

"No, Russia wasn't at the conference and it isn't yet taking part in Unesco. Yugoslavia turned up and sat in on proceedings, though Yugoslavia has not yet signed Unesco's constitution. But there's no doubt that Russia's absence leaves a big gap — *la grande absence* they called it at the conference; you kept hearing the phrase. There was no doubt either that every delegate wanted Russia to be there. It was really impossible to know exactly why the Russians didn't come, and there's just no indication either of what are the chances that they may eventually join in. One recognises of course that there is much in Unesco's policy and programme that might irritate the Russians — in some ways its conception of the causes of war is basically different from Marxist materialism; and then there's Unesco's opposition to censorship, its attempt to break down national barriers and permit the freest possible interchange of people and ideas, and so on. As against this is the strong desire to welcome the Russians and co-operate with them. Unesco can, of course, go a certain way without them and may have to do so; but my own feeling is that, lacking eventual Russian participation, there must be some doubt about the whole future of Unesco."

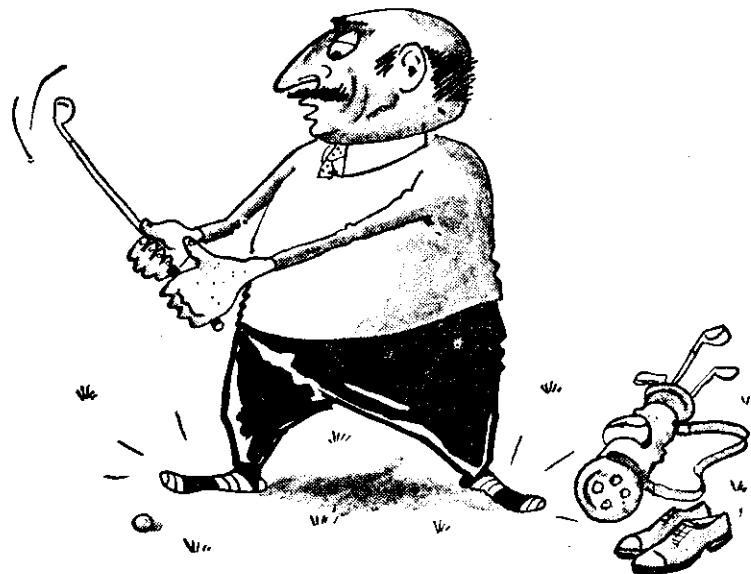
"In the meantime, what are the immediate steps to be taken by those countries which do join in—particularly by New Zealand?"

"There's already an Interim National Committee on Unesco here. One of its first tasks is to report on the methods to be adopted in setting up a National Commission in this country (as is being done in all the others). Unesco is far from being a purely Government concern: private organizations are interested too. But in particular, we shall only begin to derive full value from

Unesco as it gets into the mind, and into the imagination, of the man in the street. The most cheering thing that I have found as I have gone around is that everyone has the same problems. No matter where I was, the problems bothering people in my particular field of education were the problems that were bothering me too, and are bothering teachers in New Zealand. I am sure it is the same in most other fields. Unesco's real job is to establish warm and human contacts between the ordinary people of the world—contacts at all levels and not, as has been the case up till now, solely at the political and ambassadorial level, and occasionally at the sporting one. The basic assumption of Unesco is that if you can get to know people well, if you can gain understanding of them and their country, their problems and their way of life, then the chances are that you will like and respect them. Frankly, I think it is an assumption which has still to be proved—but by Heaven it would be worth proving."

In presenting this programme and proposing that it should be adopted, we are speaking not to the General Conference of UNESCO alone, but to the peoples of the world. Here, in our opinion, is a programme for common action to construct in the minds of men such defences of the peace as the minds of men can maintain. If it is possible in the present dark and lowering atmosphere of cynicism, suspicion, and despair for men to agree upon a common programme, they should, we think, be able to agree upon this. In the final count, in the last determination, we must trust our power to be men. As men—as thinking men—as men who think, believe, and have the will to act, we can agree together on the end of peace. Agreeing on that end, we should be able to agree that there are steps by which that end can be approached. In the high confidence that the projects here proposed are projects which can bring us nearer to the hoped-for goal, we put these programmes in your hands.

STATEMENT BY ARCHIBALD MAC-  
LEISH, CHAIRMAN OF THE DRAFT-  
ING COMMITTEE OF THE PRO-  
GRAMME COMMISSION OF  
UNESCO.



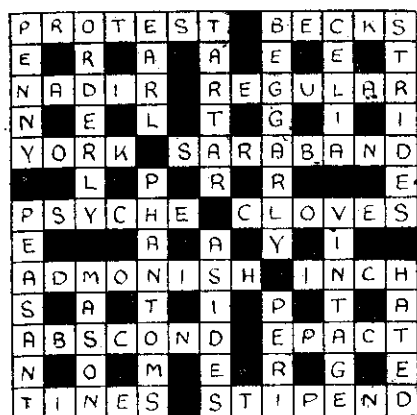
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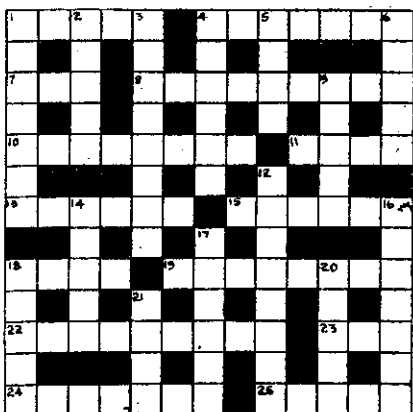
(Solution to No. 337)



1. Proficient — have you got this taped?
4. Arbour fashioned of rag and pole.
7. Aim for a French friend.
8. "We have rose candy, we have spikenard,  
Mastic, and —, and oil, and spice."  
("Hassan" by Flecker)  
This tree yields turpentine.
10. This race is not always to the swift.
11. Malay dagger which might offer a risk.
13. A streak of this denotes cowardice.
15. Trouble with the orb?
18. She brought back to Noah "an olive leaf  
plucked off." (Genesis).
19. "Kind hearts are more than —" (Tenny-  
son).
22. It's taller (anag.).
23. Speech impediment?
24. Imitate with the help of an Australian  
bird.
25. Legendary plant which endowed the eater  
with luxurious languor.

1. Any atom will give you the science of bodily structure.
2. "They have their — and their entrances" ("As You Like It," Act 2, Sc. 7).
3. A regular one is a square.
4. Word of honour.
5. This garment may be a bore.
6. Trophy recently in the news.
7. The only direction you can turn from the South Pole.
12. Loss in coal is terrific.
14. Horizontal whichever way you look at it.
16. Singers (anag.).
17. Tribute.
18. You may do this on the golf-links, but not in a car.
20. Two cubed.
21. Extent of surface.

No. 338 (Constructed by R.W.C.)



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