



MR. W. SINCLAIR (Commercial Arithmetic).



MR. DALZIEL (Carpentry and Joinery).



MR. CHETWIN (Sign-writing).

ment of a simple laboratory will cost less than £500, and the annual cost for its upkeep for a school of 300 will be about £70.

Similarly for domestic science and workshop practice. All these must be provided, and are indeed already arranged for at the Technical College.

I have had a wide experience and a not unsuccessful career as a teacher, but I say frankly that preparing boys for University Scholarships is child's play compared with the effort required to get satisfactory results from, say—one of our English classes. We want for our evening work teachers in the best physical condition and we can only ensure that by using our own day staff for the evening work and providing for them equivalent relief during the day.

The most successful schools are those where there is a strong *esprit de corps* among the staff. It is impossible for this to exist if

their interests are mainly concerned in other institutions. The temporary character of an evening staff is a further serious obstacle to that continuity of work which is so necessary to success.

The Buildings.

On the submission of the plans, the Education Department recommended that one of the three workshops proposed, together with the Assembly Hall, Museum and Reading Room, should be omitted. Seeing that the Assembly Hall is necessary for the proper conduct of the technical day school which it proposes to establish, that a third workshop is urgently needed, and that a Museum and Reading Room would add much to the value and interest of the work done, the Board accepted the recommendation of the Department with great reluctance. The Government then made a grant of £5650 and on the tenders

proving too high increased its contribution to £7306.

Whilst recognising the liberality of the Government, the board feels that the work of the Technical College must inevitably suffer if there is no more liberal infusion of educational interests and pursuits than can be effected by class routine alone. A properly conceived Technical College should be to the workers all that a University College is to the professional classes; and it should have as its ideal the fostering of those wholesome, general interests, which are of such moment in moulding character and in cultivating public spirit.

The Government has done its part generously, and it remains for the people of Christchurch to decide whether the work of technical education in their city shall be conducted with broad modern aims, or confined to the narrowest limits.



MR. GREENFIELD (Carriage Building)



MISS BEARE (Type-writing), Assistant Secretary.



MR. KERSHAW (Principles and Practice of Plumbing).