

- Provision for primary-school teachers applying for higher positions to be chosen according to their position on the Dominion graded list of teachers, and for certain preference to be given to teachers who have served in remote districts. One result of this provision is that, in whatever education district they may be, teachers have an equal opportunity of obtaining any primary-school position in the Dominion.
- Increased allowances for pupil-teachers, probationers, and training-college students.
- Provision for probationers to join the Teachers' Superannuation Fund.
- Increased allowances for the incidental expenses of School Committees.
- Increased grants for the maintenance of school buildings.
- A Dominion grading of secondary-school teachers; the definition of the staffs of secondary schools, of the conditions of appointment of teachers, and of the salaries payable to them. Provision for the payment of salaries by the Department, together with a capitation payment to controlling authorities for incidental expenses in lieu of as previously, a capitation payment for all purposes. The fees chargeable to paying pupils at secondary schools defined, and the net annual income from endowments defined afresh.
- Regulations made for the training of student-teachers in technical schools.
- A Dominion grading of manual and technical teachers; the salaries payable to such teachers definitely prescribed; staffs of technical schools prescribed; provision for the payment of salaries by the Department in lieu of capitation payments being made as previously.
- Provision for all technical schools to be under the immediate control of Managers; the mode of the appointment of such Managers defined.
- Provision for material for elementary handwork to be supplied by the Department, and for the simplification of payments to Education Boards for all subjects of manual instruction.
- Provision made for the establishment of supplementary model country schools.
- Provision for the interchange of New Zealand teachers with teachers of other countries.
- Provision for the appointment of itinerant teachers to give house-to-house instruction in isolated districts.
- The appointment of a Chief Inspector of Primary Schools.
- The appointment of a Departmental School Architect.
- Extension in the Special Schools Branch of the system of placing dependent children out in foster-homes, of the supervision of this work, and of the Probationer Officer's work.

THE GENERAL COUNCIL OF EDUCATION.

The General Council of Education, comprised of representatives of the Education Department, Education Boards, primary-school teachers, secondary- and technical-school teachers, the University of New Zealand, and certain members appointed by the Minister of Education, held its annual meeting in June, 1920. The Council reaffirmed certain important resolutions passed previously relating to the adaptation of the education system of the Dominion to the development of its resources, and brought its recommendations, which included the setting-up of a National Advisory Council on Research, specially under the notice of the Minister. Other resolutions passed dealt with, among various matters, the retardation of school-children; conditions of admission to training-colleges; salaries of technical-school teachers; prescribed courses of free-place holders at secondary schools; syllabus of the Matriculation Examination; salaries of teachers in secondary departments of district high schools; appointment of a departmental school architect; higher leaving-certificate equivalent; salaries of teachers and Inspectors, and the establishment and disestablishment of several district high schools and technical high schools. Several of the recommendations of the Council have been given effect to, and other proposals will be carried out as opportunity permits.

The proceedings of the Council are printed fully in a separate publication.