

TABLE M 3.—AVERAGE SALARIES (INCLUDING HOUSE ALLOWANCES, VALUE OF RESIDENCES, AND ALL OTHER ALLOWANCES) OF ADULT TEACHERS IN NATIVE SCHOOLS AS AT 31ST DECEMBER.

						1935. £	1936. £
1. Teachers in all schools—							
(a) Men and women	..	..	..	..	..	289	296
(b) Men	..	..	..	..	..	341	358
(c) Women	..	..	..	..	..	234	237
2. Head teachers—							
(a) Men	..	..	..	..	..	368	379
(b) Women	..	..	..	..	..	334	357
3. Sole teachers—							
(a) Men	..	..	..	..	..	220	256
(b) Women	..	..	..	..	..	237	233
4. Assistants—							
(a) Men	..	..	..	..	..	179	214
(b) Women	..	..	..	..	..	203	208

13. PUPILS LEAVING PUBLIC PRIMARY SCHOOLS.

In 1936 21,819 pupils (11,364 boys and 10,455 girls) left public primary schools. Of these, 17,600 (81 per cent.) had passed Form II. In the last five years the numbers leaving have been as follow :—

Year.	Total Number leaving.	Number who passed Form II.	Percentage who passed Form II.
1932	21,466	16,930	79
1933	21,935	17,434	79
1934	22,665	17,980	79
1935	22,108	17,708	80
1936	21,819	17,600	81

14. PUPILS COMMENCING POST-PRIMARY COURSE IN STATE SCHOOLS.

In 1936 13,466 pupils (7,184 boys and 6,282 girls) commenced post-primary education in State post-primary schools. In the last five years the numbers commencing post-primary education in these schools have been as follow :—

Year.	Total Number commencing Post-primary Course.	Number of these coming from Public Primary Schools.	Percentage coming from Public Primary Schools.
1932	11,579	11,019	95
1933	12,214	11,637	95
1934	12,686	12,143	96
1935	13,177	12,632	96
1936	13,466	12,849	95

No return is made giving the number of pupils commencing a post-primary course who in the previous year gained a proficiency certificate as pupils in a public school. It will be observed, however, that the great majority of pupils who enter post-primary schools do so from public schools.

To arrive at some approximate estimate as to the extent to which the gaining of a proficiency certificate influences the question as to whether a post-primary course is to be followed or not, the following figures have been grouped as a basis for comparison.

It will be observed that the number of pupils who commence a post-primary course expressed as a percentage of the pupils who pass for a proficiency certificate in a previous year is variable, the factors contributing to this variation no doubt being the availability of suitable avenues of employment for boys, especially on completion of their primary-school course.