



BACTERIAL INFECTIONS OF

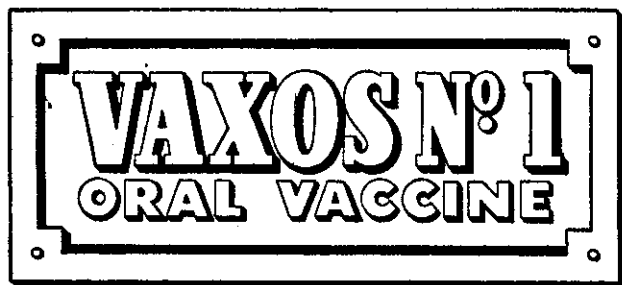
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15



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29

HISTORY AS IT HAPPENS

Questions After a Demonstration

SEEING, we all know, is believing—believing what we see. The question is, What do we see?

Last Thursday morning about a quarter of the population of Wellington stopped work to argue. For several days in advance the subject of the argument had been fairly accurately outlined in the newspapers, and when the demonstrations began most people had been warned about them. Most, in fact, had been invited to participate in them, on one side or the other. About 20,000 did.

That was on the morning of Thursday, August 2. This is Tuesday, August 7, and we have just put six questions to ten people:

1. Did you see the march on Parliament last Thursday?
2. How many parties marched?
3. Why did they go?
4. Who first suggested a march on Parliament?
5. Who paid for it?
6. What do you understand by National Socialism?

The men and women we questioned were a building inspector, a kindergarten teacher, a war artist, a housewife, an inspector of schools, a young airman, a New Zealand sailor, a news-agent, a soldier-journalist, a manager of a big business.

The answers we received varied so much not merely in form but in fact, that it would be necessary to set them down one by one to report them accurately. For that we can't find space, but here are examples:

WAR ARTIST:

1. Did you see the demonstration?
No, I'm not interested in politics.
2. Anyway, can you tell us how many processions there were?
Don't know.
3. But surely you must have seen it discussed in the papers. Do you know what was the purpose of the demonstration?

PARLIAMENT AND THE PROGRAMMES

A CHANGE has been made in the programmes of Stations 2YC and 2YA, to restore the balance of classical music and other programmes, which is upset during sessions of Parliament. In the printed programmes for both stations, the hour from 8 to 9 p.m. on Mondays will be interchanged with the same hour on Thursdays. Thus on 2YA, Monday's 8-9 p.m. programme goes to Thursday; Thursday's goes to Monday. The same is done with 2YC.

The effect of this during sessions of Parliament will be that the NBS String Quartet and Classical recitals usually heard from 2YA on Mondays will be heard from 2YC on Thursdays, while 2YC's Thursday Chamber Music, which at present is not heard, will now actually be heard from 2YC on Mondays. To preserve the balance of classical music for listeners outside Wellington who will be affected by this change, 1YX and 3YL will present classical sessions on Mondays and Thursdays respectively.

- Again, I don't know. I've told you, I'm just not interested in anything to do with politics.
4. Still, we'll keep trying. Who suggested the demonstration in the first place?
Well, I think I may know that. The Co-ordinated Businessmen or something, wasn't it?
 5. That's better. And who would stand the cost?
I don't know.
 6. Finally, what do you understand by National Socialism?
Oh, totalitarianism—that is on the German or Italian model.

NEWS AGENT:

1. All I saw was a rabble after the visit to Parliament.
2. Don't know.
3. To counteract the businessmen's proposed procession, which was left high and dry.
4. The D.C.C.B.A.
5. The public. You and I—to give those rowdies a holiday.
6. German Nazi-ism.

ARMY OFFICER:

1. Yes.
2. Don't know.
3. To make a fool of the D.C.C.B.A. and to overwhelm opposition to the present Government.
4. The D.C.C.B.A.
5. The public: Europe starves while watersiders take a day off.
6. Socialism in its very worst form, but it is a loose term.

KINDERGARTEN TEACHER:

1. No.
2. I was told only one—that the others funked.
3. To match force with force.
4. I don't know—the funkies, I think.
5. I suppose the men themselves—they would lose their wages.
6. Hitlerism.

IN some cases the questions got out of hand. Our interview with the builder, for example, went something like this:

- OURSELVES: Did you see the march on Parliament?
- BUILDER: I saw it all right—Hitlerism come at last.
- OURSELVES: Hitlerism? On which side?
- BUILDER: There was only one side. That was what the mob were there for—to swamp the minority.
- OURSELVES: By force?
- BUILDER: By the next thing to it—numbers and noise.
- OURSELVES: They were a majority then?
- BUILDER: Of course they were. But has a minority no rights?
- OURSELVES: Does the majority not rule?
- BUILDER: You can defend them if you like, but it was mob rule.
- OURSELVES: Why was the mob there?
- BUILDER: To intimidate their opponents.
- OURSELVES: Who first suggested a march on Parliament?
- BUILDER: That doesn't matter. The others didn't go.
- OURSELVES: But why didn't they go?
- BUILDER: You know why.
- OURSELVES: But we are asking you.
- BUILDER: The others had every right to go.
- OURSELVES: But not their opponents?
- BUILDER: What did they need to go for? They are on the Government's side.
- OURSELVES: So the others went because they were against the Government and wished to coerce it?
- BUILDER: Put it that way if you like.
- OURSELVES: Well, how would you put it?

The answer to that was three of the best-worn words in the English language, not exactly an unexpected answer, but just a little irrelevant. It had about the

(continued on next page)