

"As Tangata Whenua of Aotearoa, Maori land issues and struggles must be a priority for this Hui.

"Nga Tamariki o te Kohu".

TAME ITI
HETA HEMARA
CARRIED

"To establish our claim as Tangata Whenua o Aotearoa, because of the exploitation of Maori ancestors, land, forests and fisheries, this Hui supports Maori people proclaiming full and exclusive rights as a Sovereign people".

VIOLET KAHUKURA
(Otago Clerical Workers Union)
S. KAHUKURA
(NZLU)
G. BOYD (Observer)
CARRIED

9. Housing

"That Unions make urgent representation to Government, and particularly to the Minister of Local Government to remove Local Government restrictions which prohibit the building of houses on Maori Land".

WELLINGTON DRIVERS UNION
CARRIED

10. Education

"Scholarships – It be recommended to the NZFOL Executive; to the FOL National Council, and to the FOL Conference, that Unions look sympathetically at funding five bursaries (Scholarships) a year for the children of Trade Unionists to receive education at higher educational institutions.

"That agricultural colleges such as Lincoln and Flock House scholarship qualify for such scholarships and have a funding period of three years.

"Trade Union Education – It be recommended that under the proposed Trade Union Education Authority and Paid Education leave, Unions be urged to encourage Maori workers to attend courses, and if possible to sponsor unemployed and those on temporary work schemes to participate".

WELLINGTON DRIVERS UNION
CARRIED

"Education/Unemployment – This Hui recognises the substantial link between a lesser level of educational achievement for Maori youth, and an associated level of Maori youth unemployment. To search for ways and means of overcoming this, the NZFOL the CSU the Ministry of Maori Affairs and Education and the PPTA look at the possibility of establishing a pilot scheme where Maori teachers could tutor Maori children 2 nights a week for approximately 2 hours each on those subjects essential to achieve higher education levels. That two or three pilots be set up in different areas and the results monitored at the end of the period".



WELLINGTON DRIVERS UNION
Recommendation from committee is to reject.

COMMITTEE RECOMMENDATION
UPHELD

"Education/Qualifications – That this Hui endorses fully the recognition of Maori qualifications e.g. Te Reo Maori, as opposed to those acquired in the tertiary institutions. That these qualifications are to be assessed by appropriate Maori people and be rewarded accordingly".

NGA KAIMAHI MARAE
CARRIED

"That this Hui endorses to the respective committees, to relay to our Koros on our Maraes in the appropriate way, to encourage our Youth of today to partake in Whai Korero on our Maraes whether they have Reo or not so as to enable them to go forth in whatever walk of life they choose to gain confidence needed in them to voice their ideals for the betterment of the Maori people in the future".

INA RANGIWHETU
TRIXIE RICHARDSON
(Woollen Workers Union)
CARRIED

"That this Hui demands that the Government support the full costs of Kohanga Reo e.g. Building, operation, wages etc."

D. NEHUA
(Auckland PSA Delegate)
W. WILSON
(NZ Timber Workers Union)
CARRIED

"1. To strengthen our ties with the Trade Union Movement as all sections within the Trade Union Movement can only be served by the unity of the whole movement.

"2. That we push the Labour Government to implement the following:—
EMPLOYMENT: Permanent, fulfilling, meaningful full-time work.
Part-time work for our women
Social wage, i.e. family care to subsidise a social wage.
HEALTH: Free health programmes.
1. GP's visits free

2. More doctors
3. More Nurses and aides
4. Winding down of Private Health schemes
5. More funds being put into Public Health
6. Programmes to make sure that our people bring their problems in early.

EDUCATION: Free education programme.

1. PRE SCHOOL
 - (a) More funds
 - (b) More workers
 - (c) More building to teach kid's
 - (d) Bi-lingual
 - (e) More parent support.
2. PRIMARY SCHOOLS
 - (a) More funds
 - (b) More teachers and teacher aid
 - (c) More classes
 - (d) Bi-lingual
 - (e) Free school fees
 - (f) More parent support.
3. COLLEGE
As for above
4. UNIVERSITY
 - (a) More universities
 - (b) Free training
 - (c) Making sure this is available to all.

"3. That we survive for a multi cultural, Bi-lingual social system that caters for all workers and their families and that will benefit the children of our future, irrespective of race, religion or sex.

LANCE WARDLAW
SAM MARTIN
(Shop Employees Union, Gisborne/Auckland)
CARRIED

11. NZCTU

"This Hui notes that the Draft Constitution of the NZCTU makes no acknowledgement of Maoris, makes no provision for Maoris, and does not even make mention of a Maori Trade Union Committee. This Hui, therefore oppose the formation of the NZCTU which would reduce still further the right of Maoris to self determination within the trade union movement until there is the right of Maoris for self determination within the proposed NZCTU".

NGA KAIMAHI MARAE
WELLINGTON DRIVERS UNION
NZEI, CSU PRIMARY TEACHERS UNION
DELEGATES
(Composite remit)
CARRIED

12. South Africa

"That this Hui note with disgust the presence of white South African student at Rotorua Waiariki Community College who is enrolled on a course sponsored by the Department of Maori Affairs.

"We demand the immediate expulsion of all South African Exchange students from Aotearoa in accordance with respective policies of the FOL/CSU.

"We call on affiliated unions to take whatever action is necessary to bring this to fruition.