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All "Lightning" fasteners are individually colour packed to indicate usage.

GREEN pack: Lightweight "Lightning" open-end for jackets, cardigans and dressing gowns.

BLACK pack: Featherweight "Lightning" with permanently coloured metal teeth

for dresses of fine fabrics.

RED pack:

Lightweight "Lightning" closed-end, for skirts, slacks, and general dress use.

Under each pack colour there is a choice of fastener lengths and tabe colours to harmonise with fabrics.

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TITATIO NOT,						
Wanganui Sept. 18 and 20.						
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SEPTEMBER 17, 1954

Editorial and Business Offices: 115 Lambton Quay, Wellington, C.1. Telephone 70-999, Telegraphic Address: "Listener," Wellington,

Outside the College Walls

young people who cannot afford with teachers and with fellowto be full-time students should be students, related reading in a wellfrom its value for individuals, the conceded the "very real and subsystem has helped the movement stantial benefit" gained by an exof teachers from primary to post- empted student working alone in have gone to the Training Col- that "it is not what a true Unileges, rather than to the Universextra-murally; and in the meanport themselves and to gain use- methods of teaching, in college ful experience as teachers. Ex- libraries, and in the corporate life ternal study is an admirable form of students. "A student who has initiative, and it satisfies a democratic principle.

Inside the University, however, it has not been generally approved; and the opposition is growing. The Academic Board recently asked for a drastic curtailment of exemptions from lectures in arts and science subjects-exemptions without which degrees cannot be completed by extra- a man who equips himself largely mural study. When the Bill to by his own efforts, and who at the amend the relevant statute came same time is learning to play his before the Senate the restrictions were made less severe, but their effect will still be-in and after 1958—to deny exemptions in any subject at Stage III for the Degrees of Bachelor of Arts or Bachelor of Science "unless the candidate has completed, as an touch with the University. Yet internal student, a minimum of three units." A further amendment provided for an increase in the required number of units, in and after 1961, to four, including a Stage II unit. It seems, therefore, that the University is committed has no need to fear a dilution of to a progressive curtailment of extra-mural study.

There are, of course, many good summarised in 1925 in a report from the N.Z.U. Commission: "True University education con-

XTRA-MURAL study has sists . . . in co-operation in study long been an accepted and investigation between students feature of University life in and able teachers. This involves New Zealand. It is in keeping much more than attendance at with our national outlook that lectures, and includes discussions able to complete their degrees if equipped library, the writing of they have the necessary strength exercises for the criticism of of purpose and character. Apart teachers, and so forth." The report primary work. Many students a country district, but pointed out versity training ought to give." ity, because they knew that later The Academic Board, in a report they could complete their degrees recently before the Senate, endorsed these views and went time they have been able to sup- on to emphasise improvements in of self-discipline; it encourages studied within a University college has had one educational life and experience; a student who has not has had an experience different in kind from that of an internal student, and in the view of the Professorial Board in all ways a poorer experience." Poorer, yesbut only if judged by academic standards.

In some ways the experience of part in the community outside, is richer than that of a full-time student. Not all extra-mural students are working in country districts, but those who are can never be in complete isolation while they feel themselves in it seems unlikely that the number of external students can ever be large: the qualities of mind and character required of them are too strenuous to be widely emulated. The University standards or any weakening of its corporate life. On the contrary, a centre of learning has something arguments in favour of a full Uni- to gain, in vitality and public versity education. They were esteem, from the tolerance it grants where the grove of Academus thins out to the city and the plain.

Date