

1933.
NEW ZEALAND.

EDUCATION: PRIMARY AND POST-PRIMARY EDUCATION.

[In continuation of E.-2 of 1932.]

Presented to both Houses of the General Assembly by Command of His Excellency.

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1. REPORT OF THE CHIEF INSPECTOR OF PRIMARY SCHOOLS.

SIR,—

I have the honour to present the following report for the year ended 31st December, 1932 :

INSPECTORATE.

The following changes in the Inspectorial Staff took place during the year :—

Mr. G. E. Overton, B.A., Inspector of Schools, Nelson, was promoted to the position of Senior Inspector of Schools, Nelson.

Dr. J. W. McIlraith, M.A., LL.B., was transferred from the position of Senior Inspector of Schools, Wellington, to a similar position in Auckland.

Mr. E. Partridge, M.A., Inspector of Schools, Wanganui, was transferred to a similar position in Wellington.

The staff at present consists of thirty-five Inspectors. Owing to pressure of time, it has been found necessary to restrict the inspection of the larger public schools to one visit a year instead of the traditional two ; at the same time, the demands of economy in travelling-expenses have necessitated the elimination of visits to Grade O schools, unless these are located in such a way in regard to larger schools as enables them to be visited without additional cost and with little expenditure of time. The inspection of private schools has had for reasons of economy to be confined only to those schools concerning whose efficiency there is reasonable doubt.

EFFICIENCY.

On the whole, the general efficiency of the schools has been maintained. Among the subjects of the curriculum the greatest advance is seen in the more cultural subjects as music and the appreciation of literature. In physical education the results are very promising wherever a specialist or a recent ex-trainee in this subject is on the staff. In these subjects the training colleges are doing excellent work. In art work, however, the improvement is not so noticeable. Many head teachers find a difficulty in making the presence of a specialist teacher felt beyond the immediate precincts of his own class. This difficulty will, of course, rapidly disappear with every increase in the supply of specialists. When supernumeraries, in the form of probationers, are again available, these specialists will be freer to operate over a greater part of the school. It may be stated here that the Boards generally are appointing specialists to the staff whenever a request therefor is made by the head teacher. Reading, in the broadest sense of the term, is probably improving. Attention is being focused on developing in pupils the appreciation of good literature, the emotional and æsthetic aspect of the subject, apart from the more purely intellectual, receiving consideration. There is here much scope for effective teaching. Owing to the more exacting demands that have been made, spelling has improved. Teachers are being asked to give more attention to the spelling of proper names in such subjects as history, geography, and science. Writing can be regarded as quite satisfactory, though printing, which is used on occasions in all classes, and which is in common use in the retail business community, might well reach a higher standard of artistry. Art is in a very fair state, and teaching practice is gradually departing from the uninspiring traditional methods. In no other subject do the capacities of teachers seem to vary so much ; in too few cases is the artistry, latent in most pupils, revealed to them. The steady stream of teachers from the training colleges with their expert instructors should, however, gradually increase the efficiency of the schools. Handwork has made very satisfactory progress. The absence of the usual supplies from the education grant has revealed the fact there is a great reservoir of natural and waste material that can be turned to excellent account in manual instruction. Instruction in many directions is thus actually more varied than was previously the case. Arithmetic, geography, and history fully maintain their previous level. In history much importance is attached to the development of New Zealand ; in some schools it is perhaps given undue prominence in comparison with that of the rest of the Empire.

During the year an investigation was made into the teaching of science in the primary schools. The results showed much thoughtful work, but in many cases a failure to realize that the object of science in the curriculum was not so much the acquisition of certain scientific facts as the development of the scientific attitude of mind that impels man to ceaseless research into the secrets of his natural environment. In future, emphasis will be placed more on the spontaneous activity of the pupil, while the application in daily life of all facts discovered by or revealed to the pupil will be a matter of primary importance. On the whole, much good work has been done ; in one or two districts the level of attainment has been higher than that in other subjects. In all districts an attempt is made to relate the instruction to the needs of the rural population ; farmers in many districts have shown keen interest in the work, and have made liberal donations for general or specific purposes. Such school associations as home gardens and root and calf clubs continue to flourish. Experiments conducted in school plots have, in many cases, been of direct financial value to the community, but these are of even greater value in developing that aspect of mind which sees that Nature can be subdued to the interests of mankind only by increasing knowledge of her laws. Even to those who will not

ultimately settle on the land such training is well worth while, for in a country like New Zealand no trade or profession exists that does not come into close contact with those whose life is spent in rural occupations. An understanding of the farming industry, its advantages, and its difficulties, and of the farmer's point of view, is very necessary for all.

PHYSICAL EDUCATION.

The new system of physical education introduced a few years ago makes steady, though somewhat slow, progress, except in schools where specialist instructors or students just recently from the training colleges are available. The system is an excellent one, but it is probably rather more difficult for the teacher to grasp than the preceding course. Where qualified staffs are available the system produces most pleasing physical effects, and is at the same time very popular with the pupils. While the only available instructors are attached to the training colleges, it is not possible to do very much to promote the system in rural centres, but wherever possible these instructors have paid short visits to country districts and have also formed classes of teachers in the training-college centre. The very successful refresher courses at the Auckland Training College provided an excellent opportunity for some hundreds of teachers to acquire at least the spirit and the elements of the new course. Brief courses in outlying districts will be conducted from time to time as circumstances permit.

Instruction in swimming and life-saving has made excellent progress; the modern girl is not a whit less enthusiastic than the modern boy.

PROFICIENCY EXAMINATION.

The system adopted in the previous year of requiring all candidates to sit for the Proficiency Examination was continued last year; the advice of the teachers was sought in each case, but no candidate was accredited with a pass on this advice only. The results showed a return to the normal standard, the average percentage of proficiency passes being 79.5 in public schools and 81.1 in private schools. It is satisfactory to note that the efficiency of the instruction shows no decline. The increasing percentage in the private schools may be ascribed to two causes—an increase in the efficiency of the instruction, and, probably, a greater degree of caution exercised in the promotion of pupils to senior classes. For some years past it has been the policy of the public schools to give those older pupils that have spent a year in Form I (S5) the opportunity of showing what they can do in Form II (S6), the instruction in all subjects except arithmetic being of a very similar nature.

DISTRICT HIGH SCHOOLS.

The district high schools scattered throughout the Dominion continue to function efficiently. The reluctance, once observable, of well-qualified teachers to take service in the secondary departments of these schools has now largely, though by no means entirely, disappeared. This reluctance was due to the not wholly unfounded fear that these secondary assistants, once they entered these departments, would find themselves unable to re-enter the primary service and equally unable to get promotion into the older-established secondary schools. Now that these departments are visited regularly by the Primary Inspectors and occasionally, but regularly, by the Secondary Inspectors, this fear is disappearing. It is very essential that these rural secondary departments should attract teachers well qualified academically and at the same time of proved teaching efficiency. Now in increasing degree we see success in examination subjects, and what is perhaps even more pleasing, success in those subjects not tested by public examination—*e.g.*, art, music, appreciation of literature, and handicrafts—but yet of supreme importance in fashioning the complete human being. More and more these schools are spreading in rural districts the culture that formerly was the privilege of the cities only. They afford to the rural youth a splendid opportunity of sound physical development and close intellectual and moral supervision at one of the most impressionable and difficult periods in adolescent life. Further schemes are now in train to make the courses of instruction more closely adaptable to the needs of the district and the natural capacities of individual pupils.

SPECIAL CLASSES.

These classes, composed of children who are of a mentality too low to profit by education in an ordinary school class, and yet not so low as to be altogether ineducable, continue to function with enthusiasm, sympathy, and success. The aim of the classes is to develop a healthy body, and by means of special physical exercises and manual occupations, an adaptable mind. When to this is added some facility in reading and in the writing of letters, and in money calculations, the young persons should be able to fit into the society of their fellows much better than if they have been suffered to remain discouraged and defeated at the lower end of the school. It is very desirable that these classes be conducted in the same grounds as those for normal children in order to provide that stimulating recreational and social environment so essential to a complete education. In a few cases this has unfortunately not been found possible. An investigation recently made showed that a very much higher percentage of backward children who had passed through these classes was in full or part time employment than was the case with similar children who had not had the benefit of special-class training. In Wellington and Auckland after-care associations have been formed to deal with such pupils after their school course is over and with those other unfortunate children whose

mentality is too low for even special-class treatment. These associations are conducted entirely by voluntary workers. Classes in lip-reading for the partially deaf, and classes for those with speech defects, continue to give useful service. In the latter case pupils are encouraged to enrol in certain schools only, and a specialist in speech defects attends these schools for a certain number of hours each week. During the remainder of each day the pupil proceeds with his ordinary class-work. In some of the more important centres classes for physically undeveloped children have been established. The pupils are selected by the School Medical Officers, who also determine how long these pupils should remain in the classes. Teachers are appointed thereto by the Education Boards, but, in most other respects, the classes are organized by volunteer workers and maintained by voluntary donations. Such schools render very valuable assistance to the community.

PROBLEMS OF THE PROFESSION.

During the year discussion on professional matters was continued in all centres, the Inspectorate and Teaching Staffs co-operating in the common effort. The economic depression has, for various reasons, caused a quickening of educational thought and a corresponding desire to render the education system as efficient as possible. A striking proof of this was seen when six hundred teachers at their own expense spent a week of the May vacation at a refresher course organized by the Auckland Training College and Inspectorate. Where time and circumstances were favourable addresses to teachers were given at various centres. In some of these special concentration for the year on selected subjects was agreed upon, and exhibitions of school-work were held; and some teachers located in isolated districts received samples of work and forwarded their own work for assessment.

ENVIRONMENT.

The appearance of school-grounds is steadily improving, and the bare areas once so familiar are almost entirely things of the past. Not only are Education Boards and School Committees taking advantage of Scheme No. 5 to effect the absolute transformation of many relatively useless sites, but staff and pupils and agricultural instructors are co-operating in an increasing degree to add to the charm of the grounds. Within the schoolroom itself there is found a keener appreciation of the value of an artistic environment. Many infant departments are, in this respect, particularly bright and appealing. The silent influence of this improving environment is permeating life at many points. There is much greater respect for public property, thus enabling public authorities and business people to carry out beautifying schemes without fear of premature destruction; there is, too, an almost entire absence of that disfigurement of school buildings and offices that was so common and almost inevitable a generation ago. It may be said that the schools are preparing the country for a solid advance along the long of deliberately planning for a beautiful countryside, one more in keeping with the great possibilities it offers in this direction.

EXCHANGE OF TEACHERS.

During the year seven exchanges of teachers were made—six with England and one with South Africa. The usual exchanges were not effected with Canada, but similar negotiations with that country are proceeding favourably.

I have, &c.,

The Director of Education, Wellington.

N. T. LAMBOURNE,
Chief Inspector of Primary Schools.

2. REPORT OF THE CHIEF INSPECTOR OF SECONDARY SCHOOLS.

SIR,—

I have the honour to present the report for the year 1932.

As in the previous years, the field activities of the Inspectors have been considerably restricted by the calls made upon them to assist in administrative work during the still-existent shortage among the higher headquarters staff. This has particularly been the case with Mr. Caradus and myself. The programme of inspection accomplished, however, compares favourably with those of previous years. In the earlier part of the year sixteen secondary or combined schools and nineteen registered private secondary schools were fully inspected, as were also the secondary departments of twenty-three district high schools; in addition, four of the smaller technical schools (Ashburton, Greymouth, Timaru, and Westport) were visited and reports on them submitted to the Superintendent of Technical Education. Later in the year all the departmental secondary and combined schools were visited in connection with the annual classification of teachers and the award of higher leaving certificates.

The past year has witnessed the formal institution of four more "combined" schools. Nelson College, Nelson Girls' College, and the Boys' and Girls' High Schools at New Plymouth were at the beginning of the year brought under the new regulations referred to in my last report, and there are now six institutions classified as combined schools—that is, schools which provide instruction in all the courses and subjects hitherto taught either separately or in duplicate in the secondary and technical schools previously existing in the locality. The new type of school has many praiseworthy features and on the whole is functioning well. Some of the more apparent disadvantages are due to the comparative remoteness of two of the boys' schools from the centre of the towns in which they are situated and also to the lack of suitable buildings and equipment for manual work near the main school buildings. The latter difficulty will, of course, ultimately be overcome and is already being overcome at Napier.

The number of departmental secondary schools has remained at forty-four, including the six combined schools referred to above. On the 1st March the aggregate roll for all these schools was 17,601, as compared with 17,070 and 17,127 in 1931 and 1930 respectively. The roll numbers at the close of the year offer, however, a more reliable basis of comparison, as these were not so adversely affected by the results of the earthquake in 1931; for the successive years 1930, 1931, and 1932 the December rolls have been 15,552, 15,876, and 15,421 respectively. It is evident that so long as the effects of the present financial depression and of the low birth-rate of the later war years are felt no great expansion of the secondary school enrolment can reasonably be expected. Indeed, the prospects for 1933 have been far from reassuring, and it is evident that not a few teachers must lose their positions during the year. As in the previous year, some of the schools have been able to maintain their rolls only by the retention for a longer period than normal of pupils who were unable to obtain employment; but for this the diminution in the number of new entrants would have undoubtedly caused the schools to fall appreciably in grade.

The number of new pupils commencing secondary-school education fell away from 6,134 in 1930 to 5,626 in 1931, and still further to 5,229 last year. The paucity of entrants in 1932 was in some districts a result of the reduced percentage of passes in the Proficiency Examination, but the chief contributing factor has undoubtedly been the financial stringency. The effects of this have been especially noticeable in schools drawing pupils from country districts. The numbers of pupils boarding in school hostels fell from 1,690 in 1930 to 1,390 in 1931, and again to 1,022 in 1932, a fall of approximately 40 per cent. in two years.

During the year the Diocesan Girls' School, Hamilton, the Palmerston North Convent, and St. Mary's Convent, Westport, were added to the list of registered private secondary schools; these now number fifty-two, with an aggregate roll (on the 1st July) of 3,832 (1,707 boys and 2,125 girls).

The number of appeals lodged by secondary-school teachers against their classification was only two, the lowest on record. Both appeals were disallowed by the Appeal Board.

For several years prior to this last it had been the practice to award senior free places in post-primary schools by a system of accrediting which varied considerably in its approach to a complete accrediting in the different types of schools—secondary, district high, or technical schools. In the secondary schools the Inspectors had been accustomed, after investigation of the general standard of the work in the second-year forms in each school, to accept as fit for further secondary education the majority, and in a few cases all, of the candidates recommended by the Principals; the remaining candidates were required to sit the Intermediate Examination in November, and a pass in this entitled the candidate to a senior free place. The proportion of candidates accredited by the Inspectors naturally varied from school to school, but as a rule it ranged between 63 and 75 per cent. of the total number of candidates offering. It may be added that as a rule not more than 10 to 15 per cent. of the non-accredited candidates sitting the Intermediate Examination ever succeeded in passing it. This was not at all surprising, as practically all of these pupils had been regarded by the Inspectors as not fit to proceed with senior courses.

Early in 1932 it was decided that the accrediting system should be suspended and that all applicants for senior free places in all types of post-primary schools should be required to sit the Intermediate Examination in November. The recommendations of the Principals of schools, based upon the school records and examinations, were not, however, to be entirely disregarded, and were to be considered in conjunction with the results of the examination.

The examination was modified in two important ways. First, the number of compulsory subjects was reduced to three and passes in English and arithmetic were no longer required; second, a large number of "practical" or manual subjects—*e.g.*, typewriting, woodwork practice, metalwork practice, cookery, and craftwork—were added to enable pupils following vocational courses to demonstrate their proficiency in their chosen manual arts.

Candidates from departmental schools were examined in their own schools under the supervision of members of the teaching staffs. In all schools where there were at least twenty candidates in a subject the marking of papers in that subject was entrusted to the staff of the school. All other papers were marked by external examiners. On the whole, the marking by the teachers was carried out carefully

and impartially; the few exceptions were brought before the notice of the Principals of the schools concerned. As the standards adopted by the teachers naturally varied from school to school a system of check examining (chiefly by departmental officers) was employed in order to correlate the standards of the various teacher examiners and also those of the external examiners. The process of checking and correlating entailed a large amount of labour, and the publication of the results was naturally somewhat delayed.

It is pleasing to note that several secondary schools have voluntarily expressed the opinion that, though they would not welcome a recurrence of such a burdensome examination, much valuable information regarding the standard of certain subjects in their schools has been obtained. Several unsolicited expressions of admiration of the thoroughness of the departmental organization of the examination have also been received.

After the results were published information was supplied to all departmental schools regarding the standards attained (the median mark) by their pupils in subjects in which at least twenty candidates sat. This innovation has also met with approval.

From secondary and combined schools entries were made by 4,956 candidates; those who actually sat the examination numbered 4,500, and of these 3,375 passed. Senior free places were also awarded to an additional 105 candidates, who, though failing to pass the examination, obtained tolerably good marks and had previously been recommended by their Principals on the basis of internal examinations and other school records.

Owing to the financial stringency, it was decided early in 1932 to abandon the practice hitherto followed of awarding University Bursaries to all holders of the higher leaving certificates issued by the Department. In place of the University Bursaries a system of University National Bursaries has been established; these are of the same value and are held under the same conditions as the former bursaries, but are awarded only on the results of the University Entrance Scholarship Examination in either a full or a partial range of subjects. The new procedure was announced somewhat late in the year, and the number of candidates was accordingly comparatively small. Of the 182 candidates who qualified by passing the examination only 135 applied for bursaries and accepted them. It is possible that a fair proportion of the remainder have decided to remain at school for another year and to compete for either a scholarship or a bursary at the next examination, but the applications have nevertheless been much fewer than was expected. It may be noted that at the beginning of 1932, the last occasion under the former system of award, as many as 512 new bursaries were granted to students entering the University colleges.

Although the higher leaving certificate no longer entitles the holder to a University Bursary and does not assist him, as formerly, to obtain a post as a probationer in the primary schools, the number of applicants for the certificate has not appreciably diminished, and during the year 952 pupils from departmental secondary and 150 from endowed and registered private secondary schools were awarded certificates by the system of accrediting that has been followed for many years past. Lower leaving certificates, also awarded by accrediting, were awarded to four pupils from private secondary schools and to a similar number from the schools conducted by the Department.

Although the Department was able to announce comparatively early in the year that a new School Certificate Examination, of a standard equivalent to that of the University Entrance Examination, but with a wider range of subjects, would possibly be held at the close of the year, it was regretfully realized later that the holding of the compulsory Intermediate Examination for over nine thousand candidates would preclude the possibility of the establishment of a new examination at that stage without increasing the Departmental staff, an altogether inadvisable procedure in a period of enforced economies. The principle of a school leaving certificate has in the meantime been accepted as a natural step forward, but it is obvious that care must be exercised to inaugurate the system with such precautions as will ensure that the certificate shall receive proper recognition from the public and from employers in the business community especially. It would be well not to hold the examination at too short a notice only to find that a handful of candidates had presented themselves. The success attending the launching of the school-certificate system will depend in no small measure upon the amount of earnest propaganda that secondary-school teachers are prepared to devote to the enlightenment of parents, employers, and the public generally regarding the intrinsic worth of the certificate as a measure or criterion of general scholastic attainment.

The district high schools visited during the year were those of the Nelson, Wellington, Hawke's Bay, and Wanganui Education Districts. On the whole, a general improvement in the standard of teaching is noticeable, due in part to the increasing supply of young graduate teachers who have had some training in secondary methods during their training-college course. The tendency to concentrate too much on the examination syllabus and to exclude subjects with a cultural value only is still in evidence in some schools. The Department's curtailment of the employment of part-time teachers has resulted in the disappearance of the commercial subjects from the curricula of most of the district high schools; in a few cases, however, a member of the regular staff is able to teach a little book-keeping.

The past year has witnessed a further advance in the process of securing closer co-operation between the different branches of the Inspectorate. Where time can be found for the purpose the specialist Inspectors of technical schools visit some of the secondary schools and report upon the teaching of the more "practical" subjects, and similarly the secondary Inspectors visit some of the technical schools and report upon the courses which are more or less of a secondary-school character. In both cases the reports are made to the senior departmental officer of the other branch and not directly to the Boards of the schools concerned. So far as the scheme has been operated it shows distinct promise of utility to both groups of Inspectors and there appears to be every justification for the belief that a still greater measure of co-operation will be possible in the near future.

In conclusion, I have again to thank my colleagues for their loyal co-operation and to place on record my appreciation of their zeal and their devotion to duty.

I have, &c.,

E. J. PARR,

The Director of Education, Wellington.

Chief Inspector of Secondary Schools.

3. REPORT OF THE SUPERINTENDENT OF TECHNICAL EDUCATION.

SIR,—

I have the honour to present my report for the year 1932.

GENERAL.

The year 1932 marks a reduction in the rate of growth of the technical schools of the Dominion, due probably entirely to the economic and industrial depression.

There was a distinct fall in the enrolments at evening classes, and this was by no means balanced by the increase in day numbers. A decline in both day and evening enrolments was experienced in the industrial courses in some schools. In the building trades courses especially the numbers showed a remarkable shrinkage, due no doubt to the stagnant state of the building trades in the Dominion, and the large reduction in the numbers of apprentices, there being few openings for new apprentices.

Besides this check in the normal growth of the schools, in itself a serious handicap to institutions which have been growing in size at approximately the rate of 6 per cent. per annum, the schools have been further severely restricted by the reduction in grants for equipment and incidental expenses, and the curtailment of grants for buildings, the general lack of contributions from local bodies, and the difficulty of raising funds for social and recreative purposes either by subscriptions from pupils or by means of entertainments, sales of work, and the like.

The Technical School Boards and their staffs have, however, loyally responded to the call for self-denial and economy, and have made every effort to maintain the efficiency of the teaching in spite of the lack of material resources. The staffs in particular have spared no pains, and have in many cases given their services freely in their own time in order to further the efforts of local organizations to provide suitable training and healthful occupation for boys and girls unable to secure employment.

The problem of juvenile unemployment, especially of boys and girls over sixteen years of age, of reasonably good education, has become so acute that its national importance has been recognized by the Government, and a special investigation undertaken by two members of Parliament. It is gratifying to note that these investigators report that "abundant evidence has been produced which shows that technical training in New Zealand is of a very high order." The present depression and the consequent increase of juvenile unemployment, especially the serious shrinkage in the numbers of apprentices in all trades, a decrease of 30 per cent. in three years, have brought into sudden prominence radical changes in the nature of the problem of the education of boys and girls for industrial and commercial work, which have been quietly taking place for more than fifty years, not certainly unnoticed, but not generally recognized hitherto as requiring urgent consideration.

The tendency of old institutions to persist after they have ceased to function effectively is well illustrated in the apprenticeship system, which has been for many years weakened by the general mechanization of industry, and undermined by the development of compulsory school education and the gradual raising of the compulsory school age. Both these agencies may be expected to continue their work, so that the time must come when apprenticeship as at present understood will disappear altogether in nearly all, if not in all, industries.

The effect, even now quite considerable, will be to transfer the training of the young person from the employer to the State or privately supported school.

In the past such a transfer was impossible, since no school could provide the type of training which, through a long apprenticeship from tender infancy to adult manhood, in all the branches of a comprehensive trade, produced the craftsmen of the old guilds.

Mechanized industries do not require such craftsmen, but need rather a general adaptability and handiness which it is quite possible to develop satisfactorily in the school.

In commercial, agricultural, and domestic pursuits a similar tendency towards simplification of operations and reliance on machines and science involves similar modifications of the training of the young worker.

With the rapid development of new industries and the revolutionizing or decay of old ones, occupations continually change, disappear, and are created, so that the worker must be prepared at any time to learn a new job or join the ranks of the unemployed. Thus adaptability and general usefulness of hand and brain are fast becoming the most marketable assets of the wage-earner. Ordinary apprenticeship is not specially designed to develop these qualities, particularly in trades subdivided into highly specialized sections, while the machine-tender is very unlikely to acquire them in the performance of his ordinary duties.

On the other hand, the schools, which cannot hope to give specialized training for the great majority of occupations, may readily be organized to give a general training of hand and brain that will enable youth to adapt itself easily to the needs of highly specialized jobs.

The general mechanization of industry by thus making it possible and necessary for youth to receive most of its training in the school has opened the way for education in the widest sense to become not the by-product of infant labour or apprenticeship to a trade, but the whole business of the years of childhood and adolescence.

The increasing hours of leisure, and the growth of the democratic spirit in civic, national, and international affairs, require that the young should have careful preparation not only for earning a living, but also for properly discharging their civic and social duties, and for the responsibility of making the best use of their leisure time.

Without having by its derivation, history, and traditions either the constitution or the experience for performing its new duties satisfactorily, the school has had forced upon it an open field, a universal application, and this triple responsibility. Naturally conservative, and little affected directly by the revolutionary changes which the machine has brought in its train, the school is now suddenly confronted with all that these changes involve in revolutionizing its own functions and its relationship with the multifarious occupations of adult years.

From being detached and dealing with ideal rather than with real conditions it finds itself thrown into violent contact with actual conditions in all kinds of occupations, and asked to bring order out of the chaos produced by the falling ruins of apprenticeship and professional pupilage.

Hitherto the demands on the schools have not been very heavy as regards training for occupations, although the growth of the technical schools, especially of the technical high schools, the broadening of the syllabuses of primary and secondary schools, and the development of professional courses in the Universities all show that educational institutions are beginning to realize their new duties.

The immediate problem, due to the present depression and the consequent increase of juvenile unemployment, and in particular the absence of openings for boys and girls in trades in which at present a long apprenticeship is required, is to seek some means by which the evil effects of unemployment may be mitigated and the young people prepared to take full advantage of their opportunities when conditions become more normal.

It has long been urged by technical school Principals that provision should be made for counting full-time attendance in appropriate courses at technical schools as equivalent, at least in part, to time actually served in apprenticeship; and that part-time attendance at school in working-hours should be compulsory for apprentices and other trade-learners.

In view of the changing needs in industry and of the present conditions of employment, recognition of school courses for apprenticeship service would appear to be well justified. A further argument in favour of such a course is to be found in the opportunities which such an arrangement would give to the schools for extending their present practice in vocational guidance, and so eliminating as far as possible the employment of misfits in the several trades. In this connection the proposals made by Dr. Beeby, of Canterbury College, in his twin-probationer scheme given in detail in Appendix I to the report on juvenile unemployment prepared by Messrs. S. G. Smith, M.P., New Plymouth, and A. E. Ansell, M.P., Chalmers, set out fully the methods and aims of a scheme devised to solve simultaneously the present problems of unemployment, vocational guidance, and trade training of young people.

Similar reasons to those which have hitherto prevented the recognition of technical-school training as apprenticeship service would no doubt operate against the general compulsory adoption at the present time of the proposals put forward by Dr. Beeby, but the urgent necessity of saving our young people from the evils of unemployment and ineffective training must be admitted, and it is in the interests of all concerned that an effective solution of the present difficulties should be found, even though it may not be wholly acceptable to all parties. It appears to be certain that the problem can only be solved satisfactorily by a much closer co-operation than at present exists between the schools on the one hand and commerce and industry on the other, and a much clearer appreciation of their respective functions in the training of the young for modern conditions.

VOCATIONAL GUIDANCE.

Intimately connected with the question of courses for pupils in post-primary schools and the correlation of school with trade training is the problem of vocational guidance.

Vocational guidance has been defined as "the process of assisting the individual to choose an occupation, prepare for it, and progress in it." This involves giving assistance to the individual "to enable him to obtain experiences, information, and counsel which will best aid him in choosing, preparing for, entering on, and progressing in a recognized occupational livelihood."

This view of the meaning and aims of vocational guidance has been very generally accepted, but it must be noted that it presumes a more or less static condition of industry and of occupations which does not in fact exist even in this Dominion, still less in the great manufacturing centres of the world.

As Mr. R. B. Cunliffe, of Rutgers University, New Brunswick, N.J., has recently (February, 1933) remarked, "it assumes the existence of clear-cut and well-defined occupational distinctions, characteristic abilities required for success in each occupation, scientific descriptions of the occupations in terms of these abilities, and freedom for the individual in choosing the occupation. The first assumption may at one time have been justified, but never the others, and none of them to-day."

It is therefore not surprising to find Mr. C. R. Prosser, Director of the William Hood Dunwoody Industrial Institute, Minneapolis stating (November, 1932) in the *Vocational Guidance Magazine*, published by the Harvard University Bureau of Vocational Guidance, that "There does not exist to-day, so far as I know, any tangible proof that two decades of vocational guidance have improved the selection of occupations made by our youth on leaving school."

In truth it cannot be said that much progress has been made so far in the direction of replacing more or less haphazard methods of determining the particular aptitudes and qualities required in various occupations, and the boys and girls possessing these aptitudes and qualities in the required degree by a satisfactory scientific technique in which personal errors would be negligible factors in the result.

In a world of changing occupations a career cannot in general be chosen, "it is dynamic, not static, it is lived and built through the continuous selection of courses of action, necessary in effecting satisfactory adjustment."

Effective vocational guidance must, therefore, aim at so preparing the individual that he may be able to make wise decisions and learn how best to adjust himself to changing conditions, and to recognize and take advantage of opportunities as they arise for bettering himself and giving better service to the community.

The victories of applied science leave the battlefield of industry strewn with victims whose occupations are gone and who must be re-educated for new jobs just as were the soldiers maimed in the Great War.

Accompanying such changes in specialized occupations is the drift of population between the great groups of occupations. This is one of the most significant results of the mechanization of industries, the tendency being towards a reduction in the percentages of the total active body of workers engaged in primary production and manufacture, and an increase in the percentages engaged in distribution and personal services.

Another marked feature is the development of large corporations bringing about an increase in the proportion of wage or salary earners, and a decrease in the numbers of those who are working on their own account.

Vocational guidance, to be fully effective, must take account of all these factors, and must also be able to foresee the general trend of conditions so far as they may affect the prospects of each individual. Means must also be provided for helping the worker at every stage in his life where he finds himself thrown permanently out of one occupation and is compelled to look for a new kind of job.

In changing economic conditions the problem of vocational guidance is therefore one of extraordinary difficulty. It is perhaps true, that, given time and the necessary finance, a reliable assessment of the abilities and qualities of the individual can be made; but it is hopeless to expect that the specific needs of all the thousands of occupations (some 25,000 occupational designations are listed in the 1930 census of the United States of America) changing with bewildering rapidity, can be scientifically studied and accurately assessed; and even if this were possible the problem of placement, of putting the round peg in the round hole, would still remain to be solved.

The problem of vocational guidance and placement cannot be solved by general formulæ. Each case must be taken separately on its own merits and in its own environment. Each case must also be regarded as a recurrent problem, requiring periodical adjustment to changing conditions. In present circumstances the individual himself must make these adjustments or be thrown into the "pool of unemployment." Practical measures for helping him would appear to include, first, training him in childhood and adolescence for the greatest possible handiness and adaptability; secondly, providing him with a sound knowledge of his own powers and limitations of intellect, character, and physical constitution; and, thirdly, providing him with opportunities for retraining and continuing his education in adult years.

The first of these is possible in a good modern school with comprehensive courses. The second, in so far as it is a matter of scientific measurement, requires the facilities of a good psychological laboratory which are only available to a limited extent at present. The third measure of providing opportunities for assisting in retraining, and for adult education, is a matter of part-time day and evening classes in properly equipped institutions. For this work the technical and combined schools and colleges are equipped and staffed, and it is of the greatest importance that they should endeavour to knit school and industry together in the training and retraining of workers young and old.

Where school and industry are closely connected in this way it will be possible to give effective assistance to the individual in adjusting himself to changing conditions of employment.

Although it cannot be said that much progress has been made hitherto in this Dominion towards the solution of the difficult problems of vocational guidance and placement, very useful work has been accomplished by specially trained teachers in certain of the technical schools, particularly in Christchurch, Dunedin, and Wellington. This work has been of very great value in present conditions of unemployment, since these teachers have linked themselves up with special committees supported by Chambers of Commerce, the Young Men's Christian Association, and other local organizations for the placement of unemployed juveniles, and have thus been able to render good service to pupils from all the schools.

THE TECHNICAL HIGH SCHOOLS.

No fundamental changes in curricula or methods of instruction have operated during the year under review, but it is possible to discern in many directions a striving to direct the teaching away from bookishness towards reality. There is no doubt but that the present unhappy times have caused a critical examination to be made by many earnest teachers of their aims and methods, and many of the values of which the truth was formerly unquestioned are now subjected to criticism and revision. The prevailing industrial conditions, which have prevented the normal flow of pupils to industry, have had the effect of keeping pupils in the schools for longer periods than was previously the rule. The effect of this has been that the Technical High Schools have been greatly strengthened in their senior work, a result which if it had been due to other circumstances is one greatly to be desired, since the third or fourth years of any post-primary course faithfully followed are likely to confer vastly greater benefits on the student than a two-year course ending at an age of almost complete immaturity.

During the year, however, some definite progress has been made, particularly in education for commerce. It is worthy of note that very considerable attention is being given to this problem in European countries, particularly in England, at the present time, where it is being realized that the problems of marketing and distribution are as vital as those of production, but that the technique of distribution has lagged behind that of production. The Association of Commercial Science, a body conducting examinations and issuing certificates and diplomas, has extended its activities and enhanced

its prestige. An earnest endeavour has been made in many technical colleges to relate the teaching of commercial subjects more closely to the actual needs of commerce and industry and differentiated courses having regard to the needs of routine workers and of those who will later on fill the higher positions have been instituted.

In typewriting, rhythmic methods are being more widely introduced as aids in the early stages of the teaching of typewriting by touch.

In another way the teachers have demonstrated their anxiety to learn from the experience of others by publishing and circulating among themselves a *Commercial Teachers Magazine*, containing articles which must prove helpful and stimulating to many commercial teachers.

So far as shorthand is concerned Pitman's system almost completely holds the field ; an experiment, however, is this year being conducted in one technical school by having parallel classes in Gregg's and Pitman's Shorthand conducted simultaneously, and the results of that experiment will be awaited with interest.

In the Auckland Technical School, which in recent years has inaugurated full-time day courses for printing and motor-engineering, further satisfactory progress of these courses has to be recorded. The diploma courses in the same school for matriculated students who desire intensive pre-vocational courses of an industrial or professional nature are continuing to serve a useful purpose by providing opportunities for needful instruction which did not exist before in State-controlled institutions.

TECHNICAL CLASSES.

During 1932, evening and part-time day technical classes were conducted in thirty-nine centres, as against forty-three in 1931. The total number of students in these classes was 9,459, of whom 5,134 held junior or senior free places and 4,325 paid fees. The numbers show a decline of 182 free and 895 paying pupils. In 1931 a considerable fall in numbers as compared with the previous year was divided almost equally between free and paying pupils. In 1932 the fall was confined largely to fee-paying pupils, and was undoubtedly due, directly or indirectly, to general economic conditions, many young people being either unable to pay fees or unable on account of being out of employment to determine what courses they should attend.

STUDENTS IN TECHNICAL CLASSES : NUMBERS ATTENDING FROM CERTAIN GROUPS OF OCCUPATIONS.

Year.	Commercial, &c.					Engineering and Building.						Total, Industrial and Commercial.	Professional.
	Clerical.	Shop and Warehouse.	Dressmaking, Millinery, Tailors, and Tailoresses, &c.	Printers, &c.	Total.	Engineers and Mechanics.	Electricians.	Plumbers and Metal-workers.	Woodworkers.	Painters and Plasterers, &c.	Total.		
1927 ..	2,573	1,063	198	188	4,022	979	444	828	971	193	3,415	7,437	676
1928 ..	2,253	1,090	154	175	3,672	912	375	740	825	218	3,070	6,742	650
1929 ..	2,303	1,165	194	131	3,793	885	302	826	762	246	3,021	6,814	625
1930 ..	2,456	1,249	193	154	4,052	1,180	331	774	919	287	3,491	7,543	614
1931 ..	2,151	1,162	140	181	3,634	1,054	257	584	659	190	2,744	6,378	458
1932 ..	1,920	1,085	161	138	3,304	790	256	450	454	146	2,096	5,460	300

NOTE.—The 1927 figures are total enrolments for the year ; the 1928 and 1929 figures show roll at the 30th June in each year ; the 1930, 1931, and 1932 figures are the roll at 1st July.

TECHNICAL HIGH SCHOOLS.

The enrolment at technical high schools and technical day schools of full-time pupils taking courses under the regulations for manual and technical instruction was 8,786 at the 1st July, 1932, as compared with 8,541 at the corresponding date in the previous year. The enrolment of 8,786 consisted of 5,014 boys and 3,772 girls. Of the boys, 2,661 took industrial courses, 502 agriculture, 935 commercial work, 743 a general course, and 173 an art course. Of the girls 1,400 took the domestic course, 1,699 the commercial course, 382 the general course, and 289 the art course.

MANUAL TRAINING.

The total number of pupils receiving instruction in woodwork, metalwork, or domestic subjects under special instructors at manual-training centres was 45,626, as compared with 45,774 in 1931, and 46,557 in 1930. The numbers attending from primary schools were 17,286 for woodwork, 89 for metalwork, and 16,106 for domestic subjects. Secondary departments of district high schools sent 1,605 pupils for woodwork and 1,492 for domestic subjects. From Forms I and II, of junior high schools there were 1,333 pupils for woodwork, 645 for metalwork, and 1,258 for domestic subjects. From secondary schools and Form III, junior high schools, 980 attended for woodwork, 410 for metalwork, and 711 for domestic subjects. Private schools sent 1,801 pupils for woodwork and 1,910 for domestic subjects.

EXAMINATIONS.

At the August examinations for the teachers' handicraft certificate there were twenty-eight candidates, of whom two were successful in qualifying for the award of certificates. Of the remaining twenty-six candidates five were successful in completing Section I of the examination, three were successful in completing Section III (but still required at least one subject in another section to complete the whole examination) while five others improved their status. Of the twenty-eight candidates who sat for the examination thirteen failed to improve their position.

The following is a summary of the results of the technological examination held in November, 1932 :—

Plumbing : Preliminary—twenty-six sat, twenty-one passed. Intermediate—fourteen sat, eight passed. Final—three sat, two passed.
 Motor Mechanics : Preliminary—Six sat, three passed. Intermediate—Eight sat, three passed. Final—Nine sat, six passed.
 Motor Mechanics (Minor Course) : Preliminary—One sat, one passed. Intermediate—One sat, none passed.
 Painting and Decorating : Preliminary—One sat, one passed.
 Carpentry and Joinery : Preliminary—Two sat, two passed. Intermediate—Twelve sat, four passed. Final—Nine sat, two passed.
 Cabinetmaking : Intermediate—Twelve sat, ten passed. Final—Three sat, two passed.
 Electrical Wiring : Final—Two sat, two passed.
 Electrical Fitting : Final—One sat, none passed.
 Engineering Trades : Preliminary—One sat, one passed. Intermediate—Eleven sat, six passed. Final—Three sat, none passed.
 Special Examination in Building Construction : Four sat, one passed.

For the whole examination the results were as follow : Preliminary, thirty-seven candidates sat and twenty-nine passed : intermediate, fifty-eight sat and thirty-one passed ; final, thirty-four sat and fifteen passed : the totals being, 129 sat for the examinations and seventy-five passed.

In 1931 the total number who sat for the examinations was 143 of whom seventy-five passed. The falling-off in the total number of candidates is due entirely to the effect of the depression on trades and industry and the consequent reduction in the number of apprentices desiring to enter. In order to offset this effect to some extent, the examination fees were reduced during 1932 by 20 per cent.

The examinations of the City and Guilds of London Institute continue to be held in New Zealand by the Education Department, but only in the subject of electrical engineering practice and in special subjects for which no provision is made in connection with the Department's own technological examinations. It is proposed to extend the principle, however, in the direction of giving those candidates in engineering trades who have qualified in the intermediate and final grades of the New Zealand examinations an opportunity of taking the City and Guilds examinations in subsequent years. During 1932 candidates for the City and Guilds examinations were as follow :—

Electrical Engineering Practice : Grade I (Continuous Current)—Sixty-four sat, forty-three passed.
 Electrical Engineering Practice : Grade I (Alternate Current)—Eight sat, six passed.
 Electrical Engineering Practice : Grade II (Continuous Current)—Thirty-six sat, seventeen passed.
 Electrical Engineering Practice : Grade II (Alternate Current)—Twenty-one sat, eight passed.
 Electrical Engineering Practice : Final—Eight sat, two passed.

The total number of individual candidates was 123, of whom sixty-nine were successful in passing in some section of the examination. As individual candidates are at liberty to enter for both sections of Grade I or Grade II in the same year, the total entries for all sections of the examinations is in excess of the total individual entries.

In conclusion, I desire to express my deep appreciation of the earnest and loyal service rendered during the year by the Inspectors of Technical Schools and the other officers concerned with technical instruction.

I have, &c.,
 W. S. LATROBE,
 Superintendent of Technical Education.

The Director of Education, Wellington.

PRIMARY EDUCATION.

4. TABLES RELATING TO PRIMARY EDUCATION AND REPORTS
(EXTRACTS) OF EDUCATION BOARDS.

TABLE A1.—NUMBER OF PUBLIC PRIMARY SCHOOLS CLASSIFIED ACCORDING TO GRADE, AND JUNIOR
HIGH SCHOOLS AND DEPARTMENTS, DECEMBER, 1932.

Grade of School and Average Attendance.				Auckland.	Taranaki.	Wanganui.	Hawke's Bay.	Wellington.	Nelson.	Canterbury.	Otago.	Southland.	Total Number of Schools, Dec. 1932.
0	(1-8)	..	..	38	9	30	18	20	27	28	24	10	204
I	(9-20)	..	..	231	42	66	68	70	41	101	79	54	752
II	(21-35)	..	..	140	38	28	24	41	24	85	45	46	471
III	A	(36-50)	..	104	30	25	13	24	12	46	29	26	309
	B	(51-80)	..	93	21	25	24	18	10	36	22	18	267
	C	(81-120)	..	42	9	13	11	14	6	22	9	8	134
IV	A	(121-160)	..	16	8	5	8	9	5	7	8	5	71
	B	(161-200)	..	6	3	5	9	4	3	5	2	3	40
	C	(201-240)	..	7	1	5	1	4	..	11	3	3	35
V	A	(241-280)	..	7	2	1	1	8	1	3	2	1	26
	B	(281-320)	..	10	..	4	1	5	..	3	3	2	28
	C	(321-360)	..	7	1	2	3	4	..	2	4	..	23
VI	A	(361-400)	..	8	..	1	4	2	2	4	1	..	22
	B	(401-440)	..	7	2	2	4	5	1	3	2	3	29
	C	(441-480)	..	3	..	..	..	2	..	4	2	..	11
VII	A	(481-520)	..	10	1	2	2	1	..	4	3	..	23
	B	(521-560)	..	6	1	1	..	5	..	5	1	..	19
	C	(561-600)	..	8	1	1	..	2	1	3	4	1	21
	D	(601-640)	..	3	..	1	1	5	..	1	..	1	12
	E	(641-680)	..	2	..	..	..	2	..	3	1	..	8
	F	(681-720)	..	2	..	..	1	..	..	..	1	1	5
	G	(721-760)	..	1	..	..	..	1	..	2	..	..	4
	H	(761-800)	..	..	..	1	..	..	..	..	..	..	1
	I	(801-840)	..	..	1	..	..	..	..	1	..	..	2
	J	(841-880)	..	..	..	..	..	..	..	..	..	..	..
Junior high schools and de- partments				7	..	..	..	2	..	..	2	..	11
Totals for 1932				758	170	218	193	248	133	379	247	182	2,528
Totals for 1931				755	174	217	197	251	132	381	243	184	2,534
Difference				+3	-4	+1	-4	-3	+1	-2	+4	-2	-6

NOTE.—Fifteen half-time schools and forty-two main schools with side schools attached are counted separately, and are included in the separate grades determined by the separate average attendance of each school.

TABLE A2.—ATTENDANCE AT PUBLIC PRIMARY SCHOOLS AND IN FORMS I AND II OF JUNIOR HIGH
SCHOOLS AND DEPARTMENTS IN 1932.

(Excluding Secondary Departments of District High Schools, but including pupils in special classes and
Standard VII.)

	Roll Numbers.		Mean of Average Weekly Roll of Three Terms, 1932.			Average Attendance for Whole Year (Mean of Average Attendance of Three Terms).			Average Attendance as Percentage of Average Weekly Roll, 1932.
	Pupils at 31st De- cember, 1931.	Pupils at 31st De- cember, 1932.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	
Auckland Education District	65,997	62,915	33,582	30,416	63,998	30,392	27,393	57,785	90.29
Taranaki ..	12,129	11,524	6,044	5,630	11,674	5,629	5,207	10,836	92.82
Wanganui ..	16,753	15,782	8,444	7,514	15,958	7,845	6,928	14,773	92.57
Hawke's Bay ..	16,191	15,442	8,305	7,274	15,579	7,690	6,711	14,401	92.44
Wellington ..	28,419	26,912	14,217	13,071	27,288	13,304	12,203	25,507	93.47
Nelson ..	6,956	6,529	3,424	3,183	6,607	3,225	2,997	6,222	94.17
Canterbury ..	36,944	34,813	18,280	17,017	35,297	16,923	15,703	32,626	92.43
Otago ..	20,551	19,332	10,070	9,445	19,515	9,456	8,852	18,308	93.82
Southland ..	12,085	11,413	6,031	5,475	11,506	5,634	5,095	10,729	93.25
Junior high schools and depart- ments	2,417	2,618	1,488	1,168	2,656	1,417	1,097	2,514	94.65
Totals, 1932	..	207,280	109,885	100,193	210,078	101,515	92,186	193,701	92.20
Totals, 1931	..	218,442	111,443	101,616	213,059	103,397	93,927	197,324	92.61
Difference	..	..	-11,162	-1,558	-2,981	-1,882	-1,741	-3,623	-0.41

NOTE.—The corresponding figures for the secondary departments of district high schools will be found in Table G1 on page 42 of this paper, and the corresponding figures for Form III of the *separate* junior high school in Table B 1 on page 28 of this paper.

TABLE A 3.—AGE AND SEX OF THE PUPILS ON THE ROLLS OF PUBLIC PRIMARY SCHOOLS AND JUNIOR HIGH SCHOOLS AND DEPARTMENTS AT 1ST JULY, 1932.
(Excluding Secondary Departments of District High Schools and Form III of Junior High Schools and Departments, but including special classes, Forms I and II of all Junior High Schools and Departments, and Standard VII.)

	5 and under 6 Years.		6 and under 7.		7 and under 8.		8 and under 9.		9 and under 10.		10 and under 11.		11 and under 12.		12 and under 13.		13 and under 14.		14 and under 15.		15 and under 16.		16 Years and over.		Totals of all Ages.		
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Total.
Education District—																											
Auckland ..	2,714	2,481	3,767	3,619	3,967	3,696	3,932	3,712	3,977	3,704	4,157	3,726	3,824	3,457	3,446	3,181	2,249	1,767	1,097	745	314	158	38	23	33,482	30,269	63,751
Taranaki ..	427	395	726	641	745	645	703	681	660	662	703	700	683	665	653	622	456	397	181	143	59	30	6	2	6,002	5,583	11,585
Wanganui ..	565	578	834	824	1,037	873	985	856	968	889	994	928	1,008	948	941	800	672	527	329	235	92	36	11	2	8,436	7,496	15,932
Hawke's Bay ..	617	533	891	809	946	921	956	839	978	858	1,078	919	978	841	865	809	596	503	299	187	91	39	18	8	8,313	7,266	15,579
Wellington ..	1,123	1,034	1,616	1,498	1,713	1,529	1,640	1,538	1,660	1,566	1,772	1,753	1,682	1,611	1,493	1,370	957	876	452	324	120	51	18	5	14,246	13,155	27,401
Nelson ..	245	227	382	378	362	392	398	369	427	371	415	389	410	383	408	402	223	207	124	58	31	5	4	..	3,429	3,181	6,610
Canterbury ..	1,301	1,164	1,978	1,918	2,093	2,002	2,021	1,916	2,083	1,983	2,159	2,096	2,088	1,993	2,015	1,854	1,265	1,184	652	450	179	94	23	6	17,857	16,660	34,517
Otago ..	772	785	1,103	1,087	1,268	1,106	1,177	1,147	1,199	1,179	1,221	1,235	1,213	1,127	1,107	1,029	664	611	280	185	84	23	6	1	10,094	9,515	19,609
Southland ..	451	453	657	654	717	676	648	633	687	648	806	712	692	637	656	600	467	323	184	118	56	17	1	1	6,022	5,472	11,494
Junior High Schools and Departments	..	..	..	..	..	..	..	..	1	..	62	50	342	276	476	447	370	277	173	99	45	22	12	..	1,481	1,171	2,652
Totals for 1932 ..	8,215	7,650	11,954	11,428	12,848	11,840	12,460	11,691	12,640	11,860	13,367	12,508	12,920	11,938	12,060	11,114	7,919	6,672	3,771	2,544	1,071	475	137	48	109,362	99,768	209,130
Percentage of pupils of each age	7.6	11.2	11.8	11.5	11.7	12.4	11.9	11.1	7.0	3.0	0.7	0.1	100	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Totals for 1931 ..	9,730	9,008	12,411	11,499	12,472	11,646	12,895	11,967	13,372	12,529	13,118	12,040	13,341	12,635	10,901	9,923	8,178	7,284	3,929	2,666	911	457	95	41	111,353	101,695	213,048
Difference ..	-1515	-1358	-457	-71	+376	+194	-435	-276	-732	-669	+249	+468	-421	-697	+1159	+1191	-259	-612	-158	-122	+160	+18	+42	+7	-1,991	-1,927	-3,918

TABLE A 4.—STANDARD CLASSES OF PUPILS ON THE ROLLS OF PUBLIC PRIMARY SCHOOLS AND JUNIOR HIGH SCHOOLS AND DEPARTMENTS AT 1ST JULY, 1932.
(Excluding Secondary Departments of District High Schools and Form III of Junior High Schools and Departments, and Standard VII.)

Pupils at 1st July in Standards and Forms.																															
Special Classes for Backward Children.				Pupils in Preparatory Classes.				Standard I.			Standard II.			Standard III.			Standard IV.			Form I.			Form II.			Form III.			Totals		
Boys.	Girls.	Total.		Boys.	Girls.	Total.		Total.	Boys.	Girls.	Total.		Total.	Boys.	Girls.	Total.		Total.	Boys.	Girls.	Total.		Total.	Boys.	Girls.	Total.		Total.	Boys.	Girls.	Total.
Education District—																															
Auckland	81	66	147	9,558	8,334	17,892	4,197	3,960	8,157	4,319	3,869	8,188	4,509	4,133	8,642	4,215	3,831	8,046	3,580	3,332	6,912	2,926	2,635	5,561	97	109	206	33,482	30,269	63,751	
Taranaki	17	7	24	1,847	1,502	3,349	746	726	1,472	704	709	1,413	747	701	1,448	694	700	1,394	674	642	1,316	553	564	1,117	20	32	52	6,002	5,583	11,585	
Wanganui	13	14	27	2,196	1,982	4,178	997	865	1,862	1,072	907	1,979	1,087	1,007	2,094	1,108	991	2,099	1,040	921	1,961	896	783	1,679	27	26	53	8,436	7,496	15,932	
Hawke's Bay	8	9	17	2,293	1,960	4,253	1,019	921	1,940	1,034	871	1,905	1,095	966	2,061	1,052	880	1,932	953	870	1,823	810	746	1,556	49	43	92	8,313	7,266	15,579	
Wellington	77	43	120	4,031	3,533	7,564	1,728	1,504	3,232	1,823	1,599	3,422	1,866	1,760	3,626	1,800	1,756	3,556	1,581	1,623	3,204	1,303	1,296	2,599	37	41	78	14,246	13,155	27,401	
Nelson	20	16	36	885	784	1,669	401	382	783	421	359	780	450	456	906	435	407	842	436	423	859	361	337	698	20	17	37	3,429	3,181	6,610	
Canterbury	34	28	62	4,646	4,111	8,757	2,244	2,020	4,264	2,164	2,060	4,224	2,321	2,165	4,486	2,243	2,223	4,466	2,167	2,145	4,312	2,001	1,864	3,865	37	44	81	17,857	16,660	34,517	
Otago	47	27	74	2,539	2,254	4,793	1,264	1,161	2,425	1,261	1,199	2,460	1,367	1,312	2,679	1,320	1,377	2,697	1,209	1,196	2,405	1,059	960	2,019	28	29	57	10,094	9,515	19,609	
Southland	7	9	16	1,584	1,420	3,004	739	699	1,438	695	674	1,369	834	735	1,569	781	703	1,484	703	670	1,373	662	535	1,197	17	27	44	6,022	5,472	11,494	
Junior High Schools and Departments	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	771	591	1,362	710	580	1,290	..	..	..	1,481	1,171	2,652
Totals for 1932	304	219	523	29,579	25,880	55,459	13,335	12,238	25,573	13,493	12,247	25,740	14,276	13,235	27,511	13,648	12,868	26,516	13,114	12,413	25,527	11,281	10,300	21,581	332	368	700	109,362	99,768	209,130	
Percentage of pupils of each standard	..	..	0.3	..	..	26.5	..	..	12.2	..	..	12.3	..	..	13.2	..	..	12.7	..	..	12.2	..	..	10.3	..	..	0.3	..	..	100
Totals for 1931	334	211	545	30,931	27,046	57,977	13,752	12,257	26,009	13,877	12,727	26,604	14,338	13,497	27,835	13,662	12,980	26,642	12,928	12,133	25,061	11,246	10,535	21,781	285	309	594	111,333	101,695	213,048	
Difference	-30	+8	-22	-1352	-1166	-2518	-417	-19	-436	-384	-480	-864	-62	-262	-324	-14	-112	-126	+186	+280	+466	+35	-235	-200	+47	+59	+106	-1,991	-1,927	-3,918	

TABLE A 5.—AVERAGE AGE OF PUPILS OF PUBLIC PRIMARY SCHOOLS AS AT 1ST JULY, 1932.

Education District.	Average Ages of the Pupils in each Class.									
	Special Classes.	P.	S1.	S2.	S3.	S4.	Form I.	Form II.	Form III.	
	Yrs. m.	Yrs. m.	Yrs. m.	Yrs. m.	Yrs. m.	Yrs. m.	Yrs. m.	Yrs. m.	Yrs. m.	
Auckland	12 1	6 8	8 4	9 4	10 5	11 5	12 5	13 4	13 11	
Taranaki	11 9	6 9	8 6	9 6	10 6	11 6	12 6	13 3	13 11	
Wanganui	11 10	6 8	8 4	9 4	10 5	11 5	12 5	13 4	13 11	
Hawke's Bay	11 8	6 9	8 5	9 4	10 6	11 5	12 5	13 4	13 11	
Wellington	11 8	6 6	8 4	9 4	10 5	11 5	12 5	13 2	14 2	
Nelson	11 9	6 7	8 2	9 2	10 4	11 3	12 3	13 1	13 10	
Canterbury	11 9	6 7	8 2	9 3	10 4	11 4	12 5	13 4	13 10	
Otago	10 3	6 6	8 1	9 1	10 2	11 3	12 3	13 2	14 1	
Southland	12 8	6 7	8 2	9 3	10 4	11 4	12 4	13 3	13 6	
All districts	11 7	6 7	8 3	9 4	10 5	11 5	12 5	13 3	13 11	
Range (difference between highest and lowest)	2 5	0 3	0 5	0 5	0 4	0 3	0 4	0 3	0 8	

TABLE A 6.—MEDIAN AGES OF PUPILS OF PUBLIC PRIMARY SCHOOLS AS AT 1ST JULY, 1932.

Education District.	Median Ages of the Pupils in each Class.									
	Special Classes.	P.	S1.	S2.	S3.	S4.	Form I.	Form II.	Form III.	
	Yrs. m.	Yrs. m.	Yrs. m.	Yrs. m.	Yrs. m.	Yrs. m.	Yrs. m.	Yrs. m.	Yrs. m.	
Auckland	12 4	6 6	8 2	9 2	10 5	11 4	12 4	13 3	13 11	
Taranaki	12 2	6 8	8 4	9 4	10 5	11 5	12 5	13 3	13 9	
Wanganui	11 9	6 7	8 3	9 3	10 4	11 4	12 4	13 4	13 9	
Hawke's Bay	12 0	6 7	8 3	9 3	10 5	11 4	12 4	13 3	13 9	
Wellington	12 1	6 7	8 2	9 3	10 3	11 4	12 4	13 1	14 2	
Nelson	12 2	6 6	8 1	9 1	10 3	11 2	12 3	12 11	13 10	
Canterbury	12 1	6 6	8 1	9 2	10 3	11 2	12 3	13 3	13 10	
Otago	10 7	6 5	7 11	8 11	10 0	11 1	12 1	13 1	14 1	
Southland	13 2	6 6	8 0	9 1	10 3	11 2	12 3	13 2	13 6	
All districts	11 11	6 6	8 2	9 2	10 3	11 3	12 4	13 3	13 10	
Range (difference between highest and lowest)	2 7	0 3	0 5	0 5	0 5	0 4	0 4	0 5	0 8	

TABLE A 7.—PROFICIENCY CERTIFICATE EXAMINATION RESULTS, 1932.

Education District.				Number of Form II Pupils presented.	Proficiency Certificates.			Competency Certificates.	
					Number gained.	Percentage of Number presented.	Average Age of Successful Pupils.	Number gained.	Percentage of Number presented.
					Public Schools.			Yrs. m.	
Auckland	5,358	4,570	85·3	13 8	513	9·6			
Taranaki	1,073	829	77·3	13 6	156	14·5			
Wanganui	1,601	1,212	75·7	13 7	255	15·9			
Hawke's Bay	1,502	1,252	83·4	13 8	157	10·5			
Wellington	2,525	2,065	81·8	13 6	310	12·3			
Nelson	665	542	81·5	13 3	91	13·7			
Canterbury	3,750	2,796	74·6	13 8	599	16·0			
Otago	1,916	1,408	73·5	13 7	299	15·6			
Southland	1,144	866	75·7	13 9	197	17·2			
Totals	19,534	15,540	79·6	13 7	2,577	13·2			
					Private Schools.				
Auckland	576	489	84·9	13 10	55	9·5			
Taranaki	133	96	72·2	13 11	21	15·8			
Wanganui	218	169	77·5	13 10	24	11·0			
Hawke's Bay	202	170	84·2	13 10	17	8·4			
Wellington	518	454	87·6	13 10	37	7·1			
Nelson	64	53	82·8	13 2	9	14·1			
Canterbury	567	428	75·5	13 9	87	15·3			
Otago	236	193	81·8	13 9	21	8·9			
Southland	113	79	69·9	13 9	18	15·9			
Totals	2,627	2,131	81·1	13 9	289	11·0			
					Native Schools (including Native Mission and Chatham Islands).				
All schools	315	179	56·8	14 3	59	18·7			
					Junior High Schools.				
All districts	1,301	1,009	77·6	13 7	180	13·8			
					Secondary, Combined, and Technical Schools.				
All districts	886	408	46·0*	..	200	22·6			
					Correspondence School.				
Correspondence School	54	50	92·6	13 7	3	5·5			
					Special Examinations.				
All districts	558	242	43·4	..	87	15·6			
Grand totals, 1932	25,275	19,559	77·4	..	3,395	13·4			
Grand totals, 1931	25,128	16,492	65·6	..	4,876	19·4			
Difference	+147	+3,067	+11·8	..	—1,481	—6·0			

* The great majority of pupils in secondary, technical, and combined schools secured proficiency certificates before entry. The 886 candidates represent only about 4 per cent. of the pupils in these schools and the weakest section of the schools (those who failed to secure proficiency before entry).

TABLE A 8.—AGE AND ATTAINMENT OF PUPILS WHO DEFINITELY LEFT PRIMARY SCHOOLS DURING OR AT END OF YEAR 1932.

Age.				In Form II.				In Form I.		
				Gained Proficiency Certificate.		Gained Competency Certificate.				Had not passed Form II.
				Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
15 years and over	..	..	912	541	294	150	390	211	257	152
14 " under 15	..	..	2,039	1,781	431	372	479	577	586	573
13 " " 14	..	..	2,863	2,875	231	228	59	78	45	54
12 " " 13	..	..	1,741	1,916	50	65	12	8	2	7
11 " " 12	..	..	203	219	2	4	1	2	12	2
Under 11 years	..	..	9	4	..	..	..	..	3	2
Totals, 1932	..	..	7,767	7,336	1,008	819	941	876	905	790
Totals, 1931	..	..	6,757	6,307	1,398	1,247	992	998	840	693
Difference	..	..	+1,010	+1,029	— 390	— 428	— 51	— 122	+ 65	+ 97

Age	In Standard IV.		In Standard III.		In Standard II or lower.		Totals.				
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Total.		
15 years and over	78	39	17	14	9	6	1,957	1,113	3,070
14 " under 15	255	189	85	69	34	31	3,909	3,592	7,501
13 " " 14	12	19	9	7	10	7	3,229	3,268	6,497
12 " " 13	7	5	4	3	3	7	1,819	2,011	3,830
11 " " 12	10	6	3	2	1	5	232	240	472
Under 11 years	2	4	3	4	34	31	51	45	96
Totals, 1932	364	262	121	99	91	87	11,197	10,269	21,466
Totals, 1931	330	290	113	97	117	89	10,547	9,721	20,268
Difference	+ 34	— 28	+ 8	+ 2	— 26	— 2	+ 650	+ 548	+ 1,198

TABLE A 9.—DESTINATION OF CHILDREN WHO DEFINITELY LEFT PRIMARY SCHOOLS DURING OR AT END OF 1932.

Destination.	Auckland.				Taranaki.				Wanganui.				Hawke's Bay.				Wellington.			
	Passed Form II.		Not passed Form II.		Passed Form II.		Not passed Form II.		Passed Form II.		Not passed Form II.		Passed Form II.		Not passed Form II.		Passed Form II.		Not passed Form II.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Post-primary ..	1,523	1,373	53	37	247	236	9	5	476	416	13	8	406	364	6	..	888	830	71	40
Commercial occupations—	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
(a) Clerical ..	5	7	1	1	..	..	..	..	..	1	..	1	2	1	..	..	1	..	1	..
(b) Shop and warehouse assistants ..	67	46	37	28	11	..	..	..	17	2	4	2	18	6	..	1	21	14	19	14
Trades—	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
(a) Engineering ..	21	..	10	..	2	..	2	..	3	..	2	..	..	..	1	..	4	..	4	..
(b) Building ..	11	..	6	..	2	..	..	..	2	..	2	..	..	..	2	..	2	..	2	..
(c) Other ..	41	17	22	3	4	..	..	..	9	1	9	..	11	..	1	..	10	2	7	2
Agricultural and pastoral ..	585	56	420	36	115	18	103	15	120	8	110	7	152	5	83	1	102	5	99	3
Other occupations ..	93	54	76	56	12	8	8	5	23	14	17	7	43	20	14	11	44	29	49	45
Home ..	220	813	133	506	43	187	18	125	48	201	33	129	61	252	39	114	46	218	57	156
Not known ..	39	22	40	27	10	6	11	3	7	5	13	5	6	4	2	3	11	11	32	13
Total number of children leaving, 1932 ..	2,605	2,388	798	694	446	458	161	154	705	648	203	159	700	652	149	130	1,129	1,109	341	273
Total number of children leaving, 1931 ..	2,262	1,935	792	699	421	436	135	118	669	603	205	168	610	645	175	163	1,028	1,055	295	277
Difference ..	+343	+453	+6	-5	+25	+22	+26	+36	+36	+45	-2	-9	+90	+7	-26	-33	+101	+54	+46	-4
Totals.																				
Destination.	Nelson.				Canterbury.				Otago.				Southland.				Totals.			
	Passed Form II.		Not passed Form II.		Passed Form II.		Not passed Form II.		Passed Form II.		Not passed Form II.		Passed Form II.		Not passed Form II.		Passed Form II.		Not passed Form II.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Post-primary ..	184	181	1	4	1,135	975	24	26	577	499	8	6	317	244	9	4	5,753	5,118	194	130
Commercial occupations—	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
(a) Clerical ..	..	..	..	..	7	1	2	..	1	1	..	..	1	..	1	..	17	13	5	2
(b) Shop and warehouse assistants ..	5	1	5	1	14	7	14	5	12	4	12	8	12	2	10	1	177	82	106	61
Trades—	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
(a) Engineering ..	..	..	..	..	2	..	2	..	3	..	1	..	2	..	..	..	37	..	22	..
(b) Building ..	..	..	..	..	3	..	1	..	1	..	1	..	..	..	..	..	23	..	15	..
(c) Other ..	2	..	..	..	11	8	..	..	3	5	1	11	..	..	..	..	96	28	55	16
Agricultural and pastoral ..	60	11	38	4	175	10	128	12	131	5	81	3	133	5	76	11	1,573	123	1,138	92
Other occupations ..	..	..	..	..	62	38	70	27	53	14	33	18	16	10	12	10	350	191	289	185
Home ..	39	72	18	39	82	360	73	218	67	234	53	158	45	160	32	104	651	2,497	456	1,549
Not known ..	4	1	3	1	16	41	12	17	3	4	23	3	2	9	6	7	98	103	142	79
Total number of children leaving, 1932 ..	299	270	76	55	1,507	1,434	334	305	851	766	213	207	533	430	147	137	8,775	8,155	2,422	2,114
Total number of children leaving, 1931 ..	307	294	65	56	1,592	1,431	362	358	833	749	234	222	433	406	129	106	8,155	7,554	2,392	2,167
Difference ..	-8	-24	+11	-1	-85	+3	-28	-53	+18	+17	-21	-15	+100	+24	+18	+31	+620	+601	+30	-53

TABLE A 10.—SCHOOL STAFF, DECEMBER, 1932 (EXCLUSIVE OF SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS, BUT INCLUSIVE OF FORMS I AND II OF ALL JUNIOR HIGH SCHOOLS AND DEPARTMENTS).

	Number of Schools.	Sole Teachers.		Heads of Schools.		Assistant Teachers.		Total Number of Adult Teachers.			Number of Pro- bationers.	Percentage of Male to Female Adult Teachers.	Yearly Average Attendance.	Average Number of Pupils to One Adult Teacher.
		M.	F.	M.	F.	M.	F.	M.	F.	Total.				
Education District—														
Auckland ..	751	240	145	287	54	228	918	755	1,117	1,872	..	67·6	58,330	31·2
Taranaki ..	170	53	38	57	21	29	171	139	230	369	..	60·4	10,923	29·6
Wanganui ..	218	59	62	81	13	50	243	190	318	508	..	59·7	14,980	29·5
Hawke's Bay ..	193	47	63	68	10	49	235	164	308	472	..	53·2	14,548	30·8
Wellington..	246	32	91	90	24	117	439	239	554	793	..	43·1	26,401	33·3
Nelson ..	133	43	45	31	10	18	95	92	150	242	..	61·3	6,319	26·1
Canterbury ..	379	52	145	146	27	166	498	364	670	1,034	..	54·3	33,355	32·3
Otago ..	245	62	76	90	10	98	290	250	376	626	..	66·5	18,648	29·8
Southland ..	182	59	48	64	9	40	156	163	213	376	..	76·5	10,886	29·0
Junior high schools and departments	11	..	..	*2	..	54	36	56	36	92	..	155·5	2,568	27·9
Totals, 1932 ..	2,528	647	713	916	178	849	3,081	2,412	3,972	6,384	..	60·7	196,958	30·8
Totals, 1931 ..	2,534	617	798	882	172	807	3,000	2,307	3,969	6,276	452	58·1	197,528	31·5
Difference ..	—6	+30	—85	+34	+6	+42	+81	+105	+3	+108	—452	+1	—570	—0·7

* There was only one Principal of a separate junior high school. The other one is the head teacher of Waihi District High School, to which is attached a junior high school department and is not shown elsewhere.

TABLE A 11.—CLASSIFICATION OF TEACHERS IN PUBLIC PRIMARY SCHOOLS AND IN FORMS I AND II OF JUNIOR HIGH SCHOOLS AND DEPARTMENTS AT 31ST DECEMBER, 1932.

(Teachers in Secondary Departments of District High Schools are excluded.)

	All Schools.			Excluding Schools of Grade 0.		
	Classified Teachers.	Unclassified Teachers and Holders of Licenses.	Total.	Classified Teachers.	Unclassified Teachers and Holders of Licenses.	Total.
	(1)	(2)	(3)	(4)	(5)	(6)
Education District—						
Auckland ..	1,859	13	1,872	1,839	5	1,844
Taranaki ..	368	1	369	362	..	362
Wanganui ..	503	5	508	476	2	478
Hawke's Bay ..	468	4	472	453	..	453
Wellington ..	793	..	793	773	..	773
Nelson ..	237	5	242	216	1	217
Canterbury ..	1,029	5	1,034	1,004	..	1,004
Otago ..	618	8	626	600	1	601
Southland ..	373	3	376	366	..	366
Junior high schools and departments ..	68	24*	92	68	24*	92
Totals, 1932..	6,316	68†	6,384	6,157	33†	6,190
Totals, 1931 ..	5,674	602	6,276	5,556	513	6,069
Difference ..	+642	—534	+108	+601	—480	+121

* These twenty-four junior high-school teachers are not the holders of teachers' certificates, but are classified as secondary or technical school teachers and are in a totally different category from those listed in the upper portion of this table.

† Last year this total included 473 probationary assistants; these assistants were not uncertificated in the ordinary sense, as on completing satisfactorily a year's training as probationary assistants they were granted trained teachers' certificates. This year probationary assistants were not appointed, their positions being filled for a term at a time by trained certificated ex-training-college students. At the end of the year there were 490 of these ex-students in probationary assistants' positions, of which number only two were uncertificated.

TABLE A 12.—DETAILS OF CLASSIFICATION OF TEACHERS IN PUBLIC PRIMARY SCHOOLS, AND IN FORMS I AND II OF JUNIOR HIGH SCHOOLS AND DEPARTMENTS, DECEMBER, 1932.

(Teachers in Secondary Departments of District High Schools are excluded.)

	Class A.			Class B.			Class C.			Class D.			Class E.			Total.		
	M.	F.	Total.	M.	F.	Total.	M.	F.	Total.	M.	F.	Total.	M.	F.	Total.	M.	F.	Total.
Education district—																		
Auckland ..	7	..	7	207	116	323	466	755	1,221	70	229	299	2	7	9	752	1,107	1,859
Taranaki ..	1	1	2	48	24	72	74	148	222	15	53	68	1	3	4	139	229	368
Wanganui ..	..	1	1	51	24	75	112	219	331	25	67	92	1	3	4	189	314	503
Hawke's Bay ..	1	..	1	41	25	66	101	210	311	21	67	88	..	2	2	164	304	468
Wellington ..	4	3	7	96	104	200	119	342	461	19	101	120	1	4	5	239	554	793
Nelson ..	1	..	1	29	10	39	50	104	154	10	33	43	..	..	..	90	147	237
Canterbury ..	15	2	17	131	65	196	182	487	669	33	108	141	2	4	6	363	666	1,029
Otago ..	8	..	8	92	59	151	124	267	391	24	43	67	..	1	1	248	370	618
Southland ..	..	..	..	52	25	77	95	149	244	16	36	52	..	..	..	163	210	373
Junior high schools and departments	3	..	3	27	10	37	12	10	22	1	5	6	..	..	..	43	25	68*
Totals, 1932 ..	40	7	47	774	462	1,236	1,335	2,691	4,026	234	742	976	7	24	31	2,390	3,926	6,316
Totals, 1931 ..	39	5	44	697	407	1,104	1,172	2,255	3,427	259	799	1,058	6	35	41	2,173	3,501	5,674
Difference ..	+1	+2	+3	+77	+55	+132	+163	+436	+599	-25	-57	-82	+1	-11	-10	+217	+425	+642

* This total (68) gives only the number of those teachers in Forms I and II of junior high schools and departments who have teachers' certificates. The other 24 are, however, classified as secondary or technical school teachers.

TABLE A 13.—ADULT TEACHERS IN PUBLIC SCHOOLS (EXCLUDING SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS AND ALL JUNIOR HIGH SCHOOLS AND DEPARTMENTS), CLASSIFIED ACCORDING TO GRADE OF SALARY RECEIVED AT 31ST DECEMBER, 1932.

Grade of Salary (See Note below).	Males.		Females.		Totals.	
	Certificated.	Uncertificated.	Certificated.	Uncertificated.	Certificated.	Uncertificated.
<i>Sole Teachers and Head Teachers.</i>						
0 (£15 per pupil in average attendance)	28	4	131	31	159	35
I (£170-£200)	341	4	314	1	655	5
II (£210-£270)	240	..	215	..	455	..
III _A (£265-£295)	171	..	108	..	279	..
III _B (£280-£310)	212	..	42	..	254	..
III _C (£280-£325)	117	..	7	..	124	..
IV (£325-£355)	131	..	1	..	132	..
V (£360-£405)	72	..	..	..	72	..
VI (£405-£425)	53	..	..	..	53	..
VII (£435-£465)	96	..	..	..	96	..
Special*	4	..	1	..	5	..
Relieving	88	..	39	1	127	1
Totals	1,553	8	858	33	2,411	41

<i>Assistants.</i>						
Probationary assistants	105	1	383	1	488	2
1 (men £160-£205, women £140-£175) ..	156	..	1,477	1	1,633	1
1 (with an additional £25 per annum)† ..	..	..	114	..	114	..
2 (men £230-£280, women £205-£260) ..	356	..	522	..	878	..
2 (with an additional £30 per annum)† ..	..	..	155	..	155	..
3 (men £300-£330, women £285-£315) ..	124	..	135	..	259	..
4 (£340-£385) .. ..	..	..	..	..	..	..
Special*	5	..	5	..	10	..
Relieving	48	..	252	..	300	..
Totals	794	1	3,043	2	3,837	3

* Certain teachers in normal schools.
† This grade of salary is paid to infant-mistresses in schools of Grade IIIc.
‡ This grade of salary is paid to infant-mistresses in mixed schools of Grades VB, Vc, and VLA, and to second female assistants in mixed schools of Grade VII.
N.B.—In addition to the grade salary shown in the table the regulations provide for the payment of additional amounts by way of grading increment, married allowance, house allowance, and normal school allowance. The rates quoted are according to scale but are subject to the reductions under the Finance Act, 1931, and the National Expenditure Adjustment Act, 1932.

TABLE A 14.—REGISTERED PRIVATE PRIMARY SCHOOLS.—NUMBER OF SCHOOLS, PUPILS, AND TEACHERS AT THE END OF 1932.

District.	Number of Schools.				Roll Number at End of Year.							Average Attendance.	Number of Teachers.					
					Undenominational Schools.	Catholic Church Schools.	Other Church Schools.	Total Roll.			Undenom- national Schools.		Catholic Church Schools.		Other Church Schools.			
	Boys.	Girls.	Total.	M.				F.	M.	F.			M.	F.				
Auckland ..	7	54	13	74	145	6,685	760	3,597	3,993	7,590	6,771·9	..	13	11	185	11	29	
Taranaki ..	..	11	2	13	..	1,166	51	587	630	1,217	1,121·0	..	..	..	36	..	4
Wanganui ..	4	17	9	30	124	1,623	289	965	1,071	2,036	1,867·3	6	7	3	52	8	15	
Hawke's Bay	6	14	6	26	122	1,536	139	869	928	1,797	1,675·3	..	12	4	39	6	7	
Wellington ..	5	37	13	55	184	3,941	743	2,277	2,591	4,868	4,418·8	6	6	10	121	6	31	
Nelson ..	1	5	1	7	25	584	26	288	347	635	582·8	..	2	..	18	..	2	
Canterbury ..	6	46	12	64	191	4,321	776	2,517	2,771	5,288	4,801·1	..	14	11	128	12	22	
Otago ..	4	21	2	27	158	1,693	93	939	1,005	1,944	1,757·8	2	9	7	55	..	6	
Southland ..	..	12	1	13	..	1,008	27	471	564	1,035	840·9	..	..	4	34	..	3
Totals, 1932	33	217	59	309	949	22,557	2,904	12,510	13,900	26,410	23,836·9	14	63	50	668	43	119	
Totals, 1931	53	214	38	305	2,256	22,487	1,983	12,500	14,226	26,726	24,069·1	37	109	49	666	21	77	
Difference ..	-20	+3	+21	+4	-1307	+70	+921	+10	-326	-316	-232·2	-23	-46	+1	+2	+22	+42	

TABLE A 15.—AGES OF PUPILS IN PRIVATE PRIMARY SCHOOLS IN THE VARIOUS EDUCATION DISTRICTS AS AT 1ST JULY, 1932.

Education District.	5-6 Years.		6-7 Years.		7-8 Years.		8-9 Years.		9-10 Years.		10-11 Years.		11-12 Years.		12-13 Years.		13-14 Years.		14-15 Years.		15-16 Years.		16-17 Years.		17 Years and over.		Totals.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Auckland ..	350	312	372	370	405	403	392	405	396	459	404	455	442	451	392	450	242	320	111	163	42	74	4	29	2	11	3,554	3,902
Taranaki ..	57	53	47	58	65	73	74	70	77	70	75	75	58	68	47	75	49	56	23	31	3	10	3	6	..	1	578	646
Wanganui ..	62	73	110	92	72	123	96	122	109	101	121	113	99	119	115	118	90	100	47	59	14	41	6	10	..	1	941	1,072
Hawke's Bay ..	72	74	77	86	88	105	94	128	103	103	107	127	95	109	102	94	80	77	42	56	23	20	5	16	..	15	888	1,010
Wellington ..	204	198	213	233	240	304	244	282	237	261	282	309	244	288	240	317	185	228	118	104	29	19	9	6	3	..	2,248	2,549
Nelson ..	23	40	33	30	32	42	30	44	34	41	31	46	31	33	37	44	11	14	10	6	..	..	..	..	..	..	272	340
Canterbury ..	196	213	248	269	259	316	307	282	296	300	284	344	269	333	297	325	178	210	96	91	26	41	3	12	..	1	2,459	2,737
Otago ..	80	88	98	97	99	121	94	110	131	97	96	120	127	133	102	117	72	69	27	29	12	2	..	1	1	..	939	984
Southland ..	37	50	40	45	56	67	51	63	42	54	62	64	55	73	52	72	44	37	39	16	19	6	12	..	7	..	516	547
Totals, 1932 ..	1,081	1,101	1,238	1,280	1,316	1,554	1,382	1,506	1,425	1,486	1,462	1,653	1,420	1,607	1,384	1,612	951	1,111	513	555	168	213	42	80	13	29	12,395	13,787
Totals, 1931 ..	1,066	1,015	1,234	1,367	1,312	1,515	1,344	1,484	1,431	1,576	1,461	1,664	1,416	1,627	1,301	1,565	1,005	1,143	543	601	174	260	45	105	29	58	12,361	13,980
Difference ..	+15	+86	+4	-87	+4	+39	+38	+22	-6	-90	+1	-11	+4	-20	+83	+47	-54	-32	-30	-46	-6	-47	-3	-25	-16	-29	+34	-193

TABLE A 16.—LOWER DEPARTMENTS OF SECONDARY SCHOOLS, 1932.—AVERAGE ATTENDANCE, ROLL, CLASSIFICATION, AND STAFF.

School.	Average Attendance, 1932.	Roll Number at 31st December, 1932.		Classification according to Standards of Pupils on Roll at 1st July, 1932.																Totals.	Number of Teachers on Staff.	
				Class P.		S1.		S2.		S3.		S4.		Form I.		Form II.		Totals.				
				Boys.	Girls.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.		M.	F.
New Plymouth Boys' High	14.8	15	..	..	..	..	..	1	..	2	..	5	..	4	..	4	..	16	..	16	1	..
Wanganui Girls' College	21.3	..	22	..	..	..	1	..	3	..	2	..	4	..	5	..	7	..	22	22	..	1
Gisborne High	18.2	6	13	..	..	..	..	..	..	1	..	1	3	1	2	4	7	7	12	19	..	1
Napier Girls' High	24.9	..	29	..	4	..	1	..	5	..	3	..	3	..	6	..	8	..	30	30	..	1
Nelson College	21.3	23	..	..	..	..	..	..	..	3	..	3	..	7	..	9	..	22	..	22	1	..
Nelson Girls' College	39.0	..	42	..	..	..	..	..	2	..	9	..	9	..	11	..	10	..	41	41	..	2
Timaru Boys' High	34.0	36	..	3	..	1	..	3	..	2	..	3	..	8	..	15	..	35	..	35	2	..
Timaru Girls' High	21.7	..	23	..	..	..	..	..	2	..	4	..	3	..	3	..	11	..	23	23	..	2
Totals, 1932	195.2	80	129	3	4	1	2	4	12	8	18	12	22	20	27	32	43	80	128	208	4	7
Totals, 1931	224.3	100	147	3	4	3	5	2	8	12	22	19	20	27	30	35	55	101	144	245	4	8
Difference	29.1	20	18	..	..	2	3	2	4	4	4	7	2	7	3	3	12	21	16	37	..	1

14. REPORTS (EXTRACTS) OF EDUCATION BOARDS.

AUCKLAND.

(Chairman, Mr. T. U. WELLS.)

School Accommodation.—The Board regrets that it was necessary, owing to lack of funds, to defer many necessary building works, such as the erection of new school buildings to replace halls and other privately owned buildings which, in many cases, are unsuitable for school purposes, and the enlargement of buildings which were overcrowded. The Board recognizes, however, that at this time of financial stress through which the Dominion is passing the Government is unable to authorize large expenditure on the provision of school accommodation.

The necessity for enlargement of schools has been postponed temporarily in some districts through the exclusion of five-year-old children. There are, however, many instances where the need for proper school accommodation is urgent, particularly in country districts where school is held in unsuitable privately owned buildings. The Board trusts that the Government will be able to see its way to deal with these urgent cases from time to time as funds permit.

The Board is gratified that, after many years, a grant has been made by the Government for the erection of a new school building at Parnell, on a new site, to replace the old building, which had far outlived its usefulness, and was located on a most unsuitable site in the heart of an industrial area.

Teachers' Residences.—The need still exists for the erection of teachers' residences in country districts, and this should be taken in hand when funds can be found for the work. In a number of cases the Board has been obliged to transfer married teachers for whom accommodation could not be found.

Training College.—During the year the number of students attending the Training College was 332—i.e., 132 men and 200 women.

The Board regrets that, owing to the reduced number of students to be trained, it has been found necessary to disestablish the Epsom Associated Normal School and reduce the number of Model Schools at the Normal School from five to two.

Staffing of Schools.—The Board is pleased to report that it has been able to appoint certificated and trained teachers to all schools of Grade 1 and higher. Even in Grade 0 schools (aided schools) certificated teachers have replaced uncertificated teachers except in a very few districts where, owing to the lack of accommodation for teachers, it has been found necessary to employ local residents.

The disadvantages under which settlers of backblock districts suffered in the past through the want of proper facilities for the education of their children have thus been removed to a great extent.

Where it has been found impossible to establish Grade 0 schools or convey the children to neighbouring schools, parents have availed themselves of the provision for the tuition of their children by the Correspondence School conducted by the Department.

The Board appreciates the improvement in the staffing of many schools that has been effected by the employment of ex-students of the Training College as temporary additional assistants in order to relieve large classes.

Refresher Course for Teachers.—During the May holidays a refresher course for teachers was held at the Training College. The course covered all phases of teaching work, and was attended by seven hundred teachers, and was such a pronounced success that arrangements have been made for another course to be held during the next vacation.

Married Women Teachers.—Owing to the great distress amongst unemployed ex-students of the Training Colleges, the Board was obliged to consider the position of married women teachers. These were required to give statutory declarations as to their circumstances, and, after full consideration of each case, the Board dispensed with the services of thirty-three married women teachers whose husbands were in a position to support them. Fifteen other married women teachers resigned while their cases were under consideration. The Board has, of course, retained in the service many married women teachers whose circumstances are such as to render it necessary that they should contribute to the support of their families. Each case is subject to review at any time should conditions change.

District High Schools.—The reports of the Inspectors and the results of public examinations show that the district high schools are maintaining a high standard, and that they fulfill a great need for the rural areas.

Junior High Schools.—The junior high schools (now to be known as intermediate schools) at Kowhai, Matamata, Northcote, and Otahuhu continue to give good service. During the year an intermediate department, comprising Forms I and II of the three local schools, was established in connection with the Waihi District High School. Pupils below Form I no longer attend the district high school, having been drafted to the Waihi East and South Schools.

Improvements at Schools.—In many districts School Committees have been able to effect many improvements to the school surroundings by the use of relief labour under Unemployment Scheme No. 5. With similar assistance the Board has effected very noticeable work in laying out playing-fields and beautifying the grounds of the Auckland Training College.

Motuihi Sunshine School.—The Health Camp at Motuihi Island, which was originally established for orphan children from the Hawke's Bay earthquake area, has been continued throughout the past year by the efforts of the Auckland Community Sunshine Association. Groups of approximately ninety children, selected by the School Medical Officers from schools in Auckland City and suburbs, have been sent for a period of a month at the health camp. The education of the children while at the camp is provided by a special school with a staff of three teachers.

The Board gratefully recognizes the very valuable work undertaken by the Auckland Community Sunshine Association in connection with the camp. The Board considers that the camp cannot but have a most beneficial and lasting effect on the health of the children.

TARANAKI.

(Chairman, Mr. S. G. SMITH.)

Conferences.—Early in the year a deputation visited Dunedin to submit to the University Council a scheme for the wider utilization of the funds derived from the Opaku Reserves. Besides placing definite suggestions before the Senate we endeavoured to correct certain wrong impressions that had been created regarding the endowment. Later in the year conferences were held with representatives of all the secondary schools in regard to the same matter; and on the 6th October the Prime Minister, with your collaboration, met a deputation of representatives of all education authorities and members of Parliament in the Taranaki Provincial District and heard an explanation of the proposals to extend the scope of the scholarships in order to bring them in line with modern requirements. It is hoped that the draft legislation suggested will shortly be placed on the statutes.

Rationing Scheme.—As an expediency to provide employment for a larger number of young people the scheme fulfilled its promise to a limited extent; but the scheme has been too much under the domination of the Department to produce the best results. A continuance of the scheme for a longer period than is absolutely necessary is undesirable. These young, inexperienced teachers are placed in charge of classes for three months, and are then removed: the frequency of these changes is not in the best interest of the child and has caused some concern amongst headmasters, School Committees, and parents.

Probationers.—No probationers were appointed in 1932, notwithstanding a number of young people of fine type and high academic attainments have expressed an intention to apply when the first vacancies occur.

Efficiency of Schools.—A synchronous examination was held in all schools in 1932. The percentage of passes compares favourably with last year under similar conditions, but shows a marked discrepancy with the six-year period when accrediting was more or less in vogue.

Physical Education.—Members of the Board are favourably impressed by the new system of physical drill. Teachers' instructional classes have been held at Hawera, Eltham, Stratford, Opunake, Inglewood, and New Plymouth, and were well attended by the teachers. The Board's thanks were conveyed to the specialist instructors, who freely gave much time and thought in preparation and demonstration of lessons.

School Committees.—The annual reports presented by School Committees are interesting and informative, as providing a record of the affairs of the various school districts.

WANGANUI.

(Chairman, Mr. E. F. HEMINGWAY.)

Reorganization of Schools in Wanganui.—Towards the end of the year arrangements were completed for the reorganization of certain of the schools in the Wanganui City area, and the establishment of an intermediate school. The scheme provided for the closing-down of the Wanganui Central Infants' School, which, in view of the raising of the school age, would have been unable to maintain a sufficient attendance to warrant its continuance, and the conversion of the Victoria Avenue School into an intermediate school. The Queen's Park School, which has hitherto taken pupils from Standard II to Form II, is to become a contributing school to the intermediate school, taking pupils from the primers to Standard IV inclusive, while the Keith Street Infants' School, which up to the present has taken pupils in the primers and Standard I only, will in future also take Standard II pupils. The reorganization involves the provision of additional class-room accommodation for the intermediate school and at the Keith Street School, and this is to be effected by the removal from the Wanganui Technical College of six temporary class-rooms which were erected at the time of the decapitation of the technical college building in 1929, it being intended to place four of these rooms on the intermediate school site, while two are to be removed to the Keith Street School site.

To provide the necessary class-room accommodation at the technical college in substitution for that afforded by the temporary rooms the Board, with the approval of the Education Department, agreed to hand over the Wanganui Central Infants' building to the Board of Managers of the Wanganui Technical College, the Education Department making a grant of £3,500 to enable this Board to pay off the loan raised from the Public Trustee for the erection of that building.

Efficiency of the Schools.—The annual report of the Inspectors shows that the estimated efficiency of the schools visited was as follows: Excellent, 2; very good, 30; good, 70; very fair, 86; fair, 20; and weak, 1. A comparison of the foregoing classification with that for the year 1931 shows that a distinct advance in the efficiency of the schools has been effected. A gratifying feature of the year's work is that the number of schools classified as "excellent" has increased by 1, while the number described as "very good" shows an increase of 11.

School Environment.—Excellent work in improving both the indoor and outdoor environment of the schools continues to be carried out by School Committees and teachers. During the year twelve schools attained for the first time the standard of environment which entitles them to an environment certificate, while no less than forty-nine schools maintained the necessary degree of environmental excellence to warrant the endorsement of certificates issued in previous years. In many other cases commendable efforts to beautify the school-grounds were observed which, if persevered with, will no doubt result in the schools concerned being awarded certificates at a later date.

Swimming and Life-saving.—Valuable instruction continues to be carried out at schools where facilities are available. The thanks of the Board are due to the teachers concerned, and to the various officers of the swimming and life-saving centres, for their voluntary efforts in furthering this very important branch of the schools' activities.

HAWKE'S BAY.

(Chairman, Mr. G. A. MADDISON.)

Finance.—The school buildings, including school residences, are on the whole in a good state of repair, although there has been some falling off in this respect. The reductions in the maintenance grant have been so extensive that it will be quite impossible to maintain the buildings at the former high standard. The fact that less work about the buildings and grounds is now carried out by School Committees on account of the cancellation of all subsidies on voluntary contributions is also a factor resulting in a lower standard of efficiency in the maintenance of school buildings and grounds. It appears to the Board that in a few years' time the grant will have to be increased if the life of many of the buildings is to be preserved to a normal length.

Teachers.—In common with conditions existing throughout New Zealand, there was considerable unemployment in the early part of the year amongst ex-trainees. Owing to the fact, however, that practically no permanent appointments were made to positions in Napier schools following on the earthquake pending the reorganization of the primary-school system by the establishment of an intermediate school, it was necessary to employ a considerable number of ex-trainees in temporary positions in Napier, with the result that by the end of the year all ex-trainees belonging to this district were in employment.

During the year the Department's rationing scheme was in operation, and it gave fairly satisfactory results.

There were two instructors in agriculture, nature study, and dairy science, three in woodwork, and three in domestic science.

Owing to the manual-training buildings at Napier being required for primary-school purposes following the earthquake, that centre did not function during the year.

Instruction of manual-training classes at Woodville was given by teachers on the staff of the Palmerston North Technical School.

District High Schools.—At the end of the year there were six district high schools in operation, with an average weekly roll in the secondary departments of 277. In addition, there was a Form III Class with a roll of seventeen under a special assistant at Norsewood.

Instruction has proceeded along approved lines, and the Inspectors' annual report bears gratifying witness to the value and soundness of the work carried out during the year.

Swimming.—The encouragement and advancement of swimming has received adequate attention in the district, and a gratifying feature is that the smaller country schools, where no swimming facilities other than a river are available, are appearing in the list of awards of certificates for learners and swimming proficiency.

Physical Instruction and Medical Inspection.—These branches of work continued to receive the attention they merit. No special instructor in the former is now attached to this district, but many of the young trainees are thoroughly competent to give instruction according to the new syllabus. In a number of the larger schools specialist trainees are members of the school staffs. Both Board and Committees co-operate to the best of their ability with the work of the School Medical Officers, the assistance of the teachers has been readily forthcoming, and the interest of parents has been well maintained during the year.

The Earthquakes.—It is expected that all restoration work consequent on the earthquake of 3rd February, 1931, will be completed early in 1933.

The most important decision during the year was that a separate intermediate school be established in Napier. The new buildings were almost completed at the end of 1932. Six rooms in wood are being erected on the site of the demolished technical school, and the technical-school workshop (concrete) buildings are being remodelled to provide four class-rooms and a science laboratory. The "contributing" schools will be Hastings Street, Nelson Park, and Napier Central. It will not be possible in the meantime to accommodate the Form I and Form II pupils from the other Napier schools—Port Ahuriri and Te Awa.

Four new class-rooms were added to Napier Central School during the year, making a total of ten class-rooms. The Greenmeadows School of three rooms was re-erected in wood. The Hastings Street School was vacated by the Post and Telegraph Department in August last, and was reoccupied for school purposes at the beginning of the third term. The Napier Manual Training Centre, which has been used for ordinary school classes since the earthquake, has been reconditioned and re-equipped, and will be reopened in February, 1933, as part of the intermediate school.

The completion of permanent accommodation for all classes is very gratifying to every one concerned. The conditions under which many of the children have been taught during the past two years have been far from satisfactory, and to teachers and children alike the return to comfortable and congenial buildings will be most welcome.

Unfortunately, further earthquakes of a fairly severe character have involved considerable additional expenditure.

The earthquake of the 5th May, 1932, necessitated repairs to several school, in some cases this being for the second and even the third time.

The earthquake of 16th September was severely felt in the Wairoa and Gisborne districts. The cost of repairs to date arising out of that earthquake amounts to £347 8s. 4d. In addition, the Board carried out repairs to Native-school buildings on behalf of the Department, the expenditure at the end of the year being £196 4s. 6d. At Wairoa, owing to the destruction of the traffic bridge, temporary arrangements have had to be made for the accommodation of many of the pupils residing on the northern side of the river.

An important problem arising out of the September earthquake remains unsettled—namely, the question whether the top story of the brick buildings at Gisborne Central school should be strengthened or whether that story should be removed and accommodation erected in wood. Parents who have experienced the severe earthquakes in this district during the past two years are naturally extremely loath to permit their children to be taught in a two-story brick school. The building was not severely damaged, but there was sufficient damage to convince the Board that the safety of the pupils warrants the removal of the top story.

The Mangapapa Infant School, a brick one-story building, was severely damaged, and a contract for extensive strengthening of this building has been let.

WELLINGTON.

(Chairman, Mr. T. FORSYTH.)

Training College.—The Board regrets that owing to the financial depression and the surplus of young teachers you found it necessary to close the Wellington and Dunedin Training Colleges, but it hopes most sincerely that the time is not far distant when the position in both respects mentioned will have so far improved as to warrant the reopening of both the colleges concerned. This Board feels that, owing to its geographical position, Wellington is the most suitable place in New Zealand for the location of a training college.

Report of Inspectors.—The Board is pleased to record that, in the estimate of the Inspectors, the general efficiency of the schools was well maintained. The Inspectors report that the number of schools classed as "good" to "excellent" was 103, representing 45.58 per cent. of the whole. This result is somewhat below the record of the previous year, but the Board hopes that in the current year teachers will make an earnest endeavour to improve on the standard attained in the year 1931, when over 55 per cent. of the schools were classified as "good" to "excellent."

Central sports gatherings are now becoming quite a feature of the school life in this district, and credit is due to those in charge for the excellent manner in which they have been organized. The Board has given every encouragement to this branch of physical development by granting a holiday to all schools providing competitors for the sports.

Manual Instruction.—In addition to handwork, which was undertaken at all schools throughout the district, sewing was taught by special instructresses at thirty-one schools in charge of male teachers. Owing to economy measures, however, the Board was required to terminate the engagement of all of the special instructresses at the end of the first term. Particulars of lessons in cookery, dressmaking, and woodwork given at the various training centres are given in the Supervisor's report.

Special Classes.—Special classes for backward children were continued at Blenheim, Clyde Quay, Miramar Central, Newtown, and Petone Central Schools, and excellent work of a utility nature is being carried out. In addition, special classes for the deaf are held at Thorndon. The special classes which were formerly conducted at the Mount Cook School were transferred to the Clyde Quay School on the 23rd May, 1932.

NELSON.

(Chairman, Hon. W. H. McINTYRE, M.L.C.)

Raising of School Age.—The Board received with regret the Economy Commission's report recommending the raising of the school age of admission to six years, and an earnest request that this recommendation be not given effect to was unavailing. It is gratifying to know, however, that in response to further representations the legislation was later amended legalizing the admission of pupils at the beginning of the term in which they will reach the age of six years. The Board will, however, be greatly pleased when the penalty preventing the five-year-olds from attendance at school is removed.

School-grounds.—Very pleasing improvement has been made in the appearance of school-grounds throughout the district, no doubt to some extent due to the introduction of the environment certificate in 1930.

Voluntary Contributions and Subsidies.—Although subsidies have not been reinstated, Committees throughout the district have raised considerable sums by means of voluntary contributions, entertainments, &c. This is particularly pleasing in view of the economic position, and especially at a time when there are so many other calls upon the general public.

CANTERBURY.

(Chairman, Mr. H. J. BIGNELL.)

Buildings, &c.—On account of the curtailment of building grants by the Government the Board has been prevented from carrying out urgently required additions, remodelling, and replacements. With its depleted revenue the Buildings Committee has been able to sanction only the less expensive of essential proposals recommended by officers in charge of the various districts. The result has been that many schools have been deprived of the much-needed attention which they would have received in normal times. It is feared that, if the maintenance grant is not increased, the Government will shortly be called upon to face a large rebuilding programme.

Conveyance.—Expenditure on conveyance and boarding of pupils amounted to £13,576, or about £4,450 less than in the previous year. The Board contributed £394 of its own funds and the parents £126 to the above expenditure. The services which have been instituted to replace closed schools are running satisfactorily, and it is probable that if economic conditions were more stable other districts would adopt the scheme in preference to operating small schools when there are larger and better-equipped institutions within easy reach.

Technical Instruction at Small Centres.—Due mainly to the financial depression, many students who in normal times would have availed themselves of technical instruction were, during 1932, unable to do so. It is a matter for regret in this connection that the departmental scale of fees for attendance at such classes cannot be varied. A substantial reduction in fees would offer an inducement to young people to pursue their education further, and technical associations in small centres would thus be enabled to provide a service which in rural districts was greatly appreciated in the past.

School Hygiene.—The School Medical Officers and nurses paid systematic visits to all schools, examined pupils, advised parents, and carried out numerous other duties incidental to their work. These services are administered in such a way that their worth is liable to be overlooked, but the thanks of the people are due to the officers for their extremely valuable contribution to the health of the community.

OTAGO.

(Chairman, Mr. J. WALLACE.)

Movement of Teachers.—The movement of teachers between districts has been greater this year than usual. This is accounted for by the large body of unemployed teachers applying for every possible position and being willing to accept even a Grade 0 school far from home rather than let an opportunity for permanent employment pass. It is quite evident, however, that most teachers prefer to remain in their own educational district. Of 161 appointments and transfers made during the year only forty-five teachers came from outside this district. Although we have a national system of education, with a Dominion salary and grading scheme, most teachers are still glad to remain within the district in which they were trained. It is but natural they should want to work as near their homes as possible.

Probationers.—For a second year no probationers have been appointed. The position is hard for those preparing for the teaching service, but it would be wrong to continue to accept trainees while the present surplus of teachers exists. For the same reason it is not right to continue to train Division C students (graduates).

This Board suggests that it would be in the interests of the hundreds of young people who have qualified themselves for admission as trainees if a selection were made at the end of 1933. The uncertainty of many as to their chances of selection would be cleared up without further waiting, and they would be able to seek other avenues of employment. It is recognized, of course, that they will not require to begin the Training College course until 1935, but during 1934 some might be glad to give their services gratuitously in the schools rather than continue in idleness, or they might even be paid a nominal allowance of £10 per annum.

Under the Department's decision to limit the number of probationers passing into the College this year, eleven Otago probationers were excluded who otherwise were suitable for admission. With the Department's approval, these were continued in schools during the year and paid a nominal allowance of £10 each from the Board's own funds. These ex-probationers will be considered on their merits when the time arrives for accepting new entrants to the College.

Education Administration.—Following on the recommendation of the Economy Commission for drastic changes in educational administration, a conference of Education Boards was held in April.

Every one is in agreement that the cost of administration should be reduced, but there are divergent views as to the best means of bringing this about. Unfortunately the case for decentralization was not investigated by the Commission. Had it studied the question from all angles its recommendations would have carried greater weight.

The report of the Education Boards' Conference is a valuable contribution to the subject of education administration, and it very effectively clears up some of the misconceptions responsible for the Commission's recommendations.

If as great an economy as that estimated by the Commission can be effected under the scheme of reorganization outlined by the Boards' Conference, it will meet with a greater measure of general approval than that of uprooting and destroying the present system of local control recommended in the Commission's report.

School Committees.—Notwithstanding the withdrawal of Government subsidies, School Committees as a whole have given their usual attention to necessary maintenance work—in many cases finding one-half instead of the usual one-third of the cost. The utilization of labour under the No. 5 Scheme has encouraged many Committees to embark on ground-improvement schemes which will enhance the school environment and in many cases provide extended or improved playing-areas.

SOUTHLAND.

(Chairman, Mr. S. RICE.)

District High Schools.—Of the three District High Schools in operation under this Board it is pleasing to report that two, Riverton and Winton, showed an increase in the average attendance for the year. The third, Wyndham, suffered a reduction, but, it being recognized that if the secondary department was to be retained a determined effort would have to be made to increase the roll number, steps were taken at the end of the year to ensure an improvement for 1933, with the result that the secondary department will open for the new year with an attendance sufficient to raise the grade and permit of the appointment of a female assistant.

Special School.—This school, the "Dryburgh," opened in March, 1929, continues to do good work, and has thoroughly justified its establishment. The nature of the instruction given is such that only a limited number of pupils can be taken, the roll never exceeding sixteen. For 1932 the average attendance was fourteen out of a roll of sixteen.

Attendance of Pupils.—In last annual report reference was made to the fact that the district had created a record in regard to percentage of attendance, the figures for which had risen to 92.4. This record has again been broken, a percentage of 93.2 for the year having been reached. This is indeed gratifying, but is explainable as a result of the debarring of the five-year-olds from admission during the second and third terms, as naturally it is the attendance of the youngest pupils that suffers most from unfavourable weather conditions.

Agriculture.—Under the control of the Board's Agricultural Instructor classes in elementary agriculture were continued throughout the year. Excellent school-gardens are now to be seen at many schools, and the work in this connection, particularly when judiciously associated with a scheme for the improvement and beautification of the grounds, cannot but have a very beneficial effect upon the children in stimulating a love for the beautiful and a desire for an improved environment both at school and at home. Naturally the withdrawal of all subsidies has seriously curtailed improvement works in the case of many schools, except where advantage has been taken of the labour available under unemployment schemes.

INTERMEDIATE EDUCATION.

5. TABLES RELATING TO JUNIOR HIGH SCHOOLS AND DEPARTMENTS.

TABLE B 1.—ROLL NUMBER AND CLASSIFICATION OF PUPILS IN ATTENDANCE AT AND STAFFS OF JUNIOR HIGH SCHOOLS.

(This includes Forms I and II of all Junior High Schools and Departments and Form III of the *separate* Junior High School.)

Junior High School.	Number of 1931 Pupils on Roll at beginning of 1932.	Number admitted during 1932.	Number on Roll at 31st December, 1932.	Average Attendance for the Year ending 31st December, 1932.	Classification of Pupils on Roll as at 1st July, 1932.										Number of Full-time Assistant Teachers.*		
					Form I.		Form II.		Form III.		All Forms.		Total.				
					Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.					
														M.	F.	Total.	
(a) Whangarei ..	146	194	303	289	75	76	101	65	†	†	176	141	317	7	3	10	
(c) Otahuhu ..	256	150	241	233	75	61	64	51	§	§	139	112	251	5	3	8	
(c) Kowhai ..	539	405	788	785	155	129	162	172	113	103	430	404	834	14	12	26	
(d) Waihi ..	..	134	126	118	41	39	15	40	†	†	56	70	126	2	1	3
(b) Northcote ..	148	153	257	255	74	71	72	51	†	†	146	122	268	4	4	8	
(b) Matamata ..	94	105	160	156	56	55	27	30	†	†	83	85	168	3	3	6	
(a) Rotorua ..	72	115	173	164	52	44	34	42	†	†	86	86	172	3	2	5	
(a) Rongotai ..	97	108	196	196	106	..	91	..	†	†	197	..	197	7	..	7	
(a) Marlborough ..	139	126	239	241	73	57	63	56	†	†	136	113	249	6	5	11	
(a) Waitaki Boys'	85	70	141	141	64	..	81	..	†	†	145	..	145	6	..	6	
(a) Waitaki Girls'	72	74	135	130	..	68	..	73	†	†	..	141	141	..	6	6	
Totals, 1932	1,648	1,634	2,759	2,708	771	591	710	580	113	103	1,594	1,274	2,868	57	39	96	
Totals, 1931	1,698	1,658	2,689	2,626	686	548	692	552	159	155	1,537	1,255	2,792	54	39	93	
Difference ..	-50	-24	+70	+82	+85	+43	+18	+28	-46	-52	+57	+19	+76	+3	..	+3	

(a) These schools are senior high schools to which have been attached junior departments, consisting of Form I and Form II pupils. They are sometimes called junior-senior high schools.
(b) District high schools including a primary-school department up to Standard IV, a junior high school or junior secondary department consisting of the former Form I and Form II pupils, and a senior high school or senior secondary department.
(c) This school is a separate junior high school.
(d) A district high school with junior high school attached.
(e) This school is a technical high school to which is attached a junior high school department.
* This total includes also the teachers of Form III, and hence is slightly greater than the total given in Table H 1 of E.—1. The total also includes twenty-five teachers of manual and technical subjects, part of whose time is devoted to the senior school.
† Number of Form III pupils included in the statistics for secondary schools.
‡ Number of Form III pupils included in the statistics for district high schools.
§ Number of Form III pupils included in the statistics for technical high schools.

TABLE B 2.—AGES OF PUPILS IN ATTENDANCE AT JUNIOR HIGH SCHOOLS AT 1ST JULY, 1932.

(This includes Forms I and II of all Junior High Schools and Departments, and Form III of the *separate* Junior High School.)

Junior High School.	Under 11 Years.		11 Years and under 12.		12 Years and under 13.		13 Years and under 14.		14 Years and under 15.		15 Years and under 16.		16 Years and under 17.		17 Years and under 18.		Totals.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Whangarei ..	2	2	43	39	51	50	46	36	28	11	5	3	1	..	..	..	176	141
Otahuhu ..	7	5	19	25	51	46	38	28	18	8	4	..	2	..	..	..	139	112
Kowhai ..	8	15	83	64	117	137	97	104	85	57	36	23	4	4	..	..	430	404
Northcote ..	6	7	34	36	54	42	32	24	15	11	4	2	1	..	..	..	146	122
Waihi ..	6	..	25	24	11	25	7	16	7	4	..	1	..	..	..	..	56	70
Matamata ..	5	6	12	20	29	22	20	20	13	15	3	2	1	..	..	..	83	85
Rotorua ..	1	3	18	17	30	34	25	24	8	5	3	3	1	..	..	..	86	86
Rongotai ..	15	..	47	..	65	..	42	..	23	..	3	..	2	..	..	..	197	..
Marlborough ..	5	8	28	19	35	42	42	33	19	6	6	5	..	..	1	..	136	113
Waitaki Boys' ..	8	..	33	..	43	..	45	..	14	..	1	..	1	..	..	..	145	..
Waitaki Girls' ..	..	4	..	34	..	57	..	29	..	16	..	1	..	..	..	..	..	141
Totals, 1932	63	50	342	278	486	455	394	314	230	133	65	40	13	4	1	..	1,594	1,274
Totals, 1931	65	53	292	269	426	389	429	340	252	161	60	38	13	5	..	..	1,537	1,255
Difference ..	-2	-3	+50	+9	+60	+66	-35	-26	-22	-28	+5	+2	..	-1	+1	..	+57	+19

SECONDARY AND TECHNICAL EDUCATION.

6. SOME PARTICULARS RELATING TO POST-PRIMARY EDUCATION FOR THE YEARS 1931 AND 1932 (1st JULY).

	1931.				1932.			
	Secondary Schools.	Combined Schools.	Technical Schools.	District High Schools.	Secondary Schools.	Combined Schools.	Technical Schools.	District High Schools.
1. Number of schools ..	42	2	22	82	38	6	21	80
2. Number of full-time pupils on roll—								
Boys	8,991	260	4,760	2,782	7,991	1,261	5,014	2,777
Girls	7,454	202	3,781	2,509	6,714	909	3,772	2,290
Total	16,445	462	8,541	5,291	14,705	2,170	8,786	5,067
3. Number of free full-time pupils on roll—								
Boys	8,849	260	4,712	2,754	7,856	1,234	4,972	2,738
Girls	7,377	201	3,706	2,469	6,653	907	3,716	2,255
Total	16,226	461	8,418	5,223	14,509	2,141	8,688	4,993
4. Number of evening or part- time pupils on roll—								
Boys .. .. .	..	90	6,617	..	..	445	5,418	..
Girls .. .. .	..	47	3,782	..	..	280	3,316	..
Total .. .. .	..	137	10,399	..	..	725	8,734	..
5. Number of free evening or part-time pupils on roll—								
Boys .. .. .	..	49	3,383	..	..	119	2,923	..
Girls .. .. .	..	34	1,850	..	..	155	1,877	..
Total .. .. .	..	83	5,233	..	..	334	4,800	..
6. Number of full-time assistants—								
Men	368	13	238	120	336	60	240	115
Women	287	11	138	83	265	38	145	93
Total	655	24	376	203	601	98	385	208

7. TABLES RELATING TO FULL-TIME PUPILS IN POST-PRIMARY SCHOOLS (EXCLUSIVE OF DISTRICT HIGH SCHOOLS).

TABLE D 1.—POST-PRIMARY SCHOOLS (EXCLUSIVE OF DISTRICT HIGH SCHOOLS): AVERAGE ATTENDANCE, ROLL, NUMBER OF GOVERNMENT FREE-PLACE HOLDERS, AND STAFF.

(Statistics of part-time pupils will be found in Section 8.)

School.	Roll Numbers (Full-time Pupils).				Average Attendance for 1932 (Year ending December.)	Number of 1931 Pupils on Roll at beginning of 1932.	Number of New Pupils admitted during 1932.	Number of New Pupils who commenced their Post-primary Education in 1932.	Number of Free Pupils on Roll at 1st July, 1932.		Full-time Staff (including Principals), (December, 1932).	
	December, 1932.			Junior.					Senior.	M.	F.	
	At 1st March, 1932.	At 1st July, 1932.	Total.									
A. Secondary Schools.												
Whangarei High School ..	377	361	174	160	334	241	150	136	242	119	11	4
Auckland Grammar School ..	943	912	826	..	826	702	275	228	513	381	34	..
Mount Albert Grammar School ..	632	596	543	..	537.7	467	178	158	326	254	24	..
Auckland Girls' Grammar School ..	551	525	..	490	494.1	392	178	149	353	170	..	21
Epsom Girls' Grammar School ..	573	558	..	523	529.6	376	219	194	362	189	..	22
Takapuna Grammar School ..	486	458	231	193	424	337	165	142	276	176	10	8
Thames High School ..	228	217	103	90	193	201	63	56	140	76	6	4
Hamilton High School ..	468	445	207	200	407	324	162	132	262	188	11	7
Rotorua High School ..	155	142	76	57	133	98	61	55	87	55	4	3
Wanganui Girls' College ..	308	301	..	283	283.7	209	116	94	142	148	..	13
Palmerston North Boys' High School ..	372	357	322	..	337	270	115	96	165	190	15	..
Palmerston North Girls' High School ..	264	249	..	231	232.1	163	106	99	162	81	..	11
Gisborne High School ..	468	448	222	161	383	333	146	135	292	160	12	6
Hastings High School ..	461	448	210	179	389	266	216	190	317	126	11	7
Dannevirke High School ..	212	199	92	87	179	130	88	83	140	58	6	3
Wairarapa High School ..	258	245	131	86	217	190	73	70	138	106	8	3
Hutt Valley High School ..	463	441	211	164	375	312	162	149	283	156	9	9
Wellington College ..	712	692	630	..	630	537	215	182	384	292	27	..
Rongotai Boys' College ..	318	305	285	..	285	218	108	107	221	84	13	..
Wellington Girls' College ..	508	476	..	441	476	330	189	170	315	157	..	19
Wellington East Girls' College ..	398	383	..	353	353	268	140	123	260	122	..	4
Marlborough High School ..	284	266	142	90	232	187	107	102	182	83	7	6
Rangiora High School ..	216	206	98	96	194	149	68	66	131	74	6	3
Christchurch Boys' High School ..	708	673	628	..	546	334	184	175	353	309	26	..
Christchurch Girls' High School ..	471	462	..	446	446	327	151	128	299	162	..	18
Avonside Girls' High School ..	323	312	..	286	286	211	116	106	213	99	..	13
Ashburton High School ..	254	254	120	118	238	182	77	68	163	85	6	5
Timaru Boys' High School ..	462	440	411	..	411	334	132	120	234	192	18	..
Timaru Girls' High School ..	339	321	..	295	295	245	97	89	196	122	..	14
Waimate High School ..	162	153	75	64	139	106	59	56	91	59	4	3
Waiitaki Boys' High School ..	335	316	287	..	287	248	95	89	170	136	14	..
Waitaki Girls' High School ..	230	211	..	197	197	152	80	76	142	66	..	9
Otago Boys' High School ..	788	764	693	..	693	585	226	203	434	318	28	..
Otago Girls' High School ..	573	558	..	514	514	355	230	192	353	199	..	22
South Otago High School ..	151	146	66	76	142	96	62	53	95	49	5	2
Gore High School ..	260	255	114	106	220	184	86	76	153	90	7	5
Southland Boys' High School ..	361	347	334	..	334	263	114	89	179	157	14	..
Southland Girls' High School ..	264	253	..	229	229	194	73	63	141	112	..	11
Totals, A, 1932 ..	15,336	14,705	7,231	6,215	13,446	10,487	5,082	4,499	8,909	5,600	336	265
Totals, A, 1931 ..	17,070	16,445	8,404	7,024	15,428	11,142	6,267	5,422	10,751	5,475	368	287
Difference ..	-1,734	-1,740	-1,173	-809	-1,982	-655	-1,185	-923	-1,842	+125	-32	-22

TABLE D 1.—POST-PRIMARY SCHOOLS (EXCLUSIVE OF DISTRICT HIGH SCHOOLS) : AVERAGE ATTENDANCE, ROLL, NUMBER OF GOVERNMENT FREE-PLACE HOLDERS AND STAFF—continued.

School.	Roll Numbers (Full-time Pupils).				Average Attendance for 1932 (Year ending December).	Number of 1931 Pupils on Roll at beginning of 1932.	Number of New Pupils admitted during 1932.	Number of New Pupils who commenced their Post-primary Education in 1932.	Number of Free Pupils on Roll at 1st July, 1932.		Full-time Staff (including Principals) (December, 1932.)	
	December, 1932.		Total.	Junior.					Senior.	M.	F.	
	At 1st March, 1932.	At 1st July, 1932.										
B. Combined Schools.												
New Plymouth Boys' High School	481	462	414	414	431.6	327	163	145	283	165	21	..
New Plymouth Girls' High School	307	294	..	263	270	205	111	99	202	90	..	11
Napier Boys' High School	367	357	303	303	320.8	200	179	145	225	127	16	..
Napier Girls' High School	266	257	..	230	226.5	155	123	90	178	79	..	11
Nelson College	467	442	426	426	418.9	316	162	130	273	161	23	..
Nelson Girls' College	377	358	..	339	336.3	244	133	121	230	128	..	16
Totals, B, 1932	2,265	2,170	1,143	832	2,004.1	1,447	871	730	1,391	750	60	38
" 1931	*	462	250	198	414.1	217	302	204	314	147	13	11
Difference	..	+1,708	+893	+634	+1,590.0	+1,230	+569	+526	+1,077	+603	+47	+27
C. Technical Schools.												
Auckland Technical School	1,172	1,082	464	344	966	673	531	493	922	150	27	16
Elam School of Art	91	97	29	59	75	60	57	22	33	45	4	2
Otago Technical School	263	240	108	98	221	147	162	158	240	..	5	7
Hamilton Technical School	474	422	194	165	390	271	225	213	334	85	13	8
Pukekohe Technical School	213	189	90	73	174	137	85	80	137	49	8	4
Hawera Technical School	290	273	109	122	237	192	108	98	178	87	6	5
Stratford Technical School	324	304	145	114	275	195	139	122	188	115	8	4
Wanganui Technical School	601	574	325	136	525	394	235	198	348	226	18	9
Felding Technical School	262	244	128	83	230	173	96	78	133	102	9	4
Palmerston North Technical School	500	391	130	172	318	244	235	203	301	90	11	8
Masterton Technical School	160	147	51	64	133	79	93	84	123	24	4	3
Petone Technical School	258	249	96	84	209	112	157	138	229	20	5	3
Wellington Technical School	1,094	1,021	515	314	930	647	504	470	793	223	27	14
Westport Technical School	133	118	55	50	110	93	42	38	85	33	5	2
Greymouth Technical School	319	319	155	125	279	274	133	124	210	108	9	6
Christchurch Technical School	1,156	1,059	567	299	979	669	514	488	795	258	27	16
Canterbury College School of Art	212	212	37	150	199	132	98	88	150	34	7	1
Ashburton Technical School	295	273	98	136	234	164	141	133	209	64	7	8
Timaru Technical School	243	227	95	94	205	128	121	116	191	36	7	3
Dunedin Technical School	821	798	324	268	695	450	392	377	674	124	19	14
Invercargill Technical School	584	547	245	195	495	301	289	278	444	98	14	8
Totals, C, 1932	9,465	8,786	3,961	3,145	7,890	5,535	4,357	3,999	6,717	1,971	240	145
" 1931	9,061	8,541	4,107	3,290	7,708	4,852	4,426	4,066	6,694	1,724	238	138
Difference	..	+245	-146	-145	+182	+683	-69	-67	+23	+247	+2	+7
Grand totals, 1932	27,066	25,661	12,335	10,192	23,613.7	17,469	10,810	9,228	16,994	8,074	636	449
" 1931	26,131	25,448	12,761	10,512	23,594.4	16,211	10,995	9,692	17,759	7,346	619	436
Difference	..	+935	-426	-320	+19.3	+1,258	-185	-464	-765	+728	+17	+13

* Napier Boys' and Girls' Schools closed 1st March on account of Hawke's Bay earthquake.

TABLE D 2.—CLASSIFICATION ACCORDING TO AGES OF FULL-TIME PUPILS ON ROLL OF POST-PRIMARY SCHOOLS (EXCLUSIVE OF DISTRICT HIGH SCHOOLS), AS AT 1ST JULY, 1932.

Type of School.		Number of Schools.		Ages of all Pupils on Roll as at 1st July, 1932.																									
				Under 11 Years.		11 Years.		12 Years.		13 Years.		14 Years.		15 Years.		16 Years.		17 Years.		18 Years.		19 Years.		20 Years.		21 Years and over.		Total, all Ages.	
				B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.
Secondary	..	38	..	2	30	16	284	310	1,131	1,246	1,712	1,751	1,898	1,675	1,489	1,012	885	486	420	168	125	44	16	3	1	1	7,991	6,714	
Combined	..	6	..	..	5	2	47	50	208	164	294	247	321	215	209	134	122	69	44	26	10	2	1	..	..	..	1,261	909
Technical	..	21	..	..	9	12	157	223	882	819	1,513	1,156	1,346	893	696	429	289	146	89	54	24	13	6	7	3	20	5,014	3,772
Totals, 1932		65	..	2	44	30	488	583	2,221	2,229	3,519	3,154	3,565	2,783	2,394	1,575	1,296	701	553	248	159	59	23	10	4	21	14,266	11,395	
Totals, 1931		66	..	..	23	25	478	502	2,285	2,216	4,029	3,587	3,550	2,721	2,179	1,511	1,070	642	335	183	52	23	3	7	7	20	14,011	11,437
Difference		-1	..	+2	+21	+5	+10	+81	-64	+13	-510	-433	+15	+62	+215	+64	+226	+59	+218	+65	+107	+36	+20	+3	-3	+1	+255	-42	

TABLE D 3.—CLASSIFICATION ACCORDING TO YEARS OF ATTENDANCE OF FULL-TIME PUPILS ON THE ROLL OF POST-PRIMARY SCHOOLS (EXCLUSIVE OF DISTRICT HIGH SCHOOLS) AT 1ST JULY, 1932.

Type of School.	First-year Pupils.		Second-year Pupils.		Third-year Pupils.		Fourth-year Pupils.		Fifth-year Pupils.		Sixth-year Pupils and Later.		Totals.	
	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.
Secondary ..	2,240	2,198	2,044	1,930	1,720	1,338	1,170	759	641	380	176	109	7,991	6,714
Combined ..	406	298	341	281	236	156	176	99	74	55	28	20	1,261	909
Technical ..	2,157	1,672	1,574	1,199	783	559	334	244	132	69	34	29	5,014	3,772
Totals, 1932..	4,803	4,168	3,959	3,410	2,739	2,053	1,680	1,102	847	504	238	158	14,266	11,395
Totals, 1931..	5,005	4,437	4,149	3,552	2,551	1,945	1,556	1,013	619	389	131	101	14,011	11,437
Difference ..	-202	-269	-190	-142	-188	-108	-124	+89	+228	+115	+107	+57	+255	-42

TABLE D 4.—CLASSIFICATION ACCORDING TO AGE AT DATE OF ADMISSION OF FULL-TIME PUPILS (EXCLUSIVE OF DISTRICT HIGH SCHOOLS) WHO COMMENCED POST-PRIMARY EDUCATION IN 1932.

Type of School.	Under 12 Years.		12 Years.		13 Years.		14 Years.		15 Years and over.		Totals.	
	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.
Secondary	82	72	561	564	1,014	1,054	485	463	127	77	2,269	2,230
Combined	14	9	84	89	163	113	118	77	41	22	420	310
Technical	25	32	262	301	861	772	799	522	302	123	2,249	1,750
Totals, 1932	121	113	907	954	2,038	1,939	1,402	1,062	470	222	4,938	4,290
Totals, 1931	75	69	865	983	2,179	2,096	1,493	1,162	508	262	5,120	4,572
Difference	+46	+44	+42	-29	-141	-157	-91	-100	-38	-40	-182	-282

TABLE D 5.—FULL-TIME PUPILS AT SECONDARY, COMBINED, AND TECHNICAL HIGH AND DAY SCHOOLS ON 1ST JULY, 1932, ACCORDING TO COURSES OF INSTRUCTION.

School.	Professional or General, with Two Foreign Languages.		Professional or General with One Foreign Language.		Industrial.		Commercial.		Agricultural.		Art.		Home Life.		University Degree and Advanced Work.		Totals.		Grand Totals.
	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	
Secondary Schools.																			
Whangarei High School	59	52	91	48	20	..	65	22	..	..	..	..	..	..	..	4	192	169	361
Auckland Grammar School	518	..	67	..	132	..	155	..	..	..	..	..	..	..	..	..	912	..	912
Mount Albert Grammar School	345	..	41	..	85	..	102	..	..	..	..	..	..	..	..	..	596	..	596
Auckland Girls' Grammar School	..	230	..	97	..	..	..	159	..	..	..	..	..	..	..	..	..	525	525
Epsom Girls' Grammar School	..	308	..	250	..	..	..	..	..	..	..	..	..	..	..	..	..	558	558
Takapuna Grammar School	101	66	70	65	..	..	80	76	..	..	..	..	..	..	..	..	251	207	458
Thames High School	41	23	67	29	..	..	48	9	..	..	..	..	..	..	..	..	117	100	217
Hamilton High School	90	89	86	61	..	6	42	18	10	..	..	..	49	..	..	..	228	217	445
Rotorua High School	22	15	37	32	4	..	..	16	..	..	..	..	2	..	3	5	84	58	142
Wanganui Girls' College	..	96	..	60	..	..	..	81	..	..	..	..	54	..	10	..	..	301	301
Palmerston North Boys' High School	59	..	116	..	..	..	124	..	58	..	..	..	..	..	..	..	357	..	357
Palmerston North Girls' High School	..	33	..	92	..	..	..	74	..	..	..	..	50	..	..	..	249	249	249
Gisborne High School	73	58	172	101	..	..	..	..	26	..	..	..	28	..	..	..	271	187	458
Hastings High School	34	26	127	82	35	..	28	65	25	..	..	..	26	..	..	..	249	199	448
Dannevirke High School	30	25	37	52	1	..	6	20	27	..	..	..	26	..	1	..	102	97	199
Wairarapa High School	43	27	43	32	..	..	36	38	26	..	..	..	..	..	..	..	148	97	245
Hutt Valley High School	87	25	167	84	..	..	3	75	..	..	..	..	..	..	..	..	257	184	441
Wellington College	373	..	57	..	13	..	249	..	..	..	..	..	..	..	..	..	692	..	692
Rongotai College	153	..	52	..	54	..	46	..	..	..	..	..	..	..	..	..	305	..	305
Wellington Girls' College	..	81	..	103	..	..	..	166	..	..	..	..	90	..	..	..	476	..	476
Wellington East Girls' College	..	142	..	55	..	..	..	88	..	..	..	..	98	..	..	..	383	383	383
Marlborough High School	..	4	68	31	34	..	49	38	10	..	..	..	27	..	..	..	165	101	266
Rangiora High School	7	1	34	32	20	..	15	35	30	..	..	..	32	..	..	..	106	100	206
Christchurch Boys' High School	359	..	314	..	..	..	..	..	..	..	..	..	..	..	..	..	673	..	673
Christchurch Girls' High School	..	184	..	159	..	..	..	..	..	..	..	..	114	..	5	..	..	462	462
Avonside Girls' High School	..	66	..	50	..	..	..	167	..	..	..	..	29	..	..	..	..	312	312
Ashburton High School	38	26	76	66	..	..	6	32	10	..	..	..	..	..	..	..	130	124	254
Timaru Boys' High School	113	..	120	..	..	..	137	70	..	..	..	..	..	..	..	..	440	..	440
Timaru Girls' High School	..	58	..	76	..	..	..	71	..	..	..	..	106	..	10	..	..	321	321
Waimate High School	17	20	50	18	..	..	9	29	10	..	..	..	..	..	..	..	86	67	153
Waitaki Boys' High School	80	..	93	..	8	..	63	53	72	..	..	..	..	..	..	..	316	..	316
Waitaki Girls' High School	..	42	..	84	..	..	..	..	..	..	..	..	32	..	..	..	764	..	764
Otago Boys' High School	414	..	350	..	..	..	..	113	..	..	..	..	98	..	..	..	..	558	558
Otago Girls' High School	..	247	..	100	..	..	..	..	11	..	..	..	4	..	..	..	70	76	146
South Otago High School	59	72	..	..	..	..	..	..	..	..	..	..	..	..	..	..	133	122	255
Gore High School	39	28	61	46	..	..	33	48	..	..	..	..	..	..	..	..	347	..	347
Southeast Boys' High School	146	..	174	..	8	..	3	..	16	..	..	..	..	..	..	..	..	253	253
Southeast Girls' High School	..	63	..	127	..	..	..	41	..	..	..	..	22	..	..	..	..	..	..
Totals	3,304	2,108	2,570	2,032	414	6	1,186	1,600	448	..	..	36	900	..	32	69	7,991	6,714	14,705

TABLE D 5.—FULL-TIME PUPILS AT SECONDARY, COMBINED, AND TECHNICAL HIGH AND DAY SCHOOLS ON 1ST JULY, 1932, ACCORDING TO COURSES OF INSTRUCTION—continued.

School.	Professional or General, with Two Foreign Languages.		Professional or General, with One Foreign Language.		Industrial.		Commercial.		Agri. cultural.		Art.		Home Life.		University Degree and Advanced Work.		Totals.		Grand Totals.
	Professional or General, with Two Foreign Languages.		Professional or General, with One Foreign Language.		Industrial.		Commercial.		Agri. cultural.		Art.		Home Life.		University Degree and Advanced Work.		Totals.		
	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	
<i>Combined Schools.</i>																			
New Plymouth Boys' High School	99	..	195	..	50	..	62	..	56	..	..	..	..	..	..	..	462	..	462
New Plymouth Girls' High School	..	100	..	50	..	..	..	110	..	..	..	..	34	..	..	..	..	294	294
Napier Boys' High School	94	..	105	..	45	..	75	..	17	..	..	..	..	..	21	..	357	..	357
Napier Girls' High School	..	34	..	61	..	..	..	106	..	..	..	..	56	..	..	..	..	257	257
Nelson College..	123	..	162	..	80	..	46	..	31	..	..	..	..	..	..	..	442	..	442
Nelson Girls' College	..	76	..	104	..	..	..	93	..	..	..	..	85	..	..	..	..	358	358
Totals	316	210	462	215	175	..	183	309	104	..	..	..	175	21	..	..	1,261	909	2,170
<i>Technical High Schools.</i>																			
Auckland	..	..	..	..	423	2	134	275	78	..	..	..	170	..	..	..	635	447	1,082
Elam School of Art	45	29	..	..	36	..	22	44	21	..	..	30	..	..	..	..	30	67	97
Otauhu	..	6	41	27	18	..	9	28	27	..	..	..	43	..	..	..	124	116	240
Pukekohe	10	..	..	..	124	..	60	111	49	1	..	4	23	..	..	..	105	84	189
Hamilton	..	..	..	..	37	..	37	67	10	..	..	..	73	..	..	..	237	185	422
Hawera	..	59	..	..	37	..	5	46	50	..	..	..	13	..	..	..	134	139	273
Stratford	..	29	54	17	37	..	11	38	83	..	..	..	34	..	..	..	178	126	304
Feilding	..	..	58	31	..	..	96	92	42	..	..	..	23	..	..	..	152	92	244
Wanganui	..	..	190	28	80	..	30	100	..	..	..	4	34	..	..	..	412	162	574
Palmerston North	..	..	..	..	144	..	30	100	..	..	..	6	102	..	..	..	180	211	391
Masterton	..	..	..	..	67	..	4	40	..	..	..	..	36	..	..	..	71	76	147
Petone	..	..	..	..	104	..	25	67	..	..	..	..	53	..	..	..	129	120	249
Wellington	..	..	167	95	340	..	63	141	..	..	69	..	119	..	..	..	639	382	1,021
Greytown	..	..	73	44	71	..	31	74	..	..	..	..	26	..	..	..	175	144	319
Canterbury College School of Art	..	..	..	..	..	..	..	..	..	..	..	45	..	..	..	..	45	167	212
Christchurch	..	..	..	..	491	..	148	134	82	..	..	..	..	..	..	..	721	338	1,059
Westport	..	..	23	17	31	..	7	40	..	..	..	..	204	..	..	..	61	57	118
Ashburton	..	..	..	..	95	..	2	40	20	..	..	..	116	..	..	..	117	156	273
Timaru	..	..	..	..	99	..	24	37	..	..	..	..	67	..	..	..	123	104	227
Dunedin	..	..	..	..	273	..	151	224	..	..	15	..	125	..	..	..	439	359	798
Invercargill	..	..	..	..	191	..	76	101	40	..	..	..	139	..	..	..	307	240	547
Totals	137	123	606	259	2,661	2	935	1,699	502	..	173	289	1,400	..	..	..	5,014	3,772	8,786

TABLE D 6.—SUBJECTS TAKEN BY PUPILS IN SECONDARY, COMBINED, AND TECHNICAL SCHOOLS, 1932.

Subject.	Secondary Schools.				Combined Schools.				Technical Schools.			
	Number of Pupils taking Subjects.		Percentage of Whole Number.		Number of Pupils taking Subjects.		Percentage of Whole Number.		Number of Pupils taking Subjects.		Percentage of Whole Number.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
English	7,987	6,714	99·9	100·0	1,246	909	98·8	100·0	4,944	3,646	98·6	96·7
Latin	3,407	2,103	42·6	31·3	358	184	28·4	20·2	211	120	4·0	3·2
French	6,851	5,373	85·7	80·0	755	643	59·9	70·7	1,245	515	24·8	13·7
History	7,348	6,421	92·0	95·6	1,089	888	86·4	97·7	4,132	3,100	82·4	82·2
Geography	4,345	4,555	54·4	67·8	644	745	51·1	82·0	1,709	1,499	34·1	39·7
Arithmetic	7,331	6,520	91·7	97·1	1,149	848	91·1	93·3	3,942	3,414	78·6	90·5
Mathematics	7,520	4,401	94·1	65·5	1,167	448	92·5	49·3	3,945	369	78·7	9·8
Book-keeping	1,994	1,731	25·0	25·8	515	271	40·8	29·8	2,034	2,320	40·6	61·5
Shorthand	206	1,743	2·6	26·0	55	318	4·4	35·0	406	1,673	8·1	44·4
Typing	135	1,230	1·7	18·3	34	317	2·7	34·9	779	1,718	15·5	45·5
Economics	238	49	3·0	0·7	101	..	8·0	..	337	205	6·7	5·4
Accountancy	94	6	1·2	0·1	18	..	1·4	..	14	23	0·3	0·6
General experimental science	4,287	3,449	53·6	51·4	746	467	59·2	51·4	2,501	305	49·9	8·1
Agriculture	881	..	11·0	..	104	..	8·2	..	875	..	17·5	..
Botany	212	439	2·7	6·5	4	22	0·3	2·4	283	26	5·6	0·7
Chemistry	5,124	67	64·1	1·0	929	1	73·7	0·1	943	336	18·8	8·9
Dairy science	390	..	4·9	..	73	..	5·8	..	712	61	14·2	1·6
Heat and light	147	9	1·8	0·1	15	..	1·2	..	374	104	7·5	2·8
Home science	6	6,017	0·1	89·6	10	809	0·8	89·0	16	1,770	0·3	46·9
Hygiene	1	1,391	*	20·7	31	500	2·5	55·0	37	1,869	0·7	49·5
Magnetism and electricity	1,378	4	17·2	0·1	259	..	20·5	..	1,164	99	23·2	2·6
Mechanics	197	1	2·5	*	19	..	1·5	..	1,459	75	29·1	2·0
Drawing—												
Freehand	3,383	3,625	42·3	54·0	256	529	20·3	58·2	2,409	2,504	48·0	66·4
Instrumental	2,830	272	35·4	4·1	477	139	37·8	15·3	2,798	447	55·8	11·9
Design and crafts	273	1,168	3·4	17·4	139	424	11·0	46·6	597	1,580	11·9	41·9
Woodwork	1,654	..	20·7	..	674	..	53·4	..	2,667	16	53·2	0·4
Metalwork	534	16	6·7	0·2	246	..	19·5	..	2,161	33	43·1	0·9
Cookery .. .. .	..	2,062	..	30·7	..	373	..	41·0	7	2,162	0·1	57·3
Needlework .. .. .	..	3,119	..	46·5	..	406	..	44·7	..	2,682	..	71·1
Wool-classing	267	..	3·3	..	..	..	..	..	197	1	3·9	..
Mechanical engineering .. .. .	..	..	..	..	38	..	3·0	..	1,002	..	20·0	..
Electrical engineering .. .. .	..	..	..	..	11	..	0·9	..	672	..	13·4	..
Building construction	1	..	*	..	4	..	0·3	..	298	6	5·9	0·2
Home nursing and first aid	30	393	0·4	5·9	..	..	..	..	..	1,508	..	40·0
Elocution	781	1,771	9·8	26·4	272	175	21·6	19·3	12	145	0·2	3·8
Music	605	863	7·6	12·9	147	7	11·7	0·1	72	95	1·5	2·5
Singing	4,127	5,127	51·6	76·4	442	811	35·1	89·2	1,785	2,459	35·6	65·2
Leatherwork .. .. .	..	29	..	0·4	..	..	..	..	..	..	..	..
Blackboard drawing .. .. .	..	14	..	0·2	..	..	..	..	..	..	..	..
Mercantile law	39	..	0·5	..	..	..	..	..	42	28	0·8	0·7
Physiology .. .. .	..	7	..	0·1	..	..	..	..	..	96	..	2·5
Dietetics .. .. .	..	179	..	2·7	..	..	..	..	..	75	..	2·0
Motor engineering	21	..	0·3	..	25	..	2·0	..	161	..	3·2	..
Mechanical drawing	17	..	0·2	..	39	..	3·1	..	464	..	9·3	..
Steam .. .. .	..	..	..	..	39	..	3·1	..	99	..	2·0	..
Applied mechanics .. .. .	..	..	..	..	37	..	2·9	..	..	..	..	..
Constitutional history	3	..	*	..	3	..	0·2	..	..	..	..	..
Law .. .. .	..	..	..	..	5	..	0·4	..	..	..	..	..
German	7	20	*	0·3	..	..	..	..	..	..	..	..
Education .. .. .	..	4	..	*	..	..	..	..	..	..	..	..
Biology	7	..	*	..	..	..	..	..	..	..	..	..
Machine drawing .. .. .	..	..	..	..	39	..	3·1	..	..	..	..	..
Technical electricity .. .. .	..	..	..	..	40	..	3·2	..	..	..	..	..
Commercial correspondence .. .. .	..	..	..	..	..	81	..	8·9	30	94	0·6	2·5
Housecraft .. .. .	..	132	..	2·0	..	24	..	2·6	..	341	..	9·0
Textiles .. .. .	..	..	..	..	..	24	..	2·6	..	17	..	0·5
Household accounts .. .. .	..	..	..	..	..	24	..	2·6	..	..	..	..
Greek	5	..	*	..	..	..	..	..	..	..	..	..
Art appreciation	350	..	4·4	..	..	..	..	..	..	..	..	..
Jurisprudence	2	..	*	..	..	..	..	..	..	..	..	..
Technology	10	..	*	..	..	..	..	..	..	..	..	..
Trade drawing .. .. .	..	..	..	..	..	..	..	..	485	..	9·7	..
Farm mechanics .. .. .	..	..	..	..	..	..	..	..	42	..	0·8	..
Art .. .. .	..	..	..	..	..	..	..	..	196	543	3·9	14·4
Gardening .. .. .	..	..	..	..	..	..	..	..	..	43	..	1·1
Forgework .. .. .	..	..	..	..	..	..	..	..	76	..	1·5	..
Millinery .. .. .	..	..	..	..	..	..	..	..	..	228	..	6·0
Salesmanship .. .. .	..	..	..	..	..	..	..	..	52	20	1·0	0·5
Economic history .. .. .	..	..	..	..	..	..	..	..	142	65	2·8	1·7
Economic geography .. .. .	..	..	..	..	..	..	..	..	6	21	0·1	1·0
Trigonometry .. .. .	..	..	..	..	..	..	..	..	34	10	0·7	*
Horticulture .. .. .	..	..	..	..	..	..	..	..	7	43	0·1	1·1
Business method .. .. .	..	..	..	..	..	..	..	..	307	185	6·1	4·9
Printing .. .. .	..	..	..	..	..	..	..	..	11	..	0·2	..
Zoology .. .. .	..	..	..	..	..	..	..	..	43	..	0·9	..
Methods of teaching .. .. .	..	..	..	..	..	..	..	..	6	9	0·1	*
Bankruptcy law .. .. .	..	..	..	..	..	..	..	..	6	..	0·1	..
Auditing .. .. .	..	..	..	..	..	..	..	..	3	..	0·1	..
Trustee law .. .. .	..	..	..	..	..	..	..	..	21	..	0·4	..
Machine construction .. .. .	..	..	..	..	..	..	..	..	114	..	2·3	..
Workshop theory .. .. .	..	..	..	..	..	..	..	..	145	..	2·9	..
Heat engines .. .. .	..	..	..	..	..	..	..	..	143	..	2·9	..
Calculus .. .. .	..	..	..	..	..	..	..	..	3	..	0·1	..
Commercial science .. .. .	..	..	..	..	..	..	..	..	158	122	3·1	3·2
Laundry .. .. .	..	..	..	..	..	..	..	..	..	81	..	2·1
Office management .. .. .	..	..	..	..	..	..	..	..	89	127	1·8	3·4
Painting .. .. .	..	..	..	..	..	..	..	..	16	17	0·3	0·5
Patternmaking .. .. .	..	..	..	..	..	..	..	..	78	..	1·6	0·5
Agricultural science .. .. .	..	..	..	..	..	..	..	..	20	27	0·4	1·0
Lettering .. .. .	..	..	..	..	..	..	..	..	442	5	8·8	..
Electrical wiring .. .. .	..	..	..	..	..	..	..	..	48	..	1·0	..

* No significant percentage.

TABLE D7.—NUMBER OF PUPILS AT 1ST JULY, 1932, BOARDING AWAY FROM HOME TO ATTEND SECONDARY SCHOOLS AND LOWER DEPARTMENTS THEREOF, COMBINED SCHOOLS, AND TECHNICAL, HIGH, AND DAY SCHOOLS.

School.	Secondary Departments.						Total.		Lower-department Pupils boarding at School Hostels.
	Boarding at School Hostels.		Boarding at Establishments approved by Principal.		Boarding privately.				
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	
A. Secondary Schools.									
Whangarei High School	36	28	..	..	15	17	51	45	..
Auckland Grammar School .. ..	..	..	12	..	24	..	36	..	..
Mount Albert Grammar School ..	55	..	12	..	31	..	98	..	..
Auckland Girls' Grammar School ..	..	..	..	..	..	33	..	33	..
Epsom Girls' Grammar School .. ..	..	..	..	9	..	48	..	57	..
Takapuna Grammar School .. ..	..	..	..	..	11	7	11	7	..
Thames High School .. ..	..	..	..	..	..	5	..	5	..
Hamilton High School .. ..	..	21	..	..	11	19	11	40	..
Rotorua High School .. ..	..	..	..	..	5	2	5	2	..
Wanganui Girls' College .. ..	..	65	..	..	..	..	..	65	4
Palmerston North Boys' High School ..	11	..	..	..	16	..	27	..	..
Palmerston North Girls' High School ..	..	7	..	..	..	15	..	22	..
Gisborne High School	29	9	..	..	14	17	43	26	8
Hastings High School .. ..	..	..	..	..	9	7	9	7	..
Dannevirke High School	12	..	..	3	1	7	13	10	..
Wairarapa High School	16	..	..	..	3	11	19	11	..
Hutt Valley High School .. ..	..	..	..	..	..	3	..	3	..
Wellington College	45	..	..	..	8	..	53	..	..
Rongotai Boys' College .. ..	..	..	..	..	7	..	7	..	..
Wellington Girls' College .. ..	..	13	..	..	..	10	..	23	..
Wellington East Girls' College .. ..	..	..	..	..	..	4	..	4	..
Marlborough High School .. ..	..	..	..	..	9	12	9	12	..
Rangiora High School	10	6	..	..	1	4	11	10	..
Christchurch Boys' High School	19	..	..	..	17	..	36	..	..
Christchurch Girls' High School .. ..	..	27	..	..	..	22	..	49	..
Avonside Girls' High School .. ..	..	..	..	..	..	9	..	9	..
Ashburton High School	2	..	1	10	7	6	10	16	..
Timaru Boys' High School	102	..	..	..	2	..	104	..	11
Timaru Girls' High School .. ..	..	39	..	..	..	16	..	55	5
Waimate High School .. ..	..	..	..	..	3	3	3	3	..
Waitaki Boys' High School	109	..	..	..	9	..	118	..	..
Waitaki Girls' High School .. ..	..	18	..	..	..	5	..	23	..
Otago Boys' High School	25	..	..	..	18	..	43	..	..
Otago Girls' High School .. ..	..	..	..	..	..	29	..	29	..
South Otago High School .. ..	..	..	..	..	1	3	1	3	..
Gore High School	5	15	..	..	5	3	10	18	..
Southland Boys' High School	8	..	..	..	29	..	37	..	..
Southland Girls' High School .. ..	..	..	..	5	..	13	..	18	..
Totals, A, 1932	484	248	25	27	256	330	765	605	28
Totals, A, 1931	904	448	28	15	349	463	1,281	926	62
Difference	-420	-200	-3	+12	-93	-133	-516	-321	-34
B. Combined Schools.									
New Plymouth Boys' High School	95	..	..	..	19	..	114	..	5
New Plymouth Girls' High School .. ..	..	25	..	..	..	20	..	45	..
Napier Boys' High School	22	..	..	..	11	..	33	..	..
Napier Girls' High School .. ..	..	14	..	..	..	4	..	18	5
Nelson College	156	..	..	..	14	..	170	..	5
Nelson Girls' College .. ..	..	41	..	..	..	31	..	72	3
Totals, B, 1932	273	80	..	..	44	55	317	135	18
Totals, B, 1931	21	17	..	..	..	3	21	20	3
Difference	+252	+63	..	..	+44	+52	+296	+115	+15

TABLE D 7.—NUMBER OF PUPILS AT 1ST JULY, 1932, ETC.—continued.

School.	Secondary Departments.						Total.		Lower-department Pupils boarding at School Hostels.	
	Boarding at School Hostels.		Boarding at Establishments approved by Principal.		Boarding privately.					
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		
C. Technical High and Day Schools.										
Auckland Technical School	14	6	14	6	..	
Elam School of Art	1	..	..	..	1	..	
Otahuhu Technical School	2	..	2	..	
Hamilton Technical School	20	12	20	12	..	
Pukekohe Technical School	5	4	5	4	..	
Hawera Technical School	2	1	2	1	..	
Stratford Technical School	5	4	5	4	..	
Wanganui Technical School	14	13	..	10	11	24	24	
Feilding Technical School	37	..	..	1	3	38	3	
Palmerston North Technical School	5	..	5	..	
Masterton Technical School	1	7	1	7	
Petone Technical School	
Wellington Technical School	7	5	7	5	
Westport Technical School	3	..	3	..	
Greymouth Technical School	9	2	..	..	9	2	..	
Canterbury College School of Art	5	4	5	4	10	
Christchurch Technical School	9	12	..	6	3	15	15	
Ashburton Technical School	5	3	5	3	
Timaru Technical School	1	5	1	5	
Dunedin Technical School	6	10	6	10	
Invercargill Technical School	11	12	11	12	
Totals, C, 1932	69	27	..	6	98	101	167	134
Totals, C, 1931	111	37	..	6	108	125	219	168
Difference	-42	-10	-10	-24	-52	-34
Grand totals, 1932	826	355	25	33	398	486	1,249	874
Grand totals, 1931	1,036	502	28	21	457	591	1,521	1,114
Difference	-210	-147	-3	+12	-59	-105	-272	-240

8. TABLES RELATING TO PART-TIME PUPILS IN POST-PRIMARY SCHOOLS, AND TO MANUAL INSTRUCTION.

TABLE E 1.—CLASSIFICATION OF PART-TIME STUDENTS ON THE ROLL OF COMBINED AND TECHNICAL SCHOOLS OR CLASSES AT 1ST JULY, 1932, ACCORDING TO OCCUPATIONS.

	Engineers and Mechanics.	Electricians.	Plumbers, Metal- workers, &c.	Woodworkers.	Painters, Plasterers, &c.	Printers, &c.	Agricultural Pursuits.	Professional Pursuits.	Clerical Pursuits.	Domestic Pursuits.	Dressmakers, Milliners, Tailoresses, &c.	Employed in Shop or in Warehouses.	Engaged in various other Trades and Industries.	Labourers.	No Occupa- tions.	Occupations not stated.	Totals.
Combined schools—																	
Males	72	53	44	45	3	6	13	4	65	..	..	59	31	2	44	4	445
Females .. ..	..	..	..	..	..	..	..	29	52	81	9	29	6	..	71	3	280
Technical schools—																	
Males	718	202	406	409	143	121	164	108	1,174	2	7	688	408	57	654	157	5,418
Females .. ..	..	1	..	..	..	11	5	159	629	874	145	309	98	1	986	98	3,316
Totals, 1932 ..	790	256	450	454	146	138	182	300	1,920	957	161	1,085	543	60	1,755	262	9,459
Totals, 1931 ..	1,054	257	584	659	190	181	236	458	2,151	1,077	140	1,162	553	72	1,537	225	10,536
Difference	-264	-1	-134	-205	-44	-43	-54	-158	-231	-120	+21	-77	-10	-12	+218	+37	-1,077

TABLE E 2.—CLASSIFICATION OF PART-TIME STUDENTS ON THE ROLL OF COMBINED AND TECHNICAL SCHOOLS OR CLASSES, ACCORDING TO AGES, AT 1ST JULY, 1932.

	Under Twelve Years.	Twelve Years.	Thirteen Years.	Fourteen Years.	Fifteen Years.	Sixteen Years.	Seven- teen Years.	Eighteen Years.	Nineteen Years.	Twenty Years.	Twenty- one Years.	Over Twenty- one.	Totals.
Combined schools—													
Males .. ..	..	..	1	22	56	66	63	76	58	30	9	64	445
Females .. ..	..	1	12	23	42	44	44	30	9	11	..	64	280
Technical schools—													
Males	8	6	47	193	499	802	978	905	755	454	174	597	5,418
Females	7	16	62	256	527	636	592	431	194	120	49	426	3,316
Totals, 1932 ..	15	23	122	494	1,124	1,548	1,677	1,442	1,016	615	232	1,151	9,459
Totals, 1931 ..	39	32	187	672	1,329	1,877	1,877	1,480	971	572	212	1,288	10,536
Difference	-24	-9	-65	-178	-205	-329	-200	-38	+45	+43	+20	-137	-1,077

TABLE E 3.—FREE PART-TIME PUPILS CLASSIFIED ACCORDING TO YEAR OF ATTENDANCE AND OTHERS ON THE ROLL OF COMBINED AND TECHNICAL SCHOOLS OR CLASSES AT 1ST JULY, 1932.

					Year of Post-primary Course.						Totals.	Other Students.	Grand Total.
					Junior.		Senior.						
					First Year.	Second Year.	Third Year.	Fourth Year.	Fifth Year and over.				
Combined schools—													
Males					33	34	33	44	35	179	266	445	
Females					19	42	37	29	28	155	125	280	
Technical schools—													
Males					320	440	804	672	687	2,923	2,495	5,418	
Females					289	299	554	416	319	1,877	1,439	3,316	
Totals, 1932					661	815	1,428	1,161	1,069	5,134	4,325	9,459	
Totals, 1931					871	969	1,347	1,131	998	5,316	5,220	10,536	
Difference					—210	—154	+81	+30	+71	—182	—895	—1,077	

TABLE E 4.—TABLE SHOWING COMBINED ROLL NUMBERS AT DAY AND EVENING CLASSES AT 1ST JULY, 1932.

Controlling Body.	Schools and Classes.	Technical High and Day Schools.			Other Technical Classes.				Totals.		Grand Totals.	
		Males.	Females.	Totals.	Day.		Evening.		Totals.			
					M.	F.	M.	F.				
Education Board	Auckland (Onehunga, Otahuhu, Taumarunui, Tauranga, Te Aroha, Thames, Waikato)	124	116	240	..	..	77	149	226	201	205	466
	Hawke's Bay (Gisborne)	..	..	..	..	..	79	62	141	79	62	141
	Wellington (Lower Hutt, Pahiatua)	..	..	..	..	2	99	67	170	101	69	170
	Nelson (Motueka, Takaka)	..	..	..	..	..	27	14	54	27	27	54
High School Board	Whangarei Technical School	..	..	..	..	..	14	18	32	14	18	32
	Palmerston North Technical School	..	211	391	..	52	284	199	545	474	462	936
	Dannevirke Technical School	..	..	..	..	..	5	..	5	5	..	5
	Blenheim Technical School	..	..	..	..	..	5	..	5	5	..	5
Secondary Education Board	Oamaru Technical School	..	..	..	..	..	19	38	57	19	38	57
	New Plymouth Combined Schools	..	..	..	..	..	184	94	278	184	94	278
	Napier Combined Schools	..	..	..	..	..	78	36	114	78	36	114
	Masterton Technical School	..	76	147	7	9	79	75	170	157	160	317
Technical School Board	Nelson Combined Schools	..	..	..	..	..	183	150	333	183	150	333
	Auckland Technical School	635	447	1,082	..	..	991	389	1,380	1,626	836	2,462
	Elam School of Art	30	67	97	..	..	59	62	131	89	139	228
	Hamilton Technical School	237	185	422	..	17	154	100	271	391	302	693
	Pukekohe Technical School	105	84	189	..	..	..	..	..	105	84	189
	Hawera Technical School	134	139	273	..	..	8	5	13	142	144	286
	Stratford Technical School	178	126	304	..	..	2	8	10	180	134	314
	Wanganui Technical School	412	162	574	..	..	137	104	241	549	266	815
	Feilding Technical School	152	92	244	..	..	17	27	44	169	119	288
	Petone Technical School	129	120	249	..	..	229	72	301	358	192	550
	Wellington Technical School	639	382	1,021	3	70	858	341	1,272	1,500	793	2,293
	Westport Technical School	61	57	118	..	..	20	35	55	81	92	173
	Greymouth Technical School	175	144	319	..	..	33	53	86	208	197	405
	Christchurch Technical School	721	338	1,059	20	117	940	335	1,412	1,681	790	2,471
	University College Board	Ashburton Technical School	117	156	273	3	10	69	89	171	189	255	444
Timaru Technical School		123	104	227	9	13	137	69	228	269	186	455
Kaipoi Technical School		..	..	..	..	..	18	7	25	18	7	25
Temuka Technical School		..	..	..	7	34	11	..	52	18	34	52
Dunedin Technical School		439	359	798	..	..	630	328	958	1,069	687	1,756
Invercargill Technical School		307	240	547	..	..	185	133	318	492	373	865
Canterbury College School of Art		45	167	212	40	96	131	94	361	216	357	573
..	Totals, 1932	5,014	3,772	8,786	101	443	5,762	3,153	9,459	10,877	7,368	18,245
	Totals, 1931	4,760	3,781	8,541	126	481	6,581	3,348	10,536	11,467	7,610	19,077
	Difference	+254	-9	+245	-25	-38	-819	-195	-1,077	-590	-242	-832

TABLE F.—SOME PARTICULARS RELATING TO PUPILS ATTENDING SPECIAL MANUAL-TRAINING CENTRES DURING THE YEAR ENDED 31ST DECEMBER, 1932.

Education District.	Number of Manual-training Centres.	Number of Pupils attending from												Total Number of Pupils in Attendance.			Total Number of Classes in Weekly Attendance.					
		Primary Schools.			Secondary Departments of District High Schools.			Forms I and II of Junior High Schools.			Secondary Schools and Form III of Junior High Schools.			Private Schools			Wood-work.	Metal-work.	Domestic Subjects.			
		Wood-work.	Metal-work.	Domestic Subjects.	Wood-work.	Metal-work.	Domestic Subjects.	Wood-work.	Metal-work.	Domestic Subjects.	Wood-work.	Metal-work.	Domestic Subjects.	Wood-work.	Metal-work.	Domestic Subjects.						
Auckland	36	4,950	89	4,389	583	..	575	940	358	858	290	127	312	494	..	570	7,257	574	6,704	428	40	435
Taranaki	9	950	..	898	53	..	42	..	..	..	..	..	..	106	..	125	1,109	..	1,065	56	..	55
Wanganui	9	1,015	..	966	97	..	117	..	..	..	43	44	..	131	..	123	1,286	44	1,206	73	2	69
Hawke's Bay	7	791	..	699	48	..	48	..	..	..	77	..	91	107	..	56	1,023	..	894	50	..	48
Wellington	18	2,572	..	2,438	126	..	148	273	202	116	173	136	105	167	..	129	3,311	338	2,936	160	20	158
Nelson	7	632	..	648	98	..	112	..	..	..	58	..	48	50	..	58	838	..	866	54	..	55
Canterbury	25	3,514	..	3,472	419	..	315	..	..	..	213	..	..	543	..	566	4,689	..	4,353	195	..	188
Otago	17	1,815	..	1,685	181	..	135	120	85	284	126	103	155	118	..	182	2,360	188	2,441	105	14	107
Southland	6	1,047	..	911	..	..	..	..	..	..	..	..	..	85	..	101	1,132	..	1,012	61	..	59
Totals, 1932	134	17,286	89	16,106	1,605	..	1,492	1,333	645	1,258	980	410	711	1,801	..	1,910	23,005	1,144	21,477	1,182	76	1,174
Totals, 1931	135	17,444	98	15,954	1,608	..	1,488	1,394	620	1,263	952	428	700	1,841	..	1,984	23,239	1,146	21,389	1,136	65	1,177
Difference	-1	-158	-9	+152	-3	..	+4	-61	+25	-5	+28	-18	+11	-40	..	-74	-234	-2	+88	+46	+11	-3

9. TABLES RELATING TO SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS.

TABLE G 1. — SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS. — AVERAGE ATTENDANCE, ROLL, NUMBER OF GOVERNMENT FREE-PLACE HOLDERS, AND OF TEACHERS FOR 1932.

Name of School.	Roll Numbers (Full-time Pupils).					Average Attendance for Year ended December, 1932.	Number of 1931 Pupils on Roll at beginning of 1932.	Number of New Pupils admitted during 1932.	Number of New Pupils who commenced their Post-primary Education in 1932.	Number of Free Pupils on Roll at 1st July, 1932.		Full-time Staff (excluding Principals), December, 1932.	
	At 1st March, 1932.	At 1st July, 1932.	December, 1932.							Junior.	Senior.	M.	F.
			Boys.	Girls.	Total.								
AUCKLAND EDUCATION DISTRICT.													
Cambridge	110	96	32	52	84	89.1	81	34	33	72	23	2	2
Dargaville	138	128	60	55	115	119.5	84	54	51	91	37	3	2
Helensville	48	48	21	22	43	43.4	35	20	16	37	11	1	1
Huntly	49	50	25	15	40	44.2	33	19	18	37	13	1	1
Kaitaia	28	24	12	11	23	22.5	18	10	10	17	6	..	1
Matamata	104	89	37	38	75	82.3	70	47	44	70	19	1	2
Morrinsville .. .	81	73	46	21	67	66.2	49	38	32	53	19	2	1
Ngatea	49	39	19	16	35	38.0	33	18	18	27	9	1	1
Northcote	114	94	40	32	72	85.1	56	63	62	78	16	2	2
Opotiki	70	67	34	25	59	61.2	62	33	30	45	21	1	2
Otorohanga .. .	65	54	31	12	43	50.5	48	27	20	34	18	1	1
Paeroa	84	73	30	21	51	64.6	48	39	33	54	18	2	1
Piopia	42	37	19	10	29	31.5	38	12	12	26	11	2	..
Putaruru	36	32	9	17	26	28.9	19	21	18	20	12	1	1
Rawene	27	25	8	15	23	22.1	14	13	13	21	3	1	..
Ruawai	26	26	9	10	19	23.3	11	17	16	25	1	1	..
Taumarunui .. .	145	135	53	51	104	118.0	99	54	50	85	49	3	2
Tauranga	117	106	43	40	83	93.7	73	57	47	69	34	2	2
Te Aroha	67	63	33	19	52	56.9	49	40	31	43	18	2	1
Te Awamutu .. .	101	101	55	39	94	95.0	62	46	41	73	26	3	1
Te Kuiti	86	72	33	24	57	64.0	91	41	31	49	21	2	1
Te Puke	51	46	17	20	37	41.0	31	27	24	42	4	1	1
Waihi	146	136	69	51	120	125.5	151	59	45	81	55	3	2
Waiuku	46	43	18	21	39	40.3	38	21	20	27	13	1	1
Warkworth .. .	46	46	21	16	37	41.9	27	22	20	30	16	1	1
Whakatane .. .	105	94	46	32	78	84.8	62	53	45	71	23	2	2
Totals	1,981	1,797	820	685	1,505	1,633.5	1,382	885	780	1,277	496	42	32
TARANAKI EDUCATION DISTRICT.													
Manaia	65	48	16	17	33	45.1	37	29	26	37	11	1	1
Ohura	33	29	10	14	24	26.4	16	18	18	24	5	1	..
Opunake	50	38	8	19	27	34.3	22	31	30	34	4	1	1
Totals	148	115	34	50	84	105.8	75	78	74	95	20	3	2
WANGANUI EDUCATION DISTRICT.													
Foxton	53	50	26	18	44	49.5	38	20	14	27	21	1	1
Marton	108	101	43	51	94	95.8	50	67	60	67	28	1	3
Ohakune	91	79	38	30	68	71.4	52	43	36	60	19	2	1
Taihape	76	68	33	27	60	65.2	52	41	31	44	22	1	2
Totals	328	298	140	126	266	281.9	192	171	141	198	90	5	7
HAWKE'S BAY EDUCATION DISTRICT.													
Te Karaka	49	39	18	12	30	36.9	52	18	18	29	8	1	1
Tolaga Bay	21	18	7	8	15	17.2	12	9	8	13	5	1	..
Waipawa	94	84	46	32	78	78.9	54	40	35	60	23	1	2
Waipukurau .. .	76	73	28	30	58	66.0	45	34	28	52	21	2	1
Wairoa	56	50	21	23	44	45.4	30	27	27	31	19	1	1
Woodville	49	43	18	20	38	39.9	36	15	14	28	15	1	1
Totals	345	307	138	125	263	284.3	229	143	130	213	91	7	6

TABLE G 1.—SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS.—AVERAGE ATTENDANCE, ROLL, NUMBER OF GOVERNMENT FREE-PLACE HOLDERS, AND OF TEACHERS FOR 1932—continued.

Name of School.	Roll Numbers (Full-time Pupils).					Average Attendance for Year ended December, 1932.	Number of 1931 Pupils on Roll at Beginning of 1932.	Number of New Pupils admitted during 1932.	Number of New Pupils who commenced their Post-primary Education in 1932.	Number of Free Pupils on Roll at 1st July, 1932.		Full-time Staff (excluding Principals), December, 1932.	
	At 1st March, 1932.	At 1st July, 1932.	December, 1932.							Junior.	Senior.	M.	F.
			Boys.	Girls.	Total.								
WELLINGTON EDUCATION DISTRICT.													
Carterton	53	52	23	21	44	48.0	29	29	23	35	17	..	2
Ekatahuna	71	57	19	27	46	53.5	37	39	38	41	14	1	1
Featherston	59	55	19	22	41	48.9	41	20	18	39	14	1	1
Greytown	33	36	16	14	30	32.1	24	16	14	24	11	1	1
Levin	140	133	65	58	123	125.0	111	62	44	80	50	3	2
Martinborough ..	35	33	10	14	24	28.1	43	13	13	24	9	1	1
Pahiataua	59	60	18	32	50	50.7	31	28	19	42	16	1	1
Totals	450	426	170	188	358	386.3	316	207	169	285	131	8	9
NELSON EDUCATION DISTRICT.													
Dennistown	34	33	15	11	26	27.8	19	17	17	24	8	1	..
Granity	54	47	24	21	45	46.5	36	29	25	34	13	1	1
Motueka	79	74	36	18	54	64.1	41	40	38	62	11	2	1
Murchison	33	33	13	15	28	29.6	21	12	12	22	11	1	1
Reefton	48	46	23	17	40	42.4	43	19	17	30	16	2	..
Takaka	39	38	18	16	34	36.0	24	16	14	27	11	1	1
Totals	287	271	129	98	227	246.4	184	133	123	199	70	8	4
CANTERBURY EDUCATION DISTRICT.													
Akaroa	34	34	17	14	31	30.7	17	20	20	25	9	1	1
Christchurch West ..	522	493	278	170	448	461.3	295	245	218	389	102	10	7
Fairlie	46	45	18	23	41	41.8	21	24	24	34	8	1	1
Geraldine	93	93	32	49	81	84.7	76	33	25	55	37	2	1
Hawarden	31	31	18	10	28	27.3	19	16	13	26	5	1	..
Hokitika	113	106	47	42	89	94.1	73	45	40	71	29	2	2
Kaikoura	29	27	14	8	22	26.0	15	15	15	17	10	1	..
Lytelton	58	53	29	21	50	49.8	54	22	12	26	26	..	2
Methven	50	50	22	24	46	46.3	33	24	22	36	13	1	1
New Brighton	52	50	21	22	43	44.4	31	25	22	20	30	1	1
Oxford	36	32	14	13	27	29.6	22	16	15	22	10	1	1
Pleasant Point	43	42	24	15	39	39.4	34	11	11	30	12	1	1
Southbridge	71	69	28	30	58	61.0	47	24	24	45	24	2	1
Sumner	47	44	18	22	40	41.8	51	16	14	35	7	1	1
Temuka	91	85	48	27	75	78.0	59	33	29	48	35	2	1
Totals	1,316	1,254	628	490	1,118	1,156.2	847	569	504	879	357	27	21
OTAGO EDUCATION DISTRICT.													
Alexandra	48	45	25	13	38	40.2	25	24	22	31	14	1	1
Cromwell	49	47	26	16	42	43.7	28	22	20	31	16	1	1
Kurow	22	22	9	9	18	19.6	..	25	16	18	2	1	..
Lawrence	35	31	15	12	27	30.3	28	9	9	21	9	1	1
Mosgiel	75	73	39	25	64	66.0	48	30	29	47	26	2	1
Owaka	28	27	13	12	25	26.7	19	10	10	16	11	1	..
Palmerston	71	67	32	29	61	60.0	49	25	22	40	26	2	1
Roxburgh	46	44	23	17	40	40.5	35	12	11	30	14	1	1
Tapanui	39	37	22	14	36	36.0	23	15	14	25	12	1	1
Tokomairiro	68	67	30	34	64	64.0	36	32	30	52	15	1	2
Totals	481	460	234	181	415	427.0	291	204	183	311	145	12	9
SOUTHLAND EDUCATION DISTRICT.													
Riverton	82	77	28	27	55	65.6	57	29	25	41	35	1	2
Winton	46	43	21	17	38	40.3	27	21	19	32	9	1	1
Wyndham	21	19	8	8	16	17.2	14	7	7	15	4	1	..
Totals	149	139	57	52	109	123.1	98	57	51	88	48	3	3
Grand totals, 1932	5,485	5,067	2,350	1,995	4,345	4,644.5	3,614	2,447	2,155	3,545	1,448	115	93
Grand totals, 1931	5,458	5,291	2,442	2,230	4,672	4,802.0	3,094	2,775	2,444	3,943	1,280	120	83
Difference	+27	-224	-92	-235	-327	-157.5	+520	-328	-289	-398	+168	-5	+10

TABLE G 2.—AGES OF PUPILS IN ATTENDANCE AT SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS AT 1ST JULY, 1932.

Education District.	Ages of Pupils on Roll at 1st July, 1932.													
	Under 13 Years.		13 and under 14 Years.		14 and under 15 Years.		15 and under 16 Years.		16 and under 17 Years.		17 Years and over.		Totals of all Ages.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Auckland ..	38	32	165	149	292	230	253	195	153	131	92	67	993	804
Taranaki ..	2	5	10	12	18	26	12	13	3	7	4	3	49	66
Wanganui ..	5	4	36	29	43	36	33	45	24	16	14	13	155	143
Hawke's Bay ..	7	11	33	35	45	44	39	22	25	18	19	9	168	139
Wellington ..	12	27	30	31	55	68	63	48	31	25	20	16	211	215
Nelson ..	10	7	38	18	42	34	35	30	16	11	15	15	156	115
Canterbury ..	26	19	126	133	185	158	191	122	113	69	71	41	712	542
Otago ..	16	6	49	46	63	46	65	47	38	27	31	26	262	198
Southland ..	5	10	16	13	13	11	15	19	17	8	5	7	71	68
Totals, 1932	121	121	503	466	756	653	706	541	420	312	271	197	2,777	2,290
Totals, 1931	139	144	532	549	868	753	664	589	365	318	214	156	2,782	2,509
Difference..	-18	-23	-29	-83	-112	-100	+42	-48	+55	-6	+57	+41	-5	-219

TABLE G 3.—CLASSIFICATION OF PUPILS ON ROLL OF SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS AT 1ST JULY, 1932, ACCORDING TO YEARS OF ATTENDANCE.

Education District	First Year.		Second Year.		Third Year.		Fourth Year.		Fifth Year.		Sixth Year.		Totals.		Grand Totals.	Number of New Entrants in 1932 who had not previously received Secondary Education.	
	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.		B.	G.
Auckland ..	401	309	287	251	168	133	98	83	34	24	5	4	993	804	1,797	440	340
Taranaki ..	26	32	13	19	5	11	4	2	1	1	..	1	49	66	115	32	42
Wanganui ..	67	59	35	34	32	32	13	10	5	7	3	1	155	143	298	73	68
Hawke's Bay ..	60	61	49	34	21	22	25	14	9	7	4	1	168	139	307	67	63
Wellington ..	74	91	60	53	37	39	26	15	11	12	3	5	211	215	426	76	93
Nelson ..	71	41	48	38	16	14	10	15	8	6	3	1	156	115	271	75	48
Canterbury ..	271	219	203	167	133	84	69	49	32	18	4	5	712	542	1,254	285	219
Otago ..	104	70	68	58	45	27	23	29	21	8	1	6	262	198	460	112	71
Southland ..	23	26	16	14	18	13	8	7	6	3	..	5	71	68	139	25	26
Totals, 1932	1,097	908	779	668	475	375	276	224	127	86	23	29	2,777	2,290	5,067	1,185	970
Totals, 1931	1,222	1,095	781	738	447	408	250	187	72	68	10	13	2,782	2,509	5,291	1,287	1,157
Difference ..	-125	-187	-2	-70	28	-33	+26	+37	+55	+18	+13	+16	-5	-219	-224	-102	-187

TABLE G 4.—DISTRICT HIGH SCHOOLS: AGE OF PUPILS AT DATE OF ADMISSION.

Year.				Age at which Post-primary Course commenced.										Total.			
				Under 12 Years.		12 Years.		13 Years.		14 Years.		15 Years and over.					
				B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.		
1932	..	..	..	49	36	248	236	459	417	324	216	105	65	1,185	970
1931	..	..	..	31	33	272	292	531	514	345	259	108	59	1,287	1,157
Difference				+18	+3	-24	-56	-72	-97	-21	-43	-3	+6	-102	-187

TABLE G 5.—DISTRICT HIGH SCHOOLS: SUBJECTS TAKEN BY PUPILS.

Subject.	Number of Pupils taking Subjects.		Percentage of Whole Number.	
	Boys.	Girls.	Boys.	Girls.
English	2,765	2,286	99·6	99·8
French	1,938	1,438	69·8	62·8
Arithmetic	2,683	2,217	96·6	96·8
Mathematics	2,135	1,318	76·9	57·6
Agriculture	2,203	167	79·3	7·3
Home Science	42	1,671	1·5	73·0
Botany	25	34	0·9	1·5
History	2,705	2,257	97·4	98·6
Geography	2,012	1,723	72·5	75·2
Latin	214	107	7·7	4·7
Typing	292	589	10·5	25·7
Book-keeping	722	827	26·0	36·1
Sewing .. .. .	..	992	..	43·3
General Science	2,083	1,663	75·0	72·6
Shorthand	263	526	9·5	23·0
Woodwork	1,416	..	51·0	..
Cookery .. .. .	..	1,032	..	45·1
Singing	1,176	1,080	42·3	47·2
Arts and Crafts	35	208	1·3	9·1
Drawing	598	580	21·5	25·3
Chemistry	145	66	5·2	2·9
Dairy Science	581	136	20·9	5·9
Economics	55	4	2·0	0·2
Mercantile Law	4	..	0·1	..
Hygiene	9	33	0·3	1·4
Physics	20	18	0·7	0·8
Trigonometry	125	74	4·5	3·2
Maori	2	..	0·1	..
Education .. .. .	..	2	..	0·1
Electricity and Magnetism	1	..	*	..
Heat and Light	2	1	0·1	*
Wool-classing	31	..	1·1	..
Elocution	20	57	0·7	2·5
Scripture	63	68	2·3	3·0
Metalwork	32	..	1·2	..
Mechanics	2	1	0·7	*

* No significant percentage.

10. SCHOLARSHIPS.

TABLE H.—DETAILS OF NATIONAL SCHOLARSHIPS HELD IN DECEMBER, 1932.

Education District.	Total Number.			Number held at Secondary Schools.		Number held at District High Schools.		Number held at Technical High Schools.		Number held at Combined Schools.		Number receiving Boarding-allowance (included in Total Number).	Number receiving Travelling-allowance (included in Total Number).
	Boys.	Girls.	Totals.	Junior.	Senior.	Junior.	Senior.	Junior.	Senior.	Junior.	Senior.		
Auckland	92	57	149	83	39	15	5	7	..	..	..	26	14
Taranaki	16	11	27	..	..	..	..	3	2	15	7	7	..
Wanganui	18	12	30	11	6	2	..	4	7	..	..	7	..
Hawke's Bay	10	10	20	6	4	1	..	..	..	7	2	7	1
Wellington	25	11	36	23	9	2	..	2	..	..	..	4	1
Nelson	9	14	23	..	..	1	..	1	..	16	5	9	..
Canterbury	35	39	74	34	18	11	4	7	..	..	..	12	4
Otago	34	13	47	24	14	8	1	..	..	..	..	8	2
Southland	7	7	14	11	1	1	1	..	..	..	..	2	1
Totals, 1932	246	174	420	192	91	41	11	24	9	38	14	82	23
Totals, 1931	382	245	627	318	193	61	13	27	15	..	..	126	39
Difference	-136	-71	-207	-126	-102	-20	-2	-3	-6	+38	+14	-44	-16

11. TABLES RELATING TO PRIVATE SECONDARY SCHOOLS.

TABLE J 1.—ENDOWED SCHOOLS AND REGISTERED PRIVATE SECONDARY SCHOOLS; ROLL NUMBER, ETC., AND STAFF.
(The letter "E" is placed against "endowed" schools—i.e., schools maintained partly by revenue derived from grants of land made by the State. Of these, Wanganui Collegiate School and Christ's College Grammar School were endowed by special Acts.)

School.	Roll Numbers (Full-time Pupils).				Average Attendance for 1932.	Number of 1931 Pupils on Roll at beginning of 1932.	Number of New Pupils admitted during 1932.	Number of New Pupils who commenced their Post-primary Education in 1932.	Full-time Staff (including Principals) December, 1932.	
	At 1st March, 1932.	At 1st July, 1932.	December, 1932.						M.	F.
			Boys.	Girls.							Total.
Dilworth School, Auckland	27	25	20	..	24	21	7	7	4	..
Auckland Diocesan High School, Epsom, Auckland	136	131	118	118	114	97	48	40	..	13
St. Cuthbert's College, Epsom, Auckland	188	181	173	173	163	150	60	51	..	10
St. Mary's Convent High School, Hamilton	34	34	33	33	34	24	12	10	..	2
Marist Brothers' High School, Hamilton	55	52	48	..	48	13	18	17	2	..
Waikato Diocesan School for Girls, Hamilton	41	40	39	39	37	15	25	19	..	3
King's College, Middlemore, Otahuhu, Auckland	178	172	166	..	165	145	33	29	10	..
Wesley Training College, Paerata, Auckland	34	40	39	..	40	20	20	15	2	..
Sacred Heart College, Ponsonby, Auckland	211	207	168	..	182	156	57	53	11	..
St. Mary's Convent High School, Ponsonby, Auckland	73	70	59	59	57	46	30	28	..	3
Sacred Heart Convent High School, Remuera, Auckland	21	21	20	20	21	13	8	7	..	4
Sacred Heart Convent High School, New Plymouth	41	39	38	38	38	31	15	11	..	2
Wellington Diocesan School for Girls, "Nga Tawa," Marton	103	99	96	96	94	80	33	19	..	8
Sacred Heart Convent High School, St. John's Hill, Wanganui	73	67	54	54	60	34	42	34	..	4
Wanganui Collegiate School, Wanganui	228	228	220	..	220	175	58	48	16	..
Palmerston North Convent, Carroll Street, Palmerston North	33	33	30	30	28	20	14	9	..	2
"Iona" Presbyterian College for Girls, Havelock North	37	34	34	34	32	*	12	12	..	5
Woodford House, Havelock North	98	101	100	100	96	77	34	25	..	8
Sacred Heart High School, Napier	32	34	31	31	29	20	14	13	..	2
Te Aute College, Pukehou, Napier	44	53	51	..	51	34	18	16	5	..
St. Mary's Convent High School, Blenheim	33	31	27	27	25	33	8	8	..	1
St. Patrick's College, Wellington	200	189	163	..	182	66	68	63	8	..
Sacred Heart Convent High School, Island Bay, Wellington	37	35	36	36	36	34	11	7	..	6
Marsden Collegiate School, Karori, Wellington	123	119	116	116	114	117	36	30	..	6
Sacred Heart College, Lower Hutt, Wellington	28	30	31	31	28	14	14	13	..	2
St. Matthew's Collegiate School for Girls, Masterton	46	44	40	40	41	36	12	9	..	3
Scots College, Miramar, Wellington	63	63	58	..	59	50	26	19	4	..
St. Patrick's College, Silverstream, Wellington	181	179	176	..	173	114	75	47	11	..
Solway Girls' College, Solway, Masterton	65	64	60	60	62	47	19	9	..	5
Queen Margaret College, Wellington	94	93	89	89	82	63	32	31	..	5
St. Mary's College, Wellington	108	106	112	112	109	64	44	37	..	4
Wellesley College, Wellington	20	20	21	..	19	14	7	6	2	..
Sacred Heart High School, Nelson	22	21	19	19	18	6	26	19	..	3
St. Mary's College, Westport	59	56	51	34	54	33	19	19	3	..
Cathedral Grammar School, Christchurch	52	50	48	..	44	35	19	19	..	..
Christ's College, Christchurch	320	312	307	..	304	249	81	66	18	..
Sacred Heart Girls' College, Christchurch	106	102	98	98	103	77	45	37	..	5

* School closed during 1931.

TABLE J 1.—ENDOWED SCHOOLS AND REGISTERED PRIVATE SECONDARY SCHOOLS; ROLL NUMBER, ETC., AND STAFF—continued.

School.	Roll Numbers (Full-time Pupils).					Average Attendance for 1932.	Number of 1931 Pupils on Roll at beginning of 1932.	Number of New Pupils admitted during 1932.	Number of New Pupils who commenced their Post-primary Education in 1932.	Full-time Staff (including Principals), December, 1932.	
	At 1st March, 1932.	At 1st July, 1932.	December, 1932.		Total.						
			Boys.	Girls.							
St. Andrew's College, Christchurch ..	160	148	143	..	143	145	135	37	31	6	..
St. Margaret's College, Christchurch ..	101	95	95	..	95	92	82	38	31	..	9
St. Mary's Collegiate School, Christchurch ..	49	44	42	..	42	39	33	17	17	..	3
Marist Brothers' High School, Greymouth ..	46	41	42	..	48	40	30	16	16	2	..
St. Mary's High School, Greymouth ..	57	51	..	48	48	49	31	16	16	..	3
St. Bede's College, Papanui, Christchurch ..	134	145	128	..	128	128	88	67	51	7	..
Sacred Heart Convent High School, Timaru ..	15	13	..	16	16	15	9	7	6	..	4
Craighead Diocesan School for Girls, Timaru ..	40	38	..	37	37	36	32	14	8	..	4
Archfield School, Dunedin ..	58	59	..	59	59	57	36	23	17	..	4
Christian Brothers' High School, Dunedin ..	146	149	147	..	147	138	92	55	53	4	..
John McGlashan College, Dunedin ..	82	80	80	..	80	78	56	22	19	4	..
St. Dominic's College, Dunedin ..	67	69	..	66	66	64	43	27	21	..	3
St. Hilda's Collegiate School, Dunedin ..	54	52	..	51	51	48	37	19	11	..	5
St. Philomena's College, Dunedin South, Dunedin ..	36	35	..	33	33	34	18	18	17	..	2
St. Kevin's College, Redcastle, Oamaru ..	78	72	72	..	72	70	53	15	15	4	..
Columba College, Roslyn, Dunedin ..	65	60	..	58	58	57	49	8	8	..	8
St. Catherine's Convent High School, Invercargill ..	46	46	..	37	37	39	39	20	15	..	3
Totals, 1932 ..	4,478	4,372	2,114	2,029	4,143	4,115	3,098	1,506	1,234	123	156
Totals, 1931 ..	4,488	4,414	2,159	2,086	4,245	4,162	3,293	1,682	1,332	135	155
Difference ..	-10	-42	-45	-57	-102	-47	-195	-176	-98	-12	+1

TABLE J 2.—AGES OF PUPILS ON ROLL OF REGISTERED PRIVATE SECONDARY SCHOOLS AND ENDOWED SCHOOLS AT 1ST JULY, 1932.

Ages of all Pupils on Roll at 1st July, 1932.																									
10 Years and under 11 Years.		11 Years and under 12 Years.		12 Years and under 13 Years.		13 Years and under 14.		14 Years and under 15.		15 Years and under 16.		16 Years and under 17.		17 Years and under 18.		18 Years and under 19.		19 Years and under 20.		20 Years and under 21.		21 Years and over.		Totals.	
Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
..	1	3	7	90	61	249	303	477	517	565	566	435	401	266	218	126	46	21	4	7	..	8	1	2,247	2,125
Totals for all schools																									

TRAINING OF TEACHERS.

12. TABLES RELATING TO TRAINING COLLEGES.

TABLE K1.—NUMBER OF STUDENTS IN THE FOUR TRAINING COLLEGES IN DECEMBER, 1932.

Training College.		Division A.		Division B.		Division C.		Division D.		Totals.	Totals under Headings Males and Females.		
		M.	F.	M.	F.	M.	F.	M.	F.		M.	F.	Total.
Auckland	First year..	53	69	..	..	3	7	..	..	132	56	76	333
	Second year	66	117	..	..	..	..	..	..	183	66	117	
	Third year	11	7	..	..	..	..	..	..	18	11	7	
Wellington	First year..	28	62	..	..	1	12	..	..	103	29	74	232
	Second year	24	92	..	..	..	..	..	..	116	24	92	
	Third year	3	10	..	..	..	..	..	..	13	3	10	
Christchurch	First year..	26	50	..	..	4	10	..	..	90	30	60	222
	Second year	36	87	..	..	..	..	..	..	123	36	87	
	Third year	4	5	..	..	..	..	..	..	9	4	5	
Dunedin	First year..	27	40	..	4	3	12	..	..	86	30	56	198
	Second year	33	60	..	..	..	..	..	..	93	33	60	
	Third year	5	14	..	..	..	..	..	..	19	5	14	
Totals, 1932		316	613	..	4	11	41	..	..	985	327	658	985
Totals, 1931		344	774	2	5	10	26	..	..	1,161	356	805	1,161
Difference		-28	-161	-2	-1	+1	+15	..	..	-176	-29	-147	-176

TABLE K2.—INITIAL STATUS ON THEIR ADMISSION TO THE TRAINING COLLEGES OF STUDENTS WHO LEFT IN 1932.

	Teachers' Class Examination.	Class D Examination with Partial Success towards Class C.	Class D Examination.	Total.	Credited with some Subjects towards the Teachers' Examination.	University Degree or equivalent.	Matriculation (University Entrance Examination.)	Higher Leaving-certificates.	Lower Leaving-certificates.	Other Qualification accepted for Admission to College.	Total Number of Students.	Training College Entrance Examination.	Partial Pass in Training College Entrance Examination.
AUCKLAND.													
Third-year students (Division A)	1	6	7	11	..	..	..	..	18	..	..
Second-year students (Division A)	15	15	2	..	..	58	74	20	169	155
First-year students (Division B)
„ (Division C)	10	..	..	..	..	10	..	..
„ (Division D)
Totals	1	21	22(a)	13(b)	10	..	58	74	20	197	..
WELLINGTON.													
Third-year students (Division A)	7	7	6	..	..	..	..	13	..	..
Second-year students (Division A)	1	6	7	13	..	56	16	..	18	110	95
First-year students (Division B)
„ (Division C)	13	..	..	..	..	13	..	..
„ (Division D)
Totals	1	13	14(c)	19(d)	13	56	16	..	18	136	..
CHRISTCHURCH.													
Third-year students (Division A)	5	5	4	..	..	..	..	9	..	..
Second-year students (Division A)	1	..	1	2	..	108	..	2	113	92	21
First-year students (Division B)
„ (Division C)	14	..	..	..	..	14	..	..
„ (Division D)
Totals	1	5	6(e)	6(f)	14	108	..	2	136	..	..
DUNEDIN.													
Third-year students (Division A)	1	1	2	7	..	..	10	..	19	..	..
Second-year students (Division A)	4	31	35	34	..	1	11	1	82	56	7
First-year students (Division B)
„ (Division C)	15	..	..	..	15	..	..
„ (Division D)
Totals	5	32	37(g)	41(h)	15	1	21	1	116	..	..
Grand totals, 1932	8	71	79	79	52	165	95	75	585	398	55
Grand totals, 1931	4	21	202	323	39	3	5	2	574	*	*
Difference	-4	-13	-106	-123	-244	+13	+162	+90	+73	+40	+11

* Regulations prescribing a pass or partial pass in the Training College Entrance Examination came into operation on the 1st March, 1930.
(a) Including 9 students who passed Matriculation (University Entrance Examination). (b) Including 13 ditto. (c) Including 13 ditto.
(d) Including 13 ditto. (e) Including 5 ditto. (f) Including 6 ditto. (g) Including 37 ditto. (h) Including 41 ditto.

TABLE K 3.—EXAMINATION STATUS OF TRAINING-COLLEGE STUDENTS WHO LEFT IN 1932.

					Completed Examination Requirements for a Teacher's Certificate.						Incomplete Examination Qualification for a Teacher's Certificate.	Total Number of Students.
					Class A.	Class B.	Class C.	Class D with Partial Success towards Class C.	Class D.	Total.		
AUCKLAND.												
Third-year students (Division A)	..	..	..	..	..	9	9	..	..	18	..	18
Second-year students (Division A)	..	..	..	..	..	13	135	13	..	161	8	169
First-year students (Division B)	..	..	..	..	..	..	..	..	..	..	..	..
„ (Division C)	..	..	..	..	..	10	..	..	..	10	..	10
Totals ..	..	..	..	..	..	32	144	13	..	189	8	197
WELLINGTON.												
Third-year students (Division A)	..	..	..	..	..	6	7	..	..	13	..	13
Second-year students (Division A)	..	..	..	..	..	11	85	8	..	104	6	110
First-year students (Division B)	..	..	..	..	..	..	..	..	..	..	..	..
„ (Division C)	..	..	..	..	..	1	12	..	..	13	..	13
Totals ..	..	..	..	..	1	29	92	8	..	130	6	136
CHRISTCHURCH.												
Third-year students (Division A)	..	..	..	..	..	3	6	..	..	9	..	9
Second-year students (Division A)	..	..	..	..	..	10	86	14	..	110	3	113
First-year students (Division B)	..	..	..	..	..	..	..	..	..	..	..	..
„ (Division C)	..	..	..	..	..	3	11	..	..	14	..	14
Totals ..	..	..	..	..	3	24	92	14	..	133	3	136
DUNEDIN.												
Third-year students (Division A)	..	..	..	..	..	10	9	..	..	19	..	19
Second-year students (Division A)	..	..	..	..	..	7	71	2	..	80	2	82
First-year students (Division B)	..	..	..	..	..	..	..	..	..	..	..	..
„ (Division C)	..	..	..	..	..	1	12	..	..	13	2	15
Totals ..	..	..	..	..	1	29	80	2	..	112	4	116
Grand totals, 1932	..	..	..	..	5	114	408	37	..	564	21	585
„ 1931	..	..	..	..	3	96	403	59	1	562	12	574
Difference	..	..	..	..	+2	+18	+5	-22	-1	+2	+9	+11

TABLE K 4.—QUALIFICATIONS ON ADMISSION OF STUDENTS WHO ENTERED TRAINING COLLEGES IN 1932.

Training College.	Division A.		Division B.						Division C.	Division D.	Totals.
	Training College Entrance Examina- tion.	Partial Pass in Training College Entrance Examina- tion.	University Degree or Partial Success towards Degree.	Teachers' Class D Examina- tion with Partial Success towards Class C.	Partial Pass in Teachers' Class D Examina- tion.	Higher Leaving Certificate.	University Entrance Examina- tion.	Lower Leaving Certificate.	University Degree.	—	
Auckland ..	97	28	..	..	..	..	..	..	10	..	135(a)
Wellington ..	63	27	..	..	..	..	..	..	13	..	103
Christchurch ..	65	12	..	..	..	..	..	..	15	..	92(b)
Dunedin ..	52	15	..	..	..	1	1	2	15	..	86(c)
Totals, 1932	277	82	..	..	..	1	1	2	53	..	416
„ 1931	458	70	4	1	1	..	..	1	36	..	571
Difference	-181	+12	-4	-1	-1	+1	+1	+1	+17	..	-155

(a) Three Division A studentships relinquished during year. (b) One Division A studentship terminated; one Division C studentship relinquished during year. (c) The Division B students entered for the physical-training course only.

TABLE K 5.—SUBJECTS TAKEN BY TRAINING COLLEGE STUDENTS AT UNIVERSITY COLLEGES, 1932.

Subject.	Number of Students.														
	Auckland University College.			Victoria University College.			Canterbury College.			Otago University.			Totals.		
	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
Botany	1	2	3	1	1	2	..	..	..	..	..	..	2	3	5
Chemistry	13	1	14	6	..	6	6	1	7	2	1	3	27	3	30
Commercial subjects	2	..	2	1	..	1	..	..	..	..	..	..	3	..	3
Economics	2	..	2	4	4	8	..	3	3	1	2	3	7	9	16
Education	50	23	73	39	24	63	26	29	55	28	19	47	143	95	238
Education, diploma	1	..	1	..	4	4	3	7	10	1	4	5	5	15	20
Engineering subjects .. ..	..	..	..	..	..	..	2	..	2	..	..	..	2	..	2
English	34	27	61	6	13	19	5	16	21	23	31	54	68	87	155
French	37	22	59	11	27	38	12	13	25	16	16	32	76	78	154
Geography	40	18	58	..	2	2	..	..	..	..	..	..	40	20	60
Geology	9	..	9	1	..	1	1	1	2	3	..	3	14	1	15
German .. ..	..	..	..	..	2	2	..	..	..	..	1	1	..	3	3
Greek .. ..	..	..	..	..	1	1	..	..	..	..	..	..	..	1	1
Greek history, art, &c.	1	..	1	..	1	1	..	1	1	..	1	1	1	3	4
History	15	14	29	13	35	48	7	15	22	27	25	52	62	89	151
Latin	14	5	19	1	9	10	4	1	5	4	2	6	23	17	40
Mathematics	32	7	39	7	3	10	11	4	15	3	4	7	53	18	71
Music	4	1	5	..	..	..	2	5	7	4	..	4	10	6	16
Philosophy	4	2	6	18	50	68	6	7	13	3	7	10	31	66	97
Physics	5	..	5	1	..	1	3	..	3	1	1	2	10	1	11
Zoology	1	..	1	3	1	4	..	..	..	..	..	..	4	1	5

13. REPORTS (EXTRACTS) OF PRINCIPALS OF TRAINING COLLEGES.

AUCKLAND.

Ground Improvements.—The progressive policy of ground improvements undertaken by the Auckland Education Board has already resulted in provision at College of extensive playing-areas both for the College itself and for the children of the Normal Schools.

The remarkable development of this beautiful area during the past two years is a constant source of wonder to old students and friends of the College when they return after even a short absence. Already this tract of education reserve promises to become not only a great cultural and athletic centre but a park-like place of beauty which, hallowed by a few years of tradition and natural growth, will be second to nothing of its kind in New Zealand.

Since the inception of the scheme the students have taken a keen interest both in the progress of the work and the welfare of the men employed. They have contributed generously to the funds needed for materials, and have supplied milk, sugar, and tea for the midday meal of the workers. At the end of the year a Christmas party was arranged at which four hundred children and parents were entertained on the College grounds. The workers have not only appreciated deeply these practical expressions of sympathy—they have taken a real interest in seeing the grounds grow in beauty under their hands, and seem to have realized that the work of providing facilities for educational activity in the present and future is a task of national importance and a benefit which is conferred upon all children of the province.

Associate Schools.—During the year a very close contact has been kept with the work of practical training in the associate schools, this Department being ably supervised by the Vice-Principal Mr. F. C. Lopdell, M.A. The Headmasters of these associated schools have co-operated very helpfully in the practical training of students, and excellent work has been done by critic teachers. The careful reports upon each student sent in by Headmasters at the conclusion of each “section” are very helpful.

Great assistance has been rendered to College by Headmasters of secondary schools and by the Principal of the Seddon Memorial Technical College in placing second-year students for practical training.

University and Training College Relations.—During the year 116 men and 59 women students took work at the Auckland University College. The work was, on the whole, well done and terms results have revealed a good standard. The Professors’ term reports, set out on a special form supplied by the Education Board, enable me to follow up cases of poor work or unsatisfactory attendance. Final reports would show that there is still room for closer liaison between the University and the College in the matter of following up attendance and studies. It would seem that it is necessary, with rare exceptions, to restrict students to two University subjects. The heavy demands of a full Training College course must be met first, and the number of agrotat passes at terms and the cases of overstrain at the end of the year are very high amongst students who have attempted more than two subjects.

General Work.—A high standard of work has been reached in College this year, all students realizing that the only guarantee of employment in the near future is efficiency and all-round ability. Every opportunity has been taken by students to profit by whatever College can offer in the way of specialist training. The voluntary classes in eurhythmics conducted by Miss Beryl Whistler have been attended by seventy students, who each paid 15s. for a course of twenty-four lecture demonstrations. This course forms part of the second-year special course for infant teachers, and is taken after regular College hours. A similar enthusiasm was displayed by students specializing in primary and secondary work, voluntary classes being taken by large numbers after College hours.

In the case of students who qualify "good" or higher in these specialist classes, and who are ranked as good teachers, they will be given a College testimonial certifying to the fact that this special ground has been covered. I find that students approach this additional work with a creditable enthusiasm and place a value on the special testimonial issued to successful students.

Cultural Activities and Assembly.—Every opportunity is afforded to students to participate personally in the broad general life of College. Apart from the important work of the lecture-room, and the practical training in demonstration and class-room, students are encouraged to take part actively in the athletic and social life of the institution. Once each week the whole College meets at assembly, when for fifteen minutes staff and students consider the problems of the week. At this time opportunity is taken to touch briefly upon world and national topics of interest. The experiment has proved worth while and has made for an improvement in corporate dignity and general tone.

Physical Education.—Very good work has been done this year in physical education on the lines of the course laid down in Mr. Renfrew White's book, "The Growing Body." Students take physical exercises every day, and at the end of a two-years course have learned the benefit that accrues to themselves from regular participation in the graded exercises of the scheme.

Refresher Course.—A refresher course for teachers was held at the Auckland Training College during the first week of the May holidays. The lecturing work was undertaken as a co-operative effort by the Staff of the College and members of the Auckland Inspectorate. Altogether seven hundred teachers attended, and some excellent work was done, interest being maintained until the conclusion of the course.

WELLINGTON.

Certificates.—A total of 142 students completed their course of training, and, on the joint results of University examinations and Training College recommendations, certificates were issued.

University Work.—The University classes were taken by a total of 149 students, while 88 students obtained their full course at the College.

An analysis of the final term's examination results of Victoria University College shows that students were credited with 263 passes.

The results indicate 90 per cent. of passes at the University as against 87 per cent. for the previous year.

It is evident from these statistics that the academic qualifications of new students admitted at the beginning of the year are distinctly above average, resulting in an excellent percentage of passes at the University. At the same time the professional status is equally well maintained, and the certificates issued represent a high standard of attainment.

Observation and Teaching Practice.—The usual routine was followed throughout the year. The first-year students attended the schools for teaching practice a fortnight each term, while the second-year and graduate students attended for five weeks each term, but on Mondays, Tuesdays, and Wednesdays only, being present in College on Thursdays and Fridays for lectures and discussions.

In addition, the first-year students attended demonstrations regularly at the Kelburn Normal School, and followed each week the scheme of daily lessons for each standard.

As far as possible all second-year students were given a brief experience of country-school work in the special schools at Thorndon, and the graduates were sent to the High Schools for experience in secondary-school work.

We would like to express our very high appreciation of the co-operation in this work of all the Headmasters in the Wellington Schools.

Visits of Staff to the Schools.—The members of the College staff visited regularly the rooms where student lessons were being given, and submitted criticisms and reports of the work done. These reports were extremely valuable in estimating the teaching ability of the students in training.

Victoria League Competition.—The Victoria League again offered the College two prizes for the encouragement of excellence in spoken English. During the last month a competition was held consisting of—(1) Reading a prose passage; (2) reading a short poem; (3) an impromptu speech of five minutes.

The judges were Miss Paterson of the College staff and Professor F. P. Wilson of Victoria College. The winners were: 1st prize—Miss Prideaux Pridham; 2nd prize—Miss Shortall.

We desire to thank the Victoria League for its generosity and for its interest in the English work of the College.

Visits of Board Members.—During the year members of the Education Board continued to visit the Training College each month and to discuss with the Principal the needs and requirements of the College. These visits were greatly appreciated and helped considerably to permit the work of the College to be carried on smoothly and efficiently.

Students' Association.—The social and corporate life of the College is largely organized by the Executive of the Students' Association, and I desire most heartily to commend the work of the student body during the last year.

CHRISTCHURCH.

The work of the College was carried along on lines very similar to those in operation in previous years. The first-year students attended regular observation lessons each week, and were given experience in class-room teaching for a period of three weeks, the year being largely devoted to academic studies for the Teachers' C Certificate. The second-year students had considerably more teaching practice, being allotted to schools for a period of five weeks' continuous teaching each term.

All the students at the outlying schools returned to College each Friday afternoon for discussion of teaching difficulties. Students at the Normal and West Christchurch Schools formed large enough groups for separate discussions taken once a week.

The third-year specialists in science, modern languages, music, and drawing each took complete charge of one or more classes at various schools for their special subject throughout the greater part of the year. They were under the direction and guidance of the specialist lecturers, who overlooked and supervised their preparation and teaching. In addition they prepared schemes of work, gathered teaching aids, and read widely concerning the principles and practice of teaching their special subjects. The student specializing in teaching backward children did most of her observing and teaching in the special class at the Normal School, and in the kindergarten schools.

All third-year students had a period of general teaching during the year for one month in addition to their specialist work.

The College is indebted to all schools—primary, secondary, technical, and kindergarten—for the ready and valuable assistance rendered in teacher-training during the year, and more particularly to the post-primary schools for the opportunity given to third-year students and graduates of teaching their special subjects.

The students in Division C followed a course similar to that undertaken last year. Two intensive study periods of five weeks each were spent in College, the work being mainly in drawing, geography, school and personal hygiene, and methods of teaching, both general and special. In addition special lectures were taken dealing with the teaching of history and music. The rest of the year was devoted mainly to professional practice, the students returning to College on Friday for discussions and for further practice in drawing and geography.

Special classes were taken during the year in infant methods, drawing, folk-dancing, music, and rural methods—the latter for second-year students only. A specially valuable course was that in light wood-work and metal-work taken by Mr. Barrett with a group of second-year men. The training was definite and thorough and the results achieved very pleasing.

The usual intensive course for second-year men seeking work in rural schools was taken in the third term in infant methods, and special thanks are due to Miss D. Baster and Miss M. Wills for the thorough manner in which the course was carried through.

An innovation this year was the rearrangement of the time-table to permit of a free period on Friday afternoon for music, literature and drama, art work, debating, and Camera Club activities during the winter term. This proved quite successful.

A further innovation was a combined gathering of present and past students which took the form of a "field-day," when games between present and past students were indulged in during the afternoon, followed by a social gathering in the evening. This proved very popular, and will probably be repeated next year.

DUNEDIN.

Certificate Recommendations.—Owing to changes in the regulations since last year, it cannot be so precisely stated just how many of those leaving College will receive the various grades of teachers' certificates. Until the Training College Entrance Examination is completed externally, no certificates can be granted; and the gaining of University terms in a subject for one year does not now count anything towards a teacher's certificate. In a number of cases, therefore, my recommendations have been made subject to the students being successful in these external examinations. Practically all students have made satisfactory progress in the work undertaken at College.

Sports.—The winter and summer outdoor games were conducted as in previous years. In winter, when the weather was suitable on Thursday afternoons, all men played either football or hockey, and all women either basketball or hockey. In summer these games gave place to tennis, cricket, and swimming.

Teams were entered for the various local competitions during the winter, and, while all sections performed creditably, our most successful department was football. The A rugby team was particularly successful, coming through the season without losing a match, and thus winning the second-grade shield presented by the Otago Rugby Football Union.

Clubs.—The Art, Dramatic, Debating, and Saturday Night Clubs functioned as heretofore, and added considerably to the variety and breadth of College culture and social life.

S.C.M.—This seemed to be particularly well organized this year, and added its quota to the social and religious life of the College.

Social Functions.—These were well managed by the Students' Executive, which was ably directed by its President, Mr. D. E. Murray.

Reopening of College.—In the past four Colleges have been found necessary for the effective training of teachers, and it is very unlikely that in future with an increasing population and a more generous scale of staffing fewer colleges will be adequate when normal economic conditions are restored. It is to be hoped that not only the members of the Education Boards of Otago and Southland, but the citizens generally of this University district, will bear this steadily in mind, and when the time is opportune insist, in the interests of their children, on having their Training College restored.

Thanks.—I desire to thank all who have contributed to the welfare of the College during my term of Principalship. I should specially thank members of my own staff, on whose diligence, energy, enthusiasm, and loyalty the success of the College primarily depends. Valuable assistance has also been rendered by the staffs of the Normal and Associated Normal Schools, particularly by those who contributed series of lectures. Many other teachers—primary and secondary—have also been of great service in the practical training of our students. Both staff and students, present and past, owe much to the Education Board and its staff for many acts of kindness and for prompt attention to our requests for support and assistance.

As I am likely very soon to sever my direct connection with your Board, I take this opportunity of thanking the Education Board and its staff for their consideration and encouragement during my long term of service in Otago, and more particularly during the past ten years, while I have been Principal of this College.

FINANCIAL TABLES.

14. EDUCATION BOARDS.

TABLE L 1.—RECEIPTS AND BANK BALANCES OF THE SEVERAL EDUCATION BOARDS FOR THE YEAR 1932.

Education Board.	Receipts from Government.															
	Grant for General Purposes.	Teachers' and Relieving-Teachers' Salaries and Allowances.	Libraries (Capitation and Grant).	Conveyance and Board of Pupils.	Incidental Expenses of Schools.	Training of Teachers.	Manual Instruction.	Technical Instruction.	Public School Buildings (including Rebuilding), Sites, Furniture, &c.	Rent and Maintenance of School Buildings.	Scholarships, Subsidies, and Miscellaneous.	Total from Government.	Receipts from Local Sources.	Workshop Account.	Total Receipts.	Cash Balances, 1st January, 1932.
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
Auckland	£ 8,160	£ 474,989	£ 363	£ 20,701	£ 32,743	£ 39,412	£ 22,452	£ 3,705	£ 18,554	£ 36,978	£ 2,718	£ 660,775	£ 8,247	£ 30	£ 669,052	£ 11,586
Taranaki	2,047	87,160	9	3,951	6,355	..	5,284	..	2,735	3,747	563	111,851	1,441	907	114,199	5,544
Wanganui	2,563	118,007	3	3,307	8,190	..	3,502	391	3,182	4,912	4,122	148,179	2,469	601	151,249	4,221
Hawke's Bay	2,511	110,442	108	5,998	7,696	..	4,746	425	8,681	4,442	882	145,931	2,424	335	148,690	4,130
Wellington	2,932	184,944	..	4,743	12,127	28,248	8,298	446	8,588	7,338	628	259,292	26,853	..	286,145	4,893
Nelson	1,492	55,735	48	2,014	3,899	..	1,789	..	372	2,811	514	68,674	987	..	69,661	2,483
Canterbury	5,008	254,351	384	13,791	17,274	26,617	12,982	73	2,895	10,707	1,429	345,511	18,709	926	365,146	1,261
Otago	2,997	143,897	63	6,487	9,781	23,434	7,675	..	1,383	6,945	861	203,523	16,920	187	220,630	3,115
Southland	2,020	85,268	..	5,356	6,367	..	4,185	..	226	3,409	354	107,185	6,374	125	113,684	570
Totals	30,730	1,514,793	978	66,348	104,432	117,711	70,913	5,040	46,616	81,289	12,071	2,050,921	84,424	3,111	2,138,456	37,803

TABLE L 2.—PAYMENTS AND BANK BALANCES OF THE SEVERAL EDUCATION BOARDS FOR THE YEAR 1932.

Education Board.	Staff Salaries, Clerical Assistance, Office Contingencies, &c.	Teachers' Salaries and Allowances.	Libraries (Capitation Grants).	Conveyance and Board of Pupils.	Incidental Expenses of Schools.	Training of Teachers.	Manual Instruction.	Technical Instruction.	Public School Buildings (including Re- building), Sites, Furniture, &c.	Rent and Maintenance of School Buildings.	Subsidies, Scholarships, Refunds, and Sundries.	Workshop Account.	Total Payments.	Cash Balances, 31st December, 1932.
	£	£	£	£	£	£	£	£	£	£	£	£	£	£
Auckland	10,907	475,711	864	20,780	33,254	39,508	21,514	4,241	16,522	37,447	5,876	253	666,877	13,761
Taranaki	2,646	87,202	10	4,145	6,370	..	5,494	..	2,644	3,045	762	2,393	114,711	5,032
Wanganui	3,211	118,050	52	3,856	8,176	..	3,316	474	5,342	3,595	4,609	1,478	152,159	3,311
Hawke's Bay	3,218	110,440	85	6,085	7,801	..	3,948	600	9,030	4,380	1,631	1,666	148,884	3,936
Wellington	5,765	184,968	2	4,904	12,147	28,195	8,054	520	13,438	8,202	19,970	..	286,165	4,873
Nelson	1,919	55,735	45	2,730	3,864	..	1,781	..	547	2,897	530	..	70,048	2,096
Canterbury	5,286	253,996	131	13,577	17,649	26,735	12,038	106	3,247	10,611	16,956	4,209	364,541	1,866
Otago	3,794	143,893	51	6,638	10,047	23,508	6,783	..	755	5,627	17,051	2,426	220,573	3,172
Southland	2,573	85,315	7	6,111	6,269	..	3,769	6	80	2,715	5,399	1,142	113,386	868
Totals	39,319	1,515,310	1,247	68,826	105,577	117,946	66,697	5,947	51,605	78,519	72,784	13,567	2,137,344	38,915

TABLE L4.—COST OF EDUCATION BOARDS' ADMINISTRATION AND OF INCIDENTAL EXPENSES OF SCHOOLS FOR YEAR ENDING 31ST DECEMBER, 1932.

Education Board.	Average Attendance.	Administration.		Incidental Expenses of Schools.	
		Total.*	Per Unit of Average Attendance.	Total.	Per Unit of Average Attendance.
		£	s. d.	£	s. d.
Auckland	61,172	8,383	2 9	33,254	10 10
Taranaki	10,941	2,372	4 4	6,370	11 8
Wanganui	15,051	3,035	4 0	8,176	10 10
Hawke's Bay	14,686	3,005	4 1	7,801	10 7
Wellington	25,897	4,329	3 4	12,147	9 5
Nelson	6,468	1,831	5 8	3,864	11 11
Canterbury	33,784	5,029	3 0	17,649	10 5
Otago	18,735	3,713	4 0	10,047	10 9
Southland	10,853	2,450	4 6	6,269	11 7
Totals	197,587	34,147	3 5	105,577	10 8

* Net expenditure after deducting amounts recovered for services performed for Government Departments, &c.

L 5.—STATEMENTS OF INCOME AND EXPENDITURE, AND ASSETS AND LIABILITIES, AND BALANCE-SHEETS OF EDUCATION BOARDS.

AUCKLAND.

STATEMENT OF INCOME AND EXPENDITURE, AND ASSETS AND LIABILITIES, FOR THE YEAR ENDING 31ST DECEMBER, 1932.

Name of Account.	Balance, 31st December, 1931.		Income.		Expenditure.		Balance.		As at 31st December, 1932.				
	£	s. d.	£	s. d.	£	s. d.	£	s. d.	Amounts due to Board.		Amounts owing by Board.		
									Due from Department.	Due from other Sources.	Due from Department.	Due from other Sources.	
<i>Special Accounts.</i>													
Teachers' salaries	438,508	5 3	438,508	5 3	..	..	35	15 5	10	14 0	
House allowances	13,329	15 7	13,329	15 7	..	..	2	2 3	..	..
School libraries	119 6 0	748	1 5	820	16 11	46	10 6	..	..	..	..
Conveyance, &c.	19,837	2 2	19,837	2 2	..	..	978	14 3	609	17 8	
Grants to School Committees	114 9 8	33,014	9 6	33,104	2 0	24	17 2	..	..	200	0 0	
Training colleges	124 18 4	39,382	8 5	39,400	7 2	106	19 7	..	..	..	..
Scholarships—National	2,198	8 3	2,198	8 3	..	..	41	4 2	..	..
District high school salaries	23,703	17 9	23,703	17 9	..	..	122	4 5	..	..
Manual and technical instruction	2,272 2 2	25,802	13 3	26,611	15 1	1,463	0 4	..	..	25	17 11	
Rebuilding	6,669 0 2	219	8 9	1,681	2 2	5,207	6 9	..	..	584	11 5	
Buildings—Maintenance	1,437 12 7	37,095	16 9	38,267	2 11	266	6 5	720	0 0	1,175	0 0	
New buildings	16,354	2 0	16,354	2 0	..	..	..	..	3,000	0 0	
Workshop Account	276	4 11	276	4 11	..	..	..	..	..	..
Sites sales	892	16 6	892	16 6	..	..	22	3 6	..	..
Contractors' deposits	405	0 0	405	0 0	..	..	33	19 9	..	..
College Hostel	1,224 2 0	1,711	13 7	1,529	1 2	1,406	14 5	..	..	80	0 0	
Voluntary contributions	117	14 1	117	14 1	..	..	..	..	25	0 0	
	102	10 9	
Total of special accounts	11,961 10 11	653,597	18 2	657,037	13 11	8,521	15 2	9,177	7 0	5,813	11 9	
General Account	8,352 8 8	12,277	2 0	11,258	6 9	9,371	3 11	12	6 11	25	0 0	
Grand total	20,313 19 7	665,875	0 2	668,296	0 8	17,892	19 1	9,189	13 11	781	3 3	
	5,838	11 9	

BALANCE-SHEET, 31ST DECEMBER, 1932.

<i>Debit Bank Balances and Moneys owing by Board.</i>		<i>Credit Bank Balances and Moneys due to Board.</i>	
£	s. d.	£	s. d.
Amounts owing—	..	Cash at bank on current account ..	10,648 15 7
Special accounts	..	Less unrepresented cheques ..	888 1 11
General Account	..		9,760 13 8
Credit balances—	..	Fixed deposits	4,000 0 0
Special accounts	..	Amounts due—	..
General Account	..	Special accounts	9,953 10 3
	..	General Account	17 6 11
	..		£23,731 10 10

TARANAKI.

STATEMENT OF INCOME AND EXPENDITURE, AND ASSETS AND LIABILITIES, FOR THE YEAR ENDING 31ST DECEMBER, 1932.

Name of Account.	As at 31st December, 1932.									
	Balance, 31st December, 1931.		Income.		Expenditure.		Balance.		Amounts due to Board.	
	£	s. d.	£	s. d.	£	s. d.	£	s. d.	Due from Department.	Due from other Sources.
<i>Special Accounts.</i>										
Teachers' salaries	83,048 11 1	..	83,048 11 1	..	58 9 9	..	..	..
House allowances	2,508 11 0	..	2,508 11 0	..	1 4 2	..	..	..
School libraries	10 9 7	..	9 18 9	51 13 7	1 1 0	..	..	..
Conveyance, &c.	51 2 9	3,924 19 2	..	3,924 19 2	..	372 6 8	17 5 9	606 13 11	..
Grants to School Committees	16 18 8	6,354 9 0	..	6,354 16 8	7 11 0	15 0 0	..	15 18 9	..
Scholarships—National	498 6 8	..	498 6 8	..	..	..	..	..
District high school salaries	1,638 12 10	..	1,638 12 10	..	..	..	0 2 1	..
Manual instruction	140 17 9	5,570 0 8	..	5,587 3 10	123 14 7	505 19 8	32 12 11	39 8 5	..
Technical instruction	20 5 10	..	..	..	20 5 10	..	..	..	..
Rebuilding	55 8 8	4 5 3	..	8 15 3	50 18 8	..	..	0 12 10	..
Buildings—Maintenance	1,250 13 3	4,199 8 6	..	4,154 1 8	1,296 0 1	782 18 0	47 11 7	48 9 9	..
New buildings	2,874 0 4	..	2,874 0 4	..	730 17 1	10 8 4	346 18 3	..
Workshop Account	6,293 8 7	2,470 12 11	..	2,492 12 6	6,271 9 0	..	62 13 2	77 3 10	..
Sites sales	53 18 2	..	53 18 2	..	..	3,128 9 11*	17 5 8	..
Subsidies	9 4 6	..	9 4 6	..	..	17 5 8	27 16 3	..
Total of special accounts	113,156 9 8	..	113,163 12 5	7,821 12 9	2,467 16 4	3,316 7 4	1,180 9 9	..
General Account	3,157 8 4	..	2,921 2 0	1,929 19 5	30 15 7	252 14 8	167 8 5	..
Grand total	116,313 18 0	..	116,084 14 5	9,751 12 2	2,498 11 11	3,569 2 0	1,347 18 2	..

* Stocks on hand.

BALANCE-SHEET, 31ST DECEMBER, 1932.

<i>Debit Bank Balances and Moneys owing by Board.</i>				<i>Credit Bank Balances and Moneys due to Board.</i>			
Amounts owing—		£	s. d.	Cash at bank on current account ..		£	s. d.
Special accounts ..	..	..	1,180 9 9	Less unrepresented cheques ..		3,921 11 3	..
General Account ..	..	..	167 8 5	Fixed deposits ..		339 14 10	3,581 16 5
Credit balances—	..	..	..	Investments ..		..	1,450 0 0
Special accounts ..	..	..	7,821 12 9	Amounts due—General Account ..		..	5,784 3 8
General Account ..	..	..	1,929 19 5	..		..	283 10 3
£11,099 10 4				£11,099 10 4			

WANGANUI.

STATEMENT OF INCOME AND EXPENDITURE, AND ASSETS AND LIABILITIES, FOR THE YEAR ENDING 31ST DECEMBER, 1932.

Name of Account.	Balance, 31st December, 1931.	Income.	Expenditure.	As at 31st December, 1932.				Amounts owing by Board.	
				Balance.	Amounts due to Board.		Amounts owing by Board.		
					Due from Department.	Due from other Sources.			
	£	s.	d.	£	s.	d.	£	s.	d.
<i>Special Accounts.</i>									
Teachers' salaries ..	..	111,744	11	5	..	85	3	0	£ 41 15 4
House allowances ..	..	3,051	10	7	..	3	0	9	..
School libraries ..	..	51	16	9	..	51	16	9	..
Conveyance, &c. ..	..	2,960	11	0	..	476	9	10	18 17 3
Grants to School Committees	Cr.	1 13 9	..	..	Cr.	56 7 11	..	..	20 16 6
Teachers' classes ..	Cr.	45 12 7	..	..	..	45 12 7	..	..	..
Scholarships—National ..	..	501	17	5	..	..	..	..	..
District high school salaries	..	3,247	6	9	..	..	..	..	2 5 0
Manual instruction ..	Cr.	358 1 5	3,113	4 10	Cr.	390 16 2	165	13 11	16 8 9
Technical instruction ..	..	504 0 0	504	0 0	..	2 17 9	37	10 0	34 18 0
Buildings—Maintenance	Cr.	2,354 13 1	5,339	3 7	Cr.	2,990 8 5	522	1 2	404 14 10
New buildings ..	..	3,351 0 6	3,351	0 6	..	1,340 19 9	14	12 2	478 8 7
Workshop Account ..	Cr.	39 8 9	2,419	13 3	Cr.	934 13 9	..	18 13 6	73 12 11
Sites sales ..	Cr.	95 9 3	..	..	Cr.	95 9 3	..	..	..
Wanganui School sites	Dr.	2,678 14 4	3,801	15 11	Dr.	3,135 0 2	..	..	3,021 2 6
Prize Fund and miscellaneous	Cr.	48 18 2	71	3 3	Cr.	78 9 9	..	..	16 12 1
Total of special accounts	Cr.	265 2 8	148,404	15 9	Cr.	1,456 17 8	2,648	2 11	4,129 11 9
General Account ..	Cr.	840 3 6	3,366	8 11	..	705 19 0	12 7 3	194 19 9	13 18 0
Grand total ..	Cr.	1,105 6 2	151,771	4 8	Cr.	2,162 16 8	2,660	10 2	334 8 8
									4,143 9 9

* Wanganui School sites includes £3,008 advanced by Department for rent of Wanganui Technical College site and playing-fields.

BALANCE-SHEET, 31ST DECEMBER, 1932.

<i>Debit Bank Balances and Moneys owing by Board.</i>			<i>Credit Bank Balances and Moneys due to Board.</i>		
	£	s. d.		£	s. d.
Amounts owing—			Cash at bank on current account	..	3,764 3 11
Special accounts	..	4,129 11 9	Less credit balance, Alexander Bequest	..	12 9 6
General Account	..	13 18 0	Less unrepresented cheques	..	530 4 4
Credit balances—					542 13 10
Special accounts	..	1,456 17 8			
General Account	..	705 19 0			
			Post Office Savings-bank	..	3,221 10 1
			Amounts due—	..	89 17 6
			Special accounts	..	2,843 2 8
			General Account	..	151 16 2
					£6,306 6 5

HAWKE'S BAY.

STATEMENT OF INCOME AND EXPENDITURE, AND ASSETS AND LIABILITIES, FOR THE YEAR ENDING 31ST DECEMBER, 1932.

Name of Account.	As at 31st December, 1932.																		
	Balance, 31st December, 1931.	Income.	Expenditure.	Balance.	Amounts due to Board.					Amounts owing by Board.									
					Due from Department. Due from other Sources.														
	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.							
<i>Special Accounts.</i>																			
Teachers' salaries	103,639	17	5	103,639	17	5	..	..	..	102	10	10			
House allowances	2,660	11	10	2,660	11	10	..	..	..	..	..	..
School libraries	84	18	3	84	18	3	..	..	..	61	16	4			
Conveyance, &c.	6,087	3	2	6,087	3	2	..	..	0	6	0	..				
Grants to School Committees	7,730	15	11	7,730	15	11	..	..	..	..	..	..
Scholarships—National	396	0	6	396	0	6	..	..	..	..	..	..
District high school salaries	4,227	2	10	4,227	2	10	..	..	..	..	..	..
Manual instruction	4,220	19	9	4,297	17	0	1,412	5	4	..	33	17	10					
Technical instruction	586	10	6	593	15	5	143	11	9	..	..	..	..	
Rebuilding	80	0	0	..	..	..	182	5	4	..	..	..	..	
Buildings—Maintenance	4,755	6	3	5,616	16	2	2,661	4	3	2,186	8	2	..					
New buildings	10,123	3	11	10,123	3	11	..	..	..	305	1	11	..		
Workshop Account	2,423	16	5	1,879	3	6	2,343	0	5	..	..	..	..	
Sites sales	95	0	0	..	..	..	130	6	9	..	..	..	..	
Contractors' deposits	433	19	8	433	19	8	..	..	..	..	..	..	..
Voluntary contributions and subsidies					
Total of special accounts	147,545	6	5	147,866	5	7	6,872	13	10	3,144	15	3	1,371	18	0			
<i>General Account</i>	3,891	12	7	3,725	4	1	2,266	15	8	36	5	2			
Grand total	151,436	19	0	151,591	9	8	9,139	9	6	3,144	15	3	3,467	3	3	1,408	3	2

BALANCE-SHEET, 31ST DECEMBER, 1932.

<i>Debit Bank Balances and Moneys owing by Board.</i>				<i>Credit Bank Balances and Moneys due to Board.</i>						
	£	s.	d.		£	s.	d.			
Amounts owing—				Cash at bank on current account ..	2,134	16	11			
Special accounts	1,371	18	0	Less unrepresented cheques ..	1,227	7	5		
General Account	36	5	2						
Credit balances—				Cash in hand ..	..	..	..	907	9	6
Special accounts	6,872	13	10	Fixed deposits ..	..	..	28	4	8
General Account	2,266	15	8	Amounts due—	..	..	3,000	0	0
					Special accounts ..	..	..	5,670	9	2
					General Account ..	..	..	941	9	4

WELLINGTON.

STATEMENT OF INCOME AND EXPENDITURE, AND ASSETS AND LIABILITIES, FOR THE YEAR ENDING 31ST DECEMBER, 1932.

Name of Account.	Balance, 31st December, 1931.	Income.	Expenditure.	As at 31st December, 1932.			
				Balance.	Amounts due to Board.		
					Due from Department.	Due from other Sources.	Amounts owing by Board.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
<i>Special Accounts.</i>							
Accidents to children ..	..	41 6 6	41 6 6	..	..	..
Advances Account..	..	303 0 0	303 0 0	..	3 10 4	..	
Akito County library ..	1 0 5	..	..	1 0 5	..	..
Chalk and stationery ..	..	149 13 0	149 13 0	..	50 3 7	0 2 0
Contractors' deposits ..	..	164 18 9	164 18 9	..	..	149 14 0
Contributions and subsidies ..	..	45 14 0	45 14 0	..	..	..
Conveyance and board ..	..	4,397 5 0	4,397 5 0	..	537 15 8	463 13 3
District high school teachers' salaries ..	..	5,266 2 11	5,266 2 11	..	..	0 7 2
District high school part-time teachers ..	..	..	..	99 0 2	..	..
Education Department's trust ..	..	770 2 5	770 2 5	..	1 16 10	862 3 3
Furniture replacement—							
Buildings Branch ..	38 14 0	20 12 5	..	59 6 5	..	..
General ..	181 2 0	96 1 7	..	277 3 7	..	..
Heckler Scholarships ..	312 19 10	136 14 1	246 0 0	203 13 11	..	..
House allowances ..	..	4,099 11 10	4,099 11 10	..	..	15 14 7
Incidental expenses of schools ..	103 18 3	12,214 12 9	11,804 18 11	513 12 1	1,457 4 9	..	
Kelburn Normal—Incidentals ..	..	146 12 6	135 17 3	10 15 3	..	12 18 10
Maintenance of school buildings ..	445 19 3	9,277 6 7	8,580 15 1	1,142 10 9	51 11 7	1,136 6 4	
Manual instruction—							
Conveyance ..	..	106 12 0	106 12 0	..	58 9 0	30 10 0
General ..	358 9 10	2,082 1 1	2,000 12 9	439 18 2	179 6 2	16 12 10	
Salaries ..	..	5,557 0 0	5,557 0 0	..	..	4 18 9
Expenses ..	..	591 2 7	591 2 7	..	49 7 8	..
Marlborough Sounds library ..	14 14 10	..	0 3 6	14 11 4	..	..
Motor-cars Replacement Fund ..	623 19 10	281 1 6	..	905 1 4	0 3 11	..	
National Scholarships ..	..	365 17 9	365 17 9	..	..	..
Necessitous children's requirements ..	..	192 14 9	192 14 9	..	6 12 4	..
Office Social Fund ..	109 11 1	96 12 5	85 10 10	120 12 8	..	..
Otaki Health Camp ..	..	128 11 8	128 11 8	..	..	..
Primary teachers' salaries ..	..	169,193 13 2	169,193 13 2	..	71 14 5	7 10 8
Rebuilding of worn-out schools ..	1,282 3 7	1,078 13 3	2,014 6 6	346 10 4	..	2 10 4	
Removal expenses of teachers ..	..	67 18 2	67 18 2	..	4 11 2	..
Rents of buildings and sites..	..	793 1 8	793 1 8	..	60 14 2	4 11 2	
School and class libraries ..	Dr. 34 3 2	36 1 4	1 18 2	..	..	..
School Committees' funds ..	..	277 8 10	277 8 10	..	..	..
School Committees' works ..	..	400 2 7	400 2 7	..	..	0 6 10
Sites sales and purchases ..	87 13 7	120 8 0	175 0 0	33 1 7	61 3 8	57 11 0	
Special grants—							
New buildings ..	..	4,223 14 8	4,223 14 8	..	359 6 6	..
Manual ..	..	33 0 0	33 0 0	..	..	91 17 3
New sites ..	..	4,730 4 6	4,730 4 6	..	43 8 7	3 3 10
Training college ..	..	5 2 0	5 2 0	..	5 2 0	1 5 0

WELLINGTON—continued.

STATEMENT OF INCOME AND EXPENDITURE, AND ASSETS AND LIABILITIES, FOR THE YEAR ENDING 31st DECEMBER, 1932.

Name of Account.	As at 31st December, 1932.									
	Balance, 31st December, 1931.		Income.		Expenditure.		Balance.		Amounts due to Board.	
	£	s. d.	£	s. d.	£	s. d.	£	s. d.	Due from Department.	Due from other Sources.
<i>Special Accounts—continued.</i>										
Superannuation ..	..	..	11,057 11 5	..	11,057 11 5	..	..	..	..	..
Technical instruction—Lower Hutt ..	..	..	502 0 8	..	538 17 4	..	..	..	..	..
Thorndon Normal—Incidentals ..	..	..	238 5 5	..	222 10 10	..	81 2 1	..	..	..
Training College—Incidentals ..	..	..	482 14 8	..	455 8 10	..	..	..	..	..
Associated Normal ..	..	..	2,813 2 0	..	2,813 2 0	..	..	..	3 13 6	..
Staff salaries ..	..	..	4,909 10 0	..	4,909 10 0	..	..	..	..	..
Normal School ..	..	..	3,612 9 1	..	3,612 9 1	..	..	..	..	..
Students ..	..	..	22,867 15 0	..	22,867 15 0	..	..	..	..	..
Unemployment Relief Account—										
No. 5 Scheme ..	..	..	5,536 10 2	..	5,536 10 2	..	..	..	47 5 4	..
No. 10 Scheme ..	..	..	29 14 0	..	29 14 0	..	..	..	1 2 6	..
Totals of special accounts ..	Cr. 3,771 13 7	Dr. 34 3 2	279,540 8 8	..	278,992 10 5	..	Cr. 4,294 3 4	1,465 7 11	2,855 17 8	3,061 2 1
<i>General Account</i> ..	Net Cr. 3,737 10 5	..	4,789 0 11	..	4,588 14 8	..	Cr. 4,285 8 8	..	120 5 4	31 12 7
Grand total ..	5,473 17 8	..	284,329 9 7	..	283,581 5 1	..	6,222 2 2	1,465 7 11	2,976 3 0	3,092 14 8

BALANCE-SHEET, 31st DECEMBER, 1932.

Debit Bank Balances and Moneys owing by Board.				Credit Bank Balances and Moneys due to Board.			
	£	s. d.		£	s. d.		
Amounts owing—							
Special accounts	3,061 2 1	..	..	3,179 1 6	..
General Account	31 12 7	..	..	72 11 2	..
Credit balances—							
Special accounts	4,285 8 8	..	..	..	3,106 10 4
General Account	1,936 13 6	..	..	..	1,766 15 7
							4,321 5 7
							120 5 4
							£9,314 16 10

CANTERBURY.

STATEMENT OF INCOME AND EXPENDITURE, AND ASSETS AND LIABILITIES, FOR THE YEAR ENDING 31ST DECEMBER, 1932.

Name of Account.	As at 31st December, 1932.									
	Balance, 1931.		Income.		Expenditure.		Balance.		Amounts due to Board.	
	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.
<i>Special Accounts.</i>										
Teachers' salaries	240,414 3 3	4,612 19 4	240,414 3 3	4,612 19 4	97 13 0	0 6 1	519 9 5	..
House allowances	4,612 19 4	130 15 5	4,612 19 4	130 15 5	25 2 1	..	..	..
School libraries	130 15 5	13,576 12 11	13,576 12 11	13,576 12 11	793 13 2	4 19 2	..	..
Conveyance, &c.	13,576 12 11	17,651 0 4	17,651 0 4	17,651 0 4	..	..	1 15 0	..
Grants to School Committees	17,651 0 4	26,709 13 5	26,709 13 5	26,709 13 5	62 13 9	28 9 5	6 4 0	..
Training colleges	26,709 13 5	..	..	..	..	..	..	..
Teachers' classes
Scholarships—
National	972 19 9	..	972 19 9	..	..	..	13 6 8	..
Special	496 18 9	..	496 18 9	..	..	..	433 14 11	..
District high school salaries	9,470 17 4	12,040 16 1	9,470 17 4	12,040 16 1	133 17 3	62 0 6	..	..
Manual instruction	12,691 9 8	106 1 11	12,691 9 8	106 1 11	1,032 6 11	..	113 17 4	..
Technical instruction	106 1 11	..	106 1 11	..	30 19 3	..	..	..
Rebuilding	8 17 3	..	..	..	196 11 0	..	..	..
Buildings—Maintenance	11,129 7 11	14,032 10 11	14,032 10 11	14,032 10 11	659 16 0	200 0 0	..	..
New buildings	1,854 9 6	4,683 13 11	1,854 9 6	4,683 13 11	1,147 4 3	5,591 12 8	855 15 11	..
Workshop Account	5,304 15 3	836 3 1	5,304 15 3	836 3 1	..	..	115 2 0	..
Sites sales	836 3 1	3 13 6	836 3 1	3 13 6	62 4 8	..	708 17 7	..
Contractors' deposits	45 6 5	..	45 6 5	..	..	..	6 0 0	..
Burnham (Jarvie Bequest)	606 16 6	..
Subsidies and voluntary contributions	11,399 0 3	..	11,399 0 3	..	..	..	484 12 2	..
Unemployment Wages Account	2,355 17 6	..	2,355 17 6	..	..	..	..	..
Sundry debtors	36 4 0	..
Total of special accounts	359,771 8 9	6,360 19 11	361,399 5 9	6,849 13 9	4,049 19 4	7,499 10 9	3,901 15 6	..
<i>General Account</i>	Cr. 5,793 11 1	Cr. 5,883 16 0	Cr. 4,165 14 1	Cr. 5,395 2 2	20 1 0	94 3 10	67 13 0	..
Grand total	Cr. 11,677 7 1	..	368,248 19 6	9,560 16 3	4,070 0 4	7,593 14 7	3,969 8 6	..

BALANCE-SHEET, 31ST DECEMBER, 1932.

<i>Debit Bank Balances and Moneys owing by Board.</i>				<i>Credit Bank Balances and Moneys due to Board.</i>			
	£	s.	d.		£	s.	d.
Debit balance at bank	Cash at bank on current account	..	324	3 2
Amounts owing—				Less unrepresented cheques	..	6,564	8 7
Special accounts				
General Account	Fixed deposits	..	..	..
	Investments	..	..	..
Credit balances—				Amounts due—			
Special accounts	Special accounts	..	..	..
General Account	General Account	..	..	..

15.—SECONDARY, COMBINED, AND TECHNICAL SCHOOLS AND CLASSES.
TABLE M 1.—RECEIPTS OF SECONDARY-SCHOOL BOARDS AND ENDOWED SCHOOLS FOR THE YEAR 1932.

Board.	Endowment Income Account.				Endowment Capital Account.			Buildings and Sites Account.				Lower Department Account.			Hostels Account.		
	Balance, 1st January, 1932.	From Reserves, Vested in Boards.	Administered by Land Boards.	Interest, &c.	Balance, 1st January, 1932.	Sales of Endowments.	Balance, 1st January, 1932.	Government Grants and Subsidies.	Voluntary Contributions and Miscellaneous.	Transfers from other Accounts.	Balance, 1st January, 1932.	Fees.	Sundries.	Balance, 1st January, 1932.	Boarding Fees.	Advances to Boarders refunded.	Transfers and Sundries.
<i>A. Secondary Schools.</i>																	
Whangarei High School	453	176	248	146	357	616	..	..	£	436	£	..	..	£	3,317	£	300
Auckland Grammar School	7,892	9,206	1,511	393	831	..	1	2,191	207	..	895	..	..	25	3,124	645	95
Thames High School	..	750	105	..	..	..	24*	1,445	..	591	..	..	..	..	..	..	..
Hamilton High School	..	61	209	..	..	..	..	..	..	512	..	..	..	69	1,390	63	262
Rotorua High School	..	943	186	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Wanganui Girls' College	768	937	216	..	..	..	233	239	49	127	1,475	278	13	1,475	3,931	1,199	88
Palmerston North High School	91	..	430	..	..	..	38	..	..	226	223	..	..	223	1,148	96	402
Gisborne High School	1,911	1,276	..	..	7	..	..	..	..	5	803	251	5	803	2,199	471	68
Hastings High School	430	..	561	..	..	..	75*	167	..	..	..	..	..	..	414	..	96
Dannevirke High School	203	..	381	..	..	..	21	46	..	68	1,43	..	..	1,471	886	65	94
Wairarapa High School	119	..	179	..	..	..	1,183*	..	..	..	..	..	..	..	..	..	..
Hutt Valley High School	155	..	300	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Wellington College	5,404	11,327	1,358	1,060	54	..	4,640*	1,131	12,429	7,001	366	..	..	366	3,852	10	173
Marlborough High School	323	..	69	333	..	..	..	8	..	..	..	..	..	..	..	..	..
Rangiora High School	..	204	..	..	..	..	494	27	..	224	376*	..	..	..	770	..	..
Christchurch Boys' High School	2,615	3,513	..	129	..	..	1,524*	..	..	5,622	179*	..	..	924	1,010	..	..
Christchurch Girls' High School	..	499	..	9	..	..	..	..	..	..	924	..	..	..	1,244	..	303
Avonside Girls' High School	..	..	..	..	..	..	..	..	..	..	1,904*	..	..	..	..	..	..
Akaroa High School	1,979	173	..	1	..	..	23	..	..	..	..	..	..	..	..	..	..
Hokitika High School	71	124	5	122	..	..	..	..	..	..	..	..	..	..	..	..	..
Ashburton High School	446	476	..	98	70	..	..	..	..	..	236	..	..	..	..	..	..
Timaru High School	1,353	1,307	..	..	..	..	..	..	..	689	..	..	..	..	..	..	495
Waimate High School	632	..	..	150	..	..	..	..	..	44	..	..	..	..	..	..	..
Waitaki High School	527*	1,243	385	..	..	..	286*	69	..	70	940	..	..	940	1,402	..	..
Otago High School	1,276	3,685	543	97	..	..	..	..	..	10	2,773	..	..	2,773	1,380	182	258
South Otago High School	46	..	62	..	..	..	..	..	..	..	116	..	..	116	820	25	1
Gore High School	..	1,787	104	..	..	..	252*	..	..	1,396	102*	..	..	102*	518	18	345
Southeast High School	..	..	251	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Totals	25,640	37,687	7,103	2,539	1,319	616	7,174*	5,323	12,685	17,021	8,398	553	529	18	27,405	2,774	2,980
<i>B. Endowed Schools.</i>																	
Wanganui Collegiate School†	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Christ's College	..	..	..	2,169	..	..	..	..	..	..	..	..	..	..	15,494	..	..
Totals	..	..	..	2,169	..	..	..	..	..	..	..	..	..	..	15,494	..	..

* Account overdrawn.

† Receipts and Payments Account not available for Wanganui Collegiate School, but Income and Expenditure Account and Balance-sheet of the school are printed on page 80.

TABLE M 1.—RECEIPTS OF SECONDARY-SCHOOL BOARDS AND ENDOWED SCHOOLS FOR THE YEAR 1932—continued.

Board.	General Account.				Manual and Science Instruction Account.					Special Accounts.				
	Balance, 1st January, 1932.	From Government.		Voluntary Contributions.	School Fees.	Sundries.	Transfers from other Accounts.	Balance, 1st January, 1932.	Government Capitation and Grants.	Sundries.	Transfers from other Accounts.	Balance, 1st January, 1932.	Miscellaneous.	Transfers from other Accounts.
		Teachers' Salaries.	Incidental Expenses.												Subsidies.
A. Secondary Schools.														
Wangarei High School ..	£ 132	£ 8,605	£ 820	£ ..	£ 27	£ 39	£ 328	£ 234*	£ 308	£ 43	£ ..	£ 34	£ 173	£ ..
Auckland Grammar School ..	957	32,083	5,425	..	565	12,857	8,372	639*	1,077	..	..	5,749	371	..
Thames High School ..	223	3,296	389	..	14	..	663	80	61	..	..	110	311	..
Hamilton High School ..	1,311	6,140	817	..	142	764	133	6	113	..	..	249	268	..
Rotorua High School ..	285	3,089	392	..	..	191	1,063	47	39	..	..	..	..	..
Wanganui Girls' College ..	841	2,889	542	..	103	1,068	985	100*	102	8	31	..	73	..
Palmerston North High School ..	401	8,945	1,095	..	90	67	167	147	173	..	..	550	25	..
Gisborne High School ..	293	4,185	829	..	46	58	2,064	24	112	..	..	91	59	..
Hastings High School ..	108	5,275	781	..	59	401	491	26	99	..	..	..	68	..
Dannevirke High School ..	288	2,895	363	..	..	36	309	3*	63	..	..	43*	..	..
Wairarapa High School ..	1,088	3,800	367	..	134	262	119	9*	90	..	..	11	..	..
Hutt Valley High School ..	77*	5,720	785	..	64	43	160	5	209	1	..	885	921	..
Wellington College ..	1,462*	21,210	3,461	13	20	384	5,760	2*	597	..	..	..	..	..
Marlborough High School ..	37*	6,520	631	..	..	316	347	76*	278	..	..	..	..	..
Rangiora High School ..	166*	3,275	366	..	8	1,228	..	102*	183	..	..	..	..	..
Christchurch Boys' High School ..	234	9,490	1,182	..	136	50	55	22	165	9	..	..	..	..
Christchurch Girls' High School ..	312	5,145	830	..	14	54	61	670	175	161	..	..	..	..
Avonside Girls' High School ..	441	3,654	558	..	..	628	..	126	94	51	..	..	..	..
Akaroa High School ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Hokitika High School ..	354*	2,715	412	..	51	712	459	29*	69	..	..	70	58	..
Ashburton High School ..	1,220*	8,733	1,333	..	155	46	1,427	43*	241	..	..	85	3	..
Timaru High School ..	6*	2,110	274	..	32	33	296	12	54	..	..	..	..	..
Waimate High School ..	131	11,220	1,198	..	172	5,478	..	98*	250	..	..	23*	243	..
Waitaki High School ..	4,318	14,680	2,400	..	182	746	1,672	569	207	..	..	2,993	160	..
Otago High School ..	72	1,968	261	..	8	85	63	1*	40	..	..	..	62	..
South Otago High School ..	519	3,605	439	..	58	85	45	82*	69	..	..	627	..	..
Gore High School ..	711	8,305	1,072	..	173	557	205	251*	167	..	..	..	..	..
Southland High School ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Totals ..	9,343	189,493	27,082	13	399	2,199	26,188	25,244	45	31	11,388	2,995	..	..
B. Endowed Schools.														
Wanganui Collegiate School†	..	..	..	..	9,223	1,775	7,915	..	..	..	..	..	..	..
Christ's College ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Totals ..	..	..	..	..	9,223	1,775	7,915	..	..	..	..	..	..	..

* Account overdrawn. † Receipts and Payments Account not available for Wanganui Collegiate School, but Income and Expenditure Account and Balance-sheet of the school are printed on page 80.

TABLE M 2.—PAYMENTS OF SECONDARY-SCHOOL BOARDS AND ENDOWED SCHOOLS FOR THE YEAR 1932.

Board.	Endowments Income Account.			Endowments Capital Account.		Buildings and Sites Account.				Lower Department Account.			
	Office Salaries and Expenses.	Expenditure on Endowments.	Transfers to other Accounts.	Balance, 31st December, 1932.	Purchase of Endowments and Transfers.	Balance, 31st December, 1932.	Expenditure on Buildings, Sites, Furniture, and Apparatus.	Loans repaid.	Interest on Loans and Sundry.	Balance, 31st December, 1932.	Teachers' Salaries.	Incidental Expenses.	Miscellaneous.
<i>A. Secondary Schools.</i>													
Whangarei High School ..	£ 9	£ 81	£ 563	£ 370	£ ..	£ 357	£ ..	£ 300	£ 136	£ ..	£ ..	£ ..	£ ..
Auckland Grammar School ..	465	2,576	8,372	7,589	..	1,447	2,190	..	..	209	..	..	..
Thames High School ..	85	13	758	..	..	..	1,907	..	95	11	..	..	..
Hamilton High School ..	..	11	260	..	..	..	512	..	..	..	..	..	..
Rotorua High School ..	..	43	1,086	..	..	..	..	..	..	..	..	..	..
Wanganui Girls' College ..	49	..	1,087	786	..	..	19	..	108	282	189	66	476
Palmerston North High School ..	..	2	246	274	..	..	426	..	79	2*	..	..	..
Gisborne High School ..	100	..	2,064	1,021	..	7	5	..	..	..	207	40	110
Hastings High School ..	..	..	491	501	..	..	263	..	..	171*	..	..	..
Dannevirke High School ..	..	..	309	275	..	..	50	..	..	17	..	..	..
Wairarapa High School ..	..	..	157	141	..	..	..	..	..	1,115*	..	..	..
Hutt Valley High School ..	..	..	160	285	..	..	..	..	..	..	..	..	..
Wellington College ..	296	170	12,761	5,922	..	54	1,909	4,701	13,793	4,481*	..	..	..
Marlborough High School ..	..	..	347	377	..	..	8	..	..	..	..	..	..
Rangiora High School ..	..	..	204	..	..	..	182	161	43	358	..	..	..
Christchurch Boys' High School ..	477	80	5,677	22	..	..	..	3,000	2,622	1,524*	..	..	..
Christchurch Girls' High School ..	16	78	107	307	..	..	..	..	..	..	..	..	..
Avonside Girls' High School ..	..	..	..	..	..	..	..	..	..	..	..	..	..
Akaroa High School ..	38	43	43	2,072	..	..	..	..	..	23	..	..	..
Hokitika High School ..	29	46	71	176	..	..	..	..	..	..	..	..	..
Ashburton High School ..	44	2	459	516	..	70	50	..	..	50*	..	..	..
Timaru High School ..	88	204	2,117	251	..	..	..	552	137	..	..	..	..
Waimate High School ..	20	..	339	423	..	..	44	..	..	..	..	..	..
Waitaki High School ..	100	60	629	311	..	..	74	..	..	222*	..	..	..
Otago High School ..	211	118	1,753	3,519	..	..	10	..	..	..	..	..	..
South Otago High School ..	..	..	63	45	..	..	..	..	..	..	..	..	..
Gore High School ..	..	117	45	58	..	..	..	..	..	..	..	..	..
Southland High School ..	73	..	1,848	..	..	..	..	499	898	252*	..	..	..
Totals	2,100	3,601	42,016	25,251	..	1,936	7,649	9,213	17,911	6,917*	396	106	12
586													
<i>B. Endowed Schools.</i>													
Wanganui Collegiate School†	..	..	1,633	..	..	..	..	..	..	..	..	..	..
Christ's College ..	537	..	..	..	..	..	..	..	..	..	..	..	..
Totals	537	..	1,633	..	..	..	..	..	..	..	..	..	..

* Account overdrawn. † Receipts and Payments Account not available for Wanganui Collegiate School, but Income and Expenditure Account and Balance-sheet of the School are printed on page 80.

TABLE M 2.—PAYMENTS OF SECONDARY-SCHOOL BOARDS AND ENDOWED SCHOOLS FOR THE YEAR 1932—continued.

Board.	Hostels Account.		General Account.				Manual and Science Instruction Account.			Special Accounts.	
	Total Payments.	Balance, 31st December, 1932.	Teachers' Salaries.	Incidental Expenses.	Maintenance of Buildings, Rent, and Rates.	Sundry.	Transfers to other Accounts.	Balance, 31st December, 1932.	Material, &c.	Balance, 31st December, 1932.	Total Payments.
<i>A. Secondary Schools.</i>											
Whangarei High School ..	£ 3,646	£ 866	£ 8,773	£ 808	£ ..	£ 399	£ ..	£ 28*	£ 200	£ 83*	£ 174
Auckland Grammar School ..	3,587	302	40,330	4,926	480	13,962	..	510	476	57*	419
Thames High School ..	..	..	3,340	388	137	..	497	222	61	80	9
Hamilton High School ..	1,801	18*	6,256	892	121	798	512	728	102	17	330
Rotorua High School ..	..	..	3,829	394	..	472	..	325	91	5*	26
Wanganui Girls' College ..	6,345	348	3,477	885	180	1,128	31	719	85	44*	73
Palmerston North High School ..	1,654	214	9,113	1,038	127	..	19	467	251	68	558
Gisborne High School ..	2,354	1,186	6,190	877	153	49	5	201	184	47*	102
Hastings High School ..	..	..	5,759	836	60	250	..	210	81	44	..
Dannevirke High School ..	651	2	3,127	483	106	..	..	175	98	38*	81
Wairarapa High School ..	1,101	1,915	3,966	546	..	292	..	976	46	34	..
Hutt Valley High School ..	3,400	1,002	26,950	3,245	5	87	..	12*	153	52	12
Wellington College ..	..	..	6,871	735	356	289	..	1,177*	554	42	993
Marlborough High School ..	747	354*	3,294	655	24	334	..	104*	199	4	..
Rangiora High School ..	884	52*	9,609	352	11	1,191	20	143*	160	79*	..
Christchurch Boys' High School ..	2,009	461	5,207	1,059	68	30	..	381	141	56	..
Christchurch Girls' High School ..	..	..	3,715	642	61	33	..	474	166	839	..
Avonside Girls' High School ..	5	1,909*	..	750	45	564	..	207	112	159	..
Akaroa High School ..	..	..	..	..	..	..	..	..	..	..	..
Hokitika High School ..	..	..	3,307	504	12	612	48	490*	63	24*	54
Ashburton High School ..	294	436	10,245	1,200	74	25	..	1,010*	157	40	85
Timaru High School ..	..	..	2,416	351	9	..	1	34*	40	26	..
Waimate High School ..	1,041	1,300	11,866	1,149	..	5,115	70	500	203	52*	208*
Otago High School ..	1,493	3,101	16,239	2,503	413	860	..	3,996	185	590	3,074
South Otago High School ..	763	199	1,988	299	17	116	10	29	42	3*	..
Gore High School ..	854	75*	3,705	537	52	71	..	386	15	28*	689
Southland High School ..	..	..	8,759	919	440	251	62	597	100	184*	..
Totals ..	32,029	8,924	213,727	26,973	2,951	26,028	1,275	8,105	3,965	1,407	2,551
<i>B. Endowed Schools.</i>											
Wanganui Collegiate School*	..	..	..	..	..	..	..	..	..	..	..
Christ's College ..	15,494	..	9,174	2,206	1,116	4,020	2,288	103	..	..	..
Totals ..	15,494	..	9,174	2,206	1,116	4,020	2,288	103	..	..	..

* Account overdrawn. † Receipts and Payments Account not available for Wanganui Collegiate School, but Income and Expenditure Account and Balance-sheet of the School are printed on page 80.

TABLE M3.—RECEIPTS BY COMBINED SCHOOL BOARDS FOR THE YEAR ENDED 31ST DECEMBER 1932.

School.	Teachers' Salaries, Full and Part Time.	Buildings, Sites, and Equipment.		Voluntary Contributions.	Subsidies.	Endowment Income.			Hostels.		Fees.		Miscellaneous.	Special.	Total.	Cash Balances, 1st January, 1932.	
		New.	Maintenance.			Administered by Land Boards.	Interest, &c.	Lower Department.	Manual and Science.	Fees.	Other.	Tuition.					Other Material, &c.
New Plymouth	£ 11,921	£ 919	£ 4	£ ..	£ 7	£ 1,174	£ 928	£ ..	£ 200	£ 333	£ 7,169	£ 2,913	£ 337	£ 66	£ 28,445	£ 1,777	
Napier	8,945	1,678	..	184	..	431	734	113	258	..	2,319	2,762	78	3	24,644	5,179	
Nelson	11,945	3,544	..	..	..	1,420	..	..	678	..	12,029	2,551	204	181	38,949	3,136
Totals	32,811	6,136	4	184	7	3,025	1,662	113	1,136	333	21,517	8,226	619	250	92,038	10,092	

TABLE M4.—PAYMENTS OF COMBINED SCHOOL BOARDS FOR THE YEAR ENDED 31ST DECEMBER, 1932.

School.	Teachers' Salaries, Full and Part Time.	Buildings, Sites, and Equipment.		Office Salaries and Expenses.		Light, Heat, and Water.	Miscellaneous.	Endowment Income.		Lower Department.			Manual and Science.	Special.	Total.	Cash Balances, 31st December, 1932.
		New.	Maaintenance.	Salaries and Expenses.	Carotaking.			Incidental Expenses.	Occ Salaries and Expenses.	Expenditure on Endowments.	Teachers' Salaries.	Incidental Expenses.	Miscellaneous.			
New Plymouth	£ 12,835	£ 3,169	£ 168	£ 293	£ 524	£ 316	£ 32	£ 50	£ ..	£ ..	£ 120	£ 46	£ 7	£ 2	£ 29,022	£ 1,200
Napier	9,172	2,769	260	528	329	106	6,731	11	352	352	202	35	8	20	25,733	4,090
Nelson	12,508	2,847	381	271	472	126	1,550	30	..	..	677	..	589	..	36,702	5,383
Totals	34,516	8,725	809	1,092	1,325	548	7,313	91	352	..	1,095	..	1,235	22	91,457	10,673

TABLE M5.—BALANCES AND ASSETS AND LIABILITIES OF SECONDARY-SCHOOL AND COMBINED SCHOOL BOARDS AND ENDOWED SCHOOLS AS AT 31ST DECEMBER, 1932.

Secondary-school Boards.	Balance, 1st January, 1932.		Assets.		Liabilities.		Balance, 31st December, 1932.	
	1932.		Amounts owing to Board.		Other Liabilities.		Total.	
	£	s. d.	£	s. d.	£	s. d.	£	s. d.
A. Secondary Schools.								
Whangarei High School	Cr.	221 4 10	1,514 5 7	694 0 8	2,118 6 3	1,825 0 0	1,884 2 11	Cr. 234 3 4
Auckland Grammar School	Cr.	9,845 4 4	15,397 8 3	3,711 17 2	19,109 5 5	2,092 18 3	7,844 1 0	Cr. 11,265 4 5
Thames High School	Cr.	2,349 7 9	1,174 13 7	3,363 17 9	4,478 11 4	271 0 0	2,387 2 11	Cr. 2,091 8 5
Hamilton High School	Cr.	1,440 13 1	921 2 10	206 19 6	1,218 2 4	..	312 5 11	Cr. 905 16 5
Rotorua High School	Cr.	377 19 10	342 18 4	300 19 5	643 17 9	815 19 3	120 11 8	Cr. 523 6 1
Wanganui Girls' College	Cr.	4,443 7 11	4,110 19 8	2,470 11 8	6,581 11 4	300 0 0	954 9 9	Cr. 5,627 1 7
Palmerton North High School	Cr.	1,005 9 4	1,503 3 5	1,060 17 3	2,564 0 8	..	1,368 8 4	Cr. 995 12 4
Gisborne High School	Cr.	5,915 15 8	2,639 6 6	4,245 14 6	6,876 1 0	..	223 13 7	Cr. 6,652 7 5
Hastings High School	Cr.	416 5 7	353 18 5	333 18 5	909 1 6	..	511 6 8	Cr. 897 14 10
Panmure High School	Cr.	963 5 3	374 7 3	359 18 11	734 6 2	337 14 0	382 5 8	Cr. 352 0 6
Waikanae High School	Cr.	2,273 12 9	1,948 8 6	825 16 7	2,774 5 1	..	501 3 6	Cr. 2,273 1 7
Hutt Valley High School	Cr.	310 2 9	..	68 5 8	68 5 8	..	7 2 9	Cr. 61 2 11
Wellington College	Cr.	5,640 4 10	25,791 11 5	5,389 13 5	31,181 4 10	37,351 5 6	37,738 14 4	Cr. 6,557 9 6
Marlborough High School	Cr.	162 16 6	1,077 11 8	227 12 9	1,305 4 5	1,750 4 3	1,208 1 10	Cr. 97 2 7
Pangiora High School	Cr.	1,675 8 10	4 13 3	207 19 3	212 12 6	45,116 13 7	1,823 8 4	Cr. 1,610 15 10
Christchurch Boys' High School	Cr.	42,807 12 2	..	4,772 0 9	4,772 0 9	..	45,161 6 11	Cr. 40,389 6 2
Christchurch Girls' High School	Cr.	310 11 9	..	203 1 0	203 1 0	..	28 12 7	Cr. 174 8 3
Avonside Girls' High School	Cr.	650 4 2	365 11 8	197 17 11	563 9 7	..	5 12 0	Cr. 557 17 7
Akaroa High School	Cr.	333 7 11	185 18 8	73 8 0	259 6 8	..	..	Cr. 259 6 8
Hokitika High School	Cr.	2,960 0 3	3,019 6 9	100 10 0	3,119 16 9	300 0 0	27 2 11	Cr. 3,092 13 10
Ashburton High School	Cr.	1,714 13 4	1,072 3 9	946 10 11	2,018 14 8	2,423 4 7	868 18 11	Cr. 1,149 15 9
Timaru High School	Cr.	105 18 7	1,535 5 6	2,822 3 3	4,357 8 9	69 14 1	4,241 6 9	Cr. 116 2 0
Waimate High School	Cr.	352 8 4	484 0 0	244 5 7	728 5 7	..	373 16 7	Cr. 284 14 11
Waitaki High School	Cr.	3,135 13 6	1,630 1 10	2,773 18 4	4,404 0 2	..	44 8 6	Cr. 4,359 11 8
Otago High School	Cr.	12,752 16 8	14,279 15 8	1,731 19 4	16,011 15 0	..	754 17 4	Cr. 15,256 17 8
South Otago High School	Cr.	37 15 8	70 19 2	39 12 6	110 11 8	..	60 0 5	Cr. 50 11 3
Gore High School	Cr.	1,630 8 6	1,405 10 7	410 16 2	1,816 6 9	..	40 3 4	Cr. 1,776 3 5
Southland High School	Cr.	16,123 6 6	86 2 0	1,634 4 0	1,720 6 0	16,687 8 1	16,950 6 4	Cr. 15,230 0 4
Totals	Dr.	12,537 8 1	81,481 8 11	39,378 10 8	120,859 19 7	109,341 1 7	16,752 4 3	Cr. 5,233 6 3
B. Combined Schools.								
New Plymouth High School	Dr.	4,152 10 2	1,109 14 4	2,601 11 7	3,711 5 11	3,135 9 10	2,447 12 4	Dr. 1,871 16 3
Napier High School	Dr.	21,764 10 1	6,920 17 1	4,048 0 4	10,968 17 5	24,028 4 9	8,535 1 2	Dr. 21,594 8 6
Nelson College	Dr.	2,845 19 8	4,344 0 1	1,649 12 5	5,993 12 6	4,000 0 0	7,076 17 11	Dr. 5,083 5 5
Totals	Dr.	23,071 0 7	12,374 11 6	8,299 4 4	20,673 15 10	31,163 14 7	18,059 11 5	Dr. 28,549 10 2
C. Endowed Schools.								
Wanganui Collegiate School*	..	..	..	..	..	..	..	..
Christ's College†	..	..	..	..	..	..	..	..
Totals	..	..	..	..	..	..	..	..

* Balance-sheet for this school printed on page 81. † Return not available.

TABLE M 6.—INCIDENTAL EXPENSES OF SECONDARY SCHOOLS, 1932.

School.	Total Cost.	Cost per Unit of Roll Number at 1st March, 1932.	School.	Total Cost.	Cost per Unit of Roll Number at 1st March, 1932.
<i>A. Secondary Schools.</i>	£	£		£	£
Whangarei High School ..	808.40	2.14	Wellington East Girls' College ..	606.54	1.52
Auckland Grammar School ..	1,365.29	1.45	Marlborough High School ..	655.19	2.31
Mount Albert Grammar School ..	789.25	1.25	Rangiora High School ..	351.56	1.63
Auckland Girls' Grammar School ..	1,049.31	1.90	Christchurch Boys' High School ..	1,059.05	1.50
Epsom Girls' Grammar School ..	944.27	1.65	Christchurch Girls' High School ..	641.81	1.36
Takapuna Grammar School ..	777.64	1.60	Avonside Girls' High School ..	749.70	2.32
Thames High School ..	388.31	1.70	Ashburton High School ..	504.27	1.99
Hamilton High School ..	892.33	1.91	Timaru Boys' High School ..	792.30	1.71
Rotorua High School ..	394.09	2.54	Timaru Girls' High School ..	408.05	1.20
Wanganui Girls' College ..	885.08	2.87	Waimate High School ..	351.20	2.17
Palmerston North Boys' High School	606.12	1.63	Waitaki Boys' High School ..	576.23	1.72
Palmerston North Girls' High School	431.38	1.63	Waitaki Girls' High School ..	572.42	2.49
Gisborne High School ..	876.53	1.87	Otago Boys' High School ..	1,521.61	1.93
Hastings High School ..	836.40	1.81	Otago Girls' High School ..	980.92	1.71
Dannevirke High School ..	482.57	2.28	South Otago High School ..	299.03	1.98
Wairarapa High School ..	546.03	2.12	Gore High School ..	485.18	1.87
Hutt Valley High School ..	734.61	1.59	Southland Boys' High School ..	533.89	1.48
Wellington College ..	1,260.52	1.77	Southland Girls' High School ..	384.05	1.45
Rongotai Boys' College ..	662.08	2.08			
Wellington Girls' College ..	716.20	1.41	Totals, A ..	26,919.49	1.76

TABLE M 7.—RECEIPTS BY CONTROLLING AUTHORITIES OF ALL TECHNICAL, HIGH, AND DAY SCHOOL CLASSES (FULL-TIME, PART-TIME, AND EVENING COURSES) FOR THE YEAR ENDED 31ST DECEMBER, 1932.

Name of School.	Receipts from Government.						Other Receipts.					Transfers from other Accounts.	Hostel Receipts.	Total other Receipts.	Total Receipts.	
	Salaries and Allowances (Full-time, Part-time, and Student Teachers).	Incidental Allowances.	Buildings, Sites, Equipment, and Rent.	Maintenance of Buildings.	Subsidies on Voluntary Contributions.	Miscellaneous.	Total Receipts from Government.	Voluntary Contributions.	Fees.		Scholarships.					Miscellaneous.
									£	£						
Under Education Boards—	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	
Auckland—Small centres	2,923	782	..	..	..	..	3,705	..	..	169	67	..	236	3,941	
Hawke's Bay—	..	..	..	..	..	..	..	20	..	93	2	..	115	549	
Gisborne ..	390	35	..	..	..	..	425	..	..	..	..	..	..	..
Waipawa ..	Nil	..	..	..	..	..	..	..	58	4	..	..	62	568	
Wellington—Lower Hutt	406	40	..	..	..	..	446	..	..	..	..	..	..	..
Under High School Boards—	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Whangarei ..	120	..	..	..	..	..	120	..	30	..	..	..	30	130	
Palmerston North ..	7,664	1,440	240	26	..	..	9,370	76	487	57	542	..	1,162	10,532	
Dannevirke ..	60	..	..	..	..	..	60	..	6	..	2	..	8	68	
Blenheim ..	111	7	..	..	..	..	118	..	11	..	6	..	17	135	
Oamaru ..	120	..	..	..	..	..	120	36	39	..	202	..	277	397	
Gore ..	25	..	..	..	..	..	25	..	1	..	3	..	4	29	
Under Secondary Education Board—	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Masterton ..	2,689	551	..	..	..	..	3,240	..	139	..	169	..	308	3,548	
Under Technical School Boards—	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Auckland ..	17,132	2,570	127	94	..	..	19,923	..	1,206	97	3,580	..	4,931	24,854	
Edam School of Art ..	2,066	80	..	..	..	..	2,176	75	237	..	42	..	354	2,530	
Otago ..	2,165	750	..	..	..	..	2,915	..	..	22	19	..	41	2,936	
Hamilton ..	1,469	7,098	107	..	..	..	8,784	30	227	21	307	..	600	9,384	
Pukekohe ..	4,229	965	..	..	..	..	5,311	..	13	28	269	..	310	5,631	
Hawera ..	3,724	750	..	..	..	..	4,474	..	24	..	169	..	193	4,667	
Stratford ..	4,281	904	..	..	..	..	5,185	..	6	..	199	..	205	5,390	
Wanganui ..	5,603	1,635	65	..	..	..	11,370	4	263	43	1,167	1,578	3,055	14,425	
Felding ..	3,852	711	19	15	..	..	4,597	31	77	..	93	..	2,788	7,395	
Petone ..	3,372	550	253	..	..	..	4,175	49	143	122	69	..	333	4,558	
Wellington ..	17,266	2,040	686	124	..	..	20,116	15	1,391	299	2,626	..	4,331	24,447	
Westport ..	2,275	387	28	7	..	..	2,762	37	46	3	58	..	144	2,906	
Greymouth ..	4,189	856	73	..	..	..	5,118	58	68	67	803	782	1,778	6,896	
Christchurch ..	18,335	3,049	364	..	..	..	21,818	376	743	146	3,512	740	5,517	27,335	
Asburton ..	4,270	838	..	..	..	..	5,108	19	87	2	216	..	324	5,432	
Timaru ..	4,485	788	..	..	122	..	5,413	117	228	150	584	..	1,079	6,492	
Kaipoi ..	28	..	..	..	..	..	28	32	20	..	26	..	78	106	
Temuka ..	23	..	..	..	..	..	23	47	48	..	32	..	127	150	
Dunedin ..	13,286	2,254	40	113	..	..	15,726	161	450	226	1,467	..	2,304	18,030	
Invercargill ..	8,104	1,632	..	48	..	..	9,786	32	206	16	1,311	..	1,565	11,351	
Under University College Board—	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Canterbury College School of Art	4,775	154	144	..	..	..	5,073	8	722	26	221	..	977	6,050	
Totals	149,096	25,228	2,146	427	122	491	177,510	1,223	6,976	1,591	17,763	5,697	33,313	210,823		

TABLE M 8.—PAYMENTS BY CONTROLLING AUTHORITIES OF ALL TECHNICAL, HIGH, AND DAY SCHOOL CLASSES (FULL-TIME, PART-TIME, AND EVENING COURSES) FOR THE YEAR ENDED 31ST DECEMBER, 1932.

Name of School.	Salaries and Allowances (Full-time, Part-time, and Student Teachers).	Sites, Buildings, Equipment, and Rent.	Working-expenses.							Other Expenditure.	Transfers to other Accounts.	Hostel Payments.	Total Expenditure.
			Office Salaries.	Office Expenses (including Advertising and Printing).	Material for Class use.	Maintenance of Buildings, Grounds, and Equipment.	Caretaking and Cleaning.	Lighting, Heating, and Water.	Miscellaneous.				
	£	£	£	£	£	£	£	£	£	£	£	£	£
Under Education Boards—													
Auckland—Small centres	2,884	..	..	200	604	..	..	..	..	35	..	..	3,723
Hawke's Bay—													
Gisborne ..	453	..	41	10	19	18	4	23	1	..	..	..	569
Waipawa ..	..	..	2	3	..	..	..	..	..	..	..	..	5
Wellington—Lower Hutt	406	..	42	12	6	1	22	24	7	20	..	..	540
Under High School Boards—													
Whangarei ..	107	..	5	4	9	..	27	..	..	..	..	..	152
Palmerston ..	7,461	581	297	134	578	97	345	157	67	348	500	..	10,565
Dannevirke ..	55	..	..	..	21	..	..	5	..	..	..	..	81
Blenheim ..	82	..	..	..	14	..	25	6	..	..	..	..	127
Oamaru ..	181	..	37	42	4	1	23	24	..	..	175	..	487
Gore ..	..	..	..	..	..	..	..	..	5	5	..	..	10
Under Secondary Education Board—													
Masterton ..	2,820	86	65	57	177	97	83	146	12	..	13	..	3,556
Under Technical School Boards—													
Auckland ..	17,693	2,950	492	167	1,725	407	524	432	145	1,827	..	..	26,362
Elan School of Art	2,120	12	152	69	131	29	140	62	24	..	..	..	2,739
Otago ..	2,152	24	672*	..	..	..	..	..	..	67	..	..	2,915
Hamilton ..	7,154	665	198	98	432	148	281	97	66	286	..	..	9,425
Pukekohe ..	4,187	38	95	80	244	133	347	52	59	145	53	..	5,433
Hawera ..	3,713	45	102	105	72	148	203	72	215	13	..	..	4,688
Stratford ..	4,829	93	50	53	78	47	340	59	184	70	..	..	5,286
Wanganui ..	9,636	116	387	341	457	324	342	239	..	1,168	..	1,912	14,922
Feilding ..	3,840	21	118	43	103	120	288	122	129	27	..	2,719	7,530
Petone ..	3,520	543	158	78	162	57	117	43	3	37	..	..	4,718
Wellington ..	17,148	809	657	215	975	255	805	442	376	1,747	..	..	23,429
Westport ..	2,228	25	154	38	98	40	237	66	63	..	..	..	2,949
Greymouth ..	4,504	94	189	121	113	344	163	94	150	554	..	747	7,073
Christchurch ..	18,408	1,188	974	425	863	616	924	394	288	2,833	..	1,056	27,969
Ashterton ..	4,276	211	139	73	309	240	206	76	60	45	..	..	5,635
Timaru ..	4,286	514	199	110	253	302	172	67	34	233	400	..	6,570
Kaipoi ..	..	..	59	7	26	..	..	3	10	..	..	..	112
Temuka ..	49	..	45	7	..	..	29	5	1	..	..	..	137
Dunedin ..	12,363	518	616	233	815	166	658	302	389	1,319	..	..	17,379
Invercargill ..	8,201	246	348	123	561	91	502	211	36	1,166	..	..	11,425
Under University College Board—													
Canterbury College School of Art	4,587	..	412	156	150	47	..	209	177	25	..	..	5,763
Totals	148,843	8,782	6,705†	3,004	8,999	3,729	6,814	3,432	2,481	11,910	1,141	6,434	212,274

* Total working-expenses.

† See Otahuhu.

TABLE M 9.—STATEMENT OF RECEIPTS AND PAYMENTS BY EDUCATION BOARDS FOR THE YEAR ENDED 31ST DECEMBER, 1932, IN RESPECT OF CLASSES FOR MANUAL INSTRUCTION AND ELEMENTARY HANDWORK.

Receipts.

Education Board.	Receipts from Government.					Other Receipts.					Total Receipts.	
	Salaries (Full-time and Part-time).	Conveyance of Instructors and Pupils.	Capitation and Incidental Allowances.	Refunds in connection with Handwork Supplies.	Sites, Buildings, Rent, and Equipment, &c.	Subsidies on Voluntary Contributions.	Total Government Receipts.	Voluntary Contributions.	Sales of Material.	Payments by Pupils for Material.		Miscellaneous.	Total other Receipts.
Auckland	£ 14,226	£ 2,336	£ 5,798	£ ..	£ 93	£ ..	£ 22,453	£ ..	£ 251	£ 524	£ ..	£ 775
Taranaki	3,092	1,273	952	3	..	..	5,284	..	6	219	110	335
Wanganui	1,814	629	949	110	..	..	3,502	1	5	87	1	94
Hawke's Bay	2,842	730	1,171	..	3	..	4,746	..	..	164	49	213
Wellington	5,558	603	1,981	..	33	..	8,175	..	..	392	33	425
Nelson	834	539	473	7	3	..	1,836	..	25	11	..	36
Canterbury	7,543	1,812	2,962	388	282	..	12,987	7	..	483	121	611
Otago	4,583	1,007	2,001	..	122	..	7,713	23	10	243	37	313
Southland	2,493	403	1,243	50	..	..	4,189	..	8	150	5	163
Totals	42,985	9,296	17,530	558	536	..	70,905	31	305	2,273	356	2,965
	..	..	..	..	..	..	..	..	..	..	..	73,870

Payments.

Education Board.	Salaries.			Sites, Buildings, Equipment, and Rent.	Conveyance of Instructors and Pupils.	Working-expenses.					Total Expenditure.	
	Manual-training.		Elementary Needlework.			Office Salaries.	Other Office Expenses.	Class Material and other Incidentals.	Caretaking and Cleaning.	Miscellaneous.		Total Working- expenses.
	£	£										
Auckland	12,983	635	648	66	2,269	602		4,285	828	..	5,715	£ 22,316
Taranaki ..	2,007	4	184	..	1,361	100	14	775	115	167	1,171	5,727
Wanganui ..	1,738	21	347	80	644	107	49	338	94	26	614	3,444
Hawke's Bay ..	2,501	121	68	126	657	262	50	477	..	41	830	4,303
Wellington ..	5,552	..	193	30	678	336		1,599	..	..	1,935	8,388
Nelson ..	767	29	157	10	486	70	30	328	4	..	432	1,881
Canterbury ..	7,870	..	160	163	1,941	357	181	1,174	267	81	2,060	12,194
Otago ..	4,528	..	199	91	1,020	260	90	1,043	183	..	1,576	7,414
Southland ..	2,410	1	395	12	394	200	100	443	137	..	880	4,092
Totals ..	41,356	811	2,351	578	9,450	2,808		10,462	1,628	315	15,213	69,759

TABLE M 10.—SECONDARY, COMBINED, AND TECHNICAL SCHOOL HOSTELS FOR YEAR 1932.—INCOME AND EXPENDITURE.

Hostel.	Number of Boarders.	Income.				Expenditure.										Profit.	Loss.						
		General Expenses.		Provisions, &c.		Supervision by Teachers.		Wages, Laundry, and Grounds.		Light, &c.		Repairs and Replacements.		Insurance, Rates, Inter-est, and Rent.				Other Expenses.		Depreciation.		Total.	
		£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.
A. Secondary.																							
Christchurch Boys' ..	20	1,146	6 8	30	16 3	332	12 9	109	18 0	331	16 0	94	6 8	34	13 2	22	11 6	328	17 2	1,290	14 2	..	144 7 6
Christchurch Girls' ..	28	1,489	2 4	50	3 10	325	12 4	109	18 0	470	10 11	98	13 9	161	9 4	60	15 5	301	16 5	1,596	10 9	..	107 8 5
Dannevirke Boys' ..	11	449	16 8	..	..	306	4 1	38	6 8	139	17 2	92	16 3	..	..	75	5 1	74	7 6	736	10 11	..	286 14 3
Gisborne Boys' ..	36	2,251	16 5	..	..	613	16 3	285	0 0	576	19 3	201	8 2	67	7 0	139	2 11	253	0 0	2,156	13 3	95 3 2	..
Gisborne Girls' ..	13	271	18 8	..	..	100	3 10	50	0 0	148	16 1	28	17 5	10	4 9	13	1 3	65	13 4	437	7 0	..	165 8 4
Gore Boys' and Girls' ..	20	826	5 3	30	0 0	238	1 11	..	..	335	0 5	92	11 0	21	13 7	..	..	235	17 9	969	15 9	..	143 10 6
Hamilton Girls' ..	21	1,634	8 10	..	..	346	18 11	160	0 0	580	0 0	94	15 8	112	2 9	282	18 5	28	3 3	1,673	7 0	..	38 18 2
Mount Albert Grammar Boys' ..	52	3,351	19 11	92	13 0	943	6 11	180	0 0	797	18 11	281	0 3	113	12 4	111	10 11	274	17 11	2,924	4 8	427 15 3	..
Otago Boys' ..	26	2,006	14 10	55	7 2	298	13 9	274	14 6	541	10 3	116	12 2	24	6 6	110	11 5	405	4 0	2,035	2 8	..	28 7 10
Palmerston North Boys' ..	12	806	4 8	31	4 0	301	0 10	90	0 0	275	3 5	103	2 5	14	16 7	103	10 10	..	..	943	11 10	..	137 7 2
Palmerston North Girls' ..	8	565	5 0	13	10 0	141	0 10	120	0 0	186	9 0	45	9 5	7	7 2	19	6 6	..	..	556	18 2	8 6 10	..
Rangiora Boys' ..	14	781	3 4	30	0 0	329	9 10	..	..	264	2 11	78	1 10	12	15 1	11	5 1	92	15 0	825	15 8	..	44 12 4
Rangiora Girls' ..	9	806	8 3	9	7 2	229	4 4	..	..	177	10 1	62	17 11	71	8 10	214	3 2	125	8 4	954	18 9	..	148 10 6
Southland Boys' ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Southland Girls' ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Timaru Girls' ..	40	2,490	17 10	45	15 7	655	11 10	..	..	1,023	6 0	168	14 10	49	16 11	78	10 2	348	10 0	2,387	18 6	102 19 4	..
Wairarapa Boys' ..	15	1,011	16 6	21	13 10	375	2 6	..	..	349	18 6	167	8 11	4	5 0	107	6 8	14	3 5	1,039	18 10	..	28 2 4
Waitaki Girls' ..	24	1,391	7 4	60	0 0	456	4 2	78	0 0	329	16 9	97	13 4	14	12 6	19	9 6	93	7 8	1,400	3 11	..	8 16 7
Wanganui Girls' ..	68	5,225	13 4	170	10 9	1,295	18 11	..	..	1,296	2 6	332	3 1	200	13 6	12	18 0	381	18 4	4,890	5 1	335 8 3	..
Wellington Boys' ..	43	3,300	6 2	108	8 2	978	13 9	303	6 8	939	6 11	292	9 1	45	11 3	2	14 10	125	0 11	3,401	4 11	..	100 18 9
Wellington Girls' ..	13	976	16 1	39	8 5	280	2 11	50	0 0	193	17 11	78	8 2	6	14 2	26	14 3	275	4 3	919	18 1	56 18 0	..
Whangarei Boys' ..	37	1,756	3 0	48	6 7	532	5 1	..	..	615	8 1	119	9 11	34	13 4	33	6 9	616	7 0	2,119	10 10	..	363 7 10
Whangarei Girls' ..	33	1,541	3 11	53	6 1	488	9 2	..	..	703	1 10	133	1 8	325	0 2	41	12 7	326	9 8	2,077	14 9	..	536 10 10
Totals, A ..	543	34,087	19 0	890	10 10	9,578	14 11	1,849	3 10	10,276	12 11	2,980	1 11	1,333	3 11	1,281	6 11	2,540	5 4	35,339	5 6	1,031 14 10	2,283 1 4
B. Combined.																							
Napier Boys' ..	23	1,681	12 6	118	18 1	585	7 3	350	0 0	461	17 7	141	15 2	47	4 6	23	15 6	25	3 2	1,754	1 3	..	72 8 9
Napier Girls' ..	20	1,199	18 4	78	4 3	328	11 10	150	0 0	365	14 10	141	17 4	33	7 3	136	4 4	36	7 7	1,270	7 5	..	70 9 1
Nelson Boys' ..	156	14,666	9 8	320	0 0	3,510	7 3	..	..	3,017	18 8	809	11 8	461	9 6	176	3 4	6,338	6 0	15,297	16 5	631 6 9	..
Nelson Girls' ..	45	3,257	4 4	180	0 0	1,147	8 5	..	..	933	1 0	256	6 5	77	17 5	..	..	357	11 8	3,205	12 11	51 11 5	..
New Plymouth Boys' ..	100	7,773	3 0	165	12 0	2,494	0 0	91,026	4 0	1,141	6 10	767	2 4	69	12 5	490	6 5	1,407	5 7	7,561	10 4	211 12 8	..
New Plymouth Girls' ..	25	1,890	17 9	123	16 10	583	18 2	670	12 11	408	16 5	283	9 10	11	9 3	27	18 1	30	10 8	2,140	12 2	..	249 14 5
Totals, B ..	369	30,469	5 7	986	11 2	8,649	13 8	2,196	16 11	6,328	15 4	2,400	2 9	701	0 4	854	7 8	1,195	4 8	31,230	0 6	263 4 11	1,023 19 0
C. Technical.																							
Christchurch Boys' ..	10	609	2 9	30	0 0	286	18 1	156	0 0	186	10 9	93	0 11	40	18 6	8	3 4	24	3 6	995	15 1	..	386 12 4
Christchurch Girls' ..	13	667	12 8	30	0 0	166	17 2	234	0 0	..	..	82	8 3	28	11 3	..	..	69	7 6	781	4 2	..	113 11 6
Felling Boys' ..	36	2,486	1 10	..	..	716	19 0	175	0 0	569	19 5	161	5 5	26	5 9	10	9 7	480	0 1	2,459	19 3	26 2 7	..
Greymouth Boys' and Girls' ..	13	775	19 2	1 15	0	392	9 1	60	0 0	230	1 7	63	15 0	..	..	11	17 3	12	1 11	1,090	14 10	..	314 15 8
Wanganui Boys' and Girls' ..	28	1,440	2 9	37	10 0	563	18 3	..	..	562	4 1	194	8 1	15	17 1	154	14 6	80	4 8	1,608	16 8	..	168 13 11
Totals, C ..	100	5,978	19 2	99	5 0	2,127	1 7	625	0 0	1,548	15 10	594	17 8	111	12 7	185	4 8	665	17 8	6,936	10 0	26 2 7	983 13 5

* Closed.

TABLE M.11.—SECONDARY, COMBINED, AND TECHNICAL SCHOOL HOSTELS FOR YEAR 1932.—AVERAGE INCOME AND EXPENDITURE PER BOARDER PER WEEK.

Hostel.	Income.	Expenditure.							Profit.	Loss.			
		General Expenses.	Provisions, &c.	Supervision by Teachers.	Wages, Laundry and Grounds.	Light, Fuel, &c.	Repairs and Replacements.	Insurance Rates, Interest, and Rent.			Other Expenses.	Depreciation.	Total.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
A. Secondary.													
Christchurch Boys'	1 2 1	0 7	6 5	2 1	6 5	1 10	0 8	0 1	0 5	6 4	1 4 10	..	2 9
Christchurch Girls'	1 0 5	0 8	4 6	1 6	6 5	1 4	2 3	0 3	0 10	4 2	1 1 11	..	1 6
Dannevirke Boys'	0 15 9	..	10 8	1 4	4 11	3 3	..	2 8	0 4	2 7	1 5 9	..	10 0
Gisborne Boys'	1 4 1	..	6 7	3 0	6 2	2 2	0 9	0 3	1 6	2 8	1 3 1	1 0	..
Gisborne Girls'	0 8 0	..	2 11	1 6	4 5	0 10	0 4	0 5	0 7	1 11	0 12 11	..	4 11
Gore Boys' and Girls'	0 15 11	0 7	4 7	..	6 5	1 9	0 5	..	0 4	4 7	0 18 8	..	2 9
Hamilton Girls'	1 9 11	..	6 4	2 11	10 8	1 9	2 1	5 2	1 3	0 6	1 10 8	3 2	0 9
Mount Albert Grammar Boys'	1 4 10	0 8	7 0	1 4	5 11	2 1	0 10	0 10	1 0	2 0	1 1 8	..	..
Otago	1 9 8	0 10	4 5	4 1	8 0	1 9	0 6	1 7	3 1	6 0	1 10 3	..	0 5
Palmerston North Boys'	1 5 10	1 0	9 8	2 10	9 0	3 4	0 4	0 11	1 2	..	1 16 9	0 5	1 3
Palmerston North Girls'	1 7 2	0 8	6 9	5 9	9 0	2 2	0 4	..	0 6	2 6	1 2 8	..	6 4
Rangiora Boys and Girls'	1 1 5	0 10	9 1	..	7 3	2 2	3 1	9 2	2 9	5 4	2 0 9	..	..
Southland Boys'	1 14 5	0 5	9 9	..	7 7	2 8	..	..	..	..	..	..	..
Southland Girls*	..	..	..	..	..	..	..	..	..	..	..	..	..
Timaru Girls'	1 3 11	0 5	6 4	..	9 10	1 7	0 6	0 9	0 2	3 4	1 2 11	1 0	..
Wairarapa Boys'	1 5 11	0 7	9 7	..	9 0	4 4	0 1	2 9	0 4	..	1 6 8	..	0 9
Waitaki Girls'	1 2 3	0 11	7 4	1 3	5 3	1 7	0 3	0 4	1 6	4 0	1 2 5	..	0 2
Wanganui Girls'	1 9 7	0 11	7 4	..	7 4	3 0	1 2	..	7 10	..	1 7 8	1 11	..
Wellington Boys'	1 9 6	1 0	8 9	2 9	8 5	2 7	0 5	..	1 1	5 5	1 10 5	..	0 11
Wellington Girls'	1 8 11	1 2	6 10	1 6	5 9	2 4	0 2	0 7	0 9	8 2	1 7 3	1 8	..
Whangarei Boys'	0 18 3	0 6	6 2	..	6 5	1 3	0 4	0 7	0 4	6 5	1 2 0	..	3 9
Whangarei Girls'	0 18 0	0 7	5 8	..	8 2	1 7	3 10	0 1	0 6	3 10	1 4 3	..	6 3
Totals A	1 4 2	0 8	6 9	1 4	7 3	2 1	0 11	0 11	1 10	3 3	1 5 0	0 9	1 7
B. Combined.													
Napier Boys'	1 8 1	2 0	9 9	5 10	7 9	2 4	0 10	0 5	0 5	..	1 9 4	..	1 3
Napier Girls'	1 3 1	1 6	6 4	2 11	7 0	2 9	0 8	2 7	0 8	..	1 4 5	..	1 4
Nelson Boys'	1 16 2	0 9	8 8	..	7 5	2 0	1 2	0 5	15 8	1 8	1 17 9	..	1 7
Nelson Girls'	1 7 10	1 6	9 10	..	8 0	2 2	0 8	..	3 1	2 2	1 7 5	0 5	..
New Plymouth Boys'	1 9 11	0 8	9 7	3 11	4 5	2 11	0 3	1 11	5 5	..	1 9 1	0 10	..
New Plymouth Girls'	1 9 1	1 11	9 0	10 4	6 3	4 4	0 2	0 5	0 6	..	1 12 11	..	3 10
Totals, B	1 11 9	1 0	9 0	2 4	6 7	2 6	0 9	0 11	8 7	0 11	1 12 7	0 3	1 1
C. Technical.													
Christchurch Boys'	1 3 5	1 2	11 0	6 0	7 2	3 7	1 7	0 4	0 11	6 6	1 18 3	..	14 10
Christchurch Girls'	0 19 9	0 11	4 11	6 11	..	2 5	0 10	..	2 1	5 0	1 3 1	..	3 4
Feilding Boys'	1 6 7	..	7 8	1 10	6 1	1 9	0 3	0 1	5 2	3 5	1 6 3	0 4	..
Greymouth Boys' and Girls'	1 2 11	0 1	11 7	1 9	6 10	1 11	..	0 4	0 4	9 5	1 12 3	..	9 4
Wanganui Boys' and Girls'	0 19 9	0 6	7 9	..	7 9	2 8	0 3	2 1	1 1	..	1 2 1	..	2 4
Totals, C	1 3 0	0 5	8 2	2 5	5 11	2 3	0 5	0 9	2 7	3 9	1 6 8	0 1	3 9

* No boarders.

† No significant amount.

TABLE M 12.—BALANCE-SHEETS OF SECONDARY, COMBINED, AND TECHNICAL HIGH SCHOOL HOSTELS AS AT 31ST DECEMBER, 1932.

Liabilities.

Hostel.	Capital.		Loans.	Depreciation Reserve.	Other Liabilities.	Cash overdrawn.	Accumulated Profits.	Total.
	From Government Grants.	From other Sources.						
A. Secondary.								
Christchurch Boys'	£ 319 11 6	£ 2,843 9 11	£ s. d. 6,655 0 0	£ s. d. 1,321 16 6	£ s. d. 13 16 0	£ s. d. 52 7 3	£ s. d. 11,206 1 2	
Christchurch Girls'	4,766 11 2	6,891 3 0	..	1,349 14 7	24 17 11	..	1,317 10 5	14,349 17 1
Dannevirke Boys'	1,464 0 0	..	231 14 0	346 14 6	119 0 0	..	484 14 10	2,161 8 6
Gisborne Boys'	..	8,403 13 11	..	1,066 17 3	38 8 9	..	..	9,993 14 11
Gisborne Girls'	..	5,722 3 2	..	703 6 0	5 8 11	287 11 9	..	6,718 9 10
Gore Boys' and Girls'	9,000 0 0	3,348 15 6	1,051 16 0	..	10 3 4	..	..	13,410 14 10
Hamilton Girls'	..	152 10 0	206 11 3	106 15 3	9 1 2	..	257 10 3	732 7 11
Mount Albert Grammar Boys'	..	10,833 18 9	2,067 1 6	1,260 8 5	109 11 9	..	..	14,698 15 8
Otago Boys'	9,130 0 0	..	..	2,992 1 0	134 5 3	..	892 10 6	13,148 16 9
Palmerston North Boys'	12,304 1 9	1,131 13 6	1,541 0 0	682 15 0	16 2 3	..	700 19 5	16,376 11 11
Palmerston North Girls'	4,408 0 0	1,135 7 7	..	191 5 0	11 6 1	..	253 17 1	5,999 15 9
Rangiora Boys'	..	..	..	..	..	..	..	..
Rangiora Girls'	318 11 9	2,030 5 3	457 3 0	547 6 6	21 11 8	353 10 7	..	3,728 8 9
Southland Boys'	1,000 0 0	62 3 9	612 0 7	125 8 4	48 11 9	..	..	1,848 4 5
Southland Girls'	..	..	604 17 1	..	78 15 7	..	..	683 12 8
Timaru Girls	5,050 0 0	..	2,402 5 4	1,698 15 6	313 1 8	..	2,386 8 2	11,850 10 8
Wairarapa Boys'	22,452 1 9	1,000 0 0	..	1,930 3 0	358 9 8	..	..	25,740 14 5
Waitaki Girls'	1,500 0 0	6,721 0 11	300 0 0	1,127 11 7	..	..	..	9,648 12 6
Wanganui Girls'	4,796 9 0	8,727 11 0	..	..	118 19 0	..	5,359 19 9	19,002 18 9
Wellington Boys'	17,123 10 5	6,107 19 2	26,292 19 3	..	39 2 9	..	245 4 11	49,808 16 6
Wellington Girls'	6,360 8 7	..	5,500 0 0	..	340 0 6	..	348 1 6	12,548 10 7
Whangarei Boys'	11,495 10 1	..	525 0 0	3,043 11 6	11 18 4	..	1,287 2 7	16,363 2 6
Whangarei Girls'	2,547 6 6	..	1,237 0 0	1,513 3 8	13 17 10	..	151 17 8	5,463 5 8
Totals, A	114,036 2 6	65,111 15 5	49,684 8 0	20,007 13 9	1,836 10 2	693 9 7	14,113 12 4	265,483 11 9
B. Combined.								
New Plymouth Boys'	15,472 16 9	5,191 7 9	1,400 0 0	3,724 13 10	254 3 5	..	9,750 7 11	35,823 9 8
New Plymouth Girls'	21,617 2 3	7,085 7 6	..	2,943 1 8	47 11 0	1,875 14 5	406 2 4	33,974 19 2
Napier Boys'	20,733 2 10	..	..	..	..	..	1,163 5 9	21,896 8 7
Napier Girls'	..	3,576 14 2	..	..	..	..	158 19 2	3,735 13 4
Nelson Boys'	38,220 16 6	17,408 15 6	4,000 0 0	2,260 0 0	125 14 3	..	2,271 2 11	64,286 9 2
Nelson Girls'	8,487 2 7	..	..	1,155 4 0	33 13 2	..	..	9,675 19 9
Totals, B	104,531 0 11	33,262 4 11	5,400 0 0	10,082 19 6	461 1 10	1,875 14 5	13,779 18 1	169,392 19 8
C. Technical.								
Christchurch Boys'	3,825 0 0	..	..	463 4 5	1,630 11 0	..	..	5,918 15 5
Christchurch Girls'	7,110 0 0	..	..	701 1 11	..	..	..	7,811 1 11
Felding Boys'	15,530 1 7	969 10 1	..	1,280 0 0	14 10 1	..	713 10 10	18,307 12 7
Greyhound Boys' and Girls'	3,147 6 10	4,638 11 3	..	1,134 2 5	60 5 3	225 11 11	..	9,205 17 8
Wanganui Boys' and Girls'	34,558 6 10	176 5 0	..	..	1,785 3 4	..	1,152 15 6	37,672 10 8
Totals, C	64,170 15 3	5,784 6 4	..	3,578 8 9	3,490 9 8	225 11 11	1,866 6 4	79,115 18 3

TABLE M 12.—BALANCE-SHEETS OF SECONDARY, COMBINED, AND TECHNICAL HIGH SCHOOL HOSTELS AS AT 31ST DECEMBER, 1932—continued.

Assets.

Hostel.	Hostel Site.	Buildings.	Furniture.	Household Utensils, &c.	Boarding Fees due.	Other Debtors.	Provisions on Hand.	Depreciation Fund Investment.	Other Assets.	Cash.	Net Loss carried forward.	Total.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
A. Secondary.												
Christchurch Boys'	2,632 4 0	5,843 12 0	676 18 2	363 14 1	26 0 6	..	5 0 0	..	40 0 0	461 6 7	1,618 12 5	11,206 1 2
Christchurch Girls'	5,440 6 6	5,690 14 10	990 2 9	282 16 9	15 10 0	50 12 2	25 0 0	1,393 7 6	..	233 5 11	..	14,349 17 1
Dannevirke Boys'	..	1,464 0 0	273 1 5	105 19 1	58 0 0	..	..	750 14 3	25 5 0	418 16 8	..	2,161 8 6
Gisborne Boys'	500 0 0	6,623 0 0	588 4 5	603 19 7	367 7 10	141 12 2	..	304 1 3	..	..	..	9,993 14 11
Gisborne Girls'	350 0 0	3,612 0 0	508 13 3	494 14 0	112 15 0	34 18 8	..	..	..	..	..	6,718 9 10
Gore Boys' and Girls'	2,026 2 6	8,384 5 0	798 0 0	..	326 15 0	..	10 0 0	..	596 17 1	199 5 2	1,301 7 8	13,410 14 10
Hamilton Girls'	..	..	568 3 3	..	9 0 0	2 5 10	..	..	..	152 18 10	..	732 7 11
Mount Albert Grammar Boys'	5,500 0 0	5,835 17 2	1,251 7 1	205 8 11	12 0 0	5 13 10	9 9	1,223 17 8	353 1 1	302 0 2	..	14,698 15 8
Otago Boys'	..	9,130 0 0	352 0 7	355 1 3	25 0 0	157 13 4	23 0 0	2,992 1 0	62 17 0	51 3 7	..	13,148 16 9
Palmerston North Boys'	626 0 0	13,626 0 0	1,290 14 0	189 17 4	248 5 1	33 6 5	6 17 4	282 15 0	..	72 16 9	..	16,376 11 11
Palmerston North Girls'	1,000 0 0	3,767 6 0	677 17 7	144 4 9	52 0 0	24 8 10	2 0 0	191 5 0	..	140 13 7	..	5,999 15 9
Rangiora Boys' and Girls'	250 0 0	1,140 0 0	578 13 8	124 13 2	61 6 0	2 10 0	..	..	5 19 1	3 10 5	1,571 5 11	3,728 8 9
Southland Boys'	..	907 2 11	777 1 6	..	..	6 2 9	..	..	..	..	..	1,848 4 5
Southland Girls'	..	..	..	..	89 0 0	413 4 9	..	..	33 4 9	1,052 13 7	588 9 11	683 12 8
Timaru Girls'	628 9 6	6,815 10 0	1,557 2 7	..	223 14 3	..	3 0 0	1,350 5 6	..	114 17 3	133 10 3	11,850 10 8
Wairarapa Boys'	716 11 0	21,297 15 11	1,451 5 9	..	124 15 6	..	30 0 0	1,800 0 0	..	1,300 7 6	405 9 0	25,740 14 5
Waitaki Girls'	1,000 0 0	4,916 13 2	1,661 19 8	209 7 8	199 9 5	219 7 7	17 17 3	..	..	347 10 4	..	9,648 12 6
Wanganui Girls'	500 0 0	12,380 0 0	2,735 5 9	1,557 13 0	217 3 11	..	5 0 0	..	1,045 15 5	737 17 3	..	19,002 18 9
Wellington Boys'	5,000 0 0	38,946 2 7	2,132 5 2	1,333 5 5	65 18 11	..	8 6 0	..	2,637 2 2	267 13 7	..	49,808 16 6
Wellington Girls'	5,097 0 5	5,097 19 0	905 1 6	56 2 9	121 15 0	..	5 12 9	..	1,123 8 5	840 17 10	..	12,548 10 7
Whangarei Boys'	..	11,602 11 10	1,798 1 11	732 7 9	201 10 2	..	15 10 7	..	1,261 15 5	25 0 9	..	16,363 2 6
Whangarei Girls'	..	3,642 18 7	740 10 2	806 15 10	..	..	..	..	30 19 7	..	..	5,463 5 8
Totals, A ..	31,193 13 11	170,723 9 0	22,312 10 2	6,366 1 4	2,567 6 7	1,091 16 4	172 13 8	10,288 7 2	7,216 5 0	6,491 6 11	7,070 1 8	265,483 11 9
B. Combined.												
New Plymouth Boys'	1,831 4 0	26,089 9 11	3,410 16 1	962 6 3	222 5 4	144 7 0	8 8 1	..	725 7 1	2,429 5 11	..	35,823 9 8
New Plymouth Girls'	5,239 0 0	26,363 18 9	1,990 1 2	253 11 8	85 2 9	38 14 3	4 10 7	..	..	..	..	33,974 19 2
Napier Boys'	476 2 0	17,411 19 4	2,845 1 6	..	71 17 5	..	10 0 0	..	566 4 6	515 3 10	..	21,896 8 7
Napier Girls'	1,370 0 0	1,000 0 0	1,206 14 2	..	46 6 6	..	6 0 0	..	40 15 9	65 16 11	..	3,735 13 4
Nelson Boys'	..	52,828 4 6	4,943 4 8	2,019 11 3	386 2 6	..	35 0 0	..	214 3 8	3,860 2 7	..	64,286 9 2
Nelson Girls'	..	6,000 0 0	1,665 8 5	849 15 8	152 7 1	..	15 0 0	..	78 8 5	558 17 2	376 3 0	9,675 19 9
Totals, B ..	8,916 6 0	129,693 12 6	16,061 6 0	4,085 4 10	964 1 7	183 1 3	78 18 8	..	1,624 19 5	7,409 6 5	376 3 0	169,392 19 8
C. Technical.												
Christchurch Boys'	1,235 0 0	1,960 16 4	847 1 2	92 18 6	19 7 9	..	10 0 0	..	..	..	1,753 11 8	5,918 15 5
Christchurch Girls'	560 0 0	5,850 10 3	976 13 3	149 0 8	53 9 0	..	10 0 0	..	137 7 7	74 1 2	..	7,811 1 11
Feilding Boys'	..	15,530 1 7	1,136 12 7	367 17 2	72 0 0	28 12 0	48 0 0	600 0 0	..	734 9 3	..	18,507 12 7
Greytown Boys' and Girls'	257 13 6	6,308 10 6	846 0 7	790 11 1	269 0 4	..	..	..	..	1,059 12 1	..	9,205 17 8
Wanganui Boys' and Girls'	..	34,734 11 10	1,714 13 11	..	98 12 5	65 0 5	..	..	..	..	..	37,672 10 8
Totals, C ..	2,052 13 6	64,384 10 6	5,511 1 6	1,400 7 5	512 9 6	93 12 5	68 0 0	600 0 0	137 7 7	1,794 1 4	2,561 14 6	79,115 18 3

* Closed.

16.—WHANGANUI COLLEGE BOARD OF TRUSTEES.

STATEMENT OF AFFAIRS AND BALANCE-SHEET OF THE WHANGANUI COLLEGE BOARD OF TRUSTEES FOR THE YEAR ENDED 31ST DECEMBER, 1932.

Collegiate School Account.

<i>Dr.</i>				<i>Cr.</i>			
To Boarding Account—				By Fees—			
	£	s.	d.		£	s.	d.
Wages	3,246	9	9	Boarding and sundry	18,901	17	4
Groceries	1,097	11	1	Tuition	3,382	10	0
Dairy	674	5	3	Music	362	12	0
Bread	455	18	2				
Fruit and vegetables	518	4	1				
Butcher	799	14	2				
Fuel and lighting	891	13	8	School prizes income			
Laundry	763	14	10	Scholarships income			
Repairs and replacements	158	15	7				
Matron's sundries	27	13	9				
Fish	142	19	6				
	8,776	19	10				
Less meals, &c., charged for	232	11	11				
Games	194	5	9				
Library	34	9	1				
Cadet Corps	63	4	8				
Workshops	52	8	8				
Trustees' exhibitions	180	10	0				
Free places	127	10	0				
Scholarships—							
Headmaster's Fund	166	13	4				
Endowed	240	0	0				
School prizes							
Salaries of masters	7,164	11	11				
Salaries of visiting teachers	31	10	0				
Allowances	50	0	0				
Medical officer							
Printing, advertising, telephones, &c.							
Grounds							
Insurances							
Laboratory expenses							
Repairs and maintenance, buildings							
Entertainments							
Sundry school expenses							
Rates							
Interest							
Depreciation on—							
Furniture							
Pianos							
	£23,333	19	1				

St. George's School Account.

<i>Dr.</i>				<i>Cr.</i>			
To Wages				By Fees			
	£	s.	d.		£	s.	d.
Fuel and lighting	436	14	6	Less free tuition, modified fees, and fees remitted	3,633	1	3
Provisions	187	12	6				
Laundry	625	6	6				
	114	11	7				
	1,364	5	1				
Less meals, &c., charged for	142	9	5				
Salaries							
Medical officer							
Printing, advertising, &c.							
Grounds							
Interest							
Rent							
Rates							
Insurance							
School prizes							
Books							
Repairs and maintenance, buildings							
Depreciation on furniture							
Sundries							
	£5,076	8	1				

STATEMENT OF AFFAIRS AND BALANCE-SHEET OF THE WHANGANUI COLLEGE BOARD OF TRUSTEES FOR THE
YEAR ENDED 31ST DECEMBER, 1932—*continued*.

General Account.

<i>Dr.</i>	£	s.	d.	<i>Cr.</i>	£	s.	d.	£	s.	d.
To Interest	1,657	13	6	By Rents .. .. .	..	..	..	5,427	9	9
Rates	291	0	9	Bonus on endowment policies, St.	..	..	..	..	..	..
Salaries	786	0	0	George's Loan	161	12	0	..	..	..
Audit fee	23	2	0	Bonus on endowment policies, Al-	..	..	..	..	..	..
Management sundries	56	7	11	teration Loan	14	4	0	175	16	0
Office rent	60	0	0	Book-room .. .. .	..	..	..	90	1	0
Postages, &c.	107	8	8	Garden .. .. .	..	..	..	3	2	9
Printing, advertising, &c.	81	13	11	Garage rents .. .. .	..	..	..	5	8	0
Repairs and maintenance, estate	17	7	6	Boys' extras—	..	..	..	..	..	..
Legal expenses	106	16	0	Collegiate School .. .. .	..	..	..	100	9	10
Contributions to Provident Fund	522	10	0	St. George's .. .. .	..	..	..	10	19	8
	3,710	0	3		..	..	..	5,813	7	0
Transfer from Collegiate School Account	212	5	9	Transfer to Balance Account .. .. .	..	..	..	638	15	10
Transfer from St. George's School Account	1,694	16	10		..	..	..	..	..	..
Transfer to reserves for doubtful debts	835	0	0		..	..	..	..	..	..
	£6,452	2	10		..	..	..	£6,452	2	10

Balance-sheet.

<i>Liabilities.</i>	£	s.	d.	£	s.	d.	<i>Assets.</i>	£	s.	d.	£	s.	d.
Balance Account at 31st December, 1931	6,541	2	7	Boys' accounts outstanding—	..	..	Collegiate School	3,056	1	6	..	..	..
Plus transfer of Games Fund balance	193	6	1	St. George's School .. .. .	..	..	St. George's School	640	13	10	3,696	15	4
	6,734	8	8	Rent accounts outstanding .. .. .	..	..		..	..	..	2,375	18	8
Less transfer from General Account	638	15	10		..	..		..	..	..	6,072	14	0
	6,095	12	10	Collegiate School .. .. .	..	..	Collegiate School	81,705	0	0	..	..	..
Sundry creditors .. .. .	..	..	..	Furniture .. .. .	..	..	Furniture	3,645	3	2	85,974	15	6
School funds .. .. .	..	..	..	Pianos .. .. .	..	..	Pianos	624	12	4	..	..	..
Provident Fund .. .. .	..	..	..		..	..		..	..	..	27,070	19	3
Mortgages—	..	..	..	St. George's School .. .. .	..	..	St. George's School	25,797	0	11	..	..	..
A.M.P. Society	107,850	0	0	Furniture .. .. .	..	..	Furniture	1,273	18	4	..	..	..
Tayforth land	1,455	0	0		..	..		..	..	..	..	..	..
Grey Street House	850	0	0	Earthquake alterations—	..	..	Collegiate School	2,570	3	0	..	..	..
	110,155	0	0	St. George's School .. .. .	..	..	St. George's School	724	0	0	3,294	3	0
Temporary deposits .. .. .	..	..	..		..	..		..	..	..	17,640	11	2
Reserves for doubtful debts—	..	..	..	Estate Improvements, roads, &c. .. .. .	..	..		..	..	..	..	..	..
Boys' accounts, Collegiate	800	0	0	Sinking Funds—	..	..	St. George's Loan	3,674	0	6	..	..	..
Boys' accounts, St. George's	60	0	0	Earthquake Alterations Loan No. 1	114	5	0	..	..	..	3,788	5	6
Rent accounts	475	0	0		..	..		..	..	..	2,093	15	8
	1,335	0	0	Tayforth land .. .. .	..	..		..	..	..	317	12	0
Prize Fund endowments .. .. .	..	..	..	Steward's stores on hand .. .. .	..	..		..	..	..	..	..	..
Scholarship endowments .. .. .	..	..	..	Boys' extras paid but not charged—	..	..	Collegiate School	885	18	9	..	..	..
Suspense Account—	..	..	..	St. George's School .. .. .	..	..	St. George's School	134	6	3	1,020	5	0
Accrued interest	1,684	19	10		..	..		..	..	..	47	14	5
Rates unpaid	653	19	2	Sundry debtors .. .. .	..	..		..	..	..	243	0	8
Household accounts	171	8	8	Secured Deferred Fees Account .. .. .	..	..		..	..	..	..	..	..
Sundries	85	13	0	Cash on hand—	..	..	Steward	52	9	6	..	..	..
	2,596	0	8	Office .. .. .	..	..	Office	24	15	1	77	4	7
Less—	..	..	..		..	..		..	..	..	..	..	..
Fees	137	6	6		..	..		..	..	..	..	..	..
Sundries	101	5	5		..	..		..	..	..	..	..	..
	238	11	11		..	..		..	..	..	..	..	..
	2,357	8	9		..	..		..	..	..	..	..	..
Bank of New South Wales	11,408	15	6		..	..		..	..	..	..	..	..
Plus unrepresented cheques	285	2	3		..	..		..	..	..	..	..	..
	11,693	17	9		..	..		..	..	..	..	..	..
	£147,641	0	9		..	..		..	..	..	£147,641	0	9

AUDITOR'S CERTIFICATE.—I have audited the books and accounts of the Whanganui College Board of Trustees for the year ended 31st December, 1932, and certify that the foregoing statements are in accordance therewith, and that in my opinion the above balance-sheet is properly drawn up so as to exhibit the true position of the affairs of the Trust as disclosed by the books at 31st December, 1932.—T. BALLINGALL, F.P.A.N.Z.
Wanganui, 10th March, 1933.

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