

TABLE H.—DOMESTIC COURSE.

Group .. ..	English.		History, Civics.		Geo-graphy.		French.		Arith-metic.		Book-keeping.		Hygiene, Science, &c.		Drawing.		Needle-work.		Cookery, Laundry.	
	I.	II.	I.	II.	I.	II.	I.	II.	I.	II.	I.	II.	I.	II.	I.	II.	I.	II.	I.	II.
First year ..	4.0	3.8	1.4	1.2	..	1.2	..	2.5	2.7	3.1	0.9	1.5	2.6	5.3	4.2	2.5	5.1	1.8	4.0	2.1
Second year ..	3.5	4.1	1.4	1.3	..	1.2	..	2.5	3.0	3.1	..	1.1	3.4	5.1	3.7	2.7	6.6	1.7	3.2	2.0
Total units, first two years	7.5	7.9	2.8	2.5	..	2.4	..	5.0	5.7	6.2	0.9	2.6	6.0	10.4	7.9	5.2	11.7	3.5	7.2	4.1
Third year ..	3.0	..	1.4	..	..	..	..	..	2.7	..	0.6	..	2.1	..	3.6	..	8.0	..	2.7	..

NOTES.—The course is not sufficiently developed in rural centres to admit of a third-year class being formed. As in other courses, differentiation is carried much further in the town schools. Three out of five country schools include 3½ units of French in each of the first two years.

TABLE J.—GENERAL COURSE.

Group II Schools only.

—		English.	History, Civics.	Geo-graphy.	French.	Latin.	Arith-metic.	Mathe-matics.	Science.	Drawing.	Cookery and Needle-work.	Wood-work.
First year ..	..	4.4	1.8	1.8	3.7	2.2	2.9	2.2	4.6	1.4	Girls. 0.5	Boys. 1.1
Second year ..	..	4.4	1.6	1.7	4.3	2.2	2.5	3.0	5.0	0.7	0.5	0.8
Third year ..	..	4.6	2.1	1.7	4.1	2.2	1.9	4.3	4.0	0.9	..	..
Total units, first three years	..	13.4	5.5	5.2	12.1	6.6	7.3	9.5	13.6	3.0	1.0	1.9
Fourth year ..	..	4.8	1.9	0.6	4.5	2.6	1.3	4.4	4.0	..	..	..

NOTES.—This table is based on the returns of seven schools in Group II, including Wanganui Technical School from Group I, since Wanganui Technical School is the only public secondary school for boys in the district. The course is designed to prepare candidates for Public Service Entrance, Senior National Scholarship, Intermediate, and Matriculation Examinations. Four schools include Latin, two others allow it as an option. Group I schools do not offer a general course.

TABLE K.—INDUSTRIAL COURSE IN SCHOOLS OF GROUP I.

—		English.	History, Geography	Arithmetic Mathe- matics.	Science, Heat, English.	Electricity.	Mechanics.	Drawing, Geometry.	Woodwork, Pattern- making.	Metal-work.
<i>Group I.</i>										
First year	..	3.8	1.6	4.4	1.5	1.1	0.9	4.2	{ 3.0 B 2.2 E 2.2 M	{ 3.6 B 4.6 E 4.6 M
Second year	..	3.5	1.6	4.7	2.2 M	{ 2.0 B 4.6 E 2.0 M	{ 1.7 B 1.3 E 1.3 M	3.7	{ 6.7 B 1.3 E 1.3 M	{ 2.2 B 4.4 E 4.4 M
Total units, first two years		7.3	3.2	9.1	{ 1.5 B 1.5 E 3.7 M	{ 3.1 B 5.7 E 3.1 M	{ 2.6 B 2.2 E 2.2 M			
Third year	..	2.2	0.6	5.0	2.2 M	{ 4.6 E 1.4 M	3.0	2.6	2.0	{ 6.0 E 7.0 M
<i>Group II.</i>										
First year	..	3.7	1.6	4.1	2.0	1.2	1.8	3.0	2.4	4.2

NOTES.—The course is scarcely developed in country schools (Group II) beyond the first year as yet. The course in building does not continue usually beyond the second year even in town schools. In the schools of Group I the course is differentiated as regards certain subjects to provide pre-vocational instruction for building trades and the electrical and mechanical engineering trades, designated by the letters B, E, M respectively in the tables.

While the Tables E to K inclusive give the average units of work in the various subjects in the given courses, it must not be inferred that the time-table actually followed in any school coincides closely with the average. There are, indeed, considerable variations from the average both in choice of subjects and in the periods allotted to given subjects.

The tables do, however, indicate generally the relative importance attached to the different subjects in the courses. They show very clearly how lack of numbers and equipment causes modifications of the courses in the group of country schools.

*Regulations, &c.*—The regulations for manual and technical instruction were revised and consolidated during the year, and brought into force on the 1st February, 1926, after having been submitted to the Boards concerned and to the Technical-school Teachers' Association.