

EXTRACT FROM THE REPORT OF THE PROFESSOR IN CHARGE, HOME SCIENCE DEPARTMENT, UNIVERSITY OF OTAGO.

During the summer and winter sessions of 1914 there were thirteen students working for the degree, and twelve students taking the full diploma course. Twenty-two additional students joined single courses or groups of courses. This seems a very satisfactory attendance. One student (G. C. M. Cameron) completed the degree course, and three students (A. M. Anderson, M. I. Lousley, and M. Wilkie) completed the diploma course. The following appointments were made during the course of the year: G. C. M. Cameron to be teacher of domestic science at the Girls' College, Wellington; A. M. Anderson as assistant warden to the Home Science Hostel, Otago University; M. Wilkie as teacher of cookery, needlework, and science at Westport, under the Nelson Education Board; M. I. Lousley as teacher of cookery, needlework, and science, under the Wanganui Education Board; R. Rosevear as assistant at Ashburton High School; R. Robertson as assistant for one year at the Girls' College, Wellington; M. E. Sandilands to a temporary post at Christchurch Girls' High School. The great achievement of the year has, however, been the completion of the Home Science Hostel, so that the students can now have a complete and thorough training in the practical side of housekeeping and housewifery as well as in the theoretical. Our gratitude is due to the Government for having subsidized the money which had gradually been acquired for the purpose of building a hostel, for the course was seriously handicapped until we had secured equipment for carrying on the practical side of the work. The hostel has been named "Studholme House," in recognition of the generous endowment of the chair of home science by Mr. John Studholme. Fifteen students came into residence in 1915, and at the end of the year it will be interesting to report on the practical result of the students' training.

WINIFRED L. BOYS-SMITH.

School of Home Science—Statement of Receipts and Expenditure for the Year ending 31st March, 1915.

Receipts.			Expenditure.		
	£	s. d.		£	s. d.
Cr. balance, 31st March, 1914 ..	1,253	4 7	Salaries ..	983	14 2
Voluntary contributions ..	500	10 0	Dunedin Technical School for tuition ..	100	0 0
Proceeds of concert ..	18	12 6	Law costs ..	20	16 0
Government grant for hostel ..	1,320	15 2	Expenses ..	40	13 6
Capitation ..	188	1 11	Materials and renewals ..	35	2 0
Rents ..	17	2 0	Repairs ..	12	11 1
Students' fees ..	560	16 9	Printing, advertising, and stationery ..	16	9 0
Dr. Balance 31st March, 1915 ..	476	10 3	Purchase of site for hostel ..	1,827	15 4
			Payments to contractor (hostel) ..	778	0 0
			Furnishing hostel ..	394	12 10
			Insurance ..	7	2 1
			Architect ..	35	15 0
			Fees paid to professors and lecturers ..	18	18 0
			Water, light, and fuel ..	17	5 0
			New work ..	13	3 2
			Equipment and apparatus ..	33	16 0
	£4,335	13 2		£4,335	13 2

H. CHAPMAN, Registrar.

SOUTHLAND.

EXTRACT FROM THE REPORT OF THE INSPECTORS OF SCHOOLS.

Considerable difficulty has been experienced in providing Standards III and IV with suitable handwork to take the place of brushwork. The syllabus requires that in these classes "drawing should be associated with suitable instruction in handwork, the free drawing with modelling in plasticine or clay, and the instrumental drawing with bricklaying, paper-work, cardboard-work, or light woodwork." It must be admitted, however, that to make a profitable use of such correlation a liberal supply of material is required, and more time is demanded than is generally at the disposal of teachers and pupils. We recognize also that the revised syllabus makes a fairly heavy demand upon teachers in respect of handwork in the senior division. The ultimate success of the scheme for making this subject a living part of the primary-school course will depend, as success in other directions has in the past depended, not upon departmental initiative, but upon the enterprise and ingenuity of the individual teacher in devising ways and means.

EXTRACT FROM THE REPORT OF THE ITINERANT INSTRUCTOR IN AGRICULTURE.

Ninety-three schools have now recognized classes in elementary agriculture, ten of which were formed this year. The work is now thoroughly organized throughout the whole district, and the gardens are all planned so that the work may be individualized and yet all pupils be doing the same class of work at the same time. With this object in view the pupils' plots are all laid off parallel to each other, and the rows of trees, vegetables, &c., run across the plots. Two pupils are allotted to each plot. This number I find decidedly the best, particularly in the matter of tree-planting, where one holds the tree in line while the other plants. In addition to the above a nursery has been established in every garden and stocked with Northern Spy blight-proof apple-stocks, mound-layered for the purpose of supplying stocks to be grafted or budded later by the pupils in their own plots, and brier-rose stocks (Dog and Manetti) to supply cuttings or layers from which to produce stocks for future working. The fact that the pupils become the owners of the trees grafted and budded has given a decided stimulus to the nursery work. In connection with this part of the work upwards of three thousand trees have been dis-