

SESSION II.
1918.
NEW ZEALAND

E D U C A T I O N : S E C O N D A R Y E D U C A T I O N .

[In continuation of E.—6, 1917.]

Presented to both Houses of the General Assembly by Command of His Excellency.

CONTENTS.

	Page		Page
1. Extract from the Forty-first Annual Report of the Minister of Education. (E.-1) ..	2	4. DETAILED TABLES—continued.	
2. Report of the Senior Inspector of Secondary Schools	11	<i>District High Schools—continued.</i>	
3. DISTRICT HIGH SCHOOLS:—		L3. Subjects taken by Pupils in Secondary Departments of District High Schools ..	35
Extracts from Reports of Education Boards, Inspectors of Schools, Directors of Manual Instruction, &c... ..	18	L4. Staff, Classification, &c., in Detail ..	36
4. DETAILED TABLES, ETC.:—		<i>Secondary Schools and District High Schools,—</i>	
<i>Secondary Schools,—</i>		L5. National Scholarships	38
Personnel of Staffs of Secondary Schools ..	21	5. STATEMENTS OF ACCOUNTS OF GOVERNING BODIES OF SECONDARY SCHOOLS:—	
K1. Roll, Average Attendance, and Fees of Secondary Schools	23	Whangarei High School Board	38
K2. Pupils on the Roll, exclusive of Lower Departments	24	Auckland Grammar Schools Board	39
K3. Years of Attendance of Pupils ..	25	Hamilton High School Board	39
K4. Staffs of Secondary Schools and Teachers' Salaries	26	Thames High School Board	40
K5. Holders of Scholarships and Free Places ..	27	New Plymouth High Schools Board ..	40
K6. Net Income from Endowments, and Expenditure on Salaries and Incidentals ..	28	Wanganui Girls' College Board	41
K7. Income of Secondary Schools ..	29	Wanganui Collegiate School Board ..	42
K8. Expenditure of Secondary Schools ..	30	Palmerston North High School Board ..	42
K9. Balances and other Monetary Assets and Liabilities	31	Gisborne High School Board	43
K10. Distribution of Reserves Revenue ..	32	Napier High Schools Board	44
K11. Lower Departments	32	Dannevirke High School Board	44
K12. List of Secondary Schools, incorporated or endowed	32	Wellington College and Girls' High School Board	45
K13. Number taking various Subjects of Instruction	33	Marlborough High School Board	46
K14. Classes approved under Regulations for Manual Instruction	34	Nelson College Board	46
<i>District High Schools,—</i>		Greymouth High School Board	48
L1. Attendance, Staffs, &c.	34	Hokitika High School Board	48
L2. School Attendance at Secondary Departments of District High Schools	35	Rangiora High School Board	48
		Canterbury College Board—	
		Christchurch Boys' High School	49
		Christchurch Girls' High School	50
		Christ's College Grammar School Board ..	50
		Akaroa High School Board	51
		Ashburton High School Board	52
		Timaru High Schools Board	52
		Waimate High School Board	53
		Waitaki High Schools Board	54
		Otago High Schools Board	54
		Gore High School Board	55
		Southland High Schools Board	56

1. EXTRACT FROM THE FORTY-FIRST REPORT OF THE MINISTER OF EDUCATION.

SECONDARY EDUCATION.

NUMBER OF SCHOOLS.

(Table K1.)

SCHOOLS affording education of a secondary nature are established in every centre of any importance in the Dominion, and are of the following types: Secondary schools, technical high schools, district high schools, private secondary schools, and Maori secondary schools. The majority of the district high schools are in the country centres, the secondary schools and technical high schools being in the larger towns and cities. The secondary schools, which are under the control of twenty-seven separate controlling authorities, may be classed as follows:—

(a.) Endowed secondary schools included in the Ninth Schedule to the Education Act, 1914	32
(b.) Secondary schools without endowments established in the manner provided by section 88 of the Education Act, 1914	4
(c.) Endowed secondary schools within the meaning of the Act, but not included above	2
Total	38

Of the thirty-eight schools, twelve are for boys, twelve for girls, and ten are mixed schools. Four of the schools under (a) are not in operation—namely, Akaroa, Greymouth, Hokitika, and Waimate. At these places secondary education is carried on in the secondary departments of district high schools, to which the High School Boards supply some financial assistance.

The number of district high schools in 1917 was sixty, technical high schools eight, Maori secondary schools ten, and private secondary schools registered under the Education Act, 1914, twenty, making a total of 132 schools affording secondary education.

ROLL AND ATTENDANCE.

(Tables K1, K2, K3, L1, and L2.)

The total number of pupils attending the thirty-four secondary schools included under (a), (b), and (c) above at the end of 1916 and 1917 respectively was—

	1916.			1917.		
	Boys.	Girls.	Totals.	Boys.	Girls.	Totals.
Roll (exclusive of lower departments) ..	4,025	3,027	7,052	4,203	3,387	7,590
Number in lower departments ..	296	170	466	365	215	580
Totals	4,321	3,197	7,518	4,568	3,602	8,170

The roll number, excluding the lower departments, shows an increase in 1917 of 7·6 per cent. over the roll for the previous year, the increase being greater in the case of the girls than of the boys. The number of girls increased by 360, or 11·9 per cent. of the 1916 roll, and the number of boys increased by 178, or 4·4 per cent. The number of first-year boys shows an actual decrease of 77, as compared with the previous year, while the number of first-year girls shows an increase of 59. There is no ready explanation of the disparity in these figures.

The following are some of the figures in connection with the roll and attendance of schools in which secondary education is given:—

(a.) SECONDARY SCHOOLS (Lower Departments excluded).

Number on the roll at the end of 1917	7,590
Average attendance for the year 1917	7,464
Number of new entrants, 1917	3,544
Number of these who left the public primary schools in 1916	2,871
Number who left secondary schools during 1917	943
(Number of first-year pupils	2,953
(Number of second-year pupils	2,345
(Number of third-year pupils	1,304
(Number of fourth-, fifth-, and sixth-year pupils	988

(b.) SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS.

Number on roll at end of 1917	..	..	..	..	2,180
Mean of average weekly roll : Boys, 1,131 ; girls, 1,274 : total	..	..	..	..	2,405
Average attendance	..	..	..	..	2,201
Number of new entrants from public primary schools	..	..	..	..	1,392
Number of first-year pupils	..	..	..	..	1,152
Number of second-year pupils	..	..	..	..	638
Number of third-year pupils	..	..	..	..	390

(c.) TECHNICAL HIGH SCHOOLS.

Number on roll at end of 1917 : Boys, 1,110 ; girls, 1,237 : total..	..	2,347
--	----	-------

(d.) REGISTERED PRIVATE SECONDARY SCHOOLS.

Number on roll at end of 1917 : Boys, 394 ; girls, 812 : total	..	1,206
Number under twelve years of age	..	26
Number between twelve and fifteen years of age	..	343
Number over fifteen years of age	..	837
Number of teachers	..	71

(e.) SECONDARY SCHOOLS FOR MAORIS.

Number on roll at end of 1917	..	..	..	..	487
Average attendance, 1917	..	..	..	..	454

The total number of children, therefore, receiving secondary education at the end of 1917 was 13,810, an increase of 6·2 per cent. over the corresponding figure for the previous year. Of 9,517 children who left the primary schools having passed S6 in 1916, 1,392 entered the secondary departments of district high schools, 2,871 secondary schools, and 1,226 technical high schools ; hence a total of 5,489 children, or 58 per cent. of those who left the primary schools having passed S6, in 1916, or 37 per cent. of the whole number that left school in that year, entered upon an education of a secondary nature at one of the types of school mentioned. In addition to those enumerated, 2,276 children proceeded from the primary schools to evening technical classes. Of these, 1,584 had passed S6 and 692 had not done so.

The average length of stay of boys at secondary schools (group (a) above) is two years and nine months, and of girls two years and eight months. The following figures show the percentage of children leaving the secondary schools at the stages indicated :—

					Boys.	Girls.
(a.)	Percentage leaving at end of first	year or during second year	..	..	22	20
(b.)	..	second	..	third	28	35
(c.)	..	third	..	fourth	24	17
(d.)	..	fourth	..	fifth	14	18
(e.)	..	fifth	..	sixth	9	6
(f.)	Percentage remaining at end of sixth year	..	..	..	3	4

The fact that over 20 per cent. of the pupils leave at the end of the first or during the second year is a matter for regret, as very little good can be gained from spending so short a time in the study of secondary subjects. The evil is mitigated if such pupils take what is termed a short course, in which, instead of commencing the study of a number of new subjects, including languages, they devote the time, more or less, to pursuing further subjects already begun in the primary school, or to the study of simpler subjects bearing upon the vocations they intend following. The length of time spent by pupils at the secondary departments of district high schools is for the most part short, only about one-sixth of the pupils remaining after the second year. In the case of these schools, it is recognized that pupils often attend merely with the object of finishing off their primary education, and that the number preparing for higher education or for the learned professions is small.

CURRICULUM OF SECONDARY SCHOOLS AND DISTRICT HIGH SCHOOLS.

(Tables K13 and L3.)

Although there are no departmental regulations directly governing the curriculum of secondary schools, the regulations defining the subjects of instruction to be taught to free-place holders and the prescribed syllabuses of the various public examinations to a large extent control the character of the courses of work undertaken. Amended regulations issued during the year made it compulsory

for all junior free pupils to receive instruction in history and civics preparatory to a course in the elementary principles of economics to be taken at a later stage. The regulations also provided for girls to be instructed in home science, together with one or more of the subjects cookery, laundry-work, needlework, home nursing; while boys attending district high schools must, unless the school has been specially exempted, receive instruction in practical agriculture and dairy science, if equivalent instruction of a vocational nature is not otherwise provided for.

The courses taken in secondary schools may be roughly classified as follows: (1) General or professional, (2) non-Latin, (3) non-French, (4) commercial, (5) agricultural, (6) domestic. From returns received it appears that the following percentages of pupils took the various courses: Boys—Professional or general, 55 per cent.; non-Latin, 11 per cent.; non-French, 2 per cent.; commercial, 24 per cent.; agricultural, 8 per cent. Girls—Professional or general, 44 per cent.; non-Latin, 32 per cent.; commercial, 18 per cent.; domestic, 6 per cent. Including those taking a full agricultural course, 529 boys, or about 14 per cent., receive instruction in agriculture, 106 boys learn dairy science, and 420 take woodwork. Similarly, including the girls taking a full domestic course, 1,347, or 39 per cent., are instructed in home science, 893 learn needlework, 423 cookery, and 68 home nursing. The number of pupils taking book-keeping is 1,779, or 24 per cent. of the whole number of students. The diminishing number of secondary-school pupils studying Latin is noticeable, only 55 per cent. of the boys and 44 per cent. of the girls including it in their course in 1917, while French was taken by 83 per cent. of the boys and by 92 per cent. of the girls.

In the case of district high schools the courses taken are of a more vocational nature, and to a large extent have a bearing upon rural pursuits. It appears that 48 per cent. of the pupils take agriculture, and 29 per cent. dairy-work; 52 per cent. of the boys take woodwork, and 13 per cent. surveying and mensuration; while 54 per cent. of the girls learn needlework and cookery. The various branches of science receive adequate attention, 66 per cent. of the pupils studying chemistry and physics, 46 per cent. botany, 26 per cent. hygiene, 14 per cent. physiology and zoology, and 12 per cent. of the girls domestic science. Only 40 per cent. of the pupils in these schools learn Latin, and 30 per cent. French. Commercial work, frequently forming part of a rural course, is taken by 29 per cent. of the pupils.

Information respecting the curriculum of technical high schools may be found in the section "Technical Instruction."

FREE SECONDARY EDUCATION.

(Table K5.)

Free places are divided into two classes—junior and senior—both being tenable at secondary schools and district high schools, or, under somewhat different conditions, at technical schools.

Generally speaking, junior free places are tenable for two years, with a possible extension in certain cases to three years. In the case of their being held at district high schools they are tenable to the age of seventeen. The means of qualification are—

- (1.) For entrance to secondary schools and district high schools—
 - (a) Special examinations for Junior National Scholarships,
 - (b) the certificate of proficiency.
- (2.) For entrance to technical high schools the means of qualification named in (1), or the certificate of competency in S6, with a special endorsement of merit in handwork and elementary science, which for the purposes of technical schools is deemed to be equivalent to a certificate of proficiency.
- (3.) For entrance to technical classes other than technical high schools the means of qualification named in (1) or (2), or, under special conditions applicable to industrial courses only, a recommendation by the Inspector of Schools if a pupil is over fourteen years and has been in regular attendance at a public school up to a date not more than six months prior to the date of admission to the technical classes.

Senior free places are tenable at secondary schools, district high schools, and technical high schools up to the age of nineteen, and at technical classes other than technical high schools for three or in some cases four years. The means of qualification for senior free places are the Intermediate or other equivalent examinations, or the recommendation of the Principal or Director of the school or classes attended based on the school records and examination results, or the recommendation of an Inspector of Secondary Schools, or in the case of district high schools of the Senior Inspector of the district, or in part on such a recommendation and in part on the results of a special examination.

The provision for qualification for senior free places on the recommendation of the Principals of secondary schools, which was partially suspended in 1916, was again reverted to in 1917, and 1,047 pupils were thus granted senior free places, twenty-two, in addition, receiving partial exemption from examination, and being required to submit to a test in English and arithmetic only.

The following are some of the figures for 1916 and 1917 in regard to free places in secondary schools :—

	1916.	1917.
Number of secondary schools giving free tuition ..	31	32
Roll number of these schools	6,585	7,106
Number of free-place holders at end of year ..	5,826	6,231
Average number of free-place holders during year ..	6,045	6,468
Free-place holders as a percentage of roll number ..	92 per cent.	91 per cent.
Total annual payment by Government for free places ..	£74,380	£78,567
Cost to Government per free pupil	£12 6s. 10d.	£12 2s. 11d.

In order to arrive at the total number of pupils in New Zealand receiving free secondary instruction it will be necessary, however, to include also 104 holders of scholarships or exhibitions carrying free instruction not otherwise enumerated, which are granted by the secondary schools included above or by endowed secondary schools not coming under the conditions for free places, 2,044 free-place holders at district high schools, 96 Maori pupils receiving free education in Maori secondary schools, and 2,150 holders of free places in technical high schools. Consequently, there were approximately 10,625 pupils receiving free secondary education in the Dominion, exclusive of those holders of free places in technical schools (mostly evening students), who, while not taking full-day courses, were nevertheless receiving free education of secondary grade.

The following table gives a summary of the various secondary free places in 1916 and 1917 for which payment was made by Government :—

FREE PLACES IN DECEMBER, 1916 AND 1917.

	1916.			1917.		
(i.) Secondary schools—	Boys.	Girls.	Total.	Boys.	Girls.	Total.
(a.) Junior free pupils ..	2,283	2,013	4,296	2,327	2,257	4,584
(b.) Senior free pupils ..	818	712	1,530	910	737	1,647
Totals ..	3,101	2,725	5,826	3,237	2,994	6,231
(ii.) District high schools—						
(a.) Junior free pupils ..	873	909	1,782	836	971	1,807
(b.) Senior free pupils ..	80	121	201	103	134	237
Totals ..	953	1,030	1,983	939	1,105	2,044
(iii.) Maori secondary schools ..	43	58	101	41	55	96
(iv.) Technical high schools—						
(a.) Junior free pupils ..	798	897	1,695	906	1,005	1,911
(b.) Senior free pupils ..	81	139	220	102	137	239
Totals ..	879	1,036	1,915	1,008	1,142	2,150
Grand totals ..	4,976	4,849	9,825	5,225	5,296	10,521

SCHOLARSHIPS HELD AT SECONDARY SCHOOLS AND DISTRICT HIGH SCHOOLS.

(See also Tables K5 and L5.)

These scholarships are of four kinds,—

- (i.) National Scholarships ;
- (ii.) Education Board Scholarships ;
- (iii.) Foundation (or Governors') Scholarships, given by the governing bodies of secondary schools ;
- (iv.) Private scholarships, endowed by private owners.

(i.) *National Scholarships.*

Junior and Senior National Scholarships in the proportion of 9 to 5 are awarded on the results of annual examinations, the junior examination being of a standard somewhat higher than that of the certificate of proficiency, and the senior examination being of a standard comparable with the standard of the Public Service Entrance Examination. Scholarships are awarded to all candidates reaching a certain standard, the standard of award being determined so as approximately to provide one scholarship for every 500 children in attendance at all public schools. In the case of pupils from sole-teacher schools—*i.e.*, schools with an average attendance of under 36—the standard of award is made 10 per cent. lower than the general standard. The standards of qualification fixed for the 1917 examinations were 63½ per cent. for junior scholarships (general standard) and 63 per cent. for senior scholarships.

The results of the examination were as follows: 240 candidates qualified for Junior National Scholarships, of which number 17 were pupils of sole-teacher schools, and 62, or 26 per cent., were pupils of secondary schools. The number of successful candidates from sole-teacher schools was slightly lower than in the previous year, and, as has been stated before, represents too small a proportion of the number of scholarships being won by pupils of small schools. The number of successful candidates from secondary schools, on the other hand, was greater than in the previous year. The number of candidates qualifying for Senior National Scholarships was 127, of which number 8 qualified on the alternative programme provided specially to suit the needs of those taking a rural or domestic course.

Junior and Senior National Scholarships are tenable at secondary schools and district high schools, each for three years, provided that the total tenure of the two scholarships in the case of one person must not exceed five years. In addition to tuition fees, the holder receives £5 per annum if a junior scholar, or £10 per annum if a senior scholar, with a further sum of £35 per annum in each case if obliged to live away from home.

The figures below indicate the number and the value of scholarships current in December, 1916, and December, 1917, respectively. The number of scholarship-holders is, of course, included in the number of free-place holders shown in the preceding section.

Number of scholarship-holders—						1916.	1917.
Boys	..	..	..	..	..	252	403
Girls	..	..	..	..	..	130	235
Totals						382	638
Number receiving boarding-allowance (included in the above total)						143	211
Number receiving travelling-allowance (similarly included)						12	29
Number held at public secondary schools						334	542
Number held at other registered secondary schools						..	19
Number held at district high schools						£48	£77
Total annual rate of payment						£7,748	£11,677

(ii.) *Education Board Scholarships.*

The number of Education Board Scholarships current in 1917 was small, and will, in accordance with the provisions of the Education Act, 1914, gradually be entirely replaced by Junior and Senior National Scholarships.

(iii.) *Foundation (or Governors') Scholarships.*

These are of two kinds, those afforded by the Governors of secondary schools not granting free places under the Act, and those offered as additional scholarships by the Governors of schools providing free places.

(iv.) *Private Scholarships.*

These are derived from funds provided by private donors at certain schools, by bequest or otherwise. The number of foundation and private scholarships in the last term of 1917 was 165. Of the holders sixty-three were also Government free pupils under the regulations. The total annual value of the scholarships in cash was £1,234. In addition, free tuition was given by the schools to holders of foundation and private scholarships to the value of £967, the value of the Government free places already mentioned not being included in this amount.

SECONDARY-SCHOOL CERTIFICATES.

Three classes of certificates may be issued to free-place holders taking a secondary course of instruction. The intermediate certificate may be granted to junior-free-place holders who have satisfactorily completed under certain conditions a two-years course at a secondary school, district high school, or technical high school, and who in general are qualified in attainment to receive a senior free place. The lower leaving-certificate may be issued to pupils who have satisfactorily completed a three-years course of secondary instruction, including not less than one year of a senior course in which the standard of work is sufficiently advanced in character to meet the requirements of the examination for a teacher's certificate of Class D, or of the Matriculation Examination. Likewise the higher leaving-certificate may be granted to pupils having satisfactorily completed at least a four-years course of secondary instruction and having satisfied the requirements of the lower leaving-certificate, and, in addition, having completed to good advantage and under certain conditions a further secondary course of not less than one year.

STAFFS OF SECONDARY SCHOOLS.

(Table K4.)

The number of teachers on the staffs of secondary schools, excluding lower departments, in the years 1916 and 1917 was as follows:—

	1916.			1917.		
	Males.	Females.	Total.	Males.	Females.	Total.
Regular staff	175	148	323	174	175	349
Part time	41	45	86	37	43	80

Included in the regular staff of 349 teachers were 34 Principals and 315 assistants. The influence of the war is seen in the fact that since 1915 the number of female teachers has increased from 126 to 175, while the number of male teachers has remained stationary. Women teachers are now employed to teach the junior classes in many of the boys' schools—positions which were previously held by men. The Education Act of 1914 provides that the number of assistants in a secondary school shall not be less than one for every 25 pupils, and taking all the schools together the average number of pupils per assistant in 1917 was 24. War conditions have made it impossible in some cases to comply with this provision of the Act, with the result that in individual schools the number ranged from 15 to 31. Including the Principals, the average number of pupils per teacher in all schools was 21, the number ranging in individual schools from 15 to 29.

The head teacher of a district high school generally takes some part in the secondary instruction, and receives from the Government the sum of £30 in addition to the salary he would receive as head teacher of a primary school of the same size. In 1917 there were in the secondary departments of district high schools 97 special secondary assistants—23 men and 74 women. Leaving out of consideration the head teachers, the average number of pupils per teacher was 23. This comparatively low average is dominated by the influence of the smaller schools of this type; where the number in the secondary department is large the staff provided falls considerably short, and the amelioration of the position in this respect in the case of secondary departments of larger size is urgently necessary.

SALARIES AND STATUS OF SECONDARY TEACHERS.

(Table K4.)

The total annual amount of salaries (including war bonus when paid) of teachers in secondary schools as at the rate payable in December, 1917, was £97,923, to which sum should be added the value of board and residence, when provided by the Boards for teachers, amounting in 1917 to £1,536, thus making a total of £99,459. This figure exceeds the corresponding amount for the previous year by £8,626. Including the value of board and residence the annual value of salaries averages £13·3 per head of the average attendance, ranging in individual schools from £9·8 to £22·86, or, excluding Wanganui Collegiate and Christ's College Grammar Schools, from £9·8 to £18·57. In twenty out of thirty-four schools the range is from £9·8 to £13·88. Comparing the salaries of full-time teachers in boys' and girls' schools in cases where the controlling authorities have separate schools and staffs for boys and girls, it appears that in the boys' schools the salaries per head of average attendance average £13·1, the corresponding figure in the girls' schools being £11·2. Full particulars relating to individual schools may be found in Table K4. Salaries or allowances paid to teachers on active service have not been included in the figures.

By the provisions of the Education Act, 1914, certain minimum salaries and minimum average salaries are payable to secondary-school teachers. The following figures indicate the average rates prevailing in 1916 and 1917 :—

AVERAGE SALARIES OF FULL-TIME TEACHERS IN SECONDARY SCHOOLS.

	1916.			1917.		
	M. £	F. £	All. £	M. £	F. £	All. £
Principals	593	431	539	603	428	541
Assistants	266	186	228	284	193	237
Whole staff	306	204	260	325	210	267

In the secondary departments of district high schools salaries are uniform, in accordance with the schedule to the Act. The average salaries actually paid to secondary assistants, exclusive of the sums paid to head teachers by way of extra salary, were, in December, 1916 and 1917, as follows :—

	1916.			1917.		
	£	£	£	£	£	£
Male assistants	250	257		250	257	
Female assistants	208	206		208	206	
All secondary assistants	220	218		220	218	

The scale of salaries is the same for men and women.

The total annual rate of salaries paid to teachers in secondary departments of district high schools, including the special payments to head teachers, was £22,975, as against £22,957 for 1916. The amount paid as a war bonus is not included.

The problem of the training of secondary-school teachers is one that still awaits complete solution. University graduates may attend teachers' training colleges for one year to acquire training and experience in the art of teaching, but up to the present the number availing themselves of this opportunity has been small. Controlling authorities were circularized during the year and urged to secure, as far as possible, trained teachers for the junior forms, the pupils of which are at a difficult and critical stage of their education. Replies were to the effect that efforts are made to secure the services of trained teachers, but the opinion was expressed that the training afforded at the training colleges was not altogether suitable for secondary-school teachers, and the necessity for some special provision for their training was dwelt upon. The Department concurs in this view and recognizes that more ample provision for the training of secondary-school teachers will require to be made.

The following table shows the University examination status of teachers in secondary schools and in the secondary departments of district high schools. It is clear that with respect to the academic status of secondary-schools teachers there is no complaint to be made. The percentage of assistants neither having

academic status nor holding teachers' certificates was fifteen, the percentage being lower than in 1916, although slightly higher than it was prior to the war, when the difficulty of obtaining efficient staffs was much less acute than at present.

STATUS OF SECONDARY TEACHERS (REGULAR STAFF ONLY), DECEMBER, 1916.

	Secondary Schools.		District High Schools (Secondary Department).	
	Number.	Percentage.	Number.	Percentage.
Principals —				
Graduates, also holders of teacher's certificate	23	68	21	35
Graduates (not included above)	10	29	..	..
Holders of teacher's certificate only ..	1	3	39	65
Totals	34	100	60	100
Assistants —				
Graduates, also holders of teacher's certificate	107	34	56	58
Graduates (not included above)	138	44	2	2
Holders of teacher's certificate only ..	23	7	29	30
Uncertificated	47	15	10	10
Totals	315	100	97	100

FINANCES OF SECONDARY SCHOOLS.

(K6-K9.)

The income of secondary schools is derived from the following sources:—

- (i.) Rents from special reserves allocated to them by statute :
- (ii.) Statutory grant given in lieu of special reserves (in one case) :
- (iii.) Interest upon moneys derived from the sale of reserves and invested in accordance with the Education Reserves Act :
- (iv.) Income from the secondary-school reserves controlled by the Land Boards, divided among the secondary schools in the several land districts in proportion to the number of pupils in average attendance, lower departments excluded :
- (v.) Government payments—(a) Statutory capitation upon free pupils under the Act ; (b) subsidies on voluntary contributions ; (c) capitation for manual-instruction classes :
- (vi.) Special Government grants for buildings and apparatus :
- (vii.) Tuition fees of pupils :
- (viii.) Boarding-fees of pupils :
- (ix.) Miscellaneous sources, such as interest on moneys (other than those obtained by the sale of reserves), donations, and income from special endowments (for scholarships, prizes, &c.), rent of premises, &c.

The revenue derived from the sources (i) to (iv) is the income derived from endowments, and the "net annual income derived from endowments" is the average of this revenue for the three preceding years, less the expenditure upon the endowments and investments, upon buildings approved by the Minister, and less mortgage and other charges. Capitation payments on free pupils were (until the end of 1917) made on a specially defined sliding scale according to the net annual income from endowments, the maximum payment being £13 10s. per annum per head of the number of free pupils. By the provisions of the Statute Law Amendment Act, 1917, the scale was altered so that the capitation payment will in future be equal to the deficiency of the net annual income per head below £13 10s. per annum. In addition, where the total annual income from endowments is less than £2 per head an annual grant of £200 is paid, and in all other cases a grant of £100. Certain conditions as to staffing and salaries of teachers have to be fulfilled before full rates of payment on account of the attendance of free pupils can be claimed.

The total income from endowments of the various schools in 1917 ranged from £0.61 to £26.01 per head of the roll number, while the net annual income from endowments, as defined above, was nil in eight cases, and ranged from £0.37 to

£7·145 per head in the remaining schools. This difference was adjusted, as previously stated, by the Government's paying capitation on a sliding scale, which varied in 1917 from £7·391 to £13·5 per free pupil, the result being that the total income per free pupil from the two sources named ranged from £13·5 to £14·536. In future the amount will be £13·5 in every case, unless a Board's net income from endowments alone exceeds that figure.

The following is a summary of the receipts and expenditure of all secondary schools (lower departments included, Wanganui Collegiate and Christ's College Grammar Schools excluded) for the year 1917:—

SUMMARY OF THE STATEMENTS OF RECEIPTS AND EXPENDITURE FOR THE YEAR 1917, FURNISHED BY THE GOVERNING BODIES OF SECONDARY SCHOOLS.

(Wanganui Collegiate and Christ's College Grammar Schools not included.)

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Endowments—			Endowments (including proportion of office expenses)	6,231	2 5
Sales and mortgage-money repaid ..	933	4 3	Teachers' salaries and allowances ..	90,534	4 8
Lands vested in High School Boards ..	40,999	4 0	Incidental expenses of secondary departments—		
Secondary-education reserves ..	7,866	17 7	Office expenses and salaries (excluding endowments)	2,767	13 7
Interest on moneys invested ..	768	1 11	Printing, stationery, and advertising ..	2,327	6 9
Government grants—			Cleaning, heating, lighting, and care of school-grounds	6,828	6 10
Grants for buildings, sites, rent, apparatus, &c.	953	19 8	Material, examinations, prizes, games, and other incidentals	2,884	9 1
Capitation for free places and subsidies	79,505	8 10	Manual instruction (excluding buildings, &c.)	1,721	4 10
Capitation and subsidies for manual instruction	2,150	1 4	Sites, buildings, furniture, apparatus, taxes, &c.	30,208	11 3
School fees	10,175	4 6	Lower Department Account	3,637	0 2
Lower Department Account	3,754	0 2	Boarding-school Account	27,018	15 5
Boarding-school Account	26,875	13 2	Loans repaid and interest	10,502	9 4
Loans, transfers from Capital Account, interest, &c.	607	12 8	Technical Classes Account	2,525	10 0
Technical Classes Account	2,780	5 9	Scholarships, advances to pupils, and miscellaneous	6,095	7 10
Voluntary contributions, income from property not reserves, refunds, and sundries	7,539	1 3			
	£184,908	15 1		£193,282	2 2

As will be observed, the total expenditure exceeded the income by £8,373. It should be stated, however, that two Boards repaid loans amounting to £5,300, and in the case of the other eight Boards whose expenditure exceeded the income by any appreciable amount the excess was owing to expenditure on buildings. The very small amount raised in loans, &c.—i.e., £608—should also be compared with the corresponding figure for the previous year, which was £34,016.

The total expenditure on salaries (excluding lower departments) was £90,534 and on incidentals (which include office administration, caretaking, school material, &c.) £14,808, as compared with £81,999 and £14,961 respectively for the previous year. The expenditure per head of roll number on salaries amounted to £11·81 and on incidental expenses to £1·93, the latter figure ranging in the various schools from £1·39 to £4·1. The expenditure on buildings, &c., was £30,209, as compared with £62,561 in the previous year.

The income from endowments did not differ materially from that of 1916; the Government grants for buildings, &c., on the other hand, amounted to only £954, as compared with £9,097 in the previous year. The free place capitation receipts were also £9,536 less than in 1916, the decrease being largely due to the inclusion in the payments for 1916 of capitation for the last term of 1915, no corresponding amount for 1916 being paid in the year 1917.

The Education Act stipulates that the total expenditure on staff salaries and incidental expenses must not be less than the total amount calculated at the rate of £13 10s. per free pupil, together with the amount of tuition fees received. As the latter sum in 1917 amounted to £97,491, and the expenditure on the items named was £105,343, it will be seen that, taking all the schools together, the conditions of the Act were complied with. A few of the Boards, however, did not carry out this condition—owing in most cases to the impossibility of obtaining the required number of suitable teachers—and in all such cases refunds have been made to the Department.

Taking into account all the assets and liabilities of the various Boards, it appears that the total debit balance at the end of 1917 was £25,613, eleven Boards

having a debit, and fifteen a credit balance. The debit balances are for the most part due to loans raised or overdrafts incurred on account of the erection of necessary buildings. The following is a summary of the monetary assets and liabilities at the end of the year :—

<i>Monetary Assets.</i>				<i>Liabilities.</i>			
			£				£
Bank balances	..	..	44,805	Overdrafts and loans	..	..	72,203
Other assets	..	..	13,861	Other liabilities	..	..	12,076
			<u>£58,666</u>				<u>£84,279</u>
				Debit balance	..	..	<u>£25,613</u>

It should be stated that the debit balance is far exceeded by the value of the Boards' buildings, and that, with one possible exception, all Boards are in a position to discharge their liabilities within a reasonable time.

Further details of the income and expenditure of individual secondary schools will be found in Tables K6–K9.

Secondary Education Reserves Revenue.

The total amount received by High School Boards from this fund amounted in 1917 to £8,561. Details of the distribution are shown in Table K10.

LOWER DEPARTMENTS OF SECONDARY SCHOOLS.

(Table K11.)

The Education Act provides that pupils who have not obtained a certificate of competency in the subjects of Standard V or a higher standard of the public-school syllabus may be admitted to a lower department of a secondary school if they are taught in a separate building or class-room, and if no part of the actual cost of their instruction or maintenance of the department is met out of the endowments of the secondary school or out of any moneys granted by the Government. There were lower departments in fourteen secondary schools during 1917; the total number of pupils in these departments was 530—365 boys and 215 girls; the total expenditure on salaries of teachers and incidental expenses was £4,556; the total income from fees, &c., was £4,680. Taken as a whole these departments were therefore self-supporting; in a few cases, however, the expenditure exceeded the income, and controlling authorities are warned against the illegality of using secondary-school funds for the upkeep of such institutions.

2. ANNUAL REPORT OF THE SENIOR INSPECTOR OF SECONDARY SCHOOLS.

SIR,—

Wellington, 31st March, 1918.

During the latter half of the year I visited nearly all the secondary schools of the Dominion in company with Mr. R. E. Rudman, M.A., B.Sc., who was acting as temporary Inspector. Mr. Rudman's notes have been freely used, but he is not responsible for the report as a whole. The time allotted to each school did not usually permit of any very exhaustive inspection, especially as in most cases our work included a certain amount of examination for various continuation and leaving certificates. It is hoped that in future it may be possible to carry out the inspection less hurriedly, so that a more ordered judgment may be formed concerning the special conditions under which each school is working and the particular objects towards which the teachers are directing their main efforts. This is all the more necessary because, in spite of restrictions imposed by departmental regulations, each school rightly aims at a certain individuality, conditioned partly by its environment and partly by the ideals that animate the Principal and the staff.

TRAINING OF TEACHERS.

It is quite evident that the teachers in secondary schools are, in the main, capable and enthusiastic, and that the more experienced of them are keeping in close touch with modern methods, but the question of the proper nature of preliminary training for young secondary teachers appears one of considerable urgency. These junior teachers are for the most part University graduates who have had little training in technique, though a fair and increasing proportion (perhaps 25 per cent.) have been through a pupil-teacher's course in the primary

schools, or have had a term in one of the training colleges. Opinions differ widely as to the result of this short training. Some Principals, in fact, prefer teachers who have not been so trained, and say that the best of their material consists of young graduates fresh from a University college; while others with equal confidence assert the value of primary-school training. The Principal of one of the largest of our boys' schools says: "We have but rarely, even in the difficult circumstances of the war, appointed teachers without previous experience, but it is a noteworthy fact that the most efficient of our young teachers during the past ten years have been, in the main, the men thus exceptionally selected."

The head of a large girls' school says: "It is certainly desirable that all teachers appointed to secondary schools should have had some training in method and some experience in teaching, but neither of these things will make a person a good teacher. There are teachers of twenty years' experience who cannot teach, and there are young men and women who, without any training or experience at all, have yet the faculty of imparting knowledge. Training and experience are only two factors, and these by no means the most important, in the composition of a good teacher. What I consider the essentials are personality, natural ability, scholarship, and a real love for the work. For a secondary-school teacher I would add education for four or five years in a high school."

The headmaster of one of the smaller schools remarks: "Every one will recognize that, other things being equal, preference should be given to the trained teacher. At the same time teachers are born, not made. Training is important, but character and personality are more important. Our two most successful teachers during the past seventeen years were untrained. The next in order was trained; all the others but two had had primary training."

The truth seems to be that no amount of training will make a good teacher out of unsatisfactory material, but that, given a young person with a natural aptitude for teaching, technical training will certainly "speed up" the process of evolution of the accomplished teacher.

What form should that technical training take? The following are suggestions from various sources:—

(1.) While the degree course is in progress the student should take a pupil-teacher's course of two years and attend the training college for one year. Many of our young teachers have done so. The objection to it is the excessive strain on the system, and the likelihood of the degree course suffering, even if health is not permanently impaired.

(2.) One year should be spent in the training college after graduation. But it is objected that a graduate has usually earned nothing up to the age of twenty-one or twenty-two, and cannot afford to spend another unproductive year. It is also asserted that the experience gained at the training college is not the particular experience required by secondary-school teachers.

(3.) Fuller advantage should be taken of the Regulations for Training Colleges (see section 4, subsection (2), and section 7, subsection (5), of those regulations. "For the purposes of the wider observation by students of teaching methods, the Board, after consultation with the Committee of Advice, may appoint, subject to the approval of the Minister, selected teachers of public schools, secondary schools, or technical high schools . . . to supervise and report upon the work of such students as are sent by the Principal of the training college . . . to observe the classes under the charge of the said teachers. Teachers so appointed shall be recognized as associated normal teachers. . . . Every associated normal teacher shall . . . receive by way of salary under these regulations such sum not exceeding £30 per annum as the Minister shall approve.") We do not know of any secondary teachers who have been recognized as "associated normal teachers" under those regulations. Such recognition would give students intending to take secondary-school work an opportunity of observing the work of our most capable secondary specialists.

(4.) Another suggestion is that a separate training college should be established for secondary-school teachers.

(5.) But the best course of all seems to be to free the Principals of large schools from ordinary class-work (at present under war conditions most of them are teaching full time), and make it the most important of their duties to train, in a formal way, the young members of the staff by watching their lessons, taking classes in their presence, giving specimen and criticism lessons, &c. Full notes of such training should be kept by the Principal and be submitted to the Inspectors at the time of their visit. All teachers on first appointment to a secondary school might be classed as student-teachers, and might, on the completion of a satisfactory course of study, be granted a certificate signed by the Principal and endorsed by an Inspector of Secondary Schools, and no permanent appointment should be given to any teacher who has not been granted this certificate.

"DIDACTIC" TEACHING.

Beyond doubt the besetting weakness of many young graduate-teachers is "telling." They have the knowledge which they desire to find in their pupils, and they cannot help expressing it, and endeavouring to pass it on to those who need it, "like wealthy men who care not how they give." But true teaching is "causing to learn," and it is seldom that "didactic" teaching has this effect. Rousseau saw this clearly: "I like no explanations given in long discourses of words," says he; "young people pay little attention to them and retain little from them. The things themselves! The things themselves! I shall never repeat often enough that we are attaching too much importance to words; with our chattering education we make nothing but chatters."

The editor of *Education* expresses the same thought somewhat quaintly but forcibly: "Psychologists tell us that impressions carried to the brain by the afferent nerves cause there cellular excitations or explosions which are harmful unless the forces generated are carried off

by the corresponding efferent nerves in overt expressions or actions. This brief statement means a great deal in education. Too much school-work has for its chief or sole aim impression; not enough of it is adapted to give opportunity for expression or execution. Since no one doubts that the teacher knows a great deal more than the class, why spend so much time and effort, as many teachers do, in showing off how much they themselves know? It is far better to get the pupil to make an ever-so-inadequate demonstration of a problem than for the teacher to rattle glibly off a perfect demonstration which is not comprehended by the pupil. The teacher's knowledge has been made clear, and the process has also made plain to the pupil his own disheartening slowness and ignorance, and there is little gained; the discouragement not infrequently means his intellectual and scholarly doom. The lesson is, then, that it is better to emphasize the pupil's effort at expression, no matter how faulty that may at first be. The pupil must learn by doing, not simply by listening. Teachers who are more anxious always to get their pupils to express themselves than they are to show their own learning are the successful teachers. A recognition of this truth would revolutionize the work in many a class-room."

ENGLISH.

There is much complaint among secondary-school teachers that pupils come to them from the primary schools with no knowledge of formal grammar, which makes the task of beginning a foreign language a very difficult one. One Principal, seeing a slight improvement lately in this respect, remarks, "I have recently found quite a number of pupils who know a noun from a verb." At the same time it must be remembered, as was clearly stated by the Director of Education at the Secondary Schools Conference of 1915, that the primary-school syllabus is not framed with a view solely or even mainly to the requirements of those pupils who propose to continue their education at a secondary school, but rather of that large number who complete their formal education at the primary school. The secondary-school course in English will, therefore, naturally commence with a systematic study of the elementary formal grammar necessary for the beginner in French or Latin.

As regards the teaching of literature, there is a commendable appreciation of the fact that such teaching should be extensive rather than intensive, and that a taste for good literature is fostered rather by wide reading than by the microscopic dissection of literary fragments. For the young teacher of English we recommend a careful study of the excellent pamphlet on "The Teaching of English in Secondary Schools," issued by the English Board of Education, and reprinted by the New Zealand Education Department as No. 10 of the Special Reports on Educational Subjects, a copy of which was forwarded some years ago to each secondary school. We give one quotation from the pamphlet: "Two classes of books should be excluded from every syllabus of English literature: (1) Abridgments as distinct from selections; (2) handbooks and histories of literature, if treated as equivalent to the study of originals to which they refer and a knowledge of which they pre-suppose, if they are to be of any value. Side by side with interpretation of the author's meaning will naturally go some study of his style. The topics which may be rightly dealt with under that comprehensive head clearly vary with the work studied, but the teaching should always arise from and be applied to definite passages of the text before the class. Abstract generalizations, for instance, about the classicism of Milton's language are by themselves mere catchwords; they have meaning only if the class has collected and analysed under guidance from the teacher numerous phrases or passages in which Milton's diction is directly framed on classical models."

Yet we saw cases where pupils who had not yet reached matriculation standard were studying a history of English literature containing 400 pages of biography and learned criticism almost without quotation; we heard pupils asked to criticize Kingsley's poetry in terms of a text-book, and afterwards to prove the justice of the criticism by reading extracts from Kingsley (truly a preposterous method); and we listened to an admirable criticism of Tennyson's "Idylls" by a girl who afterwards confessed that she had never read any part of the poem! These were, however, exceptional cases, and generally a wide range of good reading was covered. In many schools extensive use is made of the school library, the teachers selecting suitable books for each pupil to read at home during vacation or week-ends. A written or oral precis of each book should be asked for when the book is returned. It is beginning to be recognized by teachers that the art of speaking and writing good English is best learnt by imitation, and that the study of composition should therefore always be closely connected with the study of literature.

READING.

Reading is not usually a strong feature, partly because pupils are not always asked to stand up and are allowed to lean over the book in a careless attitude; partly because the reading is taken at too fast a rate. Simultaneous reading aloud may occasionally (but only occasionally) be taken as a check on the pace, and in many schools elocution and singing lessons give valuable exercise in correcting a tendency to false pronunciation of vowel sounds and to the slurring of final consonants.

LATIN.

The teaching of Latin undergoes little change. The language does not lend itself to conversational treatment, and even in those schools where some years ago attempts were being made by highly qualified masters to introduce this method the attempts seem to have been abandoned. Yet we believe that much more oral work might usually be done, especially in the early stages. The chief advantages of such work are that it can be made more interesting than written work, and that much more ground can be covered in a given time. In the highest classes the method of retranslation is often tried with considerable success, and is a great aid to connected composition. The number of pupils beginning Latin is steadily diminishing, partly on account

of the introduction of new compulsory subjects, partly because of the growing conviction, even among those teachers who have taken honours in Latin, that for the average pupils time may be more profitably spent on some other subject. It is doubtful whether half the pupils of our secondary schools now take up the study of this language, yet we occasionally hear people who ought to know better saying that all pupils of secondary schools are compelled to learn Latin.

FRENCH.

The teaching of French has greatly improved in the last few years, owing to the introduction of the oral methods of Siepmann, Dent, and other text-books. The pupil of to-day probably attains a certain facility in translation more quickly than the pupil of twenty years ago, but, except in a few girls' schools, little attempt at French conversation is apparent. A few teachers have some half-dozen expressions which, interpolated amongst the English questions, give some local colour to the lesson, but in general the pupils have very little idea of connected French conversation. The method of instruction in phonetics and script appears to be of doubtful value, as most of the teachers (and the schools have some very able French teachers) introduce them in the matriculation year simply to satisfy the examiner, whereas to be of any value they should be taken almost from the commencement.

MATHEMATICS.

On the treatment of mathematics we have not much criticism to offer. In general more attention might profitably be paid to the methodical setting-out of the work, and certainly many teachers fail to use the blackboard enough and to make their board-work a model of neatness and method. More attention might also be paid to the practical and experimental aspects of the subject, a direction in which there has been much advance of recent years. Wherever possible the problems of the text-book should be studied out-of-doors with the aid of cross-staff, sight-rule, plane-table, chain-measure, and a simple form of angle-meter. This is done in some schools, and lends a great interest to all branches of mathematics. Contracted methods and graphs should be taken fairly early and made use of throughout the course, not merely, like phonetics in French, prepared specially for examination purposes. To illustrate the mistaken attitude of some few teachers to short methods we may say that we saw a teacher giving one morning an excellent lesson on contracted multiplication of decimals, and the same teacher in the afternoon working out volumes with his physics class to five places of decimals by the long method, although he had in the laboratory no vessel that would measure accurately even to the second place.

SCIENCE.

The subject wherein education may claim to have made the greatest advance in recent years is science. All our secondary schools, both boys' and girls', have well-equipped laboratories, and most have "specialist" science teachers. Several of the boys' schools are making honest and praiseworthy attempts to teach agriculture on a more or less comprehensive plan, while the majority of the girls' schools are now offering a home-science course supplemented by cookery, laundry-work, needlework, hygiene, and first aid. One point should be carefully noted by science teachers: all pupils who sit for examinations in science must present a certificate of "individual" practical work. The Education Department, moreover, exempts from examination in science for the intermediate certificate pupils who have covered a good programme, including sufficient "individual" laboratory practice. Further, many schools are receiving capitation from the Manual and Technical Branch for classes which devote half their time to "individual" practical work. Yet the careful examination of hundreds of practical notebooks leads us to the conclusion that in an appreciable number of schools the word "individual" is overlooked. The notebooks in some schools contain practical notes dictated by the teacher; the results of most of the experiments are identical, and even the calculations and figures do not differ. Evidently these are only the result of demonstration lessons performed by the teacher. The most conspicuous instance noticed by us was where the same teacher taught physics to a set of girls taking home science and to a set of boys taking agriculture; the notes in the practical book showed that every girl has individually found that the relative density of a certain soap solution was 1.14, while every boy on the same day had determined the relative density of hydrochloric acid also to be 1.14. We do not consider that a certificate of individual practical work based on such results as these is an honest certificate, and co-operative practical work of this kind is certainly not an ideal means of learning scientific method.

Most of the boys' schools offer a course of practical physical measurements, and in the higher forms heat and chemistry are generally studied for University scholarships, four schools making a special feature of electricity for this examination. The comparatively recent bracketing of a general physics programme with a special option of one of the sciences has had a detrimental effect on the study of chemistry. So much time has to be devoted to the general physics that chemistry is cut completely out of the syllabus in some large schools, and heat is taken as being the best mark-scoring science. Considering the immense importance of a sound knowledge of chemistry in the development of agriculture and of industries, especially in a new country, a reduction of the time devoted to this science is a retrograde step from the educational point of view and a serious loss from the national point of view. It might even be contended that chemistry should once more rank as a separate subject on the syllabus for the Public Service Entrance Examination and Matriculation. Lord Moulton, in the introduction to a recent volume of scientific essays, says, "It was inevitable that chemistry should take first place. Its growth during the last half-century has been surprisingly rapid in pure science, but even this is dwarfed by its achievement in industrial life, where in the shape of dyes, pharmaceutical and photographic products it has forced itself upon the attention of every member of the community." A certain school that year by year is notably successful in the University Scholarship Examination devotes a great deal of time to a thorough theoretical and practical course of chemistry.

Without wishing to detract from the merits of science-teaching, which is generally excellent, we wish to suggest that more quantitative work of an elementary nature might with advantage be added to the programme of individual practical work, and, as is done in a few schools, special prizes might be given to encourage minor research work, which could be carried out by enthusiastic pupils after school-hours.

AGRICULTURE.

The most interesting recent developments in science have been in connection with the teaching of agriculture and home science. For some years it has been contended that the former should be more generally studied in New Zealand, in order that pupils may be put in closer touch with their environment; and it seems a rational contention that a science which has reference to a pupil's surroundings is likely to be more educative than one which is bounded by the laboratory-walls.

The study of agriculture commends itself to many also as a direct assistance in gaining a livelihood, a view with which we do not care to deal except to say that, *ceteris paribus*, we see no objection to the study of agriculture because it may be, in the case of many pupils, a "bread-and-butter" subject.

Again, it is urged that agriculture is not a pure science, but merely an application of the laws of chemistry, botany, physics, &c., to extra-laboratory conditions. True, much of what is known as "agriculture" is based upon the laws of the "pure" sciences, and an acquaintance with some of these laws is an absolute prerequisite to the study of agriculture. Yet, while many of the problems of "agricultural science" can be solved by reference to the "pure" sciences, there are many other problems outside the range of these sciences—*e.g.*, the interaction of soils, manures, plant-life, and bacteria in any plot of ground gives results not fully explainable by either chemistry or botany. In its dependence on the more formal sciences, and in the fact that it is a complex subject, agriculture resembles economics and meteorology.

Does agriculture suffer, then, as a school study on account of its imperfectly defined position among the sciences? The "pure" sciences have been systematized, the prescribed experiments come out with regularity and precision, the materials and apparatus generally permit of complete control of any action that takes place. This is all very pleasing and satisfactory, especially from the teacher's standpoint, and perhaps essential for a simple and coherent understanding of fundamental scientific principles. "Complications" may sometimes be as disturbing to a teacher as they always are to a doctor. But the very mechanical exactness of a science may rob it of that stimulating element of surprise which irregularity naturally promotes. No young student of a "pure" and "exact" science can hope for a pleasurable thrill comparable to that of "some watcher of the skies when a new planet swims into his ken." The happening of the unexpected and the consequent stimulus to inquiry seem, indeed, to be very valuable factors in education, and agriculture may, in fact, be a valuable study in spite of and even by virtue of its unscientific inexactitude.

Again, the fact that agriculture is based upon several sciences inevitably causes the interrelation of these latter to be emphasized. The result is that the student of agriculture really gets a wider scientific training than is given by the intensive study of one science, and specialization in any one science is perhaps best postponed till after the secondary course is finished. While at a secondary school, the pupil should learn that correlations between the sciences are commonly met with in nature, and that one science is not divorced from another. Agriculture early lays this broad basis for general science-training. Apart altogether from its potential economic value, there seems to be a strong *ex parte* argument for the adoption of agriculture as one of the main sciences in boys' schools.

Unfortunately, agriculture as a secondary-school subject either inclines unduly towards vocational training or else is made subservient to botany and chemistry through being limited to laboratory practice and study of text-books. In the one case no sound scientific basis is given to the work; in the other case the instruction tends to be purely theoretical. If agriculture is to become a useful school subject teachers must learn to steer a safe middle course. Their aim must be to turn out neither skilled farmers in the ordinary sense of the term nor pure theorists, but rather to encourage young men to cultivate a scientific outlook upon and an intelligent interest in their environment.

The following brief suggestions are given for the benefit of teachers of the subject:—

(1.) The teaching-periods should be about equally divided among laboratory practice, theoretical instruction, and field-work.

(2.) The laboratory course, for the first two years at least, should be mainly along general lines—properties of air and water, relative density, acids, alkalis, bases, &c., being studied.

(3.) The experimental area should not be too large. Pupils' time should not be taken up in the routine operations of digging, weeding, hoeing, &c., except so far as is necessary for instructional purposes. If desired, boys may work in pairs, but usually each boy should have a separate plot, which should be quite small—say, 25 ft. by 12 ft.—and which he should be required to cultivate, explaining each operation on scientific principles and observing the habit and growth of each plant. Groups of six or more may conduct co-operative experiments on depth of planting, effect of transplantation, intercultivation, &c., and there should be some continuous experiments conducted by the teacher and running over a series of years—top-dressing of permanent pasture, lucerne tests, seed-selection, &c. Variety tests—so dear to the heart of the average farmer—should generally be avoided as having little educational value and occupying much space.

In some schools there is a tendency to go in for a large experimental area (chiefly for spectacular purposes). If the pupils are not asked to spend an abnormal time in routine field operations, well and good; but it should be remembered that all the essential experimental work can be carried out on quite a small plot of not more than half an acre.

In some cases pupils have ready access to large experimental areas—*e.g.*, in Ashburton, to the 130-acre block farmed by the Department of Agriculture; in Hamilton, to the Ruakura Farm of Instruction. In visiting such farms each group of boys should be instructed to make special inquiry into some particular branch of the work; notes should be taken on the spot, compared and written up in school.

As far as we were able to judge, the most satisfactory course, from the standpoint of general education, was being carried out at two of the smaller schools, Whangarei and Rangiora. In both these schools the plots covered less than an acre, but valuable manurial and seed experiments, germination tests, &c., were being carried out and were intelligently understood by the pupils. Laboratory practice went side by side with field-work, and comparative notes were kept throughout. At Waitaki the subject was being treated perhaps more on vocational lines than elsewhere, as the boys taking agriculture spent the greater part of their time on that subject (including book-keeping, wool-classing, carpentry, &c.) with the intention of becoming farmers, and were not overburdened with other school subjects.

The Agriculture Department directs field operations at Ashburton and at New Plymouth, where a fairly large area is farmed, and the results are tabulated from the commercial standpoint. At the Marlborough High School a special feature is made of milk-testing and dairy-work. Useful work in agriculture is also done in Timaru and Nelson.

In some schools the principle is adopted of employing one instructor for theory and laboratory work and another for field-work. This practice has arisen from the fact that the regular teacher has no experience in outdoor work, while the "practical" man is not an experienced teacher. Such a system can be at best only a makeshift.

The study of agriculture should become more popular in our secondary schools, especially as it seems probable that before long it will be an ordinary subject for all examinations up to degree standard.

BOTANY AND HOME SCIENCE.

In the girls' schools botany is still the popular science for University scholarships, and is well taught; there is, however, in many of the good schools a noticeable absence of microscopic work.

As the main science, botany is now being seriously challenged by home science, a subject which with intelligent treatment should help greatly in the lives of our girls.

In most of the schools good work is being done both in laboratory practice and in the various branches of applied science—*e.g.*, cookery, dressmaking, laundry-work, &c. In home science, as in agriculture, it is necessary to lay strong emphasis on the advisability of making the course a well-balanced one. At present there are few teachers who are competent to take both branches of the subject (a defect which will probably remedy itself as home science becomes more widely studied), and the result often, or even generally, is that there is a marked lack of correlation between theory and laboratory work taken by one teacher and applied science taken by another.

There has been a good deal of difficulty in introducing the new subject into the syllabus, and a certain amount of disorganization has sometimes resulted, especially in schools that have no provision for the teaching of cookery, &c., and more particularly in mixed schools where previously boys and girls studied the same science.

It is argued by a good number of teachers that the programme as laid down is somewhat exacting for a two-years course, and possibly there is some truth in the contention that it involves more work than the programme in natural or physical science. A simplification of the syllabus for the Intermediate Examination in this subject therefore seems desirable.

HISTORY.

History is now a compulsory subject for all junior pupils. It is probably at present one of the least satisfactorily taught of all subjects, owing chiefly to a too faithful adherence to the matter and arrangement of the text-books and to the adoption of the old, discredited "Read and question method." The successful teacher will try to group the material of each lesson around one central idea; will not demand the learning of long lists of dates; will endeavour to give to various subjects a proper perspective, devoting less attention to genealogical tables and indecisive continental campaigns, more to great social movements and Imperial topics, and will enlist all the aids he can—literary references, maps, pictures, plans, coloured diagrams on the board, &c.—with a view to making the subject interesting and stimulating. In some schools a good attempt is made to visualize great events by throwing them into rough dramatic form.

GEOGRAPHY.

In a few schools geography is treated as a science and is well taught. Some experimental and observational work is done, rough maps are drawn with the help of plane-table and sight-rule, local data are often well used, and meteorological observations are taken and tabulated as a basis of climate-study and simple weather-forecasting. All this is work of a truly educative nature, and far removed from the old method of memorizing lists of countries, capitals, populations, and products.

COMMERCIAL WORK.

Most of the schools offer a more or less comprehensive course in book-keeping, generally in place of Latin. Some of the smaller schools make a special feature of this work, as they have to supply the place of a technical school. In some cases the usefulness of the course might be increased by the earlier introduction of business methods and commercial forms, but the subject is in most cases well taught, and, apart from its actual vocational value, it provides a useful training in method, neatness, and accuracy. Some schools add typewriting and shorthand to book-keeping, but the educative value of these subjects is decidedly low.

WRITING.

There is a common tendency for writing to deteriorate in secondary schools. This seems to be due to the fact that the style of writing taught in the public schools is generally of too set and laboured a type, that there is usually no provision in the secondary schools for formal instruction in the subject, and that a great deal more rapid writing is done than in the primary schools. It is noted that in some districts the Inspectors of public schools seem to be giving considerable attention to the securing of greater speed combined with legibility, that less emphasis is being laid on precise conformity to a standard pattern, and more scope being allowed to the individuality of the pupil (see annual reports). If at the same time a reasonable amount of oversight is given in the secondary schools, if less written and more oral work is taken, so that muscular fatigue may cease to be the determining factor of the writing, and if the practice in "free" penmanship, which is already in vogue in some schools, is made more common, then there is hope that the writing of secondary-school pupils may cease to be a byword and a reproach.

PHYSICAL EDUCATION.

Drill and Physical Exercises.—The time devoted to physical training is a modern feature of our secondary education. All boys' schools have their Cadet companies. The Director of Military Training, in his latest syllabus for Senior Cadets, has very wisely incorporated the lesson of the present war—a lesson taught long ago by Sir John Moore, at Shorncliffe, in his training of Craufurd's immortal Light Division—that formal military drill must be preceded and accompanied by a sound physical training. We find, therefore, that the Cadet syllabus now in force consists mainly of physical exercises intended to develop a strong and well-balanced muscular and nervous system. Most of the Cadet Corps are officered by masters, the training is excellently carried out, and the Senior Cadets attached to secondary schools are admittedly the *corps d'élite* of the Territorial establishment.

A very pleasing feature is the marked improvement during the last few years in physical drill for girls. In several cases a highly qualified specialist is engaged full time for this work, and in nearly all schools the instructors have been through a short course of training in departmental classes. Remedial drill for minor ailments, such as slight curvature, is given by the more skilful instructors. In the physical training of girls the following conditions should be observed:—

First: The exercises should be frequent—once a day if possible.

Second: They should be progressive. The junior pupils should not attempt difficult exercises. The enthusiasm which leads some inexperienced instructors to ask girls to try exercises for which they have not been gradually prepared is a dangerous and misguided enthusiasm.

Third: The periods should be short. There should be no fatigue. For the sake of the mental effect, the exercises should be performed with alacrity and discontinued with reluctance.

SYLLABUS.

The course of study in every secondary school is largely determined by University requirements. As long as men and women are aiming at the same University degree the curriculum of a girls' school will tend to resemble that of a boys' school. In fact, the work is almost identical except for the science and domestic training. We cannot help thinking that there is room for reform here. The whole syllabus of work is often mapped out with a view to a degree course; and so few options are permitted that there is a monotonous sameness of work throughout the school. The individuality of a Principal is restricted by a rigid syllabus to be covered in a set period; a class teacher can display originality only in method and not in subject-matter. Some of the largest schools in the Dominion are the most conservative and offer few separate courses of instruction; they propose to prepare pupils for the University, and they do this well. But is not the system carrying along in its wake great numbers of pupils who might more wisely be studying on different lines?

TONE.

A fine healthy tone prevails in the secondary schools, and this is greatly promoted by the prefect system in vogue in most of them, which, by giving a sense of responsibility to the senior pupils, tends to establish a kind of civic consciousness and dignity. This system of devolution of minor duties and responsibilities should be extended to its utmost limits, so that the democratic ideal of self-government may be approximated to in our schools. This is a fine form of preparation for full citizenship.

CONCLUSION.

In conclusion, we may say that throughout this report we have endeavoured to offer criticism that is not wholly destructive in character, and we wish finally to add that the staffs of secondary schools have been seriously affected by the war; that a large number of our trained secondary-school teachers are on active service, and their places have been filled by comparatively inexperienced teachers; that the staffs of many schools have been changed over and over again during the last three years, and the continuity of the work has naturally suffered; that the staffing is in many cases below scale, classes being often too large and containing pupils of very unequal attainments; and that Principals are generally teaching full time, and have little opportunity for supervision. In view of all these adverse conditions, it is indeed remarkable how little the secondary schools of the Dominion have suffered during this time of storm and stress, and this satisfactory state of affairs is directly traceable to the loyal determination of those teachers, who, through age, sex, or physical disability, are prevented from going on active military service, to keep the flag flying at home for the sake of their colleagues in the front line.

I have, &c.,

T. R. CRESSWELL,
Senior Inspector of Secondary Schools.

The Director of Education, Wellington.

3. DISTRICT HIGH SCHOOLS.—EXTRACTS FROM REPORTS OF INSPECTORS OF SCHOOLS, EDUCATION BOARDS, DIRECTORS OF MANUAL INSTRUCTION, ETC.

AUCKLAND.

REPORT OF THE SENIOR INSPECTOR OF SCHOOLS.

THE following are the names of the district high schools in operation in this district at the close of 1917, with the enrolment in the secondary departments for the last quarter of that year: Aratapu, 31; Cambridge, 23; Coromandel, 18; Huntly, 17; Normal, 22; Paeroa, 23; Pukekohe, 82; Rotorua, 20; Tauranga, 61; Te Kuiti, 45; Waihi, 57: total roll, 399. There is an increase of one in the number of schools in operation since last year, and an increase of 113 in the total enrolment. It is hoped that a steady expansion of roll number will follow a better understanding and a more encouraging development of district-high-schools activities in this part of the Dominion.

The remarks appearing in my report of last year in regard to attainments and progress of pupils attending the secondary departments of these schools continue to apply. There is still much room for improvement in both method and results of teaching, so that with but few exceptions the work in these departments fails to reach a level of attainments which might fairly be expected.

The difficulty of securing suitable assistants is steadily becoming more pronounced, and there is no doubt that some of the pupils join the secondary class with no definite object in view and hence have but little incentive to strenuous effort. To some extent these may be contributing causes to conditions now obtaining; but when all due allowance in this connection has been made, I am still of opinion that the best possible results are not being achieved.

Work in the rural course is fully taken up in the majority of schools, suitable courses in dairy science, or horticulture, or agriculture finding a place in the schemes of instruction, in most cases two and in some cases all three of these subjects being taught. The Board's instructors attend the schools at regular intervals, and are of considerable assistance to teachers and pupils; but the value of the training in the subjects dealt with loses much of its effectiveness in those schools where the efforts of instructor are not reinforced by those of head teacher or assistant.

EXTRACT FROM THE REPORT OF THE SUPERVISOR OF MANUAL AND TECHNICAL INSTRUCTION.

The full rural course was taken by the pupils of Aratapu, Cambridge, Pukekohe, Tauranga, Waihi, and Paeroa District High Schools. Each of these schools was visited regularly by an instructor in agriculture for the purpose of giving instruction in agriculture, botany, dairy science, and physics and chemistry. It is anticipated that during 1918 all the district high schools will take the rural course.

TARANAKI.

EXTRACT FROM THE REPORT OF THE TARANAKI EDUCATION BOARD.

It is pleasing to note the increase of interest in secondary education in this district. The attendance at the Stratford District High School and the day technical classes at New Plymouth and Hawera centres show that parents in the Taranaki Education District are becoming fully alive to the advantage of secondary education. The average attendance of the Stratford Secondary Department during the period 1910-17 has risen from 95 to 143, and at Hawera from 34 to 47. As a further indication of the interest taken in education in this district, during the year the Hawera Borough Council offered the Board 5 acres of land, part of the Recreation Reserve No. 36, to be used as a site for the proposed technical high school, the site being one of the best in the borough; and the Stratford Borough Council, through the Board, donated 6 acres of land, part of Block 69, Stratford, to be vested in the Crown for education purposes, thus showing the keen interest taken by the citizens of those towns in secondary education.

EXTRACT FROM THE REPORT OF THE DIRECTOR OF AGRICULTURAL INSTRUCTION.

At Hawera some eighteen lads took agriculture and dairy science as for the Public Service Junior and Matriculation Examinations. There was no rural course at this school during 1917, but a full rural course is arranged for 1918. At Stratford a course in botany, agricultural chemistry, general agriculture and dairy-work, &c., was taken, all the instructors meeting there on one day per week, and instructing classes in S5 and S6. Good progress was made in all subjects of instruction, and especially in dairy science. A beginning has been made in taking part of the practical work at the Stratford Model Farm, and in the new year this work will be extended. Our staff will be responsible for the herd-testing work being carried out, and will also observe and record the experimental work of the farm, in conjunction with the Agricultural Department. Very important developments may confidently be anticipated in this connection at this and other centres.

Harmonious interlinking of instructional work at Stratford District High School with the Model Dairy Farm Committee and with officials of the Agricultural Department has resulted in great gain from the correlation of effort in this work. The suggested taking of agriculture as a subject of instruction throughout the whole of Stratford District High School secondary department, and also the projected entrance of New Plymouth High School to our course of instruction, are matters for congratulation.

WANGANUI.

EXTRACT FROM THE REPORT OF THE DIRECTOR OF MANUAL AND TECHNICAL INSTRUCTION.

The rural course was continued at each of the six district high schools, the number of pupils who took the course being 189. The annual stock camp was held at Mr. Short's Almadale Farm in March, fifty-five boys being in attendance. A new departure was made by excluding horses almost entirely from the programme and substituting the Southdown sheep. Some valuable lessons were given to the boys on the Romney, Southdown, and Hereford. The sum of £10 10s. was donated by the Feilding Agricultural and Pastoral Society for prizes in connection with the examination held at the conclusion of the camp.

A camp for agricultural instruction was held at the Central Development Farm at Weraroa for ten days in October. Thirty-four boys attended. Practical work was given groups of the boys in the milking-shed and dairy every day. The boys operated the milking-machines and assisted in the cleaning of the shed, machines, and utensils. They also had some practise in preparing seed-potatoes for the planting-machine. The almost continuous rain prevented much outdoor work being done, but the boys gained some insight into the management of a moderately large farm (803 acres). Lessons and demonstrations on farm practice, farm buildings, silos, ensilage, pastures, insect pests, weeds, plant-selection, and wool-classing were given.

The annual shearing and wool-classing camp was held at Mount Stewart at the end of November. Twenty boys attended, fifteen of whom had had no previous experience. 837 sheep and lambs were shorn. The programme of work included, in addition to shearing, the grinding and setting of shears; wool classing and pressing; branding, drafting, &c.

HAWKE'S BAY.

EXTRACT FROM THE REPORT OF THE EDUCATION BOARD.

As in previous years, the first- and second-year pupils of the district high schools took the rural course. As far as both work and numbers are concerned the year was very successful. The pupils in the first two years covered the programme of work in science subjects for the Public Service Entrance Examination. In the third and fourth years natural science was taken up to Matriculation standard. The following table shows the average yearly attendance at the rural course classes and Matriculation science classes:—

	Rural Course.		Matriculation Science Course.	Grand Total.
	First Year.	Second Year.		
Hastings	31	20	14	65
Waipawa	23	17	9	49
Woodville	16	6	6	28
	70	43	29	142

Fifty-seven pupils left during the year, of whom twenty were first-year pupils, twenty-five second-year pupils, and twelve third- and fourth-year pupils: *i.e.*, 26 per cent. of the pupils that entered at the beginning of the year did not complete a year in the secondary school, and 41 per cent. left before completing two years. The fact is greatly to be regretted, and it is to be hoped that in the near future the Education Department will recognize the national importance of compelling all pupils who pass the Sixth Standard to continue their studies for at least two years at some secondary school.

EXTRACT FROM THE REPORT OF THE INSPECTORS OF SCHOOLS.

The results achieved in the three district high schools at the end of the year were very satisfactory. Two pupils of Waipawa District High School qualified under the regulations for higher leaving certificates. Towards the end of the year the roll number of Waipawa District High School was reduced owing to the withdrawal of the children hitherto conveyed from Waipukurau, where the local authorities have arranged to form a Seventh Standard. The true solution of the problem of secondary instruction in the combined districts lies, in our opinion, in the establishment of a central technical high school with an agricultural bias, and we hope to see this proposal taken seriously in hand after the war.

EXTRACT FROM THE REPORT OF THE DIRECTOR OF MANUAL AND TECHNICAL INSTRUCTION.

As in previous years, the first- and second-year pupils of the district high schools take the rural course. The alteration in the railway time-table interfered considerably with the arrangements under which the manual and technical instructors had been working in previous years. The duration of some of the classes in science work had to be curtailed, whilst in wood-work and cookery the amount of time devoted to these subjects had to be reduced from two hours to one hour and a half in the primary classes.

The introduction of agricultural bursaries by the Education Department, tenable at certain Government demonstration farms, is a step in the right direction, and will allow senior boys in the district high schools to continue their education in agricultural subjects. Pupils who have passed the Matriculation Examination or who have lower leaving certificates are eligible for these bursaries. It is hoped that our matriculation boys will compete for bursaries this year.

The garden-work at the three centres has been satisfactory during the year. The experiments with potatoes at Hastings centre commenced in 1916 have been continued. During the year twelve fruit-trees were planted at Hastings garden. In connection with the dairy science of the rural course, the pupils of the district high schools visited the butter-factories at Dannevirke, Waipukurau, and Hastings in order to see testing and buttermaking carried out under modern factory conditions.

WELLINGTON.

EXTRACT FROM THE REPORT OF THE INSPECTORS OF SCHOOLS.

Nine district high schools, with a total roll of 354 pupils at the time of the Inspectors' visit, are in operation in this district. Of these schools, six take the Department's full rural course. The reports of Inspectors and instructors to the effect that good work is being done are borne out by the following results taken from public examination records: Matriculation, pass 10, partial pass, 4; Public Service Entrance, pass 26; Intermediate, pass 16; recommended for senior free place, 29; awarded Senior National Scholarships, 2.

NELSON.

EXTRACT FROM THE REPORT OF THE EDUCATION BOARD.

Secondary departments are in operation at Westport, Reefton, Motueka, and Takaka. With the exception of the Takaka District High School the roll numbers have shown increases, especially at Westport. The Board has had under consideration during the year the question of disestablishing the Westport District High School with a view to enlarging the scope of the Technical High School at that place. It is hoped that this proposal will be brought into effect at an early date. Considering the circumstances now prevailing and the better inducements offered to teachers in secondary schools, the Board has nevertheless been able to maintain a satisfactory staff in the secondary departments. An effort has been made to establish a rural course at the Takaka District High School. The local School Committee has assisted the Board very materially in this matter, and approximately £200 has been raised in the district towards the cost of the erection of a manual-training school, without which the carrying-on of a rural course would be impracticable. The manual-training school is now in course of erection, but the Board's efforts to obtain an assistant specially qualified to teach most of the subjects of the rural course have so far been unsuccessful. It is evident that the salary that can be offered to such a teacher is quite insufficient to attract a capable person.

EXTRACT FROM THE REPORT OF THE INSPECTOR OF SCHOOLS.

The four district high schools, at Westport, Reefton, Takaka, and Motueka, continue in operation. The average attendance in the secondary department of each for the year was—Westport, 65; Reefton, 24; Motueka, 24; and Takaka, 19. The courses of instruction are, as usual, mainly based on the requirements for the Public Service Entrance Examination, while in some the Matriculation standard is attained. Commercial subjects and subjects of manual training are taught, but only one class takes a full commercial course, and only two are fully equipped for manual training. Instruction has been well imparted, and the work has been taken up by the pupils with considerable zeal.

CANTERBURY.

EXTRACT FROM THE REPORTS OF THE CHIEF INSTRUCTOR AND ASSISTANT INSTRUCTOR IN AGRICULTURE.

In addition to the district high schools previously taking the rural course, Akaroa District High School claimed a portion of our time. In the southern portion of the district the school staff has taken almost the whole of the classes, but it has always been necessary for the instructors to take these classes in the northern district, and this has absorbed 50 per cent. of our time, an altogether too large proportion. Science laboratories have been erected at Kaiapoi and Oxford; experimental plots have been procured at Kaiapoi and Akaroa; a cookery-room was also erected at Oxford, and the experimental plots at Oxford, Lincoln, and Darfield have been remodelled on more up-to-date lines. Several very instructive field-days were conducted, those on the farms of Messrs. Parlane and Knight in connection with the breeding of live-stock and the shearing and classing of wool, &c., being worthy of special mention. The number of district high schools in Canterbury taking agriculture and related subjects was 10, the number of pupils receiving instruction being 256.

Work in agriculture at the four district high schools in South Canterbury has been carried on regularly, Geraldine taking the full rural course for the first time. Owing to the demand for youths' labour the attendance has gone down considerably during the year, at Waimate and Pleasant Point in particular. At the latter school the area under cultivation had to be reduced by fully half. Successful lucerne plots are now established at three district high schools, the seed being sown in rows. At Pleasant Point, in addition, however, we have sown down half an acre broadcast. The ground was clean, well cultivated, in part limed and inoculated, and from present appearances will be a success.

OTAGO.

EXTRACT FROM THE REPORT OF THE EDUCATION BOARD.

The average attendances in the secondary departments of the district high schools were: Balclutha, 61; Normal, 53; Lawrence, 40; Mosgiel, 40; Port Chalmers, 25; Palmerston, 23; Alexandra, 22; Tapanui, 21; Tokomairiro, 8; total, 293, or four less than for the previous year.

The following shows the successes of these pupils at the various examinations held in 1917:—

				Number of Candidates.	Number Successful.
Matriculation Examination	...	...	...	43	31
Public Service Examination	...	...	...	72	55
Senior Scholarships Examination	...	...	...	20	13

It will be seen that 72 per cent. of the candidates were successful in gaining complete or partial passes in Matriculation, only 28 per cent. failing, as against over 50 per cent. of failures throughout the Dominion. In the Public Service Examination 76 per cent. were successful. At the Senior Scholarship Examination 65 per cent. gained scholarships. Few of the candidates for Matriculation had been in the secondary departments more than three years, having thus accomplished the four-years course in that time. One of the Public Service candidates was second for the Dominion, and five gained places within the first thirty, while one candidate was placed twentieth in the credit list of the Junior University Scholarship Examination. The Board is satisfied that a high standard of secondary work is being maintained at these schools.

EXTRACT FROM THE REPORT OF THE INSPECTORS OF SCHOOLS.

That the adoption of the agricultural course does not militate against successes at the public examinations is shown by the success of the candidates from the district high schools at the 1917 examinations. The work done in all the secondary departments varies from satisfactory to very good, as the reports on the various subjects which have been forwarded to the Department and the Board show. In some cases the schemes were rather comprehensive, and too many subjects were taught; but as changes had to be made to meet the new regulations regarding history and civics, agriculture, and home science, we have made some recommendations which we hope will enable the headmasters to amend their programmes without in any way interfering with the good work already done.

4. DETAILED TABLES, ETC.

[NOTE.—Reports of High School Boards not printed for 1917.]

PERSONNEL OF STAFFS OF SECONDARY SCHOOLS AS AT 31st DECEMBER, 1917.

(Teachers absent with the Expeditionary Forces are not included.)

Whangarei High School.—Messrs. Roger Lupton; H. E. G. Smith; Henry Quinn, M.A.; Misses E. Campbell, M.A.; W. S. Fraser, B.A.; E. Aslin; Mrs. E. Holloway, B.A. Part-time—Messrs. F. G. Layzell; E. Hinton; Miss J. Rudall; Mrs. M. E. Thompson.

Auckland Boys' Grammar School.—Messrs. J. W. Tibbs, M.A.; J. Drummond, M.A.; H. J. D. Mahon, B.A.; Rev. J. King Davis, M.A.; Messrs. E. Caradus, B.Sc.; P. A. Doherty, A.N.Z.I.A.; P. Drummond, B.A.; F. W. Gamble, M.A.; D. A. Watt, B.A.; J. L. I. Newhook; H. F. Brock, M.A.; A. R. Gatland, B.A.; E. A. Watkin, B.A.; G. S. Coldham, M.A.; L. Matheson, M.A.; L. J. O'Connell, B.A.; W. J. Bishop, M.A.; B. Brennan; C. R. Jones; J. A. Asher, B.A.; E. E. Cotton; Rev. H. C. Bourne, M.A.; Messrs. A. Jarman, A.R.S.M.; R. T. Goulding; F. E. E. Thornton; E. J. Russell, M.A.; J. H. Harvey; A. C. Roberts; E. E. Bilkey.

Auckland Girls' Grammar School.—Misses B. Butler, B.Sc.; W. Picken, M.A.; M. A. Dive, B.A.; F. E. Macdonald, B.A.; J. Moore, B.A., M.Sc.; C. L. Beaumont, M.A.; J. Uhlmann; N. I. Maclean, M.A.; K. V. Edgerley, M.A.; F. I. Patterson, M.A.; C. F. Hull, M.A.; C. Gray, B.A.; A. Haslett, B.A.; D. Hueston, B.A.; B. Bell, M.A.; A. C. Tizard, M.A.; V. L. Nutsford; C. Walker; Mrs. S. Heap. Part-time—Madame A. Chambers; Misses V. Jacobson; L. Bruce; D. Butler; Mrs. Carling, L.R.A.M.

Epsom Girls' Grammar School.—Misses A. C. Morrison, M.A.; H. Kirkbride, M.A.; M. McLean, B.A.; L. Suckling, M.A.; L. Matches; E. M. Harris, B.A.; M. E. Sandilands; M. Barnett, B.A. Part-time—Misses G. Hutton; L. Bruce; E. M. Baker; Mrs. M. M. Boulton.

Hamilton High School.—Messrs. E. Wilson, M.A.; W. Fraser, M.A.; R. H. Inder; R. R. Macgregor; W. R. McGregor; Misses C. G. Harrison, B.A.; R. E. Rowlandson, B.A.; P. A. Harrington, M.A.; D. I. Garrard.

Thames High School.—Messrs. R. E. Rudman, M.A., B.Sc.; W. H. Hoult, M.A.; J. D. Davy, M.A.; Misses E. Haselden, M.A.; E. Wilcox; D. Horton, M.A.; E. M. B. Lynch, M.A.

New Plymouth Boys' High School.—Messrs. W. H. Moyes, M.A., B.Sc.; R. H. Rockel, M.A.; A. R. Ryder, M.A.; C. A. Bottrill, M.A.; C. H. Wynyard; R. D. Kidd; Misses J. McLeod, M.A.; E. Billens, B.A. Lower Department—Mr. C. A. McKinney; Miss J. Eanwell.

New Plymouth Girls' High School.—Misses J. R. Barr, M.A.; G. A. Drew, M.A.; P. M. Clark, M.A.; D. V. Burrow, B.Sc.; J. Smith, B.A. Lower Department—Miss F. Fairbrother. Part-time—Messrs. A. M. Bradbury; W. M. Falconer, F.I.A.

Wanganui Girls' College.—Misses C. M. Cruickshank, M.A.; S. E. Gifford, M.A., M.Sc.; J. R. Currie, M.A.; A. Blennerhassett, B.A.; E. Law, M.A.; L. Beckingsale, B.A.; C. C. Rockel, M.A.; O. J. Gruar, B.A.; E. J. Cornish, B.Sc.; R. Rosevear; K. G. Dobbie; Mrs. S. A. C. Redwood; Misses J. Cherrett; E. Paton; Mrs. M. Grant. Lower Department—Miss P. Garrey. Part-time—Mr. D. Seaward; Miss M. L. Browne; Madame E. Briggs; Misses V. B. Price; E. Dunn, M.B.; E. J. Inkster; Mesdames M. S. Watkin; E. Seaward.

Wanganui Collegiate School.—Messrs. P. Marshall, M.A., D.Sc., F.G.S.; J. E. Bannister, M.A.; Rev. C. Price, M.A.; Messrs. J. Allen, B.A.; J. A. Leame, B.A.; H. E. Sturge, M.A.; F. L. Peck; G. F. McGrath, M.A.; A. H. R. Amess, M.A.; C. H. Campbell, R.D.S.; J. E. S. Dudding, M.A.; D. E. Thornton; R. A. W. Sutherland, M.Sc.; C. P. Worley. Part-time—Mrs. J. Ramsay; Miss V. Price.

Wellington College.—Messrs. J. P. Firth, B.A.; A. Heine, B.A.; A. C. Gifford, M.A.; F. M. Renner, M.A.; H. B. Tomlinson, M.A.; J. S. Lomas, B.A.; W. Alexander, M.A., LL.B.; J. Hall, B.A., B.Sc.; H. A. Smithson, M.A.; W. F. C. Balham; J. N. Millard, B.A.; R. N. Biggar, M.A.; W. V. Jones; C. W. Thorp; E. J. D. Hercus, M.A., B.Sc.; W. H. Stevens; R. G. A. Sawell, B.A.; C. Taylor, B.A.; F. Joplin, B.A.

- Wellington Girls' College.*—Misses M. J. McLean, M.A.; A. M. Batham, B.A.; E. A. Newman, M.A.; G. C. M. Cameron, M.Sc.; R. M. Collins, B.A.; E. M. Rainforth, M.A.; E. M. Hind, M.A.; G. F. Gibson, M.A.; D. N. Allan, M.A.; B. Muller, M.A.; B. S. McDiarmid; H. R. Ward; J. M. Robertson; E. G. B. Lynch, M.A.; E. M. Duff, M.A.; H. J. Adlington, M.A.; F. E. Kershaw, M.A.; N. Coad, M.A.; F. L. Ross, M.A.; M. Kennedy, M.A.; Mrs. A. H. Chrisp, M.A. Lower Department—Misses E. Howes; E. McDiarmid. Part-time—Misses R. Smith; J. Mackenzie; Madame Bendall; Mr. L. F. Watkin.
- Palmerston North High School.*—Messrs. J. E. Vernon, M.A., B.Sc.; J. A. Colquhoun, M.Sc.; W. P. Anderson, M.A.; J. Hodges; H. P. Isaac; Misses A. F. Ironside, M.A.; P. H. Park, B.A.; M. J. Macauley, M.A.; D. C. Hunt, B.A.; C. M. Heine, B.A.; A. M. Griffen, B.A.; M. W. Burden. Part-time—Messrs. H. M. Elliott; S. Strickett; Mrs. Woolf; Miss Henry.
- Dannevirke High School.*—Messrs. J. M. Simmers, M.A.; F. Heaton, M.A., B.Sc.; Misses F. L. Smith, B.A.; E. M. Bollinger, M.A.; E. O. McCulloch, M.A.; N. K. Chapman. Part-time—Miss B. Crowe.
- Napier Boys' High School.*—Messrs. W. A. Armour, M.A., M.Sc.; N. R. Jacobsen, M.Sc.; W. Kerr, B.A.; H. H. Ward, B.A.; C. S. Marshall, M.A.; A. J. Gillman. Lower Department—Mr. F. G. Barnby. Part-time—Messrs. D. L. Smart; J. E. Richardson; F. Scherning.
- Napier Girls' High School.*—Misses V. M. Greig, M.A., B.Sc.; C. R. Kirk, B.A.; D. E. Timewell, B.Sc.; J. O. Gillies; C. Duncan. Lower Department—Messrs. J. J. Smith, M.A.; P. Duncan. Part-time—Miss B. Earl; Mrs. P. Hawkins.
- Gisborne High School.*—Messrs. F. Foote, B.A., B.Sc.; F. J. Wilkes, M.A.; P. C. Edmonson, B.A.; G. T. Maunder, M.Sc.; W. G. Harwood; Misses J. Knapp, B.A.; A. M. Candy, M.A.; J. Sandall. Lower Department—Misses A. M. Ingram; N. M. Angland. Part-time—Miss Thompson; Mr. Wainwright.
- Marlborough High School.*—Messrs. J. Innes, M.A., LL.D.; H. Robson, M.A.; Misses E. M. Allen, M.A.; E. A. Harvey, B.A.; M. A. Pigott, B.Sc.
- Nelson Boys' College.*—Messrs. H. L. Fowler, M.A.; G. J. Lancaster, M.A.; C. H. Broad, B.A.; J. G. McKay, B.A.; H. P. Kidson, M.A.; J. W. Bird, M.A.; A. E. Brockett, M.A.; J. Dash. Lower Department—Mr. A. G. Thompson. Part-time—Messrs. W. S. Hampson; A. G. Thompson.
- Nelson Girls' College.*—Misses M. Lorimer, M.A.; M. McEachen, M.A.; A. Eastwood, M.A.; N. G. Isaac, M.A.; M. Garland, M.A.; G. Saxon, M.A.; R. Ray, M.A.; A. Merton, M.A. Lower Department—Miss P. Thompson. Part-time—Miss C. Blenkhorn.
- Christchurch Boys' High School.*—Messrs. C. E. Bevan Brown, M.A.; W. Walton, B.A.; B. M. Laing, M.A., B.Sc.; A. Merton; R. J. Thompson, B.A.; J. R. Montgomery, M.A.; W. M. Stewart, M.A.; Rev. L. G. Whitehead, M.A.; Mrs. M. Rhodes, M.A.; Messrs. M. C. Gidex, M.A., B.Sc.; S. P. McCallum, B.A. Part-time—Monsieur Malaquin; Messrs. T. W. Cane, M.A.; T. S. Tankard.
- Christchurch Girls' High School.*—Misses M. V. Gibson, M.A.; K. Gresson, M.A.; E. M. McIntosh, M.A.; F. Sheard, M.A., B.Sc.; L. Bing, B.A.; G. Greenstreet, B.A.; E. B. Baxter, M.A.; M. E. Sims, M.A.; H. Leversedge, M.A.; E. D. Graham, M.A.; A. J. McKee; D. Bone; E. R. Edwards, B.A.; A. I. Wilson, M.A. Lower Department—Miss F. Webster. Part-time—Misses J. Black, M.B.; F. Warring, M.A.; C. S. White; E. Burns; H. Smith; — McNie; Captain F. Farthing; Mrs. B. Bambery.
- Christ's College Grammar School.*—Messrs. G. E. Blanch, M.A., B.Sc.; A. E. Flower, M.A., M.Sc.; E. G. Hogg, M.A., F.R.S.A.; Rev. A. C. T. Purchas; Messrs. J. Monteath, B.A.; E. Jenkins, M.A.; P. M. Baines, B.A.; H. Hudson, B.A.; Rev. F. G. Brittain, M.A.; Messrs. A. L. Rowe; J. F. D. White, B.A.; R. H. O'Donnell Davis; S. S. H. Bethel; C. H. Groville-Smith. Lower Department—Mr. G. H. Merton, B.A.; Misses M. Musgrave; — Merton. Part-time—Captain Farthing; Messrs. A. J. Merton; J. M. Madden.
- Rangiora High School.*—Messrs. J. E. Strachan, M.A.; F. R. Callaghan, M.A.; Misses E. E. Vickery, B.A.; L. F. Stewart, B.A. Part-time—Mr. G. G. Jordan.
- Ashburton High School.*—Messrs. W. F. Watters, B.A.; H. H. Allan, M.A.; J. Stewart, M.A.; G. Jobberns; Misses M. F. Arnott, B.A.; C. Stevenson, B.A.; H. Watters, M.A. Lower Department—Miss L. A. Humphreys.
- Timaru Boys' High School.*—Messrs. W. Thomas, M.A.; G. A. Tait, B.A.; C. Malthus, M.A.; C. S. Slocombe; D. Kernshed; C. Gillies; Miss M. O. Duthie, B.A. Lower Department—Miss A. Aimers. Part-time—Messrs. W. Greene; H. Mayo; — Harte.
- Timaru Girls' High School.*—Misses B. M. Watt, M.A.; E. A. King, M.A.; A. M. Aitken, B.Sc.; M. S. Watt, B.A.; M. W. Watson, B.A.; D. C. Hardeastle, M.A. Part-time—Misses M. Stewart; — Cooper; Mr. W. Greene.
- Waitaki Boys' High School.*—Messrs. F. Milner, M.A.; M. K. McCulloch, M.A.; W. O. R. Gilling, M.A., B.Sc.; W. M. Uttley, M.A.; H. D. Tait, B.A.; C. May; P. W. Hargreaves; Misses H. Woodhouse, M.A.; G. McMillan, M.A.; C. Copland, B.A. Lower Department—Miss G. de Lambert. Part-time—Miss M. McCaw; Messrs. Jackson; J. McGregor.
- Waitaki Girls' High School.*—Misses C. Ferguson, M.A.; A. M. Budd, M.A.; D. M. Stewart, B.A.; G. M. D. Turner, B.A.; L. A. Richardson. Part-time—Miss M. McCaw.
- Otago Boys' High School.*—Messrs. W. J. Morrell, M.A.; M. Watson, M.A.; F. H. Campbell, M.A.; E. J. Parr, M.A., B.Sc.; W. J. Martyn, M.A.; J. Reed, B.A.; A. Watt, M.A.; E. P. Neale, M.A.; A. K. Anderson, M.A., F.R.H.S.; G. S. Thomson; H. Drees; D. C. Anderson; W. E. Holmes; Mrs. C. V. Longton, M.A.; Miss E. M. M. Whitehead, M.A. Part-time—Messrs. D. Sherriff; W. L. Phillips.
- Otago Girls' High School.*—Misses F. M. Allan, M.A.; F. Campbell, M.A.; M. N. Gellatly, M.A.; Mrs. B. Kerr, M.A.; Misses L. A. N. Downes, B.A.; N. Wagstaff, M.A.; H. K. Dalrymple, B.A.; D. S. Morton, B.A.; J. B. Reid, B.A.; C. Hogg, M.A.; S. M. R. Burt, M.A.; E. M. Bruce, B.A. Part-time—Misses E. M. Blackie; M. McLeod; Messrs. W. L. Phillips; S. Wolf.
- Gore High School.*—Messrs. J. Hunter, M.A.; J. H. Murdoch, M.A.; W. L. Walton, B.A.; Misses H. P. Kerse, M.A.; M. J. Kennedy; R. H. J. Douglas; L. Smith, M.A.
- Southland Boys' High School.*—Messrs. T. D. Pearce, M.A.; J. P. Dakin, B.A.; J. S. McGrath, B.A.; M. Alexander, M.Sc.; J. G. Anderson, M.Sc.; J. Stobo, M.A.; J. Flannery. Part-time—Messrs. J. Page; J. W. Dickson.
- Southland Girls' High School.*—Misses N. Jobson, M.A.; H. M. King, M.A.; M. Samuel, M.A.; A. Watt, M.A.; A. L. Loudon, M.A.; L. H. Pyfe, M.A.; A. C. Walker, M.A.; R. Naylor, B.A.; H. J. Flett, M.A.; Mrs. W. Robinson, M.A. Part-time—Messrs. J. Page; J. W. Dickson; C. Gray; Mrs. T. Hodgson.

TABLE K1.—ROLL (CLASSIFIED ACCORDING TO AGES), AVERAGE ATTENDANCE, AND FEES OF SECONDARY SCHOOLS, EXCLUSIVE OF LOWER DEPARTMENT, AS IN DECEMBER, 1917.

Schools.	Under 12 years.		12 to 15.		15 to 18.		Over 18.		Totals all Ages.			Average Attendance.	Boarders included in Total Roll.		Annual Rates of Fees.		
	B.	G.	B.	G.	B.	G.	B.	G.	Totals	B.	G.		For Tuition.	For Board, exclusive of Tuition.			
Whangarei High School	28	15	55	68	..	1	83	84	167	163	9	..	£ 8 8 0	£ 40 0 0	
Auckland Boys' Grammar School	395	..	333	..	14	..	742	..	742	738	..	..	10 10 0	..	
Auckland Girls' Grammar School	101	..	309	..	24	..	434	434	423	..	..	10 10 0	..	
Auckland (Epsom) Girls' Grammar School	123	..	44	..	..	..	167	167	162	..	..	10 10 0	..	
Thames High School	17	12	64	43	..	..	81	55	136	130	..	..	9 0 0	..	
New Plymouth Boys' High School	104	..	49	..	12	..	165	..	165	162	83	..	7 10 0	{ 42 0 0 36 0 0	
New Plymouth Girls' High School	31	..	68	..	3	..	102	102	102	..	30	6 6 0	39 0 0	
Wanganui Girls' College	1	..	61	..	139	..	15	..	216	216	204	..	91	{ 13 10 0 11 0 0	{ 40 0 0 42 0 0
Gisborne High School	23	28	53	50	1	1	77	79	156	165	15	14	9 0 0	42 0 0	
Napier Boys' High School	38	..	93	..	10	..	141	..	141	141	36	..	9 9 0	45 0 0	
Napier Girls' High School	22	..	59	..	4	..	85	85	83	..	21	9 9 0	45 0 0	
Wellington Boys' College	183	..	259	..	10	..	452	..	452	410	60	..	11 17 9	46 10 0	
Wellington Girls' College	6	..	205	..	230	..	12	..	453	453	441	..	23	{ 11 17 9 9 11 0	{ 43 10 0
Marlborough High School	19	20	32	28	1	5	52	53	105	106	..	..	11 8 0	..	
Nelson Boys' College	67	..	111	..	10	..	188	..	188	196	81	..	12 0 0	46 10 0	
Nelson Girls' College	65	..	94	..	9	..	168	168	164	..	50	12 0 0	46 10 0	
Christchurch Boys' High School ..	1	..	128	..	117	..	8	..	254	..	254	245	23	..	{ 10 10 0 7 10 0	{ 45 0 0	
Christchurch Girls' High School	105	..	207	..	19	..	331	331	320	..	..	12 12 0	..	
Rangiora High School	19	16	12	34	2	..	33	50	83	85	9	7	9 9 0	29 5 0	
Ashburton High School	27	15	45	27	2	5	74	47	121	121	16	10	9 9 0	{ 42 0 0 36 0 0	
Timaru Boys' High School	51	..	89	..	12	..	152	..	152	150	60	..	9 0 0	46 0 0	
Timaru Girls' High School	34	..	72	..	7	..	113	113	111	..	21	9 0 0	45 0 0	
Waitaki Boys' High School	59	..	142	..	23	..	224	..	224	237	154	..	9 0 0	54 0 0	
Waitaki Girls' High School	24	..	76	..	2	..	102	102	97	..	..	9 0 0	..	
Otago Boys' High School	111	..	264	..	26	..	401	..	401	415	39	..	10 0 0	43 10 0	
Otago Girls' High School	108	..	181	..	11	..	300	300	295	..	..	10 0 0	..	
Southland Boys' High School	69	..	99	..	6	..	174	..	174	187	..	..	13 0 0	..	
Southland Girls' High School	69	..	157	..	6	..	232	232	221	..	..	13 0 0	..	
Totals	1	71,338	1,054	1,817	1,886	137	124	3,293	3,071	6,364	6,274	585	267	..	..	..

B. Secondary Schools established in the manner provided by Section 88 of the Education Act.

Hamilton High School .. .. .	..	..	50	37	79	54	5	1	134	92	226	223	..	..	10 0 0	..
Palmerston North High School ..	..	..	68	55	92	54	6	2	166	111	277	268	35	..	10 0 0	44 2 0
Dannevirke High School .. .. .	..	..	24	15	21	23	4	..	49	38	87	88	..	..	10 0 0	..
Gore High School .. .. .	..	..	21	22	54	49	2	4	77	75	152	150	..	..	10 0 0	..
Totals .. .. .	..	..	163	129	246	180	17	7	426	316	742	729	35	..	..	..

C. Endowed Secondary Schools within the meaning of the Act, but not included above.

Wanganui Collegiate School .. ..	..	..	38	..	147	..	24	..	209	..	209	206	164	..	14 0 0	67 0 0
Christ's College Grammar School ..	2	..	161	..	109	..	3	..	275	..	275	255	122	..	21 10 0	55 0 0
Totals	2	..	199	..	256	..	27	..	484	..	484	461	286	..	..	..
Grand totals for 1917	3	71,760	1183	2,319	2,066	181	131	4,203	3,387	7,590	7,464	906	267	..	..	..

TABLE K2.—PUPILS ON THE ROLL OF SECONDARY SCHOOLS, EXCLUSIVE OF PUPILS IN LOWER DEPARTMENTS.

Schools.	Number on Roll at End of 1916.		Number of 1916 Pupils on Roll at beginning of 1917.		Number admitted during 1917.		Number of New Entrants who left Primary Schools during 1916.		Number who left Secondary School during 1917.		Number on Roll at End of 1917.		Increase or Decrease 1917 over 1916. (Decreases marked —.)		
A. Endowed Schools included in the Ninth Schedule to the Education Act, 1914.															
Whangarei High School..	Boys. 70	Girls. 84	Boys. 57	Girls. 60	Boys. 41	Girls. 34	Boys. 39	Girls. 32	Boys. 15	Girls. 10	Boys. 83	Girls. 84	Boys. 13	Girls. ..	
Auckland Boys' Grammar School	701	..	495	..	305	..	281	..	53	..	742	..	41	..	
Auckland Girls' Grammar School..	..	509	..	281	..	190	..	170	..	37	..	434	..	—75	..
Auckland (Epsom) Girls' Grammar School	180	..	104	..	13	..	167	..	167	..
Thames High School ..	88	57	53	37	32	24	32	23	4	6	81	55	— 7	— 2	
New Plymouth Boys' High School	154	..	107	..	77	..	73	..	19	..	165	..	11	..	
New Plymouth Girls' High School	..	74	..	58	..	52	..	41	..	8	..	102	..	28	..
Wanganui Girls' College..	..	195	..	135	..	97	..	47	..	16	..	216	..	21	..
Gisborne High School ..	90	73	59	47	39	50	34	42	21	18	77	79	—13	6	
Napier Boys' High School	123	..	93	..	64	..	45	..	16	..	141	..	18	..	
Napier Girls' High School	..	79	..	55	..	40	..	29	..	10	..	85	..	6	..
Wellington Boys' College	419	..	310	..	201	..	192	..	59	..	452	..	33	..	
Wellington Girls' College	..	393	..	207	..	298	..	190	..	52	..	453	..	60	..
Marlborough High School	48	60	33	37	28	26	28	23	9	10	52	53	4	— 7	
Nelson Boys' College ..	193	..	136	..	88	..	76	..	36	..	188	..	— 5	..	
Nelson Girls' College	..	158	..	107	..	82	..	60	..	21	..	168	..	10	..
Christchurch Boys' High School	235	..	173	..	96	..	85	..	15	..	254	..	19	..	
Christchurch Girls' High School	..	301	..	213	..	156	..	122	..	38	..	331	..	30	..
Rangiora High School ..	27	48	18	35	25	23	23	22	10	8	33	40	6	2	
Ashburton High School	62	45	51	35	37	15	34	14	14	3	74	47	12	2	
Timaru Boys' High School	147	..	91	..	72	..	68	..	11	..	152	..	5	..	
Timaru Girls' High School	..	108	..	82	..	46	..	40	..	15	..	113	..	5	..
Waitaki Boys' High School	239	..	167	..	87	..	51	..	30	..	224	..	—15	..	
Waitaki Girls' High School	..	101	..	67	..	48	..	44	..	13	..	102	..	1	..
Otago Boys' High School	409	..	299	..	151	..	141	..	49	..	401	..	— 8	..	
Otago Girls' High School	..	229	..	164	..	157	..	148	..	21	..	300	..	71	..
Southland Boys' High School	158	..	117	..	85	..	81	..	28	..	174	..	16	..	
Southland Girls' High School	..	216	..	168	..	82	..	78	..	18	..	232	..	16	..
Totals ..	3,163	2,730	2,259	1,788	1,428	1,600	1,283	1,232	394	317	3,293	3,071	130	341	

B. Secondary Schools established in the manner provided by Section 88 of the Education Act, 1914.

Hamilton High School ..	114	92	114	92	74	56	65	34	54	56	134	92	20	..
Palmerston North High School ..	153	85	109	60	76	68	70	62	19	17	166	111	13	26
Dannevirke High School ..	57	46	36	30	29	16	27	13	16	8	49	38	—8	—8
Gore High School ..	71	74	50	51	40	30	39	25	13	6	77	75	6	1
Totals ..	395	297	309	233	219	170	201	134	102	87	426	316	31	19

C. Endowed Secondary Schools within the meaning of the Act, but not included above.

Wanganui Collegiate School ..	215	..	170	..	66	..	21	..	27	..	209	..	—6	..
Christ's College Grammar School ..	252	..	230	..	61	..	..	..	16	..	275	..	23	..
Totals ..	467	..	400	..	127	..	21	..	43	..	484	..	17	..
Grand totals ..	4,025	3,027	2,668	2,021	1,774	1,770	1,505	1,366	539	404	4,203	3,387	178	360

TABLE K3.—CLASSIFICATION OF PUPILS IN SECONDARY SCHOOLS IN 1917, ACCORDING TO YEARS OF ATTENDANCE (EXCLUSIVE OF LOWER DEPARTMENTS).

Schools.	First Year.		Second Year.		Third Year.		Fourth Year.		Fifth Year.		Sixth Year.		Total.		Grand Total.
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	
A. Endowed Schools included in the Ninth Schedule to the Education Act, 1914.															
Whangarei High School ..	34	28	28	35	17	15	4	6	..	..	..	..	83	84	167
Auckland Boys' Grammar School	281	..	229	..	185	..	40	..	7	..	..	..	742	..	742
Auckland Girls' Grammar School	..	170	..	131	..	77	..	41	..	13	..	2	..	434	434
Auckland (Epsom) Girls' Grammar School	..	99	..	60	..	8	..	..	..	..	..	..	..	167	167
Thames High School ..	27	18	28	24	16	10	9	3	1	..	..	..	81	55	136
New Plymouth Boys' High School	70	..	43	..	28	..	14	..	7	..	3	..	165	..	165
New Plymouth Girls' High School	..	47	..	24	..	17	..	9	..	5	..	..	..	102	102
Wanganui Girls' College..	..	47	..	89	..	34	..	32	..	6	..	8	..	216	216
Gisborne High School ..	29	35	28	32	11	9	9	3	..	..	..	..	77	79	156
Napier Boys' High School	54	..	46	..	24	..	12	..	5	..	..	..	141	..	141
Napier Girls' High School	..	32	..	26	..	17	..	7	..	2	..	1	..	85	85
Wellington Boys' College	186	..	154	..	62	..	37	..	11	..	2	..	452	..	452
Wellington Girls' College	..	207	..	123	..	63	..	25	..	17	..	18	..	453	453
Marlborough High School	27	24	15	17	6	4	3	4	1	3	..	1	52	53	105
Nelson Boys' College ..	62	..	62	..	36	..	16	..	11	..	1	..	188	..	188
Nelson Girls' College ..	..	70	..	49	..	31	..	8	..	8	..	2	..	168	168
Christchurch Boys' High School	85	..	78	..	48	..	32	..	10	..	1	..	254	..	254
Christchurch Girls' High School	..	127	..	84	..	57	..	48	..	13	..	2	..	331	331
Rangiora High School ..	19	19	7	16	4	11	2	3	1	1	..	..	33	50	83
Ashburton High School ..	35	13	16	15	10	13	6	5	7	1	..	..	74	47	121
Timaru Boys' High School	68	..	38	..	23	..	12	..	9	..	2	..	152	..	152
Timaru Girls' High School	..	38	..	33	..	26	..	13	..	3	..	..	..	113	113
Waitaki Boys' High School	82	..	62	..	36	..	30	..	11	..	3	..	224	..	224
Waitaki Girls' High School	..	43	..	36	..	17	..	6	..	..	..	..	..	102	102
Otago Boys' High School	131	..	139	..	72	..	40	..	19	..	..	..	401	..	401
Otago Girls' High School	..	143	..	79	..	40	..	29	..	8	..	1	..	300	300
Southland Boys' High School	70	..	57	..	29	..	10	..	4	..	4	..	174	..	174
Southland Girls' High School	..	77	..	84	..	41	..	18	..	9	..	3	..	232	232
Totals ..	1,260	1,237	1,030	957	607	490	276	260	104	89	16	38	3,293	3,071	6,364
B. Secondary Schools established in the manner provided by Section 88 of the Education Act, 1914.															
Hamilton High School ..	57	44	49	26	17	16	8	5	3	1	..	..	134	92	226
Palmerston North High School	69	60	62	33	16	15	13	3	5	..	1	..	166	111	277
Dannevirke High School	24	14	17	14	3	4	3	6	1	..	1	..	49	38	87
Gore High School ..	34	28	18	30	24	10	1	5	..	2	..	..	77	75	152
Totals ..	184	146	146	103	60	45	25	19	9	3	2	..	426	316	742
C. Endowed Secondary Schools within the meaning of the Act, but not included above.															
Wanganui Collegiate School	59	..	50	..	47	..	37	..	13	..	3	..	209	..	209
Christ's College Grammar School	67	..	59	..	55	..	48	..	27	..	19	..	275	..	275
Totals ..	126	..	109	..	102	..	85	..	40	..	22	..	484	..	484
Grand totals for 1917	1,570	1,383	1,285	1,060	769	535	386	279	153	92	40	38	4,203	3,387	7,590
Grand totals for 1916	1,647	1,324	1,166	869	647	472	389	249	143	86	43	27	4,025	3,027	7,052
Difference ..	-77	59	129	191	122	63	-3	30	10	6	-3	11	178	360	538

From these figures the following results relating to the number of years pupils remain at the secondary schools are obtained :—

	Boys.	Girls.
Percentage leaving at end of 1st year or during 2nd year	21·8	20·1
" " 2nd " 3rd "	28·2	34·9
" " 3rd " 4th "	23·6	17·2
" " 4th " 5th "	14·8	18·5
" " 5th " 6th "	8·7	5·7
Percentage remaining at end of 6th year	2·9	3·6
	100·0	100·0

The average length of stay of the boys is 2·72 years or 2 years 9 months, and of the girls is 2·69 years or 2 years 8 months.

TABLE K4.—STAFFS OF SECONDARY SCHOOLS AS IN DECEMBER, 1917 (EXCLUDING LOWER DEPARTMENTS).

Schools.	Average Attendance, 1917.	Staffs.				Number of Pupils per Full-time Teacher.	Number of Pupils per Full-time Assistant.	Salaries at Rate paid at End of Year.				Totals.	Total Value of Board and Residence when provided for Teachers (in addition to Salary).	Salaries paid (including Value of Board and Residence) per Head of Average Attendance.	
		Regular.		Part-time.				Regular Staff.		Part-time Teachers.					
		Men.	Women.	Men.	Women.			Men.	Women.	Men.	Women.				
A. Endowed Schools included in the Ninth Schedule to the Education Act, 1914.															
Whangarei High School ..	163	3	4	2	2	23	27	£ 990	£ 800	..	55	£ 1,845	..	11·32	
Auckland Boys' Grammar School	738	29	..	..	..	25	26	*8,450	..	..	..	8,450	..	11·45
Auckland Girls' Grammar School	423	..	19	..	4	22	23	..	*4,208	..	379	4,587	..	10·84	
Auckland (Epsom) Girls' Grammar School	162	..	8	..	4	20	23	..	*1,661	..	*277	1,938	..	11·96	
Thames High School ..	130	3	4	..	..	19	22	1,050	776	..	..	1,826	..	14·05
New Plymouth Boys' High School	162	6	2	2	..	20	23	1,860	390	185	..	2,435	80	15·52	
New Plymouth Girls' High School	102	..	5	..	..	20	25	..	1,045	..	..	1,045	80	11·03
Wanganui Girls' College ..	204	..	†15	1	7	14	15	..	†3,360	130	268	3,758	30	18·57	
Gisborne High School ..	165	5	3	1	1	21	24	1,721	606	30	40	2,397	120	15·25	
Napier Boys' High School ..	141	7	..	3	..	20	23	1,970	..	200	..	2,170	80	15·96	
Napier Girls' High School ..	83	..	5	..	2	17	21	..	1,070	..	95	1,165	..	14·04	
Wellington Boys' College ..	410	19	..	..	..	22	23	5,861	..	..	..	5,861	..	14·30
Wellington Girls' College ..	441	..	21	1	3	21	22	..	4,555	..	225	4,780	..	10·84	
Marlborough High School ..	106	2	3	..	..	21	26	750	555	..	..	1,305	..	12·31
Nelson Boys' College ..	196	8	..	2	..	24	28	2,620	..	170	..	2,790	220	15·36	
Nelson Girls' College ..	164	..	8	..	1	20	23	..	1,550	..	80	1,630	306	11·80	
Christchurch Boys' High School	245	10	1	3	..	22	24	3,280	225	355	..	3,860	..	15·76	
Christchurch Girls' High School	320	..	14	1	7	23	25	..	3,240	96	585	3,921	..	12·25	
Rangiora High School ..	85	2	2	1	..	21	28	695	330	15	..	1,040	..	11·06	
Ashburton High School ..	121	4	3	..	..	17	20	1,285	525	..	..	1,810	..	14·96
Timaru Boys' High School ..	150	6	1	3	..	21	25	1,812	195	75	..	2,082	..	13·88	
Timaru Girls' High School ..	111	..	6	1	2	18	22	..	1,235	68	25	1,328	..	11·96	
Waitaki Boys' High School ..	237	7	3	2	1	24	26	2,075	600	..	36	2,711	..	11·44	
Waitaki Girls' High School ..	97	..	5	..	1	19	24	..	1,000	..	75	1,075	..	11·08	
Otago Boys' High School ..	415	13	2	2	..	28	30	4,115	450	175	..	4,740	..	11·42	
Otago Girls' High School ..	295	..	12	2	2	25	27	..	2,585	135	170	2,890	..	9·80	
Southland Boys' High School ..	187	7	..	2	..	29	31	2,235	..	125	..	2,360	..	12·62	
Southland Girls' High School ..	221	..	10	3	1	22	25	..	2,185	175	50	2,410	..	10·91	
Totals ..	6,274	131	156	32	38	..	..	40,769	33,146	1,934	2,360	78,209	916	..
B. Secondary Schools established in the manner provided by Section 88 of the Education Act.															
Hamilton High School ..	223	5	4	..	..	25	28	1,760	750	..	..	2,510	..	11·26
Palmerston North High School	268	5	7	2	2	22	24	1,675	1,220	107	47	3,049	..	11·38	
Dannevirke High School ..	88	2	4	..	1	15	18	735	760	..	15	1,510	..	17·16	
Gore High School ..	150	3	4	..	..	21	25	1,174	790	..	..	1,964	..	13·09
Totals ..	729	15	19	2	3	..	..	5,344	3,520	107	62	9,033	..	..
C. Endowed Secondary Schools within the meaning of the Act, but not included in above.															
Wanganui Collegiate School ..	206	14	..	..	†2	15	16	*4,951	..	..	..	4,951	520	21·70
Christ's College Grammar School	255	14	..	3	..	18	20	5,420	..	310	..	5,730	100	22·86	
Totals ..	461	28	..	3	2	..	..	10,371	..	310	..	10,681	620	..
Grand totals ..	7,464	174	175	37	43	21	24	56,484	36,666	2,351	2,422	97,923	1,536	13·3	

* Including war bonus. † Four full-time teachers of music, included in regular staff. ‡ Part-time teachers paid by fees received from pupils.

NOTE.—Allowances paid to teachers on active service not included.

TABLE K5.—NUMBER OF PUPILS HOLDING SCHOLARSHIPS AND FREE PLACES IN SECONDARY SCHOOLS DURING THE LAST TERM, 1917.

School.	Number of Holders of Free Places.									Annual Rate of Capitation.	Total Amount paid in Capitation for 1917.	Scholarship-holders.		
	Junior.			Senior.			Totals.					Included in Free-place Holders (Column 10).	Not also Holders of Free Places.	Pupils receiving Free Tuition, but not Holders of Government Free Places.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.					
(1.)	(2.)	(3.)	(4.)	(5.)	(6.)	(7.)	(8.)	(9.)	(10.)	(11.)	(12.)	(13.)	(14.)	(15.)
A. Endowed Schools included in the Ninth Schedule to the Education Act, 1914.														
Whangarei High School	58	55	113	16	17	33	74	72	146	£ 13-5	£ 2,170-000	12	..	..
Auckland Grammar Schools	468	431	899	208	122	330	676	553	1,229	13-5	1,7404-799	169	2	1
Thames High School ..	46	37	83	26	12	38	72	49	121	12-341	1,615-966	9	..	..
New Plymouth High Schools	78	63	141	43	25	68	121	88	209	9-429	2,049-270	14	..	..
Napier High Schools ..	86	58	144	35	16	51	121	74	195	10-112	2,164-636	22	..	..
Gisborne High School..	51	54	105	16	11	27	67	65	132	7-808	1,223-099	10	1	..
Wanganui Girls' College	..	103	103	..	46	46	..	149	149	11-129	1,763-811	18	..	..
Wellington Colleges ..	311	294	605	88	81	169	399	375	774	10-795	8,704-283	63	..	..
Marlborough High School	40	38	78	9	9	18	49	47	96	11-508	1,264-257	2	1	1
Nelson Colleges ..	111	98	209	45	39	84	156	137	293	12-529	3,971-511	35	..	..
Rangiora High School	26	39	65	3	7	10	29	46	75	13-5	1,229-500	9	..	..
Christchurch Boys' High School	158	..	158	62	..	62	220	..	220	7-391	1,727-395	32	..	..
Christchurch Girls' High School	..	213	213	..	99	99	..	312	312	13-5	4,384-000	42	6	..
Ashburton High School	40	29	69	19	12	31	59	41	100	13-5	1,517-500	8	..	13
Timaru High Schools ..	94	65	159	42	35	77	136	100	236	10-433	2,590-084	30	..	..
Waitaki High Schools..	96	72	168	64	23	87	160	95	255	10-975	2,892-727	22	..	..
Otago High Schools ..	258	220	478	116	72	188	374	292	666	11-770	8,253-269	59	1	..
Southland High Schools	126	158	284	28	55	83	154	213	367	10-3	4,066-627	35	..	..
B. Secondary Schools established in the manner provided by Section 88 of the Education Act.														
Hamilton High School	87	64	151	28	19	47	115	83	198	13-5	2,937-250	21	..	..
Palmerston North High School	106	89	195	32	16	48	138	105	243	13-162	3,393-861	22	..	..
Dannevirke High School	38	25	63	9	8	17	47	33	80	13-5	1,247-999	5	..	..
Gore High School ..	49	52	101	21	13	34	70	65	135	13-5	1,995-250	7	..	..
C. Endowed Schools within the meaning of the Act, but not included above.														
Wanganui Collegiate School	..	..	..	..	..	..	..	..	..	..	..	..	1	16
Christ's College Grammar School	..	..	..	..	..	..	..	..	..	..	..	..	24	37
Totals ..	2,327	2,257	4,584	910	737	1,647	3,237	2,994	6,231	*12-147	78,567-094	646	36	68

* Obtained by dividing total capitation paid by the average number of free pupils in 1917—i.e., 6,468.

TABLE K6.—NET INCOME FROM ENDOWMENTS AND CAPITATION, AND EXPENDITURE ON SALARIES AND INCIDENTAL EXPENSES (EXCLUSIVE OF LOWER DEPARTMENTS) 1917.

Secondary School.	(1.)	(2.) Total Net Income of First Term, 1917.	(3.) Total Net Income from Endowments (Average for Three Years ending 31st December, 1916).	(4.) Net Income from Endowments per Head of Roll.	(5.) Annual Rate of Capitalisation per Head of Free Pupils.	(6.) Total Available Net Income per Pupil for Salaries and Management.	(7.) Total Salaries of Staff.	(8.) Salaries per Head of Roll Number.	(9.) Total Incidental Expenses.	(10.) Incidental Expenses per Head of Roll Number.	(11.) Total of Staff Salaries and Incidental Expenses.	(12.) Salaries and Incidental Expenses per Head of Roll Number.	(13.) Amount reckoned at £13 10s. per Head of Free Pupils.	(14.) Totals of Columns (13) and (14).	(15.) Average Number of Free Pupils, 1917.
A. Endowed Schools included in the Ninth Schedule to the Education Act, 1914.															
Whangarei High School	185	Nil	Nil	Nil	£ 13-500	£ 13-500	£ 2,094	£ 11-32	£ 321	£ 1-74	£ 2,415	£ 13-06	£ 147	£ 2,212-5	£ 153
Auckland Grammar Schools	1,399	Nil	Nil	Nil	£ 13-500	£ 13-500	£ 15,424	£ 11-03	£ 2,493	£ 1-78	£ 17,917	£ 12-81	£ 812	£ 18,119-0	£ 1,282
Thames High School	142	183	183	1-291	£ 13-632	£ 13-632	£ 1,663	£ 11-71	£ 366	£ 2-51	£ 2,019	£ 14-22	£ 138	£ 1,798-5	£ 123
New Plymouth High Schools	281	1,271	1,271	4-525	£ 9-429	£ 9-429	£ 3,381	£ 12-03	£ 705	£ 2-51	£ 4,086	£ 14-54	£ 400	£ 3,929-5	£ 217
Napier High Schools	246	926	926	3-766	£ 10-112	£ 10-112	£ 3,240	£ 13-17	£ 384	£ 1-56	£ 3,624	£ 14-73	£ 286	£ 3,024-0	£ 204
Gisborne High School	187	1,259	1,259	6-587	£ 7-808	£ 7-808	£ 2,340	£ 12-51	£ 349	£ 1-87	£ 2,689	£ 14-38	£ 273	£ 2,754-0	£ 144
Wanganui Girls' College	224	589	589	2-633	£ 11-129	£ 11-129	£ 3,589	£ 16-02	£ 919	£ 4-10	£ 4,508	£ 20-12	£ 1,997	£ 2,025-0	£ 150
Wellington Colleges	956	2,873	2,873	3-004	£ 10-795	£ 10-795	£ 12,413	£ 12-98	£ 1,795	£ 1-88	£ 14,208	£ 14-86	£ 1,514	£ 10,759-5	£ 797
Marlborough High School	121	268	268	2-212	£ 11-508	£ 11-508	£ 1,395	£ 11-53	£ 235	£ 1-94	£ 1,630	£ 13-47	£ 113	£ 1,363-5	£ 101
Nelson Colleges	398	429	429	1-053	£ 12-529	£ 12-529	£ 5,034	£ 12-65	£ 1,051	£ 2-64	£ 6,085	£ 15-30	£ 941	£ 4,171-5	£ 309
Rangiora High School	95	Nil	Nil	Nil	£ 13-500	£ 13-500	£ 1,017	£ 10-71	£ 168	£ 1-78	£ 1,185	£ 12-49	£ 67	£ 1,201-0	£ 84
Christchurch Boys' High School	262	1,872	1,872	7-145	£ 14-536	£ 14-536	£ 4,088	£ 15-60	£ 751	£ 2-87	£ 4,839	£ 18-47	£ 353	£ 3,323-0	£ 220
Christchurch Girls' High School	349	Nil	Nil	Nil	£ 13-500	£ 13-500	£ 3,993	£ 11-44	£ 504	£ 1-44	£ 4,497	£ 12-88	£ 211	£ 4,293-0	£ 318
Ashburton High School	137	Nil	Nil	Nil	£ 13-500	£ 13-500	£ 1,756	£ 12-82	£ 267	£ 1-95	£ 2,023	£ 14-77	£ 69	£ 1,417-5	£ 105
Timaru High Schools	275	934	934	3-408	£ 10-433	£ 10-433	£ 3,227	£ 11-73	£ 524	£ 1-91	£ 3,751	£ 13-64	£ 278	£ 3,226-5	£ 239
Waitaki High Schools	391	1,089	1,089	2-804	£ 10-975	£ 10-975	£ 4,015	£ 10-27	£ 650	£ 1-66	£ 4,665	£ 11-93	£ 1,011	£ 3,483-0	£ 258
Otago High Schools	755	1,451	1,451	1-925	£ 11-770	£ 11-770	£ 7,871	£ 10-43	£ 1,211	£ 1-60	£ 9,082	£ 12-03	£ 359	£ 9,355-5	£ 693
Southland High Schools	442	1,571	1,571	3-554	£ 10-300	£ 10-300	£ 4,734	£ 10-71	£ 615	£ 1-39	£ 5,349	£ 12-10	£ 294	£ 5,197-5	£ 385
Totals	6,845	14,688	14,688	..	..	..	£ 81,274	..	£ 13,298	..	£ 94,572	..	£ 9,263	£ 87,320-0	£ 5,782
B. Secondary Schools established in the Manner provided by Section 88 of the Education Act.															
Hamilton High School	252	Nil	Nil	Nil	£ 13-500	£ 13-500	£ 2,579	£ 10-23	£ 386	£ 1-53	£ 2,965	£ 11-76	£ 273	£ 2,835-0	£ 210
Palmerston North High School	300	111	111	0-370	£ 13-162	£ 13-162	£ 3,277	£ 10-92	£ 549	£ 1-83	£ 3,826	£ 12-75	£ 373	£ 3,375-0	£ 250
Dannevirke High School	105	Nil	Nil	Nil	£ 13-500	£ 13-500	£ 1,440	£ 13-71	£ 146	£ 1-39	£ 1,586	£ 15-10	£ 97	£ 1,161-0	£ 86
Core High School	164	Nil	Nil	Nil	£ 13-500	£ 13-500	£ 1,966	£ 11-99	£ 428	£ 2-61	£ 2,394	£ 14-60	£ 167	£ 1,890-0	£ 140
Totals	821	111	111	..	..	..	£ 9,262	..	£ 1,509	..	£ 10,771	..	£ 910	£ 9,261-0	£ 686
Grand totals..	7,666	14,799	14,799	1-930	*12-147	*14-077	£ 90,536	£ 11-81	£ 14,807	£ 1-93	£ 105,343	£ 13-74	£ 10,173	£ 87,318-0	£ 6,468

Total capitation paid in 1917 divided by average number of free pupils for 1917.

† Sum of columns (4) and (5).

TABLE K7.—INCOME OF SECONDARY SCHOOLS FOR THE YEAR 1917.

Secondary-school Boards.	From Endowments.				From Government.				School Fees.	Lower Departments Account.	Boarding-house Account.	Loans, Transfers from Capital Account, Interest.	Technical-classes Account.	Voluntary Contributions, Income from Property not Reserves, Refunds and Sundries.	Totals.					
	Current Income from Reserves vested in Boards.		Income from Secondary-education Reserves.		Interest on Money derived from Endowments.		Grants for Buildings, Sites, Rent, Apparatus, &c.									Capitation on Free Places and Subsidies.		Capitation for Manual Instruction.		
	£	s. d.	£	s. d.	£	s. d.	£	s. d.								£	s. d.	£	s. d.	£
A. Endowed Schools included in the Ninth Schedule to the Education Act, 1914.																				
Whangarei High School ..	295	6 5	132	6 2	1,086	3 2	145	0 0	2,331	10 0	91	2 10	147	0 0	341	0 0	61	5 6	3,544	10 11
Auckland Grammar Schools ..	6,734	12 2	1,086	3 2	..	..	..	..	14,795	19 9	..	..	811	13 0	..	..	..	..	23,428	8 1
Thames High School ..	990	17 4	126	19 10	..	..	500	0 0	1,318	6 0	65	5 0	138	0 0	..	..	68	16 8	3,304	19 1
New Plymouth High Schools ..	930	15 3	955	6 11	..	..	..	..	3,370	8 5	71	6 3	399	15 0	5,107	9 6	1,792	1 9	13,304	12 2
Wanganui Girls' College ..	1,125	18 6	312	6 10	..	..	22	14 7	1,934	6 7	110	0 0	1,997	0 3	4,587	0 7	1,952	6 6	12,357	3 8
Napier High Schools ..	498	2 6	705	1 6	158	15 0	..	..	2,933	18 8	131	7 6	286	3 2	832	9 10	2,202	10 10	11,108	7 0
Gisborne High School ..	4,219	11 2	592	10 0	..	..	..	..	1,692	15 4	93	2 6	273	0 0	651	10 0	38	8 8	10,908	14 2
Wellington Colleges ..	7,820	19 2	1,347	16 6	..	..	..	..	8,624	17 9	419	16 3	1,513	11 3	348	0 0	79	4 4	20,154	5 3
Marlborough High School..	400	0 0	50	16 6	..	..	..	..	1,226	17 10	32	17 6	113	3 6	..	0 11 0	51	15 3	1,876	1 7
Nelson Colleges ..	731	3 4	373	1 1	177	5 0	..	..	4,289	5 1	199	12 6	941	6 0	7,266	3 11	11	13 4	14,476	6 3
Greymouth High School*	48	10 8	..	..	57	12 5	..	..	..	..	..	..	..	..	..	0 15 0	..	..	112	7 8
Hokitika High School*	42	10 6	..	..	..	..	..	..	1,387	10 5	17	14 2	67	4 0	..	..	..	..	251	7 8
Rangiora High School ..	189	6 4	..	..	..	..	..	..	1,799	7 4	70	16 8	353	5 0	520	14 0	55	8 6	8,516	19 6
Christchurch Boys' High School ..	5,381	1 6	..	..	..	..	..	..	3,867	4 1	149	11 6	211	1 0	900	17 6	78	7 11	5,227	10 8
Christchurch Girls' High School ..	527	11 2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	326	5 4
Akarua High School*	283	13 4	..	..	..	..	..	..	1,619	3 9	21	15 0	69	6 0	148	1 0	208	4 5	3,524	11 10
Ashburton High School ..	1,125	1 8	..	..	..	..	..	..	2,962	15 11	134	1 0	278	8 4	..	..	35	0 0	6,633	0 3
Timaru High Schools ..	2,725	14 6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	523	15 7
Waimate High School*	354	4 6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	323	15 7
Waitaki High Schools ..	1,539	10 6	250	17 5	..	..	..	..	3,120	18 4	124	2 6	1,011	0 0	228	0 0	394	15 10	6,669	4 7
Otago High Schools ..	2,930	7 10	464	12 7	..	..	35	6 7	8,072	7 5	123	15 0	359	5 10	72	0 0	277	3 2	12,534	2 3
Southland High Schools ..	2,054	0 2	277	15 6	..	..	..	..	3,672	6 7	43	12 1	294	0 0	..	..	109	9 10	6,611	6 6
Totals ..	933	4 3	40,948	18 6	6,733	6 5	768	1 11	69,019	19 3	1,899	18 3	9,264	2 4	3,754	0	7,417	7	167,818	3 9
B. Secondary Schools established in the Manner provided by Section 88 of the Education Act, 1914.																				
Hamilton High School ..	50	5 6	232	4 3	..	..	31	0 0	3,349	5 0	136	5 0	273	6 8	..	..	15	8 2	4,087	14 7
Palmerston North High School ..	..	..	409	12 7	..	..	..	..	3,754	2 11	..	..	373	0 6	1,419	2 0	16	5 0	8,325	17 10
Dannevirke High School ..	..	..	382	10 7	..	..	..	..	1,396	11 8	39	6 3	97	8 4	..	..	8	13 6	1,924	10 4
Gore High School ..	..	..	109	3 9	..	..	187	9 5	1,985	10 0	74	11 10	167	6 8	..	..	81	7 1	2,752	8 7
Totals ..	50	5 6	1,133	11 2	..	..	218	9 5	10,485	9 7	250	3 1	911	2 2	1,419	2 0	121	13 9	17,090	11 4
Totals, A and B ..	933	4 3	40,999	4 0	7,866	17 7	768	1 11	79,505	8 10	2,150	1 4	10,175	4 6	3,754	0	7,539	1	3,184,908	15 1
C. Endowed Schools within the Meaning of the Act, but not included above.																				
Wanganui Collegiate School ..	3,303	19 6	..	..	..	..	..	..	..	..	..	..	2,825	0 0	11,572	7 1	4,775	15 11	22,477	2 6
Christ's College Grammar School ..	2,202	3 5	..	..	..	..	..	..	..	..	..	..	5,604	0 6	705	18 6	890	9 9	15,218	6 10
Totals ..	5,506	2 11	..	..	..	..	..	..	..	..	..	..	8,429	0 6	705	18 6	5,666	5 8	37,695	9 4
Grand totals, A, B, and C..	933	4 3	46,505	6 11	7,866	17 7	768	1 11	87,910	8 10	2,150	1 4	18,604	5 0	4,459	18 8	13,205	6	11,222,604	4 5

* These schools are non-operative.

† Separate account kept for lower department.

TABLE KS.—EXPENDITURE OF SECONDARY SCHOOLS FOR THE YEAR 1917.

Secondary Schools.	Endowments (including Proportion of Office Expenses).	Teachers' Salaries and Allowances, Secondary Departments.	Incidental Expenses of Secondary Departments.										Manual Instruction (excluding Buildings, &c.).	Sites, Buildings, Furniture, Apparatus, Taxes, &c.	Lower Departments Account.	Boarding-houses Account.	Loans repaid, and Interest.	Technical-classes Account.	Scholarships, Advances to Pupils, and Miscellaneous.	Totals.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
			Office Expenses and Salaries (excluding Endowments).					Printing, Stationery, and Advertising.													Cleaning, Heating, and Lighting, Care of School-grounds.					Material, Examinations, Prizes, Games, and other Incidentals.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
			£	s.	d.	£	s.	d.	£	s.	d.	£									s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
A. Endowed Schools included in the Ninth Schedule to the Education Act, 1914.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
Whangarei High School	99 10 3	2,093 15 0	162 6 10	229 9 5	359 16 0	72 18 8	68 9 4	17 11 1	92 14 11	513 8 9	366 0 6	583 13 0	

* These schools are non-operative.

† Separate account kept for lower department.

TABLE K9.—BALANCES AND OTHER MONETARY ASSETS AND LIABILITIES OF SECONDARY SCHOOLS AS AT 31ST DECEMBER, 1917.

Secondary Schools.	Balance, 1st January, 1917.	Monetary Assets.			Liabilities.			Total.	Balance, 31st December, 1917.
		Bank Balances and Investments.		Total.	Overdrafts and Loans.	Other Liabilities.			
		£	s. d.						
A. Endowed Schools included in the Ninth Schedule to the Education Act, 1914.									
Whangarei High School	Cr. 76 5 0	492 12 9	122 11 4	615 4 1	502 0 4	113 3 9	Cr. 502 0 4	Cr. 113 3 9	
Auckland Grammar Schools	Cr. 434 3 7	5,015 5 0	2,710 18 2	7,726 3 2	195 18 10	5,221 2 5	Dr. 12,947 5 7	Dr. 5,221 2 5	
Thames High School	Dr. 4,230 8 9	1,680 10 11	729 16 2	2,410 7 1	6,423 1 4	4,012 14 3	Dr. 6,423 1 4	Dr. 4,012 14 3	
New Plymouth High Schools	Dr. 6,724 8 9	1,982 6 0	1,125 19 1	3,108 5 1	2,033 6 5	11,145 1 4	Dr. 14,253 6 5	Dr. 11,145 1 4	
Wanganui Girls' College	Cr. 1,445 6 9	1,260 2 11	1,333 7 7	2,593 10 6	30 1 3	2,563 9 3	Cr. 30 1 3	Cr. 2,563 9 3	
Napier High Schools	Cr. 4,892 1 11	5,600 0 10	403 13 0	6,003 13 10	1,051 6 8	4,952 7 2	Cr. 1,051 6 8	Cr. 4,952 7 2	
Gisborne High School	Dr. 4,876 16 8	5,747 18 10	1,353 1 9	1,353 1 9	23 0 0	6,055 4 9	Dr. 7,408 6 6	Dr. 6,055 4 9	
Wellington Colleges	Dr. 1,231 5 1	220 17 7	1,071 1 2	6,819 0 0	277 18 3	2,446 14 3	Cr. 2,446 14 3	Cr. 2,446 14 3	
Marlborough High School	Dr. 271 15 7	3,950 0 0	139 7 1	360 4 8	519 7 7	159 2 11	Dr. 519 7 7	Dr. 159 2 11	
Nelson Colleges	Cr. 368 5 4	1,136 8 2	1,193 3 0	5,143 3 0	100 0 0	1,025 18 1	Cr. 1,025 18 1	Cr. 1,025 18 1	
Greymouth High School*	Cr. 1,025 10 6	1,136 8 2	20 18 4	1,420 18 4	33 8 7	1,387 9 9	Cr. 1,387 9 9	Cr. 1,387 9 9	
Hokitika High School*	Cr. 1,415 15 2	1,400 0 0	320 18 2	660 6 8	900 0 0	239 13 4	Dr. 13,591 14 1	Dr. 239 13 4	
Rangiora High School	Dr. 374 17 7	339 8 6	113 18 9	113 18 9	46 13 9	531 14 1	Dr. 169 17 9	Dr. 531 14 1	
Christchurch Boys' High School	Dr. 12,805 13 5	1,962 14 10	218 5 4	2,181 0 2	169 17 9	2,011 2 5	Cr. 2,011 2 5	Cr. 2,011 2 5	
Christchurch Girls' High School	Cr. 1,491 18 6	776 14 6	110 13 8	776 14 6	100 0 0	676 14 6	Cr. 100 0 0	Cr. 676 14 6	
Akaroa High School*	Cr. 683 17 2	1,059 1 9	439 7 4	1,498 9 1	80 0 0	3,387 0 4	Dr. 3,387 0 4	Dr. 3,387 0 4	
Ashburton High School	Dr. 5,748 19 8	3,116 10 7	643 18 6	1,638 13 0	104 9 5	3,116 10 7	Cr. 3,116 10 7	Cr. 3,116 10 7	
Timaru High Schools	Dr. 4,650 4 10	994 14 6	112 13 8	2,674 11 9	1,108 16 0	529 17 0	Cr. 529 17 0	Cr. 529 17 0	
Waimate High School*	Cr. 2,958 0 1	2,561 18 1	1,046 1 10	5,355 5 5	1,893 18 1	780 13 8	Cr. 1,893 18 1	Cr. 780 13 8	
Waitaki High Schools	Cr. 2,035 2 10	4,309 3 7	133 4 5	72,070 4 0	405 12 9	4,949 12 8	Cr. 4,949 12 8	Cr. 4,949 12 8	
Otago High Schools	Cr. 727 11 5	43,606 9 4	13,209 13 11	56,816 3 3	8,642 7 1	23,896 7 10	Dr. 23,896 7 10	Dr. 23,896 7 10	
Southland High Schools	Cr. 6,114 4 0	1,198 16 0	651 1 5	1,849 17 5	3,433 10 4	1,716 17 4	Dr. 1,716 17 4	Dr. 1,716 17 4	
Totals	Dr. 17,246 8 1	44,805 5 4	13,860 15 4	58,666 0 8	12,075 17 5	25,613 5 2	Dr. 25,613 5 2	Dr. 25,613 5 2	
B. Secondary Schools established in the Manner provided by Section 88 of the Education Act, 1914.									
Hamilton High School	Cr. 708 5 11	1,044 8 8	182 15 0	1,227 3 8	154 0 6	1,073 3 2	Cr. 1,073 3 2	Cr. 1,073 3 2	
Palmerston North High School	Cr. 426 4 10	7 10 2	375 11 5	375 11 5	2,674 9 10	2,432 2 10	Dr. 2,432 2 10	Dr. 2,432 2 10	
Dannevirke High School	Cr. 362 18 8	146 17 2	45 0 0	52 10 2	600 0 0	547 9 10	Dr. 547 9 10	Dr. 547 9 10	
Gore High School	Cr. 285 10 4	1,198 16 0	47 15 0	194 12 2	5 0 0	189 12 2	Cr. 189 12 2	Cr. 189 12 2	
Totals	Cr. 1,782 19 9	44,805 5 4	13,860 15 4	58,666 0 8	72,203 8 5	84,279 5 10	Dr. 84,279 5 10	Dr. 84,279 5 10	
Totals, A and B									
Wanganui Collegiate School	Dr. 54,689 18 4	11,525 15 7	3,494 19 10	3,494 19 10	1,157 4 6	55,442 7 6	Dr. 55,442 7 6	Dr. 55,442 7 6	
Christ's College Grammar School	Cr. 6,132 13 10	11,525 15 7	3,494 19 10	3,494 19 10	4,287 11 10	7,238 3 9	Cr. 7,238 3 9	Cr. 7,238 3 9	
Totals	Dr. 48,557 4 6	56,331 0 11	17,355 15 2	73,686 16 1	17,520 13 9	48,204 3 9	Dr. 48,204 3 9	Dr. 48,204 3 9	
Grand totals, A, B, and C	Dr. 64,020 12 10	11,525 15 7	17,355 15 2	73,686 16 1	129,983 11 3	147,504 5 0	Dr. 147,504 5 0	Dr. 147,504 5 0	

* These schools are non-operative.

TABLE K10.—SHOWING DISTRIBUTION OF RESERVES REVENUE TO SECONDARY SCHOOLS FOR THE YEAR 1917.

Provincial District.	Revenue received.	Distribution of Revenue.	
		Secondary Schools receiving Payments.	Amount paid to each School
	£ s. d.		£ s. d.
Auckland	1,534 18 4	Whangarei High School	138 2 11
		Auckland Boys' and Girls' Grammar Schools ..	1,085 4 0
		Thames High School	124 6 4
		Hamilton High School	187 5 1
Taranaki	1,012 10 10	New Plymouth High Schools	1,012 10 10
Wellington	2,737 7 3	Wellington Boys' College	914 5 9
		Wellington Girls' College	867 14 11
		Wanganui Girls' College	413 6 8
		Palmerston North High School	541 19 11
Hawke's Bay	1,751 4 9	Gisborne High School	616 8 7
		Napier High Schools	733 15 4
		Dannevirke High School	401 0 10
Marlborough	50 16 6	Marlborough High School	50 16 6
Nelson	362 9 5	Nelson Colleges	362 9 5
Westland	97 2 9	Greymouth High School	44 19 7
		Hokitika High School	52 3 2
Otago	1,014 0 5	Otago Boys' and Girls' High Schools	428 18 6
		Waitaki High Schools	229 3 7
		Southland Boys' and Girls' High Schools	256 10 10
		Gore High School	99 7 6
Total	8,560 10 3	Total	8,560 10 3

TABLE K11.—LOWER DEPARTMENTS OF SECONDARY SCHOOLS, 1917.—AVERAGE ATTENDANCE, ROLL NUMBER, CLASSIFICATION ACCORDING TO AGE.

School.	Average Attendance, 1917.	Number of Pupils at end of 1917.		Classified according to Age.											Total.
				6-7	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15 years and over.		
		Boys.	Girls.												
New Plymouth Boys' High School	59	69	..	..	..	2	8	10	8	11	10	14	6	69
New Plymouth Girls' High School	16	..	18	..	1	1	2	3	5	..	3	2	1	18	
Wanganui Girls' College ..	26	..	29	..	..	1	2	1	2	3	5	9	6	29
Gisborne High School ..	68	54	19	..	..	1	2	13	14	16	6	13	8	73
Napier Boys' High School ..	37	39	..	..	1	1	3	3	9	6	7	6	3	39
Napier Girls' High School ..	66	..	69	..	..	..	3	5	7	8	14	15	17	69
Wellington Girls' College ..	27	..	30	3	2	3	6	1	10	5	..	..	..	30
Nelson Boys' College ..	27	27	..	..	..	..	1	6	4	6	4	4	2	27
Nelson Girls' College ..	24	..	25	..	..	2	3	5	6	3	3	2	1	25
Christchurch Girls' High School ..	22	..	25	..	..	2	..	1	1	2	10	5	4	25
Ashburton High School..	17	19	..	1	..	3	3	..	3	3	3	2	1	19	
Timaru Boys' High School ..	34	41	..	2	2	2	4	4	5	8	6	5	3	41	
Waitaki Boys' High School ..	60	62	..	..	..	..	2	..	5	5	11	22	17	62
Christ's College Grammar School..	47	54	..	..	..	3	6	9	17	11	7	1	..	54
Totals ..	530	365	215	6	6	21	45	61	96	87	89	100	69	580	

TABLE K12.—LIST OF SECONDARY SCHOOLS INCORPORATED OR ENDOWED.

Name.	Act of Incorporation or Institution.	Remarks.
*Whangarei High School	1878, No. 63, Local ..	Act may be repealed by <i>Gazette</i> notice under Act of 1885, No. 30.
*Auckland Grammar School	1899, No. 11, Local.	
*Auckland Girls' Grammar School ..	1906, No. 18, Local.	Endowment, Reg. I, fol. 52. See also D.—16, 1866, p. 9.
*Hamilton High School	1908, No. 52, section 94.	
*Thames High School	1878, No. 54, Local.	
*New Plymouth High School	1889, No. 2, Local.	
*Wanganui Girls' College	1878, No. 42, Local.	
Wanganui Collegiate School	[Nil]	
*Palmerston North High School	1904, No. 20, section 88.	Not in operation.
Wellington College and Girls' High School	1887, No. 17, Local.	
*Dannevirke High School	1904, No. 20, section 88.	
*Napier High Schools	1882, No. 11, Local.	
*Gisborne High School	1885, No. 8, Local.	
*Marlborough High School	1899, No. 27, Local.	
*Nelson College	1858, No. 38, and 1882, No. 15, Local.	
Greymouth High School	1883, No. 21, Local ..	
Hokitika High School	1883, No. 7, Local ..	
*Rangiora High School	1881, No. 15, Local.	
†Christchurch Boys' High School	1878, No. 30, Local ..	Under management of Canterbury College.
†Christchurch Girls' High School	[Nil]	
Christ's College Grammar School	Canterbury Ordinance, 1855	Under management of Canterbury College. Endowment, <i>Gazette</i> , 1878, Vol. i, p. 131. A department of Christ's College, Canterbury.
Akaroa High School	1881, No. 16, Local ..	Not in operation.
*Ashburton High School	1878, No. 49, Local.	
*Timaru High School	1878, No. 26, Local.	Not in operation.
Waimate High School	1883, No. 19, Local ..	
*Waitaki High Schools	1878, No. 18, Local.	
*Otago Boys' and Girls' High Schools ..	1877, No. 52, Local.	
*Gore High School	1904, No. 20, section 88.	
*Southland Boys' and Girls' High Schools	1877, No. 82, Local.	

* For scheme of control see *Gazette* No. 85, 1915.† For scheme of control see *Gazette* No. 61, 1916.

TABLE K13—NUMBER AND PERCENTAGE OF PUPILS TAKING THE VARIOUS SUBJECTS OF INSTRUCTION IN SECONDARY SCHOOLS.

School.	English and Arithmetic.		Latin and Greek.		French.		Mathematics.		General Science.		Physical Science.		Chemistry.		Botany.		Physiology and Biology.		Hygiene.		Agriculture.		Dairying.		Book-keeping and Commercial Work.		Shorthand and Typewriting.		Woodwork.		Cookery.		History and Geography.		Drawing.		Home Science.		Sewing.		Needlework.		Home Nursing.		Natural Science.		Laundry-work.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
Whangarei High School	83	84	33	20	57	77	83	84	742	84	742	84	742	84	742	84	742	84	742	84	742	84	742	84	742	84	742	84	742	84	742	84	742	84	742	84	742	84	742	84	742	84	742	84	742	84	742	84	742																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
Auckland Boys' Grammar School	742	434	641	298	742	433	742	434	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
Auckland Girls' Grammar School																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
Epsom Girls' Grammar School	..	167	..	112	167	155	167	155	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102	102																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
Thames High School	81	55	31	13	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81	55	81</

TABLE K14.—CLASSES APPROVED UNDER REGULATIONS FOR MANUAL INSTRUCTION FOR YEAR ENDING 31ST DECEMBER, 1917.

Secondary School.	Subjects of Instruction, and Number of Classes in each Subject.							Receipts.		Expenditure.	
	Drawing and Painting.	Domestic Subjects.	Woodwork and Ironwork.	Experimental and Natural Science.	Swimming and Life-saving.	Elementary Agriculture and Dairywork.	Totals.	Capitation Earnings during the Year ending 31st December, 1917.	Grants for Buildings, Equipment, &c.	Expenditure on Account of Maintenance of Classes.	Expenditure on Account of Buildings, Equipment, &c.
Whangarei High School ..	..	..	1	5	3	..	9	£ 72	..	£ 93	..
Hamilton High School ..	..	..	3	4	11	..	20	150	..	245	..
Thames High School ..	..	..	2	1	5	..	8	57	..	14	..
New Plymouth High School ..	..	..	2	..	14	..	2	18	78	40	..
Wanganui Girls' College ..	..	12	..	9	9	..	30	81	23	81	..
Palmerston North High School ..	4	6	2	12	..	4	28	139	..	107	..
Wellington Boys' College ..	..	..	..	33	..	..	33	153	..	55	35
Wellington Girls' College ..	9	5	..	30	..	..	44	95	..	..	..
Napier Boys' High School ..	4	..	3	10	..	2	19	102	..	228	247
Napier Girls' High School ..	..	7	..	8	..	..	15	74	..	..	..
Dannevirke High School ..	2	..	..	7	..	1	10	28	..	..	..
Gisborne High School ..	..	4	2	9	..	1	16	83	..	3	398
Marlborough High School ..	..	1	..	9	..	1	11	45	..	32	..
Nelson Girls' College ..	3	9	..	9	..	..	21	117	..	..	27
Nelson Boys' College ..	5	..	3	5	..	3	16	88	..	10	23
Christchurch Girls' High School ..	7	18	..	23	1	..	49	161	21	66	69
Christchurch Boys' High School ..	..	..	2	15	..	..	17	82	12	23	18
Rangiora High School ..	..	2	1	5	..	2	10	50	..	..	52
Ashburton High School ..	..	4	2	8	3	4	21	132	..	..	116
Timaru Girls' High School ..	..	3	..	7	..	..	10	61	..	129	..
Timaru Boys' High School ..	3	..	2	3	4	5	17	114	..	..	..
Waitaki Girls' High School ..	..	..	..	9	..	..	9	21	..	268	..
Waitaki Boys' High School ..	..	..	3	6	..	2	11	92	..	..	..
Otago Girls' High School ..	..	..	..	..	5	..	5	8	..	184	..
Otago Boys' High School ..	..	..	..	14	2	..	16	112	35	..	..
Southland Girls' High School ..	7	..	..	14	1	..	22	48	..	..	..
Gore High School ..	..	2	2	6	1	..	11	72	53	96	2
Totals, 1917 ..	44	81	32	284	26	29	496	2,315	144	1,674	987
Totals, 1916 ..	39	75	31	274	21	28	468	2,164	1,600	1,272	1,829

TABLE L1.—DISTRICT HIGH SCHOOLS: NUMBER, ATTENDANCE, STAFFS, SALARIES IN SECONDARY DEPARTMENTS, 1917.

Education Board.	Number of Secondary Departments grouped according to Average Attendance.								Average Attendance, 1917.*	Number of Assistant Teachers.			Average Number of Pupils per Assistant Teacher.	Statutory Annual Rate of Salary as in December, 1917.†	
	Average, 12-20.	Average, 21-30.	Average, 31-40.	Average, 41-50.	Average, 51-60.	Average, 61-70.	Average, 71-80.	Average, 81-90.		M.	F.	Total.			
Auckland ..	3	3	4	..	..	..	..	..	10	334	5	10	15	22	£ 3,577 0 0
Taranaki ..	2	..	..	..	..	1	..	..	3	176	1	6	7	25	1,416 0 0
Wanganui ..	4	1	1	..	..	..	..	..	6	147	2	6	8	18	1,730 0 0
Hawke's Bay ..	..	1	..	2	..	..	..	..	3	142	2	4	6	24	1,375 0 0
Wellington ..	3	1	4	1	..	..	..	..	9	345	4	11	15	23	3,730 0 0
Nelson ..	1	2	1	..	..	..	..	..	4	132	..	5	5	26	1,197 0 0
Canterbury ..	6	3	5	1	..	..	..	1	16	680	6	21	27	25	6,479 0 0
Otago ..	2	3	3	..	1	..	..	..	9	293	3	11	14	21	3,471 0 0
Totals, 1917 ..	21	14	18	4	1	1	..	1	60	2,249	23	74	97	23	22,975 0 0
Totals, 1916 ..	14	23	17	4	..	1	..	1	60	2,201	28	68	96	23	22,956 10 0

* This column differs from the column of average attendance in Table L2 for the reason that the numbers in this table are the totals of attendance for the mean of the four quarters of each secondary department taken separately, and not the mean of the gross quarterly totals of all secondary departments taken together.

† Includes additional salary of £30 per annum paid to headmasters of District High Schools.

TABLE L2.—SCHOOL ATTENDANCE AT SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS FOR 1917.

Education Districts.	Roll Numbers.		Mean of Average Weekly Roll of Four Quarters, 1917.			Average Attendance for Whole Year (Mean of Average Attendance of Four Quarters).			Average Attendance as Percentage of the Mean of Average Weekly Roll of Four Quarters.
	Pupils at 31st Dec., 1916.	Pupils at 31st Dec., 1917.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	1917.
Auckland.. ..	283	316	155	212	367	141	191	332	90·2
Taranaki	180	203	90	105	195	81	95	176	90·3
Wanganui	130	139	65	98	163	58	87	145	90·0
Hawke's Bay ..	163	128	72	81	153	67	75	142	92·8
Wellington	277	321	179	186	365	168	176	344	94·2
Nelson	134	131	61	84	145	54	76	130	89·7
Canterbury	657	655	375	338	713	347	306	653	91·6
Otago	291	287	134	170	304	123	156	279	91·5
Totals for 1917 .. ..	..	2,180	1,131	1,274	2,405	1,039	1,162	2,201	91·5
Totals for 1916	2,115	..	1,166	1,220	2,386	1,073	1,103	2,176	91·2
Difference .. .. .	..	65	—35	54	19	—34	59	25	0·3

TABLE L3.—NUMBER OF PUPILS IN SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS TAKING VARIOUS SUBJECTS, 1917.

Subjects.	Auckland.		Taranaki.		Wanganui.		Hawke's Bay.		Wellington.		Nelson.		Canterbury.		Otago.		Totals.		Percentage.	
	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.
English and Arithmetic ..	140	195	96	109	56	95	57	72	163	168	56	81	352	325	134	183	1,054	1,228	100	100
History and Geography ..	124	175	87	100	47	79	56	68	147	148	46	81	335	275	123	160	965	1,086	92	88
Latin	14	10	45	45	13	15	37	41	92	75	14	24	181	147	62	102	458	459	43	37
French	74	104	70	80	1	7	10	13	24	53	18	31	52	63	35	53	284	404	27	33
Mathematics	138	186	96	109	52	78	56	70	149	133	39	58	283	227	112	139	925	1,000	88	81
Surveying and Mensuration ..	..	..	22	..	..	..	..	..	..	..	..	..	62	18	48	5	132	23	13	2
Chemistry and Physics ..	96	125	57	80	49	61	55	72	152	99	40	50	258	128	87	93	794	708	75	58
Botany	102	132	63	80	18	15	..	1	59	45	16	16	91	153	120	134	469	576	44	47
Agricultural Science ..	124	167	66	51	35	13	55	70	88	11	..	..	120	116	87	101	575	529	55	43
Dairy-work	123	168	22	36	9	..	55	70	4	7	10	14	67	69	..	..	290	364	28	30
Physiology and Zoology ..	21	35	..	4	..	..	..	..	..	..	10	14	16	17	90	100	137	170	13	14
Hygiene	9	14	..	40	..	69	..	..	60	128	30	51	53	93	13	35	165	430	16	35
Domestic Science .. ..	..	..	..	61	..	9	..	12	..	..	..	..	51	..	20	..	153	..	12	..
Needlework and Cookery ..	..	139	..	4	..	80	..	60	..	139	..	33	..	143	..	67	..	665	..	54
Woodwork and Metalwork ..	90	..	22	..	51	..	45	..	129	..	22	..	122	..	65	..	546	..	52	..
Laundry-work .. .. .	..	..	..	36	..	64	..	..	..	65	..	..	..	18	..	..	..	183	..	15
Book-keeping and Commercial Work ..	67	79	1	2	19	32	12	26	35	53	30	35	105	108	35	24	304	359	29	29
Shorthand and Typewriting ..	2	9	..	..	..	..	13	12	15	34	15	14	50	70	16	9	111	148	11	12
Drawing	44	72	1	4	32	86	2	..	41	16	..	..	29	12	8	15	157	205	15	17
Total number of pupils	140	195	96	109	56	95	57	72	163	168	56	81	352	325	134	183	1,045	1,228	100	100

TABLE L4.—STAFFS AND AVERAGE ATTENDANCE OF SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS, 1917

NOTE.—In the column for "Position on Staff," (5), "H" means Head of a School, and "D" Assistant in the Secondary Department.

Each of the four normal schools, although not a district high school, has a secondary department in accordance with the regulations for training colleges.

School.	Average Attendance, 1917.	Staff.				Statutory Annual Rates of Salary at End of Year.	
		Name of Teacher.	Classification or Degree.	Position on Staff.	Grading, 1917.		
(1.)	(2)	(3)	(4)	(5)	(6)	(7)	
Auckland—						£	s. d.
Aratapu	36	Crabbe, Norman J. ..	B	H.	52	30	0 0
		Gavey, Annie L. ..	C	D.	51	250	0 0
		Ross, Nellie ..	B.A., B	D.	76	200	0 0
Cambridge	21	Campbell, Robert ..	C	H.	28	30	0 0
		Meredith, Charles ..	C	D.	55	240	0 0
Coromandel	21	Elliot, James ..	C	H.	47	30	0 0
		Hurdsfield, Edgar C. ..	..	D.	..	207	0 0
Normal	21	Murdoch, Albert ..	C	H.	29	30	0 0
		Shrewsbury, Elsie ..	M.A., A	D.	22	340	0 0
Paeoa	20	Hamilton, J. ..	B.A., B.Sc., A	H.	22	30	0 0
		Tregenna, Dorothy F. ..	..	D.	..	171	0 0
Pukekohe	62	Flavell, Dennis Rupert ..	D	H.	55	30	0 0
		Freeman, Mabel E. ..	M.A., A	D.	63	240	0 0
		Heward, Gladys H. ..	M.A., B	D.	..	190	0 0
Rotorua	19	Tanner, Thomas B. ..	D	H.	29	30	0 0
		Worker, Rupert V. D. ..	..	D.	..	171	0 0
Tauranga	38	Law, Norman H. S. ..	C	H.	12	30	0 0
		Taylor, Fanny J. ..	B.A., B	D.	53	250	0 0
		Connell, John W. ..	C	D.	75	190	0 0
Te Kuiti	34	Power, Edward A. ..	D	H.	37	30	0 0
		Wilton, Elizabeth I. ..	B.A., B	D.	..	240	0 0
		Hames, Clarice E. ..	..	D.	..	171	0 0
Waihi	62	Wilson, Charles (ii) ..	C	H.	16	30	0 0
		Ellicott, Kenneth W. B. ..	..	D.	..	207	0 0
		Holmden, Dorothy ..	M.A., A	D.	69	210	0 0
Taranaki—							
Eltham	8	Thomas, Taliesin ..	C	H.	30	30	0 0
		Wilson, Margaret K. ..	Lic.	D.	..	190	0 0
Hawera	30	Strack, Conrad A. ..	D	H.	26	30	0 0
		Hosking, Jane (Mrs.) ..	C	D.	91	210	0 0
Stratford	138	Tyrer, Florence A. R. ..	D	H.	12	30	0 0
		Bowler, Frederick ..	B.A., Lic.	D.	..	252	0 0
		Sage, Constance M. ..	M.A., A	D.	..	190	0 0
		Colquhoun, Mary H. ..	B	D.	78	190	0 0
		Lovell-Smith, Constance I. ..	B.A., B	D.	75	150	0 0
		Terry, Mary C. ..	..	D.	..	144	0 0
Wanganui—							
Bull's	15	Gray, Joseph H. ..	D	H.	35	30	0 0
		Jamieson, Catherine (i) ..	B.A., B	D.	68	200	0 0
Feilding	62	Richardson, Henry H. ..	B.A., B	H.	12	30	0 0
		Wyatt, Gladys M. ..	C	D.	59	210	0 0
		Dons, Emilie H. ..	C	D.	98	120	0 0
		Hampton, Lilly W. ..	D	D.	97	120	0 0
Hunterville	12	Ironmonger, Edwin L. ..	D	H.	26	30	0 0
		Clayton, Ruth L. G. ..	B.A., B	D.	..	190	0 0
Marton	25	Ryder, Robert B. ..	B.A., B	H.	11	30	0 0
		Thomas, William W. ..	B.A., B	D.	66	270	0 0
Patea	12	Hird, William E. ..	M.A., B	H.	28	30	0 0
		Lehndorf, Chloe R. ..	B.A., B	D.	91	190	0 0
Taihape	21	Thurston, James F. ..	C	H.	19	30	0 0
		Hall, Percy H. ..	D	D.	..	250	0 0
Hawke's Bay—							
Hastings	65	Pegler, Leonard F. ..	B.A., B	H.	13	30	0 0
		Hodgson, Ruth J. ..	B	D.	47	230	0 0
		Smith, William H. (ii) ..	C	D.	80	190	0 0
		Anderson, Nellie W. ..	C	D.	73	165	0 0
Waipawa	53	Smith, William (iii) ..	B.A., B	H.	23	30	0 0
		Keane, Jeremiah ..	C	D.	54	270	0 0
		Livingstone, Fanny R. ..	M.A., B	D.	72	190	0 0
Woodville	24	Stevenson, Andrew ..	C	H.	9	30	0 0
		Tooman, Elizabeth ..	B.A., B	D.	62	240	0 0
Wellington—							
Carterton	43	Cowles, Jabez A. ..	B.A., B	H.	20	30	0 0
		Wilson, Marion K. ..	M.A., A	D.	45	250	0 0
		Haddrell, Olive V. ..	M.A., B	D.	64	210	0 0
Eketahuna	24	Dempsey, Walter N. ..	D	H.	40	30	0 0
		Lazarus, Frances ..	C	D.	57	250	0 0
Greytown	12	Davies, William C. ..	D	H.	22	30	0 0
		Junker, Fritzena E. D. ..	B	D.	..	190	0 0
Hutt	27	Burns, Andrew N. ..	M.A., A	H.	4	30	0 0
		Myers, Phoebe ..	B.A., B	D.	47	220	0 0
Levin	43	McIntyre, James ..	D	H.	28	30	0 0
		Rockel, Cecil F. ..	B	D.	66	270	0 0
		Cathie, Winifred A. ..	M.A., A	D.	68	200	0 0
Masterton	85	Jackson, William H. ..	D	H.	11	30	0 0
		Bee, John G. ..	M.A., A	D.	48	250	0 0
		Brown, Alexandra M. ..	B.A., D	D.	66	210	0 0
		McKenzie, Mary B. ..	M.A., A	D.	81	160	0 0
Normal	20	Webb, James C. ..	B.A., B	H.	7	30	0 0
		Sinclair, Mary A. ..	B.A., B	D.	33	340	0 0
Pahiatua	36	Chatwin, George W. ..	C	H.	18	30	0 0
		Reese, Marion (ii) ..	B.A., B	D.	57	250	0 0
		McHardie, Winifred E. ..	B.A., B	D.	65	200	0 0

TABLE L4.—FURTHER DETAILS RELATING TO SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS—*continued.*

School	Average Attendance, 1917.	Staff.				Statutory Annual Rates of Salary at End of Year.		
		Name of Teacher.	Classification or Degree.	Position on Staff.	Grading, 1917.			
(1)	(2)	(3)	(4)	(5)	(6)	(7)		
Wellington— <i>continued.</i>						£	s.	d.
Petone	55	Haslam, Charles N. ..	B.A., B	H.	18	30	0	0
		Lynskey, James H. ..	B.A., B	D.	41	270	0	0
		Braddock, Catherine C. ..	M.A., A	D.	88	190	0	0
Nelson—								
Motueka	24	Griffin, Thomas J. ..	B.A., B	H.	9	30	0	0
		Aitken, Janet W. ..	M.A.	D.	..	207	0	0
Reefton	24	Rumbold, William A ..	C	H.	15	30	0	0
		Hopkirk, Susan M. ..	B.A., B	D.	79	240	0	0
Takaka (Lower) ..	19	Boyes, William H. ..	D	H.	34	30	0	0
		Ainsworth, Emma F. ..	B.A., B	D.	64	210	0	0
Westport	65	Harkness, James H. ..	B.A., B	H.	5	30	0	0
		Dale, Margaret J. ..	M.A., B	D.	68	230	0	0
		Hurley, Elizabeth (Mrs.) ..	D	D.	..	190	0	0
Canterbury—								
Akaroa	19	Hall, Charles ..	C	H.	37	30	0	0
		Garton, Wilfred W. ..	M.A., A	D.	43	270	0	0
Christchurch West ..	252	Waller, Francis D. ..	B.A., B	H.	8	30	0	0
		Clark, Sidney A. ..	B.A., B	D.	38	300	0	0
		Mayne, Arthur J. ..	M.A., B	D.	54	220	0	0
		Finlayson, Annie C. ..	M.A., A	D.	54	210	0	0
		Kempthorne, Gladys E. ..	C	D.	91	180	0	0
		Marriott, Gladys E. ..	B.A., B	D.	74	180	0	0
		Mayne, Helga M. ..	C	D.	66	180	0	0
		Vallance, Nellie M. ..	C	D.	75	150	0	0
Darfield	10	Ellis, Leonard R. ..	E	H.	59	30	0	0
		McIlwraith, Helen E. M. ..	C	D.	..	130	0	0
Geraldine	25	Bain, Andrew ..	B.A., B	H.	9	30	0	0
		Farnie, Dorothy C. ..	M.A., B	D.	59	240	0	0
Greymouth	58	Adams, Allan A. ..	D	H.	26	30	0	0
		Whitmore, Elizabeth F. (Mrs.) ..	B.A., B	D.	61	260	0	0
		Struthers, Susan B. ..	B	D.	86	190	0	0
Hokitika	55	de Berry, Leonard F. ..	M.A., B	H.	13	30	0	0
		Williams, Henry ..	C	D.	43	270	0	0
		Casey, Ellen C. ..	B	D.	80	190	0	0
Kaiapoi	17	Douds, Thomas ..	B	H.	12	30	0	0
		Grace, Eleanor A. ..	C	D.	68	240	0	0
Kaikoura Town ..	13	Wilson, Henry L. ..	B	H.	39	30	0	0
		Reynolds, Mary C. ..	M.A., B	D.	77	200	0	0
Lincoln	13	Cookson, Arthur ..	D	H.	42	30	0	0
		Osborn, Mabel E. ..	B.A., B	D.	59	220	0	0
Lyttelton	21	Just, Emilie U. ..	D	H.	12	30	0	0
		Blain, Thomas ..	B.A., B	D.	53	250	0	0
Normal	42	Aschman, Christopher T. ..	C	H.	7	30	0	0
		Irwin, James ..	B.A., B	D.	30	360	0	0
		Williams, Florence W. A. ..	B.A., B	D.	60	250	0	0
Oxford East	13	Watson, Lancelot ..	C	H.	41	30	0	0
		Best, Isabel W. ..	B	D.	66	190	0	0
Pleasant Point ..	17	Clarke, Robert B. ..	B	H.	19	30	0	0
		Anderson, Grace M. ..	M.A., A	D.	69	240	0	0
Southbridge	24	Walker, Joseph W. A. ..	C	H.	30	30	0	0
		Wills, Kathleen P. ..	B.A., B	D.	63	230	0	0
Tomuka	31	Methven, James ..	B.A., B	H.	12	30	0	0
		Ferguson, Albert J. ..	M.A., B	D.	48	270	0	0
		Mills, Mary M. ..	..	D.	..	189	0	0
Waimate	53	Laing, Thomas M. M. ..	B.A., B	H.	52	30	0	0
		Olliver, Margaret F. L. ..	M.A., M.Sc., A	D.	60	210	0	0
		Dyer, Henrietta E. ..	B.A., B	D.	67	180	0	0
Otago—								
Alexandra	22	McLean, Alexander (i) ..	C	H.	34	30	0	0
		McCorkindale, Elizabeth L. ..	B	D.	57	240	0	0
Balclutha	61	Nicolson, John McN. ..	C	H.	7	30	0	0
		Paterson, Janet ..	M.A., B	D.	47	230	0	0
		Elder, Violet ..	B.A., B	D.	74	190	0	0
		Dunn, Annie ..	B.A., B	D.	89	150	0	0
Lawrence	40	Jones, Herbert C. ..	B	H.	21	30	0	0
		Botting, Robert W. S. ..	C	D.	64	250	0	0
		Jennings, Margaret A. ..	B.A., B	D.	60	210	0	0
Mosgiel	40	Graham, George P. ..	B.A., B	H.	12	30	0	0
		Bressey, Florence F. ..	M.A., A	D.	45	250	0	0
		Milne, Hilda H. (Mrs.) ..	B.A., B	D.	60	220	0	0
Normal	53	McElrea, William ..	B.E., B	H.	6	30	0	0
		Stewart, Charles A. ..	M.A., A	D.	46	360	0	0
		Kenyon, Helen McG. ..	B.A., B	D.	63	250	0	0
Palmerston	23	Rutherford, John R. ..	M.A., A	H.	12	30	0	0
		Hale, Lily G. ..	B.A., B	D.	78	190	0	0
Port Chalmers ..	25	Booth, George F. ..	B.A., B	H.	20	30	0	0
		Sinclair, Agnes ..	C	D.	69	240	0	0
Tapanui	21	Mackie, William W. ..	C	H.	27	30	0	0
		Learmouth, Ivy A. ..	..	D.	..	230	0	0
Tokomairiro	8	Graham, Walter B. ..	C	H.	7	30	0	0
		Johnson, Alfred G. ..	..	D.	..	191	0	0
Totals, 1917 ..	2,249	..	..	..	..	22,975	0	0

TABLE 15.—NUMBER AND VALUE OF NATIONAL SCHOLARSHIPS.

Education District.	Total Number held in December, 1917.			Receiving Boarding- allowance (included in Total Number).			Receiving Travelling- allowance (included in Total Number).			Number held at Public Secondary Schools.	Number held at other Registered Secondary Schools.	Number held at District High Schools.	Total Rate of Annual Pay- ment as at December, 1917.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.				
Auckland ..	123	59	182	30	21	51	11	8	19	173	6	3	3,005
Taranaki ..	21	4	25	11	..	11	..	..	..	13	..	12	495
Wanganui ..	23	25	48	8	13	21	..	..	..	39	4	5	1,050
Hawke's Bay ..	21	18	39	4	6	10	1	1	2	31	..	8	585
Wellington ..	40	29	69	13	6	19	2	..	2	55	5	9	1,170
Nelson ..	11	15	26	7	9	16	..	..	..	26	..	..	755
Canterbury ..	78	46	124	25	16	41	4	2	6	98	1	25	2,287
Otago ..	66	22	88	16	9	25	..	..	..	70	3	15	1,490
Southland ..	20	17	37	9	8	17	..	..	..	37	..	..	840
Totals, 1917	403	235	638	123	88	211	18	11	29	542	19	77	11,677

5. STATEMENTS OF RECEIPTS AND EXPENDITURE, AND OF ASSETS AND LIABILITIES, OF GOVERNING BODIES OF SECONDARY SCHOOLS.

WHANGAREI HIGH SCHOOL BOARD.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1917.

<i>Receipts.</i>	£	s.	d.		<i>Expenditure.</i>	£	s.	d.
Balance in hand and in bank at beginning of year	522	2	2		Endowments—			
Endowments—					Proportion of office salaries	12	17	9
Current income from reserves vested in Board	257	13	0		Proportion of office expenses	5	0	0
Revenue from secondary - education re-serves (administered by Land Boards)	132	6	2		Proportion of travelling-expenses of Board members	2	0	0
Rent from Public Trustee from Auckland Supreme Court site	37	13	5		Repairs to buildings and insurances ..	79	12	6
Secondary Department—					Secondary Department—			
From Government—					Teachers' salaries and allowances	2,093	15	0
For sites, buildings, furniture, &c. (general purposes)	145	0	0		Incidental expenses	321	5	11
Capitation for free places (including annual grant, £100)	2,331	10	0		Maintenance (including material) of classes for manual instruction	92	14	11
Capitation for classes for manual instruction	91	2	10		Scholarships	22	0	0
School fees	147	0	0		Buildings, &c.—			
Voluntary contributions for general purposes	20	4	0		New buildings, additions, or other new works	301	12	6
Interest on £500 for Kerr's Scholarship ..	32	16	5		Maintenance and repairs to buildings	68	14	4
Boardinghouses—Boarding fees	341	0	0		Furniture and apparatus (excluding boardinghouses)	73	12	10
General—					Miscellaneous (rent, school-grounds, rates, insurance, &c.)	42	14	4
Contractor's deposit on building contract	5	0	0		Boardinghouses—			
Refunds	3	5	1		General maintenance	354	0	0
					Proportion of office salaries and expenses	12	0	6
					General—			
					Repairs to school-fences, draining and tarring school-grounds	26	14	9
					Contractor's deposit on building contract	5	0	0
					Contribution to War Fund	60	5	0
					Balance at end of year	492	12	9
	£4,066	13	1			£4,066	13	1

Statement of Monetary Assets and Liabilities on 31st December, 1917.

<i>Assets.</i>		£	s.	d.	<i>Liabilities.</i>		£	s.	d.
Balance, Bank of New Zealand	.. ..	492	12	9	Balance on school-site	.. ..	500	0	0
Balance, capitation, free-place pupils, third term, 1917	.. ..	19	5	0	Borough water rates	.. ..	1	5	4
Government grant, section 100, Education Act, 1914	.. ..	33	6	8	Printing and advertising	.. ..	0	15	0
Outstanding school fees	.. ..	28	0	0					
Outstanding boarding fees	.. ..	13	0	0					
Outstanding rents	.. ..	28	19	8					
		<hr/>					<hr/>		
		£615	4	1			£502	0	4

W. A. CARRUTH, Chairman
J. McKINNON, Secretary.

AUCKLAND GRAMMAR SCHOOLS BOARD.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1917.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Endowments—				Overdraft or <i>Dr.</i> balance at beginning of year	3,545	0	5
Current income from reserves vested in Board—				Endowments—			
Auckland	5,929	15	10	Proportion of office salaries	497	16	3
Maungaru	279	13	10	Proportion of office expenses	43	0	0
Revenue from secondary education reserves—				Proportion of travelling-expenses of Board members	1	15	6
Administered by Land Boards	1,086	3	2	Repairs	513	4	10
Administered by Public Trustee	316	13	6	Insurances	110	3	2
City Council debenture interest	199	0	0	Rates	730	18	7
Sale of stone from Mount Eden	9	9	0	Secondary Department—			
Secondary Department—				Teachers' salaries and allowances	15,423	16	9
From Government—Capitation for free places (including annual grant, £100) ..	14,795	19	9	Incidental expenses	2,492	16	8
School fees	811	13	0	Buildings, &c.—			
<i>Dr.</i> balance at end of year	6,236	1	9	New buildings, additions, or other new works	5,121	14	7
				Maintenance and repairs to buildings	325	1	8
				Furniture and apparatus (excluding boardinghouses)	138	4	5
				Miscellaneous (rates, insurance, &c.)	96	8	2
				Interest on loan	75	0	0
				General—			
				Interest on overdraft	508	13	0
				Renovation of old Grammar School buildings	26	0	6
				Library books	14	15	4
	£29,664	9	10		£29,664	9	10

Examined and found correct.—R. J. COLLINS, Controller and Auditor-General.

Statement of Monetary Assets and Liabilities on 31st December, 1917.

<i>Assets.</i>	£	s.	d.	<i>Liabilities.</i>	£	s.	d.
Cash in hand	15	5	0	Bank, overdraft and unrepresented cheques ..	11,201	6	9
Auckland City Council debentures	5,000	0	0	Loan from Diocesan Pension Board	1,000	0	0
School fees outstanding	132	19	0	Private loan	500	0	0
Government capitation (school fees)	1,636	5	0	Contractor's deposit	50	0	0
Rents outstanding	941	14	2	Prizes	110	18	10
				Fitting up library	15	0	0
				Property repairs	40	0	0
				Ball courts, Girls' School, Epsom	30	0	0
	£7,726	3	2		£12,947	5	7

A. P. W. THOMAS, Chairman.
W. WALLACE KIDD, Secretary.

HAMILTON HIGH SCHOOL BOARD.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1917.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Balance in hand and in bank at beginning of year	210	1	5	Secondary Department—			
Endowments—				Teachers' salaries and allowances	2,578	10	7
Current income from reserves vested in Board	50	5	6	Incidental expenses	386	3	0
Revenue from secondary-education reserves (administered by Land Boards) ..	232	4	3	Maintenance (including material) of classes for manual instruction	245	6	7
Secondary Department—				New buildings, additions, or other new works	41	7	5
From Government—				Library	1	19	9
For sites, buildings, furniture, &c. (general purposes)	31	0	0	Balance at end of year	1,044	8	8
Capitation for free places (including annual grant, £100)	3,349	5	0				
Capitation for classes for manual instruction	136	5	0				
School fees	273	6	8				
Refunds from pupils for books, &c.	10	0	0				
Voluntary contributions for general purposes	5	8	2				
	£4,297	16	0		£4,297	16	0

Examined and found correct.—R. J. COLLINS, Controller and Auditor-General

Statement of Monetary Assets and Liabilities on 31st December, 1917.

<i>Assets.</i>			<i>Liabilities.</i>		
	£	s. d.		£	s. d.
Cash in bank.. ..	1,317	15 11	Unpresented cheques	291	13 11
Cash in hand.. ..	18	6 8	Teaching staff	154	0 6
Capitation due	176	1 8			
Fees due	6	13 4			
	<u>£1,518</u>	<u>17 7</u>		<u>£445</u>	<u>14 5</u>

GEO. EDGECUMBE, Chairman.

R. ENGLISH, Secretary.

THAMES HIGH SCHOOL BOARD.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1917.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance in hand and in bank at beginning of year	106	2 5	Endowments—Proportion of office salaries and expenses	61	16 2
Endowments—			Secondary Department—		
Royalty on metal	7	0 3	Teachers' salaries and allowances	1,663	8 3
Current income from reserves vested in Board	928	3 0	Incidental expenses	355	19 4
Revenue from secondary-education reserves (administered by Land Boards)	126	19 10	Maintenance (including material) of classes for manual instruction	13	12 7
Goldfields revenue	25	0 0	Scholarships	13	14 0
Secondary Department—			Buildings, &c.—		
From Government—			New buildings, additions, or other new works	409	1 7
For sites, buildings, furniture, &c. (general purposes)	500	0 0	Maintenance and repairs to buildings	32	10 2
Capitation for free places	1,318	6 0	Miscellaneous (rates, insurance, &c.)	12	19 8
Capitation for classes for manual instruction	65	5 0	Loans—		
School fees	138	0 0	Principal repaid	321	19 3
Rent	28	16 8	Interest	345	9 7
Interest on mortgage investment	89	14 0	Balance at end of year	180	10 11
Contractor's deposit	40	0 0			
Auckland Education Endowment	37	14 4			
	<u>£3,411</u>	<u>1 6</u>		<u>£3,411</u>	<u>1 6</u>

Statement of Monetary Assets and Liabilities on 31st December, 1917.

<i>Assets.</i>			<i>Liabilities.</i>		
	£	s. d.		£	s. d.
Balance, Bank of New Zealand	180	10 11	Loan, balance due, Government Insurance Department	6,423	1 4
Mortgage investment	1,500	0 0			
Unpaid school fees	23	12 0			
Unpaid rents	706	4 2			
	<u>£2,410</u>	<u>7 1</u>		<u>£6,423</u>	<u>1 4</u>

HENRY LOWE, Chairman.

JAS. KERNICK, Secretary.

NEW PLYMOUTH HIGH SCHOOL BOARD.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1917.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance in hand and in bank at beginning of year, 1st January, 1917	4,824	16 9	Secondary Department—		
Endowments—			Teachers' salaries and allowances	3,380	14 1
Current income from reserves vested in Board	930	15 3	Incidental expenses	705	3 4
Revenue from secondary-education reserves (administered by Land Boards)	955	6 11	Maintenance (including material) of classes for manual instruction	39	18 1
Secondary Department—			Library	46	3 3
From Government—			Books, &c., for sale to pupils, and other temporary advances	1,786	17 1
Capitation for free places (including annual grant, £100)	3,370	8 5	Buildings, &c.—		
Capitation for classes for manual instruction	71	6 3	Rent of sites	60	0 0
School fees	399	15 0	New buildings, additions, or other new works	2,364	6 4
Refunds from pupils for advances	1,553	10 10	Maintenance and repairs to buildings	249	3 11
Grazing school-grounds	4	17 6	Furniture and apparatus (excluding boardinghouses)	503	10 11
Bequests and voluntary contributions for prizes	78	3 0	Miscellaneous (rates, insurance, &c.)	67	16 0
Refunds	5	10 5	Lower Department—		
Lower Department—School fees	580	10 6	Teachers' salaries and allowances	463	2 6
Boardinghouses—			Incidental expenses	200	6 9
Boarding fees	5,092	9 0	Boardinghouses—		
Sales and refunds	15	0 6	General maintenance	4,491	13 7
General—			Furniture, &c.	945	17 1
Interest on current account	96	18 7	Proportion of office salaries and expenses	100	0 0
Deposits on contracts	150	0 0	Interest on loans	742	10 0
	<u>£18,129</u>	<u>8 11</u>	Balance at end of year	1,982	6 0
				<u>£18,129</u>	<u>8 11</u>

Examined and found correct, except that there is no authority of law for the Board's deposit of £1,000 with the the Mortgage, Loan, and Agency Company (Limited) of New Plymouth.—R. J. COLLINS, Controller and Auditor-General.

Statement of Monetary Assets and Liabilities on 31st December, 1917.

<i>Assets.</i>			<i>Liabilities.</i>		
	£	s. d.		£	s. d.
Balances—			Unpresented cheques	37	13 4
Bank of New Zealand	184	2 6	Deposits on contracts	158	2 0
Post Office Savings-bank	657	3 6	Sundry creditors—		
New Plymouth Savings-bank	103	13 4	Boys	227	3 2
Mortgage, Loan, and Agency Company ..	1,000	0 0	Girls	48	1 3
New Plymouth Savings-bank (Trust Account)	75	0 0	Accrued interest on loan	220	0 0
Rent outstanding	58	1 9	Capitation overpaid	1,586	2 10
Advances to pupils—			Loan, Public Trustee	12,000	0 0
Boys	540	14 8			
Girls	133	18 0			
Boarding fees—					
Boys	84	13 8			
Girls	16	16 0			
School fees—					
Boys	71	2 6			
Girls	20	12 6			
Secondary-education reserves, December quarter	200	0 0			
	<u>£3,145</u>	<u>18 5</u>		<u>£14,277</u>	<u>2 7</u>

DAVID HUTCHEN, Chairman.
E. LASH, Secretary.

WANGANUI GIRLS' COLLEGE BOARD.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31st DECEMBER, 1917.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance in hand and in bank at beginning of year	104	16 5	Endowments—Legal expenses	3	3 0
Endowments—			Secondary Department—		
Current income from reserves vested in Board	1,125	18 6	Teachers' salaries and allowances	3,588	16 10
Revenue from secondary-education reserves (administered by Land Boards) ..	312	6 10	Incidental expenses	918	10 4
Secondary Department—			Maintenance (including material) of classes for manual instruction	81	5 10
From Government—			Books, &c., for sale to pupils, and other temporary advances	1,750	9 11
For buildings, furniture, fittings, &c., for classes for manual instruction ..	22	14 7	Buildings, &c.—		
Capitation for free places (including annual grant, £100)	1,934	6 7	Purchase of sites	541	7 1
Capitation for classes for manual instruction	110	0 0	Maintenance and repairs to buildings ..	284	16 0
School fees	1,997	0 3	Furniture and apparatus (excluding boardinghouses)	4	5 2
Refunds from pupils for books, &c. ..	1,639	15 9	Miscellaneous (rates, rent, &c.)	51	2 6
Lower Department—School fees	315	9 10	Lower Department—		
Boardinghouses—Boarding fees	4,587	0 7	Teachers' salaries and allowances	136	13 4
General—			Incidental expenses	121	10 11
Refunds	26	13 1	Boardinghouses—		
Breakages	4	13 11	General maintenance	3,077	11 4
Use of baths	51	10 0	Furniture, &c.	287	3 1
Use of pianos	117	16 2	Proportion of office salaries and expenses ..	133	0 0
Church sittings	59	18 0	General—		
Sale of music, &c.	16	2 7	Fire insurance	48	18 2
Rent of hall	0	10 0	Accident	13	16 7
Stationery charge	35	7 0	Refunds	25	11 4
	<u>£12,462</u>	<u>0 1</u>	Church sittings	59	6 0
			Music	73	0 9
			Bank charge	0	10 0
			Unclassified	0	19 0
			Balance at end of year	1,260	2 11
				<u>£12,462</u>	<u>0 1</u>

Examined and found correct.—R. J. COLLINS, Controller and Auditor-General.

Statement of Monetary Assets and Liabilities on 31st December, 1917.

<i>Assets.</i>			<i>Liabilities.</i>		
	£	s. d.		£	s. d.
Balance at bank	1,453	12 5	Unpresented cheques	193	8 3
Manual and technical capitation	73	17 9	Rent of office	15	0 0
Free-place capitation	88	8 1	Sundry accounts	15	1 3
Advances to pupils	831	10 5			
Outstanding fees	339	11 4			
	<u>£2,787</u>	<u>0 0</u>		<u>£223</u>	<u>9 6</u>

DAVID MCFARLANE, Chairman.
W. J. CARSON, Secretary.

WANGANUI COLLEGIATE SCHOOL BOARD.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1917.

[illegible]

I hereby certify to the correctness of the above return.—FRED. BOURNE, F.I.A.N.Z.

Statement of Monetary Assets and Liabilities on 31st December, 1917.

<i>Assets.</i>		£	s.	d.	<i>Liabilities.</i>		£	s.	d.
Rents outstanding	.. ..	572	2	9	Accrued interest	.. ..	708	2	6
Boys' accounts outstanding	.. ..	1,811	14	11	House accounts	.. ..	336	2	0
Boys' extras paid but not charged	.. ..	995	6	0	Sundry creditors	.. ..	141	5	0
Sundry debtors	.. ..	115	16	2	Sundry school funds	.. ..	679	17	6
					Loan from A.M.P. Society	.. ..	55,000	0	0
					Bank	.. ..	2,072	0	4
		£3,494	19	10			£58,937	7	4

A. G. BIGNELL, Chairman.

J. P. WILLIAMSON, Secretary.

PALMERSTON NORTH HIGH SCHOOL BOARD.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31st DECEMBER, 1917.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Endowments—Revenue from secondary-education reserves (administered by Land Boards)	409	12	7	Overdraft or <i>Dr.</i> balance at beginning of year	419	4	0
Secondary Department—				Secondary Department—			
From Government—				Teachers' salaries and allowances	3,277	8	9
Capitation for free places (including annual grant, £100) and for classes for manual instruction	3,747	0	11	Incidental expenses	548	12	8
Subsidies on voluntary contributions	7	2	0	Maintenance (including material) of classes for manual instruction	106	18	11
School fees	373	0	6	Buildings, &c.—			
Voluntary contributions for general purposes	10	5	0	Purchase of sites, College House	300	0	0
Boardinghouses—Boarding fees	1,419	2	0	New buildings, additions, or other new works	165	8	6
Technical instruction—Total income	2,353	14	10	Maintenance and repairs to buildings	125	7	6
Interest (Manson Fund)	6	0	0	Miscellaneous (rates, insurance, &c.)	12	12	10
Overdraft or <i>Dr.</i> balance at end of year	178	18	11	Boardinghouses—General maintenance	1,419	2	0
				Technical instruction—Total expenditure	2,120	14	10
				Interest on overdraft	9	6	9
	£8,504	16	9		£8,504	16	9

Statement of Monetary Assets and Liabilities on 31st December, 1917.

SECONDARY-SCHOOL ACCOUNT.

<i>Assets.</i>	£	s.	d.	<i>Liabilities.</i>	£	s.	d.
Balance, annual grant, 1917 (£100) ..	33	6	8	Union Bank ..	133	4	5
Balance, capitation, 1917 ..	62	2	3	Sundry accounts ..	194	9	10
Capitation, manual classes, 1917 ..	138	12	6	Unpaid purchase-money, College House ..	2,480	0	0
Reserves revenue, December quarter ..	141	10	0				
	<u>£375</u>	<u>11</u>	<u>5</u>		<u>£2,807</u>	<u>14</u>	<u>3</u>

TECHNICAL ACCOUNT.

<i>Assets.</i>	£	s.	d.	<i>Liabilities.</i>	£	s.	d.
Capitation, balance on account, 1917 ..	60	0	0	Union Bank ..	45	14	6
Grant due, material, 1917 ..	41	14	0	Sundry accounts ..	116	7	2
Grant due, equipment, 1917 ..	44	0	0				
Subsidy, voluntary contributions ..	170	0	0				
	<u>£315</u>	<u>14</u>	<u>0</u>		<u>£162</u>	<u>1</u>	<u>8</u>

T. R. HODDER, Chairman.
WILLIAM HUNTER, Secretary.

GISBORNE HIGH SCHOOL BOARD.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1917.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Balance in hand and in bank at beginning of year ..	43	13	2	Endowments—			
Endowments—				Proportion of office salaries ..	50	0	0
Current income from reserves vested in Board ..	4,219	11	2	Proportion of office expenses ..	15	16	3
Revenue from secondary-education reserves (administered by Land Boards) ..	592	10	0	Secondary Department—			
Secondary Department—				Teachers' salaries and allowances ..	2,339	11	0
From Government—				Incidental expenses ..	349	8	0
Capitation for free places ..	1,692	15	4	Maintenance (including material) of classes for manual instruction ..	2	11	6
Capitation for classes for manual instruction ..	93	2	6	Scholarships ..	70	0	0
School fees ..	273	0	0	Buildings, &c.—			
Refunds from pupils for books, &c. ..	7	0	0	New buildings, additions, or other new works ..	2,744	10	2
Voluntary contributions for general purposes ..	2	2	0	Maintenance and repairs to buildings ..	346	19	2
Lower Department—School fees ..	651	10	0	Furniture and apparatus (excluding boardinghouses) ..	217	1	0
Boardinghouses—Boarding fees ..	3,347	16	6	Grounds for classes recognized under manual regulations ..	397	13	0
Outstanding cheques ..	29	6	8	Miscellaneous (rates, insurance, &c.) ..	113	2	5
Overdraft or <i>Dr.</i> balance at end of year ..	733	9	10	Lower Department—			
	<u>£11,685</u>	<u>17</u>	<u>2</u>	Teachers' salaries and allowances ..	315	0	0
				Incidental expenses ..	144	17	5
				Boardinghouses—			
				General maintenance ..	3,117	1	3
				Furniture, &c. ..	592	7	4
				Proportion of office salaries and expenses ..	30	16	8
				Loans—			
				Principal repaid (first loan, £190 12s. 6d.; second loan, £238 10s.) ..	429	2	6
				Interest ..	402	17	6
				Interest on overdraft ..	7	2	0
					<u>£11,685</u>	<u>17</u>	<u>2</u>

Statement of Monetary Assets and Liabilities on 31st December, 1917.

<i>Assets.</i>	£	s.	d.	<i>Liabilities.</i>	£	s.	d.
Overdue fees—				Mortgages—			
School ..	16	0	0	Government Life Insurance Depart-			
Rectory ..	159	5	0	ment—			
Hostel ..	68	12	6	First loan, balance ..	1,775	10	0
Overdue rents ..	1,109	4	3	Second loan, balance ..	2,647	0	0
				Private loan ..	2,200	0	0
				A. T. Webb, balance contract ..	10	0	0
				Fees (school) overpaid ..	13	0	0
				Overdraft, bank ..	733	9	10
				Cheques outstanding ..	29	6	8
	<u>£1,353</u>	<u>1</u>	<u>9</u>		<u>£7,408</u>	<u>6</u>	<u>6</u>

E. H. MANN, Chairman.
J. H. BULL, Secretary and Treasurer.

NAPIER HIGH SCHOOL BOARD.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1917.

Receipts.		£	s.	d.	Expenditure.		£	s.	d.
Balance in hand and in bank at beginning of year (secondary department, £1,617 0s. 8d.; lower department, £307 5s. 6d.)					Endowments—				
Endowments—					Proportion of office salaries				
Current income from reserves vested in Board					Proportion of office expenses				
Revenue from secondary-education reserves (administered by Land Boards)					Secondary Department—				
Interest on moneys derived from endowments and on unpaid purchase-money for land sold					Teachers' salaries and allowances				
Secondary Department—					Incidental expenses				
From Government—					Maintenance (including material) of classes for manual instruction				
Capitation for free places (including annual grant, £100)					Sundries				
Capitation for classes for manual instruction					Buildings, &c.—				
School fees					New buildings, additions, or other new works				
Refunds					Maintenance and repairs to buildings				
Technical fees					Buildings, furniture, &c., for classes recognized under manual regulations				
Stationery, games, &c.					Miscellaneous (rates, insurance, &c.)				
Income from property not reserves					Lower Department—				
Interest—Post Office Savings-bank					Teachers' salaries and allowances				
Lower Department—					Incidental expenses				
School fees					Boardinghouses—				
Technical fees					General maintenance (secondary, £2,075 0s. 8d.; lower, £927 1s. 4d.)				
Boardinghouses—					Furniture, &c. (secondary, £261 16s. 6d.; lower, £106 1s.)				
Boarding fees (secondary, £2,288 14s. 6d.; lower, £1,010 3s.)					Proportion of office salaries and expenses (secondary, £57 4s. 4d.; lower, £25 5s. 1d.)				
Receipts from other sources					Stationery, games, music, &c.				
					Balance at end of year				

Statement of Monetary Assets and Liabilities on 31st December, 1917.

<i>Assets.</i>	£	s.	d.	<i>Liabilities.</i>	£	s.	d.
Cash in Bank of New Zealand	14	3	2	Balance due on Lots 3 and 4 of Section 74..	600	0	0
Cash in Post Office Savings-bank ..	15	12	10	Unpresented cheques	22	5	10
Income due from secondary-education re-							
serves (say)	45	0	0				
Technical School fees outstanding ..	9	8	6				
	£84	4	6		622	5	10

THOMAS BAIN, Chairman.
T. MACALLAN, Secretary.

WELLINGTON COLLEGE AND GIRLS' HIGH SCHOOL BOARD.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1917.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Balance in hand and in bank at beginning of year	3,474	8	0	Endowments—			
Endowments—				Proportion of office salaries	150	0	0
Current income from reserves vested in Board	7,818	10	2	Proportion of office expenses	59	7	10
Revenue from secondary-education reserves (administered by Land Boards)	1,347	16	6	Repairs, insurance, legal expenses, valuation fees, &c.	1,714	5	4
Secondary Department—				Secondary Department—			
From Government—				Teachers' salaries and allowances ..	11,666	13	6
Capitation for free places (including annual grant, £100)	8,620	2	3	Incidental expenses	1,789	2	11
Capitation for classes for manual instruction	419	16	3	Maintenance (including material) of classes for manual instruction	54	18	11
Subsidies on voluntary contributions ..	4	15	6	Scholarships	15	0	0
School fees	1,513	11	3	War bonus to teachers	745	17	9
Refunds from pupils for books, &c. ..	74	8	10	Buildings, &c. ..			
Library donations	4	15	6	Maintenance and repairs to furniture and apparatus	35	9	17
Lower Department—School fees	348	0	0	Maintenance and repairs to buildings	250	13	6
				Furniture and apparatus (excluding boardinghouses)	292	8	9
				Buildings, furniture, &c., for classes recognized under manual regulations	34	15	10
				Miscellaneous (rates, insurance, &c.) ..	239	15	10
				Lower Department—			
				Teachers' salaries and allowances ..	345	12	8
				Incidental expenses	63	1	5
				Expenditure on buildings (including maintenance, rates, rent, &c.) ..	55	5	10
				Boardinghouses—General maintenance ..	130	13	9
				Interest on loans	234	2	0
				Balance at end of year	5,748	18	10
	£23,626	4	3		£23,626	4	3

Statement of Monetary Assets and Liabilities on 31st December, 1917.

<i>Assets.</i>	£	s.	d.	<i>Liabilities.</i>	£	s.	d.
Cash in bank, current account	2,709	13	8	Unpresented cheques	56	2	4
Fixed deposit	3,094	7	6	Loan for Girls' College building ..	2,000	0	0
Fees—				Mortgage on reclaimed-land section ..	2,094	7	6
Wellington College	66	8	2	Sundry creditors—			
Girls' College	97	11	11	Rents paid in advance	123	5	4
Rents	484	15	11	Fees paid in advance—			
Free-place capitation	422	5	2	Wellington College	1	15	0
				Girls' College	0	10	0
				On open account—			
				Wellington College	118	10	10
				Girls' College	33	17	1
	£6,875	2	4		£4,428	8	1

W. F. WARD, Chairman.
G. F. JUDD, *pro.* Secretary.

MARLBOROUGH HIGH SCHOOL BOARD.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1917.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Balance in hand and at bank at beginning of year	402	4	6	Secondary Department—			
Endowments—Revenue from secondary-education reserves (administered by Land Boards)	50	16	6	Teachers' salaries and allowances ..	1,394	12	6
Secondary Department—				Incidental expenses	235	3	6
From Government—				Maintenance (including material) of classes for manual instruction ..	31	12	5
Statutory grant, 1917-18	400	0	0	Buildings, &c.—			
Capitation for free places (including annual grant, £100)	1,226	17	10	New buildings, additions, or other new works	49	12	6
Capitation for classes for manual instruction	32	17	6	Maintenance and repairs to buildings ..	101	16	8
School fees	113	3	6	Miscellaneous (rates, insurance, &c.) ..	18	12	8
Refunds from pupils for books, &c. ..	3	0	0	General—			
Voluntary contributions for general purposes	6	10	0	Interest on overdraft	0	8	3
Payment for lighting (gas) at teachers' classes	1	0	6	Interest on Nosworthy Bequest	22	10	0
Sale of potatoes grown to cultivate grounds	36	17	3	Contractor's deposit	3	0	0
General—				Balance at end of year	420	17	7
Interest on current account	0	11	0				
Interest on Young Bequest	4	7	6				
	£2,278	6	1		£2,278	6	1

Statement of Monetary Assets and Liabilities on 31st December, 1917.

<i>Assets.</i>	£	s.	d.	<i>Liabilities.</i>	£	s.	d.
Cr. balance, 31st December, 1917 ..	220	17	7	Nosworthy Bequest for Wrigley Scholarship	500	0	0
Young Bequest invested in war bonds ..	200	0	0	Prizes	8	19	9
Capitation on free places	87	7	1	Manual and technical instruction ..	7	0	0
Capitation on manual and technical classes	45	10	0	Fuel, lighting, and cleaning	3	7	10
Subsidy on voluntary contributions ..	6	10	0				
	£560	4	8		£519	7	7

E. H. PENNY, Chairman.

J. C. LOGAN, Secretary and Treasurer

NELSON COLLEGE BOARD.

STATEMENT OF RECEIPTS AND EXPENDITURE FOR THE YEAR ENDED 31ST DECEMBER, 1917.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Rents	731	3	4	Rates and taxes	16	13	9
Interest	177	5	0	Insurances	4	18	2
Government—Revenue endowments ..	373	1	1	Printing and advertising	10	9	2
				Stationery	0	6	4
				Governors' and auditor's fees	15	13	4
				Secretary	38	3	8
				Office rent	9	7	6
				Office-cleaning and gas	9	6	7
				Telephone	5	0	0
				Law-costs	1	7	8
				Bank charges	0	10	0
				Petty cash, postage, and petties ..	9	0	0
	£1,281	9	5		£120	16	2

Boys' College.

	£	s.	d.		£	s.	d.
Boarding fees	4,722	5	5	House expenses	4,058	14	3
Tuition fees	760	2	0	Tuition expenses	3,279	3	0
Government capitation—				Stationery	25	4	1
Free pupils	2,312	15	6	Prizes	62	18	9
Manual instruction	84	5	0	Printing and advertising	68	6	7
Government grant—Repairs	66	13	3	Gas	67	17	3
Hawke's Bay Old Boys' prize	10	0	0	Rates and taxes	89	1	5
Refund, scholarship	1	13	4	Repairs	187	7	9
				Secretary	173	2	8
				Governors' and auditor's fees	53	3	4
				Scholarships—			
				Endowed	80	0	0
				Foundation	3	0	0
				Andrew Memorial prize	5	0	0
				Simmons prize	5	0	0
				Hawke's Bay Old Boys' prize	10	0	0
				Law-costs	2	14	4
				Insurances	49	11	6
				Grounds	34	10	6
				Interest on mortgage	284	2	3
				Telephone	6	0	0
				Sports	20	0	0
				Office rent and cleaning	8	3	9
				Petty cash, postages, &c.	15	0	0
				Woodwork class	9	7	3
				Agricultural class	1	0	9
				Scientific and chemical apparatus and chemicals	22	16	5
	£7,957	14	6		£8,621	5	10

NELSON COLLEGE BOARD.—STATEMENT OF RECEIPTS AND EXPENDITURE—*continued*.*Girls' College.*

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Boarding fees	2,543	18 6	House expenses	2,239	7 8
Tuition fees	618	0 0	Tuition expenses	2,045	0 0
Government capitation—			Stationery	17	14 6
Free places	1,876	9 7	Prizes	21	0 0
Manual instruction	115	7 6	Barnicoat prize	3	0 0
Government grant—Repairs	33	6 9	Printing and advertising	92	13 11
			Gas	68	7 6
			Rates and taxes	1	7 2
			Repairs	78	18 5
			Secretary	173	2 8
			Governors' and auditor's fees	53	3 4
			Scholarships—		
			Endowed	40	0 0
			Foundation	4	0 0
			Law-costs	1	7 2
			Insurances	33	7 8
			Telephone	5	0 0
			Office rent and cleaning	8	3 9
			Bathing-sheds	76	2 6
			Sewing-machine	7	0 0
			Scientific and chemical apparatus and		
			chemicals	19	14 3
			Petty cash, postage, &c.	15	0 0
	<u>£5,187</u>	<u>2 4</u>		<u>£5,003</u>	<u>10 6</u>

Capital Account.

	£	s. d.		£	s. d.
Land sold (deposit)	50	0 0	Furniture, Girls' College	47	8 0
Balance in bank, 31st December, 1916 ..	2,299	9 4	Mortgage repayment	2,000	0 0
Cash on deposit, Post Office Savings-bank,			War loan	1,000	0 0
31st December, 1916	1,000	0 0	Cash at Post Office Savings-bank, 31st De-		
Bank overdraft, 31st December, 1917,			cember, 1917	1,000	0 0
£5 7s. 7d.; add unpaid cheques, £11 17s. 4d.	17	4 11			
	<u>3,366</u>	<u>14 3</u>		<u>4,047</u>	<u>8 0</u>
	<u>£17,793</u>	<u>0 6</u>		<u>£17,793</u>	<u>0 6</u>

Statement of Loans on Mortgage Account at 31st December, 1917.

A. MORTGAGES OWING TO NELSON COLLEGE.

	£	s. d.		£	s. d.
Balance outstanding on 31st December, 1916	1,950	0 0	Balance outstanding on 31st December, 1917	1,950	0 0
	<u>£1,950</u>	<u>0 0</u>		<u>£1,950</u>	<u>0 0</u>

B. MORTGAGES OWING BY NELSON COLLEGE.

	£	s. d.		£	s. d.
Balance outstanding on 31st December, 1916	6,000	0 0	Repayment on account of mortgage ..	2,000	0 0
			Balance outstanding on 31st December, 1917	4,000	0 0
	<u>£6,000</u>	<u>0 0</u>		<u>£6,000</u>	<u>0 0</u>

Statement of Monetary Assets and Liabilities at 31st December, 1917.

<i>Assets.</i>			<i>Liabilities.</i>		
	£	s. d.		£	s. d.
Mortgage securities	1,950	0 0	Mortgage on college	4,000	0 0
Rents due	373	0 0	Governors' fees	100	0 0
Fees due	536	12 4	Unpresented cheques	11	17 4
Capitation, free pupils, Boys' College ..	27	17 2	Bank overdraft	5	7 7
Advances to boarders	214	1 9			
Advances to boarders (arrears)	41	11 9			
Cash in Post Office Savings-bank	1,000	0 0			
War loan	1,000	0 0			
	<u>£5,143</u>	<u>3 0</u>		<u>£4,117</u>	<u>4 11</u>

R. OATLEY, Secretary.

Examined and found correct, except that there is no authority of law for the grant of £30 to the College Magazine.—R. J. COLLINS, Controller and Auditor-General.

GREYMOUTH HIGH SCHOOL BOARD

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1917.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Balance in hand and in bank at beginning of year	1,025	10	6	Fee paid for keeping accounts	0	15	0
Revenue from secondary-education reserves (administered by Land Boards)	48	10	8	Balance at end of year	1,136	8	2
Interest on moneys derived from endowments	63	2	0				
	<u>£1,137</u>	<u>3</u>	<u>2</u>		<u>£1,137</u>	<u>3</u>	<u>2</u>

Statement of Monetary Assets and Liabilities on 31st December, 1917.

<i>Assets.</i>	£	s.	d.	<i>Liabilities.</i>
Seven debentures in Greymouth Borough	700	0	0	
Cash in bank	138	14	10	
Cash in savings-bank	297	13	4	
	<u>£1,136</u>	<u>8</u>	<u>2</u>	Nil.

W. R. KETTLE, Hon. Secretary.

HOKITIKA HIGH SCHOOL BOARD.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1917.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Balance in hand and in bank at beginning of year	1,500	0	0	Overdraft or <i>Dr.</i> balance at beginning of year	97	19	10
Endowments—				Endowments—			
Current income from reserves vested in Board	42	10	6	Office salaries	16	5	0
Revenue from secondary-education reserves (administered by Land Boards)	57	12	5	Office expenses	2	16	10
Interest on moneys derived from endowments	58	0	0	Teachers' salaries and allowances	100	0	0
Overdraft or <i>Dr.</i> balance at end of year	25	8	7	Incidental expenses	26	13	4
	<u>£1,683</u>	<u>11</u>	<u>6</u>	Miscellaneous (rates, insurance, &c.)	39	16	6
				Balance at end of year	1,400	0	0
					<u>£1,683</u>	<u>11</u>	<u>6</u>

Statement of Monetary Assets and Liabilities on 31st December, 1917.

<i>Assets.</i>	£	s.	d.	<i>Liabilities.</i>	£	s.	d.
Fixed deposits (Bank of New Zealand)	1,200	0	0	Overdraft (Bank of New Zealand)	33	8	7
Fixed deposit (Hokitika Savings-bank)	200	0	0				
Hokitika Savings-bank	8	0	0				
Rent due	12	18	4				
	<u>£1,420</u>	<u>18</u>	<u>4</u>		<u>£33</u>	<u>8</u>	<u>7</u>

H. L. MICHEL, Chairman.
DAPHNE LLOYD, Secretary.

RANGIORA HIGH SCHOOL BOARD.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1917.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Balance in hand and in bank at beginning of year	175	14	2	Endowments—Agricultural plot, £11 11s. 3d.; sundries, £5 2s.	16	13	3
Endowments—Current income from reserves vested in Board	189	6	4	Secondary Department—			
Secondary Department—				Teachers' salaries and allowances	1,016	13	4
From Government—				Incidental expenses	168	6	5
Capitation for free places (including annual grant, £100)	1,358	19	8	Donation to Show	3	3	0
Capitation for classes for manual instruction	17	14	2	Buildings, &c.—			
Subsidies on voluntary contributions	28	10	9	Maintenance and repairs to buildings	157	17	8
School fees	67	4	0	Miscellaneous (rates, insurance, &c.)	17	6	10
Voluntary contributions for general purposes	35	9	0	Boardinghouses—			
Refunds	19	19	6	General maintenance	558	3	6
Boardinghouses—Boarding fees	520	14	0	Furniture, &c.	7	5	6
Technical instruction—Total income	279	11	1	Loans—			
	<u>£2,693</u>	<u>2</u>	<u>8</u>	Principal repaid	50	0	0
				Interest	45	0	0
				Technical instruction—Total expenditure	252	7	11
				Work on agricultural plots	51	14	3
				Rent of plots	9	2	6
				Balance at end of year	339	8	6
					<u>£2,693</u>	<u>2</u>	<u>8</u>

Examined and found correct. R. J. COLLINS, Controller and Auditor-General.

Statement of Monetary Assets and Liabilities on 31st December, 1917.

<i>Assets.</i>	£	s.	d.	<i>Liabilities</i>	£	s.	d.
In Post Office Savings-bank ..	300	0	0	Unpresented cheques ..	14	17	4
In bank	46	8	3	Unpaid purchase-money, Girls' Hostel ..	900	0	0
On hand	7	17	7				
Capitation due—Free-place pupils ..	112	1	8				
Manual and technical capitation ..	106	0	0				
Due from Education Board ..	49	17	6				
Subsidy on voluntary contributions ..	52	19	0				
	<u>£675</u>	<u>4</u>	<u>0</u>		<u>£914</u>	<u>17</u>	<u>4</u>

ROBERT BALL, Chairman.
E. R. GOOD, Secretary.

CHRISTCHURCH BOYS' HIGH SCHOOL (CANTERBURY COLLEGE BOARD).

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1917.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Balance in hand and in bank at beginning of year ..	2,901	0	3	Endowments—			
Endowments—Current income from reserves vested in Board ..	5,381	1	6	Proportion of office salaries ..	100	0	0
Secondary Department—				Proportion of office expenses (auditing) ..	1	3	10
From Government—				Proportion of travelling - expenses of Board members ..	5	10	4
For buildings, furniture, fittings, &c., for classes for manual instruction ..	11	11	6	Miscellaneous—			
Capitation for free places (including annual grant, £100) ..	1,799	7	4	Legal expenses ..	20	7	10
Capitation for classes for manual instruction ..	70	16	8	Commission and advertising (sale of leases), sale of plans, &c. ..	34	12	6
School fees ..	353	5	0	Share Inspectors' salary and travelling-expenses ..	159	6	8
Boardinghouses—Boarding fees ..	900	17	6	Secondary Department—			
Overdraft or <i>Dr.</i> balance at end of year ..	658	19	1	Teachers' salaries and allowances ..	4,088	1	2
	<u>£12,076</u>	<u>18</u>	<u>10</u>	Incidental expenses ..	750	17	7
				Maintenance (including material) of classes for manual instruction ..	23	2	4
				Scholarships (bursaries) ..	22	10	0
				Buildings, &c.—			
				New buildings, additions, or other new works ..	4,204	18	11
				Maintenance and repairs to buildings ..	113	9	0
				Furniture and apparatus (excluding boardinghouses) ..	40	17	6
				Buildings, furniture, &c., for classes recognized under manual regulations ..	17	13	5
				Miscellaneous (rates, insurance, &c.) ..	37	15	3
				Boardinghouses—			
				General maintenance ..	1,373	0	7
				Furniture, &c. ..	216	2	7
				Interest on loans ..	749	12	11
				General—			
				Interest on overdraft ..	16	1	1
				Books for school library ..	20	5	4
				Rent of playground ..	80	0	0
				Monitors' badges ..	1	10	0
	<u>£12,076</u>	<u>18</u>	<u>10</u>		<u>£12,076</u>	<u>18</u>	<u>10</u>

Statement of Monetary Assets and Liabilities on 31st December, 1917.

<i>Assets.</i>	£	s.	d.	<i>Liabilities</i>	£	s.	d.
Rents outstanding ..	10	4	0	Loan ..	13,000	0	0
Fees outstanding ..	13	0	0	Balance ..	658	19	1
Capitation for manual instruction ..	81	18	0	Capitation for free places (amount overpaid) ..	46	13	9
Government grant for apparatus ..	8	16	9				
	<u>£113</u>	<u>18</u>	<u>9</u>		<u>£13,705</u>	<u>12</u>	<u>10</u>

J. C. ADAMS, Chairman.
GEO. H. MASON, Registrar.

CHRISTCHURCH GIRLS' HIGH SCHOOL (CANTERBURY COLLEGE BOARD).

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1917.

[illegible]

Statement of Monetary Assets and Liabilities on 31st December, 1917.

<i>Assets.</i>				£	s.	d.	<i>Liabilities.</i>				£	s.	d.
Balance	..	..	..	1,962	14	10	Trust Account (E. S. Foster Memorial)	..	..	..	69	17	7
Capitation for free places (balance 1917)	..	..	..	130	11	8	Trust Account (H. M. Brown Memorial)	..	..	..	100	0	2
Government grant for furniture, apparatus, &c.	..	..	..	34	14	6							
Capitation for manual instruction, third term	..	..	..	52	19	2							
				<hr/>							<hr/>		
				£2,181	0	2					£169	17	0

J. C. ADAMS, Chairman.
GEO. H. MASON, Registrar.

CHRIST'S COLLEGE GRAMMAR SCHOOL BOARD.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1917.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Endowments—Interest on moneys derived from endowments and on unpaid purchase-money for land sold	2,202	3	5	Secondary Department— Teachers' salaries and allowances ..	5,908	13	7
Secondary Department— School fees	5,604	0	6	Incidental expenses	998	0	0
Scholarships	715	3	1	Maintenance (including material) of classes for manual instruction ..	847	0	9
Cathedral contribution	175	6	8	Buildings, &c.— Maintenance and repairs to buildings	417	2	5
Lower Department—School fees	705	18	6	Furniture and apparatus (excluding boardinghouses)	92	17	3
Boardinghouses—Boarding fees	5,815	14	8	Miscellaneous (rates, insurance, &c.) ..	118	10	10
				Lower Department— Teachers' salaries and allowances ..	590	0	0
				Incidental expenses	183	19	1
				Boardinghouses— General maintenance	3,410	16	0
				Furniture, &c.	99	12	6
				Proportion of office salaries and expenses	105	7	8
				General— Interest on overdraft	151	6	6
				Grant to cadets	108	7	6
				Plans for buildings	175	0	0
				Furniture written off	471	10	0
				Building account	1,540	2	9
£15,218	6	10		£15,218	6	10	

Statement of Monetary Assets and Liabilities on 31st December, 1917.

<i>Assets.</i>			<i>Liabilities.</i>		
	£	s. d.		£	s. d.
Cash balances			Buildings Fund	3,037	11 10
General estate capital	432	2 1	Buildings Fund	1,250	0 0
Depreciation Fund	556	2 6			
Porter's lodge	19	14 2			
Pension Fund reserve	8	14 0			
Electric Organ Fund	24	13 1			
Cash lent on mortgage					
General estate	7,441	0 0			
Depreciation Fund	2,927	9 9			
Porter's lodge	116	0 0			
	<u>£11,525</u>	<u>15 7</u>		<u>£4,287</u>	<u>11 10</u>

E. B. WEBB, Bursar.

AKAROA HIGH SCHOOL BOARD.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1917.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance in hand and in bank at beginning of year			Endowments		
Fixed deposit	710	0 0	Proportion of office salaries	7	7 0
Current account	59	13 2	Proportion of office expenses	5	5 0
Endowments—Current income from re-serves vested in Board	283	13 4	Miscellaneous—		
Interest on fixed deposit	42	12 0	Audit fee, 6s. 8d.; postage-stamps, 8s. 4d.	0	15 0
			Bank charges and exchange	0	15 0
			Legal expenses	3	3 0
			Fuel and cleaning	10	0 0
			Prize, dux medal	3	12 6
			Paid to Education Board	100	0 0
			New buildings, additions, or other new works	186	8 6
			Interest on overdraft	1	18 0
			Balance at end of year	776	14 6
	<u>£1,095</u>	<u>18 6</u>		<u>£1,095</u>	<u>18 6</u>

Examined and found correct, except that the overdraft at the bank is without statutory authority. R. J. COLLINS, Controller and Auditor-General.

Statement of Monetary Assets and Liabilities on 31st December, 1917.

<i>Assets.</i>			<i>Liabilities.</i>		
	£	s. d.		£	s. d.
Fixed deposit	810	0 0	Bank overdraft	433	5 6
War bond	400	0 0	Payable to Education Board	100	0 0
	<u>£1,210</u>	<u>0 0</u>		<u>£533</u>	<u>5 6</u>

ETIENNE X. LELIÈVRE, Chairman.
G. W. THOMAS, Secretary and Treasurer.

ASHBURTON HIGH SCHOOL BOARD.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1917.

[illegible]

Examined and found correct.—R. J. COLLINS, Controller and Auditor-General.

Statement of Monetary Assets and Liabilities on 31st December, 1917.

<i>Assets.</i>			£	s.	d.	<i>Liabilities.</i>			£	s.	d.
Capitation due from Education Department	..	..	83	6	8	Dr. balance due bank, plus outstanding cheques	..	..	5,805	9	4
Outstanding school fees	..	..	27	7	0	Outstanding accounts	..	..	80	0	0
			£110	13	8				£5,885	9	4

JOSHUA TUCKER, Chairman.
H. L. SELDON, Secretary.

TIMARU HIGH SCHOOL BOARD.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1917.

[illegible]

Examined and found correct.—R. J. COLLINS, Controller and Auditor-General.

Statement of Monetary Assets and Liabilities on 31st December, 1917.

<i>Assets.</i>	£	s.	d.	<i>Liabilities.</i>	£	s.	d.
Outstanding rents	219	15	2	Government Life Insurance Department—			
Due from Government, being balance of				Balance loan	4,781	0	0
capitation, third term	54	12	2	Sundry accounts	104	9	5
Technical capitation	120	0	0				
Balance purchase-money of sections sold ..	27	0	0				
School fees	18	0	0				
Balance at bank	1,059	1	9				
	£1,498	9	1		£4,885	9	5

TIMARU HIGH SCHOOL BOARD.—PREPARATORY DEPARTMENT.

STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1917.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Tuition fees				Salary	143	0	11
Second and third terms	220	0	0	Cheque-book, £1; bank charge, 5s. ..	1	5	0
First term (paid into this account in				Blocks, plasticine, &c.	1	2	3
error)	3	6	8	Balance in bank	77	18	6
	£223	6	8		£223	6	8

Statement of Monetary Assets and Liabilities on 31st December, 1917.

<i>Assets.</i>	£	s.	d.	<i>Liabilities.</i>	£	s.	d.
School fees	26	13	4	Account for desks	20	0	0
Balance at bank	77	18	6	Fees paid into this account in error ..	3	6	8
	£104	11	10		£23	6	8

JOHN BITCHENER, Chairman.

A. C. MARTIN, Secretary.

WAIMATE HIGH SCHOOL BOARD.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1917.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Balance in hand and in bank at beginning of year	2,965	15	1	Endowments—			
Endowments—				Proportion of office salaries	20	0	0
Current income from reserves vested in Board	354	4	6	Proportion of office expenses (rent, £16 5s.; petty cash, £3; audit, 13s. 4d.)	19	18	4
Interest on moneys derived from endowments	154	17	0	General—			
General—				Teachers' salaries and allowances	134	4	6
Rent, freehold land	10	0	0	Scholarships	115	0	0
Interest, Savings-bank	4	14	1	Books, &c., for sale to pupils, and other temporary advances	5	10	3
	£3,489	10	8	Furniture and apparatus	1	13	9
				Inspection of land	3	0	0
				Bank charges	0	10	6
				Rates and insurance	7	2	2
				Gas	0	10	0
				Printing and advertising	13	17	6
				Prizes	33	3	1
				Technical grant	10	0	0
				Wool-classing fees	8	10	0
				Balance at end of year	3,116	10	7
					£3,489	10	8

Examined and found correct.—R. J. COLLINS, Controller and Auditor-General.

Statement of Monetary Assets and Liabilities on 31st December, 1917.

<i>Assets.</i>	£	s.	d.	<i>Liabilities.</i>
Balance, Union Bank	16	10	7	
Mortgages	2,500	0	0	
War bonds	500	0	0	
Savings-bank	100	0	0	Nil.
	£3,116	10	7	

R. INKSTER, Chairman.

W. H. BECKETT, Secretary.

WAITAKI HIGH SCHOOLS BOARD.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1917.

<i>Receipts.</i>		£	s.	d.	<i>Expenditure.</i>		£	s.	d.
Balance in hand and in bank at beginning of year		1,478	3	11	Endowments—				
Endowments—					Proportion of office salaries		75	0	0
Current income from reserves vested in Board		1,539	10	6	Proportion of office expenses		9	9	3
Revenue from secondary-education reserves (administered by Land Boards)		250	17	5	Ranger		15	0	0
Secondary Department					Legal expenses		2	12	6
From Government—					Secondary Department—				
Capitation for free places (including annual grant, £100)		3,120	18	4	Teachers' salaries and allowances		4,015	8	2
Capitation for classes for manual instruction		124	2	6	Incidental expenses		650	3	0
School fees		1,011	0	0	Maintenance (including material) of classes for manual instruction		267	12	5
Lower Department—School fees		228	0	0	Scholarships		18	8	0
General—					Buildings, &c.—				
Interest on scholarships		18	8	0	New buildings, additions, or other new works		1,574	16	8
Refunds		369	10	4	Maintenance and repairs to buildings		125	7	6
Sale of produce		6	17	6	Furniture and apparatus (excluding boardinghouses)		26	3	8
					Miscellaneous (rates, insurance, &c.) ..		35	7	8
					Lower Department—				
					Teachers' salaries and allowances		166	13	4
					Incidental expenses		164	11	10
					General—Refund fees overpaid		6	0	0
					Balance at end of year		994	14	6
		£8,147	8	6			£8,147	8	6

Examined and found correct.—R. J. COLLINS, Controller and Auditor-General.

Statement of Monetary Assets and Liabilities on 31st December, 1917.

<i>Assets.</i>				£	s.	d.	<i>Liabilities.</i>				£	s.	d.
Cash at bank ..	..	..	..	994	14	6	Otago Education Board ..	..	..	..	50	0	0
Rents uncollected ..	..	..	..	530	11	0	Contracts ..	..	..	..	768	16	0
Capitation due ..	..	..	..	113	7	6	Sundry accounts ..	..	..	..	90	0	0
							Indent, science apparatus ..	..	..	..	200	0	0
				<hr/>							<hr/>		
				£1,638 13 0							£1,108 16 0		

J. M. BROWN, Acting-Chairman.
A. McKINNON, Secretary.

OTAGO HIGH SCHOOLS BOARD.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1917.

<i>Receipts.</i>	£	s.	d.		<i>Expenditure.</i>	£	s.	d.
Balance in hand and in bank at beginning of year	3,735	7	8		Endowments— Proportion of office salaries	112	0	0
Endowments— Current income from reserves vested in Board	2,930	7	10		Proportion of office expenses	27	3	4
Revenue from secondary-education re-serves (administered by Land Boards)	464	12	7		Law-costs, inspection, and auctioneering Secondary Department-- Teachers' salaries and allowances ..	7,870	13	3
Secondary Department-- From Government-- For buildings, furniture, fittings, &c., for classes for manual instruction ..	35	6	7		Incidental expenses	1,211	2	5
Capitation for free places (including annual grant, £100)	8,072	7	5		Maintenance (including material) of classes for manual instruction	183	13	6
Capitation for classes for manual in-struction	123	15	0		Books, &c., for sale to pupils, and other temporary advances	1	13	10
School fees	359	5	10		Buildings, &c.-- Maintenance and repairs to buildings Furniture and apparatus (excluding boardinghouses)	534	15	2
Type-writing, singing, stationery, &c., charges	250	3	10		Miscellaneous (rates, insurance, &c.)..	182	8	9
George H. Stewart Prize Fund	4	0	0		Boardinghouses-- Repairs	70	5	9
Dalrymple Prize Fund	4	0	0		Rent	30	16	0
Cost of leases	10	7	0		Loans-- Principal repaid	72	0	0
Refund of travelling-expenses, Rector ..	8	12	4		Interest	3,300	0	0
Boardinghouses--Ground-rent	72	0	0		Legal and other expenses	74	5	0
Loans--Accrued sinking fund	179	3	10		General--Interest on overdraft	3	2	6
General--Interest on fixed deposit	20	0	0		Balance at end of year	2,561	18	1
	£16,269	9	11			£16,269	9	11

Examined and found correct.--R. J. COLLINS, Controller and Auditor-General.

Statement of Monetary Assets and Liabilities on 31st December, 1917.

<i>Assets.</i>	£	s.	d.	<i>Liabilities.</i>	£	s.	d.
Rents overdue	48	11	4	Contract for buildings, &c. ..	1,071	4	0
Government capitation on free pupils over- due	64	2	4	Architect's commission	53	11	2
Cr. balance 31st December, 1917 ..	2,566	1	5	Tradesmen's accounts unpaid ..	140	12	9
				Free-place capitation overpaid ..	628	10	2
				Unpresented cheque	4	3	4
	<u>£2,678</u>	<u>15</u>	<u>1</u>		<u>£1,898</u>	<u>1</u>	<u>5</u>

T. K. SIDDEY, Chairman.

P. J. NESS, Secretary.

GORE HIGH SCHOOL BOARD.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1917.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Balance in hand and in bank at beginning of year	170	6	6	Secondary Department—			
Endowments—Revenue from secondary- education reserves (administered by Land Boards)	109	3	9	Teachers' salaries and allowances ..	1,965	10	0
Secondary Department—				Incidental expenses	427	12	5
From Government—				Maintenance (including material) of classes for manual instruction ..	95	17	5
For sites, buildings, furniture, &c. (general purposes)	134	8	6	Buildings, &c.—			
For buildings, furniture, fittings, &c., for classes for manual instruction ..	53	0	11	Maintenance and repairs to buildings	16	0	4
Capitation for free places (including annual grant)	1,985	10	0	Furniture and apparatus (excluding boardinghouses)	116	17	3
Capitation for classes for manual in- struction	74	11	10	Buildings, furniture, &c., for manual classes	1	13	3
School fees	167	6	8	Technical instruction—Total expenditure	152	7	3
Refunds from pupils for books, &c. ..	80	6	1	Balance at end of year	146	17	2
Voluntary contributions for general pur- poses	1	1	0				
Technical instruction—Total income ..	146	19	10				
	<u>£2,922</u>	<u>15</u>	<u>1</u>		<u>£2,922</u>	<u>15</u>	<u>1</u>

Examined and found correct.—R. J. COLLINS, Controller and Auditor-General.

Statement of Monetary Assets and Liabilities on 31st December, 1917.

<i>Assets.</i>	£	s.	d.	<i>Liabilities.</i>	£	s.	d.
Balance in Bank of New Zealand ..	146	17	2	Sundry accounts (estimated) ..	5	0	0
Balance due, capitation, third term ..	12	0	0				
Capitation due, swimming classes ..	5	2	6				
Capitation due, physical and science classes	22	12	6				
Capitation, evening technical classes ..	53	4	8				
One paying-pupil, two terms	8	0	0				
	<u>£247</u>	<u>16</u>	<u>10</u>		<u>£5</u>	<u>0</u>	<u>0</u>

JOHN MACGIBBON, Chairman.

ANDREW MARTIN, Treasurer.

SOUTHLAND HIGH SCHOOLS BOARD.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1917.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Balance in hand and in bank at beginning of year	5,456	0	7	Endowments—			
Endowments—				Proportion of office salaries	50	0	0
Current income from reserves vested in Board	2,054	0	2	Proportion of office expenses	33	13	4
Revenue from secondary-education reserves (administered by Land Boards)	277	15	6	Legal and inspection fees <i>re</i> endowments	73	8	4
Secondary Department—				Secondary Department—			
From Government—				Teachers' salaries and allowances	4,733	19	5
Capitation for free places (including annual grant, £100)	3,672	6	7	Incidental expenses	614	16	6
Capitation for classes for manual instruction	43	12	1	Buildings, &c.—			
School fees	294	0	0	New buildings, additions, or other new works	1,612	5	0
General—				Maintenance and repairs to buildings	417	3	0
Interest on fixed deposit	160	2	4	Furniture and apparatus (excluding boardinghouses)	44	6	0
Refunds—				Miscellaneous (rates, insurance, &c.) ..	60	17	2
Technical High School—				General—			
Physical instructor's salary	75	0	0	Petty cash	10	0	0
Gangway	1	0	0	Library	10	14	9
Costs, endowments	2	4	0	Donation, museum	15	0	0
Petty cash	10	0	0	Technical College physical instructor ..	75	0	0
Insurance	0	5	10	Contractor's deposit	7	0	0
Rents, Corporation leases	13	0	0	Balance at end of year	4,309	3	7
Sale of tank	1	0	0				
Contractor's deposit	7	0	0				
	£12,067	7	1		£12,067	7	1

Statement of Monetary Assets and Liabilities on 31st December, 1917.

<i>Assets.</i>			£	s.	d.	<i>Liabilities.</i>			£	s.	d.
Outstanding fees	..	..	24	13	4	Capitation overpaid in December, 1917	..	..	337	9	9
Outstanding rents	..	..	957	19	0	Sundry creditors	..	..	68	3	0
School colours account	..	..	40	19	6						
Interest on fixed deposit	..	..	22	10	0						
Bank, on fixed deposit	..	..	3,964	0	0						
Bank, on current account	..	..	345	3	7						
			£5,355	5	5				£405	12	9

R. A. ANDERSON, Chairman.
F. G. STEVENSON, Secretary and Treasurer.

Approximate Cost of Paper.—Preparation, not given; printing (1,250 copies), £87 10s.

By Authority : MARCUS F. MARKS, Government Printer, Wellington.—1918

Price 1s. 3d.