Table M 3.—Average Salaries (including House Allowances, Value of Residences, and all other Allowances) of Adult Teachers in Native Schools as at 31st December.

1. Teachers in all	schools	-			1932, £	19 <b>33.</b> £
(a) Men and	women		 	 	$2\overline{3}4$	$2\overline{2}1$
(b) Men			 	 	270	249
(c) Women			 	 	202	191
2. Head teachers—	-					
(a) Men			 	 	291	226
(b) Women			 	 	282	259
3. Sole teachers—						
(a) Men			 	 	208	190
(b) Women			 	 	216	195
4. Assistants—						
(a) Men			 	 	143*	141*
(b) Women			 	 	166	171

<sup>\*</sup> No male assistant is employed in a Native school unless he is the husband of the headmistress. Consequently he does not receive lodging-allowance.

## 13. PUPILS LEAVING PUBLIC PRIMARY SCHOOLS.

In 1933 21,935 pupils (11,337 boys and 10,598 girls) left primary public schools. Of these, 17,434 (79 per cent.) had passed Form II. In the last five years the numbers leaving have been as follow:—

Year.				Total Number leaving.	Number who passed Form II.	Percentage who passed Form II.	
1929				 23,022	17,852	<b>7</b> 8	
1930				 21,715	17,264	80	
1931				 20,268	15,709	78	
1932				 21,466	16,930	79	
1933				 21,935	17,434	79	

## 14. PUPILS COMMENCING POST - PRIMARY COURSE IN STATE SCHOOLS.

In 1933 12,214 pupils (6,630 boys and 5,584 girls) commenced post-primary education in State post-primary schools. In the last five years the numbers commencing post-primary education in these schools have been as follow:—

	Year.		Total Number commencing Post-primary Course.	Number of these coming from Public Primary Schools.	Percentage coming from Public Primary Schools.
1929	 	 	12,697	12,223	96
1930	 	 	13,012	12,506	96
1931	 	 	12,585	12,055	96
1932	 	 	11,579	11,019	95
1933	 	 	12,214	11,637	95

No return is made giving the number of pupils commencing a post-primary course who in the previous year gained a proficiency certificate as a pupil in a public school. It will be observed, however, that the great majority of pupils who enter post-primary schools do so from public schools.

To arrive at some approximate estimate as to the extent to which the gaining

of a proficiency certificate influences the question as to whether a post-primary course is to be followed or not, the following figures have been grouped as a basis for comparison.

It will be observed that the number of pupils who commence a post-primary course expressed as a percentage of the pupils who pass for a proficiency certificate in a previous year is variable, the factors contributing to this variation no doubt being the availability of suitable avenues of employment for boys, especially on completion of their primary-school course.

Year of commencing post-primary course	1929.	1930.	1931.	1932.	1933.
Number of proficiency passes in previous year in public primary schools and inter- mediate schools and departments	18,662	17,465	17,372	14,128	16,549
Number of pupils who commenced a post- primary course in State schools and who came from public primary schools or	12,223	12,506	12,055	11,019	11,637
intermediate schools and departments Percentage	65	72	69	78	70