

doors to class room and verandah thrown open, even this room can safely be considered an open-air room.

On the walls of the main hall and class rooms at a convenient height from the floor black-boards are arranged for the children to work on and above these black-boards a specimen board is fixed on the wall to display the children's work. On the boards are fixed numerous brackets for flower vases in which the children deposit flowers and attend to them daily. An Aquarium and aviary are to be placed in the kindergarten as object lessons for the children.

The main object of the planning of all rooms is to give each a maximum aspect, each room being lighted on three sides. The top sashes are pivot hung opening vertically and operated by a ratchet screw enabling the whole of the window space to be made to open, thus giving practically an open-air room.

of the building is amply lighted by electricity whilst power plugs have been inserted for heating or fans.

The building is fire-resisting in construction. The walls are of brick and the sashes wrought iron, the ceiling of kindergarten is of reinforced concrete. That portion above, occupied by the backward children, as class rooms, hall, etc., has an independent floor of joists and floor boards over the concrete ceiling making it much more agreeable for the children, and reducing the possibility of sound reaching the lower floor. The only possibility of fire is on the false wood floor and in the doorways. In any case a fire could not be of such magnitude as to endanger the safety of the children, there being ample exit on the verandah and balcony.

The entrance to the school for backward children is in the centre of the south front, an entirely sep-



Main Hall, Myers Kindergarten.

This method of hanging sashes also allows the windows to be opened to any angle, giving the opportunity of adjusting them to the wind, and obtaining good natural ventilation in all weathers. The centre sashes are pivot hung horizontally with spring catch fasteners and lower portion of the sashes made on the hopper principle with glazed cheeks to act as inlet for fresh air without draught. All sashes are of wrought iron, giving the maximum amount of open space with minimum support.

The verandah facing north is beautifully situated having a view of the playing ground and paddling pond. It is of spacious proportions and quite useful for the children in wet weather.

The flooring of the kindergarten is of wood joists and floor boards laid over a reinforced concrete floor, thus not only making a warmer floor than the general construction of wood floors, but is a much more healthy construction, there being no possibility of ground air penetrating into the room. The whole

arate entrance to that of the kindergarten. It is reached by a flight of concrete steps designed according to the rules laid down by authorities on school planning. On either side of the main landing is arranged a cloak room and lavatory accommodation, for boys and girls, of such dimensions to adequately cope with the number of scholars. The remarks observed in the kindergarten lavatories also apply here.

A class room and masters' room are arranged off the main corridor, and beyond them and directly over the hall below is placed the upper hall or common room in which most of the instruction will be given. This room as in the case of the others affords all facilities for open-air work when such is possible, and well ventilated rooms when the weather is unfavourable.

A special gas service is arranged for the main hall for cooking stoves or other work which may