



Above: These children, sufferers from spastic paralysis from birth, have shown improved physical and mental co-ordination from listening to the Kindergarten of the Air

Right: At 9.30 each morning the children sit in front of the radio after removing their shoes and socks so that they may wiggle their toes and perform their exercises more easily.

Below: These two children are modelling animals they have heard featured in the Kindergarten of the Air.



Above: Blowing bubbles is one of the activities suggested by the Kindergarten of the Air; it encourages correct breathing which aids speech. The bubble pipes were made from gum nuts.

Below: As the broadcaster tells a story, the listening children carry out the actions it suggests. "So Peter walked along the road until he felt tired out. . . Then he sat down on the ground. . . . But by and by he felt still sleepier, so he lay down and rested"—and so do the little listeners.

