

1932.  
NEW ZEALAND.

EDUCATION:  
PRIMARY AND POST-PRIMARY EDUCATION.

[In continuation of E.-2, also E.-5 and E.-6, of 1931.]

*Presented to both Houses of the General Assembly by Command of His Excellency.*

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## 1. REPORT OF THE CHIEF INSPECTOR OF PRIMARY SCHOOLS.

SIR,—

I have the honour to present the following report for the year ended 31st December, 1931 :—

## INSPECTORATE.

During the year the following Inspectors retired on superannuation :—

Mr. J. Robertson, B.A., B.Sc., Senior Inspector, Auckland.  
 Mr. N. R. McKenzie, Senior Inspector, New Plymouth.  
 Mr. T. J. Griffin, B.A., Senior Inspector, Nelson.  
 Mr. G. P. Graham, B.A., Inspector, Canterbury.  
 Mr. J. Brunton, M.A., Inspector, Canterbury.  
 Mr. A. N. Burns, M.A., Inspector, Wellington.  
 Mr. C. R. Munro, Inspector, Auckland.  
 Mr. D. E. Leslie, Inspector, Auckland.

Both as teachers and Inspectors these gentlemen have given faithful and valuable service to education in the Dominion, and they take with them the best wishes of the Service for the long enjoyment of well-earned leisure. Early in the year Mr. S. A. Clark was transferred from Napier to Christchurch, and Mr. E. Bissell, of Hastings Street School, joined the Hawke's Bay Staff as Acting-Inspector. The present staff consists of 35 Inspectors. In 1930 the number was 44.

## GENERAL EFFICIENCY OF THE SCHOOLS.

During the year the work of the schools has proceeded in a very satisfactory manner, and on the whole pleasing progress has been made in the various subjects. The Inspectors report that composition, writing, nature-study, drawing, and handwork, and singing have shown improvement, in some cases marked improvement, upon the work of the previous year. Spelling is the weakest subject, and further consideration of the methods adopted in teaching it seem to be necessary. It would appear that the easier standard of marking errors in spelling in the proficiency test during the two or three years previous to 1931 led to a falling-off in accuracy, and that a return to the previous scale of marking was called for to impress upon pupils the importance of correct spelling.

## PROFICIENCY EXAMINATION.

For a number of years it had been the practice for the Inspectors to accredit pupils, on the recommendation of their teachers, in the award of proficiency certificates. Originally only a small percentage of qualified pupils were awarded the certificate without examination, but latterly in some districts very few pupils in the larger schools were required to sit for the examination. In 1931 the Department felt that the time had arrived when the efficiency of this method of qualifying should be reviewed to ascertain whether the standard of attainment demanded for the award of a proficiency certificate, and the junior free place in a post-primary school that the certificate carried with it, was approximately equal throughout the Dominion. Instructions were issued to the effect that all candidates would be required to sit for the examination, but that in determining the passes the Inspectors would, as in previous years, consult the teachers, wherever possible, and the class lists showing the record of each pupil's work during the year. Passes were thus determined on the result of a written examination and the school record. Some changes were made in the papers set, the chief being the discontinuance of the questions in English that admitted of one-word answers, the re-introduction of dictation and the raising of the standard of marking in spelling, and a reduction by ten minutes of the time allowed for written arithmetic. The results in the public schools in the various districts ranged from 63.5 per cent. to 78.6 per cent., the average being 67.0 per cent., which is 11.9 per cent. lower than that of 1930. The following reasons are given by the Inspectors for the decrease in the percentage of passes :—

- (1) Over-promotion of pupils, especially in schools where the accrediting system was in operation. Where this took place over a number of years pupils entered Form II poorly prepared in the work of the lower standards, and, hence, were unable to assimilate thoroughly the instruction in the highest class.
- (2) A more definite differentiation than heretofore between those pupils that might take up an academic post-primary course and those whose post-primary course should be non-academic.

It would seem probable, however, that the lower percentage of passes was due in some measure to an unintentional and unperceived lowering of the standard of attainment required of the candidates. For a number of years in some districts only the children who were not accredited in large schools and the children in small country schools were examined on the test set by the Department. The consequence was that the standard reached by the pupils who were examined by the Inspectors tended to become the standard of attainment required from all candidates in the school or district. The standard reached was naturally lower than it would have been had all the best pupils in the school or district been included in this examination. Support is given to this opinion by the fact that the Dominion percentage of passes in the private schools where accrediting had been less freely used was over 2 per cent. higher than it was in public schools; and also by the fact that in two districts the percentages of passes were 9.5 and 5 respectively higher in the country schools than in the larger centres.

### READING-CIRCLES AND DISCUSSION CENTRES.

As far as time has permitted the Inspectors have held informal conferences with the teachers to discuss with them methods of teaching and advances in educational science. These meetings have been productive of much good, and have led many a teacher to revise his teaching practice or to adopt some new method of instruction. It is to such thoughtful study on the part of teachers that we must look for progress, and the maintenance of interest in solving the problems of education is full of promise for the future. The head teachers of the central schools of country districts have a splendid opportunity of improving the standard of education within their sphere of influence, by acting as the agency for the exchange of new ideas and specimens of school-work, by establishing and leading discussion circles and, above all, by setting an example of efficient teaching in their own schools. Where the head teacher of a township school has thus realized his responsibilities to his younger and less experienced brethren, the effect is quickly seen in an improved standard of efficiency all round.

### ENVIRONMENT.

Generally speaking, the interest taken in the school surroundings by both Committees and teachers is worthy of commendation. The education districts, however, differ very considerably in this regard. During the year many Committees took advantage of the unemployment schemes to affect improvements, and grounds that were once rough and swampy have been transformed and made into garden-plots and lawns. In some districts the award of environment certificates has had a stimulating effect, and there is evidence throughout the Dominion that the playgrounds are more attractive now than they have ever been. Beautiful grounds not only foster civic pride and the love of beauty, but also give valuable knowledge of, and practical experience in dealing with, lawns and paths, shrubs, flowers, grasses, and weeds. It is hoped that in those schools where the importance of a good environment has not yet been appreciated a change will quickly be effected.

### DISTRICT HIGH SCHOOLS.

District high schools play an important part in their community in providing post-primary education for children who are unable to attend secondary and technical schools. In the past the curriculum of these schools has been too academic for many of the pupils, but during the year special attention was directed to this shortcoming, and the Inspectors, agricultural instructors, and manual-training instructors were asked to devise courses of instruction which would be more closely in touch with the needs of the district, and which would raise the efficiency of the instruction especially in agriculture, woodwork, and domestic science. The desirability of including art and music was also stressed. As a result of this conference, it is expected that in 1932 the district high schools will provide a better-balanced secondary course, partly practical, to meet the needs of those pupils who should not take up the purely academic course leading to the University Entrance Examination.

By way of criticism of teaching methods in the secondary departments, it may be said that formal class-teaching is too prominent a feature. Independent research by the pupils is often preferable, so that they will become students in the true sense of the term.

### SPECIAL CLASSES.

During the year no new special classes have been opened, but those already established have carried on with enrolments varying from thirteen to twenty-two. The supply of handwork materials has been somewhat curtailed, but teachers have shown considerable ingenuity in using waste materials for this purpose. Some pupils show a degree of manual skill that seems to warrant further tuition at the technical schools, and in several centres an experiment is being carried out along these lines. While no special-class child is capable of passing the proficiency examination, some possess the manual ability and the social adaptability that should be given the opportunity for the fullest possible development, and it is for these that the co-operation of the technical schools is sought.

In addition to the special classes for backward children there are six special classes for those who are partially deaf and for children suffering from serious speech defects. The teachers of these classes conduct also evening classes for adults who wish to learn lip-reading.

Seven teachers are employed in teaching children who are spending long periods in hospitals, and in three centres there are open-air schools for delicate children whose health must be specially considered. The pupils for these schools are selected by the School Medical Officers.

### EXCHANGE OF TEACHERS.

Under this scheme, which has now been in operation for over twelve years, teachers are accepted from overseas education authorities annually to exchange positions with New Zealand teachers.

In 1931 six such exchanges were arranged, five being with teachers from different parts of the British Isles and one from Natal, South Africa. Two Canadian teachers completed their year's service in New Zealand during the year and returned to Canada in August last.

It has become necessary, for the time being, to amend the conditions under which leave is granted to teachers who are selected for exchange abroad. Up to the present time teachers have received full pay both during the twelve months in which they were teaching abroad and for the time necessarily taken up in travelling. In future such teachers' leave for travelling will be without pay, except in so far as it falls within the recognized New Zealand school vacations.

I have, &c.,

N. T. LAMBOURNE,

Chief Inspector of Primary Schools.

The Director of Education, Education Department, Wellington.

## 2. REPORT OF THE CHIEF INSPECTOR OF SECONDARY SCHOOLS.

SIR,—

I have the honour to present the report for the year 1931.

As a result of the diminution in the number of the Department's senior officers, the routine work of the Inspectorate was considerably interrupted during the year by Inspectors being required to remain in Wellington to assist in administrative work. The staff still consists of three besides myself—namely, Miss J. I. Hetherington, M.A. (Dublin), Mr. E. Caradus, B.Sc., and Mr. J. B. Mawson, M.A. The programme of inspection accomplished was, nevertheless, commensurate with those undertaken in previous years. In the earlier part of the year seventeen departmental and twenty-three registered private secondary schools were fully inspected, as well as the secondary departments of twenty-nine district high schools. Later in the year all departmental schools were visited in connection with the annual classification of teachers and the award of senior free places and higher leaving certificates. The former system of partial accrediting for the free places and of complete accrediting for the certificates has not been departed from in any material respect.

An outstanding event of the year was the calamitous earthquake in the Hawke's Bay District and the ensuing dislocation and interruption in the school life of so many children in that area. The disaster occurred during the first morning of the secondary school year. Though several pupils, more particularly at the Napier Girls' High School, were seriously hurt, there was fortunately no actual loss of life in the secondary schools themselves. One pupil at the Hastings High School, however, was killed in a shop in the town. The buildings suffered severely. At the girls' school in Napier the two-storied brick building in course of erection for the new school was damaged beyond repair, and ultimately had to be demolished and removed; the old school, a wooden building, was so badly wrenched and torn that it too had to be pulled down. At the boys' school the large assembly hall was razed to the ground and the hostel and several class-rooms were rendered unsafe for occupation. Hastings High School suffered considerable damage and the private schools at Havelock North were both badly knocked about, Iona to such an extent that it had to close for the year.

The complete destruction of the Napier Technical School (with the unfortunate loss of several lives) and the irreparable damage done to the nearly completed new Technical School buildings rendered the reorganization of post-primary education in Napier not only desirable, but extremely necessary. Steps were accordingly taken to establish combined or amalgamated schools which would provide instruction in all the courses and subjects hitherto taught separately or in duplicate in the secondary and technical schools. Under the Finance Act of April, 1931, a Napier Secondary Education Board was established and in the second term the Boys' and the Girls High Schools were reopened as separate "combined schools." Both schools worked under very great difficulties for the remainder of the year, the girls' in sheds and rooms scattered about the school-grounds and the boys' partly in temporary erections at the High School and partly at the Technical School workshops over a mile away.

The Finance Act referred to also provided for the establishment of combined schools at Nelson under the Council of Governors of Nelson College. Later in the year regulations for combined schools, based in the meantime on those for technical schools, were issued by the Department and applied at once to the Napier schools. Their application to the Nelson schools and to the New Plymouth schools—where a somewhat similar amalgamation had been effected in 1927—was, however, postponed till the commencement of the ensuing year.

Including the two Napier schools, the number of departmental secondary schools has remained at forty-four. The aggregate roll on 1st March was 17,122, as compared with 17,127 and 16,867 in 1930 and 1929 respectively. The value of the 1931 figures for purposes of comparison is, however, depreciated by the fact that by no means all the pupils from the earthquake area had at that date been enrolled at other secondary schools as refugee children. The roll numbers at the close of the year, a more reliable basis of comparison, have been 14,905, 15,552, and 15,873 in the successive years 1929, 1930, and 1931. From these figures it would appear that the secondary rolls had increased at a uniformly steady rate. At the close of the past year, however, the rolls have undoubtedly been abnormally swelled by the comparatively large number of pupils who were forced by stress of circumstances to remain at school longer than they had intended. In the present economic depression employment has been almost impossible to obtain, especially in the towns, and, as a consequence, the upper forms in the secondary schools have become disproportionately large. Another effect of the depression has been to reduce materially the number of new entrants into secondary schools. Whereas the number of these was 6,044 in 1929, increasing to 6,134 in 1930, it fell to 5,626 in 1931—a disconcerting fall of over 8 per cent. Contributing factors to the decrease have been the low birth-rates of the later war period, the opening of the Otahuhu Intermediate School near Auckland, and the dislocation caused by the earthquake. On the 1931 figures the prospects for undiminished secondary school rolls in 1932 and 1933 are far from promising.

During the year St. Patrick's College, Silverstream, was added to the list of registered private secondary schools; these now number forty-nine, with an aggregate roll (on 1st July) of 3,940 (1,776 boys and 2,164 girls).

Only three appeals were lodged by teachers against their classification; as all of these were subsequently withdrawn, the Appeal Board was not required to sit, the first occasion on which no session has been necessary.

The number of senior free places granted to pupils from departmental secondary schools on the Principal's recommendation has shown a slight increase—3,655 were granted as against 3,489 in 1930 and 3,448 in 1929. Of the candidates who failed to obtain free places by accrediting, 594 sat for the Intermediate examination in November; ninety-one of these, a little over 15 per cent., succeeded in passing.

Higher leaving certificates, giving the holder the highest normal qualification for appointment to a probationership in the primary-school service, and also entitling him, if the certificate is obtained before reaching the age of nineteen, to a University Bursary, continue to be granted by a system of accrediting. The number awarded in 1931 was exceptionally large, as was only to be expected from the abnormal size of the Sixth Forms in the larger centres. Certificates were awarded to as many as 978 pupils from departmental and to 186 from endowed and registered private secondary schools, as against 718 and 159 in the preceding year and 708 and 126 in 1929. The demand for lower leaving certificates, also awarded by accrediting, has practically ceased to exist; only three were awarded, as against forty-two in 1930.

The question of the reorganization of the whole-system of school leaving certificates has remained in abeyance for still another year. The matter has not been overlooked, but the attention of the administrative staff has been so much occupied with the difficulties and the problems arising from the financial stringency that little time could be spared for devising a scheme that would surmount the difficulties referred to in my last report.

Opposition to the proposed system of partial accrediting for University entrance has not decreased during the past year, and the former supporters of the change have apparently relapsed into an attitude of indifference in the matter. The chief stumbling-block lies undoubtedly in the undisguised hostility of the English Universities towards any system of selection other than that of examination. Possibly also their hostility has not been diminished by the reports concerning the results of the system of complete accrediting that obtains in many parts of the United States. It is hardly necessary to point out once more the obvious differences between the American practice and the procedure proposed for New Zealand. All that remains to be said is that for the present accrediting for University entrance has ceased to be a matter of interest to our educationists.

In connection with the training of secondary-school teachers it is pleasing to note that the Auckland secondary schools have now fallen into line with those in the other training-college centres in providing opportunities for observation and teaching practice to selected training-college students. The technical district, and junior high schools in the four centres also continue to assist in a like manner. The system is by no means an ideal one, but much good is nevertheless being accomplished under the present arrangement. The thanks of the Department are undoubtedly due to those Principals and heads of departments who, in a purely honorary capacity, have ungrudgingly given of their time to assisting and advising the students.

The number of new entrants into the ranks of secondary-school teachers in 1932 was much smaller than usual; only thirty-one (nineteen men and twelve women) as against fifty-nine in the preceding year. Seventy-five per cent. of the women entrants and 79 per cent. of the men had passed through a training-college course. Only 19 per cent. of the entrants had had neither previous teaching nor training-college experience. The situation in respect to the training of secondary-school teachers is obviously much more satisfactory than it was some fifteen years ago, when the majority of entrants were wholly untrained and no facilities for practice were available in the secondary schools.

It is pleasing to record that a considerable number of teachers display marked keenness in continuing their University and professional studies. In the majority of cases the necessity of obtaining an honours degree or its equivalent has no doubt been a compelling factor, but there are not a few instances where teachers have been dissatisfied with the utility of the subjects in which they have obtained their degrees, and have taken up University work in subjects more useful to them in their teaching; others have studied for the Diploma of Education or have taken an additional degree in commerce. Others again have gone further afield, and have travelled to Europe or to America, in some cases to pursue a definite course of study, usually in France or in England, and in others to broaden their outlook and knowledge by contact with the people and customs of other lands. Not a few of these have interested themselves in foreign educational institutions of various types, and some have furnished the Department with illuminating comments on educational developments abroad. During the past four years no fewer than thirty-five assistant teachers (eleven men and twenty-four women) have availed themselves of the opportunity to travel to Europe or America. It is problematical, however, whether this rate will be maintained in the immediately succeeding years.

Turning to the consideration of the quality and the standard of instruction given in the schools, it is not easy to generalize over a large range of subjects taught with different degrees of specialization in a variety of schools. Even the methods followed, especially in such subjects as French and geography, agriculture, and history, vary considerably from school to school. The Department has no desire to restrict teachers to any one uniform method of teaching a subject, and it has therefore consistently refrained from issuing detailed directions as to methods and syllabuses. The Inspectors, however, have at all times been able to suggest improvements in methods, to point out the proved deficiencies of some, and to stress the proved success of others after their trial in other schools.

In the majority of schools the general standard in English continued to be very satisfactory, and due attention is given both to literature and to the formal but essential groundwork in grammar. Oral composition is not being neglected; practice in speaking and dramatic work is being given in most schools, and an increasing interest is being taken in the reading of modern plays. In some schools, however, there is still need for greater insistence on good enunciation. With regard to the formal work there is still room for closer co-ordination between the primary and the secondary schools. The primary-school syllabus in English appears to be reasonably satisfactory, but the extent to which it

is taught or put into effect varied apparently from school to school, with the result that in some cases secondary-school work has to begin from practically a zero mark. Pupils commencing a post-primary course should have as a minimum equipment the ability to recognize the various parts of speech and their functions and a sound knowledge of case and tense.

In French the methods followed are in general a satisfactory compromise between the "direct" and the "indirect" methods. The professional equipment of teachers of this subject has improved remarkably in the past ten years or so; a fair number indeed have profited by residence and study in France. In spite of this improvement in the quality of the teaching, the subject of French still remains one of the most difficult in the curriculum to teach successfully. Part of the failure in public examinations is due to the fact that parents expect too much from their children in a two or three years' acquaintance with secondary subjects. Where French is to be taken for the University Entrance Examination at the end of the third year a minimum of four to five hours a week in the subject is necessary in each year.

Teachers are still finding some difficulty in keeping the different sections of the history syllabus for the Public Service Entrance Examination in the right perspective. It should be obvious to every teacher that the period before 1485 should be studied in the merest outline and that the chief attention should be given to the history of the Tudor and following periods. It may be added that time and energy are sometimes wasted at the beginning of the secondary course by ignoring or neglecting to uncover the foundations of history knowledge which have been laid in the primary schools.

The District High Schools visited during the past year were those of the Canterbury, Otago, and Southland Districts. There were, as was only to be expected, considerable variations in the standard reached in the various schools, even among those within the same district, but, on the whole, the general standard was good. There was abundant evidence that the teachers in these secondary departments were conscientiously giving of their best, and there was an atmosphere of keenness and industry in nearly every school visited. In some cases, perhaps, this keenness had been unduly exploited in the direction of narrowing the syllabus down in order to enable pupils to pass external examinations in the minimum possible time. There is still a tendency to concentrate too much on the examination syllabus and to exclude subjects with a cultural value only. Drawing and singing, for example, receive no attention at all in some secondary departments, and but scant attention in others. Another weakness is the lack of supervision over the work of candidates for the higher leaving certificates. In a few cases the programmes of these pupils had been entirely neglected.

In conclusion, I have again to thank my colleagues for their whole-hearted co-operation and assistance.

I have, &c.,

E. J. PARR,  
Chief Inspector of Secondary Schools.

### 3. REPORT OF THE SUPERINTENDENT OF TECHNICAL EDUCATION.

SIR,—

I have the honour to present my report for the year ending 31st December, 1931.

#### GENERAL.

Statistical information in regard to manual and technical instruction is no longer separately given, except for part-time classes, held mainly in the evening, and that relating to the financial operations of Technical School Boards, and other Boards in relation to technical classes, excluding those of Boards governing combined schools.

The development in recent years of schools of various kinds, including junior high schools and combined schools, in which a considerable portion of the teaching comes naturally under the general supervision and inspection of the specialist Inspectors of technical schools, and the growth of courses of a practical character in the district high schools and also in many cases in the secondary schools, especially those in which are incorporated junior high schools, has led to an extension of the work of the technical-school Inspectors beyond the group of schools included in former E.-5 papers. Similarly the work of the secondary-school Inspectors has been extended to reach those parts of the technical day school courses which are more definitely of secondary-school character, while primary-school Inspectors also are concerned with manual-training centres conducted by specialist teachers, with the work of the itinerant agricultural instructors and with the work of the district high schools. The former sharp divisions between primary, secondary, and technical schools are somewhat blurred by the existence of intermediate institutions whose functions cannot be defined wholly within one category or another of these three. It must not be inferred, however, that the existence of intermediate forms is a negation of the essential differences between the technical high school and the ordinary secondary school. The recent constitution of combined schools is an attempt to secure in one institution the leading advantages of both secondary and technical high schools.

The difficulty of this problem may be gauged from a consideration of the essential differences between the two classes of institutions. In a town capable of supporting an evening school the technical school is able to develop its true character, and only in such a town. In such a technical school the day school or technical high school is the natural nursery for the evening continuation and technical classes. Usually the pupils leave the day school when they reach the age at which learners are admitted to the several trades or occupations for which they are preparing. This means, in general, that few of the day pupils remain in the day school for more than two or three years, the average stay being less than two years.

The prominence necessarily given to the evening class work determines in a large measure the location, buildings, equipment, courses, and organization of the technical school. The conditions for the full development of an efficient evening school may be summarized as follows :—

- (1) There must be a sufficient population engaged in industry and commerce to support a reasonable number of classes of suitable size.
- (2) There must be capable and sympathetic direction.
- (3) There must be efficient instruction by enthusiastic teachers, who must in all trade subjects have had good trade experience, and should be in constant touch with trade requirements.
- (4) The buildings must be centrally situated, convenient, and properly equipped for trade work.
- (5) There must be close contact with local industry and commerce.
- (6) There must be efficient office management and systematic "follow up" work with students.
- (7) There must be a development of corporate life and feeling, the growth of a school spirit and school tradition, and a favourable reputation with the public.

Lacking these conditions the evening school cannot flourish.

More than any other educational institution the evening technical school is dependent on the good will and interest of its students and of the public. The technical high school is therefore necessarily organized on lines to suit and promote the development of the evening work. It provides at once a training-ground for future evening students and day occupation for many of the evening-class teachers. Its existence promotes most effectively the growth of a corporate life and feeling and a school spirit and tradition in the evening school, knitting together into an organic whole what would otherwise be a congeries of separate parts.

From its close contact with industry the technical school divides naturally along the lines of separation of its several courses. Each course has its own syllabus, its own organization, its own head, and its specialist teachers, and its own contact with industry. The heads of departments in the technical high school are also usually heads of the corresponding courses in the evening school, and the full-time teachers are employed partly in day and partly in evening classes in which they collaborate with instructors from the trade or occupation concerned. The whole organization is planned to secure as close a connection as possible with trade and industry, the demands of which are carefully studied. The school itself is placed in a central position, playing-fields and spacious grounds being a secondary consideration in this respect. It is naturally, if not necessarily, a co-educational institution, even in the largest cities, for much the same reasons as the University colleges are co-educational. Thus the constitution and organization of the technical high school are determined primarily by the conditions essential for the successful operation of the evening school.

On the other hand, it is found that the evening school cannot become a coherent institution with a corporate life without a considerable full-time staff and a body of day students, nor is it economical to provide buildings and equipment for evening work alone. The day and evening classes are therefore in a great measure complementary to each other, and in the Dominion the day pupils on leaving the technical high school to go to work normally enrol in the evening classes for further more directly vocational training for the occupation in which they are engaged. There is no doubt that such an institution, properly conducted, is an efficient and economical educational instrument for the training of the great mass of those occupied in commerce and industry. It is definitely designed to supply the needs mainly of the child of average ability who can spend two or at the most three years in post-primary day schools and has little taste or inclination for academic studies.

It is, of course, quite possible to add to the several commercial, industrial, art, and domestic courses of the technical high school, a general course suitable for the pupil who intends to enter some professional occupation, and proposes to remain at the day school for four or five years, and some of the work of such a general course will be suitable for pupils in the more technical courses who wish to prepare for the higher technical courses of the University. Such work is, however, ancillary to the normal business of the institution. Consider, on the other hand, the characteristics of a secondary school of the type corresponding in the Dominion to the public schools of Great Britain. In the first place such a secondary school is designed to meet the needs of those who will remain for four or five years at school and will normally prepare for the University Entrance Examination, and continue in the Sixth Form in order to qualify for a higher leaving certificate or to sit for a University Entrance Scholarship. It is definitely not co-educational, for a number of reasons, chief among them being the decided opinion, in many respects well founded, that boys of seventeen and eighteen years of age should be trained under men, and girls of those ages under women. The simplest way of ensuring that the training of the girls shall be entirely under women is to have separate girls' schools. There are other advantages in separating the sexes, and, on the whole, for the purposes of the long-course school, separation is generally regarded as being necessary to the development of a normal school atmosphere and school spirit on traditional lines. In the second place, the necessity for placing the school in a central position in the town is not urgent, but ample playing-fields must



be secured if the school is to hold up its head in sports and games. Not only playing-fields but gardens and ornamental grounds are a necessary part of the school environment. The school can therefore rarely be placed in the most convenient position for ready access from the business centre of the town. In the third place, the organization of the school requires that the principal subjects of the professional and general courses shall be in as capable hands as possible. Hence the heads of departments are in charge of general subjects or groups of subjects such as English, mathematics, science, Latin, modern languages, and not of special courses such as commerce, engineering, agriculture, as in the technical high school. Thus the Sixth Form has the advantage of being taught by all the best teachers in the school, each a specialist in the subject which he teaches.

In a technical high school the heads of departments are distributed over the various courses, and only one, or at the most two, comes into direct contact with any particular pupil. The special courses in a technical high school are framed and managed by the heads of the courses who have definite trade or professional training in the occupations for which the courses are a preparation.

In the secondary school the professional courses, usually English, Latin, French, mathematics, science, with sufficient history, &c., in the lower forms to satisfy the regulations for free places, is the "type" course, and other courses are derived from it by "dropping" Latin or Latin and French, and substituting "agriculture," or "bookkeeping and shorthand" or other vocational subjects according to the course. Remembering that the status and reputation of a secondary school depend in no small degree on the quality of the work done in the Sixth Form, the reason for the organization of its heads of departments as a team of specialist teachers in the main subjects of the professional course is obvious.

In the three cases of amalgamation that have taken place recently it is impossible to say, as yet, whether the inherent difficulties of the problem of the combined school will be reasonably well overcome. It is already evident that the staffing scale of the combined school should be on a more liberal basis than that of the technical high school or of the secondary school, and the difficulty of the organization of the departments of the school, whether according to the system of the secondary school or according to that of the technical high school, has not yet been satisfactorily solved. In each of the three cases, also, the combined school is separated into boys' and girls' schools and the evening work has not been so carefully co-ordinated with the day work as would have been possible under one head in a large co-educational institution. These combined schools are further handicapped from the point of view of their technical courses by the fact that the buildings formerly occupied by the technical high school have not been replaced by suitable accommodation at the schools to which the day pupils have been transferred, and must still be used at considerable inconvenience by pupils taking technical courses. In the case of New Plymouth, where the amalgamation has been virtually complete for some three years, the technical courses, day and evening, are still mainly under the direction of the former Principal of the technical school, whose co-operation with the Principals of the boys' and girls' schools has been sufficiently close to enable the work to be carried out with a fair measure of success, but it cannot be said that we may anticipate even in this case anything like full compliance with the conditions stated above on which the establishment of an efficient and economical system of technical instruction depends. In the other two recent cases of amalgamation the conditions, so far, are not favourable to the vigorous development of combined institutions performing the functions of the technical school as well as those of the secondary school.

#### THE TECHNICAL HIGH SCHOOLS.

These schools fall naturally into two main groups, those which are the only post-primary schools in small country centres and which therefore take all courses and those which, situated in the main centres and cities of the Dominion, devote themselves almost exclusively to pre-vocational and technical training. The schools in the former group, generally of small or medium size, have a difficult task to arrange their time-tables so as to provide for many courses with relatively small staffs. Many compromises are necessary, but it must be acknowledged that, on the whole, the schools solve this problem remarkably well, aided as they are by the elasticity of the regulations, which give a large measure of freedom to the Principal in the arrangement of his courses. The curricula of these schools are naturally biased to some extent by the nature of local industrial conditions, so that when the academic courses desired by many of the pupils have been provided for, pre-vocational courses in agriculture, commerce, engineering, and building trades, and domestic arts are strongly developed. Indeed, in certain schools, as at the Feilding Technical High School, where favourable conditions now exist, the pre-vocational course—in this case the agricultural course—is made the backbone of the curriculum, other courses being regarded as subsidiary ones.

The actual teaching in these schools shows steady improvement, as young teachers highly qualified and sensitive to the trend of events, not only in the narrow world of educational theories but in the world of affairs outside, take their places in the schools. General organization for sports and games, for social activities of various kinds, and for various degrees of self-government is observed to be very well done in these schools.

In the latter group are included the larger technical high schools in centres where other post-primary schools are to be found. These schools form an essential part of a complete technical school organization comprising both day and evening classes, each of which is complementary to and reinforces the activities of the other. In these large schools, three at least of which number more than a thousand day pupils, we have examples of organized educational activities which for efficiency, economy, and effectiveness are truly remarkable. Provided with staffs made up on the one side of University graduates, many with honours degrees, and on the other of industrialists, tradesmen, and professional men with sound practical and theoretical knowledge, these schools take as their aim the education of "the whole man." The methods of teaching show versatility and powers of adaptation of material conditions, often not of the best, which are deserving of the greatest praise.



Since technical education is more particularly concerned with the reactions between man and material things, it follows that the workshops and laboratories are the features which should distinguish such schools from all others, and they should form the nucleus about which should centre the activities of the whole school. This fact is becoming more fully realized in recent years, and so far as funds have been available the equipment has been modernized and improved not only by direct grant from the Government, but also by the setting-apart for this purpose of a proportion of those grants which are made for general purposes. It is being recognized that a new industrial revolution is taking place at the present time in New Zealand, a movement which is much more pronounced and complete in the older countries of the world—that of industrial specialization—and this fact must have strong repercussions upon our system of vocational training.

There are signs that the schools are aware of what is happening, and are taking such steps as they may to meet the new conditions of industrial organization in which their students must in the future find their places.

It must be realized that the process of adjustment cannot be carried on without considerable expenditure of money, and that the schools have but little to spare after essential working-expenses are paid, which could be devoted to this purpose.

Reviewing the teaching as a whole, it can be confidently stated that in increasing degree the work is gaining yearly in vitality, sincerity, and in adaptiveness to industrial conditions and the general educational needs of the largest section of the community.

#### MANUAL TRAINING.

The work of handicraft training in special centres of pupils attending primary schools and district high schools has been carried out with zeal and success during the past year. With but one exception, handicraft training for boys takes the form of woodwork and for girls of cookery, housewifery, and laundrywork.

So far as the teaching in woodwork is concerned, distinct improvements have been noted during the past year. A well qualified body of young and enthusiastic teachers is being built up. These teachers, nearly all fully trained and expert tradesmen, have studied the theoretical basis of their craft and the process of education, and have in many cases gained the whole or part of the teacher's handicraft certificate awarded by the Education Department. The improvement in schemes of work and in the facility for individual work for advanced boys is evident. Greater attention has been paid to the care and maintenance of the equipment and to the sharpening of the tools, with beneficial effects upon the quality of the work produced. It is unfortunate that in some districts supplies of suitable timber for manual training are not easy to obtain, for it is undoubtedly true that in those districts where suitable timber is supplied the results have amply justified the extra expenditure.

In the teaching of domestic science chief attention is paid to the art of cookery, but laundrywork and needlework taken as short courses occupy a subsidiary place in some districts.

The teachers are, on the whole, well trained and perform their tasks satisfactorily. Owing to the need for economy and the reduced allowances paid to Boards, the supply of material has been cut down to the barest minimum by some Boards, and the difficulties of teaching have thereby been greatly increased; for cooking methods are profoundly affected by the quantities of materials handled, and if taught in relation to very small portions may not be applicable to such quantities as are ordinarily used in home cookery. Much more attention is now paid to the cooking of complete meals and to the working-out of balanced dietaries, as opposed to cake, pie, and pudding making, which a few years ago were almost the only dishes undertaken. No doubt the insistence of the late Inspector of Home Science upon the study of food-values as a proper basis for the cookery schemes is bearing good fruit, and her influence is still strongly felt in such matters as the selection and preparation of suitable breakfasts, lunches, and teas for children of school age as a regular part of the curriculum; the tasteful setting of the tables and the serving of the food and the care and proper cleanliness of equipment.

Attention is more properly being laid on cookery as an art, though such reference to scientific principles as can easily be comprehended by the pupils is not neglected; indeed, in some cases it is in danger of being overdone. Where, as in the case of some senior schools, the domestic science mistress takes not only the cookery, but also the home-science work in the school laboratory, the happiest results may be expected and are often realized.

The equipment of the cookery-rooms in the manual training centres is generally fairly adequate, though the maintenance of such equipment is a somewhat difficult and expensive matter as the bulk of it grows older. The cleaning of these centres also offers some difficulty, and is a matter of anxiety to many of the instructresses.

#### TECHNICAL CLASSES.

During 1931 evening and part-time day technical classes were conducted in forty-three centres, the same number as in 1930. The total number of students in these classes was 10,536, of whom 5,316 held junior or senior free places and 5,220 paid fees. The numbers show a decline of 678 free and 615 paying students, a total of 1,293 as compared with the preceding year. Half of the fall in numbers is due to a reduction of 652 in the number of junior-free-place holders in evening classes, while the total reduction in numbers of students between the ages of fourteen and seventeen years is 974—nearly three-quarters of the total drop—the number of pupils of these ages falling from 4,852 in 1930 to 3,878 in 1931. This fall in numbers of evening students may be ascribed partly to the return to day schools of pupils unable to find work, and partly to trade depression and the absence of young apprentices in many large trades, partly also to unemployment among the large class of boys and girls

who postpone the joining of evening classes until they have found permanent occupations, and know with reasonable certainty what course they should take. Reference to Table E 1 shows that the only large increase of students as compared with the previous year was in the class marked "no occupation." As compared with the preceding year the proportion of part-time day and evening students over seventeen years of age had increased by about 4 per cent. of the total of all ages; the actual numbers being 6,402 in 1931, and 6,711 in 1930. The number under fifteen years of age decreased from 1,171 in 1930 to 930 in 1931—i.e., from 9.9 per cent. of the total in 1930 to 8.8 per cent. of that in 1931. Of this number a considerable proportion were included in the 607 part-time day pupils. These part-time day pupils include a small proportion of adults and a considerable number of children of primary-school age attending classes in drawing, woodwork, cookery, &c.

STUDENTS IN TECHNICAL CLASSES : NUMBERS ATTENDING FROM CERTAIN GROUPS OF OCCUPATIONS.

Year.	Commercial, &c.					Engineering and Building.						Total, Industrial and Commercial.	Professional.
	Clerical.	Shop and Warehouse.	Dressmaking, Millinery, Tailors, and Tailoresses, &c.	Printers, &c.	Total.	Engineers and Mechanics.	Electricians.	Plumbers and Metal-workers.	Woodworkers.	Painters and Plasterers, &c.	Total.		
1926 ..	2,513	1,016	197	147	3,873	812	488	811	905	190	3,206	7,079	800
1927 ..	2,573	1,063	198	188	4,022	979	444	828	971	193	3,415	7,437	676
1928 ..	2,253	1,090	154	175	3,672	912	375	740	825	218	3,070	6,742	650
1929 ..	2,303	1,165	194	131	3,793	885	302	826	762	246	3,021	6,814	625
1930 ..	2,456	1,249	193	154	4,052	1,180	331	774	919	287	3,491	7,543	614
1931 ..	2,151	1,162	140	181	3,634	1,054	257	584	659	190	2,744	6,378	458

NOTE.—The 1926 and 1927 figures are total enrolments for the year; the 1928 and 1929 figures show roll at the 30th June in each year; the 1930 and 1931 figures are the roll at 1st July.

TECHNICAL HIGH SCHOOLS.

The enrolment at technical high schools and technical day schools of full-time pupils taking courses under the regulations for manual and technical instruction was 8,541 at the 1st July, 1931, as compared with 8,002 at the corresponding date in the previous year. The enrolment of 8,541 consisted of 4,760 boys and 3,781 girls. Of the boys, 2,518 took industrial courses, 454 agriculture, 880 commercial work, 730 a general course, and 178 an art course. Of the girls, 31 took the agricultural course, 1,256 the domestic course, 1,919 the commercial course, 257 the general course, and 318 the art course.

MANUAL TRAINING.

The total number of pupils receiving instruction in woodwork, metalwork, or domestic subjects under special instructors at manual-training centres was 45,774, as compared with 46,557 in 1930 and 45,493 in 1929. The numbers attending from primary schools were 17,444 for woodwork, 98 for metalwork, and 15,954 for domestic subjects. Secondary departments of district high schools sent 1,608 pupils for woodwork and 1,488 for domestic subjects. From Forms I, II, and III of junior high schools there were 1,394 pupils for woodwork, 620 for metalwork, and 1,263 for domestic subjects. From secondary schools 952 attended for woodwork, 428 for metalwork, and 700 for domestic subjects. Private schools sent 1,841 pupils for woodwork and 1,984 for domestic subjects.

The standard of work in the manual-training centres is in some cases very high, and is very satisfactory in almost all centres. Instruction in elementary science, nature-study, and elementary agriculture, involving practical work in school-gardens and experimental plots was continued on the lines of previous years under the guidance and supervision of twenty-two itinerant instructors in agriculture. Agricultural clubs for crop-growing and calf-rearing were a prominent feature of juvenile work in agriculture in several districts in continuation of the work of previous years, and under the joint control of local associations of farmers, the Department of Agriculture and the agricultural instructors of the Education Boards concerned. The work has a very definite value in connection with the school courses, and forms a valuable link between the schools and the farming community. In some districts, including Otago and Taranaki, a similar development of club work for the girls in domestic arts was successfully undertaken; competitions being arranged in jam-making, preserving, sewing, and cooking, with promising results.

EXAMINATIONS.

At the August examinations for the handicraft teachers' certificate there were thirty-two candidates, of whom one passed the final examination for the certificate, sixteen passed in Section I of the examination, and one in Section II, while ten were successful in improving their status by partial passes, three of these being included in the numbers successful in completing a section of the examination. Eight candidates failed to improve their position.

The following is a summary of the results of the Technological Examinations held in November, 1931 :—

Cabinetmaking : Intermediate—Six sat, five passed. Final : Five sat and five passed.  
 Carpentry and Joinery : Preliminary—Eleven sat, six passed. Intermediate—Twenty-five sat, eight passed. Final—Six sat, two passed.  
 Electrical Fitting : Intermediate—One sat, one passed. Final—Two sat, one passed.  
 Electrical Wiring : Intermediate—One sat and failed. Final—One sat, one passed.  
 Mechanical Engineering : Preliminary—Six sat, four passed. Intermediate—Eight sat, five passed. Final—Five sat and three passed.  
 Motor Mechanics : Preliminary—Four sat, one passed. Intermediate—sixteen sat, eleven passed. Final—Seven sat, two passed.  
 Plumbing : Preliminary—Eighteen sat, twelve passed. Intermediate—Sixteen sat, six passed. Final—One sat and failed.

For the whole of the examinations, the results were as follows : Preliminary, 39 candidates sat and 23 passed ; intermediate, 73 candidates sat and 36 passed ; final, 27 candidates sat and 14 passed : the totals being, 143 sat for examination and 75 passed.

These examinations are slowly gaining in popularity, but the numbers of entries are still very considerably less than should be expected in view of the number of students in the various courses in the technical schools.

#### STAFF CHANGES.

Owing to the necessity for reduction in educational expenditure, the inspectorial service was reduced during the year to two Inspectors, Mr. F. C. Reuyard, B.Sc., and Mr. G. V. Wild, B.Sc. (Ag.), B.A., in addition to myself, and the technical branch suffered a severe loss through the retirement of the Inspector of Home Science, Miss M. Dyer, M.A., formerly of Girton College, Cambridge, and of Kings College, London. During her seven years of service as Inspector of Home Science Miss Dyer established high standards of work in all branches of the various courses in domestic arts and home science pursued in the different types of schools of the Dominion. Her influence with the individual teachers was strong and salutary. Her retirement on account of the urgent necessity for reducing the expenditure of administration was greatly regretted and the retention of her services was strongly urged by the teachers most concerned with the courses in domestic arts in both primary and post-primary schools, among whom her influence had steadily grown during her seven years of service.

Another change in the staff of technical-school Inspectors was occasioned by the resignation of Mr. R. G. Ridling, who was appointed Principal of the Wellington Technical College, and took up his new duties at the beginning of the third term of 1931 in succession to Mr. J. H. Howell, who retired after some twelve years' service as Principal of the Wellington Technical School, and about the same period as Principal of the Christchurch Technical School. Mr. Ridling had served as Inspector of Technical Schools for nearly two years, and in that short time had done valuable work especially in connection with the teaching of agricultural subjects in post-primary schools, and the organization of the science and nature-study work of the primary schools. Mr. Ridling was succeeded by Mr. G. V. Wild, recently lecturer in agriculture and nature-study at the Auckland Training College.

I desire to express my deep appreciation of the loyalty and devotion to duty invariably displayed by the Inspectors of technical schools and the other officers concerned with technical instruction.

The retirement of Mr. J. H. Howell from the principalship of the Wellington Technical School removes a notable figure from active participation in the administration of technical education in New Zealand. Both the Christchurch Technical School, which was established and developed by him during the years 1906–1918, and the Wellington Technical School over which he presided during the period of its establishment and development as a co-ordinated institution on its own site and in its own buildings on the Mount Cook Reserve, owe much to his able direction, keen vision, and utter devotion to the interests of the young people in his charge, and to the cause of the true and complete education of every individual in the State. On his retirement Mr. Howell carried with him the good wishes of all who knew him and his strenuous and successful work in the cause of education.

It is with great regret that I record the death on the 31st August, 1931, of the late Lieut.-Colonel W. S. Austin, D.S.O. former Inspector of Schools, and for some twelve years Inspector of Manual and Technical Classes. Lieut.-Colonel Austin retired in 1930, after forty-four years of service, including four years and a half of war service during which he was four times wounded—the last time very seriously—rose to the rank of Lieut.-Colonel, and was awarded the D.S.O. and *Croix de Guerre*. He was an equally loyal and efficient officer in the Education Service of the Dominion—just, fair, and conscientious in the performance of his inspectorial duties.

The Director of Education.

I have, &c.,  
 W. S. LATROBE,  
 Superintendent of Technical Education.

PRIMARY EDUCATION.

4. TABLES RELATING TO PRIMARY EDUCATION AND REPORTS  
(EXTRACTS) OF EDUCATION BOARDS.

TABLE A1.—NUMBER OF PUBLIC PRIMARY SCHOOLS CLASSIFIED ACCORDING TO GRADE, AND JUNIOR HIGH SCHOOLS AND DEPARTMENTS, DECEMBER, 1931.

Grade of School and Average Attendance.				Auckland.	Taranaki.	Wanganui.	Hawke's Bay.	Wellington.	Nelson.	Canterbury.	Otago.	Southland.	Total Number of Schools, Dec., 1931.
0	1-8	..	..	43	15	26	29	23	22	24	20	11	213
I	9-20	..	..	235	41	66	57	75	47	110	74	54	759
II	21-35	..	..	141	42	30	28	38	19	80	48	44	470
III	A 36-50	..	..	94	28	24	17	24	15	42	29	31	304
	B 51-80	..	..	89	19	27	19	19	10	40	24	18	265
	C 81-120	..	..	43	10	12	16	13	7	22	9	7	139
IV	A 121-160	..	..	17	8	6	6	10	4	10	8	5	74
	B 161-200	..	..	6	1	6	5	4	3	6	4	2	37
	C 201-240	..	..	9	1	3	2	5	..	8	1	3	32
V	A 241-280	..	..	6	2	2	1	4	1	3	1	3	23
	B 281-320	..	..	7	..	4	2	5	..	3	2	..	23
	C 321-360	..	..	6	1	3	5	8	1	4	5	..	33
VI	A 361-400	..	..	8	..	..	3	2	1	4	2	..	20
	B 401-440	..	..	8	2	2	3	2	1	2	2	3	25
	C 441-480	..	..	4	..	..	..	..	..	5	3	..	12
VII	A 481-520	..	..	9	1	2	1	2	..	2	2	..	19
	B 521-560	..	..	10	1	..	1	4	..	4	1	..	21
	C 561-600	..	..	4	1	1	1	5	1	5	4	1	23
	D 601-640	..	..	4	..	1	..	3	..	..	..	1	9
	E 641-680	..	..	4	..	1	..	1	..	2	1	1	10
	F 681-720	..	..	..	..	..	1	2	..	2	..	..	5
	G 721-760	..	..	1	..	..	..	..	..	2	1	..	4
	H 761-800	..	..	1	1	1	..	..	..	..	..	..	3
	I 801-840	..	..	..	..	..	..	..	..	..	..	..	..
	J 841-880	..	..	..	..	..	..	..	..	1	..	..	1
Junior high school and departments				6	..	..	..	2	..	..	2	..	10
Totals for 1931				755	174	217	197	251	132	381	243	184	2,534
Totals for 1930				783	170	218	198	264	137	390	253	188	2,601
Difference				-28	+4	-1	-1	-13	-5	-9	-10	-4	-67

NOTE.—Twenty-one half-time schools and thirty-three main schools with side schools attached are counted separately, and are included in the separate grades determined by the separate average attendance of each school.

TABLE A2.—ATTENDANCE AT PUBLIC PRIMARY SCHOOLS AND IN FORMS I AND II OF JUNIOR HIGH SCHOOLS AND DEPARTMENTS, IN 1931.

(Excluding Secondary Departments of District High Schools, but including pupils in special classes and Standard VII.)

	Roll Numbers.		Mean of Average Weekly Roll of Three Terms, 1931.			Average Attendance for Whole Year (Mean of Average Attendance of Three Terms).			Average Attendance as Percentage of Average Weekly Roll, 1931.
	Pupils at 31st De- cember, 1930.	Pupils at 31st De- cember, 1931.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	
Auckland Education District	65,812	65,997	33,916	30,618	64,534	31,195	28,040	59,235	91.79
Taranaki	11,959	12,129	6,066	5,722	11,788	5,649	5,301	10,950	92.89
Wanganui	16,610	16,753	8,719	7,660	16,379	8,043	7,007	15,050	91.89
Hawke's Bay	16,345	16,191	8,279	7,402	15,681	7,613	6,799	14,412	91.91
Wellington	28,514	28,419	14,575	13,412	27,987	13,546	12,427	25,973	92.80
Nelson	6,929	6,956	3,521	3,237	6,758	3,275	2,999	6,274	92.84
Canterbury	36,753	36,944	18,569	17,331	35,900	17,381	16,178	33,559	93.48
Otago	20,603	20,551	10,278	9,603	19,881	9,661	9,001	18,662	93.87
Southland	11,995	12,085	6,142	5,531	11,673	5,723	5,126	10,849	92.94
Junior high schools and departments	2,212	2,417	1,378	1,100	2,478	1,311	1,049	2,360	95.24
Totals, 1931	..	218,442	111,443	101,616	213,059	103,397	93,927	197,324	92.61
Totals, 1930	217,732	..	111,241	101,461	212,702	102,831	93,251	196,082	92.19
Difference	..	+710	+202	+155	+357	+566	+676	+1,242	+0.42

NOTE.—The corresponding figures for the secondary departments of district high schools will be found in Table G 1 on page 37 of this paper, and the corresponding figures for Forms III of the *separate* junior high schools in Table B 1 on page 26 of this paper.

TABLE A 3.—AGE AND SEX OF THE PUPILS ON THE ROLLS OF PUBLIC PRIMARY SCHOOLS AND JUNIOR HIGH SCHOOLS AND DEPARTMENTS AT 1ST JULY, 1931.  
(Excluding Secondary Departments of District High Schools and Form III of Junior High Schools and Departments, but including special classes, Forms I and II of all Junior High Schools and Departments, and Standard VII.)

	5 and under 6 Years.		6 and under 7.		7 and under 8.		8 and under 9.		9 and under 10.		10 and under 11.		11 and under 12.		12 and under 13.		13 and under 14.		14 and under 15.		15 and under 16.		16 Years and over.		Totals of all Ages.		
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Total.
Education District—																											
Auckland	3,198	2,856	3,799	3,577	3,926	3,704	4,049	3,701	4,172	3,750	3,898	3,674	3,765	3,507	3,087	2,659	2,380	2,032	1,091	865	277	168	36	19	33,678	30,512	64,190
Taranaki	556	497	695	653	720	709	700	651	717	730	706	684	693	652	623	578	431	397	201	152	39	28	5	2	6,086	5,733	11,819
Wanganui	643	613	1,000	841	944	830	985	903	1,021	1,009	1,073	955	972	888	928	748	651	580	362	214	76	35	10	3	8,665	7,619	16,284
Hawke's Bay	695	601	887	847	927	833	964	886	1,021	858	1,000	853	970	902	805	747	576	560	292	225	84	45	8	5	8,229	7,362	15,591
Wellington	1,326	1,231	1,662	1,496	1,654	1,528	1,750	1,559	1,808	1,741	1,877	1,675	2,219	2,202	1,330	1,331	999	939	473	299	111	42	12	2	15,221	14,045	29,266
Nelson ..	307	302	372	394	418	379	414	387	414	382	422	362	419	404	343	341	242	193	127	59	29	14	2	3	3,509	3,220	6,729
Canterbury	1,613	1,488	2,065	1,937	2,041	1,917	2,126	2,037	2,185	2,130	2,123	1,974	2,130	2,052	1,763	1,724	1,379	1,271	684	455	160	68	11	2	18,280	17,055	35,335
Otago ..	876	905	1,211	1,073	1,179	1,119	1,206	1,194	1,212	1,217	1,241	1,163	1,188	1,106	984	932	715	635	305	192	71	24	3	3	10,191	9,563	19,754
Southland	516	515	720	681	663	627	701	649	819	711	716	648	693	653	618	482	440	406	199	100	29	14	2	..	6,116	5,486	11,602
Junior high schools and departments	..	..	..	..	..	..	..	..	3	1	62	52	292	269	420	381	365	271	195	105	35	19	6	2	1,378	1,100	2,478
Totals for 1931 ..	9,730	9,008	12,411	11,499	12,472	11,646	12,895	11,967	13,372	12,529	13,118	12,040	13,341	12,635	10,901	9,923	8,178	7,284	3,929	2,666	911	457	95	41	111,353	101,695	213,048
Percentage of pupils of each age	8.8	8.8	11.2	11.2	11.3	11.7	11.7	11.7	12.2	12.2	11.8	12.2	12.2	12.2	9.8	9.8	7.2	3.1	0.6	0.1	0.1	0.1	0.1	0.1	100	100	100
Totals for 1930 ..	10,321	9,388	12,187	11,224	12,671	11,871	13,308	12,564	13,148	11,988	12,956	12,064	11,575	10,628	11,095	10,635	8,735	7,624	3,813	2,500	928	453	112	48	110,849	100,987	211,836
Difference	-591	-380	+224	+275	-199	-225	-413	-597	+224	+541	+162	-24	+1766	+2007	-194	-712	-557	-340	+116	+166	-17	+4	-17	-7	+504	+708	+1,212

TABLE A 4.—STANDARD CLASSES OF PUPILS ON THE ROLLS OF PUBLIC PRIMARY SCHOOLS AND JUNIOR HIGH SCHOOLS AND DEPARTMENTS AT 1st JULY, 1931.  
(Excluding Secondary Departments of District High Schools and Form III of Junior High Schools and Departments, but including special classes, Forms I and II of all Junior High Schools and Departments, and Standard VII.)

Special Classes for Backward Children.		Pupils in Preparatory Classes.										Pupils at 1st July in Standards and Forms.																		Totals.									
		Standard I.					Standard II.					Standard III.					Standard IV.					Form I.					Form II.						Form III.						
		Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.				Girls.	Total.					
Education District—Auckland	94	58	152	9,783	8,593	18,376	4,389	3,903	8,292	4,440	4,021	8,461	4,285	4,041	8,326	4,181	3,931	8,112	3,458	3,205	6,663	2,960	2,667	5,627	88	93	181	33,678	30,512	64,190									
Taranaki	18	8	26	1,928	1,658	3,586	737	764	1,501	735	687	1,422	773	745	1,518	698	652	1,350	632	634	1,266	545	564	1,109	20	21	41	6,086	5,733	11,819									
Wanganui	17	15	32	2,417	2,080	4,497	1,015	860	1,875	1,049	955	2,004	1,164	1,061	2,225	1,092	919	2,011	997	890	1,887	893	823	1,716	21	16	37	8,665	7,619	16,284									
Hawke's Bay	14	11	25	2,315	1,989	4,304	1,053	895	1,948	1,039	943	1,982	1,081	899	1,980	986	922	1,908	887	865	1,752	824	784	1,608	30	54	84	8,229	7,362	15,591									
Wellington	79	42	121	4,236	3,666	7,902	1,895	1,593	3,488	1,892	1,692	3,584	1,986	1,884	3,870	2,066	1,957	4,023	1,700	1,780	3,480	1,339	1,395	2,734	28	36	64	15,221	14,045	29,266									
Nelson	20	17	37	958	878	1,836	423	333	756	436	432	868	452	410	862	432	410	842	424	388	812	341	334	675	23	18	41	3,509	3,220	6,729									
Canterbury	40	28	68	5,044	4,402	9,446	2,216	2,018	4,234	2,220	2,094	4,314	2,348	2,279	4,627	2,214	2,230	4,444	2,209	2,103	4,312	1,960	1,869	3,829	29	32	61	18,280	17,055	35,335									
Otago	46	23	69	2,623	2,337	4,960	1,296	1,194	2,490	1,276	1,215	2,491	1,391	1,441	2,832	1,283	1,271	2,554	1,191	1,094	2,285	1,060	963	2,023	25	25	50	10,191	9,563	19,754									
Southland	6	9	15	1,627	1,443	3,070	728	697	1,425	790	688	1,478	858	737	1,595	710	688	1,398	744	626	1,370	632	584	1,216	21	14	35	6,116	5,486	11,602									
Junior High Schools and Departments	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	686	548	1,234	692	552	1,244	..	..	..	1,378	1,100	2,478									
Totals for 1931	334	211	545	30,931	27,046	57,977	13,752	12,257	26,009	13,877	12,727	26,604	14,338	13,497	27,835	13,662	12,980	26,642	12,928	12,133	25,061	11,246	10,535	21,781	285	309	594	111,353	101,695	213,048									
Percentage of pupils in each standard	..	..	0.2	..	..	27.2	..	..	12.2	..	..	12.5	..	..	13.1	..	..	12.5	..	..	11.8	..	..	10.2	..	..	0.3	..	..	100									
Totals for 1930	296	188	484	31,878	27,561	59,439	13,880	12,576	26,456	13,783	12,710	26,493	13,917	13,122	27,039	13,122	12,365	25,487	12,816	11,818	24,634	10,931	10,388	21,319	226	259	485	110,849	100,987	211,836									
Difference	+38	+23	+61	-947	-515	-1462	-128	-319	-447	+94	+17	+111	+421	+375	+796	+540	+615	+1,155	+112	+315	+427	+315	+147	+462	+59	+50	+109	+504	+708	+1,212									

TABLE A 5.—AVERAGE AGE OF PUPILS OF PUBLIC PRIMARY SCHOOLS AS AT 1ST JULY, 1931.

Education District.	Average Ages of the Pupils in each Class.									
	Special Classes.	P.		S1.	S2.	S3.	S4.	Form I.	Form II.	Form III.
	Yrs. m.	Yrs. m.	Yrs. m.	Yrs. m.	Yrs. m.	Yrs. m.	Yrs. m.	Yrs. m.	Yrs. m.	Yrs. m.
Auckland .. ..	11 6	6 7	8 4	9 4	10 5	11 5	12 5	13 5	14 0	
Taranaki .. ..	11 10	6 8	8 6	9 6	10 6	11 6	12 5	13 3	13 7	
Wanganui .. ..	12 9	6 8	8 6	9 4	10 5	11 5	12 5	13 4	13 11	
Hawke's Bay ..	11 6	6 8	8 4	9 5	10 5	11 5	12 5	13 4	14 2	
Wellington .. ..	11 7	6 7	8 4	9 4	10 5	11 4	12 2	13 2	13 10	
Nelson .. .. .	11 5	6 6	8 2	9 2	10 2	11 4	12 3	13 2	13 11	
Canterbury .. ..	11 5	6 6	8 2	9 3	10 3	11 4	12 4	13 4	14 0	
Otago .. .. .	11 1	6 5	8 0	9 1	10 2	11 3	12 3	13 3	13 7	
Southland .. ..	12 2	6 6	8 2	9 2	10 3	11 2	12 3	13 2	13 11	
All districts .. ..	11 7	6 7	8 3	9 3	10 4	11 4	12 4	13 4	13 11	
Range (difference between highest and lowest)	1 8	0 3	0 6	0 5	0 4	0 4	0 3	0 3	0 7	

TABLE A 6.—MEDIAN AGES OF PUPILS OF PUBLIC PRIMARY SCHOOLS AS AT 1ST JULY, 1931.

Education District.	Median Ages of the Pupils in each Class.									
	Special Classes.	P.	S1.	S2.	S3.	S4.	Form I.	Form II.	Form III.	
	Yrs. m.	Yrs. m.	Yrs. m.	Yrs. m.	Yrs. m.	Yrs. m.	Yrs. m.	Yrs. m.	Yrs. m.	
Auckland .. .. .	11 9	6 5	8 2	9 2	10 3	11 3	12 4	13 4	13 11	
Taranaki .. .. .	12 1	6 7	8 4	9 4	10 5	11 5	12 4	13 3	13 7	
Wanganui .. .. .	13 5	6 7	8 5	9 2	10 4	11 4	12 4	13 4	13 10	
Hawke's Bay .. .. .	11 5	6 6	8 3	9 3	10 4	11 4	12 4	13 3	14 2	
Wellington .. .. .	12 0	6 6	8 3	9 3	10 4	11 4	12 0	13 2	13 10	
Nelson .. .. .	11 5	6 5	8 0	9 1	10 1	11 3	12 1	13 0	13 11	
Canterbury .. .. .	11 9	6 5	8 1	9 1	10 1	11 3	12 3	13 4	13 11	
Otago .. .. .	11 3	6 4	7 11	8 11	10 0	11 1	12 2	13 3	13 8	
Southland .. .. .	12 8	6 5	8 0	9 0	10 1	11 1	12 2	13 2	13 11	
All districts .. .. .	11 9	6 5	8 2	9 2	10 3	11 3	12 3	13 3	13 10	
Range (difference between highest and lowest)	2 2	0 3	0 6	0 5	0 5	0 4	0 4	0 4	0 7	



TABLE A 7.—PROFICIENCY CERTIFICATE EXAMINATION RESULTS, 1931.

Education District.	Number of Form II Pupils presented.	Proficiency Certificates.			Competency Certificates.	
		Number gained.	Percentage of Number presented.	Average Age of Successful Pupils.	Number gained.	Percentage of Number presented.
		Public Schools.			Yrs. m.	
Auckland .. .. .	5,484	3,576	65.2	13 7	1,080	19.7
Taranaki .. .. .	1,062	774	72.9	13 7	165	15.5
Wanganui .. .. .	1,640	1,041	63.5	13 7	360	22.0
Hawke's Bay .. .. .	1,624	1,179	72.6	13 7	287	17.7
Wellington .. .. .	2,570	1,746	67.9	13 7	489	19.0
Nelson .. .. .	672	528	78.6	13 4	109	16.2
Canterbury .. .. .	3,725	2,406	64.6	13 7	794	21.3
Otago .. .. .	1,984	1,340	67.5	13 6	366	18.4
Southland .. .. .	1,182	778	65.8	13 5	240	20.3
Totals .. .. .	19,943	13,368	67.0	13 7	3,890	19.5
		Private Schools.				
Auckland .. .. .	443	275	62.1	13 8	94	21.2
Taranaki .. .. .	124	81	65.3	13 7	18	14.5
Wanganui .. .. .	187	151	80.7	14 1	24	12.8
Hawke's Bay .. .. .	211	142	67.3	13 8	26	12.3
Wellington .. .. .	478	386	80.8	13 9	56	11.7
Nelson .. .. .	104	86	82.7	13 8	11	10.6
Canterbury .. .. .	566	336	59.4	13 8	129	22.8
Otago .. .. .	278	196	70.5	13 10	32	11.5
Southland .. .. .	124	87	70.2	13 9	26	21.0
Totals .. .. .	2,515	1,740	69.2	13 9	416	16.5
		Native Schools.				
All schools .. .. .	322	153	47.5	14 3	57	17.7
		Junior High Schools.				
All districts .. .. .	1,182	760	64.3	13 6	246	20.8
		Secondary, Technical, and Combined Schools.				
All districts .. .. .	567	178	31.4*	..	130	22.9
		Correspondence School.				
Correspondence School .. .. .	36	33	91.7	13 6	1	2.8
		Special Examinations.				
All districts .. .. .	563	260	46.2	..	136	24.2
Grand totals, 1931 .. .. .	25,128	16,492	65.6	..	4,876	19.4
Grand totals, 1930 .. .. .	26,053	20,210	77.6	..	3,317	12.7
Difference .. .. .	-925	-3,718	-12.0	..	1,559	6.7

\*It must be remembered that the great majority of pupils in secondary, technical, and combined schools secured proficiency certificates before entry. The 567 candidates represent only about 2 per cent. of the pupils in these schools and the weakest section of the schools (those who failed to secure proficiency before entry).

TABLE A 8.—AGE AND ATTAINMENT OF PUPILS WHO DEFINITELY LEFT PRIMARY SCHOOLS DURING OR AT END OF YEAR 1931.

Age.	In Form II.						In Form I.	
	Gained Proficiency Certificate.		Gained Competency Certificate.		Had not passed Form II.		Boys.	Girls.
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		
15 years and over .. .. .	659	356	344	197	401	219	249	112
14 " .. .. .	1,880	1,573	617	527	523	668	539	507
13 " .. .. .	2,670	2,733	366	414	59	99	40	59
12 " .. .. .	1,304	1,392	66	101	4	11	6	9
11 " .. .. .	234	246	5	7	5	1	3	6
Under 11 years .. .. .	10	7	..	1	..	..	3	..
Totals, 1931 .. .. .	6,757	6,307	1,398	1,247	992	998	840	693
" 1930 .. .. .	7,769	7,606	1,051	838	916	914	833	741
Difference .. .. .	-1,012	-1,299	+347	+409	+76	+84	+7	-48

Age.	In Standard IV.		In Standard III.		In Standard II or lower.		Totals.		
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Total.
15 years and over .. .. .	54	33	20	15	11	5	1,738	937	2,675
14 " .. .. .	241	214	68	59	26	21	3,894	3,569	7,463
13 " .. .. .	28	18	5	10	16	8	3,184	3,341	6,525
12 " .. .. .	..	14	7	2	3	5	1,390	1,534	2,924
11 " .. .. .	4	7	5	4	8	2	264	273	537
Under 11 years .. .. .	3	4	8	7	53	48	77	67	144
Totals, 1931 .. .. .	330	290	113	97	117	89	10,547	9,721	20,268
" 1930 .. .. .	327	889	108	108	116	99	11,120	10,595	21,715
Difference .. .. .	+3	+1	+5	-11	+1	-10	-573	-874	-1,447

TABLE A 9.—DESTINATION OF CHILDREN WHO DEFINITELY LEFT PRIMARY SCHOOLS DURING OR AT END OF 1931.

Destination.	Auckland.				Taranaki.				Wanganui.				Hawke's Bay.				Wellington.			
	Passed Form II.		Not passed Form II.		Passed Form II.		Not passed Form II.		Passed Form II.		Not passed Form II.		Passed Form II.		Not passed Form II.		Passed Form II.		Not passed Form II.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Post-primary .. .. .	1,355	1,094	45	41	228	239	9	6	412	386	30	29	410	360	6	10	769	774	54	38
Commercial occupations—																				
(a) Clerical (including typing) ..	7	14	3	5	..	1	..	..	..	1	2	..	1	1	..	..	6	2	4	2
(b) Shop and warehouse assistants ..	49	27	23	22	5	2	..	2	7	3	3	2	10	12	3	5	15	13	9	12
Trades—																				
(a) Engineering ..	10	..	5	..	2	..	..	..	2	..	..	..	5	..	..	..	1	..	7	..
(b) Building ..	6	..	8	..	..	..	1	..	1	..	3	..	2	..	1	..	6	..	6	..
(c) Other ..	33	7	9	6	5	..	1	..	10	..	3	..	13	1	3	..	5	3	5	4
Agricultural and pastoral ..	501	57	431	37	133	26	101	12	136	10	91	11	109	8	96	3	107	5	102	4
Other occupations ..	88	50	52	45	10	6	1	12	17	15	17	15	11	9	13	10	29	35	27	41
Home ..	198	672	168	504	35	160	19	82	72	179	38	107	47	247	39	112	75	213	60	147
Not known ..	15	14	48	39	3	2	2	4	12	9	20	4	2	7	14	23	15	10	21	29
Total number of children leaving, 1931 ..	2,262	1,935	792	699	421	436	135	118	669	603	205	168	610	645	175	163	1,028	1,055	295	277
Total number of children leaving, 1930 ..	2,662	2,521	747	689	479	463	140	124	659	658	200	171	638	549	151	165	1,062	1,107	255	310
Difference .. .. .	-400	-586	+45	+10	-58	-27	-5	-6	+10	-55	+5	-3	-28	+96	+24	-2	-34	-52	+40	-33

Destination.	Nelson.				Canterbury.				Otago.				Southland.				Totals.			
	Passed Form II.		Not passed Form II.		Passed Form II.		Not passed Form II.		Passed Form II.		Not passed Form II.		Passed Form II.		Not passed Form II.		Passed Form II.		Not passed Form II.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Post-primary .. .. .	202	175	4	4	1,173	1,009	45	37	579	459	10	18	266	224	7	7	5,394	4,720	210	190
Commercial occupations—																				
(a) Clerical (including typing) ..	..	..	..	..	16	6	5	6	1	4	..	..	1	..	..	..	32	29	14	13
(b) Shop and warehouse assistants ..	1	2	1	..	25	11	6	6	8	1	4	2	5	..	4	1	125	71	54	52
Trades—																				
(a) Engineering ..	3	..	..	..	2	..	5	..	8	..	3	..	1	..	..	..	34	..	20	..
(b) Building ..	2	..	..	..	11	..	6	..	3	..	3	..	1	..	1	..	32	..	27	..
(c) Other ..	3	..	3	..	11	2	9	6	6	..	8	1	4	..	1	..	90	13	42	17
Agricultural and pastoral ..	49	7	28	1	151	20	112	9	116	9	74	2	97	4	72	5	1,399	146	1,107	84
Other occupations ..	39	10	25	9	50	27	39	24	20	14	33	12	14	5	9	7	278	171	222	175
Home ..	8	98	4	41	128	342	108	246	26	213	33	140	33	170	24	82	622	2,294	493	1,461
Not known ..	..	2	..	1	25	14	27	24	66	49	60	47	11	3	11	4	149	110	203	175
Total number of children leaving, 1931 ..	307	294	65	56	1,592	1,431	362	358	833	749	234	222	433	406	129	106	8,155	7,554	2,392	2,167
Total number of children leaving, 1930 ..	320	302	75	41	1,599	1,497	385	377	895	837	206	161	506	510	141	113	8,820	8,444	2,300	2,151
Difference .. .. .	-13	-8	-10	+15	-7	-66	-23	-19	-62	-88	+28	+61	-73	-104	-12	-7	-665	-890	+92	+16

TABLE A 10.—SCHOOL STAFF, DECEMBER, 1931 (EXCLUSIVE OF SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS, BUT INCLUSIVE OF FORMS I AND II OF ALL JUNIOR HIGH SCHOOLS AND DEPARTMENTS).

	Number of Schools.	Sole Teachers.		Heads of Schools.		Assistant Teachers.		Total Number of Adult Teachers.			Number of Probationers.	Percentage of Male to Female Adult Teachers.	Yearly Average Attendance.	Average Number of Pupils to One Adult Teacher.
		M.	F.	M.	F.	M.	F.	M.	F.	Total.				
Education District—														
Auckland ..	749	221	177	276	51	239	895	736	1,123	1,859	138	66.4	59,496	31.9
Taranaki ..	174	49	44	55	24	31	169	135	237	372	24	56.9	10,963	29.5
Wanganui ..	217	61	63	70	19	50	240	181	322	503	27	56.2	15,132	30.1
Hawke's Bay ..	197	42	76	67	9	49	227	158	312	470	29	50.6	14,552	31.0
Wellington ..	249	34	97	87	21	101	421	222	539	761	43	41.2	25,994	34.2
Nelson ..	132	39	49	33	8	15	94	87	151	238	18	57.6	6,275	26.3
Canterbury ..	381	51	157	144	23	150	496	345	676	1,021	89	51.0	33,468	32.8
Otago ..	241	64	79	85	10	89	274	238	363	601	60	65.5	18,543	30.9
Southland ..	184	56	56	63	7	34	150	153	213	366	24	71.8	10,745	29.4
Junior high schools* and departments	10	..	..	2	..	49	34	51	34	85	..	150.0	2,360	27.8
Totals, 1931 ..	2,534	617	798	882	172	807	3,000	2,307	3,969	6,276	452	58.1	197,528	31.5
Totals, 1930 ..	2,601	597	811	891	191	860	3,129	2,348	4,131	6,479	542	56.8	196,115	30.3
Difference ..	-67	+21	-14	-9	-19	-53	-129	-41	-162	-203	-90	+1.3	+1,413	+1.2

\* The head teachers of *separate* junior high schools only are shown here.

TABLE A 11.—CLASSIFICATION OF TEACHERS IN PUBLIC PRIMARY SCHOOLS AND IN FORMS I AND II OF JUNIOR HIGH SCHOOLS AND DEPARTMENTS AT 31ST DECEMBER, 1931.

(Teachers in Secondary Departments of District High Schools are excluded.)

	All Schools.				Excluding Schools of Grades 0.			
	Classified Teachers.	Holders of Licenses.	Unclassified and Unlicensed Teachers.	Total.	Classified Teachers.	Holders of Licenses.	Unclassified and Unlicensed Teachers.	Total.
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Education district—								
Auckland ..	1,690	3	166	1,859	1,679	3	148	1,830
Taranaki ..	340	..	32	372	334	..	26	360
Wanganui ..	456	1	46	503	432	1	40	473
Hawke's Bay ..	411	..	59	470	406	..	35	441
Wellington ..	689	..	72	761	667	..	71	738
Nelson ..	210	..	28	238	200	..	15	215
Canterbury ..	931	..	90	1,021	908	..	83	991
Otago ..	550	..	51	601	537	..	43	580
Southland ..	337	..	29	366	333	..	23	356
Junior High Schools and Departments	60	..	25*	85	60	..	25*	85
Totals, 1931 ..	5,674	4	598†	6,276	5,556	4	509†	6,069
„ 1930 ..	5,921	7	551	6,479	5,856	7	412	6,275
Difference ..	-247	-3	+47	-203	-300	-3	+97	-206

\* These twenty-five junior high-school teachers are not the holders of teachers' certificates, but are classified as secondary or technical school teachers and are in a totally different category from those listed in the upper portion of this table.

† Included in these totals are 473 probationary assistants who are not uncertificated teachers in the ordinary sense. These assistants have completed a term of service as probationers and training-college students, and as part of their training are now serving a term as probationary assistants. When this term is completed nearly all the assistants concerned will be granted trained teachers' certificates.

TABLE A 12.—DETAILS OF CLASSIFICATION OF TEACHERS IN PUBLIC PRIMARY SCHOOLS, AND IN FORMS I AND II OF JUNIOR HIGH SCHOOLS AND DEPARTMENTS, DECEMBER, 1931.

(Teachers in Secondary Departments of District High Schools are excluded.)

	Class A.			Class B.			Class C.			Class D.			Class E.			Total.		
	M.	F.	Total.	M.	F.	Total.	M.	F.	Total.	M.	F.	Total.	M.	F.	Total.	M.	F.	Total.
Education district—																		
Auckland ..	7	..	7	170	102	272	431	632	1,063	80	251	331	1	16	17	689	1,001	1,690
Taranaki ..	1	1	2	43	14	57	64	137	201	18	58	76	1	3	4	127	213	340
Wanganui ..	..	1	1	47	24	71	92	184	276	31	72	103	1	4	5	171	285	456
Hawke's Bay ..	2	..	2	41	25	66	90	159	249	23	68	91	..	3	3	156	255	411
Wellington ..	4	1	5	92	90	182	94	274	368	22	107	129	1	4	5	213	476	689
Nelson ..	1	..	1	25	12	37	50	83	133	8	31	39	..	..	..	84	126	210
Canterbury ..	12	2	14	122	58	180	147	434	581	34	116	150	2	4	6	317	614	931
Otago ..	9	..	9	88	50	138	110	221	331	23	48	71	..	1	1	230	320	550
Southland ..	..	..	..	45	24	69	86	121	207	19	42	61	..	..	..	150	187	337
Junior high school and departments	3	..	3	24	8	32	8	10	18	1	6	7	..	..	..	36	24	*60
Totals, 1931 ..	39	5	44	697	407	1,104	1,172	2,255	3,427	259	799	1,058	6	35	41	2,173	3,501	5,674
„ 1930 ..	41	11	52	653	399	1,052	1,188	2,378	3,566	307	887	1,194	8	49	57	2,197	3,724	5,921
Difference ..	-2	-6	-8	+44	+8	+52	-16	-123	-139	-48	-88	-136	-2	-14	-16	-24	-223	-247

\* This total (60) gives only the number of those teachers in Forms I and II of junior high schools and departments who have teachers' certificates. The other 25 are, however, classified as secondary or technical school teachers.

TABLE A 13.—ADULT TEACHERS IN PUBLIC SCHOOLS (EXCLUDING SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS AND ALL JUNIOR HIGH SCHOOLS AND DEPARTMENTS), CLASSIFIED ACCORDING TO GRADE OF SALARY RECEIVED AT 31ST DECEMBER, 1931.

Grade of Salary.	Males.		Females.		Totals.	
	Certificated.	Uncertificated.	Certificated.	Uncertificated.	Certificated.	Uncertificated.
<i>Sole Teachers and Head Teachers.</i>						
0 (£15 per pupil in average attendance)	23	8	95	81	118	89
I (£170-£200) ..	311	5	376	2	687	7
II (£210-£270) ..	239	..	214	..	453	..
IIIA (£265-£295) ..	154	2	111	..	265	2
IIIB (£280-£310) ..	218	..	56	..	274	..
IIIC (£280-£325) ..	121	..	6	..	127	..
IV (£325-£355) ..	132	..	1	..	133	..
V (£360-£405) ..	69	..	..	..	69	..
VI (£405-£425) ..	59	..	..	..	59	..
VII (£435-£465) ..	100	..	..	..	100	..
Special* ..	4	..	..	..	4	..
Relieving ..	50	2	26	2	76	4
Totals ..	1,480	17†	885	85	2,365	102
<i>Assistants.</i>						
Probationary assistants (male £140, female £135) ..	..	101	..	372	..	473
1 (men £160-£205, women £140-£175) ..	143	..	1,519	1	1,662	1
1 (with an additional £25 per annum)‡ ..	..	..	119	..	119	..
2 (men £230-£280, women £205-£260) ..	354	..	527	..	881	..
2 (with an additional £30 per annum)§ ..	..	..	167	..	167	..
3 (men £300-£330, women £285-£315) ..	131	..	141	..	272	..
4 (£340-£385) ..	..	..	..	..	..	..
Special* ..	6	..	5	..	11	..
Relieving ..	23	..	114	1	137	1
Totals ..	657	101	2,592	374	3,249	475

\* Certain teachers in normal schools.

† Includes four teachers holding licenses.

‡ This grade of salary is paid to infant-mistresses in schools of Grade IIIC.

§ This grade of salary is paid to infant-mistresses in mixed schools of Grades VB, Vc, and VIA, and to second female assistants in mixed schools of Grade VII.

N.B.—In addition to the grade salary shown in the table the regulations provide for the payment of additional amounts by way of grading increment, married allowance, house allowance, normal school allowance, and associated normal school allowance.

TABLE A 14.—REGISTERED PRIVATE PRIMARY SCHOOLS.—NUMBER OF SCHOOLS, PUPILS, AND  
TEACHERS AT THE END OF 1931.

District.	Number of Schools.				Roll Number at End of Year.						Average Attendance.	Number of Teachers.					
	Undenomi- national Schools.	Catholic Church Schools.	Other Church Schools.	Total Number of Schools.	Undenomi- national Schools.	Catholic Church Schools.	Other Church Schools.	Total Roll.				Undenomi- national Schools.	Catholic Church Schools.		Other Church Schools.		
								Boys.	Girls.	Total.			M.	F.	M.	F.	
Auckland ..	11	52	10	73	584	6,476	418	3,479	3,999	7,478	6624·0	9	25	10	186	2	17
Taranaki ..	1	11	1	13	25	1,151	29	541	664	1,205	1065·7	..	2	..	35	..	2
Wanganui ..	5	17	6	28	221	1,586	219	938	1,088	2,026	1834·1	5	14	3	52	..	13
Hawke's Bay	8	14	3	25	217	1,546	58	877	944	1,821	1652·5	6	11	5	38	1	4
Wellington ..	11	36	7	54	518	4,011	507	2,348	2,688	5,036	4596·8	9	22	10	115	8	16
Nelson ..	2	6	..	8	54	663	..	317	400	717	662·6	..	4	..	21	..	..
Canterbury ..	11	46	8	65	512	4,358	581	2,599	2,852	5,451	4951·5	8	21	11	131	7	18
Otago ..	3	20	3	26	96	1,688	171	931	1,024	1,955	1751·7	..	8	6	54	3	7
Southland ..	1	12	..	13	29	1,008	..	470	567	1,037	930·2	..	2	4	34	..	..
Totals, 1931..	53	214	38	305	2,256	22,487	1,983	12,500	14,226	26,726	24069·1	37	109	49	666	21	77
Totals, 1930..	40	209	57	306	1,653	21,718	3,080	12,281	14,170	26,451	23915·6	30	77	48	648	36	123
Difference ..	+13	+5	-19	-1	+603	+769	-1097	+219	+56	+275	+153·5	+7	+32	+1	+18	-15	-46

TABLE A 15.—AGES OF PUPILS IN PRIVATE PRIMARY SCHOOLS IN THE VARIOUS EDUCATION DISTRICTS AS AT 1ST JULY, 1931.

Education District.		5-6 Years.		6-7 Years.		7-8 Years.		8-9 Years.		9-10 Years.		10-11 Years.		11-12 Years.		12-13 Years.		13-14 Years.		14-15 Years.		15-16 Years.		16-17 Years.		17 Years and over.		Totals.	
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Auckland	..	341	302	335	371	385	444	358	422	412	407	448	491	365	438	334	460	257	300	134	155	45	77	14	31	15	17	3,443	3,915
Taranaki	..	44	55	57	59	68	60	65	63	66	72	52	73	53	79	54	73	40	48	17	30	6	13	..	10	..	1	522	636
Wanganui	..	82	61	64	111	101	118	98	113	118	117	106	132	109	129	105	107	80	100	45	78	16	41	1	16	1	9	926	1,132
Hawke's Bay	..	64	77	88	92	72	109	92	87	100	113	102	112	98	90	104	102	92	95	53	64	22	39	8	26	2	20	897	1,026
Wellington	..	188	182	245	275	243	275	271	294	272	320	262	279	256	309	239	308	189	224	101	86	34	18	8	3	5	1	2,313	2,574
Nelson	..	23	28	38	44	40	49	30	39	30	51	39	37	37	49	37	24	19	32	16	22	7	8	1	8	..	4	317	395
Canterbury	..	218	197	265	260	269	303	295	329	281	321	276	347	336	339	276	305	198	208	93	120	20	50	4	7	1	5	2,532	2,791
Otago	..	83	85	94	109	96	98	103	91	97	109	128	135	102	116	104	140	70	91	42	29	6	10	1	2	..	1	926	1,016
Southland	..	23	28	48	46	38	59	32	46	55	66	48	58	60	78	48	46	60	45	42	17	18	4	8	2	5	..	485	495
Totals, 1931	..	1,066	1,015	1,234	1,367	1,312	1,515	1,344	1,484	1,431	1,576	1,461	1,664	1,416	1,627	1,301	1,565	1,005	1,143	543	601	174	260	45	105	29	58	12,361	13,980
„ 1930	..	1,089	1,178	1,218	1,383	1,262	1,473	1,348	1,528	1,393	1,578	1,425	1,671	1,273	1,574	1,363	1,576	1,060	1,123	484	593	155	198	34	50	26	28	12,130	13,953
Difference	..	-23	-163	+16	-16	+50	+42	-4	--44	+38	-2	+36	-7	+143	+53	-62	-11	--55	+20	+59	+8	+19	+62	+11	+55	+3	+30	+231	+27

TABLE A16.—LOWER DEPARTMENTS OF SECONDARY SCHOOLS, 1931.—AVERAGE ATTENDANCE, ROLL, CLASSIFICATION, AND STAFF.

School.	Average Attendance, 1931.	Roll Number at 31st December, 1931.		Classification according to Standards of Pupils on Roll at 1st July, 1931.																Totals.	Number of Teachers on Staff.	
				Class P.		S1.		S2.		S3.		S4.		Form I.		Form II.		Totals.				
				Boys.	Girls.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.		B.	G.
New Plymouth Boys' High ..	19.2	21	..	..	..	..	..	..	..	4	..	4	..	4	..	9	..	21	..	21	1	..
New Plymouth Girls' High ..	15.3	..	17	..	4	..	..	..	1	..	3	..	3	..	3	..	4	..	18	18	..	1
Wanganui Girls' College ..	20.0	..	23	..	..	..	..	..	1	..	2	..	6	..	2	..	11	..	22	22	..	1
Gisborne High .. ..	22.0	9	16	..	..	..	..	..	..	2	2	..	3	3	3	4	7	9	15	24	..	1
Napier Girls' High ..	19.2	..	22	..	..	..	4	..	1	..	5	..	2	..	5	..	6	..	23	23	..	1
Nelson College .. ..	25.2	28	..	..	..	..	..	..	..	1	..	6	..	6	..	14	..	27	..	27	1	..
Nelson Girls' College ..	38.9	..	42	..	..	..	..	..	3	..	6	..	6	..	9	..	17	..	41	41	..	2
Timaru Boys' High ..	40.5	42	..	3	..	3	..	2	..	5	..	9	..	14	..	8	..	44	..	44	2	..
Timaru Girls' High ..	24.0	..	27	..	..	..	1	..	2	..	4	..	..	..	8	..	10	..	25	25	..	2
Totals, 1931 .. ..	224.3	100	147	3	4	3	5	2	8	12	22	19	20	27	30	35	55	101	144	245	4	8
„ 1930 .. ..	311.4	179	146	2	8	1	4	8	18	23	32	19	28	28	43	53	69	134	202	336	3	10
Difference .. ..	-87.1	-79	+1	+1	-4	+2	+1	-6	-10	-11	-10	..	-8	-1	-13	-18	-14	-33	-58	-91	+1	-2

14. REPORTS (EXTRACTS) OF EDUCATION BOARDS.

AUCKLAND.

(Chairman, Mr. A. BURNS.)

*School Accommodation.*—The Board regrets that it was necessary, owing to lack of funds, to defer many necessary building works such as the erection of new school buildings to replace halls and other privately-owned buildings which, in many cases, are unsuitable for school purposes, and the enlargement of buildings which were overcrowded. The Board recognizes, however, that the Government has, with the limited funds at its disposal, met the most urgent requirements.

The Board has been pleased to assist in carrying out building-works by making contributions from its Rebuilding Fund, but such assistance will be no longer possible as the available moneys in the fund are practically exhausted.

*Teachers' Residences.*—The want of suitable accommodation for teachers in country districts, particularly in newly settled areas, continues to give the Board concern in the staffing of schools. It is realized, however, that the provision of actual school accommodation should take precedence of the erection of teachers' residences.

*Staffing of Schools.*—The staffing of schools has continued to show the marked improvement of recent years. Trained and certificated teachers have now replaced uncertificated teachers in all schools of Grade 1 and higher. The Board has been able to secure the services of trained and certificated teachers for many of the Grade 0 schools in back-block districts, which in the past have suffered considerably through the employment of inexperienced teachers.

*Married Women Teachers.*—The Board renewed its representations that Education Boards be given discretionary power in the matter of the employment of married women teachers, and greatly appreciates that the necessary authority has now been given by Parliament. The Board has contended that it should have the right to refuse to employ married women teachers whose husbands are in a position to support them, especially when there is so much unemployment in the teaching profession. The interests of married women teachers, whose circumstances are such as to necessitate their employment, will receive every consideration by the Board.

*District High Schools.*—The inspection reports and examination results show that the district high schools are maintaining their high standard of efficiency. The value of such schools in providing post-primary education for the children of country districts cannot be over-emphasized. The results attained compare very favourably with those of secondary schools in towns. The Board is now experiencing great difficulty in securing teachers qualified to give pupils tuition in commercial subjects. The Board is pleased to report that arrangements have now been made for several of the students of the training college to receive special training in commercial instruction.

*Junior High Schools.*—The junior high schools at Kowhai, Matamata, and Northcote (including the secondary departments at Matamata and Northcote) have continued to give every satisfaction. A post-primary school has been opened at Otahuhu, which school provides tuition for pupils of Forms I and II from the Otahuhu Primary and Mangere East Schools. The new school has also relieved overcrowding in the Auckland secondary schools.

*Improvements at Schools.*—Notwithstanding the fact that it has been necessary to withdraw the payment of subsidies owing to the financial stringency, many districts have raised by voluntary contributions funds for improvements at schools, which work could not otherwise have been carried out.



The Unemployment Scheme No. 5 has been availed of by the Board and many Committees in the effecting of improvements to school properties. Under the scheme very extensive works have been carried out on the grounds of the Auckland Training College.

*General.*—The Board recognizes the valuable services rendered by School Committees and teachers, who have taken the greatest interest in the schools under their jurisdiction and who have co-operated with the Board in every possible way for the welfare of the children.

The Board is indebted to the Senior Inspector and his colleagues for their co-operation and advice on educational matters in this district.

#### TARANAKI.

(Chairman, Mr. S. G. SMITH.)

During the year the Board was given limited discretionary powers in the appointment of married women teachers. This brought under consideration the positions of ten head teachers, nine sole teachers, and nineteen assistant mistresses. Careful inquiries are being made into the financial responsibilities of the teachers concerned, and their positions will be kept steadily in view with the object of carrying out the requirements of the Act.

My Board realizes the difficulties with which your Department is placed in regard to finances, but emphasizes the necessity of the reduction of large classes as the first measure when the present financial difficulties become easier.

*Probationers.*—The Board greatly regrets that owing to circumstances over which it had no control it was not possible to find positions as probationers for all those who were qualified. Of the fifty-six applications at the beginning of the year from young persons desiring to become teachers at least thirty were fully qualified, but only twenty-four appointments could be made. The reports on these twenty-four young people were highly satisfactory, and it caused the Board some concern when it was learned that five of these had to be eliminated.

As a result of the disastrous earthquake which caused such devastation in the Hawke's Bay District, the building of the Central School, New Plymouth, was held up pending reports and recommendations from experts upon earthquake-proof buildings.

*Efficiency of Schools.*—For some years headmasters have set their own examinations in most of the subjects for proficiency, and awarded marks on their own estimate of the efficiency of the pupils, rather than upon a written test. If the percentage of passes unwarrantably increases, a continuance of this system, without an occasional check, lays teachers open to the embarrassing charge that the standard required for a primary school is being lowered.

*School Committees.*—There is again evidence of hearty co-operation between Committees and teachers, and many fine efforts have been made towards further improvements to the schools and surroundings. Many of the reports give a record of the social and athletic side of school life which my Board is glad to encourage.

Committees, referring to the Education Commission, 1930, have asked that, before any steps are taken to centralize education in Wellington, they be given an opportunity to express their views on any pending proposals.

#### WANGANUI.

(Acting-Chairman, Mr. E. F. HEMMINGWAY.)

*Efficiency of the Schools.*—The annual report of the Inspectors shows that the estimated efficiency of the schools visited was as follows: Excellent, 1; very good, 19; good, 61; very fair, 83; fair, 30; weak, 4. A comparison of the foregoing figures with those for the previous year will show that the standard of efficiency of the schools has been well maintained. It is gratifying to note that the number of schools described as "very good" is now 19, as compared with 13 so classified at the end of 1930.

*Unemployed Teachers.*—At the end of the year the Department brought forward a scheme for the rationing of work amongst unemployed teachers. The scheme was adopted by the Board, and as a result 53 of the 114 teachers unemployed at the beginning of the current year were placed in temporary positions for the duration of the first term. These will be replaced at the beginning of the second term by other teachers from the unemployed list, and by the end of the year all teachers without permanent positions will have had their share of the temporary work available. The Board feels that the Department is to be congratulated upon the formulation of a scheme, the adoption of which has enabled many young teachers who would otherwise have suffered the discouragement of continued unemployment, to keep definitely in touch with teaching, and to make some progress in their profession.

*Health Camp.*—In the Chairman's report for the year 1930 it was indicated that a site for a permanent health camp had been donated to the Board. This site, which comprises 20 acres, is situated at Castlecliff, and is within five miles of the City Post-office. The donor is Dr. A. H. E. Wall, of Wanganui, and to him the Board extends its hearty gratitude for his generous gift.

*Earthquake Refugee Children.*—As a result of the earthquake disaster which visited the Hawke's Bay District in February, it was necessary to provide school accommodation for the children belonging to refugee families who had assembled in Palmerston North. Temporary schools were established at the Awapuni Racecourse and Show-ground Refugee Camps, where the services of teachers from the Hawke's Bay District were utilized. The Board was also able to accommodate a number of the children at the schools in Palmerston North.

#### HAWKE'S BAY.

(Chairman, Mr. G. A. MADDISON.)

*The Earthquake.*—The disastrous earthquake which affected a large area of the Hawke's Bay District on the 3rd of February, 1931, did serious damage to many school buildings. Fortunately, most of the children were at play, and the loss of life was therefore small. One child was killed by a falling chimney at Mahora (Hastings) School, and three children were killed in the collapse of the brick infant school at Greenmeadows. Considering the extensive damage done to many schools, it is a matter of thankfulness that the loss of life was not greater.

*Teaching-staffs.*—The sudden closing of so many schools threw many teachers out of work. The Government authorized the payment of all salaries until the 28th February. After that date payment was contingent on the teachers accepting any positions offered them. With the co-operation of other Education Boards in New Zealand, for which co-operation I especially desire to tender the Board's thanks, transfers of the greater number of the teachers were arranged to positions throughout the Dominion.

*New School.*—Early in 1932 a decision was arrived at to erect a separate intermediate school to provide for the instruction of Forms I and II only, and a grant for the buildings has been authorized. This school is to be erected on the site of the former technical school, a handsome new two-story brick building which was within two weeks of completion on the day of the earthquake, and which was so extensively damaged that it had to be demolished.

*Board's Offices.*—The Board's offices (a brick building) withstood the earthquake well, but were completely gutted by fire, resulting in a heavy loss of records and material.

Immediately following the earthquake temporary offices were established in the old Napier Central Infant-school building at Clive Square. The loss of essential records was a severe one, and owing to the extraordinary conditions prevailing the work was carried on with the greatest difficulty. Nevertheless, with the assistance of the Department, it was possible to make immediate provision for all activities of an essential nature. The Department was especially helpful in the assistance given in re-establishing the most necessary records.

## WELLINGTON.

(Chairman, Mr. T. FORSYTH.)

The Board is pleased to record that in the estimate of the Inspectors there was in 1931 a perceptible increase of efficiency. The Inspectors report that their summary of the grouping of schools according to efficiency shows the following result: Excellent, 3; very good, 36; good to very good, 7; good, 85; very fair to good, 6; very fair, 74; fair to very fair, 4; fair, 18; weak, 3. It will thus be seen that the number of schools classed as good to excellent was 131, representing 55.5 per cent. of the whole, an improvement of 6.5 per cent. on the figures of the previous year. It is also pleasing to record that the number of schools classed as fair to weak has fallen from 29 to 21, and it is hoped that the teachers concerned will show a marked improvement in the work of the current year. The Board feels sure that the improving results each year serve to confirm the importance of efficient training as carried out in the four training colleges. Many of the schools which ranked from good to very good are in charge of young teachers, and the Board desires to congratulate them on the work that they have done. Most teachers are now keenly alive to the physical well-being of their pupils and spare no pains to assist them with their school sports and outside activities.

In spite of a year of lessened finances, the output and quality of the work done in nature-study, agriculture, and science has been more than maintained. The work done during the past year has been characterized by particularly successful results, and a most encouraging advance made.

*Medical and Dental Service.*—Notwithstanding the depression, these services have been fully maintained during the year, and the Board trusts that it will be possible to continue them. The dental services have been so much appreciated that it is fully expected that in each locality concerned sufficient funds will be forthcoming to meet the cost of the dental nurses.

## NELSON.

(Chairman, Hon. W. H. MCINTYRE, M.L.C.)

*Buildings.*—During the year the following programme of building-works was carried out:—

New schools were erected at Brightwater (two rooms), Ikamatua (two rooms), Redwood's Valley (one room), Spring Grove (one room), Lower Takaka (five rooms), Tasman Street, Nelson (three rooms).

Portable class-rooms were erected at Kotinga and Pahautane.

Remodelling was carried out at Appleby, Bainham, Hampden Street (Nelson), Lyell, Millerton, Pigeon Valley Schools and Wai-uta residence.

An additional class-room was erected at Granity and a new sanitary block at Clifton Terrace.

Shelter-sheds were erected at Motueka, Puramahoi, and Tutaki.

A new dental clinic (two chairs) was erected at Westport; and the school at Little Wanganui was removed, remodelled, and erected on a new site.

Extensive ground-improvement schemes were completed at Auckland Point, Nelson, Burnett's Face, and Nelson Central.

The rehabilitation of the primary school at Westport was finally completed, and the pupils again housed in their own building just prior to the end of the year.

The Board continues to employ its own maintenance and painting staff with most gratifying results. During the year 29 schools, 3 residences, and the Board's offices were painted.

*Voluntary Contributions and Subsidies.*—The withdrawal of subsidies on voluntary contributions rendered necessary owing to the economic position of the country naturally resulted in curtailing to a considerable extent schemes for ground improvements and similar works, but the Board is pleased to report that numbers of Committees continue to raise funds for the purpose of providing improvements to their schools and grounds.

## CANTERBURY.

(Chairman, Mr. G. W. ARMITAGE.)

*Schools.*—During the year a school was opened at Craigmere, while those at Longbeach, Spotswood, Waitohi Flat, Evans Creek, Ataahua, Gebbie's Valley, Motukarara, and Newland were closed, leaving 375 open at the end of the year.

*Consolidation.*—Consolidation of schools was effected at Cheviot, Temuka, and Tai Tapu, in the last-mentioned case three schools being closed. The whole question of conveyance, which in Canterbury has grown very extensively during the past few years, was given a thorough revision, and many services were cut out or curtailed to such an extent as to bring the cost within the region of the ordinary capitation rates payable for individual conveyance. This curtailment caused considerable hardship in many cases, particularly as the economic condition of the country people made it very difficult for them to contribute anything to the services as had hitherto been the case. The growing demands on the Board's diminishing General Fund also accentuated the difficulty, and prevented any subsidies being paid to the services that were likely to be restricted or stopped altogether.

*General.*—The year has been a difficult one in many respects, and while the Board has been sorry to see the curtailment or cessation of so many desirable services it has recognized that those responsible for the administration of the Dominion's finances have been compelled to effect economies in all possible directions.

## OTAGO.

(Chairman, Mr. J. WALLACE.)

*Probationers.*—No probationers were appointed at the end of the year. Three reasons may be advanced for the Government's decision—economy, the present surplus of teachers, and the smaller percentage of wastage during the period of the depression. If, as appears probable, no probationers are appointed next year, very many young people preparing for the teaching profession will be faced with a serious position. Many with higher leaving certificates are already marking time. If some of the best of these could be selected and given two years' work as probationers at a small rate of salary, it would retain for the teaching profession good material which might otherwise drift into blind avenues; £1,500 spent in this way might prove a very good investment for the country.

*Efficiency of Schools.*—The Inspectors' estimate of the general efficiency of the schools is as follows: Very good to excellent, 18 per cent.; good, 42 per cent.; very fair, 34 per cent.; fair, 5 per cent.; weak, 1 per cent.

*Elementary Agriculture.*—The Inspectors state that "Where the teacher is really interested, the gardens are very attractive." It would be too much to expect that every young teacher leaving the Training College should be an agricultural and gardening enthusiast, and it is just here that the agricultural instructors, with their specialized knowledge, and a measure of tactful encouragement, prove their usefulness by securing the co-operation of teachers in attaining and maintaining the desired standard of efficiency. In a country which must develop primarily along the lines of agricultural and pastoral industry, it is only right that agriculture and science should form an essential part of the general education of all pupils. Although agriculture and science are recognized as equal in educational value with other subjects of the school course, this recognition does not always find adequate expression in practice, and in the absence of the personal influence of a skilled instructor the standard of work, the Board believes, would inevitably suffer.

*School-grounds.*—Ground-improvement on a subsidy basis is at a standstill, but many Committees are making judicious use of labour under the No. 5 Scheme. In every case the work has been in the nature of a permanent improvement, and in many instances its scope has been such that it could not otherwise have been faced for many years. In Dunedin and vicinity particularly effective work has been carried out at Anderson's Bay, Concord, Green Island, Mosgiel, North-east Harbour, Tainui, Wakari, and Walton; while further afield Oamaru South, Palmerston, and Maheno may be mentioned.

*Special Schools and Classes.*—It is unfortunate that there are always children coming forward to keep the rolls of these schools full. While very little can be done for some of the backward children, their lot in a more congenial atmosphere is made happier. A special class was opened in Oamaru at the beginning of the year. The School Medical Officer, reporting on the Sara Cohen Open-air School for physically defective children, states that all the children have made material health advancement, and that, despite the severe winter, the doors were completely closed on only two or three occasions; while even on snowy days there were no complaints as to feeling the extreme cold. At the class for speech defects, children who appear to be incurable are being taught how to speak, and it is worthy of note that some of these children, regarded as mentally defective, are found, on being provided with the outlet of speech, to be quite normal children.

## SOUTHLAND.

(Chairman, Mr. J. C. THOMSON.)

*Schools.*—The number of schools in actual operation at the beginning of 1931 was 185. Of these schools three were closed during the course of the year on account of reduced attendance—viz., Lora Station, Walter Peak, and Port Craig. As no new schools were established, the number at the end of the year was therefore 182.

*Attendance of Pupils.*—The record made last year in respect of percentage of attendance has been broken, and a new record established with the percentage raised from 91 to the very high figure of 92.4. To attain to such an excellent percentage it goes without saying that the district did not suffer from any serious epidemic during the year. It goes to indicate also that the much-maligned climate of Southland is very far from deserving the unfavourable terms often applied to it by residents of other districts.

*Woodwork and Cookery.*—Classes in these subjects were held regularly throughout the year at the Board's six manual-training centres. The two centres in Invercargill were open continuously, Gore and Riverton for three days per week, and Winton and Wyndham for two days per week.

INTERMEDIATE EDUCATION.

5. TABLES RELATING TO JUNIOR HIGH SCHOOLS AND DEPARTMENTS.

TABLE B 1.—ROLL NUMBER AND CLASSIFICATION OF PUPILS IN ATTENDANCE AT AND STAFFS OF JUNIOR HIGH SCHOOLS.

(This includes Forms I and II of all Junior High Schools and Departments and Forms III of the *separate* Junior High Schools.)

Junior High School.	Number of 1930 Pupils on Roll at beginning of 1931.	Number admitted during 1931.	Number on Roll at 31st December, 1931.	Average Attendance for the Year ending 31st December, 1931.	Classification of Pupils on Roll as at 1st July, 1931.												Number of Full-time Assistant Teachers.*		
					Form I.		Form II.		Form III.		All Forms.		Total.	M.	F.	Total.			
					Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.							
(a) Whangarei ..	123	170	268	258	84	51	68	71	†	†	152	122	274	7	3	10			
(c) Otahuhu ..	388	424	369	360	67	55	47	54	77	80	191	189	380	5	5	10			
(c) Kowhai ..	511	330	777	765	145	172	181	167	82	75	408	414	822	14	11	25			
(b) Northcote ..	121	155	240	236	78	61	61	54	†	†	139	115	254	5	4	9			
(b) Matamata ..	81	90	148	140	27	49	42	36	†	†	69	85	154	2	4	6			
(a) Rotorua ..	76	98	151	153	34	43	51	33	†	†	85	76	161	3	2	5			
(a) Rongotai ..	90	112	197	189	108	..	90	..	†	†	198	..	198	5	..	5			
(a) Marlborough ..	142	129	253	245	60	53	82	63	†	†	142	116	258	7	4	11			
(a) Waitaki Boys'	95	79	151	153	83	..	70	..	†	†	153	..	153	6	..	6			
(a) Waitaki Girls'	71	71	135	127	..	64	..	74	†	†	..	138	138	..	6	6			
Totals, 1931	1,698	1,658	2,689	2,626	686	548	692	552	159	155	1,537	1,255	2,792	54	39	93			
„ 1930	1,194	1,441	2,337	2,294	701	474	572	501	83	89	1,356	1,064	2,420	47	35	82			
Difference ..	+504	+217	+352	+332	-15	+74	+120	+51	+76	+66	+181	+191	+372	+7	+4	+11			

(a) These schools are senior high schools to which have been attached junior departments, consisting of Form I (Standard V) and Form II (Standard VI) pupils. They are sometimes called junior-senior high schools.  
(b) District high schools including a primary-school department up to Standard IV, a junior high school or junior secondary department consisting of the former Standard V and Standard VI pupils, and a senior high school or senior secondary department.  
(c) These schools are separate junior high schools.  
\* This total includes also the teachers of Form III, and hence is slightly greater than the total given in Table H 1 of B.-1. The total also includes twenty-five teachers of manual and technical subjects, part of whose time is devoted to the senior school.  
† Number of Form III pupils included in the statistics for secondary schools.  
‡ Number of Form III pupils included in the statistics for district high schools.

TABLE B 2.—AGES OF PUPILS IN ATTENDANCE AT JUNIOR HIGH SCHOOLS AT 1ST JULY, 1931.

(This includes Forms I and II of all Junior High Schools and Departments, and Forms III of the *Separate* Junior High Schools.)

Junior High School.	Under 11 Years.		11 Years and under 12.		12 Years and under 13.		13 Years and under 14.		14 Years and under 15.		15 Years and under 16.		16 Years and under 17.		17 Years and under 18.		Totals.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Whangarei ..	10	12	38	13	47	56	42	33	13	7	2	1	..	..	..	..	152	122
Otahuhu ..	..	1	31	27	38	44	59	68	51	41	10	7	2	1	..	..	191	189
Kowhai ..	14	21	62	97	106	108	119	107	73	59	28	19	6	3	..	..	408	414
Northcote ..	2	6	41	31	40	34	35	32	19	11	..	1	2	..	..	..	139	115
Matamata ..	3	5	11	17	21	25	23	28	9	8	2	2	..	..	..	..	69	85
Rotorua ..	2	2	13	20	20	26	29	21	16	5	4	2	1	..	..	..	85	76
Rongotai ..	19	..	46	..	65	..	42	..	23	..	3	..	..	..	..	..	198	..
Marlborough ..	7	1	21	25	40	46	41	22	26	20	6	2	1	..	..	..	142	116
Waitaki Boys' ..	8	..	29	..	49	..	39	..	22	..	5	..	1	..	..	..	153	..
Waitaki Girls' ..	..	5	..	39	..	50	..	29	..	10	..	4	..	1	..	..	..	138
Totals, 1931	65	53	292	269	426	389	429	340	252	161	60	38	13	5	..	..	1,537	1,255
„ 1930	35	43	243	199	413	351	405	307	196	138	60	22	2	4	2	..	1,356	1,064
Difference	+30	+10	+49	+70	+13	+38	+24	+33	+56	+23	..	+16	+11	+1	-2	..	+181	+191

## SECONDARY AND TECHNICAL EDUCATION.

### 6. SOME PARTICULARS RELATING TO POST-PRIMARY EDUCATION FOR THE YEARS 1930 AND 1931 (1ST JULY).

	1930.				1931.			
	Secondary Schools.	Combined Schools.	Technical Schools.	District High Schools.	Secondary Schools.	Combined Schools.	Technical Schools.	District High Schools.
1. Number of schools ..	44	..	23	81	42	2	22	82
2. Number of full-time pupils on roll—								
Boys .. .. .	8,838	..	4,395	2,385	8,991	260	4,760	2,782
Girls .. .. .	7,636	..	3,607	2,251	7,454	202	3,781	2,509
Total .. .. .	16,474	..	8,002	4,636	16,445	462	8,541	5,291
3. Number of free full-time pupils on roll—								
Boys .. .. .	8,583	..	4,328	2,350	8,849	260	4,712	2,754
Girls .. .. .	7,473	..	3,525	2,214	7,377	201	3,706	2,469
Total .. .. .	16,056	..	7,853	4,564	16,226	461	8,418	5,223
4. Number of evening or part-time pupils on the roll—								
Boys .. .. .	..	..	7,754	..	..	90	6,617	..
Girls .. .. .	..	..	4,075	..	..	47	3,782	..
Total .. .. .	..	..	11,829	..	..	137	10,399	..
5. Number of free evening or part-time pupils on roll—								
Boys .. .. .	..	..	4,036	..	..	49	3,383	..
Girls .. .. .	..	..	1,958	..	..	34	1,850	..
Total .. .. .	..	..	5,994	..	..	83	5,316	..
6. Number of full-time assistants—								
Men .. .. .	372	..	235	107	368	13	238	120
Women .. .. .	309	..	133	78	287	11	138	83
Total .. .. .	681	..	368	185	655	24	376	203

7. TABLES RELATING TO FULL-TIME PUPILS IN POST-PRIMARY SCHOOLS (EXCLUSIVE OF DISTRICT HIGH SCHOOLS).

TABLE D 1.—POST-PRIMARY SCHOOLS (EXCLUSIVE OF DISTRICT HIGH SCHOOLS): AVERAGE ATTENDANCE, ROLL, NUMBER OF GOVERNMENT FREE-PLACE HOLDERS, AND STAFF.  
(Statistics of part-time pupils will be found in Section 8.)

School.	Roll Numbers (Full-time Pupils).				Average Attendance for 1931. (Year ending December.)	Number of 1930 Pupils on Roll at beginning of 1931.	Number of New Pupils admitted during 1931.	Number of New Pupils who commenced their Post-primary Education in 1931.	Number of Free Pupils on Roll at 1st July, 1931.		Full-time Staff (including Principals), (December, 1931).	
	At 1st March, 1931.	At 1st July, 1931.	December, 1931.						Junior.	Senior.	M.	F.
			Boys.	Girls.								
A. Secondary Schools.												
Whangarei High School ..	436	414	209	183	392	388	262	184	164	289	121	5
Auckland Grammar School ..	970	948	887	..	887	901	678	298	273	608	335	..
Mount Albert Grammar School ..	681	662	611	..	611	603.8	461	212	212	416	232	..
Auckland Girls' Grammar School ..	621	596	..	561	561	561.7	383	261	226	419	177	23
Epsom Girls' Grammar School ..	588	559	..	534	534	526.3	391	214	190	382	175	..
Takapuna Grammar School ..	494	469	248	202	450	442	354	150	133	299	167	8
Thames High School ..	225	219	110	93	203	205.4	131	97	94	157	60	3
Hamilton High School ..	464	454	218	208	426	425	320	169	135	271	167	7
Rotorua High School ..	177	159	83	74	157	154	109	73	56	105	51	3
New Plymouth Boys' High School ..	487	479	432	..	432	450.5	310	189	160	313	156	14
New Plymouth Girls' High School ..	331	313	..	287	287	286.5	181	150	134	229	84	..
Wanganui Girls' College ..	335	306	..	299	299	299	189	134	98	201	96	13
Palmerston North Boys' High School ..	396	379	355	..	355	367	291	125	93	221	152	..
Palmerston North Girls' High School ..	259	250	..	232	232	232.5	186	85	71	169	81	11
Gisborne High School ..	482	460	264	168	432	438	299	192	174	314	144	6
Hastings High School ..	416	411	201	154	355	336.7	241	244	194	303	105	6
Dannevirke High School ..	243	206	94	86	180	193.8	130	133	95	148	58	3
Wairarapa High School ..	266	253	140	97	237	247.3	196	79	71	162	89	3
Hutt Valley High School ..	458	440	226	184	410	419.5	286	195	161	293	147	9
Wellington College ..	708	679	646	..	646	652.7	504	221	175	393	275	..
Rongotai Boys' College ..	282	271	261	..	261	257	181	94	89	186	85	12
Wellington Girls' College ..	500	474	..	437	437	432	313	208	165	323	132	19
Wellington East Girls' College ..	403	380	364	364	364	356.7	251	146	130	262	113	15
Marlborough High School ..	287	277	147	102	249	253	170	119	115	200	75	4
Nelson College ..	428	410	395	..	395	399.6	293	139	110	252	155	..
Nelson Girls' College ..	359	351	..	336	336	334.5	229	124	120	226	123	14
Rangiora High School ..	231	223	110	101	211	205.2	146	100	89	166	52	4
Christchurch Boys' High School ..	678	662	620	..	620	614	492	185	177	371	278	..
Christchurch Girls' High School ..	473	468	..	447	447	448.5	280	174	160	328	135	18
Avonside Girls' High School ..	312	309	..	290	290	292.6	189	133	115	220	88	13
Asburton High School ..	238	227	117	104	221	215.1	144	105	96	160	64	4
Timaru Boys' High School ..	458	448	429	..	429	424.2	317	140	129	249	180	..
Timaru Girls' High School ..	343	337	..	320	320	317	209	135	119	214	118	14
Waimate High School ..	163	154	77	62	139	145.5	113	53	48	111	40	3
Waitaki Boys' High School ..	361	347	309	..	309	343	216	134	114	212	124	..
Waitaki Girls' High School ..	247	234	..	215	215	213.3	153	98	94	160	72	10
Otago Boys' High School ..	771	762	720	..	720	733	538	249	223	476	274	..
Otago Girls' High School ..	487	479	..	463	463	450	329	172	155	331	147	..
South Otago High School ..	151	147	68	63	131	134	94	53	53	98	49	2
Gore High School ..	256	243	117	109	226	225.7	162	99	89	160	80	5
Southland Boys' High School ..	333	324	310	..	310	304.6	226	107	91	187	126	..
Southland Girls' High School ..	272	262	..	249	249	243	182	95	84	167	93	11
Totals, A, 1931 ..	17,070	16,445	8,404	7,024	15,428	15,472.2	11,142	6,267	5,422	10,751	5,475	287
..	17,127	16,474	8,340	7,212	15,552	15,496.4	10,722	6,819	6,134	10,901	5,155	309
..	-57	-29	+64	-188	-124	-24.2	+420	-552	-712	-150	+320	-22
Difference ..	..	..	..	..	..	..	..	..	..	..	..	..

TABLE D 1.—POST-PRIMARY SCHOOLS (EXCLUSIVE OF DISTRICT HIGH SCHOOLS): AVERAGE ATTENDANCE, ROLL, NUMBER OF GOVERNMENT FREE-PLACE HOLDERS AND STAFF—continued.

School.	Roll Numbers (Full-time Pupils).				Average Attendance for 1931 (Year ending December).	Number of Pupils on Roll at beginning of 1931.	Number of New Pupils admitted during 1931.	Number of New Pupils who commenced their Post-primary Education in 1931.	Number of Free Pupils on Roll at 1st July, 1931.		Full-time Staff (including Principals) (December, 1931.)	
	December, 1931.		Junior.	Senior.					M.	F.		
	At 1st March, 1931.	At 1st July, 1931.										
		Boys.	Girls.	Total.								
B. Combined Schools.												
Napier Boys' High School	..	260	250	..	250	136	152	97	169	91	13	..
Napier Girls' High School	..	202	..	198	198	81	150	107	145	56	..	11
Totals, B, 1931	..	462	250	198	448	414.1	302	204	314	147	13	11
C. Technical Schools.												
Auckland Technical School	..	1,226	569	403	972	1,053	661	618	592	1,018	138	28
Elam School of Art	..	101	22	62	84	73	55	65	30	51	36	4
Hamilton Technical School	..	483	192	180	372	404	252	243	232	359	83	13
Pukekohe Technical School	..	256	124	79	203	212	147	113	105	180	49	9
New Plymouth Technical School†	..	..	..	..	..	..	..	..	..	..	..	7
Hawera Technical School	..	304	121	125	246	249	179	129	110	174	92	6
Stratford Technical School	..	312	150	103	253	264	201	120	113	196	88	8
Wanganui Technical School	..	667	376	185	561	588.1	421	263	227	373	238	17
Felding Technical School	..	238	136	84	220	226	141	112	85	174	56	8
Palmerston North Technical School	..	423	397	212	343	292	128	229	208	343	49	11
Masterton Technical School	..	184	56	66	122	138	84	88	80	141	27	4
Petone Technical School	..	171	82	57	139	147.7	45	133	107	152	3	3
Wellington Technical School	..	1,008	506	325	831	886	530	532	490	778	168	26
Nelson Technical School	..	82	42	26	68	64	42	44	42	60	13	4
Westport Technical School	..	133	69	45	114	120.3	65	72	67	99	28	5
Greymouth Technical School	..	317	157	117	274	276.8	200	129	120	211	91	9
Christchurch Technical School	..	1,061	567	313	880	928	620	465	436	776	218	24
Canterbury College School of Art	..	222	224	152	191	176	112	107	97	149	37	7
Ashburton Technical School	..	260	243	82	208	210	130	132	126	196	46	7
Timaru Technical School	..	243	114	80	194	200	119	136	130	197	22	7
Dunedin Technical School	..	812	328	330	658	715	436	412	401	645	125	18
Invercargill Technical School	..	558	244	220	464	485.2	284	284	268	422	117	13
Totals, C, 1931	..	9,061	4,107	3,290	7,397	7,708.1	4,852	4,426	4,066	6,694	1,724	238
" 1930	..	8,386	3,819	3,134	6,953	7,211	4,122	4,593	4,347	6,661	1,192	235
Difference	..	+675	+288	+156	+444	+497.1	+730	-167	-281	+33	+532	+3
Grand totals, 1931	..	26,131	12,761	10,512	23,273	23,594.4	16,211	10,995	9,692	17,759	7,346	619
" 1930	..	25,513	12,159	10,346	22,505	22,707.4	14,844	11,412	10,481	17,562	6,347	607
Difference	..	+618	+602	+166	+768	+887	+1,367	-417	-789	+197	+999	+12
	..											-6

\* Schools closed 1st March on account of Hawke's Bay earthquake.

† Statistics regarding pupils, &c., included in secondary schools.



TABLE D 2.—CLASSIFICATION ACCORDING TO AGES OF FULL-TIME PUPILS ON ROLL OF POST-PRIMARY SCHOOLS (EXCLUSIVE OF DISTRICT HIGH SCHOOLS), AS AT 1ST JULY, 1931.

Type of School.	Number of Schools.	Ages of all Pupils on Roll as at 1st July, 1931.																											
		Under 11 Years.		11 Years.		12 Years.		13 Years.		14 Years.		15 Years.		16 Years.		17 Years.		18 Years.		19 Years.		20 Years.		21 Years and over.		Total, all Ages.			
		B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.		
Secondary ..	42	...	19	18	323	330	1,441	1,408	2,371	2,233	2,225	1,764	1,495	1,073	816	481	258	134	38	11	3	2	2	..	8,991	7,454			
Combined ..	2	...	...	...	7	12	44	49	80	51	53	39	46	30	20	12	10	8	...	1	...	...	...	...	260	202			
Technical ..	22	...	...	4	7	148	160	800	759	1,578	1,303	1,272	918	638	408	234	149	67	41	14	11	...	5	5	20	4,760	3,781		
Totals, 1931	66	...	...	23	25	478	502	2,285	2,216	4,029	3,587	3,550	2,721	2,179	1,511	1,070	642	335	183	52	23	3	7	7	20	14,011	11,437		
Totals, 1930	67	B. 551 G. 521						2,486	2,506	3,734	3,391	3,255	2,677	1,999	1,341	B. 1,208						G. 807						13,233	11,243
Difference	-1	-50 +6						-201	-290	+295	+196	+295	+44	+180	+170	+259						+68						+778	+194

TABLE D 3.—CLASSIFICATION ACCORDING TO YEARS OF ATTENDANCE OF FULL-TIME PUPILS ON THE ROLL OF POST-PRIMARY SCHOOLS (EXCLUSIVE OF DISTRICT HIGH SCHOOLS) AT 1ST JULY, 1931.

Type of School.	First-year Pupils.		Second-year Pupils.		Third-year Pupils.		Fourth-year Pupils.		Fifth-year Pupils.		Sixth-year Pupils and Later.		Totals.	
	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.		
Secondary (42) ..	2,683	2,582	2,581	2,293	1,848	1,358	1,236	812	529	344	114	65	8,991	7,454
Combined (2) ..	98	97	66	39	51	38	33	15	11	7	1	6	260	202
Technical (22) ..	2,224	1,758	1,502	1,220	652	549	287	186	79	38	16	30	4,760	3,781
Totals, 1931..	5,005	4,437	4,149	3,552	2,551	1,945	1,556	1,013	619	389	131	101	14,011	11,437
Totals, 1930..	5,384	4,850	3,895	3,385	2,274	1,745	1,173	864	424	339	83	60	13,233	11,243
Difference ..	-379	-413	+254	+167	+277	+200	+383	+149	+195	+50	+48	+41	+778	+194

TABLE D 4.—CLASSIFICATION ACCORDING TO AGE AT DATE OF ADMISSION OF FULL-TIME PUPILS (EXCLUSIVE OF DISTRICT HIGH SCHOOLS) WHO COMMENCED POST-PRIMARY EDUCATION IN 1931.

Type of School.	Under 12 Years.		12 Years.		13 Years.		14 Years.		15 Years and over.		Totals.	
	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.		
Secondary .. ..	60	52	568	655	1,199	1,257	689	600	232	110	2,748	2,674
Combined .. ..	2	..	17	13	41	52	26	30	11	12	97	107
Technical .. ..	13	17	280	315	939	787	778	532	265	140	2,275	1,791
Totals, 1931	75	69	865	983	2,179	2,096	1,493	1,162	508	262	5,120	4,572
Totals, 1930	B. 1,003 G. 984		2,366 2,203		1,587 1,348		596 394		5,552		4,929	
Difference ..	B. -63 G. +68		-187 -107		-94 -186		-88 -132		-432		-357	

TABLE D 5.—FULL-TIME PUPILS AT TECHNICAL HIGH AND TECHNICAL DAY SCHOOLS ON 1ST JULY, 1931, ACCORDING TO COURSES OF INSTRUCTION.

School.	Industrial.		Agricultural.		Domestic.		Commercial.		General.		Art.		Totals.		Grand Totals.
	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	
Auckland .. .. .	360	..	71	..	..	186	142	290	114	3	..	..	687	479	1,166
Elam .. .. .	..	..	..	..	..	..	..	..	..	..	26	83	26	83	109
Pukekohe .. .. .	28	..	34	..	..	27	13	38	56	37	..	..	131	102	233
Hamilton .. .. .	134	..	37	..	..	53	65	152	..	1	..	..	236	206	442
Hawera .. .. .	30	..	10	..	..	14	39	60	53	64	..	..	132	138	270
Stratford .. .. .	37	..	65	31	..	12	3	47	64	27	..	..	169	117	286
Wanganui .. .. .	99	..	44	..	..	48	59	105	219	38	3	8	424	199	623
Feilding .. .. .	..	..	71	..	..	25	5	45	67	26	..	..	143	96	239
Palmerston North .. .. .	131	..	..	..	..	99	24	126	..	..	6	11	161	236	397
Masterton .. .. .	70	..	..	..	..	29	11	54	..	..	1	6	82	89	171
Wellington .. .. .	352	..	..	..	..	105	112	237	39	7	70	29	573	378	951
Petone .. .. .	82	..	..	..	..	21	12	41	..	..	..	..	94	62	156
Nelson .. .. .	37	..	..	..	..	9	9	16	..	..	1	1	47	26	73
Westport .. .. .	43	..	..	..	..	..	5	39	28	12	..	..	76	51	127
Greymouth .. .. .	60	..	4	..	..	20	14	73	90	42	..	..	168	135	303
Canterbury College .. .. .	..	..	..	..	..	..	..	..	..	..	54	170	54	170	224
Christchurch .. .. .	455	..	54	..	..	180	142	166	..	..	..	..	651	346	997
Ashburton .. .. .	84	..	17	..	..	91	1	50	..	..	..	..	102	141	243
Timaru .. .. .	103	..	..	..	..	60	24	32	..	..	..	..	127	92	219
Dunedin .. .. .	248	..	..	..	..	137	122	236	..	..	17	10	387	383	770
Invercargill .. .. .	165	..	47	..	..	140	78	112	..	..	..	..	290	252	542
Totals, 1931 .. .. .	2,518	..	454	31	..	1,256	880	1,919	730	257	178	318	4,760	3,781	8,541
Totals, 1930 .. .. .	2,278	..	445	..	..	1,142	837	1,944	693	262	142	259	4,395	3,607	8,002
Difference .. .. .	+240	..	+9	+31	..	+114	+43	-25	+37	-5	+36	+59	+365	+174	+539

TABLE D 6.—SUBJECTS TAKEN BY PUPILS IN SECONDARY SCHOOLS AND COMBINED SCHOOLS, 1931.

Subject.	Secondary Schools.				Combined Schools.			
	Number of Pupils taking Subjects.		Percentage of Whole Number.		Number of Pupils taking Subjects.		Percentage of Whole Number.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
English .. .. .	8,975	7,454	99·8	100·0	260	202	100·0	100·0
Latin .. .. .	2,630	2,220	29·3	29·8	114	29	43·8	14·4
French .. .. .	7,821	6,288	87·0	84·4	140	90	53·8	44·6
History .. .. .	8,272	7,249	92·0	97·2	244	200	93·8	99·1
Geography .. .. .	4,638	5,337	51·6	71·6	170	197	65·4	97·5
Arithmetic .. .. .	5,025	7,082	55·9	95·0	249	202	95·8	100·0
Mathematics .. .. .	8,635	5,244	96·5	70·4	242	61	93·1	30·2
Book-keeping .. .. .	2,480	1,943	27·6	26·1	54	97	20·8	48·0
Shorthand and typing .. .. .	118	1,663	1·3	22·3	36	101	13·8	50·0
German .. .. .	..	23	..	0·3	..	..	..	..
Economics .. .. .	269	42	3·0	0·6	4	..	1·5	..
Physics and chemistry .. .. .	6,924	620	77·0	8·3	159	..	61·2	..
Agriculture .. .. .	939	..	10·4	..	..	..	..	..
Botany .. .. .	96	346	1·1	4·6	..	..	..	..
Dairy science .. .. .	127	11	1·4	0·1	..	..	..	..
Heat and light .. .. .	103	3	1·1	*	..	..	..	..
Home science .. .. .	9	6,914	0·1	92·8	..	182	..	90·1
Scripture .. .. .	..	169	..	2·3	..	..	..	..
Magnetism and electricity .. .. .	813	4	9·0	*	22	..	8·5	..
Mechanics .. .. .	163	5	1·8	*	..	..	..	..
Drawing .. .. .	4,001	4,282	44·5	57·4	49	133	18·8	65·8
Arts and crafts .. .. .	540	607	6·0	8·1	..	..	..	..
Woodwork .. .. .	1,812	..	20·2	..	104	..	40·0	..
Metalwork .. .. .	435	..	4·8	..	21	..	8·1	..
Cookery .. .. .	..	1,617	..	21·7	..	125	..	61·9
Workshop theory and practice .. .. .	117	..	1·3	..	..	..	..	..
Needlework .. .. .	..	2,989	..	40·1	..	149	..	73·8
Wool-classing .. .. .	184	..	2·0	..	..	..	..	..
Electrical engineering .. .. .	30	..	0·3	..	..	..	..	..
Building construction .. .. .	17	..	0·2	..	..	..	..	..
Home nursing and first aid .. .. .	..	138	..	1·9	..	..	..	..
Elocution .. .. .	..	1,092	..	14·6	..	..	..	..
Music and singing .. .. .	2,072	5,056	23·0	67·8	..	202	..	100·0
Physiology and hygiene .. .. .	129	1,250	1·4	16·8	..	114	..	56·4
Mercantile law .. .. .	20	..	0·2	..	2	..	0·8	..
Company law .. .. .	..	..	..	..	4	..	1·5	..
Motor engineering .. .. .	96	..	1·1	..	..	..	..	..
Engineering .. .. .	48	..	0·5	..	40	..	15·4	..
Education .. .. .	..	2	..	*	..	..	..	..
Natural science .. .. .	118	105	1·3	1·4	..	..	..	..

\* No significant percentage.

TABLE D7.—NUMBER OF PUPILS AT 1ST JULY, 1931, BOARDING AWAY FROM HOME TO ATTEND SECONDARY SCHOOLS AND LOWER DEPARTMENTS THEREOF, COMBINED SCHOOLS, AND TECHNICAL, HIGH, AND DAY SCHOOLS.

School.	Secondary Departments.						Total.		Lower-department Pupils boarding at School Hostels.
	Boarding at School Hostels.		Boarding at Establishments approved by Principal.		Boarding privately.				
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	
A. Secondary Schools.									
Whangarei High School .. .. .	50	43	..	..	21	22	71	65	..
Auckland Grammar School .. .. .	..	..	12	..	29	..	41	..	..
Mount Albert Grammar School .. .. .	53	..	12	..	33	..	98	..	..
Auckland Girls' Grammar School .. .. .	..	..	..	..	..	38	..	38	..
Epsom Girls' Grammar School .. .. .	..	..	..	11	..	48	..	59	..
Takapuna Grammar School .. .. .	..	..	..	..	15	6	15	6	..
Thames High School .. .. .	..	..	..	..	2	7	2	7	..
Hamilton High School .. .. .	..	37	..	..	17	17	17	54	..
Rotorua High School .. .. .	..	..	..	1	8	7	8	8	..
New Plymouth Boys' High School .. .. .	130	..	..	..	24	..	154	..	9
New Plymouth Girls' High School .. .. .	..	41	..	..	..	23	..	64	2
Wanganui Girls' College .. .. .	..	78	..	..	..	11	..	89	7
Palmerston North Boys' High School .. .. .	28	..	..	..	17	..	45	..	..
Palmerston North Girls' High School .. .. .	..	7	..	..	..	16	..	23	..
Gisborne High School .. .. .	35	10	..	..	19	20	54	30	9
Hastings High School .. .. .	..	..	..	..	8	1	8	1	..
Dannevirke High School .. .. .	14	..	..	2	4	6	18	8	..
Wairarapa High School .. .. .	24	..	..	..	5	14	29	14	..
Hutt Valley High School .. .. .	..	..	..	..	4	5	4	5	..
Wellington College .. .. .	57	..	4	..	1	..	62	..	..
Rongotai Boys' College .. .. .	..	..	..	..	7	..	7	..	..
Wellington Girls' College .. .. .	..	21	..	1	..	15	..	37	..
Wellington East Girls' College .. .. .	..	..	..	..	..	17	..	17	..
Marlborough High School .. .. .	..	..	..	..	8	12	8	12	..
Nelson College .. .. .	169	..	..	..	18	..	187	..	13
Nelson Girls' College .. .. .	..	53	..	..	..	29	..	82	4
Rangiora High School .. .. .	8	10	..	..	2	5	10	15	..
Christchurch Boys' High School .. .. .	24	..	..	..	20	..	44	..	..
Christchurch Girls' High School .. .. .	..	40	..	..	..	20	..	60	..
Avonside Girls' High School .. .. .	..	..	..	..	..	13	..	13	..
Ashburton High School .. .. .	4	..	..	..	12	13	16	13	..
Timaru Boys' High School .. .. .	131	..	..	..	12	..	143	..	14
Timaru Girls' High School .. .. .	..	55	..	..	..	23	..	78	4
Waimate High School .. .. .	..	..	..	..	8	6	8	6	..
Waitaki Boys' High School .. .. .	137	..	..	..	9	..	146	..	..
Waitaki Girls' High School .. .. .	..	30	..	..	..	8	..	38	..
Otago Boys' High School .. .. .	35	..	..	..	15	..	50	..	..
Otago Girls' High School .. .. .	..	..	..	..	..	25	..	25	..
South Otago High School .. .. .	..	..	..	..	2	2	2	2	..
Gore High School .. .. .	5	17	..	..	..	5	5	22	..
Southland Boys' High School .. .. .	..	..	..	..	29	..	29	..	..
Southland Girls' High School .. .. .	..	6	..	..	..	29	..	35	..
Totals, A, 1931 .. .. .	904	448	28	15	349	463	1,281	926	62
.. 1930 .. .. .	1,090	600	33	9	332	438	1,455	1,047	114
Difference .. .. .	-186	-152	-5	+6	+17	+25	-174	-121	-52
B. Combined Schools.									
Napier Boys' High School .. .. .	21	..	..	..	..	..	21	..	..
Napier Girls' High School .. .. .	..	17	..	..	..	3	..	20	3
Totals, B .. .. .	21	17	..	..	..	3	21	20	3

TABLE D 7.—NUMBER OF PUPILS AT 1ST JULY, 1931, ETC.—continued.

School.	Secondary Departments.						Total.		Lower-department Pupils boarding at School Hostels.	
	Boarding at School Hostels.		Boarding at Establishments approved by Principal.		Boarding privately.					
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		
C. Technical High and Day Schools.										
Auckland Technical School	..	..	..	..	11	18	11	18	..	
Elam School of Art	..	..	..	3	..	1	..	4	..	
Hamilton Technical School	..	..	..	..	15	7	15	7	..	
Pukekohe Technical School	..	..	..	..	7	5	7	5	..	
New Plymouth Technical School*	..	..	..	..	..	..	..	..	..	
Hawera Technical School	..	..	..	..	1	2	1	2	..	
Stratford Technical School	..	..	..	..	4	5	4	5	..	
Wanganui Technical School	..	32	15	..	17	11	49	26	..	
Feilding Technical School	..	44	..	..	..	..	44	..	..	
Palmerston North Technical School	..	1	..	1	2	3	3	4	..	
Masterton Technical School	..	..	..	..	1	8	1	8	..	
Petone Technical School	..	..	..	..	..	..	..	..	..	
Wellington Technical School	..	..	..	..	3	6	3	6	..	
Nelson Technical School	..	..	..	..	2	3	2	3	..	
Westport Technical School	..	..	..	..	..	5	..	5	..	
Greymouth Technical School	..	14	6	..	5	3	19	9	..	
Christchurch Technical School	..	20	16	..	5	5	25	21	..	
Canterbury College School of Art	..	..	..	2	5	6	5	8	..	
Ashburton Technical School	..	..	..	..	7	11	7	11	..	
Timaru Technical School	..	..	..	..	1	6	1	6	..	
Dunedin Technical School	..	..	..	..	8	9	8	9	..	
Invercargill Technical School	..	..	..	..	14	11	14	11	..	
Totals, C, 1931	..	111	37	..	6	108	125	219	168	..
„ 1930	..	131	56	10	7	114	101	256	163	..
Difference	..	-20	-19	-10	-1	-6	+24	-37	+5	..
Grand totals, 1931	..	1,036	502	28	21	457	591	1,521	1,114	65
„ 1930	..	1,221	656	43	16	446	539	1,711	1,210	114
Difference	..	-185	-154	-15	+5	+11	+52	-190	-96	-49

\* Figures included in Secondary, New Plymouth Boys', and Girls' High Schools.

8. TABLES RELATING TO PART-TIME PUPILS IN POST-PRIMARY SCHOOLS, AND TO MANUAL INSTRUCTION.

TABLE E 1.—CLASSIFICATION OF PART-TIME STUDENTS ON THE ROLL OF COMBINED AND TECHNICAL SCHOOLS OR CLASSES AT 1ST JULY, 1931, ACCORDING TO OCCUPATIONS.

—	Engineers and Mechanics.	Electricians.	Plumbers, Metal-workers, &c.	Woodworkers.	Painters, Plasterers, &c.	Printers, &c.	Agricultural Pursuits.	Professional Pursuits.	Clerical Pursuits.	Domestic Pursuits.	Dressmakers, Milliners, Tailloresses, &c.	Employed in Shop or in Warehouses.	Engaged in various other Trades and Industries.	Labourers.	No Occupations.	Occupations not stated.	Totals.
Combined schools—																	
Males .. ..	8	5	19	11	..	2	..	..	13	..	..	5	10	1	14	2	90
Females .. ..	..	..	..	..	..	..	..	..	11	13	..	1	1	..	18	3	47
Technical schools—																	
Males .. ..	1,046	251	565	648	190	163	232	133	1,313	..	..	830	422	71	607	146	6,617
Females .. ..	..	1	..	..	..	16	4	325	814	1,064	140	326	120	..	898	74	3,782
Totals, 1931 ..	1,054	257	584	659	190	181	236	458	2,151	1,077	140	1,162	553	72	1,537	225	10,536
„ 1930 ..	1,180	331	774	919	287	154	278	614	2,456	1,096	193	1,249	665	69	1,305	259	11,829
Difference ..	-126	-74	-190	-260	-97	+27	-42	-156	-305	-19	-53	-87	-112	+3	+232	-34	-1,293

TABLE E 2.—CLASSIFICATION OF PART-TIME STUDENTS ON THE ROLL OF COMBINED AND TECHNICAL SCHOOLS OR CLASSES, ACCORDING TO AGES, AT 1ST JULY, 1931.

—	Under Twelve Years.	Twelve Years.	Thirteen Years.	Fourteen Years.	Fifteen Years.	Sixteen Years.	Seventeen Years.	Eighteen Years.	Nineteen Years.	Twenty Years.	Twenty-one Years.	Over Twenty-one.	Totals.
Combined schools—													
Males .. ..	..	..	1	9	14	14	15	18	3	5	3	8	90
Females .. ..	..	..	2	7	10	10	8	2	5	1	..	2	47
Technical schools—													
Males .. ..	24	19	82	342	739	1,146	1,262	1,066	740	422	152	623	6,617
Females .. ..	15	13	102	314	566	707	592	394	223	144	57	655	3,782
Totals, 1931 ..	39	32	187	672	1,329	1,877	1,877	1,480	971	572	212	1,288	10,536
„ 1930 ..	32	45	189	905	1,733	2,214	2,028	1,432	904	604	258	1,485	11,829
Difference ..	+7	-13	-2	-233	-404	-337	-151	+48	+67	-32	-46	-197	-1,293

TABLE E 3.—FREE PART-TIME PUPILS CLASSIFIED ACCORDING TO YEAR OF ATTENDANCE AND OTHERS ON THE ROLL OF COMBINED AND TECHNICAL SCHOOLS OR CLASSES AT 1ST JULY, 1931.

—	Year of Post-primary Course.					Totals.	Other Students.	Grand Total
	Junior.		Senior.					
	First Year.	Second Year.	Third Year.	Fourth Year.	Fifth Year and over.			
Combined schools—								
Males .. ..	11	6	15	9	8	49	41	90
Females .. ..	6	8	9	8	3	34	13	47
Technical schools—								
Males .. ..	537	647	826	702	671	3,383	3,234	6,617
Females .. ..	317	308	497	412	316	1,850	1,932	3,782
Totals, 1931 .. ..	871	969	1,347	1,131	998	5,316	5,220	10,536
„ 1930 .. ..	1,318	1,171	1,386	1,168	951	5,994	5,835	11,829
Difference .. ..	—447	—202	—39	—37	+47	—678	—615	—1,293

TABLE E 4.—TABLE SHOWING COMBINED ROLL NUMBERS AT DAY AND EVENING CLASSES AT 1ST JULY, 1931.

Controlling Body.	Schools and Classes.	Technical High and Day Schools.			Other Technical Classes.						Totals.		Grand Totals.	
				Totals.	Day.			Evening.			Total.			
		Males.	Females.		M.	F.	M.	F.	Males.	Females.				
Education Board	Auckland (Onehunga, Taumarunui, Tauranga, Te Aroha, Thames, Waihi, Whakatane)	..	..	..	..	..	85	187	272	85	187	272	272	
	Hawke's Bay (Gisborne)	..	..	..	..	..	82	49	131	82	49	131	131	
	Wellington (Lower Hutt)	..	..	..	..	..	104	45	149	104	45	149	149	
	Nelson (Motueka, Takaka)	..	..	..	..	22	27	30	79	27	52	79	79	
	Canterbury (Brookside, Leeston, Rangiora, Southbridge)	..	..	..	..	..	44	..	44	44	..	..	44	
High School Board	Whangarei Technical School	..	..	..	..	..	15	12	27	15	12	27	27	
	New Plymouth Technical School	..	..	..	..	..	206	113	319	206	113	319	319	
	Palmerston North Technical School	161	236	397	3	41	303	233	580	467	510	977	977	
	Dannevirke Technical School	..	..	..	..	..	5	..	5	5	..	5	5	
	Blenheim Technical School	..	..	..	..	..	7	..	7	7	..	7	7	
Secondary Education Board	Waimate Technical School	..	..	..	..	..	23	..	23	23	..	23	23	
	Oamaru Technical School	..	..	..	..	..	35	62	97	35	62	97	97	
	Gore Technical School	..	..	..	..	..	12	22	34	12	22	34	34	
	Masterton Technical School	82	89	171	7	9	100	77	193	189	175	364	364	
	Napier Technical School	..	..	..	..	..	90	47	137	90	47	137	137	
Technical School Board	Auckland Technical School	687	479	1,166	..	..	1,070	357	1,427	1,757	836	2,593	2,593	
	Elam School of Art	26	83	109	..	..	49	95	144	75	178	253	253	
	Hamilton Technical School	236	206	442	..	..	15	172	291	408	325	733	733	
	Pukekohe Technical School	131	102	233	..	..	..	..	..	131	102	233	233	
	Hawera Technical School	132	138	270	..	..	19	8	27	151	146	297	297	
University College Board	Stratford Technical School	169	117	286	..	..	10	15	25	179	132	311	311	
	Wanganui Technical School	424	199	623	..	..	155	131	286	579	330	909	909	
	Feilding Technical School	143	96	239	..	..	31	45	76	174	141	315	315	
	Petone Technical School	94	62	156	..	..	210	58	268	304	120	424	424	
	Wellington Technical School	573	378	951	9	86	1,053	320	1,468	1,635	784	2,419	2,419	
University College Board	Nelson Technical School	47	26	73	3	17	150	135	305	200	178	378	378	
	Westport Technical School	76	51	127	..	..	28	63	91	104	114	218	218	
	Greymouth Technical School	168	135	303	..	..	61	79	140	229	214	443	443	
	Christchurch Technical School	651	346	997	24	106	997	266	1,393	1,672	718	2,390	2,390	
	Ashburton Technical School	102	141	243	7	18	71	78	174	180	237	417	417	
University College Board	Timaru Technical School	127	92	219	5	10	197	115	327	329	217	546	546	
	Kaipoi Technical School	..	..	..	..	..	27	15	42	27	15	42	42	
	Temuka Technical School	..	..	..	8	51	11	..	70	19	51	70	70	
	Dunedin Technical School	387	383	770	..	..	802	337	1,139	1,189	720	1,909	1,909	
	Invercargill Technical School	290	252	542	..	..	190	124	314	480	376	856	856	
University College Board	Canterbury College School of Art	54	170	224	60	106	140	126	432	254	402	656	656	
	Totals	4,760	3,781	8,541	126	481	6,581	3348	10,536	11,467	7,610	19,077	19,077	

TABLE F.—SOME PARTICULARS RELATING TO PUPILS ATTENDING SPECIAL MANUAL-TRAINING CENTRES DURING THE YEAR ENDED 31ST DECEMBER, 1931.

Education District.	Number of Manual-training Centres.	Number of Pupils attending from															Total Number of Pupils in Attendance.			Total Number of Classes in Weekly Attendance.		
		Primary Schools.			Secondary Departments of District High Schools.			Forms I, II, and III of Junior High Schools.			Secondary Schools.			Private Schools								
		Wood-work.	Metal-work.	Domestic Subjects.	Wood-work.	Metal-work.	Domestic Subjects.	Wood-work.	Metal-work.	Domestic Subjects.	Wood-work.	Metal-work.	Domestic Subjects.	Wood-work.	Metal-work.	Domestic Subjects.						
..	36	4,720	98	4,304	565	..	544	949	248	1,001	118	39	315	526	..	677	6,878	385	6,841	412	37	441
..	9	911	..	897	37	..	38	..	..	..	20	..	..	104	..	94	1,072	..	1,029	60	..	56
..	10	1,111	..	995	106	..	125	..	..	..	48	52	..	95	..	112	1,360	52	1,232	74	2	69
..	8	861	..	732	64	..	47	..	..	..	218	..	95	131	..	72	1,274	..	946	58	..	49
..	17	2,633	..	2,412	145	..	148	341	282	116	196	169	112	188	..	102	3,503	451	2,890	151	8	165
..	7	640	..	649	114	..	105	..	..	..	..	..	..	66	..	64	820	..	818	51	..	52
..	25	3,646	..	3,382	347	..	270	..	..	..	192	50	..	504	..	542	4,089	50	4,194	163	2	186
..	17	1,793	..	1,610	175	..	167	104	90	146	119	118	178	110	..	190	2,301	208	2,291	105	16	103
..	6	1,129	..	973	55	..	44	..	..	..	41	..	..	117	..	131	1,342	..	1,148	62	..	62
Totals	135	17,444	98	15,954	1,608	..	1,488	1,394	620	1,263	952	428	700	1,841	..	1,984	23,839	1,146	21,389	1,136	65	1,177
Totals for 1930	136	17,222	153	16,198	1,442	5	1,494	1,300	713	..	1,314	713	845	1,923	..	1,899	23,201	1,584	..	1,115	82	1,159
Difference	-1	+222	-55	-244	+166	-5	-6	+94	-93	..	-362	-285	-145	-82	..	+85	+38	-438	..	+21	-17	+18



9. TABLES RELATING TO SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS.

TABLE G 1.—SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS.—AVERAGE ATTENDANCE, ROLL, NUMBER OF GOVERNMENT FREE-PLACE HOLDERS, AND OF TEACHERS FOR 1931.

Name of School.	Roll Numbers (Full-time Pupils).					Average Attendance for the Year ending August, 1931.	Number of 1930 Pupils on Roll at beginning of 1931.	Number of New Pupils admitted during 1931.	Number of New Pupils who commenced their Post-primary Education in 1931.	Number of Free Pupils on Roll at 1st July, 1931.		Full-time Staff (excluding Principals), December, 1931.	
	At 1st March, 1931.	At 1st July, 1931.	December, 1931.							Junior.	Senior.	M.	F.
			Boys.	Girls.	Total.								
AUCKLAND EDUCATION DISTRICT.													
Cambridge .. ..	122	123	44	64	108	106	58	70	65	80	42	2	2
Dargaville .. ..	154	148	62	62	124	131	84	79	73	117	29	3	2
Helensville .. ..	75	73	29	33	62	63	35	46	38	60	13	1	2
Huntly .. ..	57	54	24	27	51	46	24	35	33	43	8	1	1
Kaitia .. ..	38	32	13	17	30	31	22	18	16	28	4	1	1
Matamata .. ..	124	114	50	50	100	98	56	79	69	91	23	2	1
Morrinsville .. ..	83	79	39	24	63	74	53	32	29	49	29	2	1
Ngatea .. ..	51	49	22	24	46	45	25	30	26	31	14	1	1
Northcote .. ..	91	86	31	41	72	85	*	97	67	81	5	1	2
Opotiki .. ..	89	87	36	26	62	77	53	41	35	56	26	1	2
Otorohanga .. ..	65	65	40	23	63	63	35	38	32	46	15	1	1
Paeroa .. ..	71	69	36	25	61	65	50	23	21	53	15	2	1
Piopia .. ..	45	43	26	12	38	39	25	21	20	40	3	2	..
Putaruru .. ..	39	42	16	19	35	36	28	17	14	35	7	1	1
Rawene .. ..	28	24	6	12	18	21	9	20	19	20	3	1	..
Ruawai .. ..	26	26	16	9	25	23	13	13	13	18	8	1	..
Taumarunui .. ..	159	154	64	65	129	143	105	69	65	112	42	4	2
Tauranga .. ..	117	111	49	46	95	99	74	51	42	78	31	2	2
Te Aroha .. ..	91	85	38	33	71	78	50	41	41	65	20	2	1
Te Awamutu .. ..	101	99	43	48	91	95	50	55	48	73	25	2	1
Te Kuiti .. ..	105	104	49	39	88	97	63	47	45	77	27	2	1
Te Puke .. ..	57	62	28	26	54	53	31	37	30	45	15	1	1
Waihi .. ..	161	156	72	72	144	142	104	65	58	110	45	3	2
Waiuku .. ..	54	46	21	17	38	46	45	20	20	35	9	1	1
Warkworth .. ..	42	41	22	15	37	42	30	13	13	28	13	1	1
Whakatane .. ..	76	76	46	27	73	61	35	50	40	66	10	2	1
Totals .. ..	2,121	2,048	922	856	1,778	1,859	1,157	1,107	972	1,537	481	43	31
TARANAKI EDUCATION DISTRICT.													
Manaia .. ..	52	51	19	26	45	44	26	29	27	43	8	1	1
Ohura .. ..	35	30	8	16	24	25	16	22	17	26	4	1	..
Opunake .. ..	45	44	12	25	37	39	25	24	23	34	9	1	1
Totals .. ..	132	125	39	67	106	108	67	75	67	103	21	3	2
WANGANUI EDUCATION DISTRICT.													
Foxton .. ..	57	57	29	20	49	50	34	26	20	43	14	2	..
Marton .. ..	103	96	28	44	72	89	57	52	41	72	21	1	2
Ohakune .. ..	81	77	34	28	62	67	40	42	40	65	11	2	1
Taihape .. ..	58	61	26	29	55	52	46	28	21	45	15	1	1
Totals .. ..	299	291	117	121	238	258	177	148	122	225	61	6	4
HAWKE'S BAY EDUCATION DISTRICT.													
Te Karaka .. ..	58	54	31	21	52	50	32	27	26	38	16	1	1
Tolaga Bay .. ..	32	25	11	9	20	25	18	14	13	22	3	1	..
Waipawa .. ..	86	84	45	32	77	72	42	54	38	62	21	1	2
Waipukurau .. ..	73	67	32	26	58	63	41	40	34	48	19	2	1
Wairoa .. ..	61	61	18	33	51	52	33	33	23	48	13	1	1
Woodville .. ..	58	55	27	22	49	51	32	29	27	40	15	1	1
Totals .. ..	368	346	164	143	307	313	198	197	161	258	87	7	6
WELLINGTON EDUCATION DISTRICT.													
Carterton .. ..	54	53	23	20	43	44	27	30	26	36	17	1	1
Eketahuna .. ..	54	53	22	25	47	50	26	25	21	36	15	1	1
Featherston .. ..	52	48	28	17	45	41	18	34	32	34	13	1	1
Greytown .. ..	44	38	22	16	38	35	22	24	23	29	9	1	1
Levin .. ..	141	129	60	51	111	122	126	58	43	86	43	3	2
Martinborough .. ..	38	37	9	21	30	32	20	19	16	30	7	1	1
Pahiatua .. ..	25	49	17	24	41	45	26	31	29	42	6	1	1
Totals .. ..	408	407	181	174	355	369	265	221	190	293	110	9	8

\* Opened in 1931.

TABLE G. 1.—SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS.—AVERAGE ATTENDANCE, ROLL, NUMBER OF GOVERNMENT FREE-PLACE HOLDERS, AND OF TEACHERS FOR 1931—*continued*.

Name of School.	Roll Numbers (Full-time Pupils).					Average Attendance for the Year ending August, 1931.	Number of 1930 Pupils on Roll at Beginning of 1931.	Number of New Pupils admitted during 1931.	Number of New Pupils who commenced their Post-primary Education in 1931.	Number of Free Pupils on Roll at 1st July, 1931.		Full-time Staff (excluding Principals), December, 1931.	
	At 1st March, 1931.	At 1st July, 1931.	December, 1931.							Junior.	Senior.	M.	F.
			Boys.	Girls.	Total.								
NELSON EDUCATION DISTRICT.													
Denniston .. ..	25	23	13	9	22	21	15	14	14	16	7	1	..
Granity .. ..	44	41	13	24	37	37	24	23	22	31	10	1	1
Karamea .. ..	12	10	3	6	9	10	7	5	4	4	6	1	..
Motueka .. ..	76	76	37	27	64	66	38	45	40	60	16	2	1
Murchison .. ..	24	24	10	12	22	22	13	11	11	18	6	1	..
Reefton .. ..	52	47	23	20	43	43	31	25	22	31	16	2	..
Takaka .. ..	41	41	20	17	37	35	18	23	22	30	11	1	1
Totals .. ..	274	262	119	115	234	234	146	146	135	190	72	9	3
CANTERBURY EDUCATION DISTRICT.													
Akaroa .. ..	33	34	19	9	28	31	18	16	15	26	8	1	1
Christchurch West .. ..	400	386	228	123	351	375	226	186	179	285	100	8	5
Fairlie .. ..	38	36	16	19	35	31	21	19	15	22	14	2	..
Geraldine .. ..	82	82	32	44	76	71	57	46	31	59	22	2	1
Hawarden .. ..	33	29	16	10	26	23	13	20	20	29	..	1	..
Hokitika .. ..	112	108	53	41	94	97	75	45	42	70	27	2	2
Kaikoura .. ..	24	24	15	8	23	23	13	11	9	15	9	1	..
Lyttelton .. ..	55	57	32	22	54	49	39	24	18	36	21	..	2
Methven .. ..	46	48	22	24	46	43	24	24	20	39	6	1	1
New Brighton .. ..	47	43	22	17	39	39	24	23	22	42	1	2	..
Normal .. ..	40	39	13	20	33	35	20	23	21	30	9	2	..
Oxford .. ..	43	44	21	19	40	37	28	20	17	34	10	1	1
Pleasant Point .. ..	53	48	24	20	44	41	25	29	28	35	13	1	1
Southbridge .. ..	68	64	27	30	57	62	35	33	33	49	15	2	..
Sumner .. ..	59	55	20	31	51	51	48	26	26	48	7	..	2
Temuka .. ..	80	76	43	28	71	74	51	31	29	51	24	2	1
Totals .. ..	1,213	1,173	603	465	1,068	1,082	717	576	525	870	286	28	17
OTAGO EDUCATION DISTRICT.													
Alexandra .. ..	42	40	19	16	35	38	24	20	16	25	15	1	1
Cromwell .. ..	37	35	21	13	34	32	22	17	15	27	8	1	1
Lawrence .. ..	33	33	14	17	31	32	17	22	14	25	6	1	..
Mosgiel .. ..	82	82	42	30	72	72	49	35	35	60	21	2	1
Normal .. ..	68	69	19	35	54	60	41	30	27	47	18	1	1
Owaka .. ..	26	26	12	14	26	28	16	11	11	18	8	1	..
Palmerston .. ..	75	76	34	37	71	64	41	37	33	53	22	2	1
Roxburgh .. ..	53	52	26	24	50	46	25	28	26	45	7	1	1
Tapanui .. ..	37	34	17	14	31	33	22	15	14	25	9	1	1
Tokomairiro .. ..	53	52	20	27	47	46	24	29	29	40	11	1	1
Totals .. ..	506	499	224	227	451	451	281	244	220	365	125	12	8
SOUTHLAND EDUCATION DISTRICT.													
Riverton .. ..	70	73	37	36	73	65	50	28	20	50	22	1	2
Winton .. ..	38	38	22	14	36	35	21	17	16	25	13	1	1
Wyndham .. ..	29	29	14	12	26	28	15	16	16	27	2	1	1
Totals .. ..	137	140	73	62	135	128	86	61	52	102	37	3	4
Grand totals, 1931 .. ..	5,458	5,291	2,442	2,230	4,672	4,802	3,094	2,775	2,444	3,943	1,280	120	83
„ 1930 .. ..	4,877	4,636	2,100	2,015	4,115	4,208	2,703	2,511	2,317	3,685	879	107	78
Difference .. ..	+581	+655	+342	+215	+557	+594	+391	+264	+127	+258	+401	+13	+5

TABLE G 2.—AGES OF PUPILS IN ATTENDANCE AT SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS AT 1ST JULY, 1931.

Education District.	Ages of Pupils on Roll at 1st July, 1931.													
	Under 13 Years.		13 and under 14 Years.		14 and under 15 Years.		15 and under 16 Years.		16 and under 17 Years.		17 Years and over.		Totals of all Ages.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Auckland ..	43	51	205	208	341	291	249	239	151	127	89	54	1,078	970
Taranaki ..	2	2	10	22	18	21	9	18	7	6	5	5	51	74
Wanganui ..	11	7	25	28	49	52	35	31	19	18	8	8	147	144
Hawke's Bay ..	12	12	39	26	51	43	45	52	29	20	9	8	185	161
Wellington ..	9	9	41	44	63	63	46	48	21	25	22	16	202	205
Nelson ..	13	7	32	45	38	37	26	23	13	13	9	6	131	131
Canterbury ..	29	29	118	116	206	150	176	112	89	72	42	34	660	513
Otago ..	15	20	50	49	79	74	55	53	31	31	23	19	253	246
Southland ..	5	7	12	11	23	22	23	13	5	6	7	6	75	65
All districts, 1931	139	144	532	549	868	753	664	589	365	318	214	156	2,782	2,509
All districts, 1930	104	118	541	526	782	690	567	531	268	252	123	134	2,385	2,251
Difference..	+35	+26	+91	+23	+86	+63	+97	+58	+97	+66	+91	+22	+397	+258

TABLE G 3.—CLASSIFICATION OF PUPILS ON ROLL OF SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS AT 1ST JULY, 1931, ACCORDING TO YEARS OF ATTENDANCE.

Education District.	First Year.		Second Year.		Third Year.		Fourth Year.		Fifth Year.		Sixth Year.		Totals.		Grand Totals.	Number of New Entrants in 1930 who had not previously received Secondary Education.	
	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.			
	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.		B.	G.
Auckland ..	470	437	307	290	186	150	87	74	25	14	3	5	1,078	970	2,048	504	468
Taranaki ..	27	34	11	25	8	8	3	5	2	2	..	..	51	74	125	29	38
Wanganui ..	62	58	50	53	20	16	11	13	4	2	..	2	147	144	291	63	59
Hawke's Bay ..	83	62	44	49	32	30	20	14	4	6	2	..	185	161	346	90	71
Wellington ..	93	87	47	60	37	28	18	18	7	11	..	1	202	205	407	99	91
Nelson ..	63	64	31	30	17	25	13	10	7	1	..	1	131	131	262	65	70
Canterbury ..	289	222	196	148	99	91	62	35	11	15	3	2	660	513	1,173	301	224
Otago ..	108	107	69	65	36	47	27	14	11	11	2	2	253	246	499	109	111
Southland ..	27	24	26	18	12	13	9	4	1	6	..	..	75	65	140	27	25
Totals, 1931..	1,222	1,095	781	738	447	408	250	187	72	68	10	13	2,782	2,509	5,291	1,287	1,157
„ 1930..	1,139	1,046	706	696	371	309	137	147	30	46	2	7	2,385	2,251	4,636	1,205	1,112
Difference ..	+83	+49	+75	+32	+76	+99	+113	+40	+42	+22	+8	+6	+397	+258	+655	+82	+45

TABLE G 4.—DISTRICT HIGH SCHOOLS: AGE OF PUPILS AT DATE OF ADMISSION.

Year.				Age at which Post-primary Course commenced.										Total.	
				Under 12 Years.		12 Years.		13 Years.		14 Years.		15 Years and over.			
				B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.
1931	..	..	..	31	33	272	292	531	514	345	259	108	59	1,287	1,157
1930	..	..	..	B. 253		G. 257		531	532	340	256	81	67	1,205	1,112
Difference			..	B. +50		G. +68		..	-18	+5	+3	+27	-8	+82	+45

TABLE G 5.—DISTRICT HIGH SCHOOLS: SUBJECTS TAKEN BY PUPILS.

Subject.	Number of Pupils taking Subjects.		Percentage of Whole Number.	
	Boys.	Girls.	Boys.	Girls.
English .. .. .	2,782	2,507	100·0	99·9
Latin .. .. .	314	124	11·3	4·9
French .. .. .	1,966	1,503	70·7	59·9
History .. .. .	2,762	2,463	99·3	98·2
Geography .. .. .	2,120	1,928	76·2	76·8
Arithmetic .. .. .	2,524	2,305	90·7	91·9
Mathematics .. .. .	2,155	1,395	77·5	55·6
Book-keeping .. .. .	833	1,145	29·9	45·6
Shorthand and typing .. .. .	550	1,077	19·8	42·9
Economics .. .. .	17	6	0·6	0·2
Physics and chemistry .. .. .	2,316	2,107	83·2	84·0
Agriculture .. .. .	1,941	263	69·8	10·5
Botany .. .. .	31	21	1·1	0·8
Dairy science .. .. .	631	197	22·7	7·9
Home science .. .. .	57	1,606	2·0	64·0
Scripture .. .. .	31	40	1·1	1·6
Magnetism and electricity .. .. .	27	..	1·0	..
Mechanics .. .. .	21	1	0·8	*
Drawing .. .. .	577	582	20·7	23·2
Arts and crafts .. .. .	60	108	2·2	4·3
Woodwork .. .. .	1,422	..	51·1	..
Metalwork .. .. .	17	..	0·6	..
Cookery .. .. .	..	1,157	..	46·1
Needlework .. .. .	..	1,060	..	42·2
Wool-classing .. .. .	15	..	0·5	..
Elocution .. .. .	40	58	1·4	2·3
Music and singing .. .. .	961	1,068	34·5	42·6
Physiology and hygiene .. .. .	21	41	0·8	1·6
Mercantile law .. .. .	1	..	*	..
Education .. .. .	1	4	*	0·2
Maori .. .. .	1	..	*	..

\* No significant percentage.

10. SCHOLARSHIPS.

TABLE H.—DETAILS OF NATIONAL SCHOLARSHIPS HELD IN DECEMBER, 1931

Education District.	Total Number.			Number held at Secondary Schools.		Number held at District High Schools.		Number held at Technical High Schools.		Number receiving Boarding-allowance (included in Total Number).	Number receiving Travelling-allowance (included in Total Number).
	Boys.	Girls.	Totals.	Junior.	Senior.	Junior.	Senior.	Junior.	Senior.		
Auckland .. .. .	134	82	216	105	65	22	11	10	3	43	19
Taranaki .. .. .	20	13	33	16	10	..	..	4	3	10	..
Wanganui .. .. .	24	16	40	15	13	2	..	2	8	11	..
Hawke's Bay .. .. .	19	12	31	21	7	3	..	..	..	10	2
Wellington .. .. .	48	22	70	43	23	2	..	2	..	5	7
Nelson .. .. .	24	20	44	25	17	1	..	..	1	18	..
Canterbury .. .. .	53	50	103	46	26	20	2	9	..	18	6
Otago .. .. .	46	20	66	32	25	9	..	..	..	8	3
Southland .. .. .	14	10	24	15	7	2	..	..	..	3	2
Totals, 1931.. .. .	382	245	627	318	193	61	13	27	15	126	39
„ 1930.. .. .	389	278	667	330	202	66	20	31	18	128	48
Difference .. .. .	—7	—33	—40	—12	—9	—5	—7	—4	—3	—2	—9

# 11. TABLES RELATING TO PRIVATE SECONDARY SCHOOLS.

TABLE J 1.—ENDOWED SCHOOLS AND REGISTERED PRIVATE SECONDARY SCHOOLS; ROLL NUMBER, ETC., AND STAFF.  
 (The letter "E" is placed against "endowed" schools—i.e., schools maintained partly by revenue derived from grants of land made by the State. Of these, Wanganui Collegiate School and Christ's College Grammar School were endowed by special Acts.)

School.	Roll Numbers (Full-time Pupils).				Average Attendance for 1931.	Number of 1930 Pupils on Roll at beginning of 1931.	Number of New Pupils admitted during 1931.	Number of New Pupils who commenced their Post-primary Education in 1931.	Full-time Staff (including Principals), December 1931.	
	At 1st March, 1931.	At 1st July, 1931.	December, 1931.						M.	F.
			Boys.	Girls.						
Dilworth School, Auckland	42	40	26	..	36	19	22	22	4	..
Auckland Diocesan High School, Epsom	149	150	..	145	140.9	152	49	12	..	11
St. Cuthbert's College, Epsom	222	216	..	206	202	141	79	60	..	11
St. Mary's Convent High School, Hamilton	42	41	..	40	40.2	17	29	24	..	2
Marist Brothers' High School, Hamilton	53	51	47	..	48.4	28	27	25	2	..
King's College, Middlemore, Otahuhu	218	200	209	..	201	203	63	57	12	..
Wesley College, Paerata (E)	56	56	51	..	53	27	25	22	4	..
Sacred Heart College, Ponsonby	258	263	242	..	247	177	99	92	12	..
St. Mary's Convent, High School, Ponsonby	80	79	..	79	68	43	40	36	..	4
Sacred Heart High School, Remuera	20	19	..	20	20	18	7	6	..	3
Sacred Heart Convent High School, New Plymouth	39	45	..	43	42.2	21	27	22	..	2
Wellington Diocesan High School for Girls, Marton	121	104	..	105	100.9	83	34	10	..	12
Sacred Heart Convent High School, Wanganui	62	59	..	58	56	42	27	18	..	6
Wanganui Collegiate School, Wanganui (E)	182	163	157	..	165.6	117	21	8	16	..
"Iona" Presbyterian College for Girls, Havelock North*	..	..	..	..	..	..	..	..	..	..
Woodford House, Havelock North	83†	96	..	97	89.7	65	29	17	..	7
Sacred Heart High School, Napier	†	28	..	26	24.3	..	16	14	..	2
Te Aute College, Pukehou (E)	45§	56	53	..	55	36	18	18	5	..
St. Mary's Convent High School, Blenheim	30	28	..	28	26	30	10	10	..	1
Sacred Heart Convent High School, Island Bay	43	43	..	43	43	40	16	8	..	6
Marsden Collegiate School, Karori	146	138	..	132	131.3	134	42	36	..	9
Sacred Heart College, Lower Hutt	55	53	..	44	40	30	22	19	..	2
Sacred Heart's Collegiate School for Girls, Masterton	50	50	..	51	49	32	21	15	..	3
Scots College, Miramar	59	54	52	..	55.1	41	22	17	5	..
St. Patrick's College, Silverstream	152	149	144	..	145	151	64	50	9	..
Solway Girls' College, Solway	64	70	..	66	66.7	18	57	31	..	5
Queen Margaret College, Wellington	97	90	..	92	86.5	67	41	30	..	5
St. Mary's College, Wellington	114	110	..	110	106.4	68	46	33	..	5
St. Patrick's College, Wellington	175	174	164	..	147.3	102	74	70	8	..
Wellesley College, Wellington	28	29	28	..	26.6	20	15	10	3	..
Sacred Heart High School, Nelson	26	30	..	27	26.5	21	10	8	..	2
Christ's College Grammar School, Christchurch (E)	314	311	311	..	302.6	244	81	67	18	..
Cathedral Grammar School, Christchurch	47	47	47	..	46.1	30	17	17	2	..
Sacred Heart Girls' College, Christchurch	109	111	..	106	100.7	107	45	37	..	4
St. Andrew's College, Christchurch	188	188	179	..	179.5	155	59	56	11	..
St. Margaret's College, Christchurch	91	88	..	86	85.7	79	32	28	..	9
St. Mary's Collegiate School, Christchurch	54	55	..	50	46.4	29	26	23	..	3

\* This school was temporarily closed during 1931 as a result of the Hawke's Bay earthquake. † As at 21st March. ‡ School not opened till second term on account of earthquake. § As at 7th March.



TRAINING OF TEACHERS.

12. TABLES RELATING TO TRAINING COLLEGES.

TABLE K1.—NUMBER OF STUDENTS IN THE FOUR TRAINING COLLEGES IN DECEMBER, 1931.

Training College.		Division A.		Division B.		Division C.		Division D.		Totals.	Totals under Headings Males and Females.		
		M.	F.	M.	F.	M.	F.	M.	F.		M.	F.	Total.
Auckland	First year ..	71	124	2	2	4	6	..	..	209	78	133	409
	Second year ..	56	127	..	..	..	..	..	..	183	55	126	
	Third year ..	7	10	..	..	..	..	..	..	17	7	10	
Wellington	First year ..	25	94	..	..	..	4	..	..	123	25	98	249
	Second year ..	30	82	..	..	..	..	..	..	112	30	82	
	Third year ..	4	10	..	..	..	..	..	..	14	4	10	
Christchurch	First year ..	36	86	..	2	4	12	..	..	140	40	100	282
	Second year ..	39	89	..	..	..	..	..	..	128	39	89	
	Third year ..	9	5	..	..	..	..	..	..	14	9	5	
Dunedin	First year ..	33	59	..	1	2	4	..	..	99	35	64	221
	Second year ..	21	73	..	..	..	..	..	..	94	21	73	
	Third year ..	13	15	..	..	..	..	..	..	28	13	15	
Totals, 1931 ..		344	774	2	5	10	26	..	..	1,161	356	805	1,161
Totals, 1930 ..		296	818	1	..	3	25	2	9	1,154	302	852	1,154
Difference ..		+48	-44	+1	+5	+7	+1	-2	-9	+7	+54	-47	+7

TABLE K2.—INITIAL STATUS ON THEIR ADMISSION TO THE TRAINING COLLEGES OF STUDENTS WHO LEFT IN 1931.

	Teachers' Class C Examination.	Class D Examination with Partial Success towards Class C.	Class D Examination.	Total.	Credited with some Subjects towards the Teachers' Examination.	University Degree or equivalent.	Matriculation (University Entrance Examination).	Higher Leaving-certificates.	Lower Leaving-certificates.	Other Qualification accepted for Admission to College.	Total Number of Students.
AUCKLAND.											
Third-year students (Divisions A and B) ..	..	..	10	10	5	..	1	1	..	..	17
Second-year students (Divisions A and B) ..	2	2	58	62	95	..	1	4	..	..	162
First-year students (Divisions A and B) ..	1	1(a)	..	2	1	1	..	..	..	..	4
„ (Division C) ..	..	..	..	..	..	10	..	..	..	..	10
„ (Division D) ..	..	..	..	..	..	..	..	..	..	..	..
Totals .. ..	3	3	68	74(b)	101(c)	11	2	5	..	..	193
WELLINGTON.											
Third-year students (Divisions A and B) ..	..	..	4	4	10	..	..	..	..	..	14
Second-year students (Divisions A and B) ..	..	1	24	25	71	..	..	..	..	..	96
First-year students (Divisions A and B) ..	..	..	..	..	..	..	..	..	..	..	..
„ (Division C) ..	..	..	..	..	..	4	..	..	..	..	4
„ (Division D) ..	..	..	..	..	..	..	..	..	..	..	..
Totals .. ..	..	1	28	29(d)	81(e)	4	..	..	..	..	114
CHRISTCHURCH.											
Third-year students (Divisions A and B) ..	..	1	4	5	9	..	..	..	..	..	14
Second-year students (Divisions A and B) ..	..	3	34	37	79	..	..	..	..	..	116
First-year students (Divisions A and B) ..	..	..	..	..	..	2	..	..	..	..	2
„ (Division C) ..	..	..	..	..	..	16	..	..	..	..	16
„ (Division D) ..	..	..	..	..	..	..	..	..	..	..	..
Totals .. ..	..	4	38	42(f)	88(g)	18	..	..	..	..	148
DUNEDIN.											
Third-year students (Divisions A and B) ..	..	2	15	17	10	..	..	..	1	..	28
Second-year students (Divisions A and B) ..	1	11	28	40	43	..	1	..	..	..	84
First-year students (Divisions A and B) ..	..	..	..	..	..	..	..	..	1	..	1
„ (Division C) ..	..	..	..	..	..	6	..	..	..	..	6
„ (Division D) ..	..	..	..	..	..	..	..	..	..	..	..
Totals .. ..	1	13	43	57(h)	53(i)	6	1	..	2	..	119
Grand totals, 1931 ..	4	21	177	202	323	39	3	5	2	..	574
Grand totals, 1930 ..	4	59	163	226	284	28	7	7	..	..	552
Difference .. ..	..	-38	+14	-24	+39	+11	-4	-2	+2	..	+22

(a) Also University degree. (b) Including 63 students who passed Matriculation (University Entrance Examination). (c) Including 96 ditto.  
(d) Including 21 ditto. (e) Including 76 ditto. (f) Including 42 ditto. (g) Including 82 ditto. (h) Including 55 ditto. (i) Including 51 ditto.

TABLE K 3.—EXAMINATION STATUS OF TRAINING-COLLEGE STUDENTS WHO LEFT IN 1931.

						Completed Examination Requirements for a Teacher's Certificate.						Incomplete Examination Qualification for a Teacher's Certificate.	Total Number of Students.
						Class A.	Class B.	Class C.	Class D with Partial Success towards Class C.	Class D.	Total.		
AUCKLAND.													
Third-year students (Division A)	..	..	..	..	..	1	6	10	..	..	17	..	17
Second-year students (Division A)	..	..	..	..	..	..	14	128	20	..	162	..	162
First-year students (Division B)	..	..	..	..	..	..	2	1	1	..	4	..	4
„ (Division C)	..	..	..	..	..	..	10	..	..	..	10	..	10
Totals	..	..	..	..	..	1	32	139	21	..	193	..	193
WELLINGTON.													
Third-year students (Division A)	..	..	..	..	..	..	8	6	..	..	14	..	14
Second-year students (Division A)	..	..	..	..	..	..	4	78	9	..	91	5	96
First-year students (Division B)	..	..	..	..	..	..	..	..	..	..	..	..	..
„ (Division C)	..	..	..	..	..	..	4	..	..	..	4	..	4
Totals	..	..	..	..	..	..	16	84	9	..	109	5	114
CHRISTCHURCH.													
Third-year students (Division A)	..	..	..	..	..	..	9	5	..	..	14	..	14
Second-year students (Division A)	..	..	..	..	..	..	4	90	18	1	113	3	116
First-year students (Division B)	..	..	..	..	..	..	1	..	..	..	1	1	2
„ (Division C)	..	..	..	..	..	2	12	..	1	..	15	1	16
Totals	..	..	..	..	..	2	26	95	19	1	143	5	148
DUNEDIN.													
Third-year students (Division A)	..	..	..	..	..	..	11	16	1	..	28	..	28
Second-year students (Division A)	..	..	..	..	..	..	6	69	9	..	84	..	84
First-year students (Division B)	..	..	..	..	..	..	..	..	..	..	..	1	1
„ (Division C)	..	..	..	..	..	..	5	..	..	..	5	1	6
Totals	..	..	..	..	..	..	22	85	10	..	117	2	119
Grand totals, 1931	..	..	..	..	..	3	96	403	59	1	562	12	574
Grand totals, 1930	..	..	..	..	..	1	71	401	69	1	543	9	552
Difference	..	..	..	..	..	+2	+25	+2	−10	..	+19	+3	+22

TABLE K 4.—QUALIFICATIONS ON ADMISSION OF STUDENTS WHO ENTERED TRAINING COLLEGES IN 1931.

Training College.	Division A.		Division B.				Division C.	Division D.	Totals.
	Training College Entrance Examina- tion.	Partial Pass in Training College Entrance Examina- tion.	University Degree or Partial Success towards Degree.	Teachers' Class D Examina- tion with Partial Success towards Class C.	Partial Pass in Teachers' Class D Examina- tion.	Lower Leaving Certificate.	University Degree.	—	
Auckland ..	172	23	2	1	1	..	10	..	209
Wellington ..	101	18	..	..	..	..	4	..	123
Christchurch ..	101	21	2	..	..	..	16	..	140
Dunedin ..	84	8	..	..	..	1	6	..	99
Totals ..	458	70	4	1	1	1	36	..	571



TABLE K 5.—SUBJECTS TAKEN BY TRAINING COLLEGE STUDENTS AT UNIVERSITY COLLEGES, 1931.

Subject.	Number of Students.														
	Auckland University College.			Victoria University College.			Canterbury College.			Otago University.			Totals.		
	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
Biology .. ..	1	..	1	..	..	..	..	..	..	..	..	..	1	..	1
Botany .. ..	1	1	2	1	1	2	1	..	1	..	..	..	3	2	5
Chemistry .. ..	9	..	9	6	1	7	13	2	15	3	..	3	31	3	34
Chemistry, organic .. ..	..	..	..	4	..	4	..	..	..	..	..	..	4	..	4
Commercial subjects .. ..	..	..	..	2	2	4	2	..	2	..	..	..	4	2	6
Economics .. ..	2	1	3	9	11	20	1	2	3	..	..	..	12	14	26
Education .. ..	44	30	74	30	74	104	37	45	82	24	48	72	135	197	332
Education, diploma .. ..	3	3	6	..	1	1	2	7	9	3	3	6	8	14	22
English .. ..	40	30	70	21	57	78	18	15	33	26	31	57	105	133	238
French .. ..	40	18	58	7	8	15	15	17	32	10	8	18	72	51	123
Geography .. ..	..	..	..	1	2	3	6	1	7	..	..	..	7	3	10
Geology .. ..	6	..	6	2	1	3	4	1	5	..	..	..	12	2	14
German .. ..	..	..	..	1	..	1	..	..	..	..	..	..	1	..	1
Greek .. ..	..	1	1	..	1	1	..	..	..	..	..	..	..	2	2
Greek history, art, &c. ..	1	..	1	..	..	..	1	1	2	..	2	2	2	3	5
History .. ..	32	20	52	4	8	12	26	25	51	12	19	31	74	72	146
Italian .. ..	..	..	..	..	2	2	..	..	..	..	..	..	..	2	2
Latin .. ..	19	6	25	4	5	9	4	6	10	..	..	..	27	17	44
Maori .. ..	1	..	1	..	..	..	..	..	..	..	..	..	1	..	1
Mathematics—															
Pure .. ..	22	5	27	4	3	7	13	3	16	6	2	8	45	13	58
Applied .. ..	9	2	11	2	..	2	1	1	2	..	..	..	12	3	15
Music .. ..	4	6	10	..	..	..	2	2	4	3	3	6	9	11	20
Philosophy .. ..	1	2	3	1	8	9	2	8	10	2	6	8	6	24	30
Physics .. ..	7	..	7	2	..	2	6	..	6	2	..	2	17	..	17
Political science .. ..	1	..	1	..	..	..	..	..	..	..	..	..	1	..	1
Zoology .. ..	1	..	1	3	1	4	..	..	..	..	..	..	4	1	5

13. REPORTS (EXTRACTS) OF PRINCIPALS OF TRAINING COLLEGES.

AUCKLAND.

*Staff.*—No changes have been made in the staff during the year, with the result that an excellent unbroken year's work has been done.

*Improvements to Grounds.*—Within a week of the date of opening, the Education Board decided to take advantage of the unemployment relief Scheme for the development of the College grounds. Arrangements were made to send at first one hundred, and later four hundred men to undertake the immense and seemingly impossible task of levelling the great rocky areas, covered with heavy gorse and blackberry, which had hitherto been regarded as completely useless.

Already the whole district has been beautified, and has gained an added dignity from the attractive park that surrounds the college, the neat walls, paths, and flower-beds, and the spacious playing-fields that extend almost from the college gates to the Normal School, a fine sight which should be a source of pride and satisfaction to the Board, the students, and the residents of Mount Eden and Epsom. On behalf of College I desire to thank all those who have assisted in this reclamation.

*College Baths.*—On 8th May the College baths were officially opened by the Hon. Minister of Education, Mr. Atmore, and the Hon. Minister of Health, Mr. Stallworthy.

The baths, tennis-courts, cricket and football grounds, and basketball courts round off the athletic facilities proper to such a college as ours. We can now on our own grounds carry out our varied outside activities with comfort, dignity, and success, and that too, without a heavy levy on the resources of the Students' Association. We believe that those who have invested their money in providing the College with adequate athletic facilities can confidently expect to draw their dividends from the schools served by the young men and women of our College.

*University Work.*—During 1931 178 students took University work (men, 114; women, 64). Students have, in most cases, made very good use of their opportunities in connection with University work, only a few being required to refund fees in cases where attendance was unsatisfactory.

While it would seem desirable that all men students should endeavour to secure a degree, a great advantage would be gained if some of the work done at the Training College could (subject to the University's acceptance of our standard) be allowed to count towards that degree.

I would therefore recommend that some agreement might be made between the Department and the University whereby credit towards the Teacher's Degree may be granted for these courses.

*Associate Schools.*—In the normal schools very good work is being done on the whole. These two schools are organized on parallel and “straight” systems respectively, thus providing variety in the training of all students. The parallel system established throughout the main Normal School last year has worked very satisfactorily, and has given valuable experience to students who will later be required to take over composite classes in town and country schools.

*Third-year Students.*—During the year seventeen third-year students have specialized in various fields of work. Each group has worked under the direction of a College lecturer and has received adequate practice in general teaching in addition to specialist training.

It is gratifying to note the effort being made by the Department and the Boards to have these students appointed to positions where their special gifts and training may be used. Headmasters frequently speak highly of work done by ex-third year specialists, but deplore the rigid organization and staffing that force them to keep a specialist with one class.

*College Activities.*—Many extra-curricular activities of College are organized and carried through by the students with a very great degree of success, thereby contributing in a valuable way to the general training given to the students.

## WELLINGTON.

*University Work.*—The results indicate 87 per cent. of passes at the University as against 78 per cent. for the previous year. This result indicates a very high standard of attainment at the University classes taken by the College students.

*Observation and Teaching Practice.*—The first-year students continued to attend regularly at the Kelburn Normal School for observational work. The weekly schemes of each standard were typed, and by careful study of these the student has become familiar with the details of the syllabus. In addition, each section of students was sent into the schools for definite teaching practice for a fortnight each term.

The second-year students were sent out into the schools for a month each term. In the Thorndon Associated Normal School each class-room teacher received two students every time teaching practice was in progress. In the Wellington schools associated with us each class-room teacher received only one student each term.

The graduate section was sent to the high schools for two periods of practice, and to the senior division of the primary schools for the third period.

Experience in country-school procedure has been gained regularly at the country school-rooms organized at Thorndon.

We would like to express our very great appreciation of the assistance given by the various headmasters whose schools have been used for teaching practice.

*Visits of Staff to the Schools.*—During teaching-practice periods the members of the College staff visited the schools regularly to observe the students at work, to criticize the lessons given, to see that lecture work is closely correlated with practical school-work, and to help in every way to improve the teaching ability of the student. The reports of the staff, and of the various headmasters concerned, formed the basis of our estimate of the student's suitability for the work of teaching.

*Visits of Board Members.*—During the year members of the Board visited the College each month, and discussed with the Principal many matters concerning the administration and organization of the College. It is our earnest wish that these visits be continued, for the essential basis of a good teaching spirit in the service is a well organized training college.

*Swimming and Life-saving.*—In the annual report of the Wellington Royal Life-saving Society for 1930-31, the Teachers' Training College is credited with seventy-one awards, the highest number gained by any associated club. Although the record is a good one, it could be much improved if increased facilities were available in Wellington. Tepid baths are provided in most centres, but with the exception of the Boy's Institute Baths in Tasman Street, no adequate arrangement exists to carry on this work in the colder months of the year. The College is unfortunate in that during the best swimming months of the year, it is closed for the vacation.

*Students' Association.*—All the work connected with the social life of the Institution is carried out by the Executive of the Students' Association, and I desire most heartily to commend the work of the members of the Executive during the last year. They have worked most loyally in co-operation with the staff for maintaining a vigorous corporate life in the College.

It has been usual for the students to organize an annual tournament with Auckland at the end of the second term. This year, at the instigation of Wellington, on account of the financial stringency, the tournament was abandoned. The money in hand for the purpose was donated to providing relief for necessitous children in the city. The students not only gave money, but also made garments out of raw material, and distributed these by means of personal investigation and through recognized relief agencies.

## CHRISTCHURCH.

The number enrolled at the beginning of the year was 283, one first-year female early in the year having been granted leave of absence with the right of entering again in 1932.

Excluding those accepted for a third year of training the numbers of those leaving the College were 116 second-year students (Division A), 16 graduates (Division C), 2 B students and 14 third-year students specializing as follows: three in science, two in modern languages, one in music, three in drawing and handwork, one in teaching of deaf children, one in teaching backward children, two in commercial subjects, and one in experimental pedagogy.

Twelve second-year students were recommended and accepted for a third year of training during 1932—two males and one female going to Dunedin Training College for physical education, and four males and five females remaining in our own College.

The work of the third-year specialists was carefully organized so that each was enabled to have regular and steady practice in teaching the special subject for which the third year was granted. In addition, each third-year student was given two periods or approximately eight weeks of general training. Their keenness was most praiseworthy, and it is satisfactory to know that all the specialists in both drawing and music were placed in permanent positions at the end of the year.

The College is indebted to the secondary schools, Technical College, Sumner School for the Deaf, and St. Margaret's Private College, for the opportunity given to third-year students, and students of Divisions B and C of gaining experience in general teaching and more particularly in teaching their special subjects.

Special classes for students showing aptitude above the average were held continuously throughout the year for first- and second-year students in infant methods, folk-dancing, music, history, art and craft work, and speech-training. A class to study rural methods was also held for second-year students only, and attracted a very large number of students.

At the end of the second term Mr. J. E. Purchase, M.A., severed his connection with the College after a long term of valuable service. He first joined the staff in 1915 as assistant headmaster of the Normal School, being appointed Principal in 1919, a position he occupied for twelve years. During his principalship the numbers of students increased rapidly from year to year, but the accommodation provided did not keep pace with this rapid growth. His untiring efforts towards suitable buildings eventually proved successful, and he had the satisfaction of seeing the new buildings completed before his retirement. The present prestige of the College is mainly due to his fine control and leadership. He earned the lasting respect and esteem of his staff and students, and his retirement was the cause of widespread regret. He carried into his retirement the best wishes of all with whom he was connected in the Training College.

## DUNEDIN.

*University Classes.*—One hundred and eight students attended one or more classes at Otago University. Owing mainly to the economic depression and consequent departmental economies, a smaller proportion of students than usual attended University classes; while of those that did attend an exceptionally high percentage took education, because students taking this subject received preferential treatment in respect to University fees. Generally speaking, it is unwise for our students to take education—a largely philosophical subject—during their first year. It is a much better plan for them to commence their University studies with subjects they have already had at high school, and to postpone Education until their second year.

At the Otago University Terms Examinations our students were awarded 12 first-class, 48 second-class, and 140 third-class passes. These results are, on the whole, very creditable, the percentage of failures being just about half what it was last year. The improvement is particularly noticeable in French. In this subject not only were there no failures, but all passed on the year's work without being required to sit final terms, and one of our students came first in the Stage III class.

*New Zealand University Results.*—College students and ex-students continue to figure largely among those gaining degrees and diplomas. The lists of Otago University successes for 1931 show that nine gained M.A., sixteen B.A., two B.Sc., one the Diploma in Social Science, and four the Diploma in Education.

*College Staff.*—For years past large numbers of young teachers were being trained with a view to reducing the size of classes and thus raising the standard of education. While the supply of trained teachers is now adequate for this object, funds are not available to remodel school buildings and provide the additional class-rooms that would be necessary. As a consequence, considerable numbers of unemployed teachers are to be found in most of the education districts. To remedy this unemployment and also as an economy measure fewer students are being admitted to the training colleges. Two members of our staff—Mr. Tucker and Mr. Laws—have accordingly been transferred to the Christchurch and Auckland Colleges on the staffs of which there happened to be vacancies. Mr. Anderson becomes Rector of the South Otago High School from 1st February next, and the appointment of his successor has been deferred in the meantime. Each of these lecturers was able to make a distinct contribution to the work of the College, and all will be greatly missed.

*Specialization.*—During the year we had twenty-eight students specializing in various departments of school work.—Thirteen in physical education, four in music, four in drawing and handwork, three in modern languages, two in special school work (speech defectives, &c.), one in science, and one in experimental pedagogy. Nearly all worked very steadily, and fully justified their selection and the opportunities provided for further study and progress.

In addition to this specialization, which was intended to occupy almost all of the students' time and attention, a milder form was arranged for first- and second-year students. These devoted one hour weekly throughout the year to some subject chosen by themselves. Thus in addition to the provisions of the ordinary time-table sixty students had extra tuition in music, thirty-five in physical instruction, forty-one in infant-room work, thirty-two in drawing, 15 in agriculture, ten in history, and fifteen in elocution. Those specializing in music constituted the College choir, which attracted very favourable notice by its performances.

Nine students from this College have been selected to remain a third year in order to specialize in the study and teaching of some subject—three in physical education, three in modern languages, two in experimental pedagogy, and one in science. We are expecting our three in physical education to be supplemented by nine from the other centres, thus making a squad of twelve for physical education. A smaller group would hardly justify the appointment of the special instructors necessary for this branch of work.

*Teachers' Certificate Recommendations.*—Of our 128 second-year, third-year, and post-graduate students ten have been recommended for a B certificate, over one hundred for a complete C certificate, and the remainder for a D certificate with progress towards C. More than half of these require only one subject to complete their C certificate. A considerable number of second-year students, who have been recommended only for a C certificate, will be entitled to promotion to B as soon as the results of the recent University examinations are known.

*Clubs.*—The chief clubs are the Dramatic Club and the Saturday Night Club. Each of these has met regularly, about once a fortnight throughout the year. The Dramatic Club, under the direction and guidance of Miss McLeod and Mr. Fleming, worked in sections and studied a considerable number of plays, mostly modern one-act plays, each section in turn giving a finished reading to the members of the other sections or to the Saturday Night Club. At a public entertainment organized chiefly by Miss Brownlee two short plays were acted, both with a finish and success rarely found in performances by amateurs.

The Saturday Night Club, under the presidency of Mr. Sutherland, did much useful work in arranging social functions that lasted for a few hours on Saturday nights when students are wont to relax after the week's work and the afternoon's sports competitions.

The Debating Club, under the management of Mr. W. H. Blakie, was also a very active body during a considerable portion of the year. The debates were held on Friday evenings, and most of them were judged by Mr. Macfarlane and Mr. Tucker, who did much useful work in this connection.

An Art Club for outdoor sketching, and a Handicraft Club also met occasionally on Saturdays during the third term when the winter sports competitions had come to an end.

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FINANCIAL TABLES.

7—E. 2.

14. EDUCATION BOARDS.

TABLE L 1.—RECEIPTS AND BANK BALANCES OF THE SEVERAL EDUCATION BOARDS FOR THE YEAR 1931.

Education Board.	Receipts from Government.												Receipts from Local Sources.	Workshop Account.	Total Receipts.	Cash Balances, 1st January, 1931.
	Administration Grants.	Teachers' and Relieving-Teachers' Salaries and Allowances.	Libraries (Capitation and Grant).	Conveyance and Board of Pupils.	Incidental Expenses of Schools.	Training of Teachers.	Manual Instruction.	Technical Instruction.	Public School Buildings (including Rebuilding, Sites, Furniture, &c.	Rent and Maintenance of School Buildings.	Scholarships, Subsidies, and Miscellaneous.	Total from Government.				
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
Auckland ..	£ 10,248	£ 535,881	£ 1,058	£ 23,523	£ 32,861	£ 46,607	£ 26,968	£ 664	£ 43,046	£ 41,277	£ 4,768	£ 766,901	£ 9,949	£ 34	£ 776,884	£ 12,595
Taranaki ..	2,334	97,766	24	4,042	6,226	..	6,725	..	10,296	5,767	898	134,078	1,790	282	136,150	5,801
Wanganui ..	3,267	131,910	180	3,253	8,261	..	4,984	348	12,042	6,940	947	172,132	3,102	972	176,206	1,935
Hawke's Bay ..	2,994	122,168	101	7,529	7,783	..	5,487	471	27,387	5,663	1,473	181,056	5,918	663	187,637	2,168
Wellington ..	4,601	200,379	..	5,601	12,047	39,016	12,413	570	25,939	12,105	1,353	314,024	22,178	..	336,202	6,632
Nelson ..	1,700	63,639	66	2,901	3,984	..	1,979	..	11,735	3,899	1,227	91,180	2,078	..	93,258	3,667
Canterbury ..	5,902	287,839	161	16,534	17,247	32,978	12,953	274	28,641	16,450	1,765	420,744	12,785	725	434,254	11,073
Otago ..	3,608	164,789	112	6,821	9,974	28,113	8,369	..	8,906	10,764	1,131	242,587	8,716	401	251,704	3,946
Southland ..	2,311	94,899	5	6,140	6,413	..	4,171	5	1,396	5,014	8,169	128,523	2,931	293	131,747	943
Totals ..	36,965	1,699,320	1,707	76,344	104,796	146,714	84,049	2,332	169,388	107,879	21,731	2,451,225	69,447	3,370	2,524,042	48,760

TABLE L 2.—PAYMENTS AND BANK BALANCES OF THE SEVERAL EDUCATION BOARDS FOR THE YEAR 1931.

Education Board.	Staff Salaries, Clerical Assistance, Office Contingencies, &c.	Teachers' Salaries and Allowances.	Libraries (Capitation Grants).	Conveyance and Board of Pupils.	Incidental Expenses of Schools.	Training of Teachers.	Manual Instruction.	Technical Instruction.	Public School Buildings (including Refurbishing, Sites, Furniture, &c.	* Rent and Maintenance of School Buildings.	Subsidies, Scholarships, Refunds, and Sundries.	Workshop Account.	Total Payments.	Cash Balances, 31st December, 1931.
Auckland ..	£ 10,115	£ 536,103	£ 1,115	£ 22,885	£ 32,447	£ 47,711	£ 28,923	£ 1,308	£ 42,239	£ 46,338	£ 8,248	£ 461	£ 777,893	£ 11,586
Taranaki ..	2,847	97,852	14	3,904	6,255	..	6,562	..	8,479	4,468	1,229	4,797	136,407	5,544
Wanganui ..	3,823	132,284	123	3,812	8,290	..	5,129	457	8,493	4,881	2,812	3,816	173,920	4,221
Hawke's Bay ..	3,524	122,422	129	7,435	7,607	..	5,638	602	25,199	3,035	4,667	5,417	185,675	4,130
Wellington ..	5,465	200,345	154	5,545	13,126	38,990	13,026	768	26,730	20,061	13,731	..	337,941	4,893
Nelson ..	2,088	63,735	51	2,327	4,001	..	1,967	..	13,755	4,974	1,544	..	94,442	2,483
Canterbury ..	5,829	288,281	394	18,027	17,864	33,094	14,570	257	25,660	17,649	10,918	11,523	444,066	1,261
Otago ..	4,182	164,795	75	7,351	9,568	28,023	8,302	..	8,073	8,285	9,445	4,436	252,535	3,115
Southland ..	2,715	95,153	196	5,876	6,499	..	4,229	..	1,067	3,534	11,579	1,271	132,119	571
Totals ..	40,588	1,700,970	2,251	77,162	105,657	147,818	88,346	3,392	159,695	113,225	64,173	31,721	2,534,998	37,804

\* The cost of the Architect's Branch is apportioned between these two items of Expenditure.

TABLE L 3.—OFFICE STAFFS OF EDUCATION BOARDS AS AT 31ST DECEMBER, 1931.

Position.	Annual Rate of Salary as at End of Year.	Position.	Annual Rate of Salary as at End of Year.
<b>AUCKLAND.</b>		<b>WELLINGTON—continued.</b>	
Secretary and Treasurer .. ..	£ 720	Staffs Officer .. ..	216
Accountant .. ..	540	Shorthand-typists, 7—1 at £171, 3 at £144, 1 at £117, 1 at £108, 1 at £76½ .. ..	904½
Advisory Inspector .. ..	540		
Chief Clerk .. ..	450	<i>Architect's Branch.</i>	
Clerks, 9—2 at £35½, 1 at £319½, 2 at £301½, 1 at £288, 1 at £265½, 1 at £225, 1 at £171 .. ..	2,583	Architect .. ..	517½
Cadet .. ..	139½	Draughtsmen, 3—1 at £387, 1 at £252, 1 at £153 .. ..	792
Office-boy .. ..	72	Clerk of Works .. ..	315
Clerk-typiste .. ..	225	Shorthand-typists, 2—1 at £171, 1 at £70½ .. ..	241½
Typists, 2—1 at £184½, 1 at £144 .. ..	328½		
Cadet-typists, 3—1 at £94½, 2 at £81 .. ..	256½	Total .. ..	4,849½
Attendance Officer .. ..	180		
<i>Architect's Branch.</i>		<b>NELSON.</b>	
Architect .. ..	697½	Secretary .. ..	630
Assistant Architect .. ..	405	Accountant .. ..	315
Working Foreman .. ..	360	Clerks, 3—1 at £162, 1 at £112½, 1 at £81 .. ..	355½
Clerk .. ..	319½	Attendance Officer, Storeman, and Caretaker .. ..	202½
Second Draughtsman .. ..	315		
Typiste .. ..	184½	<i>Architect's Branch.</i>	
<i>Manual-training Department.</i>		Architect .. ..	450
Clerk .. ..	288	Painter .. ..	269½
Typists, 2—2 at £184½ .. ..	369	Apprentice Painter .. ..	78
Total .. ..	8,973	Total .. ..	2,300½
<b>TARANAKI.</b>		<b>CANTERBURY.</b>	
Secretary .. ..	540	Secretary .. ..	652½
Assistant Secretary .. ..	301½	Assistant Secretary .. ..	472½
Accountant .. ..	360	Accountant .. ..	405
Clerks, 4—1 at £171, 1 at £112½, 1 at £103½, 1 at £95 .. ..	482	Salaries Clerk .. ..	286¾
Caretaker and storeman .. ..	210¾	Typists, 4—2 at £209, 1 at £175, 1 at £78 .. ..	671
Attendance Officer .. ..	148½	Clerks, 4—1 at £171, 1 at £150, 1 at £105, 1 at £78 .. ..	504
<i>Architect's Branch.</i>		Typist-clerk .. ..	154½
Architect .. ..	540	Attendance Officers, 2—1 at £142½, 1 at £100 .. ..	242½
Workshop Foreman .. ..	327¾	<i>Architect's Branch.</i>	
Outside Foreman, 2—2 at £304½ .. ..	608¾	Foremen, 4—1 at £427½, 1 at £405, 1 at £337½, 1 at £300 .. ..	1,470½
Clerk .. ..	292½	Buyer .. ..	346¾
Total .. ..	3,811½	Draughtsmen, 3—1 at £337½, 1 at £300, 1 at £182½ .. ..	819½
<b>WANGANUI.</b>		Typists, 2—1 at £105, 1 at £78 .. ..	183
Secretary .. ..	598½	Clerk .. ..	218½
Assistant Secretary .. ..	391½	<i>Manual and Technical Branch.</i>	
Accountant .. ..	346½	Supervisor, Manual and Technical .. ..	275½
Assistant Accountant .. ..	225	Typist .. ..	126¾
Clerk .. ..	170	Total .. ..	6,829¾
Senior Typist .. ..	144		
Clerk-typists, 4—1 at £85, 2 at £72, 1 at £55 .. ..	284	<b>OTAGO.</b>	
Storeman .. ..	234	Secretary and Treasurer .. ..	607½
<i>Architect's Branch.</i>		Assistant Secretary .. ..	418½
Architect .. ..	562½	Accountant .. ..	360
Architect's Assistant .. ..	270	Clerks, 4—1 at £279, 1 at £193½, 1 at £175½, 1 at £54 .. ..	702
Clerk .. ..	90	Record Clerk .. ..	198
Foreman of Works* .. ..	351	Typists, 2—1 at £153, 1 at £94½ .. ..	247½
Workshop Foremen, 2—1 at £280½, 1 at £234 .. ..	514½	<i>Architect's Branch.</i>	
Foreman Painter† .. ..	269½	Architect .. ..	540
Total .. ..	4,450¾	Draughtsmen, 2—1 at £436½, 1 at £247½ .. ..	684
<b>HAWKE'S BAY.</b>		Workshop Foreman .. ..	319½
Secretary and Treasurer .. ..	652½	Total .. ..	4,077
Assistant Secretary and Accountant .. ..	441		
Clerks, 4—1 at £364½, 1 at £315, 1 at £288, 1 at £110 .. ..	1,077½	<b>SOUTHLAND.</b>	
Typists, 2—1 at £225, 1 at £166½ .. ..	391½	Secretary .. ..	495
<i>Architect's Branch.</i>		Accountant .. ..	405
Architect .. ..	643½	Chief Clerk .. ..	225
Architect's Clerk and Draughtsman .. ..	351	Clerks, 2—1 at £148½, 1 at £99 .. ..	247½
Total .. ..	3,557	Clerk-typist .. ..	162
<b>WELLINGTON.</b>		Typists, 2—1 at £162, 1 at £85½ .. ..	247½
Secretary .. ..	600	Attendance Officer and Caretaker .. ..	216
Accountant .. ..	300	<i>Architect's Branch.</i>	
Clerks, 4—1 at £207, 1 at £117, 1 at £108, 1 at £99 .. ..	531	Architect .. ..	463½
Minute Clerk .. ..	207	Architect's Cadet .. ..	126
Supplies and Attendance Officer .. ..	225	Total .. ..	2,587½
		Grand Total .. ..	41,435½

\* Plus 4s. 6d. per day country allowance.

† Plus 3s. per day country allowance

‡ Temporary.

§ Temporary.

TABLE L4.—PAYMENTS OF EDUCATION BOARDS ON ACCOUNT OF ADMINISTRATION AND OF INCIDENTAL EXPENSES OF SCHOOLS FOR YEAR ENDING 31ST DECEMBER, 1931.

Education Board.	Average Attendance.	Administration.		Incidental Expenses of Schools.	
		Total.	Per Unit of Average Attendance.	Total.	Per Unit of Average Attendance.
Auckland .. ..	62,599	£ 10,115	s. d. 3 3	£ 32,447	s. d. 10 4
Taranaki .. ..	11,061	2,847	5 2	6,255	11 4
Wanganui .. ..	15,312	3,823	5 0	8,290	10 10
Hawke's Bay .. ..	14,736	3,524	4 9	7,607	10 4
Wellington .. ..	26,346	5,465	4 2	13,126	10 0
Nelson .. ..	6,516	2,088	6 5	4,001	12 3
Canterbury .. ..	34,625	5,829	3 4	17,864	10 4
Otago .. ..	19,124	4,182	4 4	9,568	10 0
Southland .. ..	10,980	2,715	4 11	6,499	11 10
Totals .. ..	201,299	40,588	4 0	105,657	10 6

AUCKLAND.

STATEMENT OF INCOME AND EXPENDITURE, AND ASSETS AND LIABILITIES, FOR THE YEAR ENDING 31ST DECEMBER, 1931.

Name of Account.	Balance, 31st December, 1930.		Income.		Expenditure.		Balance.		Amounts due to Board.		As at 31st December, 1931.	
	£	s. d.	£	s. d.	£	s. d.	£	s. d.	Due from Department.		Due from other Sources.	
									£	s. d.	£	s. d.
<i>Special Accounts.</i>												
Teachers' salaries ..	..	..	496,248 7 4	..	496,248 7 4	..	..	..	..	..	£	s. d.
House allowances ..	..	..	15,749 3 10	..	15,749 3 10	..	..	75 5 1	..	..	183 7 0	..
School libraries ..	..	..	1,277 16 3	..	1,158 10 3	..	119 6 0	..	..	329 1 6	43 10 0	..
Conveyance, &c. ..	..	..	22,708 8 11	..	22,708 8 11	..	..	1,848 2 1	..	..	1,552 14 0	..
Grants to School Committees ..	..	..	32,911 9 11	..	32,797 0 3	..	114 9 8	..	..	..	350 0 0	..
Training colleges ..	..	..	46,154 2 9	..	46,029 4 5	..	124 18 4	..	..	..	107 18 0	..
Teachers' classes ..	..	..	..	..	..	..	..	70 11 6	..	..	..	..
Scholarships—	..	..	..	..	..	..	..	..	..	..	..	..
National ..	..	..	3,539 19 10	..	3,539 19 10	..	..	164 1 10	..	..	..	..
Special ..	..	..	..	..	..	..	..	..	..	..	..	..
District high school salaries ..	..	..	24,207 17 7	..	24,207 17 7	..	..	..	..	..	21 16 0	..
Manual and technical instruction ..	..	..	28,124 1 9	..	31,138 4 3	..	2,272 2 2	3,878 17 7	..	..	529 13 0	..
Rebuilding ..	..	..	1,213 10 8	..	990 13 8	..	6,669 0 2	3,599 13 3	765 0 0	..	..	..
Buildings—Maintenance ..	..	..	42,460 4 6	..	42,419 4 0	..	1,437 12 7	1,358 16 8	..	..	3,200 0 0	..
New buildings ..	..	..	39,994 3 9	..	39,994 3 9	..	..	3,916 17 2	..	..	860 3 0	..
Workshop Account ..	..	..	585 2 5	..	585 2 5	..	..	..	..	..	..	..
Sites-sales ..	..	..	391 5 0	..	109 11 7	..	..	..	29 3 3	..	..	..
Contractors' deposits ..	..	..	985 0 0	..	985 0 0	..	..	..	..	..	96 0 0	..
Training College Hostel ..	..	..	2,160 7 1	..	1,759 13 11	..	1,224 2 0	..	..	..	25 16 0	..
Voluntary contributions ..	..	..	980 2 4	..	980 2 4	..	..	..	..	..	252 1 0	..
Total of special accounts ..	..	..	759,409 10 6	..	761,791 13 4	..	11,961 10 11	14,912 5 2	1,123 4 9	..	7,223 1 0	..
<i>General Account</i> ..	..	..	16,387 8 7	..	14,529 19 11	..	8,352 8 8	16 4 11	5 0 0	..	105 19 0	..
Grand total ..	..	..	775,796 19 1	..	776,321 13 3	..	20,313 19 7	14,928 10 1	1,128 4 9	..	7,329 0 0	..

BALANCE-SHEET, 31ST DECEMBER, 1931.

<i>Debit Bank Balances and Moneys owing by Board.</i>				<i>Credit Bank Balances and Moneys due to Board.</i>			
Amounts owing—		£ s. d.		£ s. d.		£ s. d.	
Special accounts ..	..	..	7,223 1 5	Cash at bank on current account ..	..	8,772 10 10	..
General Account ..	..	..	105 19 0	Less unrepresented cheques ..	..	1,186 5 8	..
Credit balances—	..	..	..	Fixed deposits ..	..	7,586 5 2	..
Special accounts ..	..	..	11,961 10 11	Amounts due—	..	4,000 0 0	..
General Account ..	..	..	8,352 8 8	Special accounts ..	..	16,035 9 11	..
	..	..	..	General Account ..	..	21 4 11	..
£27,643 0 0				£27,643 0 0			



TARANAKI.

STATEMENT OF INCOME AND EXPENDITURE, AND ASSETS AND LIABILITIES, FOR THE YEAR ENDING 31ST DECEMBER, 1931.

Name of Account.	Balance, 31st December, 1930.	Income.	Expenditure.	Balance.	As at 31st December, 1931.				Amounts owing by Board.		
					Amounts due to Board.		Amounts owing by Board.				
					Due from Department.	Due from other Sources.					
£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.
<i>Special Accounts.</i>											
Teachers' salaries ..	..	93,218 16 5	93,218 16 5	..	3 3 6	..	..	..	5 6 9		
House allowances ..	..	2,812 1 2	2,812 1 2	..	20 10 0	..	..	..	..		
School libraries ..	..	40 6 7	13 16 3	51 2 9	..	..	..	..	..		
Conveyance, &c. ..	..	24 12 5	4,026 14 3	..	416 9 10	..	..	..	826 11 0		
Grants to School Committees ..	..	4,026 14 3	6,279 8 5	16 18 8	29 5 0	..	..	..	30 18 4		
Training colleges ..	..	..	..	..	..	..	..	..	..		
Teachers' classes ..	..	..	..	..	..	..	..	..	..		
Scholarships—											
National ..	..	659 17 5	659 17 5	..	..	..	..	..	..		
Special ..	..	..	..	..	..	..	..	..	..		
District-high-school salaries ..	..	1,734 17 11	1,734 17 11	..	..	..	..	..	1 1 3		
Manual instruction ..	..	6,553 14 4	6,907 11 5	140 17 9	571 14 3	16 10 3	..	..	179 2 2		
Technical instruction ..	..	..	..	20 5 10	..	..	..	..	..		
Rebuilding ..	..	73 15 8	18 7 0	55 8 8	..	..	..	..	1 11 1		
Buildings—Maintenance ..	..	5,894 13 6	6,634 3 4	1,250 13 3	636 13 1	3 9 1	..	..	69 1 3		
New buildings ..	..	9,960 8 10	9,960 8 10	..	637 15 8	10 8 4	..	..	1,087 12 6		
Workshop Account ..	..	..	4,998 3 8	6,293 8 7	..	..	..	..	187 6 9		
Sites-sales ..	..	5,169 5 3	..	..	..	..	..	..	68 5 1		
Contractors' deposits ..	..	70 8 4	70 8 4	..	..	..	..	..	..		
Subsidies ..	..	189 7 2	189 7 2	..	..	..	..	..	29 4 6		
Total of special accounts ..	..	136,606 2 2	137,524 1 7	7,828 15 6	2,315 11 4	3,933 1 0	..	..	2,486 0 8		
<i>General Account</i> ..	..	3,681 8 3	3,270 11 9	1,693 13 1	20 7 0	282 10 8	..	..	86 12 8		
Grand total ..	..	140,287 10 5	140,794 13 4	9,522 8 7	2,335 18 4	4,215 11 8	..	..	2,572 13 4		

\* Stocks on hand.

BALANCE-SHEET, 31ST DECEMBER, 1931.

Debit Bank Balances and Moneys owing by Board.		Credit Bank Balances and Moneys due to Board.	
£	s. d.	£	s. d.
Amounts owing—	..	Cash at bank on current account ..	4,508 17 8
Special accounts ..	..	Less unrepresented cheques ..	415 5 9
General Account ..	..		4,093 11 11
Credit balances—	..	Fixed deposits ..	..
Special accounts ..	..	Amounts due—	1,450 0 0
General Account ..	..	Special accounts ..	6,248 12 4
	..	General Account ..	302 17 8
	£12,095 1 11		£12,095 1 11

## WANGANUI.

## STATEMENT OF INCOME AND EXPENDITURE, AND ASSETS AND LIABILITIES, FOR THE YEAR ENDING 31ST DECEMBER, 1931.

Name of Account.	Balance, 31st December, 1930.	Income.	Expenditure.	Balance.	As at 31st December, 1931.			
					Amounts due to Board.		Amounts owing by Board.	
					Due from Department.	Due from other Sources.		
<i>Special Accounts.</i>								
Teachers' salaries ..	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
House allowances ..	..	124,972 15 6	124,972 15 6	..	..	0 18 0	50 9 11	
School libraries ..	..	3,692 14 6	3,692 14 6	..	136 8 2	..	..	
Conveyance, &c. ..	Dr. 63 19 0	186 17 6	122 18 6	..	2 16 2	..	..	
Grants to School Committees ..	..	3,801 13 11	3,801 13 11	..	845 6 8	6 10 0	914 10 5	
Training colleges ..	Cr. 23 1 6	8,259 5 0	8,280 12 9	Cr. 1 13 9	7 0 0	..	5 0 0	
Teachers' classes ..	..	..	..	..	..	..	..	
Scholarships—	Cr. 45 12 7	..	..	Cr. 45 12 7	..	..	..	
National ..	..	774 4 2	774 4 2	..	2 10 10	..	..	
Special ..	..	1 10 0	1 10 0	..	..	..	..	
District-high-school salaries ..	..	3,349 15 10	3,349 15 10	..	..	..	..	
Manual instruction ..	Cr. 410 10 0	5,192 0 8	5,244 9 3	Cr. 358 1 5	704 18 0	27 0 6	379 16 9	
Technical instruction ..	..	439 7 9	439 7 9	..	2 17 9	..	4 18 0	
Rebuilding ..	..	..	..	..	..	..	..	
Buildings—Maintenance ..	Cr. 1,424 1 7	7,386 12 3	6,456 0 9	Cr. 2,354 13 1	715 6 1	5 9 3	473 0 9	
New buildings ..	..	12,483 5 5	12,483 5 5	..	1,345 9 3	90 13 7	3,228 17 8	
Workshop Account ..	Dr. 11 9 4	3,793 17 9	3,742 19 8	Cr. 39 8 9	..	139 12 1	27 0 2	
Sites-sales ..	Cr. 99 9 3	1 0 0	5 0 0	Cr. 95 9 3	..	1 0 0	..	
Contractors' deposits ..	..	40 0 0	40 0 0	..	..	..	..	
Wanganui school sites ..	Dr. 2,463 13 0	1,564 18 1	1,779 19 5	Dr. 2,678 14 4	..	566 2 1	2,684 0 0*	
Prize Fund and miscellaneous ..	Cr. 76 2 7	175 14 4	202 18 9	Cr. 48 18 2	0 3 5	..	20 17 4	
Total of special accounts ..	Dr. 460 3 10	176,115 12 8	175,390 6 2	Cr. 265 2 8	3,762 16 4	837 5 6	7,788 11 0	
General Account ..	Cr. 853 2 9	4,080 6 8	4,093 5 11	Cr. 840 3 6	..	92 5 8	19 5 10	
Grand total ..	Cr. 392 18 11	180,195 19 4	179,483 12 1	Cr. 1,105 6 2	3,762 16 4	929 11 2	7,807 16 10	

\* Wanganui school sites—represents amount advanced by Department for rent of Wanganui Technical College site and playing-fields.

## BALANCE-SHEET, 31ST DECEMBER, 1931.

<i>Debit Bank Balances and Moneys owing by Board.</i>		<i>Credit Bank Balances and Moneys due to Board.</i>	
Amounts owing—	£ s. d.	Amounts owing—	£ s. d.
Special accounts ..	..	Cash at bank on current account ..	5,663 14 5
General Account ..	..	Less credit balance, Alexander Bequest ..	26 3 7
Credit balances—	..	Less unpresented cheques ..	1,503 6 11
Special accounts ..	265 2 8		1,529 10 6
General Account ..	840 3 6		4,134 3 11
		Post Office Savings-bank ..	86 11 7
		Amounts due—	
		Special accounts ..	4,600 1 10
		General Account ..	92 5 8
			£8,913 3 0



## WELLINGTON.

## STATEMENT OF INCOME AND EXPENDITURE, AND ASSETS AND LIABILITIES, FOR THE YEAR ENDING 31ST DECEMBER, 1931.

Name of Account.	Balance, 31st December, 1930.		Income.		Expenditure.		Balance.		As at 31st December, 1931.			
	£ s. d.		£ s. d.		£ s. d.		£ s. d.		Amounts due to Board.		Amounts owing by Board.	
									Due from Department.	Due from other Sources.	Due from Department.	Due from other Sources.
<i>Special Accounts.</i>												
Accidents to children, &c. . . . .	..	..	15 6 11	..	15 6 11	..	..	..	101 0 0	..	..	..
Advances Account . . . . .	..	..	640 10 0	..	640 10 0	..	..	..	..	..	..	..
Akito County library . . . . .	..	13 8 7	..	..	12 8 2	..	1 0 5	..	..	..	187 1 6	..
Contractors' deposits . . . . .	..	..	679 12 9	..	679 12 9	..	..	..	..	..	..	..
Contributions and subsidies . . . . .	..	..	343 7 3	..	343 7 3	..	..	..	..	..	..	..
Conveyance and board . . . . .	..	..	5,323 18 7	..	5,323 18 7	..	..	..	883 17 8	..	970 8 6	..
District-high-school teachers' salaries . . . . .	..	..	5,807 11 4	..	5,807 11 4	..	..	..	0 12 6	..	..	..
District-high-school part-time teachers . . . . .	..	65 1 0	169 15 11	..	135 16 9	..	99 0 2	..	57 15 11	..	..	..
Education Department's trust . . . . .	..	..	3,305 8 11	..	3,305 8 11	..	..	..	613 18 2	..	840 19 2	..
First-aid outfits . . . . .	..	..	2 4 6	..	2 4 6	..	..	..	..	..	..	..
Heckler Scholarships . . . . .	..	372 17 8	233 15 10	..	293 13 8	..	312 19 10	..	..	..	..	..
House allowances . . . . .	..	..	4,773 16 1	..	4,773 16 1	..	..	..	0 15 0	..	..	..
Incidental expenses of schools . . . . .	..	Dr. 1,382 5 4	13,609 9 6	..	12,123 5 11	..	103 18 3	..	1,428 2 9	..	0 4 0	..
Kelburn Normal—Incidentals . . . . .	..	Dr. 8 11 8	165 7 1	..	156 15 5	..	..	..	..	..	..	..
Maintenance of school buildings . . . . .	..	2,988 12 7	15,424 9 11	..	17,967 3 3	..	445 19 3	..	21 13 8	..	1,921 9 6	..
Manual Instruction—												
Conveyance . . . . .	..	..	100 13 0	..	100 13 0	..	..	..	13 6 0	..	..	..
General . . . . .	..	781 2 1	3,138 8 11	..	3,561 1 2	..	358 9 10	..	503 1 5	..	144 2 4	..
Handwork . . . . .	..	..	150 18 11	..	150 18 11	..	..	..	12 16 8	..	2 10 0	..
Salaries . . . . .	..	..	6,030 4 1	..	6,030 4 1	..	..	..	1 4 1	..	..	..
Expenses . . . . .	..	..	666 8 4	..	666 8 4	..	..	..	..	..	10 13 2	..
Marlborough Sounds library . . . . .	..	15 7 10	..	..	0 13 0	..	14 14 10	..	..	..	..	..
Motor-cars Replacement Fund . . . . .	..	480 7 10	348 7 0	..	204 15 0	..	623 19 10	..	..	..	..	..
National Scholarships . . . . .	..	..	702 12 8	..	702 12 8	..	..	..	..	..	..	..
Requisites for necessitous children . . . . .	..	..	143 12 10	..	143 12 10	..	..	..	9 16 6	..	..	..
Office Social Fund . . . . .	..	15 16 8	188 5 3	..	94 10 10	..	109 11 1	..	84 1 10	..	0 10 6	..
Primary teachers' salaries . . . . .	..	..	189,628 16 6	..	189,628 16 6	..	..	..	2 2 11	..	7 15 10	..
Rebuilding of worn-out schools . . . . .	..	1,385 13 5	281 6 10	..	384 16 8	..	1,282 3 7	..	25 0 0	..	..	..
Removal expenses of teachers . . . . .	..	..	139 3 4	..	139 3 4	..	..	..	..	..	..	..
Rents of buildings and sites . . . . .	..	..	1,084 2 7	..	1,084 2 7	..	..	..	84 2 7	..	..	..
School libraries . . . . .	..	Dr. 29 15 8	..	..	4 7 6	..	Dr. 34 3 2	..	..	..	..	..
School Committees' funds . . . . .	..	..	312 4 0	..	312 4 0	..	..	..	..	..	125 13 9	..
School Committees' works . . . . .	..	..	491 14 4	..	491 14 4	..	..	..	..	..	181 17 8	..
Sites sales and purchases . . . . .	..	451 0 7	..	..	363 7 0	..	87 13 7	..	..	..	..	..
Special grants—												
New buildings . . . . .	..	..	23,194 6 1	..	23,194 6 1	..	..	..	1,789 13 10	..	1,594 6 4	..
Manual instruction . . . . .	..	..	2,809 2 5	..	2,809 2 5	..	..	..	110 3 5	..	..	..
New sites . . . . .	..	..	3,766 5 5	..	3,766 5 5	..	..	..	117 4 5	..	..	..
Training College—Materials . . . . .	..	..	21 14 7	..	21 14 7	..	..	..	67 10 7	..	..	..
Teachers' library . . . . .	..	0 2 0	..	..	0 2 0	..	..	..	..	..	..	..

WELLINGTON—continued.  
STATEMENT OF INCOME AND EXPENDITURE, AND ASSETS AND LIABILITIES, FOR THE YEAR ENDING 31ST DECEMBER, 1931.

Name of Account.	Balance, 31st December, 1930.	Income.	Expenditure.	As at 31st December, 1931.			
				Balance.	Amounts due to Board.		Amounts owing by Board.
					Due from Department.	Due from other Sources.	
<i>Special Accounts—continued.</i>							
Technical Instruction Adjustment Account .. ..	£ s. d. 91 14 10	£ s. d. .. ..	£ s. d. 91 14 10	£ s. d. .. 2 0	£ s. d. 87 4 3	£ s. d. .. ..	£ s. d. .. 5 6
Technical instruction, Lower Hutt .. ..	83 8 4	645 15 0	701 1 4	70 1 4	.. ..	.. ..	14 5 6
Thorndon Normal—Incidentals .. ..	.. ..	308 14 1	238 12 9	.. ..	.. ..	.. ..	5 1 6
Training College—							
Incidental expenses .. ..	Dr. 42 15 2	573 4 3	516 5 6	14 3 7	.. ..	3 13 6	3 1 4
Associated Normal .. ..	.. ..	3,064 19 11	3,064 19 11	.. ..	0 17 0	.. ..	.. ..
Staff salaries .. ..	.. ..	5,550 9 9	5,550 9 9	.. ..	0 6 7	.. ..	.. ..
Normal School .. ..	.. ..	4,528 12 0	4,528 12 0	.. ..	8 5 0	.. ..	.. ..
Special instructors .. ..	.. ..	5 10 0	5 10 0	.. ..	.. ..	.. ..	.. ..
Students .. ..	.. ..	25,300 19 5	25,300 19 5	.. ..	9 10 4	.. ..	.. ..
Unemployment Relief Account—							
No. 2 .. ..	126 0 0	440 1 0	566 1 0	.. ..	.. ..	.. ..	.. ..
No. 5 .. ..	.. ..	6,528 1 2	6,528 1 2	.. ..	.. ..	380 11 6	.. ..
Refugee children's supplies .. ..	.. ..	63 1 8	63 1 8	.. ..	4 3 9	.. ..	.. ..
Earthquake Relief Fund .. ..	.. ..	31 5 7	31 5 7	.. ..	.. ..	.. ..	.. ..
Buildings Branch—Furniture replacement .. ..	.. ..	38 14 0	.. ..	38 14 0	.. ..	.. ..	.. ..
General furniture replacement .. ..	.. ..	181 2 0	.. ..	181 2 0	.. ..	.. ..	.. ..
Total of special accounts .. ..	5,407 5 7	330,953 11 6	332,623 6 8	3,737 10 5	3,764 10 5	2,658 1 5	6,010 0 7
General Account .. ..	Cr. 1,086 15 10	8,386 6 3	7,736 14 10	Cr. 1,736 7 3	17 1 8	195 17 3	44 17 4
Grand totals .. ..	6,494 1 5	339,339 17 9	340,360 1 6	5,473 17 8	3,781 12 1	2,853 18 8	6,054 17 11

BALANCE-SHEET, 31ST DECEMBER, 1931.

<i>Debit Bank Balances and Moneys owing by Board.</i>				<i>Credit Bank Balances and Moneys due to Board.</i>			
Amounts owing—				£ s. d.			
Special accounts .. ..	.. ..	£ s. d.	.. ..	Cash at bank on current account ..	2,721 0 5	£ s. d.	.. ..
General Account .. ..	.. ..	.. ..	44 17 4	Less unrepresented cheques ..	241 14 10	.. ..	2,479 5 7
Credit balances—				Investments, Post Office Savings-bank ..	.. ..	2,413 19 3	.. ..
Special accounts .. ..	.. ..	.. ..	3,737 10 5	Amounts due—			
General Account .. ..	.. ..	.. ..	1,736 7 3	Special accounts .. ..	.. ..	6,422 11 10	.. ..
				General Account .. ..	.. ..	212 18 11	.. ..
						£11,528 15 7	.. ..

## NELSON.

## STATEMENT OF INCOME AND EXPENDITURE, AND ASSETS AND LIABILITIES, FOR THE YEAR ENDING 31ST DECEMBER, 1931.

Name of Account.	Balance, 1930.	Income.	Expenditure.	As at 31st December, 1931.														
				Balance.	Amounts due to Board.													
					£	s. d.	£	s. d.										
								£ <td>s. d.<td>£<td>s. d.<td>Amounts owing by Board.</td></td></td></td>	s. d. <td>£<td>s. d.<td>Amounts owing by Board.</td></td></td>	£ <td>s. d.<td>Amounts owing by Board.</td></td>	s. d. <td>Amounts owing by Board.</td>	Amounts owing by Board.						
													£ <td>s. d.</td> <td>£<td>s. d.</td><td>£<td>s. d.</td></td></td>	s. d.	£ <td>s. d.</td> <td>£<td>s. d.</td></td>	s. d.	£ <td>s. d.</td>	s. d.
<i>Special Accounts.</i>																		
Teachers' salaries ..	..	£ 57,685 11 2	£ 57,685 11 2															
House allowance ..	..	2,196 10 10	2,196 10 10															
School libraries ..	..	45 19 6	50 15 4															
Conveyance, &c. ..	..	2,543 19 5	2,543 19 5															
Grants to School Committees ..	..	4,000 1 4	3,999 16 8															
Training colleges ..	..	..	..															
Teachers' classes ..	..	..	..															
Scholarships—																		
National ..	..	940 0 0	940 0 0															
Special ..	..	..	..															
District-high-school salaries ..	..	3,817 14 0	3,817 14 0															
Manual and technical instruction ..	..	2,270 10 10	2,149 11 9															
Rebuilding ..	..	263 6 6	91 10 4															
Buildings—Maintenance ..	..	181 19 8	91 10 4															
New buildings ..	..	1,166 0 1	4,839 7 11															
Workshop Account ..	..	..	11,313 11 7															
Sites-sales ..	..	..	..															
Contractors' deposits ..	..	70 0 0	70 0 0															
Voluntary contributions and subsidies ..	..	174 18 0	174 18 0															
Earthquake repairs ..	..	144 18 9	144 18 9															
Earthquake relief ..	..	80 4 8	80 4 8															
	..	23 10 10	23 10 10															
Total of special accounts ..	..	1,728 16 0	90,146 18 10															
<i>General Account</i> ..	..	475 12 2	2,323 5 4															
Grand total ..	..	2,204 8 2	92,470 4 2															

## BALANCE-SHEET, 31ST DECEMBER, 1931.

<i>Debit Bank Balances and Moneys owing by Board.</i>		<i>Credit Bank Balances and Moneys due to Board.</i>	
£ s. d.		£ s. d.	
Amounts owing—		Cash at bank on current account ..	905 2 2
Special accounts ..	..	Less unrepresented cheques ..	422 0 1
General Account ..	..		483 2 1
Credit balances—		Fixed deposits ..	2,000 0 0
Special accounts ..	..	Amounts due—	
General Account ..	..	Special accounts ..	1,123 18 2
		General Account ..	66 3 3
			<u>£3,673 3 6</u>

CANTERBURY.  
STATEMENT OF INCOME AND EXPENDITURE, AND ASSETS AND LIABILITIES, FOR THE YEAR ENDING 31ST DECEMBER, 1931.

Name of Account.	Balance, 1930.	Income.	Expenditure.	As at 31st December, 1931.			
				Balance.	Amounts due to Board.		Amounts owing by Board.
					Due from Department.	Due from other Sources.	
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
<i>Special Accounts.</i>							
Teachers' salaries ..	..	272,655 5 3	272,655 5 3	..	366 19 5	1 6 8	
House allowances ..	..	5,361 18 4	5,361 18 4	..	..	..	
School libraries ..	..	313 0 8	393 13 11	..	284 10 11	..	
Conveyance, &c. ..	..	18,006 1 10	18,006 1 10	..	1,148 18 7	384 18 4	
Grants to School Committees ..	..	17,741 1 11	17,741 1 11	..	25 15 0	..	
Training colleges ..	..	33,116 18 2	33,111 6 0	Cr. 5 12 2	97 19 10	..	
Teachers' classes ..	..	..	..	Cr. 50 16 4	..	..	
Scholarships—							
National ..	..	1,422 13 0	1,422 13 0	..	..	..	
Special ..	..	365 1 11	365 1 11	..	..	13 6 8	
District-high-school salaries ..	..	10,272 7 8	10,272 17 8	..	98 18 3	..	
Manual instruction ..	..	14,013 10 0	14,941 19 5	..	2,031 7 8	12 6 0	
Technical instruction ..	..	283 16 3	256 19 8	Cr. 583 16 7	..	..	
Rebuilding ..	..	8 18 9	..	Cr. 30 11 4	..	..	
Buildings—Maintenance ..	..	16,717 2 3	21,936 5 0	Cr. 187 13 9	..	..	
New buildings ..	..	31,667 18 3	31,667 18 3	Dr. 8,965 9 0	1,323 10 11	128 17 7	
Workshop Account ..	..	10,049 15 4	11,011 14 8	..	3,672 0 3	..	
Sites-sales ..	..	479 7 5	479 7 5	Cr. 13,892 14 10	..	5,540 9 3	
Contractors' deposits ..	..	70 13 10	70 13 10	Cr. 7 15 1	43 11 7	..	
Burnham bequest ..	..	..	611 16 6	..	..	..	
Subsidies and voluntary contributions ..	..	203 18 0	203 18 0	..	236 8 9	..	
Unemployment Wages Account ..	..	5,951 14 1	5,951 14 1	..	..	176 5 6	
Sundry debtors ..	..	2,051 15 3	2,051 15 3	..	..	557 8 4	
Total of special accounts ..	..	440,752 18 2	448,513 11 11	Cr. 5,793 11 1	9,330 1 2	6,801 11 8	
<i>General Account</i> ..	..	8,052 17 1	9,456 13 4	Cr. 5,883 16 0	29 13 9	150 1 4	
Grand total ..	..	448,805 15 3	457,970 5 3	11,677 7 1	9,359 14 11	6,951 13 0	
	..					5,894 11 8	

BALANCE-SHEET, 31ST DECEMBER, 1931.			
<i>Debit Bank Balances and Moneys owing by Board.</i>		<i>Credit Bank Balances and Moneys due to Board.</i>	
£ s. d.		£ s. d.	
Debit balance at bank ..	..	Cash at bank on current account ..	1,295 11 6
Amounts owing—	..	Less unrepresented cheques ..	9,790 12 11
Special accounts ..	..		
General Account ..	..	Cash in hand ..	118 0 6
Credit balances—	..	Fixed deposits ..	9,350 1 11
Special accounts ..	..	Imprests ..	287 9 10
General Account ..	..	Amounts due—	
	..	Special accounts ..	16,131 12 10
	..	General Account ..	179 15 1
	..		£26,067 0 2

OTAGO.

STATEMENT OF INCOME AND EXPENDITURE, AND ASSETS AND LIABILITIES, FOR THE YEAR ENDING 31ST DECEMBER, 1931.

Name of Account.	Balance, 31st December, 1930.	Income.	Expenditure.	Balance.		Amounts due to Board.		As at 31st December, 1931.		Amounts owing by Board.
				Due from Department.		Due from other Sources.		Amounts due to Board.		
				£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
<i>Special Accounts.</i>										
Teachers' salaries ..	..	157,193 15 11	157,180 17 5	12 18 6	1 5 0	4 1 8	..	..	..	..
House allowances ..	..	1,893 7 5	1,889 6 5	9 4 4	..	..	..	..	..	..
School libraries ..	..	72 16 7	73 9 10	..	22 16 7	..	..	..	..	..
Conveyance, &c. ..	..	7,164 9 6	7,164 9 6	..	983 12 2	..	..	..	875 3 0	..
Grants to School Committees ..	..	10,007 9 1	9,923 9 11	113 2 2	..	..	..	..	731 14 11	..
Training colleges ..	..	28,009 1 1	27,980 6 2	200 0 0	115 9 3	..	..	..	..	..
Training Colleges Trust Account ..	..	11 0 0	11 0 0	200 0 0	..	..	..	..	..	..
Teachers' classes ..	..	..	4 15 0	23 6 2	..	..	..	..	..	..
Scholarships—	..	..	..	..	..	..	..	..	..	..
National ..	..	767 9 10	767 9 10	..	46 11 8	..	..	..	..	..
Special ..	..	27 11 0	22 1 0	473 19 10	..	..	..	..	..	..
District-high-school salaries ..	..	5 19 2	5,724 19 8	..	8 7 11	..	..	..	..	..
Manual instruction ..	..	8,790 4 6	8,969 13 5	14 17 6	1,058 19 0	..	..	..	107 10 1	..
Technical instruction ..	..	115 16 4	..	121 5 7	..	..	..	..	..	..
Buildings—Maintenance ..	..	5 9 3	..	..	..	..	..	..	..	..
New buildings ..	..	10,601 4 11	10,030 6 6	585 5 10	335 3 3	1,901 17 5	..	..	300 0 0	..
Workshop Account ..	..	10,154 14 1	10,154 14 1	..	2,113 10 9	443 18 5	..	..	..	..
Sites-sales ..	..	7,924 14 5	7,943 19 2	1,887 4 1	..	6,039 12 0	..	..	4,480 3 8	..
Contractors' deposits ..	..	..	..	..	..	..	..	..	..	..
Other accounts ..	..	7,204 19 6	6,907 16 2	2,223 3 10	..	995 12 8	..	..	1,866 8 5	..
Total of special accounts ..	..	255,547 7 7	254,728 14 1	5,779 17 1	4,621 8 7	9,385 2 2	..	..	8,361 0 1	..
<i>General Account</i> ..	..	9,813 8 10	9,246 18 7	8,315 4 9	..	5,334 12 7	..	..	..	..
Grand total ..	..	265,360 16 5	263,975 12 8	14,095 1 10	4,621 8 7	14,719 14 9	..	..	8,361 0 1	..

BALANCE-SHEET, 31ST DECEMBER, 1931.

<i>Debit Bank Balances and Moneys owing by Board.</i>				<i>Credit Bank Balances and Moneys due to Board.</i>			
Amounts owing—		£	s. d.	Cash at bank on current account		£ s. d.	£ s. d.
Special accounts	..	..	8,361 0 1	Less unrepresented cheques ..	..	814 3 6	..
Credit balances—	..	..	..	Fixed deposits	..	610 6 8	203 16 10
Special accounts	..	..	5,779 17 1	Investments ..	..	..	250 0 0
General Account	..	..	8,315 4 9	Amounts due—	..	..	2,661 1 9
	..	..	..	Special accounts	..	..	14,006 10 9
	..	..	..	General Account	..	..	5,334 12 7
	..	..	..		..	..	£22,456 1 11
	..	..	..		..	..	£22,456 1 11



SOUTHLAND.

STATEMENT OF INCOME AND EXPENDITURE, AND ASSETS AND LIABILITIES, FOR THE YEAR ENDING 31ST DECEMBER, 1931.

Name of Account.	Balance, 31st December, 1930.		Income.	Expenditure.		Balance.	As at 31st December, 1931.				Amounts owing by Board.	
							Amounts due to Board.					
							Due from Department.		Due from other Sources.			
	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.
<i>Special Accounts.</i>												
Teachers' salaries .. ..	91,215	4 3	91,215	4 3	..	..	94	2 11	..	..	..	0 11 8
House allowances .. ..	1,659	6 1	1,659	6 1	Dr. 114	7 8	..	..	1	6 4	..	23 13 6
School libraries .. ..	27	5 4	16	2 4	..	..	926	4 11	8	6 3	..	1,211 0 0
Conveyance, &c. ....	5,994	4 8	5,994	4 8	Cr. 73	5 0	7	5 0	..	..	..	..
Grants to School Committees .. ..	6,470	18 8	6,499	4 6	Cr. 242	17 0	..	..	..	..	..	..
Training colleges .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Teachers' classes .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Scholarships—												
National .. ..	200	0 0	200	0 0	..	..	66	13 4	..	..	..	..
Special .. ..	..	..	..	..	..	..	..	..	..	..	..	..
District-high-school salaries .. ..	2,221	12 7	2,221	12 7	Cr. 279	11 11	850	10 4	24	17 5	..	442 17 4
Manual instruction .. ..	4,792	6 7	4,515	15 11	Cr. 9	13 4	..	..	..	..	..	..
Technical instruction .. ..	..	..	..	..	..	..	..	..	..	..	..	..
Rebuilding .. ..	..	..	..	..	Cr. 1,176	17 5	125	10 8	53	2 4	..	70 6 10
Buildings—Maintenance .. ..	6,990	10 4	6,273	19 8	..	..	719	4 11	23	13 1	..	..
New buildings .. ..	998	18 2	998	18 2	..	..	..	..	..	..	..	8 13 0
Workshop Account .. ..	3,268	14 11	3,268	14 11	..	..	..	..	..	..	..	2 12 6
Sites-sales .. ..	22	5 0	22	5 0	..	..	..	..	..	..	..	0 7 1
Contractors' deposits .. ..	20	15 0	20	15 0	..	..	19	2 6	..	..	..	..
Boarded-out children .. ..	19	14 5	19	14 5	..	..	..	..	..	..	..	..
Free school-books, necessitous cases .. ..	48	13 6	48	13 6	..	..	..	..	..	..	..	..
Subsidies .. ..	9,928	9 8	9,928	9 8	..	..	29	5 2	1,098	10 1	222	2 11
Total of special accounts .. ..	133,878	19 2	132,903	0 8	1,667	17 0	2,837	19 9	1,209	15 6	1,982	4 10
<i>General Account</i> .. ..	3,805	17 1	3,471	13 5	1,552	3 2	22	15 8	668	10 1	107	6 6
Grand total .. ..	1,909	18 0	137,684	16 3	3,220	0 2	2,860	15 5	1,878	5 7	2,089	11 4

BALANCE-SHEET, 31ST DECEMBER, 1931.

<i>Debit Bank Balances and Moneys owing by Board.</i>				<i>Credit Bank Balances and Moneys due to Board.</i>			
	£	s.	d.		£	s.	d.
Amounts owing—				Cash at bank on current account ..	243	9	4
Special accounts .. .. .	..	1,982	4	Less unrepresented cheques ..	172	18	10
General Account .. .. .	..	107	6				
Credit balances—				Investments ..	..	..	70
Special accounts .. .. .	..	1,667	17	Amounts due—	..	..	500
General Account .. .. .	..	1,552	3	Special accounts ..	..	..	4,047
				General Account ..	..	..	691
							£5,309
							11
							6

15.—SECONDARY, COMBINED, AND TECHNICAL SCHOOLS AND CLASSES.  
TABLE M 1.—RECEIPTS OF SECONDARY-SCHOOL AND COMBINED SCHOOL BOARDS AND ENDOWED SCHOOLS FOR THE YEAR 1931.

Board.	Endowment Income Account.				Endowment Capital Account.		Buildings and Sites Account.				Lower Department Account.			Hostels Account.		
	Balance, 1st January, 1931.	From Reserves.		Interest, &c.	Balance, 1st January, 1931.	Sales of Endowments.	Balance, 1st January, 1931.	Government Grants and Subsidies.	Voluntary Contributions and Miscellaneous.	Transfers from other Accounts.	Balance, 1st January, 1931.	Fees.	Sundries.	Boarding Fees.	Advances to Boarders refunded.	Transfers and Sundries.
		Vested in Boards.	Administered by Land Boards.													
<i>A. Secondary Schools.</i>	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£
Whangarei High School ..	442	375	326	170	357	..	..	525	..	721	..	..	..	4,796	..	534
Auckland Grammar School ..	8,117	9,065	1,808	416	831	..	634*	5,502	457	..	..	..	..	3,126	..	664
Thames High School ..	..	844	91	..	..	..	..	277	..	481	..	..	..	..	..	..
Hamilton High School ..	..	331	..	..	..	..	..	475	125	..	..	..	..	1,923	91	239
Rotorua High Schools ..	..	..	215	..	..	..	..	866	7	52	..	..	..	..	..	..
New Plymouth High School ..	147	1,342	906	..	..	..	..	11,357	394	2,229	179	416	..	9,503	2,747	..
Wanganui Girls' College ..	944	971	149	..	..	..	182	..	..	174	462	272	15	4,978	1,603	118
Palmerston North High School ..	235	..	311	..	..	..	64	1,157	206	358	..	..	..	2,090	463	100
Gisborne High School ..	1,877	2,268	..	14	7	..	42*	42	..	35	90	314	5	2,690	799	50
Hastings High School ..	307	..	515	..	..	..	..	..	..	20	..	..	..	..	..	..
Dannevirke High School ..	178	..	268	..	..	..	21	109	..	73	..	..	..	739	..	..
Wairarapa High School ..	193	..	140	..	..	..	1,257*	435	..	..	..	..	..	1,448	142	90
Hutt Valley High School ..	382	..	194	..	..	..	3	..	..	..	..	..	..	..	..	..
Wellington College ..	7,219	12,173	896	1,115	4	50	3,519*	17,553	511	7,195	..	..	..	4,647	..	312
Marlborough High School ..	202	256	270	..	..	..	..	17	..	..	..	..	..	..	..	..
Nelson College ..	..	855	297	31	..	..	705*	34,065	..	151	105	719	..	14,458	1,622	1,856
Rangiora High School ..	..	280	..	..	..	..	768	436	..	305	..	..	..	867	..	..
Christchurch Boys' High School ..	1,935	4,226	..	185	..	..	1,543*	48	..	2,952	..	..	..	1,272	..	5
Christchurch Girls' High School ..	..	153	..	4	..	..	63*	63	..	143	..	..	..	963	..	213
Avonside Girls' High School ..	..	..	..	..	..	..	36*	1,449	..	372	..	..	..	1,857	..	..
Akaroa High School ..	2,025	53	5	..	..	..	23	..	..	..	..	..	..	..	..	..
Hokitika High School ..	88	16	141	97	..	..	..	..	..	..	..	..	..	..	..	..
Ashburton High School ..	513	765	..	47	70	..	..	..	..	74	..	..	..	..	..	..
Timaru High School ..	..	1,981	..	504	..	..	688	..	..	718	..	..	..	..	..	623
Waimate High School ..	715	338	..	13	..	..	1*	147	..	118	..	..	..	..	..	..
Waitaki High School ..	..	1,503	430	76	..	..	329*	741	158	2,577	..	..	..	1,806	..	..
Otago High School ..	4,187	3,346	577	180	..	..	50*	50	..	..	..	..	..	1,976	302	201
South Otago High School ..	56	66	..	..	..	..	..	..	..	46	..	..	..	..	..	..
Gore High School ..	42	..	117	..	543	62	..	..	..	..	..	..	..	849	..	2
Southeast High School ..	..	1,783	272	..	..	..	611*	507	756	1,076	..	..	..	320	26	247
Totals ..	29,804	42,990	7,928	2,853	1,812	112	7,041*	75,821	2,614	20,995	836	1,721	20	59,345	7,795	5,725
<i>B. Combined Schools.</i>																
Napier High School ..	..	451	723	36	..	..	..	..	..	704	300†	154	..	1,776	217	104
<i>C. Endowed Schools.</i>																
Wanganui Collegiate School†	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Christ's College ..	..	..	..	2,728	..	..	..	..	..	..	..	..	..	17,011	..	..
Totals ..	..	..	..	2,728	..	..	..	..	..	..	..	..	..	17,011	..	..

\* Account overdrawn.  
† As at 4th February, 1931.  
‡ Receipts and Payments Accounts not available for Wanganui Collegiate School, but the Income and Expenditure Account and Balance-sheet of the school are printed on page 75.

TABLE M1.—RECEIPTS OF SECONDARY-SCHOOL AND COMBINED SCHOOL BOARDS AND ENDOWED SCHOOLS FOR THE YEAR 1931—continued.

Board.	General Account.						Manual and Science Instruction Account.				Special Accounts.				
	Balance, 1st January, 1931.	From Government.			Voluntary Contributions.	School Fees.	Sundries.	Transfers from other Accounts.	Balance, 1st January, 1931.	Govern- ment Capitation and Grants.	Sundries.	Transfers from other Accounts.	Balance, 1st January, 1931.	Miscel- laneous.	Transfers from other Accounts.
		Teachers' Salaries.	Incidental Expenses.	Subsidies.											
A. Secondary Schools.															
Whangarei High School ..	102	£ 10,615	£ 1,148	£ ..	£ 49	£ 41	£ 117	£ 350*	£ 335	£ 45	£ ..	£ 26	£ ..	£ ..	£ ..
Auckland Grammar School ..	1,006	36,250	6,623	..	276	12	8,765	328	..	..	35	5,799	375	16	..
Thames High School ..	85	3,483	450	..	20	3	380	125	..	..	..	86	65	..	..
Hamilton High School ..	2,018	6,900	928	20	159	87	201	66	118	..	..	583	211	..	..
Rotorua High School ..	149	3,795	510	..	32	224	1,056	85	65	..	..	..	917	13	..
New Plymouth High School ..	679	9,766	1,600	..	127	215	275	232*	207	..	..	90	4	..	..
Wanganui Girls' College ..	895	3,155	622	..	98	1,266	1,142	1*	..	14	73	..	77	..	..
Palmerston North High School ..	657	9,690	1,320	..	151	182	357	83	310	..	..	550	26	..	..
Gisborne High School ..	184	4,885	960	..	26	100	2,146	13	112	..	..	..	..	..	..
Hastings High School ..	131	5,605	824	..	22	261	392	72	..	..	..	..	..	..	..
Dannevirke High School ..	304	3,270	439	8	..	..	244	8*	64	5	..	59*	97	..	..
Wairarapa High School ..	1,375	4,650	534	..	..	..	193	135	100	..	..	..	..	..	..
Hutt Valley High School ..	98	5,791	912	..	..	1,692	424	144	..	..	..	11	..	..	..
Wellington College ..	1,566*	21,038	3,846	14	396	468	8,346	425	121	95	16	746	950	..	..
Marlborough High School ..	14*	7,450	830	..	7	341	406	92	..	..	..	3,435	331	26	..
Nelson College ..	7	11,095	1,525	20	178	1,115	613	335	..	..	..	..	..	..	..
Rangiora High School ..	132	3,615	462	..	32	1,327	..	34*	21	..	..	..	..	..	..
Christchurch Boys' High School ..	329	9,835	1,313	29	114	45	198	126*	167	11	..	..	..	..	..
Christchurch Girls' High School ..	348	5,570	940	..	49	535	16	468	176	222	..	..	..	..	..
Avonside Girls' High School ..	714	3,900	622	..	11	107	..	188	..	51	..	..	..	..	..
Akaroa High School ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Hokitika High School ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Ashburton High School ..	31*	2,870	479	..	18	26	789	39*	54	..	..	52	59	..	..
Timaru High School ..	224*	9,965	1,604	..	238	123	852	147*	233	..	..	85	3	..	..
Waimate High School ..	58	2,260	326	..	25	16	293	21	56	12	..	..	..	..	..
Waitaki High School ..	1,784	12,190	1,500	5	161	5,458	42	430*	656	..	..	131*	555	..	..
Otago High School ..	4,196	12,740	2,471	..	165	659	6,610	811	27	..	..	2,957	168	..	..
South Otago High School ..	22*	2,380	302	..	11	218	76	12	34	..	..	..	..	..	..
Gore High School ..	610	3,995	510	..	45	87	159	69*	67	..	..	61	..	..	..
Southland High School ..	606	9,190	1,207	..	140	1,566	671	15	..	..	..	..	..	..	..
Totals ..	14,406	225,948	34,807	62	2,550	16,241	34,763	1,982	2,923	455	124	14,291	3,997	55	..
B. Combined Schools.															
Napier High School ..	2,506†	7,954	1,772	..	19	7,683	457	..	..	..	..	11†	..	..	..
C. Endowed Schools.															
Wanganui Collegiate School†	..	..	..	..	9,269	1,733	8,469	..	..	..	..	..	..	..	..
Christ's College ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Totals ..	..	..	..	..	9,269	1,733	8,469	..	..	..	..	..	..	..	..

\* Account overdrawn.  
† As at 4th February, 1931.  
are printed on page 75.

† Receipts and Payments Accounts not available for Wanganui Collegiate School but the Income and Expenditure Account and Balance-sheet of the school

TABLE M 2.—PAYMENTS OF SECONDARY-SCHOOL AND COMBINED SCHOOL BOARDS AND ENDOWED SCHOOLS FOR THE YEAR 1931.

Board.	Endowments Income Account.				Endowments Capital Account.		Buildings and Sites Account.				Lower Department Account.			
	Office Salaries and Expenses.	Expenditure on Endowments.	Transfers to other Accounts.	Balance, 31st December, 1931.	Purchase of Endowments and Transfers.	Balance, 31st December, 1931.	Expenditure on Buildings, Sites, Furniture, and Apparatus.	Loans repaid.	Interest on Loans and Sundry.	Balance, 31st December, 1931.	Teachers' Salaries.	Incidental Expenses.	Miscellaneous.	Balance 31st December, 1931.
<i>A. Secondary Schools.</i>														
Whangarei High School ..	£ ..	£ 44	£ 817	£ 453	£ ..	£ 357	£ 560	£ 550	£ 136	£ ..	£ ..	£ ..	£ ..	£ ..
Auckland Grammar School ..	433	2,316	8,765	7,892	..	831	5,324	..	..	1	..	..	..	..
Thames High School ..	93	97	745	..	..	..	418	325	40	24*	..	..	..	..
Hamilton High School ..	..	33	298	..	..	..	1,724	..	..	..	..	..	..	..
Rotorua High School ..	..	215	..	..	..	..	924	..	..	..	..	..	..	..
New Plymouth High School ..	50	5	1,866	473	..	..	11,885	1,693	402	..	406	123	18	49
Wanganui Girls' College ..	52	3	1,240	768	..	..	3	..	120	233	230	66	3	451
Palmerston North High School ..	..	..	456	91	..	..	1,748	..	..	38	..	..	..	..
Gisborne High School ..	100	2	2,146	1,911	..	7	35	..	..	..	255	49	3	102
Hastings High School ..	..	..	392	430	..	..	95	..	..	75*	..	..	..	..
Dannevirke High School ..	..	..	244	203	..	..	60	..	49	21	..	..	..	..
Wairarapa High School ..	..	..	215	119	..	..	435	..	..	1,183*	..	..	..	..
Hutt Valley High School ..	..	..	421	155	..	..	..	..	3	..	..	..	..	..
Wellington College ..	353	107	15,540	5,404	..	54	..	4,436	3,487	4,775*	..	..	..	..
Marlborough High School ..	..	..	406	323	..	..	18,590	..	..	..	661	94	..	69
Nelson College ..	40	7	609	527	..	..	35,157	..	1	1,647*	..	..	..	..
Rangiora High School ..	..	..	280	..	..	..	736	222	58	494	..	..	..	..
Christchurch Boys' High School ..	170	671	2,890	2,615	..	..	289	2,692	..	1,524*	..	..	..	..
Christchurch Girls' High School ..	14	74	69	..	..	..	143	..	..	..	..	..	..	..
Avonside Girls' High School..	..	..	..	..	..	..	1,731	..	54	..	..	..	..	..
Akaroa High School ..	..	100	4	1,979	..	..	..	..	..	23	..	..	..	..
Hokitika High School ..	33	38	200	71	..	..	..	..	..	..	..	..	..	..
Ashburton High School ..	50	16	813	446	..	70	74	..	..	..	..	..	..	..
Timaru High School ..	100	149	882	1,353	..	..	22	523	862	..	..	..	..	..
Waimate High School ..	20	4	411	632	..	..	265	..	..	..	..	..	..	..
Waitaki High School ..	100	1,749	688	527*	..	..	3,433	..	..	286*	..	..	..	..
Otago High School ..	234	118	6,663	1,276	..	..	..	..	..	..	..	..	..	..
South Otago High School ..	..	..	76	46	..	..	46	..	..	..	..	..	..	..
Gore High School ..	..	332	159	..	38	567	..	..	..	..	..	..	..	..
Southland High School ..	76	..	1,647	..	..	..	1,005	1	975	252*	..	..	..	..
Totals ..	1,918	5,865	49,157	26,640	38	1,886	84,720	10,442	6,187	8,956*	1,552	332	24	671
<i>B. Combined Schools.</i>														
Napier High School ..	11	38	1,161	..	..	..	..	313	391	..	145	19	8	282
<i>C. Endowed Schools.</i>														
Wanganui Collegiate School†	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Christ's College ..	156	360	2,212	..	..	..	..	..	..	..	..	..	..	..
Totals ..	156	360	2,212	..	..	..	..	..	..	..	..	..	..	..

\* Account overdrawn.

† Receipts and Payments Accounts not available for Wanganui Collegiate School, but the Income and Expenditure Account and Balance-sheet of the school are printed on page 75.

TABLE M 2.—PAYMENTS OF SECONDARY-SCHOOL AND COMBINED SCHOOL BOARDS AND ENDOWED SCHOOLS FOR THE YEAR 1931—continued.

Board.	Hostels Account.		General Account.					Manual and Science Instruction Account.		Special Accounts.	
	Total Payments.	Balance, 31st December, 1931.	Teachers' Salaries.	Incidental Expenses.	Maintenance of Buildings, Rent, and Rates.	Sundry.	Transfers to other Accounts.	Balance, 31st December, 1931.	Material, &c.	Balance, 31st December, 1931.	Total Payments.
<i>A. Secondary Schools.</i>											
Whangarei High School ..	£ 5,184	£ 895	£ 10,309	£ 1,109	£ 117	£ 30	£ 170	£ 132	£ 264	£ 234*	£ 151
Auckland Grammar School ..	3,835	25	44,633	6,252	648	380	42	957	1,022	659*	424
Thames High School ..	..	..	3,493	419	206	3	76	223	45	80	57
Hamilton High School ..	2,292	69	7,111	167	167	22	838	1,311	177	6	545
Rotorua High School ..	..	..	4,337	513	25	184	429	285	103	47	929
New Plymouth High School ..	13,050	1,174	10,028	1,794	128	17	..	693	218	242*	4
Wanganui Girls' College ..	6,334	1,475	3,932	979	173	1,179	73	841	186	100*	77
Palmerston North High School ..	2,650	223	10,036	1,312	178	76	358	401	246	147	26
Gisborne High School ..	3,624	803	6,756	339	259	19	35	293	101	24	..
Hastings High School ..	..	..	5,928	825	85	295	..	108	45	26	..
Dannevirke High School ..	773	143	3,430	431	65	51	..	288	64	3*	81
Wairarapa High School ..	1,536	1,971	4,830	663	6	543	..	1,088	244	9*	..
Hutt Valley High School ..	..	..	6,176	1,026	39	1,801	..	77*	139	5	..
Wellington College ..	4,735	366	28,529	3,834	1,127	380	..	1,327*	548	2*	811
Marlborough High School ..	..	..	7,635	817	204	385	16	37*	278	76*	..
Nelson College ..	18,192	3,859	11,276	1,849	278	375	1,421	645*	369	35*	3,435
Rangiora High School ..	923	376*	3,617	486	45	1,560	26	166*	89	102*	..
Christchurch Boys' High School ..	1,337	179*	10,013	1,398	198	20	..	234	30	22	..
Christchurch Girls' High School ..	2,109	924	5,600	816	83	158	489	312	196	670	..
Avonside Girls' High School ..	..	..	3,949	690	102	15	158	441	113	126	..
Akaroa High School ..	5	1,904*	..	..	..	..	..	..	..	..	..
Hokitika High School ..	..	..	3,390	494	..	..	..	..	..	..	..
Ashburton High School ..	..	..	11,060	1,695	246	342	32	354*	45	29*	40
Timaru High School ..	1,133	236	..	..	164	859	..	1,220*	130	43*	3
Waimate High School ..	..	..	2,579	369	14	29	..	6*	77	12	..
Waitaki High School ..	2,143	940	12,354	1,374	4,885	1,124	1,914	131	324	98*	447
Otago High School ..	2,098	2,773	16,983	2,630	2,430	496	..	4,318	269	569	132
South Otago High School ..	..	..	2,290	310	20	225	46	72	46	1*	..
Gore High School ..	842	116	4,078	539	166	105	..	519	80	82*	61
Southland High School ..	659	102*	9,356	2,664	584	24	235	711	266	251*	..
Totals ..	73,454	17,239	253,728	37,091	12,642	10,697	6,358	9,526	5,714	232*	4,084
<i>B. Combined Schools.</i>											
Napier High School ..	2,649	1,197	7,931	1,469	3,424	4,174	..	3,689	..	..	11
<i>C. Endowed Schools.</i>											
Wanganui Collegiate School†	..	..	..	..	..	..	..	..	..	..	..
Christ's College ..	17,011	..	8,918	2,337	3,134	2,155	2,926	..	..	..	..
Totals ..	17,011	..	8,918	2,337	3,134	2,155	2,926	..	..	..	..

\* Account overdrawn. † Receipts and Payments Account not available for Wanganui Collegiate School, but the Income and Expenditure Account and Balance-sheet of the school are printed on page 75.

TABLE M 3.—BALANCES AND ASSETS AND LIABILITIES OF SECONDARY-SCHOOL AND COMBINED SCHOOL BOARDS AND ENDOWED SCHOOLS AS AT 31ST DECEMBER, 1931.

Secondary-school Boards.	Balance, 1st January, 1931.			Assets.		Liabilities.			Balance, 31st December, 1931.														
	£ s. d.			Bank Balances and Investments.		Amounts owing to Board.		Total.															
				£ s. d.		£ s. d.		£ s. d.															
A. Secondary Schools.																							
Whangarei High School ..	Dr.	15	3	2	1,637	5	7	882	2	8	2,519	8	3	5	2,298	3	5	Cr.	221	4	10		
Auckland Grammar School ..	Cr.	9,774	18	0	14,796	2	10	3,950	2	8	18,746	5	6	6,807	14	11	8,901	1	2	Cr.	9,845	4	4
Thames High School ..	Cr.	1,923	16	0	387	17	5	3,628	3	4	4,016	0	9	1,640	8	0	1,666	13	0	Cr.	2,349	7	9
Hamilton High School ..	Cr.	2,949	13	8	1,634	8	8	386	9	8	2,020	18	4	580	5	3	580	5	3	Cr.	1,440	13	1
Rotorua High School ..	Cr.	126	2	4	358	5	9	263	16	11	622	2	8	244	2	10	244	2	10	Cr.	377	19	10
New Plymouth High School ..	Dr.	5,025	8	5	1,833	0	9	874	6	10	2,707	7	7	2,505	11	9	6,859	17	9	Dr.	4,152	10	2
Wanganui Girls' College ..	Cr.	4,104	11	7	5,334	0	2	1,491	19	9	6,825	19	11	2,222	0	2	2,382	12	0	Cr.	4,443	7	11
Palmerston North High School ..	Cr.	1,462	9	8	2,256	7	8	718	2	8	2,974	10	4	1,669	1	0	1,969	1	0	Cr.	1,005	9	4
Gisborne High School ..	Cr.	5,451	16	10	3,280	15	1	2,842	17	9	6,123	12	10	207	17	2	2,07	17	2	Cr.	5,915	15	8
Hastings High School ..	Cr.	461	18	7	571	8	11	416	18	11	988	7	10	528	17	5	572	2	3	Cr.	416	5	7
Dannevirke High School ..	Cr.	928	1	0	609	1	11	354	13	4	963	15	3	0	10	0	0	10	0	Cr.	963	5	3
Wairarapa High School ..	Dr.	3,540	15	0	2,240	0	0	818	18	6	3,058	18	6	530	15	1	785	5	9	Cr.	2,273	12	9
Hutt Valley High School ..	Cr.	655	14	10	93	16	1	218	18	2	312	14	3	2	11	6	2	11	6	Cr.	310	2	9
Wellington College ..	Dr.	29,119	13	1	24,277	8	7	4,251	2	2	28,528	10	9	1,188	10	7	34,168	15	7	Dr.	5,640	4	10
Marlborough High School ..	Cr.	157	13	5	1,010	2	6	341	4	7	1,351	7	1	4,547	11	10	1,188	10	7	Cr.	162	16	6
Nelson College ..	Cr.	3,135	14	2	6,566	0	10	4,827	10	8	11,393	11	6	4,000	0	0	8,547	11	10	Cr.	2,845	19	8
Rangiora High School ..	Dr.	1,444	14	3	1	6	8	297	1	10	298	8	6	1,883	18	8	1,973	17	4	Dr.	1,675	8	10
Christchurch Boys' High School ..	Dr.	44,840	17	9	1,167	18	8	3,062	4	8	4,230	3	4	47,000	0	0	47,037	15	6	Dr.	42,807	12	2
Christchurch Girls' High School ..	Cr.	1,956	12	0	..	..	..	360	9	6	360	9	6	..	..	..	49	17	9	Cr.	310	11	9
Avonside Girls' High School ..	Cr.	876	19	1	566	17	10	93	10	3	660	8	1	10	3	11	..	..	..	Cr.	650	4	2
Akaroa High School ..	Cr.	176	16	6	98	0	4	235	7	7	333	7	11	..	..	..	..	..	..	Cr.	333	7	11
Hokitika High School ..	Cr.	2,641	15	6	2,814	10	3	145	10	0	2,960	0	3	..	..	..	..	..	..	Cr.	2,960	0	3
Ashburton High School ..	Cr.	1,819	18	3	1,183	9	2	629	17	5	1,813	6	7	..	..	..	98	13	3	Cr.	1,714	13	4
Timaru High School ..	Dr.	539	16	3	1,408	3	3	2,414	12	2	3,822	15	5	2,694	4	2	3,716	16	10	Cr.	105	18	7
Waimate High School ..	Cr.	404	13	4	637	10	11	90	14	4	728	5	3	..	..	..	375	16	11	Cr.	352	8	4
Waitaki High School ..	Cr.	4,026	2	11	1,435	1	10	2,353	6	0	3,788	7	10	394	1	5	288	12	11	Cr.	3,135	13	6
Otago High School ..	Cr.	14,717	4	6	11,928	10	0	1,490	0	8	3,418	10	8	..	..	..	665	14	0	Cr.	12,752	16	8
South Otago High School ..	Cr.	117	1	7	117	4	0	..	..	..	117	4	0	..	..	..	79	8	4	Cr.	37	15	8
Gore High School ..	Cr.	1,557	12	7	1,223	5	9	473	18	11	1,697	4	8	..	..	..	66	16	2	Cr.	1,630	8	6
Southland High School ..	Dr.	16,433	9	7	104	19	9	1,555	15	3	1,660	15	0	17,213	4	8	17,784	1	6	Dr.	16,123	6	6
Totals ..	Dr.	41,532	11	2	89,573	1	2	39,469	17	2	129,042	18	4	114,568	13	1	142,886	16	11	Dr.	13,843	18	7
B. Combined Schools.																							
Napier High School ..	Dr.	15,489	6	9	8,772	15	5	3,041	17	9	11,814	13	2	24,288	13	2	33,579	3	3	Dr.	21,764	10	1
C. Endowed Schools.																							
Wanganui Collegiate School*	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Christ's College† ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

\* Balance-sheet for this school is published in Table M 11.

† Return not available

TABLE M4.—INCIDENTAL EXPENSES OF SECONDARY SCHOOLS AND COMBINED SCHOOLS, 1931.

School.	Total Cost.	Cost per Unit of Roll Number at 1st March, 1931.	School.	Total Cost.	Cost per Unit of Roll Number at 1st March, 1931.
A. Secondary Schools.					
	£	£		£	£
Whangarei High School..	1,109·06	1·56	Nelson Girls' College ..	682·55	1·90
Auckland Grammar School ..	1,786·74	1·84	Rangiora High School ..	486·43	2·11
Mount Albert Boys' Grammar School	1,051·56	1·54	Christchurch Boys' High School ..	1,398·14	2·06
Auckland Girls' Grammar School	1,279·17	2·06	Christchurch Girls' High School ..	815·54	1·72
Epsom Girls' Grammar School ..	1,039·52	1·77	Avonside Girls' High School ..	689·62	2·21
Takapuna Grammar School ..	1,094·76	2·22	Ashburton High School ..	494·02	2·08
Thames High School ..	419·46	1·86	Timaru Boys' High School ..	980·65	2·14
Hamilton High School ..	863·93	1·86	Timaru Girls' High School ..	713·95	2·08
Rotorua High School ..	512·88	1·52	Waimate High School ..	368·68	2·26
New Plymouth Boys' High School	1,159·29	2·38	Waitaki Boys' High School ..	701·78	1·34
New Plymouth Girls' High School	634·32	1·92	Waitaki Girls' High School ..	672·09	1·74
Wanganui Girls' College ..	979·26	2·92	Otago Boys' High School ..	1,544·71	2·00
Palmerston North Boys' High School	817·55	2·06	Otago Girls' High School ..	1,085·07	2·23
Palmerston North Girls' High School	494·61	1·91	South Otago High School ..	310·24	2·05
Gisborne High School ..	939·12	1·95	Gore High School ..	538·60	2·10
Hastings High School ..	825·33	1·98	Southland Boys' High School ..	2,082·82	6·25
Dannevirke High School ..	431·08	1·77	Southland Girls' High School ..	581·40	2·14
Wairarapa High School..	663·32	2·49			
Hutt Valley High School ..	1,025·88	2·24	Totals, A ..	37,089·73	2·03
Wellington College ..	1,518·98	2·15			
Rongotai Boys' College ..	754·24	1·58	B. Combined Schools.		
Wellington Girls' College ..	813·16	1·63	Napier Boys' High School ..	} 1,469·12	3·18
Wellington East Girls' College ..	747·50	1·85	Napier Girls' High School ..		
Marlborough High School ..	816·70	1·51			
Nelson College ..	1,166·02	2·72	Totals, B ..	1,469·12	3·18





TABLE M 6.—PAYMENTS BY CONTROLLING AUTHORITIES OF ALL TECHNICAL, HIGH, AND DAY SCHOOL CLASSES (FULL-TIME, PART-TIME, AND EVENING COURSES) FOR THE YEAR ENDED 31ST DECEMBER, 1931.

Name of School.	Salaries and Allowances (Full-time, Part-time, and Student Teachers).	Sites, Buildings, Equip-ment, and Rent.	Working-expenses.					Other Expendi-ture.	Transfers to other Accounts.	Hostel payments.	Total Expendi-ture.
			Office Salaries.	Office Expenses (including Adver-tising and Printing).	Material for Class use.	Mainten-ance of Buildings, Grounds, and Equipment.	Caretaking and Cleaning.	Lighting, Heating, and Water.	Miscel-laneous.		
	£	£	£	£	£	£	£	£	£	£	£
Under Education Boards—											
Auckland—Small centres	697	..	..	..	19	..	..	..	19	..	758
Hawke's Bay—											
Gisborne ..	467	..	42	8	26	14	8	26	..	..	595
Waipawa ..	..	..	10	3	..	..	..	..	13	..	13
Wellington—Lower Hutt	440	..	46	10	17	3	19	21	..	..	696
Canterbury—Small centres	109	9	10	7	7	..	3	..	22	..	146
Under High School Boards—											
Whangarei ..	150	..	5	4	19	..	..	..	28	..	178
New Plymouth ..	4,384	..	118	66	254	26	190	87	24	..	5,149
Palmerston North ..	8,294	991	321	163	573	155	387	177	96	1,500	12,932
Dannevirke ..	62	..	..	..	13	..	..	5	1	..	81
Blenheim ..	91	..	..	..	23	..	24	4	..	..	142
Oamaru ..	252	..	42	39	1	9	26	35	..	390	794
Gore ..	50	..	25	..	..	..	..	..	4	..	79
Under Secondary Education Board—											
Masterton ..	3,330	119	69	59	270	109	89	141	70	33	4,289
Under Technical School Boards—											
Auckland ..	20,590	2,666	565	197	1,506	433	638	479	494	3,478	32,312
Elam School of Art ..	2,172	40	158	62	119	62	150	67	18	..	2,960
Pukekohe ..	4,799	15	96	97	266	145	357	48	90	..	6,319
Hamilton ..	7,774	385	180	129	548	161	300	112	81	1,673	11,537
Hawera ..	4,031	6	85	125	145	190	290	69	248	..	5,189
Stratford ..	4,627	214	52	74	121	114	418	35	37	..	6,207
Wanganui ..	11,028	244	400	297	470	253	377	294	356	..	19,408
Feilding ..	3,459	74	114	71	54	135	302	79	27	..	7,053
Petone ..	2,986	289	135	93	221	71	118	36	10	..	3,976
Wellington ..	18,263	11,129	762	416	1,232	222	736	661	817	..	35,527
Nelson ..	2,957	67	153	62	420	6	104	21	68	..	4,029
Westport ..	2,167	13	167	45	222	105	258	94	115	..	3,837
Greymouth ..	4,837	347	168	166	533	278	197	95	205	..	8,816
Christchurch ..	20,070	961	1,042	496	1,157	487	1,108	411	378	1,126	30,973
Ashburton ..	4,517	1,439	139	82	306	210	199	69	79	1,516	7,108
Timaru ..	5,001	1,300	223	120	245	180	178	74	145	..	7,675
Kaipoi ..	65	..	23	2	45	..	9	9	..	..	160
Temuka ..	65	..	10	5	10	6	9	13	5	..	123
Dunedin ..	14,108	805	725	310	901	296	730	417	695	..	19,756
Invercargill ..	8,778	564	365	185	682	173	538	225	16	..	12,592
Under University College Board—											
Canterbury College School of Art	4,789	..	346	59	154	48	259	164	61	..	5,937
Totals	165,991	21,791	6,596	3,452	10,579	3,891	8,021	3,968	4,149	10,357	257,346

TABLE M 7.—STATEMENT OF RECEIPTS AND PAYMENTS BY EDUCATION BOARDS FOR THE YEAR ENDED 31ST DECEMBER, 1931, IN RESPECT OF CLASSES FOR MANUAL INSTRUCTION AND ELEMENTARY HANDWORK.

Receipts.

Education Board.	Receipts from Government.					Other Receipts.							
	Salaries (Full-time and Part-time).	Conveyance of Instructors and Pupils.	Capitation and Incidental Allowances.	Refunds in connection with Handwork Supplies.	Sites, Buildings, Rent, and Equipment, &c.	Subsidies on Voluntary Contributions.	Total Government Receipts.	Voluntary Contributions.	Sales of Material.	Payments by Pupils for Material.	Miscellaneous.	Total other Receipts.	Total Receipts.
Auckland	£ 16,312	£ 2,040	£ 7,658	£ 494	£ 464	£ ..	£ 26,968	£ ..	£ 262	£ 570	£ ..	£ 832	£ 27,800
Taranaki	3,461	1,577	1,417	97	172	..	6,724	..	12	215	70	297	7,021
Wanganui	2,862	748	1,232	143	..	..	4,985	..	12	103	176	291	5,276
Hawke's Bay	3,152	813	1,479	32	11	..	5,487	..	..	172	148	320	5,807
Wellington	6,224	808	2,664	203	2,751	..	12,650	..	..	422	93	515	13,165
Nelson	944	346	535	67	97	..	1,989	..	..	53	..	53	2,042
Canterbury	8,068	1,896	2,852	..	129	..	12,945	..	413	8	20	448	13,393
Otago	5,005	1,184	2,099	135	..	..	8,423	..	15	247	..	262	8,685
Southland	2,621	399	1,088	64	..	..	4,172	..	5	162	3	172	4,344
Totals	48,649	9,811	21,024	1,235	3,624	..	84,343	9	719	1,952	510	3,190	87,533

Payments.

Education Board.	Salaries.			Sites, Buildings, Equipment, and Rent.			Conveyance of Instructors and Pupils.		Working-expenses.					Total Expenditure.
	Manual-training.	Commercial Classes in District High Schools.		Elementary Needlework.	Office Salaries.	Other Office Expenses.	Class Material and other Incidentals.	Caretaking and Cleaning.	Miscellaneous.	Total Working-expenses.				
		£	£								£	£	£	
Auckland	15,598	1,521	1,496	471	2,328	1,042	354	7,004	1,156	46	9,602	31,016		
Taranaki ..	3,311	86	261	40	1,668	181	49	1,157	146	..	1,533	6,899		
Wanganui	2,750	163	457	243	733	173	64	663	122	31	1,053	5,399		
Hawke's Bay	3,044	327	185	526	726	291	50	842	..	..	1,183	5,985		
Wellington	6,032	143	315	2,816	759	50	230	2,871	113	..	3,264	13,329		
Nelson ..	874	37	257	101	444	70	30	270	8	1	379	2,092		
Canterbury	7,810	257	319	636	2,559	443	234	2,084	377	107	3,245	14,826		
Otago ..	4,871	152	427	208	1,158	347	100	1,482	272	26	2,227	9,043		
Southland	2,594	57	400	9	437	300	..	625	156	..	1,081	4,578		
Totals ..	46,884	2,743	4,117	5,050	10,806	2,897	1,111	16,998	2,350	211	23,567	93,167		

TABLE M 8.—SECONDARY, COMBINED, AND TECHNICAL SCHOOL HOSTELS FOR YEAR 1931.—INCOME AND EXPENDITURE.

Hostel.	Number of Boarders.	Income.		Expenditure.												Profit.		Loss.			
				Expenditure.																	
		General Expenses.		Provisions, &c.		Supervision by Teachers.		Wages, Laundry, and Grounds.		Light, &c.		Repairs and Replacements.		Insurance, Rates, Inter-est, and Rent.		Other Expenses.		Depreciation.		Total.	
£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.
<b>A. Secondary.</b>																					
Christchurch Boys'	24	1,397	1 0	73 13 5	446 5 11	160 0 0	566 19 10	160 13 9	18 19 7	8 14 10	6 8 10	298 17 2	1,740 13 4	..	..	..	..	343 12 4	..	..	..
Christchurch Girls'	38	2,196	15 5	66 7 2	350 17 9	120 0 0	652 19 4	100 19 3	108 3 5	16 2 5	..	266 8 10	1,681 18 2	514 17 3	87 3 8	..	..	..	..	..	..
Dannevirke Boys'	19	988	13 10	..	391 18 3	120 0 0	168 10 4	77 13 10	1 16 8	75 6 10	5 19 3	60 5 0	901 10 2	11 4 1	..	..	..	..	..	..	..
Gisborne Boys'	41	2,416	15 0	50 0 0	701 0 7	390 0 0	662 6 11	204 9 6	39 19 9	14 14 7	89 19 7	253 0 0	2,405 10 11	..	..	..	..	359 15 8	..	..	..
Gisborne Girls'	12	872	2 6	30 0 0	306 14 7	180 0 0	349 17 10	108 10 1	14 13 11	13 17 0	31 4 9	197 0 0	1,231 18 2	..	..	..	..	85 15 2	..	..	..
Gore Boys' and Girls'	24	1,009	2 6	35 0 0	317 14 8	..	326 4 11	91 19 9	34 3 3	25 8 3	20 0 7	244 6 3	1,094 17 8	..	..	..	..	39 2 5	..	..	..
Hamilton Girls'	36	2,129	8 1	110 10 0	526 11 10	216 0 0	472 14 3	105 2 7	166 6 7	310 9 8	234 9 4	26 6 3	2,168 10 6	..	..	..	..	..	..	..	..
Mount Albert Grammar Boys'	53	3,318	3 3	144 16 7	1,005 0 4	180 0 0	898 10 4	284 18 6	78 0 2	112 14 8	32 2 3	274 17 11	3,011 0 9	307 2 6	..	..	..	..	..	..	..
Nelson Boys'	186	11,370	3 1	295 0 0	4,253 18 9	57 6 6	3,265 14 8	869 16 9	604 7 6	454 14 3	281 7 7	950 0 0	11,032 6 0	337 17 1	..	..	..	..	..	..	..
Nelson Girls'	56	3,481	1 6	185 0 0	1,575 11 2	..	1,091 2 11	243 16 0	286 16 4	8 2 3	33 9 8	247 8 0	3,671 6 4	..	..	..	..	190 4 10	..	..	..
New Plymouth Boys'	132	8,491	14 8	191 17 3	3,675 8 6	1,038 2 0	1,622 11 2	749 3 9	582 2 4	117 3 2	62 3 8	817 18 0	8,856 9 10	..	..	..	..	364 15 2	..	..	..
New Plymouth Girls'	41	2,849	14 7	142 16 5	854 16 5	549 5 0	701 4 10	301 10 6	28 10 11	39 8 1	36 5 5	777 0 0	3,430 17 7	..	..	..	..	581 3 0	..	..	..
Otago Boys'	35	2,159	13 2	78 12 3	422 15 11	323 15 0	682 19 8	125 6 2	10 7 3	120 3 7	70 15 9	261 15 0	2,096 10 7	63 2 7	..	..	..	..	..	..	..
Palmerston North Boys'	27	1,669	15 11	32 9 4	629 16 3	229 10 0	480 13 9	155 15 11	136 4 4	127 5 5	37 3 0	Not shown	1,828 18 0	..	..	..	..	159 2 1	..	..	..
Palmerston North Girls'	7	469	17 0	14 0 0	159 0 3	100 0 0	197 8 6	32 17 1	35 5 1	18 16 6	28 12 8	Not shown	586 0 1	..	..	..	..	116 3 1	..	..	..
Rangiora Boys'	9	424	4 8	15 0 0	222 12 4	..	154 16 3	56 7 3	5 3 6	0 13 5	12 19 1	42 1 9	509 13 7	..	..	..	..	85 8 11	..	..	..
Rangiora Girls'	9	429	13 6	15 0 0	183 8 3	..	173 3 6	39 12 9	10 5 0	1 5 8	14 12 10	50 4 9	487 12 9	..	..	..	..	57 19 3	..	..	..
Southland Girls'	7	389	11 2	54 14 2	189 18 0	..	214 17 9	65 16 1	24 19 10	..	8 0 5	154 12 3	712 18 6	..	..	..	..	323 7 4	..	..	..
Timaru Girls'	49	3,284	16 0	95 19 2	838 11 4	..	1,107 11 9	190 14 9	159 14 4	71 12 5	150 0 0	415 12 7	3,029 15 7	255 0 5	..	..	..	..	..	..	..
Wairarapa Boys'	23	1,682	6 0	23 2 6	532 4 7	..	458 9 7	206 17 10	15 11 10	319 17 9	102 7 10	581 7 0	2,239 18 11	..	..	..	..	557 12 11	..	..	..
Waitaki Girls'	34	2,000	4 10	60 0 0	778 13 11	78 0 0	482 8 5	114 16 9	114 13 2	9 17 10	43 5 11	240 2 0	1,921 18 0	78 6 10	..	..	..	..	..	..	..
Wanganui Girls'	85	6,716	7 10	189 6 6	1,759 7 4	Not given	1,580 16 5	711 17 6	161 4 9	13 5 9	1,721 15 11	Not shown	6,137 14 2	578 13 8	..	..	..	..	..	..	..
Wellington Boys'	59	4,235	14 1	146 7 4	1,287 10 1	330 0 0	1,321 10 8	314 3 9	69 16 9	1 18 6	51 3 9	601 9 4	4,124 0 2	111 13 11	..	..	..	..	..	..	..
Wellington Girls'	19	1,228	3 4	46 0 10	383 3 11	50 0 0	429 16 6	112 16 6	31 11 7	18 13 6	29 6 1	267 11 2	1,369 0 1	..	..	..	..	140 16 9	..	..	..
Whangarei Boys'	52	2,377	12 11	41 15 6	983 1 10	Not given	793 13 5	154 13 7	50 18 10	10 18 7	34 5 2	612 18 9	2,682 5 8	..	..	..	..	304 12 9	..	..	..
Whangarei Girls'	43	1,976	8 10	32 8 3	713 18 11	Not given	766 1 7	118 1 8	98 2 5	7 0 2	32 11 8	322 14 5	2,090 19 1	..	..	..	..	114 10 3	..	..	..
Totals, A	..	69,565	4 8	2,169 16 8	23,490 1 8	4,121 18 6	19,623 4 4	45,698 11 10	2,887 19 1	1,918 5 1	13,170 11 0	7,963 16 5	71,044 4 7	2,345 2 0	3,824 1 11	..	..	..	..	..	..
<b>B. Combined.</b>																					
Napier Boys'	27	1,643	16 3	122 12 3	516 16 7	350 0 0	431 11 4	104 14 3	44 18 6	5 9 5	11 2 8	Not shown	1,587 5 0	56 11 3	..	..	..	..	..	..	..
Napier Girls'	16	899	6 10	98 7 4	226 16 9	150 0 0	198 10 6	80 11 0	38 5 1	82 8 7	4 16 4	Not shown	879 15 7	19 11 3	..	..	..	..	..	..	..
Totals, B	..	2,543	3 1	220 19 7	743 13 4	500 0 0	630 1 10	185 5 3	83 3 7	87 18 0	15 19 0	..	2,467 0 7	76 2 6	..	..	..	..	..	..	..
<b>C. Technical.</b>																					
Christchurch Boys'	19	904	15 0	30 0 0	434 13 9	156 0 0	282 7 6	113 14 11	29 3 3	10 1 10	53 15 0	170 0 0	1,279 16 3	..	..	..	..	375 1 3	..	..	..
Christchurch Girls'	17	791	8 0	30 0 0	234 7 1	234 0 0	..	88 12 6	49 3 5	..	80 18 8	170 0 0	887 1 8	..	..	..	..	95 13 8	..	..	..
Felding Boys'	45	2,321	2 10	..	733 0 4	..	655 1 6	171 19 8	188 7 3	..	..	360 0 0	2,108 8 9	212 14 1	..	..	..	..	..	..	..
Greymouth Boys' and Girls'	24	1,281	16 9	1 10 0	606 8 11	60 0 0	313 14 4	81 2 5	..	12 17 9	35 12 3	332 8 6	1,443 14 2	..	..	..	..	161 17 5	..	..	..
Stratford Girls'	5	114	3 10	..	77 10 11	..	60 5 0	26 11 7	7	80 10 0	11 18 9	..	256 16 3	..	..	..	..	142 12 5	..	..	..
Wanganui Boys'	33	1,557	17 10	37 10 0	668 8 9	..	464 5 8	109 4 2	73 7 7	15 12 4	28 15 10	..	1,397 4 4	160 13 6	..	..	..	..	..	..	..
Wanganui Girls'	17	777	12 0	10 0 0	248 11 9	..	215 13 8	44 9 5	4 4 5	140 5 0	84 3 3	..	747 7 6	30 4 6	..	..	..	..	..	..	..
Totals, C	..	7,748	16 3	109 0 0	3,003 1 6	450 0 0	1,991 7 8	622 8 10	357 11 9	259 6 11	295 3 9	1,032 8 6	8,120 8 11	403 12 1	775 4 9	..	..	..	..	..	..

\* Doubtful Debts Reserve.

TABLE M 9.—SECONDARY, COMBINED, AND TECHNICAL SCHOOL HOSTELS FOR YEAR 1931.—AVERAGE INCOME AND EXPENDITURE PER BOARDER PER WEEK.

Hostel.	Income.	Expenditure.							Profit.	Loss.			
		General Expenses.	Provisions, &c.	Supervision by Teachers.	Wages, Laundry, and Grounds.	Light, Fuel, &c.	Repairs and Replacements.	Rates, Interest, and Rent.			Other Expenses.	Depreciation.	Total.
	£ s. d.	s. d.	s. d.	s. d.	s. d.	s. d.	s. d.	s. d.	s. d.	s. d.	£ s. d.	s. d.	s. d.
A. Secondary.													
Christchurch Boys'	1 2 5	1 2	7 2	2 7	9 1	2 7	0 4	0 2	0 1	4 9	1 7 11	..	5 6
Christchurch Girls'	1 2 3	0 8	3 7	1 3	6 7	1 0	1 1	0 2	..	2 8	0 17 0	5 3	..
Dannevirke Boys'	1 0 0	..	7 11	2 5	3 5	1 7	0 1	1 6	0 1	1 3	0 18 3	1 9	..
Gisborne Boys'	1 2 8	0 6	6 7	3 8	6 3	1 11	0 4	0 2	0 10	2 4	1 2 7	0 1	..
Gisborne Girls'	1 8 0	1 0	9 10	5 9	11 2	3 6	0 6	0 5	1 0	6 4	1 19 6	..	11 6
Gore Boys' and Girls'	0 16 2	0 7	5 1	..	5 2	1 6	0 6	0 5	0 4	3 11	0 17 6	..	1 4
Hamilton Girls'	1 2 9	1 2	5 8	2 4	5 1	1 1	1 9	3 4	2 6	0 3	1 3 2	..	0 5
Mount Albert Grammar Boys'	1 4 1	1 0	7 3	1 4	6 6	2 1	0 7	0 10	0 3	2 0	1 1 10	2 3	..
Nelson Boys'	1 3 6	0 7	8 10	0 1	6 9	1 10	1 3	0 11	0 7	2 0	1 2 10	0 8	..
Nelson Girls'	1 3 11	1 4	10 10	..	7 6	1 8	1 11	0 1	0 3	1 8	1 5 3	..	1 4
New Plymouth Boys'	1 4 9	0 7	10 9	3 0	4 9	2 2	1 8	0 4	0 2	2 5	1 5 10	..	1 1
New Plymouth Girls'	1 6 9	1 4	8 0	5 2	6 8	2 0	0 3	0 4	0 4	7 3	1 12 2	..	5 5
Otago Boys'	1 3 9	0 10	4 8	3 7	7 6	1 5	0 1	1 4	0 9	2 11	1 3 1	0 8	..
Palmerston North Boys'	1 3 10	0 6	9 0	3 3	6 10	2 3	1 11	1 10	0 6	..	1 6 1	..	2 3
Palmerston North Girls'	1 5 10	0 9	8 9	5 6	10 10	1 10	1 11	1 0	1 7	..	1 12 2	..	6 4
Rangiora Boys'	0 18 1	0 8	9 6	..	6 7	2 5	0 3	*	0 7	1 9	1 1 9	..	3 8
Rangiora Girls'	0 18 4	0 8	7 10	..	7 5	1 8	0 5	0 1	0 7	2 2	1 0 10	..	2 6
Southland Girls'	1 1 5	3 0	10 5	..	11 10	3 7	1 5	..	0 5	8 6	1 19 2	..	17 9
Timaru Girls'	1 5 9	0 9	6 7	..	8 8	1 6	1 3	0 7	1 2	3 3	1 3 9	2 0	..
Wairarapa Boys'	1 8 2	0 5	8 11	..	7 8	3 6	0 3	5 4	1 9	9 8	1 17 6	..	9 4
Waitaki Girls'	1 2 8	0 8	8 10	0 11	5 5	1 4	1 4	0 1	0 6	2 8	1 1 9	0 11	..
Wanganui Girls'	1 10 4	0 10	7 11	..	7 2	3 3	0 9	0 1	7 9	..	1 7 9	2 7	..
Wellington Boys'	1 7 7	0 11	8 5	2 2	8 7	2 1	0 5	*	0 4	3 11	1 6 10	0 9	..
Wellington Girls'	1 4 10	0 11	7 9	1 0	8 8	2 3	0 8	0 5	0 7	5 5	1 7 8	..	2 10
Whangarei Boys'	0 17 7	0 4	7 3	..	5 10	1 2	0 5	0 1	0 3	4 6	0 19 10	..	2 3
Whangarei Girls'	0 17 8	0 3	6 4	..	6 10	1 1	0 11	0 1	0 3	2 11	0 18 8	..	1 0
Totals, A	1 3 11	0 9	8 1	1 5	6 9	1 11	1 0	0 8	1 1	2 9	1 4 5	0 10	1 4
B. Combined.													
Napier Boys'	1 3 5	1 9	7 4	5 0	6 2	1 6	0 7	0 1	0 2	..	1 2 7	0 10	..
Napier Girls'	1 1 7	2 4	5 6	3 7	4 9	1 11	0 11	2 0	0 1	..	1 1 1	0 6	..
Totals, B	1 2 9	2 0	6 8	4 6	5 7	1 8	0 9	0 9	0 2	..	1 2 1	0 8	..
C. Technical.													
Christchurch Boys'	0 18 4	0 7	8 10	3 2	5 9	2 4	0 7	0 2	1 1	3 5	1 5 11	..	7 7
Christchurch Girls'	0 17 11	0 8	5 4	5 4	..	2 0	1 1	..	1 10	3 10	1 0 1	..	2 2
Feilding Boys'	0 19 10	..	6 3	..	5 7	1 6	1 7	..	..	3 1	0 18 0	1 10	..
Greymouth Boys' and Girls'	1 0 7	*	9 9	1 0	5 0	1 4	..	0 2	0 7	5 4	1 3 2	..	2 7
Stratford Girls'†	..	..	..	..	..	..	..	..	..	..	..	..	..
Wanganui Boys'	0 18 2	0 5	7 10	..	5 5	1 3	0 10	0 2	0 4	..	0 16 3	1 11	..
Wanganui Girls'	0 17 7	0 3	5 7	..	4 11	1 0	0 1	3 2	1 11	..	0 16 11	0 8	..
Totals, C (omitting Stratford)...	0 18 11	0 3	7 3	1 1	4 10	1 6	0 10	0 5	0 9	2 7	0 19 6	1 0	1 7

\* No significant amount.

† Hostel closed after end of first term.

TABLE M 10.—BALANCE-SHEETS OF SECONDARY, COMBINED, AND TECHNICAL HIGH SCHOOL HOSTELS AS AT 31ST DECEMBER, 1931.

Hostel.	Capital.				Loans.	Depreciation Reserve.	Other Liabilities.	Cash overdrawn.	Accumulated Profits.	Total.		
	From Government Grants.		From other Sources.									
	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.
A. Secondary.												
Christchurch Boys'	319	11 6	2,843	9 11	6,655	0 0	1,046	4 1	178	18 8	11,075	13 2
Christchurch Girls'	4,766	11 2	6,891	3 0	..	..	1,051	6 2	..	..	14,162	15 5
Dannevirke Boys'	1,464	0 0	..	..	231	14 0	264	0 0	..	..	2,152	18 4
Gisborne Boys'	..	..	8,403	13 11	..	..	840	7 6	..	..	9,663	14 2
Gisborne Girls'	..	..	5,722	3 2	..	..	626	8 10	278	12 8	6,628	19 8
Gore High	9,000	0 0	3,348	15 6	1,051	16 0	..	..	..	..	13,437	2 8
Hamilton Girls'	..	..	188	12 3	..	..	226	5 11	..	..	795	3 4
Mount Albert Grammar	..	..	10,526	16 3	2,067	1 6	940	11 1	..	..	13,983	10 4
Nelson Boys'	33,709	3 0	18,528	14 9	4,000	0 0	1,596	0 0	..	..	60,813	6 3
Nelson Girls'	..	..	8,487	2 7	..	..	901	16 0	..	..	9,404	10 2
New Plymouth Boys'	14,898	10 5	5,191	7 9	1,400	0 0	3,724	13 10	..	..	35,069	6 5
New Plymouth Girls'	21,617	2 3	7,085	7 6	..	..	2,943	1 8	..	..	34,048	1 7
Otago Boys'	9,130	0 0	..	..	..	..	2,597	5 3	1,670	4 6	12,815	18 6
Palmerston North Boys'	12,304	1 9	1,131	13 6	1,941	0 0	638	0 0	..	..	16,877	11 6
Palmerston North Girls'	4,408	0 0	1,135	7 7	..	..	170	0 0	..	..	5,962	9 2
Rangiora Boys'	..	..	..	..	..	..	..	..	..	..	..	..
Rangiora Girls'	318	11 9	1,869	6 3	618	2 0	454	11 6	375	18 7	3,664	1 10
Southland Boys' and Girls'	1,000	0 0	62	3 9	1,216	17 8	154	12 3	..	..	2,553	16 5
Timaru Girls'	5,050	0 0	..	..	2,402	5 4	1,318	7 0	2,283	8 10	11,349	5 7
Wairapa Boys'	22,452	1 9	1,000	0 0	..	..	1,930	3 0	..	..	25,737	8 2
Waitaki Girls'	1,500	0 0	6,721	0 11	300	0 0	922	0 5	..	..	9,443	1 4
Wanganui Girls'	4,796	9 0	8,727	11 0	..	..	..	..	..	..	18,871	8 2
Wellington Boys'	17,123	10 5	4,381	5 0	28,019	13 5	..	..	346	3 8	49,909	2 2
Wellington Girls'	6,476	18 1	35	4 5	5,354	15 7	..	..	194	16 10	12,346	18 5
Whangarei Boys'	11,495	10 1	..	..	525	0 0	2,427	4 6	..	..	16,099	17 9
Whangarei Girls'	2,547	6 6	..	..	1,237	0 0	1,186	14 0	..	..	5,869	6 1
Totals, A	184,371	7 8	102,280	19 0	57,020	5 6	25,959	13 0	2,532	16 6	402,535	6 7
B. Combined.												
Napier Boys'	..	..	32,117	8 3	..	..	..	..	35	15 6	1,277	2 1
Napier Girls'	..	..	3,576	14 2	..	..	..	..	14	0 11	235	2 3
Totals, B	..	..	35,694	2 5	..	..	..	..	49	16 5	1,512	4 4
C. Technical.												
Christchurch Boys'	3,825	0 0	..	..	..	..	306	14 10	1,389	18 6	5,525	1 4
Christchurch Girls'	2,700	0 0	4,410	0 0	..	..	571	14 0	..	..	7,721	12 4
Felding	15,530	1 7	969	10 1	..	..	960	0 0	..	..	18,222	9 6
Greymouth	3,147	6 10	4,638	11 3	..	..	846	13 6	260	9 1	8,914	4 10
Stratford	253	19 7	404	8 0	..	..	60	0 0	..	..	1,374	9 3
Wanganui Boys'	745	0 0	1,629	7 11	..	..	..	..	30	16 7	3,726	13 11
Wanganui Girls'	..	..	474	0 6	..	..	..	..	1,152	19 0	1,626	19 6
Totals, C	26,201	8 0	12,525	17 9	..	..	2,745	2 4	1,940	6 6	47,111	10 8

TABLE M 10.—BALANCE-SHEETS OF SECONDARY, COMBINED, AND TECHNICAL HIGH SCHOOL HOSTELS AS AT 31ST DECEMBER, 1931—*continued*.

Assets.

Hostel.	Hostel Site.		Buildings.		Furniture.		Household Utensils, &c.		Boarding Fees due.		Other Debtors.		Provisions on Hand.		Depreciation Fund Investment.		Other Assets.		Cash.		Net Loss carried forward.		Total.	
	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.
<i>A. Secondary.</i>																								
Christchurch Boys'	2,632	4 0	5,843	12 0	676	18 2	283	2 7	363	14 1	..	..	15	0 0	..	..	70	0 0	924	7 1	1,474	4 11	11,075	13 2
Christchurch Girls'	5,440	6 6	5,690	14 10	993	2 9	99	11 6	24	12 6	43	1 8	70	0 0	693	7 6	..	..	143	8 6	..	..	14,162	15 5
Dannevirke Boys'	..	..	1,464	0 0	318	13 4	603	19 7	109	15 0	..	..	..	..	..	..	17	10 0	354	4 7	..	..	2,152	18 4
Gisborne Boys'	500	0 0	6,623	0 0	588	4 5	903	19 7	376	4 4	183	19 9	..	..	434	1 6	..	..	1,135	19 4	..	..	9,663	14 2
Gisborne Girls'	350	0 0	3,612	0 0	508	13 3	494	14 0	153	5 8	81	10 0	..	..	292	17 5	..	..	116	8 9	925	19 7	6,628	19 8
Gore High	2,026	2 6	8,555	8 0	859	15 9	..	..	346	11 0	..	..	10	0 0	..	..	596	17 1	..	..	..	..	13,437	2 8
Hamilton Girls'	..	..	..	..	526	5 9	..	..	52	12 4	..	..	..	..	147	13 11	..	..	68	11 4	..	..	795	3 4
Mount Albert Grammar	5,500	0 0	5,692	8 8	1,251	7 1	205	8 11	12	0 0	5	3 3	15	4 11	935	1 1	191	18 7	174	17 10	..	..	13,983	10 4
Nelson Boys'	..	..	49,436	10 3	4,809	13 2	1,991	14 4	573	16 5	..	..	40	0 0	..	..	281	17 9	3,679	14 4	..	..	60,813	6 3
Nelson Girls'	..	..	6,000	0 0	1,650	7 5	836	15 2	241	5 5	..	..	20	0 0	..	..	49	4 9	179	3 0	427	14 5	9,404	10 2
New Plymouth Boys'	1,831	4 0	25,515	3 7	3,410	16 1	962	6 3	297	11 4	183	12 0	2	12 2	..	..	21	17 6	2,844	3 6	..	..	35,069	6 5
New Plymouth Girls'	5,239	0 0	26,363	18 9	1,990	1 2	253	11 8	152	2 9	31	6 5	18	0 10	..	..	..	..	..	..	..	..	34,048	1 7
Otago Boys'	..	..	9,130	0 0	352	0 7	342	12 5	53	0 0	121	17 2	38	0 0	2,597	5 3	132	19 3	48	3 10	..	..	12,815	18 6
Palmerston North Boys'	626	0 0	13,626	0 0	271	10 3	189	17 4	271	10 3	92	1 5	29	13 1	638	0 0	..	..	113	15 5	..	..	16,877	11 6
Palmerston North Girls'	1,000	0 0	3,767	6 0	673	7 7	144	4 9	67	0 0	26	3 8	5	8 0	170	0 0	..	..	108	19 2	..	..	5,962	9 2
Rangiora Boys'	250	0 0	1,140	0 0	571	11 7	123	6 8	44	1 0	8	9 0	..	..	..	..	..	..	..	..	1,526	13 7	3,664	1 10
Rangiora Girls'	..	..	976	13 4	850	18 3	..	..	114	0 0	..	..	1	5 0	..	..	17	5 11	..	..	593	13 11	2,553	16 5
Southland Boys' and Girls'	628	9 6	6,815	10 0	1,557	2 7	..	..	..	..	383	8 6	32	0 8	902	14 3	1	0 0	1,029	0 1	..	..	11,349	5 7
Timaru Girls'	716	11 0	21,297	15 11	1,451	5 9	..	..	187	11 8	..	..	7	11 8	1,800	0 0	..	..	171	4 3	105	7 11	25,737	8 2
Waitaki Boys'	1,000	0 0	4,916	13 2	1,661	19 8	209	7 8	272	0 0	..	..	46	10 0	..	..	..	..	939	18 5	396	12 5	9,443	1 4
Waitaki Girls'	..	..	12,380	0 0	2,583	6 2	1,475	1 9	154	10 3	273	18 8	30	0 0	..	..	..	..	1,474	11 4	..	..	18,871	8 2
Wanganui Girls'	500	0 0	39,369	8 5	2,280	15 3	148	14 2	375	7 2	0	5 0	20	0 0	..	..	168	8 6	2,546	3 8	..	..	49,909	2 2
Wellington Boys'	5,000	0 0	5,293	6 7	973	11 4	64	3 9	83	8 5	..	..	8	10 1	..	..	28	3 8	871	14 2	..	..	12,346	18 5
Wellington Girls'	5,024	0 5	11,602	11 10	1,786	12 0	721	1 2	..	..	126	1 0	9	13 10	..	..	1,242	0 0	611	17 11	..	..	16,099	17 9
Whangarei Boys'	..	..	3,642	18 7	720	4 10	798	2 2	..	..	216	2 0	3	13 5	..	..	..	..	288	5 1	..	..	5,669	6 1
Whangarei Girls'	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Totals, A..	38,263	17 11	278,754	19 11	34,337	7 11	9,947	15 10	4,325	19 7	1,776	19 6	423	3 8	8,611	0 11	2,819	3 0	17,824	11 7	5,450	6 9	402,535	6 7
<i>B. Combined.</i>																								
Napier Boys'	476	2 0	28,796	4 9	2,845	1 6	..	..	107	9 8	..	..	10	0 0	..	..	549	15 5	645	12 6	..	..	33,430	5 10
Napier Girls'	1,370	0 0	1,000	0 0	1,206	14 2	..	..	44	7 9	..	..	12	0 0	..	..	26	5 3	166	10 2	..	..	3,825	17 4
Totals, B..	1,846	2 0	29,796	4 9	4,051	15 8	..	..	151	17 5	..	..	22	0 0	..	..	576	0 8	812	2 8	..	..	37,256	3 2
<i>C. Technical.</i>																								
Christchurch Boys'	1,235	0 0	1,960	16 4	847	1 2	92	18 6	13	13 0	..	..	10	0 0	..	..	..	..	..	..	1,365	12 4	5,525	1 4
Christchurch Girls'	560	0 0	5,850	10 3	965	9 9	149	0 8	35	4 0	..	..	10	0 0	..	..	..	..	151	7 8	..	..	7,721	12 4
Felling ..	..	..	15,530	1 7	1,126	12 7	367	17 2	141	1 4	70	17 4	30	0 0	600	0 0	..	..	355	19 6	..	..	18,222	9 6
Grey mouth	257	13 6	6,261	3 2	883	15 7	790	11 1	296	5 0	..	..	5	10 6	..	..	..	..	..	..	419	6 0	8,914	4 10
Stratford	..	..	386	0 9	370	5 6	..	..	14	10 0	..	..	..	..	..	..	69	17 5	..	..	533	15 7	1,374	9 3
Wanganui Boys'	..	..	891	14 0	1,482	13 11	..	..	105	9 10	37	13 9	..	..	..	..	1,150	3 0	58	19 5	..	..	3,726	13 11
Wanganui Girls'	..	..	..	..	474	0 6	..	..	..	..	2	14 0	..	..	..	..	..	..	0	2 0	1,150	3 0	1,626	19 6
Totals, C..	2,052	13 6	30,880	6 1	6,149	19 0	1,400	7 5	606	3 2	111	5 1	55	10 6	600	0 0	1,220	0 5	566	8 7	3,468	16 11	47,111	10 8

16.—STATEMENT OF AFFAIRS AND BALANCE-SHEET OF THE WHANGANUI COLLEGE BOARD OF TRUSTEES FOR THE YEAR ENDED 31ST DECEMBER, 1931.

*College Account (Collegiate School).*

<i>Dr.</i>				<i>Cr.</i>			
To		£	s. d.	By		£	s. d.
To Boarding Account—				Fees—			
Wages .. ..	..	3,600	12 5	Boarding .. ..	..	21,012	7 6
Groceries .. ..	..	1,146	8 8	Tuition .. ..	..	3,605	0 0
Dairy .. ..	..	875	8 10	Sundry school fees ..	..	721	0 0
Bread .. ..	..	488	14 1	Music fees .. ..	..	385	0 0
Fish .. ..	..	182	4 11				
Fruit and vegetables ..	..	522	10 0			25,723	7 6
Butcher .. ..	..	1,024	13 9	Scholarships .. ..	..		507 1 8
Fuel and lighting .. ..	..	959	2 1	School prizes .. ..	..		80 18 7
Laundry .. ..	..	795	9 0				
Repairs and replacements ..	..	33	16 1			26,311	7 9
Matron's sundries .. ..	..	48	10 3	Transfer to General Account ..	..		45 13 0
		9,677	10 1				
Less meals, &c., charged for ..	..	233	17 0				
Sundry school funds .. ..	..						
Trustees' exhibitions .. ..	..	120	0 0				
Free places .. ..	..	87	10 0				
Scholarships—							
Headmaster's fund .. ..	..	235	0 0				
Endowments .. ..	..	272	1 8				
						714	11 8
School prizes .. ..	..					100	2 10
Salaries of masters .. ..	..	8,618	9 10				
Salaries of visiting teachers ..	..	33	12 8				
Allowances .. ..	..	50	0 0				
						8,702	2 6
Medical officer .. ..	..					270	4 10
Printing, advertising, telephones, &c. ..	..					161	6 8
Grounds .. ..	..					523	16 9
Insurances .. ..	..					127	5 2
Laboratory expenses .. ..	..					52	19 5
Repairs and maintenance, buildings ..	..					429	16 7
Entertainments .. ..	..					37	18 4
Sundry school expenses .. ..	..					77	10 2
Rates .. ..	..					236	18 9
Interest .. ..	..					4,000	0 0
Depreciation on—							
Furniture .. ..	..					201	19 0
Pianos .. ..	..					77	2 3
School accounts written off .. ..	..					425	16 6
		£26,357	0 9			£26,357	0 9

*St. George's School Account.*

<i>Dr.</i>				<i>Cr.</i>			
To		£	s. d.	By		£	s. d.
To Wages .. ..	..	440	3 5	Fees .. ..	..	3,948	0 0
Fuel and lighting .. ..	..	195	11 2	Less free tuition, modified fees, and fees remitted ..	..	209	16 0
Provisions .. ..	..	615	5 10				
Laundry .. ..	..	118	0 10	Music fees .. ..	..		3,738 4 0
				Workshop fees .. ..	..		54 12 0
							23 2 0
Less meals, &c., charged for ..	..						
						3,815	18 0
				Transfer to General Account ..	..	1,361	14 4
Salaries .. ..	..						
Medical officer .. ..	..						
Books .. ..	..						
Printing, advertising, &c. ..	..						
Grounds .. ..	..						
Interest .. ..	..						
Rent .. ..	..						
Rates .. ..	..						
Insurance .. ..	..						
School prizes .. ..	..						
Repairs and maintenance, buildings ..	..						
Sundries .. ..	..						
Depreciation on furniture .. ..	..						
School accounts written off .. ..	..						
		£5,177	12 4			£5,177	12 4

*General Account.*

<i>Dr.</i>		£	s.	d.	<i>Cr.</i>		£	s.	d.
To Interest .. .. .	.. .. .	2,034	9	11	By Rents .. .. .	.. .. .	5,746	1	0
Rates .. .. .	.. .. .	222	5	5	Bonus on endowment insurance policies .. .. .	.. .. .	178	2	0
Salaries .. .. .	.. .. .	880	3	0	Boys' extras, Collegiate School .. .. .	.. .. .	125	14	2
Audit fee .. .. .	.. .. .	23	2	0	Boys' extras, St. George's School .. .. .	.. .. .	6	3	2
Management sundries .. .. .	.. .. .	112	10	7					
Office rent .. .. .	.. .. .	60	0	0			6,056	0	4
Office sundries, postage, &c. .. .. .	.. .. .	141	0	2	Transfer to Balance Account .. .. .	.. .. .	57	13	7
Printing, advertising .. .. .	.. .. .	84	2	9					
Repairs and maintenance, estate .. .. .	.. .. .	1	1	6					
		£	s.	d.					
Legal expenses .. .. .	.. .. .	201	7	2					
Less transfer from Suspense Account .. .. .	.. .. .	200	0	0					
			1	7	2				
Contributions to Provident Fund .. .. .	.. .. .	607	5	4					
School-garden .. .. .	.. .. .	38	18	9					
			4,206	6	7				
Transfer from School Account .. .. .	.. .. .	45	13	0					
Transfer from St. George's School Account .. .. .	.. .. .	1,361	14	4					
Reserve for Doubtful School Accounts .. .. .	.. .. .	500	0	0					
		£6,113	13	11			£6,113	13	11

*Balance-sheet.*

[illegible]

AUDITOR'S CERTIFICATE.—I have audited the books and accounts of the Whanganui College Board of Trustees for the year ended 31st December, 1931, and certify that the foregoing statements are in accordance therewith, and that in my opinion the above Balance-sheet is properly drawn up so as to exhibit the true position of the affairs of the Trust as disclosed by the books at 31st December, 1931.—T. BALLINGALL, F.P.A.N.Z.

Wanganui, 25th February, 1932.

*Approximate Cost of Paper.*—Preparation, not given; printing (1,465 copies), £144 10s.

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