

THOSE HISTORY QUESTIONS

The Matriculation Controversy

To The Editor

Sir,—Since the Matriculation History paper for this year seems likely to become historical itself—if much talk makes history—your readers might like to see it. Here is my copy for their information and/or amusement.

"CANDIDATE" (Wellington)

[No. 11]

UNIVERSITY OF NEW ZEALAND

ENTRANCE EXAMINATION, 1942

HISTORY

NOTE.—Answer both questions in Section A, and one each from Sections B, C and D. The questions are of equal value.

[Time allowed: Two hours]

[SECTION A. (Answer both questions in this Section)]

1. Answer the questions on the printed sheet provided, and attach it to your answer book.

2. (a) Explain briefly (not more than three lines) what is meant by: A Trade Union; A general strike; the Middle East; A non-aggression pact; The Popular Front in France.

(b) Explain briefly (not more than three lines) the circumstances and importance of the following:—The Great Trek, 1836; The Durham Report; The return of Sir George Grey to New Zealand, 1861; The Alabama arbitration; The American Lease-Lend Act.

[SECTION B. (Answer one question in this Section.)]

3. Explain the importance in British politics of one of the following:—The Reform Bill, 1832; Lord Shaftesbury; Keir Hardie; Lloyd George.

4. Explain the importance of the Education Act of 1870.

[SECTION C. (Answer one question in this section.)]

5. What is meant by Responsible government?

EITHER: (a) Trace the steps by which it was attained in New Zealand.

OR: (b) Explain how the principle was applied to South Africa after the Boer War.

6. What steps have been taken towards giving India self-government? What have been the main criticisms of the constitution of 1935?

7. Compare the "social legislation" of the Seddon Government and that of the period since 1935.

[SECTION D. (Answer one question in this section.)]

8. (a) Explain briefly the economic problems of modern Japan, and show how they have affected her foreign policy.

OR: (b) What were the relations between Great Britain and China from 1839 till 1939? How far and for what reasons had foreign "concessions" in China been given up by 1939?

9. Discuss the relations between Great Britain and the United States of America 1900-1941.

10. (a) Why, in your opinion, did Great Britain and Germany become increasingly hostile between 1890 and 1914?

OR: (b) Explain British suspicion of Russia in the 19th century.

The following are the questions referred to in Section A (1.) above.

Candidate's Number.....

HISTORY—No. 11. QUESTION 1

(Answer very briefly, all the questions on this sheet)

(a) On the outbreak of the French Revolution, which English statesman became the most prominent critic, and which became the most prominent supporter of the revolutionary movement?

(b) What foreign statesman was most concerned in the organisation of (i.) the Holy Alliance

(ii.) the "Concert of Europe"?

(c) With what nation-wide agitations do you associate (i.) Cobden and Bright; (ii.) Daniel O'Connell?

(d) Who committed the "Bulgarian atrocities," and what prominent British statesmen denounced them?

(e) In which of the following British colonies were there important gold discoveries in the 19th century; New Zealand; Quebec; Queensland; Victoria; Cape Colony; South Australia; New South Wales?

(f) Was the Anglo-Japanese Alliance abandoned at the request of Japan or of the British Commonwealth?

(g) Give the names of two persons prominently connected, during your period, with the development of each of the following:—(i.) Science, (ii.) Art, (iii.) Literature

(h) What British statesman was sent to India in March, 1942, in an attempt to reach an agreement with representative Indians about the government of the country? Do you consider him Liberal, Labour, or Conservative?

(i) Who was principal British representative:—

At the Congress of Vienna, 1815?

At the Congress of Berlin, 1878?

At the Munich Conference, 1938?

(j) Are the following countries classed as colonies, mandated territories, or independent states?—Iraq; Palestine; Egypt; Kenya?

(k) Name three principal N.Z. exports (i.) in 1840; (ii.) in 1940.

(l) Were the following actions carried out (i.) by mutual agreement, or (ii.) by the action of one power in defiance of the rest?—Remilitarisation of the Rhineland; Fortification of the Dardanelles; Absorption of Albania by Italy?

(m) Name two British Dominions in which there is a large and important section of the population of non-British descent. Name the principal non-British people in each case.

Here is the syllabus for this examination:

[History (One two-hour paper): British history from 1789 to the present day defined as follows: Outlines of the political and social history of Great Britain; growth of the Empire, with special reference to the development of New Zealand; survey of the relations of Britain with foreign powers, including problems relating to the Pacific.]

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