

Ki nga rangatahi e rapu ana

For many of our young people, employment is a forgotten word, as they face the prospect, along with many others, of training programmes and 'life modules'. With this in mind Tu Tangata introduces an article prepared by a worker in this training field, a person motivated by aroha to share and build up whanautanga.

"With another year on the way, more and more disillusioned young people having left school — we in the community are bound, if not by the AROHA that people talk about, then by our own conscience to assist our young men and women.

With the 15/16 year olds there is an opportunity to lead these young people to show courtesy in speech, in manners and in understanding, and therefore putting into practice some of our traditional and spiritual values. These values — I believe lie dormant in most of us — they only need nurturing for us to live them, that is what I see as the taha-wairua of the Maori.

We need to work into these programmes discipline, but in doing this, we do so with love and an explanation of the reasons for this. There is nothing man does that cannot be explained and most of the explanations we need can be related back to our maoritanga, e.g. grounds need preparing for plantings of kumara; the importance of the girls understanding the home and econ-

omics; — our women are the precious jewels of Maoridom.

In the short term schemes, we can instill in them the Maori heritage, and along with Pakeha ideology, we must get better citizens, if not immediately, then in the years to come.

Healthwise we can pick-up the tabs of our young people — make ourselves open to them, share with them — it won't come the first hour — the first day — it takes time. You can help them to go for health checks, specialised treatment for hearing, sight, and the worst sickness of all — depression. Remember many of these young people are "going it alone", no job, loose family commitment, and many 3rd Generation urbanites.

If we do become involved in these programmes either voluntary or by employment situation, I believe we cannot do so without respect, and if we have not this for ourselves, how can we have this from our young people. When we take up the challenge to lead we become the servant, and help to move

things slowly, we are the "grass roots". It's only then we see the shoots begin to appear — not everywhere, just here and there. It comes with less abusive language among ourselves, a change in the "agro" situation to the "System", the pulling together of "we" not "I".

In running these programmes we need to be honest in our dealings with government departments. If one doesn't know something, go and ask how to fill in the monetary returns. We cannot afford to "take a guess" at something. Be specific in what we submit if we need to change a programme, let the employing body know.

For example many young people on the STEPS (Secondary Schools, Training and Employment Scheme) don't know that if a telegram is sent to them to attend a meeting to talk about modules, they must go to the meeting. And after listening to this, they then can say whether they wish to participate or not, not ignore the notice sent out, otherwise they will have their benefit cut. Another area is not giving

	1st Week	2nd Week	3rd Week
8.30			
Monday	Orientation getting to know the module	Evaluation of previous week learning Theory for Drivers Licence Recreation	Justice & Legal System in N.Z. Practical visit. E.g. Court = its function in both criminal and civil areas. Where to go for legal aid, birth certificates, payment of fines.
Tuesday	Marae live-in. Covers Spirituality. Catering: Diet — Health — Community. Handcrafts = weaving Taniko, Carving. Self confidence in speaking.	Visit Work Scheme — famaliarize one on relating to others on schemes. Using social awareness needs e.g. speaking, communicating.	Looking at Banking and credit facilities in the town. Bankcards savings accounts, dangers in over-committment.
Wednesday	Marae live-in	Getting to know transport in ones area e.g. buses, rail, air, rental, freight, licence. Recreation	Participating in practical help in the community e.g. spend day at Karitane Centre helping in gardens playing with pre-schoolers or helping mothers in home.
Thursday	Marae live-in	Museum, Civil Defence or other facilities in one area. Looking at documents, insurance, leases, H.P. Lay-by.	Mental health use resources of Health Dept or Hospital. Recreation
Friday	Day off. Hours filled in.	Selection of what participants feel is important to do this day.	Budget advisory use resources of Dept Social Welfare Support Services. Barbeque by participants.

The above is the basic Life-Social skills module it must be adapted to individual areas. Use resources from within the community.