A LIBERAL IN EDUCATION

Grace Barstow Murphy Compares U.S. and N.Z. Systems

gates to the South Pacific Science Congress held recently at Christchurch are now home again, in their own countries. Two still remaining in New Zealand, however, are Dr. Robert Cushman Murphy, Chairman of the Department of Birds in the American Museum of Natural History, New York, and his wife, Mrs. Grace E. Barstow Murphy. Mrs. Murphy attended the Science Congress as delegate from the Society of Woman Geographers, of Washington, D.C., but she also follows her husband's ornithological career with keen interest, and while in New Zealand accompanied him on many of his expeditions.

But unlike the scientist of popular tradition, her vision is not confined to what is beneath the microscope or within the limits of the viewfinder. She seemed to me typically American in the way her enthusiasm flowed over into the everyday business of living, and, like most Americans brought up their in the sound traditions of the Parent-

OST of the overseas dele- Teacher Association movement, she is ings-that's the sort of thing I mean. particularly interested in, and knowledgeable about, education. Above all, of student government, though I know she said, you can't very well bring up three children and not be interested in education. While in New Zealand she spent as much time as she could spare from scientific pursuits in visiting schools (slie was particularly impressed by the high educational standard in our small country schools) and most of the time I had with her was devoted to a discussion of the differences between American and New Zealand education.

> "I think a great advantage you have in New Zealand is that your whole educational system is centrally controlled. This makes for a high standard. In the States the schools are controlled by local boards, and so much depends on the enlightenment of the community, A few schools are bad, most are very good,

Democracy in the Classroom

"It may be that we have gone a little further than you in makour children responsible for own discipline. I noticed here your school patrols at pedestrian crossBut we carry it further into the realm you have made a beginning with this. Student discussions and open forums are taken very seriously in the States. And though of course like you we have our labour laws to prevent the exploitation of children's industrial earning

power, you do find children encouraged in the performance of responsible jobs at an early age."

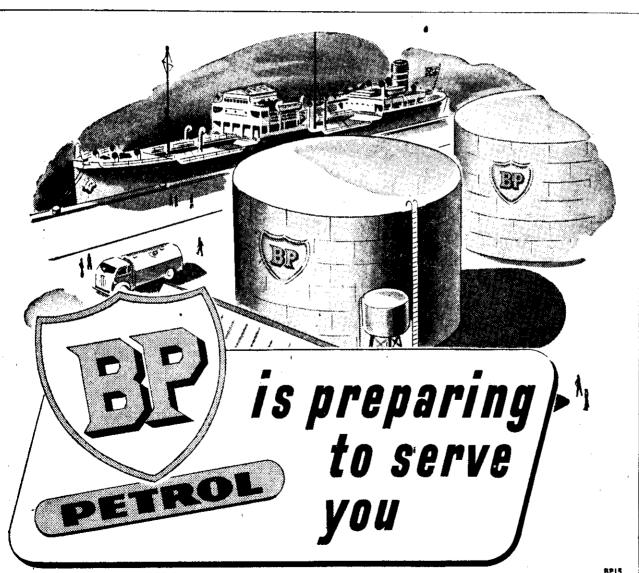
She instanced the case of her own daughter Alison who at the age of 15 was commissioned by a publisher to write a travel-book of her experiences when she accompanied the family to Ireland. Alison's book sold its first edition in a few weeks, and, said her mother, it had some literary merit in spite of being a best-seller. Again,

in the United States there were special children's theatres, with child actors playing to child audiences, providing satisfactory creative work for the children at an age when in New Zealand they would have fewer opportunities for it.

It seemed to me, from Mrs. Murphy's account, that much more is done for the children outside school-hours than is the case here. There are many children's concerts given by leading American orchestras (our own NZBS Orchestra has made a very successful start with this). There are special children's museums



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