

Office of the Department of Education,

SIR,—

Wellington, 27th August, 1920.

I have the honour, in accordance with the provisions of the Education Act, 1914, to submit to Your Excellency the following report upon the progress and condition of public education in New Zealand during the year ending the 31st December, 1919.

I have, &c.,

C. J. PARR.

His Excellency the Administrator of the Government
of the Dominion of New Zealand.

REPORT.

CONTENTS.

THIS report, with its appendices, gives the information which is of general public interest with regard to the administration of the Education Act, 1914, and its subsequent amendments, also the Education Reserves Act, 1908, as subsequently amended, the expenditure of public funds appropriated by Parliament for educational matters, and the principal statistics relating to matters which are more fully dealt with in separate papers, as follows :—

E.—2. Primary Education ;

with appendices, namely—

Appendix A, Reports of Education Boards ;

Appendix B, Reports of Inspectors ;

Appendix C, Manual Instruction in Primary Schools ;

Appendix D, Training of Teachers ;

Appendix E, List of Public Schools, Teachers, and Salaries.

Appendix F, Report of the Chief School Medical Officer.

E.—3. Education of Native Children.

E.—4. Special Schools and care of Dependent Children.

E.—5. Technical Education.

E.—6. Secondary Education.

E.—7. Higher Education.

E.—8. Annual Examinations.

E.—9. Teachers' Superannuation.

E.—10. Subsidies to Public Libraries.

In this report summaries are made of the more important tables appearing in the separate papers above mentioned. Where information in any section of the report has been prepared from tables appearing in the other reports above named, a reference will be found under the heading of the section to the table concerned and the report in which it is printed.

INTRODUCTION.

The changes and improvements recently effected in the education system of the Dominion are referred to throughout in this report in the sections dealing with the various branches that have been affected. For convenience a brief summary is given below of the more important recent changes and reforms that have been instituted or provided for :—

Further increased salaries for primary-school and Native-school teachers, and provision for additions to salary according to the teachers' grading.

Further increased salaries and allowances for pupil-teachers and probationers.

Further increased allowances for training-college students.