Table A.—Analysis of Expenditure on Education in New Zealand for the Year 1922-23. (Figures given in every case to the nearest £1,000.)

	Out of Public Funds.			Secondary	Total for all
Branch of Education.	Main- tenance.	New Build- ings and Additions.	Total.	and University Reserves Revenue.	Items from all Public Sources.
	£	£	£	£	£
A. (1) Primary (including Native schools and training colleges)	2,221,000	184,000	2,405,000	••	2,405,000
(2.) Secondary (including secondary schools, and secondary departments of district high schools)	239,000	44,000	283,000	54,000	337,000
(3.) Technical and continuation (including technical high schools)	145,000	66,000	211,000	••	211,000
(4.) Higher (University)	74,000	55,000	129,000	27,000	156,000*
Totals A (1-4)	2,679,000	349,000	3,028,000	81,000	3,109,000
B. Industrial schools, probation and boarding-out system, &c.	. 100,000		100,000		100,000
C. Special schools (Deaf, Blind, and Feeble-minded Children)	17,000	1,000	18,000		18,000
D. Teachers' Superannuation, stores and material purchased, and miscellaneous	41,000		41,000		41,000
	2,837,000	350,000	3,187,000	81,000	3,268,000

^{*} In addition to this expenditure £4,457 was expended by the Mines Department on schools of mines, and £1,350 was expended by the Department of Public Health on dental bursaries.

Table B.—Expenditure per Head of Population (1,311,381, including Maoris) on Education, 1922-23.

(Figures given in every case to the nearest penny.)

Branch of Education.	Out of Public Funds.			Secondary	Total for all
	Main- tenance.	New Build- ings and Additions.	Total.	university Reserves Revenue.	Items from all Public Sources.
A. (1.) Primary (including Native schools and training colleges)	s. d. 3 3 10	s. d. 2 10	s. d. 36 8	s. d.	s. d. 36 8
 (2.) Secondary (including secondary schools, and secondary departments of district high schools) (3.) Continuation and technical (including technical high 	$egin{array}{cccccccccccccccccccccccccccccccccccc$	0 7	4 4	0 10	5 2
schools) (4.) Higher (University)	1 1	0 10	1 11	0 5	2 4
Totals A (1-4)	40 10	5 4	46 2	1 3	47 5
B. Industrial schools, &c. C. Special schools (Deaf, Blind, and Feeble-minded Children) D. Teachers' Superannuation and miscellaneous	1 6 0 3 0 7		$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	• •	1 6 0 3 0 7
Totals A, B, C, D	43 2	5 4	48 6	1 3	49 9

Table C.—Analysis of Expenditure on Education in New Zealand (exclusive of New Buildings, Sites, etc.), for Five-yearly Periods from 1903-4 out of Public Revenue (Income from Reserves included).

(Figures given in every case to the nearest £1,000.)

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	1903-4.	1908-9.	1919-14.	1918–19.	1921-22.	1922-23.
Population (including Maoris)	783,317	1,008,373	1,134,506	1,158,139	1,292,699	1,311,381
Branch of Education.	Total.	Total.	Total.	Total.	Total.	Total.
	£	£	£	£	£	£
A. (1.) Primary (including Native schools and training colleges)	572,000	760,000	1,013,000	1,471,000	2,283,000	2,221,000
(2.) Secondary (including secondary schools and secondary departments of district high schools, also technical high schools from 1913-14 to 1920-21)	53,000	98,000	157,000	238,000	289,000	293,000
(3.) Technical and continuation (including technical high schools from 1921-22)	11,000	42,000	42,000*	48,000*	147,000	145,000
(4.) Higher (University)	37,000	50,000	63,000	77,000	100,000	101,00
Totals A (1-4)	673,000	950,000	1,275,000	1,834,000	2,819,000	2,760,000
B. Industrial schools, &c	27,000 4,000	31,000 6,000	45,000 7,000	50,000 11,000	115,000 20,000	100,000 17,000
D. Superannuation and miscellaneous	3,000	7,000	33,000	61,000	46,000	41,00
Totals A, B, C, D	707,000	994,000	1,360,000	1,956,000	3,000,000	2,918,00
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^{*} Technical high schools included in secondary education.