

- (c.) By providing for a definite period of practical training in a law office.
- (4.) The Legislature should be asked to amend the Law Practitioners Act so as to provide,—
 - (a.) For practical training in a law office by means of “articles” or by other suitable method :
 - (b.) For closing the “back-door” entrance to the barrister’s profession.
- (5.) A Law School, properly staffed and equipped with a good law library, should be established at the most suitable University centre.

XI. ENGINEERING.

- (1.) The School of Engineering at Canterbury University College should be maintained and developed as the leading School of Engineering.
- (2.) The School of Engineering at Auckland University College should be recognized by the University as providing a training for the first and second professional examinations for the B.E. degree in Civil, Mechanical, and Electrical Engineering.
- (3.) The Otago School of Mining should be transferred to Christchurch or to Auckland when opportunity offers.
- (4.) A clear delimitation of function in engineering education between the University and the technical schools should be determined, and the University schools of engineering should cease to conduct trade classes.

XII. THE ESTABLISHMENT OF SPECIAL SCHOOLS.

- (1.) There should be no duplication of Special Schools unless it is certain that each school can be efficiently staffed, equipped, and maintained, and that graduates trained in the schools can be profitably absorbed by the Dominion.
- (2.) There should be an expert inquiry into the question of the establishment and location of Special Schools now needed, and likely to be needed, during the ensuing twenty years, and the university policy should be shaped accordingly. The present haphazard method of establishing Special Schools should cease.
- (3.) Where practicable, the necessities of students living at a great distance from a special school should be met by the approval of a satisfactory course provided at their own university centre, *e.g.*,—
 - (a.) Clinical instruction for final-year medical students should be organized at Auckland.
 - (b.) Engineering courses in the Auckland University College qualifying for the first and second professional examinations should be approved.
 - (c.) The courses of instruction for the Home Science degree should be such that the first year may be taken at any University college.
- (4.) As recommended in IX above, two University Schools of Agriculture in the North Island should not be continued, but one efficient school should be established and maintained.
- (5.) Two University Schools of Forestry are unnecessary and should not be continued. In view of the fact that all of the highly developed Special Schools of the Dominion are in the South Island we consider that the School of Forestry should be at Auckland.
- (6.) The bursary system should be reviewed, and consideration should be given to the desirability of providing special maintenance allowances for selected students approved for courses of professional training necessitating their attendance at a distant University centre.
- (7.) The finance of the Special Schools should be kept separate and distinct from that of the other schools of the University colleges.

XIII. RESEARCH.

We consider that the most important contribution a busy, teaching university can make is the development of the spirit of inquiry and investigation in the student. A reasonable amount of original work should be expected of all professors.