

Ladies' Home Journal Patterns for Easy Dressmaking.

A very large number of these Patterns are sold, and because of their simplicity, and the excellent results that are obtained from them, they are most popular with New Zealand women. Clear directions are given with each Pattern. Designs for every description of clothing for women and children.

All Patterns 9d each, post free.

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THE MONEY VALUE OF EDUCATION.

The Bureau of Education, Department of the Interior, of the Government of the United States, issued last year a Bulletin entitled, "The Money Value of Education." It is a very striking production, and shows in many different ways, and with convincing clearness, that even from the point of view of power to make money there is nothing truer than that "education pays." The Bulletin is illustrated with diagrams, of which we copy two, one showing the relative value of the uneducated to the educated from the point of view of power to serve the community; and the other, the value stated in terms of money of every day a boy spends in school.

I.

DISTINGUISHED MEN OF AMERICA :: AND THEIR EDUCATION ::

WITH NO SCHOOLING.

Of 5 millions, only 31 attained distinction.

WITH ELEMENTARY SCHOOLING.

Of 33 millions, 808 attained distinction.

WITH HIGH-SCHOOL EDUCATION.

Of 2 millions, 1245 attained distinction.

WITH COLLEGE EDUCATION.

Of 1 million, 5768 attained distinction.

The child with no schooling has one chance in 150,000 of performing distinguished service; with elementary education he has four times the chance; with High School education, 87 times the chance; with College education, 800 times the chance.

WHAT IS YOUR CHILD'S CHANCE?

These figures were obtained by a detailed investigation of the history of the eight thousand persons mentioned

in the 1899-1900 edition of "Who's Who in America." A similar investigation of the 1910-1911 list gave "nearly identical results."

II.

EVERY DAY SPENT IN SCHOOL PAYS THE CHILD NINE DOLLARS.

9.02

9.02

HERE IS THE PROOF.

Uneducated labourers earn on the average 500 dols. a year for forty years, a total of 20,000 dols.

High School graduates earn on the average 1,000 dols. a year for forty years, a total of 40,000 dols.

This education required 12 years of school of 180 days each, a total of 2160 days in school.

If 2160 days at school add 20,000 dols. to the income for life, then each day at school adds 9.02 dols.

9.02

9.02

The child that stays out of school to earn less than 9 dols. a day is losing money, not making money.

9.02

9.02

These figures are derived from the history of the graduates of the Springfield (Mass.) High School up to the year 1907. The Bulletin states that they represent a fair average of what may be expected from a good school system. Probably the figures for our own country, if available, would be more convincing still. Unfortunately, none have been compiled, but this is what the School Journal has to say to New Zealand boys and girls about it:—

"Some shrewd boy or girl may ask, 'Does it pay to continue my education?' Well, figures showing the extent to which it pays have not been

compiled for New Zealand, but let us give you some figures that have been compiled elsewhere. Two groups of citizens were taken: (a) those who left school at 14, and (b) those who left school at 18. It was found that those who left school at 14 and began to earn money at once, received by the time they reached 25 years of age, only two-thirds of what was received by others who remained at school till they were 18, and for four years earned nothing. Moreover, at 25 years of age those who stayed at school for the longer period were, on the average, earning nearly two and a-half times as much in yearly salary as those who left school early."

SUPERINTENDENT'S LETTER.

If any local Superintendent of Notable Days is wondering how best to celebrate July 27th, my advice to such an one is, get together as many Union members and friends as possible and read to them an article which appeared in the "White Ribbon" number of July 19th, 1915. The article referred to is a sketch on the life and career of Mr T. E. Taylor, that great and noble man, who, having the courage of his convictions, dared to stand out boldly for Temperance in New Zealand in the early days of the movement, when prohibition was not the popular thing it has since become—the man who consistently championed the cause of women, and helped them to take their rightful place in the civic and political life of their country.

Mr Taylor's work should never be forgotten by the women of the W.C.T.U., who owe so much to his efforts on their behalf, and no one could read this paper (which was written for the Christchurch Union, and read on his memorial day just prior to the last licensing poll) without feeling inspired to fresh effort to rid the Dominion of the body and soul-destroying curse of strong drink, and to do his or her best for God, Home, and Humanity.

Unions, please remember July 27th, T. E. Taylor Day.

W. C. JONES.
Dominion Sun. Notable Days,
Ngaere, 1st July, 1918.