

SESSION II.  
1918.  
NEW ZEALAND.

EDUCATION OF MAORI CHILDREN.

[In continuation of E.-3, 1917.]

*Presented to both Houses of the General Assembly by Command of His Excellency.*

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## No. 1.

EXTRACT FROM THE FORTY-FIRST ANNUAL REPORT OF THE  
MINISTER OF EDUCATION.

## EDUCATION OF NATIVE CHILDREN.

*Number of Schools.*

THERE were 118 Native village schools, including two side schools, in operation at the end of the year 1917, the number being the same as for the previous year. During the year one new school was established, and two schools were reopened, while one school was transferred to the Auckland Education Board, one school was permanently closed, and a third was closed temporarily towards the end of the year. With the exception of two, all of the Native village schools are situated in the North Island.

In addition to the Native village schools, three primary mission schools for Maori children and ten boarding-schools affording more advanced education to Maoris were inspected by the Inspectors of Native Schools. Throughout the Dominion there were 574 public schools at which Maori children were in attendance, this number being seventy-three more than the corresponding number for the previous year. Thus the total number of schools under inspection where Maori children were receiving instruction was—

Native village schools .. .. .	118
Native mission schools subject to inspection by the Education Department ..	3
Public schools at which Maori scholars were in attendance ..	574
Total number of primary schools .. .. .	695
Native boarding-schools affording secondary education to Maoris ..	10
Total .. .. .	705

The following table shows the number of Native village schools classified according to grade for the years 1916 and 1917:—

Grade	1916.	1917.
I (average attendance 9-20) .. .. .	13	16
„ IIi (average attendance 21-25) .. .. .	16	19
„ IIIi (average attendance 26-35) .. .. .	25	26
„ IIIAi (average attendance 36-50) .. .. .	39	33
„ IIIAii (average attendance 51-80) .. .. .	16	15
„ IIIB (average attendance 81-120) .. .. .	7	8
„ IVA (average attendance 121-160) .. .. .	2	1
	118	118

*New Buildings.*

New school buildings were completed at Pamapurua early in the year, and the erection of new buildings was put in hand at Moerangi. The erection of temporary buildings at Ruatahuna has been undertaken by the Maoris and is nearing completion. Additional class-room accommodation was provided at three schools during the year, and the increased attendance at several other schools will necessitate in these cases, likewise, the provision of additional accommodation.

*Roll Number and Attendance.*

The number of pupils on the rolls of Native village schools at the end of 1917 was—Boys, 2,697; girls, 2,476: total, 5,173. Included in these numbers are 292 boys and 259 girls who are Europeans, leaving 4,622 Maori children—62 more than in 1916. The following are some figures for the years 1916 and 1917 in connection with the attendance at Native village schools:—

	1916.	1917.
Number on rolls at end of year .. .. .	5,132	5,173
Average weekly roll number .. .. .	5,190	5,191
Average yearly attendance .. .. .	4,504	4,507
Percentage of regularity of attendance .. .. .	86.8	86.8

The average weekly roll number, average attendance, and percentage of regularity of attendance were practically the same in 1917 as in 1916. The percentage of regularity of attendance (86·8) in view of the special conditions applicable to Native schools, may be regarded as sufficiently good. Of the 118 schools, thirty-eight gained over 90 per cent. in regularity of attendance, while twenty-one failed to reach 80 per cent.

The number of pupils on the rolls of the Native mission schools at the end of 1917 was 124, and on the rolls of Native boarding-schools 487. The total number of children on the roll, at the end of the year, of Native village, mission, and boarding-schools visited and inspected by the Inspectors of this Department was therefore 5,784. The following are the figures for the years 1916 and 1917 in respect of the three classes of Native schools mentioned :—

	1916.	1917.
Combined rolls of Native schools .. .. .	5,709	5,784
Combined average weekly roll number .. .. .	5,789	5,806
Combined average yearly attendance .. .. .	5,054	5,073
Percentage of regularity of attendance .. .. .	87·3	87·4

The increase in the development of the Native village schools since the year 1881, when they were transferred to the control of this Department, is shown in the following table :—

NATIVE VILLAGE SCHOOLS.—NUMBER, ATTENDANCE, AND TEACHERS.

Year.	Number of Schools at End of Year.	Mean of Average Weekly Roll.	Average Attendance: Whole Year.	Average Attendance as Percentage of Weekly Roll.	Number of Teachers.					
					Teachers in Charge.		Assistant Teachers.		Sewing-mistresses.	
					Male.	Female.	Male.	Female.		
1881 .. .. .	60	..	1,406	..	54	6	..	4	48	
1886 .. .. .	69	2,343	2,020	86·2	60	9	..	26	30	
1891 .. .. .	66	2,395	1,837	76·7	59	8	1	26	37	
1896 .. .. .	74	2,874	2,220	77·3	64	11	..	61	16	
1902 .. .. .	98	3,650	3,005	82·3	77	20	..	83	11	
1907 .. .. .	99	4,321	3,561	82·4	82	18	2	105	3	
1912 .. .. .	108	4,644	4,042	87	86	22	4	122	2	
1914 .. .. .	115	5,053	4,385	86·7	87	27	4	122	3	
1915 .. .. .	117	5,232	4,604	88	81	33	7	123	..	
1916 .. .. .	118	5,190	4,504	86·8	79	37	8	123	2	
1917 .. .. .	118	5,191	4,507	86·8	71	45	9	122	..	

No account is taken in the above table of a number of schools that have from time to time been transferred to the various Education Boards. Table H2 in E.—3 supplies the information for each school in regard to roll number and average attendance.

In addition to the Maori children in attendance at the schools specially instituted for Natives, there were 4,747 Natives attending 574 public schools in December, 1917, as compared with 4,628 pupils attending 501 public schools in 1916. These figures showed a considerable decrease in 1915 and 1916, and it is satisfactory to note that the falling tendency has been checked, the figures again being higher than they were in 1915. Details as to the age and classification of these pupils will be found in Table H5 of E.—3, from which it appears that the great majority of their number are in the lower classes, the proportion of pupils reaching the higher standards being much smaller than in the case of Maoris attending Native schools.

The total number of children of Maori or of mixed race on the rolls of primary Native schools, public schools, Native mission schools, and secondary Native schools, together with such pupils as were receiving special technical training, at the end of the year 1917 was as follows :—

I. Primary schools—							
(a.) Government Native schools .. .. .	..	..	..	..	..	4,622	
(b.) Mission schools .. .. .	..	..	..	..	..	124	
(c.) Public schools .. .. .	..	..	..	..	..	4,747	
							9,493
II. Secondary schools .. .. .	..	..	..	..	..	..	489
III. Special technical training .. .. .	..	..	..	..	..	..	3
Total .. .. .	..	..	..	..	..	..	9,985

*Classification of Pupils.*

Tables H6, H6A, H6B, and H7 give full information as to the races and classification of pupils on the rolls of the Native schools. As will be seen, 85·8 per cent. were Maoris speaking Maori in their homes, 3·5 were Maoris speaking English in their homes, and 10·7 per cent. were Europeans.

In comparing Native schools and public schools with respect to the percentages of children in the various classes it will be found that in Native schools there is a larger percentage in the lower classes. The proportion of children at the various ages corresponds, however, very closely in the two classes of schools. The following table shows in a summary form the classification of pupils in Native schools, the percentages of pupils in the various classes in public schools and in the case of Natives attending public schools being also shown for comparison :—

Classes.				Maoris attending Native Schools.	Europeans attending Native Schools.	Total attending Native Schools.	Percentage of Roll.		
							Native Schools.	Public Schools.	Natives attending Public Schools.
Preparatory	..	..	..	2,088	181	2,269	13·9	35·14	53·6
Standard I	..	..	..	591	64	655	12·7	12·90	15·5
„ II	..	..	..	635	61	696	13·4	12·75	12·2
„ III	..	..	..	522	69	591	11·4	12·14	9·3
„ IV	..	..	..	379	64	443	8·5	10·93	5·6
„ V	..	..	..	247	61	308	6·0	9·52	2·6
„ VI	..	..	..	143	46	189	3·7	6·46	1·2
„ VII	..	..	..	17	5	22	0·4	0·16	..

*Efficiency of the Schools.*

In the opinion of those qualified to judge, the Native school compares very favourably in general efficiency with the public school of similar size and similarly situated. Inspectors of public schools, who during the last two years have inspected and examined a number of Native schools, speak very highly in their reports of the work done in these schools, in some instances the general conduct of the Native schools being held up as an example to public schools. The testimony of European parents who from choice or necessity send their children to Native schools also goes to prove that the standard of merit attained in these schools in no wise falls short of that reached in public schools. In addition it should be said that, in the many instances in which the teachers enter into the true spirit of their work, the Native school, besides providing for the education of the Maori children, becomes an uplifting and generally helpful influence in the community in which it is placed.

As in 1916, the work of the inspection and examination of Native schools was carried on in 1917 by the Inspector of Native Schools assisted by the Inspectors of Public Schools, to whom was assigned a certain proportion of the schools. The following figures give an estimate of the efficiency of the schools, as judged by the Inspectors for the years 1916 and 1917 :—

	Number of Schools.	
	1916.	1917.
Very good to excellent .. .. .	39	42
Satisfactory to good .. .. .	65	66
Inferior to weak .. .. .	11	10

The number of certificates of proficiency awarded was thirty-one, and of competency (S6) also thirty-one.

*Natives attending Public Schools.*

The remarks that have been made previously on the progress of Maori children attending public schools still unfortunately apply. Where no well-directed effort is made to assist them in mastering the English language the Maori

pupils go through their school-life with a heavy handicap, the consequence being that they fail to achieve results in such subjects as spelling, composition, history, and geography, comparable to those attained in Native schools. Writing, drawing, and handwork, are well done, such subjects being more or less independent of a thorough knowledge of the language. The Maoris' slow progress is largely attributed also to irregularity of attendance—a fault that is not at all marked in the cases of Natives attending their own schools.

#### *Secondary Education and Free Places.*

The Government has not instituted any schools especially for the secondary education of Maoris, but a number of such schools having been established and being maintained by various denominational bodies, the Government subsidizes them by providing at them a number of free places for all Maori children possessing the requisite qualifications. The free places are each of the value of £20 per annum, and tenable for two years. The roll number of these schools (ten in number) at the end of 1917 was 487, of which number forty-one boys and fifty-four girls held the free places referred to. Ninety-two of the free-place holders were ex-pupils of Native schools, and five were public-school scholars. The syllabus of work to be followed by free-place holders is prescribed by the Department, and is designed to secure such industrial training as is considered desirable in the case of Maoris: the boys learn agriculture and woodwork, and the girls take a domestic course. In addition to the free places mentioned, two Maori scholars held free places at ordinary secondary schools. The Makirini and Buller Scholarships were founded out of private bequests, and are tenable by Maori scholars at Te Aute College; four of these scholarships were awarded in 1917.

Senior free places are provided for boys in the form of industrial scholarships, which enable the holders to be apprenticed to suitable trades. These scholarships have not of late been eagerly sought after, the boys finding that they can secure higher wages in other ways. Senior free places for girls take the form of nursing-scholarships. Three of these free-place holders, having completed their day-pupils, have become probationers on the staffs of public hospitals, and three others are about to commence their preliminary training.

#### *Staffs and Salaries.*

The staffs of Native village schools in December, 1917, included 71 male and 45 female head or sole teachers and 131 assistants. The average salary of male head or sole teachers was £206 0s. 5d., of female head or sole teachers £159 3s. 9d., and of both combined £187 18s. 1d. These figures show an advance on the average salaries for the previous year, which were £196 7s. 6d., £154 7s. 6d., and £182 19s. 7d. respectively. The average salary of the 122 female assistants was £84 9s. 7d., and of the nine male assistants £73 17s. 9d. The total expenditure on Native-school teachers' salaries and allowances for the year ending 31st March, 1918, was £33,360, the corresponding figure for the previous year being £32,334. In common with other public servants Native-school teachers were paid a war bonus in addition to their usual salaries, the total amount paid on this account in 1917-18 being £1,991.

#### *Expenditure.*

The total net expenditure on Native schools during the year ended the 31st March, 1918, was £43,821. The chief items of expenditure were teachers' salaries and allowances, £33,360; war bonus, £1,991; new buildings and additions, £2,464; maintenance of buildings, repairs, &c., £1,063; secondary education, £2,362; books and school requisites, £599; teachers' removal expenses, £522.

## No. 2.

## REPORT OF INSPECTOR OF NATIVE SCHOOLS.

Sir,—

31st May, 1918.

I have the honour to submit the following report on Native schools for the year 1917.

## NEW SCHOOLS, ETC.

The number of schools in active operation at the end of 1916 was 118. During the year 1917 a new school was established at *Kaitaha*, East Coast; and two schools, *Wharekahika*, East Coast, and *Te Whaiti*, Urewera country, which had been closed temporarily towards the end of 1916, were reopened. *Te Huruhi*, Waiheke Island, which had ceased to fulfil its function as a Native school, was transferred to the Auckland Education Board; and *Whangaruru*, Bay of Islands, owing to the resignation of the teacher, was closed temporarily towards the end of the year. *Port Waikato* School, which had been carried on in buildings rented for the purpose, was, owing to decreased attendance, closed permanently. There were therefore at the end of the year 1917 118 Native schools in operation.

The school at *Kaitaha* (*Whakawhitira*), East Coast, was opened in buildings provided by the Maoris, and since the necessity for the establishment of a school in this part has been proved, steps are to be taken to provide more suitable and up-to-date buildings. The new buildings at *Pamapurua*—school and residence—were completed early in the year, and the erection of the necessary buildings at *Moerangi*, Raglan, was put in hand. In connection with the application for a school at *Manutahi*, East Coast, it has been decided to proceed with the establishment of a school. The applications for schools at *Kopua* and *Karakanui*, Kaipara Harbour, were declined, as it was considered that the children concerned could attend a public school in the district. With regard to *Ruatahuna* and *Maungapohatu*, Urewera country, the only progress to be reported is that the erection of temporary buildings at Ruatahuna has been undertaken by the Maoris and is nearing completion. During the year an application for the establishment of a school at *Tihiomanono*, East Coast, and the renewal of an application for a school at *Werowero*, Lake Ohia, were received by the Department, and in these cases the usual preliminary steps have been taken. In the latter case the Maoris offered to erect suitable buildings.

The request of the Auckland Education Board that on the grounds of efficiency the *Motatau* Public School, Bay of Islands, be taken over by the Department and administered as a Native school has been agreed to. The increased attendance at *Whakarewarewa*, *Te Araroa*, and *Tikitiki* made it necessary to provide additional class-room accommodation at these schools during the year. In several other schools increased accommodation will probably have to be provided.

At the request of the controlling authorities of the mission schools at *Hiruharama* and *Ranana*, Wanganui River, the inspection of the schools will be undertaken by the Department.

## ATTENDANCE, ETC.

## 1. Native Village Schools.

The number of pupils on the rolls of the 118 village schools on the 31st December, 1917, was—Maoris, 4,622; Europeans, 551; total 5,173: an increase of 41 on the roll number of the previous year. The average weekly roll number for the year was 5,264; and the average attendance 4,558, the average percentage of regularity being 86.6, compared with 86.8 in the preceding year. In thirty-eight schools an average of over 90 per cent. of the possible attendance for the year was attained, *Manaia* School once more succeeding in securing the record for good attendance. Table H.—2, giving the respective attendances of the various schools, shows that in ninety-eight schools over 80 per cent. of the possible attendances was reached, the remaining schools failing to reach that percentage. When allowance is made for the difficulties and drawbacks under which the children in many instances attend school the position of many schools in the list is the reverse of creditable. At the close of the year 579 pupils gained good-attendance certificates.

## 2. Mission Schools.

The following mission schools—*Tokaanu* Convent School, *Matata* Convent School, and *Putiki* Mission School—were inspected and examined. The roll number of these schools at the end of the year was 124, the average roll number was 124, and the average percentage of regularity was 90.5.

## 3. Secondary Schools.

Ten secondary schools which have been established by various denominational bodies in the Dominion were visited and examined during the year. The combined roll number at the end of the year 1917 was 487, the average roll number was 491, and the average percentage of regularity was 92.5.

The following summary gives the particulars relating to the roll number and attendance of the three classes of schools in tabulated form :—

Schools.	Number.	Roll Number at the End of Year.	Average Weekly Roll Number.	Average Attendance.	Percentage of Regularity.
Native village .. ..	118	5,173	5,264	4,559	86·6
Native mission .. ..	3	124	124	112	90·5
Native secondary .. ..	10	487	491	454	92·5
Totals .. ..	131	5,784	5,879	5,125	87·2

#### CLASSIFICATION.

The standard classification of the pupils in Native primary schools (including the three mission schools) as at the 31st December, 1917, is shown as follows :—

Classes.	Number on Roll.
Standard VII .. ..	27
„ VI .. ..	199
„ V .. ..	319
„ IV .. ..	458
„ III .. ..	599
„ II .. ..	709
„ I .. ..	670
Preparatory .. ..	2,316
Total .. ..	5,297

#### SCHOOL BUILDINGS AND GROUNDS.

The usually very satisfactory condition of the buildings as regards cleanliness has been well maintained throughout the year, and almost every school has been favourably reported upon in this respect. In a large majority of the schools the grounds are attractive and are kept in excellent order, the pupils contributing largely to this result. There is, however, quite a number of schools where comparatively little has been done in the direction of improvements, while in a few instances literally nothing has been done in the way of improving and beautifying the grounds by the planting of trees and shrubs, or in encouraging the pupils to have even a flower-garden in the grounds. The teachers of the schools referred to can have no just cause of complaint if they discover that the opportunity of exercising elsewhere such negative influence upon the environment of their schools is denied to them.

Some improvement in the attractiveness of the interior of the schoolrooms is noticeable; in many schools, however, more opportunity should be given to the pupils to assist in this direction. It is satisfactory to observe that in many schools steps have already been taken to provide a “Roll of Honour,” on which are inscribed the names of ex-pupils who have taken part in the Great War. It seems very desirable that similar action should be taken by all schools.

#### ORGANIZATION.

The methods of teaching adopted in Native schools follow, generally speaking, those now recognized as being the most natural and effective, and in the great majority of schools they are applied with good results. In those schools the efficiency of which does not reach the level of “good,” the principal weakness appears to be the lack of thoroughness in the teaching.

The construction of the time-tables as a rule shows careful preparation and a sound appreciation both of the relative importance of the various subjects and of the proper allocation of time to each.

A satisfactory improvement has been observed in the preparation of the schemes of work in a number of schools where the schemes were previously regarded as not quite satisfactory. In a considerable number of schools, however, it is still evident that the purpose and value of good schemes are not understood, and that they are regarded as documents to be prepared for the Inspector's benefit. In this connection it is also apparent that there is little preparation of lessons by several teachers, the result being a want of efficiency in their work as such.

The necessary details of the registers and the records are usually creditably entered and made up to date. In several schools the official-correspondence file is not kept as it should be, the consequence being that occasionally when some particular circular is asked for it cannot be found and the teacher offers the unsatisfactory explanation that in the issue of the circular his school must have been overlooked. In regard to the regulations relating to their schools, it is not uncommon to find teachers imperfectly conversant with their import, and, moreover, to be unaware of the existence of some of them.

In determining the promotions of their pupils the teachers with few exceptions show satisfactory discretion. Attention, however, must be drawn to the undue length of time spent by a considerable number of pupils in the preparatory division.

It is pleasing to observe that since the previous report was written several teachers have qualified for certificates; while some have obtained partial success and others have succeeded in improving their status by obtaining higher certificates.

## INSPECTION OF SCHOOLS.

The inspection and examination of Native schools during the past year conformed with the system inaugurated in the previous year. New groups of schools were inspected by several of the Inspectors engaged in public-school work, and the efficiency of the schools was very favourably reported on. From the point of view of efficiency the village schools may be classified as follows: Very good to excellent, 42; satisfactory to good, 66; inferior to weak, 10.

During the year thirty-one certificates of proficiency and the same number of competency were gained by pupils in the sixth standards of these schools.

## GENERAL REMARKS.

The remarks upon the various subjects of the school course have been curtailed principally owing to the need for brevity, but also for the reason that the comments and suggestions made in last year's report are considered applicable in many respects to the conditions still existing.

*English Subjects.*—Reading: oral and written English; spelling and dictation; writing: In reading the chief defect, as was indicated in last year's report, is the absence of free thought-action, and of the power to express the thought-content of what is read. The importance of recitation is in many schools not appreciated, and consequently its value is negligible; in other schools the amount of work taken is much too small. Spelling, dictation, and writing are generally quite satisfactory.

English language: The results of the teaching in this subject have not yet reached a satisfactory standard in a considerable number of schools, and the schemes of work presented offer clear evidence that the teachers of the schools in question have very rudimentary ideas of how to proceed. In a previous report an indication of the points to be observed in drawing up a scheme of work in this subject was given, and during the past year the Department issued to all schools a pamphlet, "Teaching of English," which it was considered would prove helpful and instructive to teachers in preparing their schemes of work. It is to be expected that the publication will be put to better use than was found to be the case in one or two schools where the teachers had completely forgotten that they had received it. It is satisfactory to observe that the Native school teachers' journal, *Te Waka Maori*, is devoting a considerable amount of space to a discussion on the methods of teaching English in Native schools, and it is felt that such attention to the subject should be productive of good results.

## SECONDARY EDUCATION.

The following schools and colleges aim at providing a secondary training for Maori girls and boys: Queen Victoria Maori Girls' School, Auckland; St. Stephen's Boys' School, Auckland; Turakina Maori Girls' School, Wanganui; Hukarere Girls' School, Napier; St. Joseph's Convent School, Napier; Te Aute College, Hawke's Bay; Otaki College; Hikurangi Boys' College, Clarendon; Waerenga-a-hika Boys' College, Gisborne; and Te Waipounamu Girls' School, North Canterbury. The foregoing institutions have been established by various denominational bodies, and maintained by revenues derived from lands held in trust, or by funds provided directly by the bodies concerned. No secondary schools have been established by the Government for the special purpose of providing that form of training which is regarded as most suitable for the Maori, and consequently a limited number of free places is provided by the Department at several of the institutions referred to above. The free places or scholarships are open to Maori children attending any school and eligible under the regulations. The syllabus of work for the holders of these free places or scholarships is prescribed by the Department and is designed to secure such industrial training as is considered in the case of Maoris most desirable: elementary practical agriculture and woodwork for boys, and domestic science (including cookery, laundry-work, sewing, and dressmaking, health and hygiene, first aid and nursing) for girls.

The number on the rolls of these schools at the end of 1917 was—boys, 231; girls, 256: total, 487. Of these pupils ninety-five were free-place holders—forty-one boys and fifty-four girls. One free place was also held at Sacred Heart College, Auckland, and one at Auckland Grammar School.

The results of the annual examinations in the Maori secondary schools referred to above indicate that in the great majority of them a high standard of efficiency is maintained. Several pupils were successful in passing the Public Service Entrance Examination at the end of the year. These schools undoubtedly afford a valuable training to the young Maoris, giving them a stimulus to practical activity and exerting a strong, healthy influence in shaping their destiny.

## SCHOLARSHIPS.

A limited number of free places each of the value of £20 per annum and tenable for two years at one or other of the secondary schools referred to is provided by the Government for the Maori children who possess the requisite qualifications. Ninety-seven such free places were current at the end of 1917, ninety-two being held by pupils from Native village schools and five by scholars from public schools.

Senior free places for boys take the form of industrial scholarships and are available for boys who wish to learn some trade, such as saddlery, blacksmithing, engineering, carpentry, or farming. At the present time no industrial scholarships are current, the explanation being that under the present abnormal conditions boys can secure higher wages in other ways and with very little trouble.

In the case of Maori girls who are anxious to become nurses, senior free places in the form of nursing scholarships are offered to suitable and eligible Maori girls. Three girls—two at Auckland Hospital and one at Napier Hospital—having completed their day-pupilships, have become pro-



bationers on the staff of the respective hospitals. Arrangements have been made for three other girls to commence their preliminary training in the hospitals referred to. The reports that have been received concerning the nurses who have qualified and are at present engaged in the work of nursing indicate that they are doing useful work.

*Te Makarini and Buller Scholarships.*—These scholarships, which were founded out of private bequests, are tenable at Te Aute College, and may be competed for by Maori boys who are eligible to do so under the regulations. The syllabus of work prescribed for the examinations, and the regulations relating thereto, were arranged by the Department, which also conducts the examinations towards the close of each year. For the year 1917 the trustees were in a position to offer three Te Makarini Scholarships for competition—one senior scholarship and two junior scholarships—and in accordance with the decision of the trustees one junior scholarship was reserved for boys from Native village schools, the other scholarship being open to boys from any school. For the senior examination there were eight candidates—three from Te Aute College and five from St. Stephen's Boys' School. The work of these candidates was, generally speaking, good. The highest marks were gained by William Coates, of St. Stephen's Boys' School, who was accordingly awarded the scholarship. The number of candidates for the junior examination was greater than for some years past, twelve candidates presenting themselves at the centres. Although the number showed an increase, it has again to be remarked that with more interest shown in the matter by the teachers the number would be much larger. For the scholarship reserved for Native village schools the highest marks were gained by Hopehuia Macfarlane, of Whakarewarewa Native School. This lad being unable to accept the scholarship, Tom Nepia, of Nuhaka Native School, who stood next on the list, was awarded the scholarship. The "open" scholarship was awarded to Mahupuku Akuhata, of Te Aute College.

Six boys—three from Te Aute College and three from St. Stephen's Boys' School—competed for the Buller Scholarship, which was awarded to Robin Niwa Waerea, of Te Aute College. All the candidates did creditable work in the examination.

#### THE NATIVE SCHOOL.

The administration of Native schools by the Education Department dates from the year 1880, when fifty-seven Native schools, with a roll number of 1,300 pupils, were taken over from the Native Department. During the years that have since elapsed the system has been extended greatly, and the schools now number 118, the roll number being now over 5,000 pupils. These figures do not represent, however, the real nature of the expansion, as since 1880 a very large number of schools having become European in character have been transferred to the control of Education Boards. Side by side with this growth in the number of schools there has been distinct and steady progress in the efficiency of the Native schools, where it has been evident for years past that perhaps a few exceptions the Maori children for many reasons make much better progress than they do in public schools. Experience and knowledge of the facts prove that the Native school from the point of view of efficiency does not suffer by comparison with the public school of similar grade and similarly situated, and there is abundant evidence that European children who, either from choice or by force of circumstances, attend Native schools suffer practically no disability in their education by so doing. The traditional legend, so readily accepted as gospel by those who have little or no knowledge of Native schools, that no work beyond that of Standard IV is attempted in Native schools does not find acceptance amongst the many European parents who often testify as to the progress made by their children. Excellent reports frequently come to hand concerning the progress of their children, who, by virtue of the possession of a proficiency certificate gained while attending Native schools, subsequently become pupils in secondary schools.

Educational experts who have inspected and examined a large number of Native schools during the past two years have spoken enthusiastically of them and have reported most favourably not only upon their general efficiency, but also upon the success of the work for which they were primarily established—viz., the education and uplifting of the Maori race. The following remarks are quoted from the report upon an isolated village school in a northern gumfield: "After a visit to this school one comes away with a regret that many of our European schools are not so excellently conducted. There is a keenness among the pupils that is quite refreshing. Almost the whole of the work could be classed as good; much of it was excellent. There is an excellent tone which is wholly due to the fine influence of the teachers. They seem to be a very fine combination." The school referred to is typical of a very large number of Native schools.

The Maori people themselves highly appreciate the value and influence of their schools—which they regard as the most tangible expression of the Government's efforts in its national duty towards the race. Such success as the Native school has attained is due to a combination of factors, the most important being the genuine interest taken by the great majority of the teachers in the children, their sympathy with the aspirations of the people in the various communities, and the consequent reciprocal attitude of the people, and also the departmental system of administration of the schools.

JNO. PORTEOUS,

Inspector of Native Schools.

The Director of Education, Wellington.

## APPENDIX.

Table H 1.

## NATIVE SCHOOLS AND TEACHERS.

LIST OF NATIVE VILLAGE SCHOOLS AND THE NAMES, CLASSIFICATION, STATUS, AND EMOLUMENTS OF THE TEACHERS AS IN DECEMBER, 1917.

In the column "Position in School," H M means Head Master; H F, Head Mistress; M, that there is a Master only; F, Mistress only; A M, Assistant Male Teacher; A F, Assistant Female Teacher. The names of teachers absent with the Expeditionary Forces are shown in E.-1, Appendix B.

Name of School.	County	Grade.	Average Attendance.	Teachers on the Staff at End of Year.	Classification.	Position in School.	Annual Rates of Payment during Last Month of Year for Salary, including Lodging-allowance.
							£ s. d.
Ahipara ..	Mangonui ..	IIIb	86	Williams, Joseph W. ..	..	H M	225 0 0
				Williams, Mary G. (Mrs.) ..	..	A F	105 0 0
				Williams, Catherine B. O. ..	..	A F	50 0 0
				Hone, Mary ..	..	A F	25 0 0
Arowhenua ..	Geraldine ..	IIIa i	39	Bremner, Hannah A. A. ..	D	H F	*210 0 0
				Bremner, Esther P. N. N. ..	..	A F	95 0 0
Hapua ..	Mangonui ..	IIIb	102	Vine, Henry G. ..	D	H M	270 0 0
				Vine, Winifred M. (Mrs.) ..	..	A F	112 10 0
				Vine, Effie L. ..	..	A F	95 0 0
				Norman, Nellie ..	..	A F	40 0 0
Hiruharama ..	Waiapu ..	IIIa i	48	Lee, John B. ..	..	H M	216 0 0
				Lee, Elizabeth E. (Mrs.) ..	..	A F	115 0 0
Horoera ..	East Cape ..	II i	22	Kaua, Matekino H. ..	..	H F	144 0 0
				Rangi, Bella ..	..	A F	75 0 0
Kaikohe ..	Bay of Islands	IIIb	99	Grace, Charles W. ..	D	H M	250 0 0
				Grace, Inez (Mrs.) ..	..	A F	115 0 0
				Guerin, Nellie ..	..	A F	40 0 0
				Erimana, Mere T. ..	..	A F	25 0 0
Kakanui ..	Helensville ..	II i	18	Bush, Lyonel J. S. ..	..	H M	135 0 0
				Bush, Margaret R. (Mrs.) ..	..	A F	40 0 0
Karetu ..	Bay of Islands	II i	25	Johnson, Ida V. C. (Mrs.) ..	C	H F	180 0 0
				Grattan, Bessie J. ..	..	A F	60 0 0
Karioi ..	Waimarino ..	II i	21	Clarke, Rosa ..	D	H F	160 0 0
				Hepetema, Alice ..	..	A F	85 0 0
Kenana ..	Mangonui ..	I	17	Richardson, Marie J. ..	..	F	110 0 0
Kirioko ..	Bay of Islands	IIIa i	46	Grahame, Bruce ..	..	(temp) H M	209 0 0
				Grahame, Mabel (Mrs.) ..	..	A F	95 0 0
Kokako ..	Wairoa ..	IIIa ii	52	Smith, Hugh P. ..	C	H M	225 0 0
				Smith, Alma E. (Mrs.) ..	..	A F	105 0 0
Manaia ..	Coromandel ..	IIIa i	38	Greensmith, Edwin ..	D	H M	235 0 0
				Greensmith, Isabella C. (Mrs.) ..	..	A F	115 0 0
Mangamaunu ..	Kaikoura ..	I	13	Barnes, Ellen L. ..	..	F	126 0 0
Mangamuka ..	Hokianga ..	IIIa i	41	Cameron, Duncan ..	D	H M	230 0 0
				Cameron, Margaret ..	..	A F	105 0 0
Mangatuna ..	Waiapu ..	IIIa i	38	Scammell, William H. ..	..	H M	198 0 0
				Scammell, Agnes E. (Mrs.) ..	..	A F	105 0 0
Maraceroa ..	Hokianga ..	IIIa i	40	Hulme, Maggie (Mrs.) ..	..	H F	202 10 0
				Hulme, Russell H. ..	..	A M	105 0 0
Matangirau ..	Whangaroa ..	IIIa i	43	Patience, Frederick ..	..	H M	198 0 0
				Patience, Evelyn G. (Mrs.) ..	..	A F	105 0 0
Mataora Bay ..	Ohinemuri ..	I	12	Hall, Annie E. ..	..	F	117 0 0
Matapihi ..	Tauranga ..	II ii	27	Clark, Catherine E. (Mrs.) ..	E	H F	190 0 0
				Clark, Herbert E. ..	..	A M	60 0 0
Matata ..	Whakatane ..	II ii	31	Dyer, M. E. (Mrs.) ..	..	H F	140 0 0
					..	(temp)	
				Ramsay, Eileen ..	..	A F	60 0 0
Matihetihe ..	Hokianga ..	II i	22	Minchin, Zara ..	D	H F	140 0 0
				Matini, Ratareria ..	..	A F	60 0 0
Maungatapu ..	Tauranga ..	IIIa ii	52	Roach, Patrick ..	C	H M	240 0 0
				Roach, Ruby ..	..	A F	105 0 0
Moerangi ..	Raglan ..	II ii	26	Benjamin, Julia ..	..	F	135 0 0
Motiti Island ..	Tauranga ..	II i	22	Clench, Charles McD. ..	..	H M	171 0 0
				Clench, Mary I. (Mrs.) ..	..	A F	40 0 0
Motuti ..	Hokianga ..	II ii	29	Leef, Kathleen ..	..	H F	144 0 0
				Matini, Roharima ..	..	A F	95 0 0
Nuhaka ..	Wairoa ..	IIIb	96	South, Moses ..	E	H M	250 0 0
				South, Emma S. (Mrs.) ..	..	A F	115 0 0
				Guest, Frances L. ..	..	A F	75 0 0
				Arthur, Jessie S. ..	..	A F	60 0 0

\* Also £30 house allowance.

Table H 1—continued.

## LIST OF NATIVE VILLAGE SCHOOLS, ETC.—continued.

Name of School.	County	Grade.	Average Attendance.	Teachers on the Staff at End of Year.	Classification.	Position in School.	Annual Rates of Payment during Last Month of Year for Salary, including Lodging-allowance.		
							£	s.	d.
Ohacawai ..	Bay of Islands	III A i	39	Young, James .. ..	B	H M	220	0	0
Ohautira ..	Raglan ..	I	19	Young, Alice G. (Mrs.) ..	C	A F	105	0	0
Okautete ..	Masterton ..	I	13	Thompson, Garnett J. ..	..	M	110	0	0
Omaio ..	Opotiki ..	III A i	48	Ward, Violet .. ..	..	F	126	0	0
Omanaia ..	Hokianga ..	III A i	45	Coughlan, William N. ..	..	H M	198	0	0
Omarumutu ..	Opotiki ..	III A ii	65	Coughlan, Isabella A. M. (Mrs.) ..	..	A F	105	0	0
				Nisbet, Robert J. .. ..	..	H M	218	10	0
				Nisbet, Janet (Mrs.) .. ..	..	A F	105	0	0
				Mackay, Gordon .. ..	D	H M	230	0	0
				Mackay, Jane (Mrs.) .. ..	..	A F	85	0	0
				Hamiora, Rangikahuawe .. ..	..	A F	75	0	0
Oparure ..	Waitomo ..	III A i	46	Timbers, Arthur D. .. ..	D	H M	220	0	0
				Timbers, Joaquina Q. (Mrs.) ..	..	A F	105	0	0
				Mauriohooho, Sarah .. ..	..	A F	75	0	0
Opoutere ..	Thames ..	II ii	30	Grindley, George .. ..	..	H M	180	10	0
				Grindley, Catherine .. ..	..	A F	50	0	0
Orarua ..	Bay of Islands	III A i	43	Kelly, Felix .. ..	D	H M	240	0	0
				Parker, Eleanor E. .. ..	..	A F	126	0	0
Oromahoe ..	Bay of Islands	II ii	28	Holland, Dorice M. .. ..	A	H F	140	0	0
				Hoby, Erica .. ..	..	A F	75	0	0
Oruanui ..	East Taupo ..	II i	21	Hayman, Frederick J. .. ..	E	H M	210	0	0
				Clough, Doris E. .. ..	..	A F	75	0	0
Otangaroa ..	Whangaroa ..	I	19	Matthews, Emily .. ..	..	F	117	0	0
Otaua ..	Hokianga ..	III A i	45	Gubb, Lester F. .. ..	..	H M	209	0	0
				Guerin, Annie M. .. ..	..	A F	110	0	0
				Bridge, Emma L. .. ..	..	A F	60	0	0
Owhataiti ..	Whakatane ..	II ii	33	Gibbons, Elizabeth M. L. ..	..	H F	180	0	0
				Geissler, Aimée M. .. ..	..	A F	136	0	0
Pacora ..	Tauranga ..	III A ii	51	Baker, Frances E. E. .. ..	D	H F	240	0	0
				Baker, Henrietta A. .. ..	..	A F	115	0	0
Panapurua ..	Mangonui ..	II i	19	Crene, Percival .. ..	..	H M	171	0	0
				Crene, Edith (Mrs.) .. ..	..	A F	70	0	0
Pamoana ..	Waimarino ..	I	15	Heatly, Alice D'O. (Mrs.) ..	..	F	110	0	0
Papamoa ..	Tauranga ..	II ii	35	Lundon, Clara J. .. ..	..	(temp) H F	198	0	0
				Hennessey, Ellen M. .. ..	..	A F	120	0	0
				Paraire, Polly .. ..	..	Sub.	[85	0	0]
Paparore ..	Mangonui ..	III A i	39	Richards, Hilda E. I. .. ..	..	H F	198	0	0
					..	(acting) A F	40	0	0
Parapara ..	Mangonui ..	II ii	29	Richards, Verca I. M. .. ..	..	H F	144	0	0
				Church, Lilian .. ..	..	A F	75	0	0
Parawera ..	West Taupo ..	III A i	48	Taua, Jane .. ..	..	A F	240	0	0
				Herlihy, Patrick .. ..	D	H M	105	0	0
Parikino ..	Wanganui ..	II i	22	Herlihy, Eileen .. ..	..	A F	220	0	0
				Walker, Henry McN. .. ..	D	H M	105	0	0
Pawaranga ..	Hokianga ..	II ii	28	Walker, Ethel C. (Mrs.) ..	..	A F	220	0	0
				Foley, Hugh M. .. ..	B	H M	105	0	0
Pipiriki ..	Wanganui ..	II ii	34	Foley, Anstice J. (Mrs.) ..	..	A F	105	0	0
				Gillanders, Catherine E. ..	C	H F	140	0	0
Poroporo ..	Whakatane ..	III A ii	61	Keremeneta, Rangirangi ..	..	A F	95	0	0
				Ryde, Henry J. .. ..	D	H M	220	0	0
				Ryde, Emma G. (Mrs.) .. ..	..	A F	105	0	0
				Ryde, Grace E. .. ..	..	A F	40	0	0
Poroti ..	Auckland ..	II i	21	Thompson, Richard H. .. ..	..	H M	218	10	0
				Thompson, Elizabeth D. F. ..	..	A F	105	0	0
Pukehina ..	Rotorua ..	II ii	30	Burgoyne, Annette .. ..	..	H F	144	0	0
				Burgoyne, Constance .. ..	..	A F	60	0	0
Pukepoto ..	Mangonui ..	III A ii	51	Clark, Olive J. M. (Mrs.) ..	B	H F	210	0	0
				Clark, William M. .. ..	..	A M	95	0	0
Rakaunui ..	Kawhia ..	I	9	Thompson, Alfreda H. .. ..	..	F	110	0	0
Ranana ..	Rotorua ..	II ii	27	Marcroft, Louisa F. (Mrs.) ..	C	H F	210	0	0
				Marcroft, Henry D. .. ..	..	A M	95	0	0
Rangiahua ..	Wairoa ..	III A i	36	Alford, Edward H. M. .. ..	..	H M	202	10	0
				Alford, F. Jane (Mrs.) .. ..	..	A F	105	0	0
Rangiahua ..	Mangonui ..	I	19	Taua, Wiremu H. .. ..	..	M	170	0	0
Rangitahi ..	Whakatane ..	III A i	40	Jamison, Mary .. ..	..	H F	171	0	0
				Arama, Ngarongo .. ..	..	A F	75	0	0
Rangitukia ..	Waiapu ..	III B	82	Hope, John .. ..	..	H M	237	10	0
				Hope, Agnes (Mrs.) .. ..	E	A F	115	0	0
				Webb, Doris M. .. ..	..	A F	85	0	0
				Korimete, Janie .. ..	..	A F	40	0	0
Rangiwaia side school (see under Tc Kotuku tuku).									
Raukokore ..	Opotiki ..	III A i	43	Saunders, William S. .. ..	..	H M	216	0	0
				Walker, Annie (Mrs.) .. ..	..	A F	126	0	0
Reporua ..	Waiapu ..	II ii	22	King, Edmund A. .. ..	C	H M	235	0	0
				Milner, Keriana .. ..	..	A F	110	0	0
				King, C. M. (Mrs.) .. ..	..	Sub.	[85	0	0]

Table H 1—continued.

## LIST OF NATIVE VILLAGE SCHOOLS, ETC.—continued.

Name of School.	County.	Grade.	Average Attendance.	Teachers on the Staff at End of Year.	Classification.	Position in School.	Annual Rates of Payment during Last Month of Year for Salary, including Lodging-allowance.
Ruatoki ..	Whakatano ..	IIIb	98	Mahoney, Cornelius .. .. Mahoney, Harriet (Mrs.) .. .. Mahoney, Flora M. L. .. .. Ratema, Rangitiria .. .. Stacey, Vernon .. .. Rayner, Henry H. .. .. Rayner, Flora (Mrs.) .. .. Miller, David W. .. .. Miller, Ethel (Mrs.) .. .. Arthur, Cyril L. .. .. Arthur, Ethel (Mrs.) .. .. Woodhead, Ambler .. .. Paora, Elizabeth .. .. England, Walter .. .. England, Eva E. (Mrs.) .. .. Edmonds, Dora E. M. .. .. Whitehead, Arnold A. .. .. Whitehead, Rachel E. (Mrs.) .. .. McLachlan, Linda .. .. Puha, Henri te A. .. ..	C .. E .. A F .. A F .. M .. H M .. A F .. H M .. E .. H M .. A F .. D .. A F .. C .. A F .. F .. H M .. A F .. A F .. A F ..	H M .. A F .. A F .. A F .. M .. H M .. A F .. H M .. A F .. H M .. A F .. H M .. A F .. H M .. A F .. F .. H M .. A F .. A F .. A F ..	£ s. d. 280 0 0 135 0 0 85 0 0 75 0 0 171 0 0 198 0 0 115 0 0 198 0 0 105 0 0 135 0 0 35 0 0 190 0 0 70 0 0 225 0 0 105 0 0 135 0 0 220 0 0 105 0 0 85 0 0 35 0 0 160 0 0 50 0 0 126 0 0 40 0 0 199 10 0 95 0 0 25 0 0 189 0 0 105 0 0 75 0 0 220 0 0 117 0 0 220 0 0 105 0 0 211 10 0 126 0 0 60 0 0 150 0 0 75 0 0 171 0 0 95 0 0 189 0 0 85 0 0 228 0 0 85 0 0 210 0 0 95 0 0 35 0 0 110 0 0 216 0 0 105 0 0 85 0 0 180 0 0 200 0 0 126 0 0 75 0 0 216 0 0 105 0 0 220 0 0 105 0 0 216 0 0 115 0 0 35 0 0 110 0 0 240 0 0 105 0 0 25 0 0 220 0 0 105 0 0 60 0 0
Te Haroto ..	Wairoa ..	II ii	28	Carter, Eva N. (Mrs.) .. .. Carter, George W. .. .. Wall, Harry .. .. Wall, Fanny S. M. .. .. Cato, Anson H. .. .. Cato, Natty F. L. (Mrs.) .. .. Pahewa, Lucy .. .. Watt, Archibald H. .. .. Watt, Bertha F. (Mrs.) .. .. Henry, Miriam .. .. Dale, Francis A. .. .. Dale, Florence C. .. .. Callaway, Elizabeth .. .. Handcock, Georgina .. .. Handcock, Martha A. .. .. Godwin, Horace P. E. .. .. Blathwayt, Ellen E. C. .. .. Blathwayt, Mary de V. W. .. .. Cumber, Kenneth M. H. .. .. Woodley, Georgina (Mrs.) .. .. Barnett, Sarah H. .. ..	D .. A M .. H M .. A F .. H M .. A F .. A F .. H M .. A F .. A F .. C .. C .. A F .. D .. A F .. H M .. A F .. A F .. C .. A F .. A F ..	H F .. A M .. H M .. A F .. H M .. A F .. A F .. H M .. A F .. A F .. H M .. A F .. A F .. H F .. A F .. H M .. A F .. A F .. H M .. A F .. H F ..	160 0 0 50 0 0 126 0 0 40 0 0 199 10 0 95 0 0 25 0 0 189 0 0 105 0 0 75 0 0 220 0 0 117 0 0 220 0 0 105 0 0 211 10 0 126 0 0 60 0 0 150 0 0 75 0 0 171 0 0 95 0 0
Te Kao ..	Mangonui ..	IIIa ii	52	Watt, Archibald H. .. .. Watt, Bertha F. (Mrs.) .. .. Henry, Miriam .. .. Dale, Francis A. .. .. Dale, Florence C. .. .. Callaway, Elizabeth .. .. Handcock, Georgina .. .. Handcock, Martha A. .. .. Godwin, Horace P. E. .. .. Blathwayt, Ellen E. C. .. .. Blathwayt, Mary de V. W. .. .. Cumber, Kenneth M. H. .. .. Woodley, Georgina (Mrs.) .. .. Barnett, Sarah H. .. ..	H M .. A F .. A F .. H M .. A F .. A F .. D .. A F .. H M .. A F .. A F .. C .. A F .. A F ..	H F .. A F .. A F .. H M .. A F .. A F .. H F .. A F .. H M .. A F .. A F .. C .. A F .. A F ..	189 0 0 105 0 0 75 0 0 220 0 0 117 0 0 220 0 0 105 0 0 211 10 0 126 0 0 60 0 0 150 0 0 75 0 0 171 0 0 95 0 0
Te Kotukutuku and Rangiwaea (side school)	Tauranga ..	IIIa i	46	Dale, Francis A. .. .. Dale, Florence C. .. .. Callaway, Elizabeth .. .. Handcock, Georgina .. .. Handcock, Martha A. .. .. Godwin, Horace P. E. .. .. Blathwayt, Ellen E. C. .. .. Blathwayt, Mary de V. W. .. .. Cumber, Kenneth M. H. .. .. Woodley, Georgina (Mrs.) .. .. Barnett, Sarah H. .. ..	C .. C .. A F .. D .. A F .. H M .. A F .. A F .. C .. A F .. A F ..	H M .. A F .. A F .. H F .. A F .. H M .. A F .. A F .. H M .. A F .. H F ..	220 0 0 105 0 0 117 0 0 220 0 0 105 0 0 211 10 0 126 0 0 60 0 0 150 0 0 75 0 0 171 0 0
Te Mahia ..	Wairoa ..	IIIa i	41	Handcock, Georgina .. .. Handcock, Martha A. .. .. Godwin, Horace P. E. .. .. Blathwayt, Ellen E. C. .. .. Blathwayt, Mary de V. W. .. .. Cumber, Kenneth M. H. .. .. Woodley, Georgina (Mrs.) .. .. Barnett, Sarah H. .. ..	D .. A F .. H M .. A F .. A F .. C .. A F .. A F ..	H F .. A F .. H M .. A F .. A F .. H M .. A F .. H F ..	220 0 0 105 0 0 211 10 0 126 0 0 60 0 0 150 0 0 75 0 0 171 0 0
Te Matai ..	Tauranga ..	IIIa i	45	Godwin, Horace P. E. .. .. Blathwayt, Ellen E. C. .. .. Blathwayt, Mary de V. W. .. .. Cumber, Kenneth M. H. .. .. Woodley, Georgina (Mrs.) .. .. Barnett, Sarah H. .. ..	H M .. A F .. A F .. C .. A F .. A F ..	H M .. A F .. A F .. H M .. A F .. H F ..	211 10 0 126 0 0 60 0 0 150 0 0 75 0 0 171 0 0
Te Pupuke ..	Whangaroa ..	IIIa i	40	Cumber, Kenneth M. H. .. .. Woodley, Georgina (Mrs.) .. .. Barnett, Sarah H. .. ..	C .. A F .. A F ..	H M .. A F .. H F ..	150 0 0 75 0 0 171 0 0
Te Rawhiti ..	Bay of Islands	II ii	28	Barnett, Sarah H. .. .. Kirkland, Jessie E. E. .. ..	.. .. .. ..	H F .. (acting) A F ..	171 0 0 95 0 0
Te Reinga ..	Cook ..	II ii	31	Wright, Percy .. .. Wright, Rebecca (Mrs.) .. .. Broderick, Henry W. .. .. Broderick, Jessie S. (Mrs.) .. .. (Vacant.) .. .. Proctor, Florence M. (Mrs.) .. .. Proctor, William .. .. Jones, Effie L. .. .. Gorrie, Ann .. ..	.. .. .. .. .. .. E .. .. .. C .. A M .. A F .. F ..	H M .. A F .. H M .. A F .. .. .. H F .. A M .. A F .. F ..	189 0 0 85 0 0 228 0 0 85 0 0 .. .. 210 0 0 95 0 0 35 0 0 110 0 0
Te Teko ..	Whakatane ..	IIIa ii	53	Broderick, Henry W. .. .. Broderick, Jessie S. (Mrs.) .. .. (Vacant.) .. .. Proctor, Florence M. (Mrs.) .. .. Proctor, William .. .. Jones, Effie L. .. .. Gorrie, Ann .. ..	.. .. E .. .. .. C .. A M .. A F .. F ..	H M .. A F .. .. .. H F .. A M .. A F .. F ..	85 0 0 228 0 0 85 0 0 210 0 0 95 0 0 35 0 0 110 0 0
Te Waotu ..	West Taupo	IIIa i	42	Proctor, Florence M. (Mrs.) .. .. Proctor, William .. .. Jones, Effie L. .. .. Gorrie, Ann .. ..	C .. A M .. A F .. F ..	H F .. A M .. A F .. F ..	210 0 0 95 0 0 35 0 0 110 0 0
Te Whaiti ..	Whakatane ..	I	12	Gorrie, Ann .. ..	.. ..	F ..	110 0 0
Tikitiki ..	Waiapu ..	IIIb	86	Sinclair, Donald W. E. .. .. Sinclair, Martha (Mrs.) .. .. Walker, Elizabeth (Mrs.) .. .. (Vacant.) .. .. Wykes, Elva H. .. ..	.. .. .. .. .. .. .. .. .. ..	(temp) H M .. A F .. A F .. H F ..	216 0 0 105 0 0 85 0 0 180 0 0
Tokaanu ..	East Taupo ..	IIIa i	34	Wykes, Elva H. .. ..	.. ..	H F ..	180 0 0
Tokomaru Bay	Waiapu ..	IIIa ii	54	McIntyre, John .. .. Robertson, Margaret .. .. Haerewa, Areta .. .. Drake, Armine G. .. .. Drake, Rosalind (Mrs.) .. .. Guest, Joseph J. .. .. Guest, Lilian R. (Mrs.) .. .. White, Hamilton H. .. .. White, Isabel (Mrs.) .. .. Couper, Dorothy E. W. .. .. Schultz, Mary .. ..	D .. .. .. .. .. .. .. .. .. C .. .. .. .. .. .. .. .. .. .. ..	(acting) H M .. A F .. A F .. H M .. A F .. A F .. H F .. A F .. A F .. F ..	200 0 0 126 0 0 75 0 0 216 0 0 105 0 0 220 0 0 105 0 0 216 0 0 115 0 0 35 0 0 110 0 0
Torere ..	Opotiki ..	IIIa i	48	Drake, Armine G. .. .. Drake, Rosalind (Mrs.) .. .. Guest, Joseph J. .. .. Guest, Lilian R. (Mrs.) .. .. White, Hamilton H. .. .. White, Isabel (Mrs.) .. .. Couper, Dorothy E. W. .. .. Schultz, Mary .. ..	.. .. .. .. .. .. .. .. .. .. .. .. .. .. .. ..	A F .. H M .. A F .. A F .. H F .. A F .. A F .. F ..	75 0 0 216 0 0 105 0 0 220 0 0 105 0 0 216 0 0 115 0 0 35 0 0
Tuhara ..	Wairoa ..	IIIa i	45	Guest, Joseph J. .. .. Guest, Lilian R. (Mrs.) .. .. White, Hamilton H. .. .. White, Isabel (Mrs.) .. .. Couper, Dorothy E. W. .. .. Schultz, Mary .. ..	C .. .. .. .. .. .. .. .. .. .. ..	H M .. A F .. H F .. A F .. A F .. F ..	220 0 0 105 0 0 216 0 0 115 0 0 35 0 0 110 0 0
Tuparoa ..	Waiapu ..	IIIa ii	61	White, Hamilton H. .. .. White, Isabel (Mrs.) .. .. Couper, Dorothy E. W. .. .. Schultz, Mary .. ..	.. .. .. .. .. .. .. ..	H F .. A F .. A F .. F ..	216 0 0 115 0 0 35 0 0 110 0 0
Waihua ..	Wairoa ..	I	15	Schultz, Mary .. ..	.. ..	F ..	110 0 0
Wai-iti ..	Rotorua ..	IIIa i	37	Munro, John B. .. .. Munro, Florence M. (Mrs.) .. .. Jordan, Mary .. .. Sullivan, Andrew J. .. .. Sullivan, Martha A. A. (Mrs.) .. .. Hakaraia, Victoria .. ..	C .. .. .. .. .. C .. .. .. .. ..	H M .. A F .. A F .. H M .. A F .. A F ..	240 0 0 105 0 0 25 0 0 220 0 0 105 0 0 60 0 0
Waikare ..	Bay of Islands	IIIa i	45	Sullivan, Andrew J. .. .. Sullivan, Martha A. A. (Mrs.) .. .. Hakaraia, Victoria .. ..	C .. .. .. .. ..	H M .. A F .. A F ..	220 0 0 105 0 0 60 0 0

Table H 1—continued.

## LIST OF NATIVE VILLAGE SCHOOLS, ETC.—continued.

Name of School.	County.	Grade.	Average Attendance.	Teachers on the Staff at End of Year.	Classification.	Position in School.	Annual Rates of Payment during Last Month of Year for Salary, including Lodging-allowance.
							£ s. d.
Waikeri ..	Hokianga ..	II ii	28	Topia, Ellena .. .. .	..	H F	135 0 0
Waima ..	Hokianga ..	IIIA ii	52	Topia, Henri H. .. ..	..	A F	40 0 0
				Bennett, John W. .. ..	..	H M	240 0 0
				Nisbet, Mary M. .. ..	..	A F	110 0 0
Waimahana side school (see under Waiotapu).							
Waimamaku ..	Hokianga ..	II ii	29	Hodson, Susan .. .. .	..	H F	162 0 0
Waimarama ..	Hawke's Bay	II i	23	Newton, Lucy B. .. ..	..	A F	75 0 0
				Anderson, William .. ..	..	H M	135 0 0
				Anderson, Mabel (Mrs.) ..	..	A F	35 0 0
Waiomatatini ..	Waiapu ..	IIIA ii	53	Owen, Sarah A. (Mrs.) ..	..	H F	200 0 0
				Owen, Henry .. .. .	..	A M	85 0 0
Waiomio ..	Bay of Islands	II ii	34	Lloyd, Kate B. .. .. .	..	H F	209 0 0
				Irwin, Beatrice M. .. ..	..	A F	126 0 0
Waiorongomai ..	Waiapu ..	II i	20	Astall, Annie (Mrs.) .. ..	..	H F	126 0 0
				Astall, John R. .. .. .	..	A M	40 0 0
Waiotapu and Waimahana (side school)	Whakatane ..	IIIA i	38	Zimmerman, Johannes E. ..	..	H M	220 0 0
				Zimmerman, E. C. (Mrs.) ..	..	A F	105 0 0
Waioweka ..	Opotiki ..	IIIA i	37	Watkin, Arthur A. .. ..	..	H M	210 0 0
				Watkin, Mary A. (Mrs.) ..	..	A F	95 0 0
Waitahanui ..	East Taupo ..	II ii	27	West, William E. .. .. .	..	H M	200 0 0
				West, Annie M. W. (Mrs.) ..	..	A F	85 0 0
Waitapu ..	Hokianga ..	I	16	Lisle, Frank .. .. .	..	M	171 0 0
Whakaki ..	Wairoa	IIIA i	43	Jack, James .. .. .	..	H M	210 0 0
				Mackay, Emily M. .. .. .	..	A F	126 0 0
Whakarapa ..	Hokianga ..	IIIA ii	63	Johnston, George .. .. .	..	H M	237 10 0
				Johnston, Mary E. (Mrs.) ..	..	A F	105 0 0
				Blair, Susan .. .. .	..	A F	35 0 0
Whakarara	Whangaroa	II i	23	Bell, Adelaide (Mrs.) .. ..	..	H F	140 0 0
				Bell, Andrew C. .. .. .	..	A M	40 0 0
Whakarewarewa	Rotorua	IIIB	107	Banks, Joseph .. .. .	..	H M	202 10 0
				Banks, Anna (Mrs.) .. ..	..	A F	105 0 0
				Callaway, Christina .. ..	..	A F	90 0 0
				Irwin, Ellenor A. .. .. .	..	A F	70 0 0
Whakawhitira ..	Waiapu ..	II ii	27	Hill, Joanna .. .. .	..	H F	126 0 0
				Haerewa, Kareti .. .. .	..	A F	75 0 0
Whangaparaon ..	Opotiki ..	I	13	Savage, Hilda .. .. .	..	F	117 0 0
Whangape	Hokianga ..	IIIA i	49	Smith, Leonard H. .. .. .	..	H M	189 0 0
				Smith, Phoebe M. (Mrs.) ..	..	A F	95 0 0
Whangara ..	Cook ..	II i	25	Frazer, William .. .. .	..	H M	171 0 0
				Hinaki, Manu .. .. .	..	A F	40 0 0
Whangaruru	Bay of Islands	IIIA i	..	(Vacant).	..		
Wharekahika ..	Waiapu ..	IIIA i	40	Tawhiri, Riwai H. .. ..	..	H M	190 0 0
				Patterson, Alice (Mrs.) ..	..	A F	40 0 0
Whareponga ..	Waiapu ..	II ii	27	McFarlane, Charles F. ..	..	H M	171 0 0
				Gillespie, Mary D. .. .. .	..	A F	75 0 0
Whirinaki	Hokianga ..	IIIA ii	59	Black, William .. .. .	..	H M	200 0 0
				Black, Sarah (Mrs.) .. ..	..	A F	85 0 0
				Dargaville, Martha .. ..	..	A F	70 0 0
				Total .. .. .	..		32,762 10 0

Table H 2.

## LIST OF THE NATIVE VILLAGE SCHOOLS, WITH THE ATTENDANCE OF THE PUPILS FOR THE YEAR 1917.

[In this list the schools are arranged according to regularity of attendance, shown in the last column.]

Schools.	School Roll.			Mean of Average Attendance of Four Quarters, 1917.	Regularity of Attendance : Percentage of Weekly Roll Number.
	Number belonging at End of Year 1916.	Number belonging at End of Year 1917.	Average Weekly Number. (Mean of the Four Quarters.)		
(1.)	(2.)	(3.)	(4.)	(5.)	(6.)
Manaia .. .. .	40	37	38.10	37.68	98.9
Mataora Bay .. .. .	10	13	12.45	12.21	98.1
Whakarewarewa .. .. .	98	118	108.97	106.69	97.9
Te Kao .. .. .	59	53	53.65	52.29	97.5
Motiti Island .. .. .	22	22	22.78	22.09	97.0
Matapihi .. .. .	28	32	27.32	26.33	96.4
Pamoana .. .. .	23	16	15.20	14.50	95.4
Whangape .. .. .	47	49	51.55	48.35	93.8
Pukepoto .. .. .	47	57	54.71	51.24	93.7
Rangiawhia .. .. .	18	22	19.35	18.11	93.6
Pipiriki .. .. .	34	37	36.80	34.41	93.5
Omaio .. .. .	52	53	51.68	48.17	93.2
Te Kaha .. .. .	65	72	69.32	64.55	93.1
Whakawhitira .. .. .	..	31	27.43	25.54	93.1
Te Waotu .. .. .	55	43	45.25	42.00	92.8
Omarumutu .. .. .	64	66	70.14	65.03	92.7
Parawera .. .. .	52	51	51.63	47.64	92.3
Matihetihe <sup>(1)</sup> .. .. .	22	26	23.34	21.51	92.2
Tangoio .. .. .	20	24	23.56	21.72	92.2
Te Reinga .. .. .	39	33	33.63	30.98	92.2
Raukokore .. .. .	52	45	46.60	42.92	92.1
Wai-iti .. .. .	54	40	40.28	37.05	92.0
Waiomio .. .. .	39	35	36.82	33.86	92.0
Waiomatatini .. .. .	45	63	57.20	52.58	91.9
Omanaia .. .. .	45	53	49.62	45.38	91.5
Maungatapu .. .. .	57	55	56.89	51.93	91.3
Te Teko .. .. .	54	60	57.60	52.60	91.3
Kakanui .. .. .	26	17	19.85	18.08	91.1
Wharekahika <sup>(2)</sup> .. .. .	..	49	44.07	40.16	91.1
Hapua .. .. .	127	107	112.22	101.97	90.9
Kirioko .. .. .	46	49	51.02	46.35	90.8
Tikitiki .. .. .	96	97	94.22	85.45	90.7
Kaikohe .. .. .	106	109	109.00	98.78	90.6
Tautoro .. .. .	30	34	35.96	32.57	90.6
Tuhara .. .. .	53	46	49.98	45.14	90.3
Taharoa .. .. .	23	23	21.76	19.62	90.2
Waimarama .. .. .	25	25	25.53	23.02	90.2
Kenana .. .. .	22	16	18.32	16.51	90.1
Opoutere .. .. .	32	32	33.55	30.16	89.9
Te Ahu Alu .. .. .	30	37	32.05	28.81	89.9
Takahiwai .. .. .	26	23	24.11	21.62	89.7
Ohautira .. .. .	17	24	21.30	19.08	89.6
Te Haroto <sup>(1)</sup> .. .. .	23	26	30.99	27.75	89.5
Ohacawai .. .. .	44	47	43.50	38.85	89.3
Otangaroa .. .. .	18	23	21.31	19.04	89.3
Matangirau .. .. .	42	48	48.75	43.42	89.1
Waima .. .. .	46	67	58.79	52.24	88.9
Whareponga .. .. .	26	33	28.03	24.89	88.8
Forere .. .. .	56	54	54.17	48.02	88.6
Paeroa .. .. .	58	53	56.97	50.42	88.5
Oparure .. .. .	60	42	51.91	45.88	88.4
Whakaki .. .. .	46	49	48.50	42.81	88.3
Whangaparaoa .. .. .	11	12	14.52	12.81	88.2
Te Rawhiti .. .. .	34	32	31.95	28.14	88.1
Parapara .. .. .	29	38	33.28	29.27	88.0
Kokako .. .. .	71	54	58.70	51.61	87.9
Rangitukia .. .. .	95	99	93.52	82.20	87.9
Whirinaki .. .. .	62	69	67.03	58.92	87.9
Ahipara .. .. .	90	105	97.89	85.85	87.7
Reporua .. .. .	43	36	36.51	31.91	87.4
Taemaro <sup>(3)</sup> .. .. .	23	26	25.10	21.83	87.0
Karetu .. .. .	28	25	28.77	25.00	86.9
Maraeroa .. .. .	50	44	45.75	39.69	86.8
Whakarara .. .. .	27	27	26.33	22.85	86.8
Otaua .. .. .	54	51	51.68	44.77	86.6
Poroti .. .. .	26	22	24.33	21.07	86.6
Waikare .. .. .	59	43	52.02	44.98	86.5
Nukaka .. .. .	104	106	110.78	95.66	86.4
Poroporo .. .. .	62	69	71.13	61.28	86.2
Whangaruru <sup>(4)</sup> .. .. .	39	..	37.45	32.25	86.1
Rakaunui .. .. .	13	10	10.52	9.03	85.8
Papamoa .. .. .	45	43	40.56	34.65	85.4
Parikino .. .. .	22	29	25.43	21.71	85.4
Te Mahia .. .. .	40	40	47.44	40.43	85.2
Waihua .. .. .	11	18	17.48	14.88	85.1

<sup>(1)</sup> Opened second quarter.<sup>(2)</sup> Reopened second quarter.<sup>(3)</sup> Closed second quarter.<sup>(4)</sup> Closed second and fourth quarters.

Table H2—continued.

LIST OF THE NATIVE VILLAGE SCHOOLS, WITH THE ATTENDANCE OF THE PUPILS, ETC.—continued

Schools.	School Roll.			Mean of Average Attendance of Four Quarters, 1917.	Regularity of Attendance : Percentage of Weekly Roll Number.
	Number belonging at End of Year 1916.	Number belonging at End of Year 1917.	Average Weekly Number. (Mean of the Four Quarters.)		
(1.)	(2.)	(3.)	(4.)	(5.)	(6.)
Te Araroa .. .. .	134	137	138.37	117.64	85.0
Waikeri .. .. .	35	29	32.34	27.46	84.9
Oromahoe .. .. .	32	31	32.93	27.93	84.8
Te Pupuke .. .. .	39	49	47.25	40.01	84.7
Orauta .. .. .	44	51	50.84	42.97	84.5
Okautete .. .. .	13	15	15.70	13.23	84.3
Te Horo .. .. .	44	37	40.07	33.79	84.3
Te Kotukutuku and Rangiwhaka Side	52	48	55.33	46.59	84.2
Waimamaku .. .. .	32	36	33.95	28.52	84.0
Rangitahi .. .. .	44	48	48.07	40.31	83.9
Arowhenua .. .. .	43	48	46.67	38.95	83.5
Motuti .. .. .	33	33	33.82	28.25	83.5
Waitapu and Waimahana Side .. .. .	50	45	45.77	38.07	83.2
Pawarenga .. .. .	31	25	32.90	27.30	83.0
Karioi .. .. .	23	22	25.22	20.87	82.8
Ranana .. .. .	35	36	32.46	26.82	82.6
Whangara .. .. .	28	31	30.39	24.95	82.1
Tuparoa .. .. .	72	75	74.41	60.59	81.4
Ruatoki .. .. .	129	119	121.20	98.44	81.2
Hiruharama .. .. .	63	52	59.50	48.27	81.1
Waiorongomai .. .. .	31	22	24.10	19.34	80.2
Matata .. .. .	33	44	38.77	31.07	80.1
Waioweka .. .. .	42	43	45.59	36.50	80.1
Tokomaru Bay .. .. .	81	64	68.00	54.24	79.8
Mangamuka .. .. .	49	53	51.52	40.90	79.4
Mangatuna .. .. .	49	54	48.43	38.42	79.3
Paparore .. .. .	40	57	48.58	38.35	78.9
Owhataiti .. .. .	49	39	41.60	32.70	78.6
Rangiahua .. .. .	49	42	43.25	34.01	78.6
Oruanui .. .. .	33	30	27.69	21.38	77.2
Tanoa .. .. .	26	30	29.48	22.73	77.1
Waitapu .. .. .	16	25	21.18	16.25	76.7
Mangamaunu .. .. .	17	16	16.86	12.90	76.5
Whakarapa .. .. .	83	80	82.25	62.44	75.9
Pukehina .. .. .	37	36	39.28	29.70	75.6
Pamapurua .. .. .	26	22	24.81	18.72	75.5
Waitahanui .. .. .	42	37	33.51	25.16	75.1
Te Whaiti <sup>(1)</sup> .. .. .	..	15	16.33	12.00	73.5
Te Huruhi <sup>(2)</sup> .. .. .	17	..	16.80	12.32	73.4
Horoera .. .. .	26	33	30.45	22.06	72.4
Tokaanu .. .. .	43	43	46.38	33.27	71.7
Moerangi .. .. .	36	34	34.30	24.55	71.6
Te Matai .. .. .	65	53	64.07	44.55	69.5
Port Waikato <sup>(3)</sup> .. .. .	9	..	8.01	5.36	66.9
Totals for 1917 .. .. .	5,132	5,173	5,264.33*	4,558.67*	86.6*
Totals for 1916 .. .. .	5,191	5,132	5,237.40	4,546.12	86.8
Mission Schools subject to inspection by the Education Department :—					
Matata Convent .. .. .	56	59	62.49	57.20	91.5
Putiki Mission .. .. .	25	22	19.97	17.99	90.1
Tokaanu Convent .. .. .	39	43	41.65	37.09	89.1
Totals for 1917 .. .. .	120	124	124.11	112.28	90.5
Totals for 1916 .. .. .	141	120	133.58	118.03	88.4
Boarding Schools affording Secondary Education :—					
Waerengaahika College (boys) .. .. .	37	36	37.72	36.89	97.8
St. Stephen's (boys) .. .. .	64	68	65.30	62.95	96.5
St. Joseph's Convent (girls) .. .. .	55	53	49.82	47.74	95.8
Queen Victoria (girls) .. .. .	48	53	51.91	49.75	95.8
Hikurangi College (boys) .. .. .	28	20	18.63	17.77	95.4
Te Waipounamu (girls) .. .. .	13	12	10.87	10.33	95.0
Te Aute (boys) .. .. .	62	77	83.60	77.95	93.2
Hukarere (girls) .. .. .	80	90	90.43	84.15	93.1
Turakina (girls) .. .. .	22	30	29.82	27.22	91.3
Otaki College (boys and girls) .. .. .	48	48	52.48	39.04	74.4
Auckland Grammar School (boys) .. .. .	1	1	..	..	..
Sacred Heart College, Auckland .. .. .	1	1	..	..	..
Totals for 1917 .. .. .	459	489	490.58	453.79	93.5
Totals for 1916 .. .. .	428	458	465.19	432.75	93.0

<sup>(1)</sup> Reopened second quarter.<sup>(2)</sup> Transferred to Auckland Education Board.<sup>(3)</sup> Closed fourth quarter.

\* The totals do not agree with the figures relating to roll number and attendance given in the report to the Minister, for the reason that the former represent the average attendance and average roll number for the mean of the four quarters of each Native school taken separately, and the latter the mean of the combined quarterly totals of all schools.

Table H3.

(a.) NUMBER OF MAORI PUPILS ATTENDING SECONDARY SCHOOLS AT THE END OF 1917.

Schools.	Government Pupils.		Private Pupils.	Totals.
	Formerly attending Native Schools.	Formerly attending other Schools.		
Otaki College, Wellington...	...	...	48	48
St. Stephen's (boys), Auckland	27	...	41	68
Te Aute (boys), Hawke's Bay	14	...	63	77
Waerengaahika (boys), Gisborne	...	...	36	36
Hikurangi College (boys), Clareville, Carterton	...	...	20	20
Hukarere (girls), Napier	24	3	63	90
St. Joseph's (girls), Napier	8	1	44	53
Queen Victoria (girls), Auckland	14	...	39	53
Turakina (girls), Wanganui	4	...	26	30
Te Waipounamu (girls), Canterbury	...	...	12	12
Auckland Grammar School (boys)	...	1	...	1
Sacred Heart College, Auckland	1	...	...	1
Totals	92	5	392	489

(b.) MAORI PUPILS, FORMERLY ATTENDING NATIVE BOARDING-SCHOOLS, HOLDING HOSPITAL NURSING SCHOLARSHIPS AT THE END OF 1917.

Number.	Nature of Scholarship.		Boarding-school.		Hospital.
1	Probationer	...	Hukarere	...	Napier.
2	Day pupils	...	Queen Victoria	...	Auckland.

Table H4.

MAORI CHILDREN ATTENDING PUBLIC SCHOOLS, DECEMBER, 1917.

Education District.	Number of Schools at which Maoris attend.	Number of Maori Pupils.			Number examined in S6.	S6 Certificates granted.			
		Boys.	Girls.	Totals.		Proficiency Certificates.		Competency Certificates.	
						Number.	Per- centage.	Number.	Per- centage.
Auckland .. .. .	284	1,323	1,073	2,396	19	3	15.79	6	31.57
Taranaki .. .. .	48	191	157	348	1	1	100.00	..	..
Wanganui .. .. .	61	222	169	391	2	1	50.00	..	..
Hawke's Bay .. .. .	54	384	344	728	4	3	75.00	1	25.00
Wellington .. .. .	50	236	210	446	10	5	50.00	4	40.00
Nelson .. .. .	11	13	18	31	..	..	..	..	..
Canterbury .. .. .	33	100	122	222	2	1	50.00	..	..
Otago .. .. .	19	37	47	84	5	1	20.00	1	20.00
Southland .. .. .	14	46	55	101	2	1	50.00	..	..
Totals for 1917 .. .. .	574	2,552	2,195	4,747	45	16	35.55	12	26.66
Totals for 1916 .. .. .	501	2,518	2,110	4,628	62	30	48.39	13	20.96
Difference .. .. .	73	34	85	119	— 17	— 14	— 12.84	— 1	5.70

NOTE.—For the purposes of this return, half-caste children and children intermediate in blood between half-caste and Maori are reckoned as Maori.



Table H 5.

CLASSIFICATION AND AGES OF MAORI SCHOLARS ATTENDING PUBLIC SCHOOLS AT THE END OF DECEMBER QUANTER, 1917.

Years.	Class P.		S. I.		S. II.		S. III.		S. IV.		S. V.		S. VI.		S. VII.		Total.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
5 and under 6	127	108	..	..	..	..	..	..	..	..	..	..	..	..	..	..	127	108
6 " 7	266	200	..	1	..	..	..	..	..	..	..	..	..	..	..	..	266	201
7 " 8	336	271	12	11	..	1	..	..	..	..	..	..	..	..	..	..	348	283
8 " 9	269	218	69	62	6	12	..	3	..	..	..	..	..	..	..	..	344	295
9 " 10	199	158	115	79	42	41	5	6	1	1	..	..	..	..	..	..	362	285
10 " 11	103	114	82	92	81	61	33	31	4	6	..	..	..	..	..	..	303	304
11 " 12	45	44	50	52	77	91	55	43	23	27	2	5	..	..	..	..	252	262
12 " 13	25	33	38	26	60	52	75	68	46	39	15	12	4	3	..	..	263	233
13 " 14	11	9	20	16	26	13	44	44	50	30	20	21	8	9	..	..	179	142
14 " 15	2	3	5	4	6	6	20	12	19	15	23	16	7	7	..	..	82	63
15 " 16	3	1	..	..	2	2	1	1	1	1	4	4	8	5	1	1	20	15
16 years and over	..	..	..	..	..	..	..	..	..	1	3	1	3	1	..	1	6	4
Totals, 1917	1,386	1,159	391	343	300	279	233	208	144	120	67	59	30	25	1	2	2,552	2,195
Totals, 1916	1,360	1,091	380	351	326	252	204	187	122	121	78	65	42	40	6	3	2,518	2,110
Difference ..	26	68	11	-8	-26	27	29	21	22	-1	-11	-6	-12	-15	-5	-1	34	85

NOTE.—For the purposes of this return, half-caste children and children intermediate in blood between half-caste and Maori are reckoned as Maori.

Table H 6.

RACE OF THE CHILDREN ATTENDING THE NATIVE VILLAGE SCHOOLS ON 31ST DECEMBER, 1917.

For the purposes of this return, half-caste children and children intermediate in blood between half-caste and Maori are reckoned as Maori, and children intermediate in blood between half-caste and European as European.

Schools.	Race.									Totals.		
	Maoris.						Europeans.					
	Speaking English in the Home.			Speaking Maori in the Home.								
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Ahipara .. ..	4	5	9	43	45	88	4	4	8	51	54	105
Arowhenua ..	25	22	47	..	..	..	..	1	1	25	23	48
Hapua .. ..	..	..	..	54	51	105	1	1	2	55	52	107
Hiruharama ..	..	1	1	26	25	51	..	..	..	26	26	52
Horoera .. ..	..	..	..	18	15	33	..	..	..	18	15	33
Kaikohe .. ..	2	1	3	42	33	75	12	19	31	56	53	109
Kakanui .. ..	..	..	..	5	8	13	3	1	4	8	9	17
Karetu .. ..	3	..	3	7	12	19	2	1	3	12	13	25
Karioi .. ..	..	1	1	5	9	14	5	2	7	10	12	22
Kenana .. ..	..	..	..	10	6	16	..	..	..	10	6	16
Kirioko .. ..	1	..	1	23	24	47	..	1	1	24	25	49
Kokako .. ..	..	..	..	30	22	52	1	1	2	31	23	54
Manai .. ..	..	..	..	16	16	32	2	3	5	18	19	37
Mangamaunu ..	5	7	12	..	..	..	1	3	4	6	10	16
Mangamuka ..	..	..	..	23	25	48	4	1	5	27	26	53
Mangatuna ..	2	2	4	16	30	46	3	1	4	21	33	54
Maraeroa .. ..	..	1	1	21	19	40	1	2	3	22	22	44
Matangirau ..	..	..	..	22	19	41	4	3	7	26	22	48
Mataora Bay ..	..	..	..	8	5	13	..	..	..	8	5	13
Matapihi .. ..	..	..	..	17	15	32	..	..	..	17	15	32
Matata .. ..	2	..	2	13	9	22	11	9	20	26	18	44
Matihetihe ..	..	..	..	6	19	25	1	..	1	7	19	26
Maungatapu ..	..	..	..	25	20	45	5	5	10	30	25	55
Moerangi .. ..	..	..	..	11	19	30	3	1	4	14	20	34
Motiti Island ..	..	..	..	10	12	22	..	..	..	10	12	22
Motuti .. ..	2	4	6	15	12	27	..	..	..	17	16	33
Nuhaka .. ..	..	..	..	50	51	101	4	1	5	54	52	106
Ohacawai .. ..	1	..	1	25	13	38	6	2	8	32	15	47
Ohautira .. ..	..	..	..	15	9	24	..	..	..	15	9	24
Okautete .. ..	..	..	..	7	4	11	3	1	4	10	5	15
Omaio .. ..	..	..	..	35	12	47	3	3	6	38	15	53
Omanaia .. ..	..	..	..	18	23	41	9	3	12	27	26	53
Omarumutu ..	..	..	..	35	26	61	5	..	5	40	26	66
Oparure .. ..	1	..	1	10	10	20	12	9	21	23	19	42
Opoutere .. ..	4	5	9	10	7	17	3	3	6	17	15	32
Orata .. ..	..	..	..	24	21	45	3	3	6	27	24	51
Oromahoe .. ..	..	..	..	15	11	26	3	2	5	18	13	31
Oruanui .. ..	..	..	..	8	18	26	4	..	4	12	18	30
Otangaroa .. ..	2	2	4	11	8	19	..	..	..	13	10	23
Otauni .. ..	10	3	13	16	8	24	8	6	14	34	17	51
Owhataiti .. ..	..	..	..	18	19	37	..	2	2	18	21	39
Paeroa .. ..	..	..	..	17	20	37	8	8	16	25	28	53

Table H 6—continued

RACE OF THE CHILDREN ATTENDING THE NATIVE VILLAGE SCHOOLS ON 31ST DECEMBER, 1917  
—continued.

Schools.	Race.									Totals.		
	Maoris.						Europeans.					
	Speaking English in the Home.			Speaking Maori in the Home.								
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Pamapurua .. ..	..	..	..	17	5	22	..	..	..	17	5	22
Pamoana .. ..	..	..	..	10	6	16	..	..	..	10	6	16
Papamoa .. ..	..	..	..	21	16	37	2	4	6	23	20	43
Paparore .. ..	1	4	5	24	12	36	7	9	16	32	25	57
Parapara .. ..	..	..	..	13	16	29	2	7	9	15	23	38
Parawera .. ..	..	..	..	28	20	48	3	..	3	31	20	51
Parikino .. ..	..	..	..	12	11	23	1	5	6	13	16	29
Pawarenga .. ..	..	..	..	13	12	25	..	..	..	13	12	25
Pipiriki .. ..	..	..	..	17	20	37	..	..	..	17	20	37
Poroporo .. ..	..	1	1	37	29	66	1	1	2	38	31	69
Poroti .. ..	..	..	..	7	3	10	8	4	12	15	7	22
Pukehina .. ..	..	..	..	16	10	26	4	6	10	20	16	36
Pukepoto .. ..	..	..	..	15	26	41	5	11	16	20	37	57
Rakaunui .. ..	..	..	..	7	2	9	1	..	1	8	2	10
Ranana .. ..	..	..	..	17	16	33	1	2	3	18	18	36
Rangiahua .. ..	..	..	..	20	16	36	3	3	6	23	19	42
Rangiawhia .. ..	..	2	2	9	11	20	..	..	..	9	13	22
Rangitahi .. ..	..	..	..	24	22	46	1	1	2	25	23	48
Rangitukia .. ..	..	..	..	52	45	97	2	..	2	54	45	99
Rangiwaia (side school to Te Kotukutuku)	..	..	..	8	8	16	..	..	..	8	8	16
Raukokore .. ..	..	..	..	14	20	34	4	7	11	18	27	45
Reporua .. ..	..	..	..	18	16	34	2	..	2	20	16	36
Ruatoki .. ..	..	..	..	68	50	118	1	..	1	69	50	119
Taemaro .. ..	..	..	..	10	16	26	..	..	..	10	16	26
Taharoa .. ..	..	..	..	11	9	20	2	1	3	13	10	23
Takahiwai .. ..	..	..	..	13	10	23	..	..	..	13	10	23
Tangoio .. ..	..	..	..	10	5	15	2	7	9	12	12	24
Tanoa .. ..	..	..	..	12	17	29	1	..	1	13	17	30
Tautoro .. ..	..	..	..	15	14	29	2	3	5	17	17	34
Te Ahuahu .. ..	..	..	..	14	23	37	..	..	..	14	23	37
Te Araroa .. ..	1	3	4	70	45	115	7	11	18	78	59	137
Te Haroto .. ..	..	..	..	14	9	23	2	1	3	16	10	26
Te Horo .. ..	..	..	..	24	12	36	1	..	1	25	12	37
Te Kaha .. ..	..	..	..	35	37	72	..	..	..	35	37	72
Te Kao .. ..	..	..	..	26	27	53	..	..	..	26	27	53
Te Kotukutuku (see also Rangiwaia side school)	..	..	..	14	17	31	1	..	1	15	17	32
Te Mahia .. ..	..	..	..	12	21	33	5	2	7	17	23	40
Te Matai .. ..	..	..	..	24	27	51	..	2	2	24	29	53
Te Pupuke .. ..	..	..	..	26	21	47	..	2	2	26	23	49
Te Rawhiti .. ..	..	..	..	16	14	30	1	1	2	17	15	32
Te Reinga .. ..	..	..	..	11	22	33	..	..	..	11	22	33
Te Teko .. ..	..	..	..	25	33	58	2	..	2	27	33	60
Te Waotu .. ..	1	..	1	13	12	25	8	9	17	22	21	43
Te Whaiti .. ..	..	..	..	8	7	15	..	..	..	8	7	15
Tikitiki .. ..	..	..	..	41	55	96	1	..	1	42	55	97
Tokaanu .. ..	5	7	12	13	12	25	4	2	6	22	21	43
Tokomaru Bay .. ..	..	..	..	40	24	64	..	..	..	40	24	64
Torere .. ..	..	..	..	20	33	53	1	..	1	21	33	54
Tuhara .. ..	..	..	..	19	20	39	3	4	7	22	24	46
Tuparoa .. ..	..	..	..	37	24	61	10	4	14	47	28	75
Waihua .. ..	..	..	..	8	8	16	1	1	2	9	9	18
Wai-iti .. ..	..	..	..	22	17	39	1	..	1	23	17	40
Waikari .. ..	..	..	..	24	18	42	1	..	1	25	18	43
Waikeri .. ..	..	..	..	16	13	29	..	..	..	16	13	29
Waima .. ..	8	8	16	27	23	50	..	1	1	35	32	67
Waimahana .. ..	..	..	..	11	13	24	..	..	..	11	13	24
Waimanaku .. ..	1	1	2	20	14	34	..	..	..	21	15	36
Waimarama .. ..	..	..	..	12	8	20	2	3	5	14	11	25
Waiomatatini .. ..	4	4	8	31	23	54	1	..	1	30	27	63
Waiomio .. ..	..	..	..	17	18	35	..	..	..	17	18	35
Waiorongomai .. ..	..	..	..	10	12	22	..	..	..	10	12	22
Waiotapu .. ..	..	1	1	8	2	10	4	6	10	12	9	21
Waioweka .. ..	3	4	7	9	9	18	10	8	18	22	21	43
Waitahanui .. ..	..	..	..	19	16	35	..	2	2	19	18	37
Waitapu .. ..	..	3	3	8	7	15	6	1	7	14	11	25
Whakaki .. ..	..	..	..	23	22	45	3	1	4	26	23	49
Whakarapa .. ..	..	..	..	40	34	74	3	3	6	43	37	80
Whakarara .. ..	..	..	..	12	15	27	..	..	..	12	15	27
Whakarewarewa .. ..	..	..	..	55	43	98	11	9	20	66	52	118
Whakawhitira .. ..	..	..	..	14	17	31	..	..	..	14	17	31
Whangaparaoa .. ..	..	..	..	3	9	12	..	..	..	3	9	12
Whangape .. ..	1	..	1	25	21	46	1	1	2	27	22	49
Whangara .. ..	..	..	..	13	7	20	8	3	11	21	10	31
Wharekahika .. ..	..	..	..	27	22	49	..	..	..	27	22	49
Whareponga .. ..	..	..	..	13	16	29	1	3	4	14	19	33
Whirinaki .. ..	1	1	2	28	29	57	4	6	10	33	36	69
Totals .. ..	90	93	183	2,315	2,124	4,439	292	259	551	2,697	2,476	5,173

SUMMARY OF TABLE H 6.—RACE OF CHILDREN ATTENDING NATIVE VILLAGE SCHOOLS.

Race.	1917.			
	Boys.	Girls.	Total.	Percentage.
Maoris speaking Maori in the home .. ..	2,315	2,124	4,439	85·8
Maoris speaking English in the home .. ..	90	93	183	3·5
Europeans .. ..	292	259	551	10·7
Totals .. ..	2,697	2,476	5,173	100·0

Table H 6A.

CLASSIFICATION AS REGARDS AGES AND RACE OF CHILDREN ON THE NATIVE VILLAGE SCHOOL ROLLS AT THE END OF DECEMBER, 1917.

Ages.		Race.												Totals.					
		Maoris.									Europeans.								
		Speaking English in the Home.			Speaking Maori in the Home.			Total Maoris.											
		Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.			
5 and under	6	4	9	13	142	126	268	146	135	281	21	13	34	167	148	315			
6	7	11	10	21	185	200	385	196	210	406	24	24	48	220	234	454			
7	8	9	5	14	267	253	520	276	258	534	47	41	88	323	299	622			
8	9	8	10	18	302	249	551	310	259	569	29	23	52	339	282	621			
9	10	7	9	16	298	287	585	305	296	601	38	35	73	343	331	674			
10	11	13	10	23	279	228	507	292	238	530	35	28	63	327	266	593			
11	12	8	8	16	250	240	490	258	248	506	30	33	63	288	281	569			
12	13	12	12	24	253	219	472	265	231	496	32	25	57	297	256	553			
13	14	12	9	21	190	168	358	202	177	379	19	24	43	221	201	422			
14	15	5	9	14	106	102	208	111	111	222	13	9	22	124	120	244			
15 years and over		1	2	3	43	52	95	44	54	98	4	4	8	48	58	106			
Totals		90	93	183	2,315	2,124	4,439	2,405	2,217	4,622	292	259	551	2,697	2,476	5,173			

NOTE.—For the purposes of this return, half-caste children and children intermediate in blood between half-caste and Maori are reckoned as Maori.

SUMMARY OF TABLE H 6A.

Ages.	Boys.	Girls.	Total.	Percentage, 1917.	Percentage, 1916.
From five to ten years .. ..	1,392	1,294	2,686	51·9	52·0
„ ten to fifteen years .. ..	1,257	1,124	2,381	46·0	45·6
„ fifteen upwards .. ..	48	58	106	2·1	2·4
Totals .. ..	2,697	2,476	5,173	100·0	100·0

Table H 6B.

CLASSIFICATION AS REGARDS STANDARDS AND RACE OF CHILDREN ON THE NATIVE VILLAGE SCHOOL ROLLS AT THE END OF DECEMBER, 1917.

Standards.	Race.												Totals.			
	Maoris.									Europeans.						
	Speaking English in the Home.			Speaking Maori in the Home.			Total Maoris.									
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Per-centage.
Preparatory class	30	28	58	1,087	943	2,030	1,117	971	2,088	102	79	181	1,219	1,050	2,269	43·9
Standard I ..	9	11	20	276	295	571	285	306	591	36	28	64	321	334	655	12·7
"  II ..	19	11	30	311	294	605	330	305	635	31	30	61	361	335	696	13·4
"  III ..	6	15	21	256	245	501	262	260	522	36	33	69	298	293	591	11·4
"  IV ..	11	8	19	202	158	360	213	166	379	32	32	64	245	198	443	8·5
"  V ..	6	11	17	109	121	230	115	132	247	29	32	61	144	164	308	6·0
"  VI ..	9	7	16	67	60	127	76	67	143	22	24	46	98	91	189	3·7
"  VII ..	..	2	2	7	8	15	7	10	17	4	1	5	11	11	22	0·4
Totals ..	90	93	183	2,315	2,124	4,439	2,405	2,217	4,622	292	259	551	2,697	2,476	5,173	100·0

NOTE.—For the purposes of this return, half-caste children and children intermediate in blood between half-caste and Maori are reckoned as Maori.

Table H 7.  
CLASSIFICATION AS REGARDS AGES AND STANDARDS OF CHILDREN ON THE NATIVE VILLAGE-SCHOOL ROLLS AT THE END OF DECEMBER, 1917.

Ages.	Class P.		Standard I.		Standard II.		Standard III.		Standard IV.		Standard V.		Standard VI.		Standard VII.		Race Totals.				Grand Totals.					
	Europeans.		Maoris.		Europeans.		Maoris.		Europeans.		Maoris.		Europeans.		Maoris.		Europeans.		Maoris.		Boys.	Girls.	Total.			
	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.						
5 and under 6 years	21	13	146	135	..	..	..	..	..	..	..	..	..	..	..	..	21	13	146	135	167	148	315			
6 "	23	24	196	207	1	..	..	..	..	..	..	..	..	..	..	..	24	24	196	210	220	234	454			
7 "	36	29	259	237	8	6	18	3	6	1	3	..	..	..	..	..	47	41	276	258	323	399	622			
8 "	12	3	225	177	8	10	61	55	4	8	19	24	5	2	5	3	..	29	23	310	259	339	282	621		
9 "	6	7	138	123	12	8	80	87	10	6	71	66	7	10	14	17	2	3	2	3	1	1	674			
10 "	4	1	92	50	6	2	60	61	5	4	71	70	12	13	55	52	6	6	13	5	1	2	593			
11 "	..	1	31	27	1	1	40	47	6	4	82	74	6	4	56	55	7	15	41	31	8	6	569			
12 "	..	..	20	10	..	..	10	20	1	1	54	41	5	2	75	77	12	5	78	45	8	12	553			
13 "	..	1	6	4	..	1	8	8	2	..	25	17	1	..	44	34	4	3	55	48	5	8	492			
14 "	..	..	3	1	..	..	8	4	..	1	6	8	..	2	10	15	1	..	20	27	5	2	244			
15 years and over	..	..	1	..	..	..	2	3	..	1	2	..	..	..	3	7	..	..	4	7	1	1	106			
Totals ..	102	79	1117	971	36	28	285	306	31	30	330	305	36	33	262	260	32	32	213	166	29	32	115	132	2,476	5,173
	181	2,088	64	591	655	635	61	635	64	379	443	306	306	46	143	17	551	4,622	2,172	697	2,476	5,173	5,173			
	2,269					696																				

NOTE.—For the purposes of this table, half-caste children and children intermediate in blood between half-caste and Maori are reckoned as Maori, and children intermediate in blood between half-caste and European as European.

**Table H 8.**  
**SUMMARY OF EXPENDITURE ON NATIVE SCHOOLS DURING THE YEAR ENDED 31st MARCH, 1918.**

	£		£
Teachers' salaries and house allowances	...	Higher education : Scholarships, travelling-expenses, &c.	...
War bonus to teachers ...	...	New buildings, additions, &c. ....	2,362
Teachers in isolated districts—special allowances	...	Maintenance of buildings, including repairs and small works	2,464
Teachers' removal allowances	...	Sundries : Advertising, planning sites, sanitation, &c.	1,063
Training of teachers	...		49
Books and school requisites	...		<hr/>
Conveyance and board of children	...	Less recoveries	43,835
Manual-instruction classes : Payment of instructors, material, &c.	...		14
Inspector's salary	...	Total net expenditure	<hr/> <hr/> £43,821 <hr/> <hr/>
Inspector's travelling-expenses	...		
	251		

*Approximate Cost of Paper.*—Preparation, not given; printing (1,180 copies), £30.