

history, and vocal music. Drawing shows little if any advance on the work done in primary schools. The majority of students make no use of the foreign language or the higher mathematics they have studied for many years, so that it does not seem unreasonable to ask that more time should be given to those subjects that are more important.

It is to be hoped sincerely that greater differentiation will be made in secondary schools between those who are destined for University work and those who will not pursue their studies at a University college after they leave school. For the latter a very much wiser course could be instituted, and the training colleges would be able to devote more time to professional preparation for the work of teaching.

DUNEDIN.

I beg to submit my annual report on the work of the Training College.

University Classes.—158 College students attended one or more classes at Otago University. The classes taken were: Pass-degree education, 83 students; advanced education, 7; pass-degree English, 69; advanced English, 4; honours English, 1; Anglo-Saxon, 1; pass-degree French, 23; advanced French, 7; pass-degree Latin, 5; advanced Latin, 2; pass-degree history, 61; advanced history, 8; honours history, 1; pass-degree economics, 23; advanced economics, 1; pass-degree philosophy, 15; pass-degree mathematics, 9; advanced mathematics, 1; honours mathematics, 1; physics theory, 2; physics practical, 2; chemistry theory, 2; chemistry practical, 2; geology, 1. As a result of class and terms examinations College students gained 7 first-class, 74 second-class, and 207 third-class passes. Only 9 students failed to keep terms in at least one subject, and of these some almost reached a pass standard, so that even they benefited considerably by their attendance at the University.

Staff Changes.—On the staff of the Normal School several changes have occurred. Normal School appointments have ceased to be attractive, and vacancies there have been found very difficult to fill. During the past year teachers were required for the kindergarten and secondary departments as well as for Model I. In the case of the two former positions it was found necessary to advertise a second time, and for the latter even a second advertisement failed to secure an entirely suitable applicant. As all these departments are in a very special sense adjuncts of the Training College, and exist only as specialized training-grounds for students, it can readily be realized to what extent we have suffered this year through the number of changes and the difficulty and delay in filling them. I should like to see positions in the Normal and associated schools made more popular so that our best students would be pleased to return after a few years experience to take up work in them. At present the difference in salaries between these and ordinary appointments in the public schools is not commensurate with the increased responsibilities. A little extra money well spent in this connection would yield a rich return to the Dominion.

General.—The conduct of students on the whole has been excellent. They have taken the keenest interest in all departments of College life, and their attitude towards both work and play has been highly satisfactory. College and University results as well as reports in teaching ability have reached a uniformly high standard. Few students who are finishing their college course this year should fail to give satisfaction to parents and education authorities.

Sports.—Tennis and swimming were popular with large numbers of students, though as winter sports in this climate they often prove disappointing. I consider the sports of the College in a highly satisfactory condition from all points of view—the numbers actually playing, the keenness displayed in practices and matches, and the successes gained in competition with other city teams.

Boxing.—In 1925 for the first time this became one of the recognized events in the intercollegiate tournament. Mr. Hendra organized a boxing club, which, under the able direction of Mr. Farquharson, of Signal Hill, practised in the gymnasium once a week for the greater part of the year.

Dramatic Club, Glee Club, and Orchestra.—These are all new ventures which have done remarkably good and useful work during their first year. The Dramatic Club might be regarded as a section of the College class in English literature. Under Miss McLeod, who was very ably assisted by Miss Vickers and Mr. Fleming, the club presented a modern play in the Allen Hall. The net proceeds amounted to over £15. It is hoped that the Education Department will grant capitation on this amount. The whole is to be devoted to the purchase of English literature. The Glee Club, under the expert leadership of Miss Vickers, met frequently during the latter part of the session. The chief object of the club was to cultivate a taste for music.

Social.—Under the management of the Students' Executive the social side of student life was well catered for. Successful picnics, socials, and dances were held, and the Executive is entitled to praise for the manner in which they organized and conducted all the social functions.

Needs of the College.—Properly managed hostels. These should considerably increase the efficiency of the institution. Additional accommodation would also be of great advantage, new art and hand-work rooms, and a large library where students might occasionally spend an hour, being very much needed.

Approximate Cost of Paper.—Preparation, not given; printing (1,275 copies), £84 10s.

By Authority: W. A. G. SKINNER, Government Printer, Wellington.—1926.

Price 1s.]