

school training, and should help materially to make the transition from the primary to the secondary school much easier for the pupils than it has been in the past. With a little further extension a sufficient number of trained students to satisfy the requirements of secondary institutions can be provided.

The special aptitude shown by some of the women students for infant-school work has impelled us to make some provision for special preparation for that department. A class has therefore been formed under Miss Baster, who, in addition to extra lecture work, arranged special practical work for this group. Although there is no guarantee that all these will find appointments at once in an infant-room, all specially desired to be allowed to avail themselves of the opportunity offered. The results have been excellent. Not only in College time but in their own time they have shown the greatest enthusiasm for the work, and have evinced much interest in modern methods of infant school teaching.

The special class for retarded children continues to do good work. The appeal through motor activities is proving increasingly successful. Some of the bigger boys spend regular periods in the woodwork-shop, and the elder girls with Miss Blackburn in the cookery-room. All seem thoroughly happy and make good progress. The help and co-operation of the Department in connection with this class is keenly appreciated by the teacher in charge, whose main desire in life seems to be to endeavour to remove some of the disabilities under which these children suffer.

Reviewing the work generally, one is justified in stating that it is better than it has been at any time previously. The strengthening of the staff has been the principal factor in this. The policy of the College has been to do justice both to the cultural and to the professional side of the student's preparation. For both aspects of the work we have a body of expert teachers. The cultural side is done as thoroughly as possible, and the standard of work is becoming more and more satisfactory each year. This is probably due to the fact that in addition to the larger number of highly qualified lecturers the academic status of the students is higher than has been the case in previous years. The applications for pupil-teacherships now so far exceed the demand that there is a probability that the higher leaving-certificate will be regarded as the minimum qualification for such positions in the near future. Then we shall be able to devote a larger amount of time to purely professional training.

#### 4. DUNEDIN.

I beg to submit the annual report on the work of the Training College.

When the College opened in February the following numbers of students were enrolled:—

Second-year students—					Males.	Females.	Total.
Division A	..	..	..	..	29	94	123
Division B	..	..	..	..	8	11	19
					37	105	142
New entrants—							
Division A	..	..	..	..	31	76	107
Division B	..	..	..	..	10	17	27
Division C	..	..	..	..	..	1	1
Division D	..	..	..	..	8	15	23
					49	109	158

The College year thus began with exactly 300 students—86 men and 214 women. Of these, 195 came from Otago, 74 from Southland, 15 from Canterbury, 5 from Hawke's Bay, 3 each from Wellington and Taranaki, 2 from Auckland, and 1 each from Nelson, Westland, and Wanganui.

*University Classes.*—138 College students attended one or more classes at Otago University. The classes attended were—Education, 79 students; pass-degree English, 58; advanced English, 4; Honours English, 1; pass-degree French, 29; advanced French, 11; pass-degree Latin, 4; advanced Latin, 2; Greek art and literature, 2; mathematics, pass-degree, 2; mathematics, advanced, 1; chemistry, pass degree, 1; geology, pass degree, 2; history, pass degree, 34; history, advanced, 11; economics, pass degree, 26; philosophy, 12; and anthropology, 9. As a result of class and terms examinations, College students gained 17 first-class, 63 second-class, and 163 third-class passes.

*Staff Changes.*—At the beginning of the year Mr. Tucker was appointed assistant lecturer, *vice* Mr. Macfarlane, promoted; and on 1st July Mr. Hudson began duty as assistant lecturer in succession to Mr. Martin, who had been appointed headmaster of Mosgiel District High School. Miss E. Walker, typist, resigned as from 9th August, and was succeeded by Miss D. Morris.

*New Rural School.*—At Albany Street School a new rural public school of Grade II was established. This should prove of the greatest service in the practical training of students, most of whom secure their first appointment in a country district.

*College Work.*—The principal changes in the programme of work since last year were the dropping of general hygiene in favour of history as a subject for the C certificate, and the formation of a class in Education II.

*Certificate Recommendations.*—In consequence of successes gained at University and College classes, eight students have been recommended for a B certificate, 108 students for a C certificate, twenty-two for credit towards C in four subjects, twelve with credit in three subjects, fifteen with credit in two subjects, one with credit in one subject.