

Children's Sessions

From 2YA.

MONDAY, APRIL 20.—Under the direction of Uncle Jeff there will be a radio picnic on the beach. Listen and you will hear the children visit all the sideshows. There will be a steel guitar, banjo and ukelele band on the beach.

TUESDAY.—There will be a play to-night entitled "A Visit to Fairyland." Listen for the "Fairy Bells" and the "Rain Fairy," and hear all about "The Fairy Laundry" and "A Wedding in Fairyland." Uncle Toby and Jumbo have been invited to the Fairy Tea Party.

WEDNESDAY.—Aunt Daisy and her band of Cheerful Chirpers will be in charge to-night. We shall have the next "Meeting-pool" story, and the Chirpers will sing some choruses and sea shanties. Birthday greetings as usual.

THURSDAY.—Shakespeare's Birthday will be celebrated to-night. Scenes from "Midsummer Night's Dream" will be acted by pupils of Mrs. Martyn Williams. There will be songs, the words of which were written by Shakespeare. Uncle George and Big Brother Jack will be in the studio.

FRIDAY.—Here comes Uncle Jim and Story Book Man with their large budget of birthday letters. They will have the pleasure of welcoming a party of children from Miss Fitzgerald's Studio.

SATURDAY.—It is Anzac Day, and the session will be suited to the occasion.

SUNDAY.—Uncle George will conduct the Children's Song Service to-night, and the children from St. Andrew's Presbyterian Church, under the leadership of Miss Rodger, will provide the choral work.

From 3YA.

MONDAY, APRIL 20.—Cousin Margot is in charge to-night, with Mystery Man, and Cousins Joan, Kathleen and Phyllis to lend a hand in making a happy hour for all.

WEDNESDAY.—Uncle John with his interesting stories, and Cousins Myra, Lloyd and Colin to sing and recite.

THURSDAY.—Uncle Frank with a story and song in merry mood, and Cousin Beatrice and her little friends helping with choruses, duets and songs.

FRIDAY.—Chuckie holds the fort of the Children's Hour this evening, and Aunt Pat helps in singing little "Pooh" songs. But the Pirate and Train songs that Chuckie sings are the ones the kiddies like.

SATURDAY.—Here is our friend Uncle Charlie again, with lovely stories of the music masters, which he illustrates with song and music.

SUNDAY.—The Children's Song Service will be conducted by the the Presbyterian Sunday School this evening.

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Broadcast for N.Z. Schools

Important Extensions to Radio Service

ON Tuesday last, April 14, a definite move with respect to utilising the broadcasting service in the New Zealand educational system was made. Working in co-operation with the Department of Education, the Broadcasting Company has extended the hours of transmission at 2YA, and the station is now to go on the air every Tuesday afternoon from 2 to 3 o'clock for the purpose of broadcasting special lecture-lessons, given by the educational authorities, for the benefit of the schools.

The first session was inaugurated by Mr. T. B. Strong, Director of Education, Mr. McKinnon, of the Training College, following with a talk on a nature study topic. A third lecture was on music, given by Mr. Douglas Tayler, Supervisor of School Music.

The daily sessions will comprise three lecturettes, one of which will be on music and will be given by Mr. Tayler.

When we consider the tremendous use that is being made of radio throughout the world for the dissemination of

information and for propaganda purposes, it is strange that so far more has not been made of it in schools. There have been, and still are, many obstacles, particularly in regard to the equipping of the schools with receiving sets, but these will be overcome.

The Department of Education has realised the value of broadcasting as a purveyor of information and instruction to schools, not only in the country but in the city areas, and over two years ago a test transmission was carried out from 2YA. Now, however, the proposal has taken more definite shape and is to be thoroughly tried out. The department is to be commended on its enterprise, as also is the Broadcasting Company, which has thus placed 2YA at its disposal.

IN America and in some of the countries of Europe there are schools very elaborately equipped for the reception and distribution of radio programmes. Usually there is a receiving set in the headmaster's room, and this is linked by wiring either to individual class-rooms or to a common auditorium, equipped with loudspeakers. Where such an installation exists it is not used solely for radio. Switching arrangements are included for transmission from gramophone records and for lectures or lessons spoken into the microphone. Moreover, the transmitting stations are usually colleges or other institutions of an educational nature. The consensus of opinion in regard to these special services is that they have a certain limited and definable value, but that for the ordinary purposes of teaching they are ineffective.

THE New Zealand proposal, as we understand it, is not on those lines. It is intended to make available to schools the services of experts in particular branches of knowledge or experience where personal visits to schools would be out of the question.

By broadcasting, the work of these experts will be manifolded—instead of speaking to the pupils or the teachers of one school, he will address many. Much of the work done by itinerant instructors will be expedited. When broadcasting technique has been thoroughly mastered by the radio instructors, combined with the collaboration of the teachers, radio lecture-lessons will prove very efficient.

The departure made by the Education Department opens up vast possibilities, and Tuesday, April 14, is likely to be an important milestone in the history of education in New Zealand. There is no limit to the subjects which may be dealt with over the air.

In addition to the project undertaken by the Department of Education in respect to the schools, the Workers' Educational Association also proposes to make use of the broadcasting service of New Zealand for the purpose of aiding its study classes located throughout the country. Thus the power of broadcasting as a factor in modern life, capable of being developed for the welfare of the people, is becoming more fully realised and broadcasting is rapidly advancing to fill its rightful sphere.



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