

OTAGO BOYS' AND GIRLS' HIGH SCHOOLS.

Staff.

Boys' School.—Messrs. W. J. Morrell, M.A.; M. Watson, M.A.; F. H. Campbell, M.A.; E. J. Parr, M.A., B.Sc.; W. J. Martyn, M.A.; John Reid, B.A.; Arthur Watt, M.A.; James Pow; T. G. Robertson; E. W. White, M.A.; H. W. Slater, M.A.; C. M. Littlejohn, M.A.; W. L. Phillips; C. M. Smith; D. Sherriff.

Girls' School.—Misses F. M. Allan, M.A.; S. C. C. McKnight, M.A., M.Sc.; F. Campbell, M.A.; L. A. N. Downes, B.A.; M. W. Alves; L. S. Morton, B.A.; H. K. Dalrymple, B.A.; J. B. Reid, B.A.; E. J. Pegg, M.A.; Mr. W. L. Phillips; Misses A. W. Hastings; M. McLeod; Mr. S. Wolf.

1. REPORT OF THE BOARD OF GOVERNORS.

I have the honour to forward the following general report of the Board of Governors, Otago Boys' and Girls' High Schools for year ending 31st December, 1914 :—

The average attendance for the year was 367 at the Boys' School and 200 at the Girls'.

The record of the schools for the year has been of a very satisfactory character. The Department's Inspectors, Messrs. T. H. Gill and T. R. Cresswell, inspected both schools towards the end of the year, and reported favourably thereon.

The boarding establishment at the Rectory under the charge of Mr. F. H. Campbell has been well filled, and the work done there and attention to boarders continues to give entire satisfaction to the Board and to the parents of pupils in attendance. The Board at its last meeting passed a resolution complimenting Mr. Campbell on his able management. The number of boys accommodated at the house was 39.

Mr. C. M. Littlejohn, M.A., joined the staff of the Boys' School at the beginning of the year, and Miss E. J. Pegg, M.A., that of the Girls' School. Mr. W. L. Phillips at the same time entered on his duties as Physical Instructor at both schools.

The new science building, completed at the beginning of 1914, has proved of great value to the Boys' School. This building was named the "Shand Building" in honour of Dr. Shand, C.M.G., a former valued member of the Board for many years, and whose death during the year I have with regret to record. A new shelter-shed, in place of old dilapidated buildings, and the Rector's residence were completed during the year.

At the Girls' School the assembly hall has reached completion, and is a valuable addition to the school.

The enrolment (396) at the Boys' School for 1914 was a record in the history of the school, while that at the Girls' School (222) was well over the average.

It is with deep regret that I have to record the death of the Hon. Thomas Fergus. Mr. Fergus had been a member of the Board for nearly eleven years, and was Chairman at the time of his death.

T. K. SIDEX, Chairman.

2. WORK OF THE HIGHEST AND LOWEST CLASSES.

Boys' School.

Highest.—English—Shakespeare, King Lear; Chaucer, Nonnes Prestes Tale; Milton, Paradise Lost, Book II; Pope, Essay on Criticism; Palgrave's Golden Treasury, Book IV (selections); Fowler, English Essays; Smith's English Language; Frazer's English Prose. Latin—Livy, Book XXI; Cicero, In Verrem Actio Prima; Horace, Odes, Book II; Virgil, Georgic II; Sight Translation and Prose Composition; Shuckburgh, History of Rome; Wilkins, Roman Antiquities. French—Daudet, Jack, Part I; Siepmann's Course, Part III; composition, grammar, phonetics, &c. Mathematics—Arithmetic (whole subject); algebra, Barnard and Child, to Chapter XLIII; geometry, Hall and Stevens; trigonometry, Hall and Knight. Science—Chemistry, the metals, revision of non-metals, elementary qualitative analysis; physics, heat.

Lowest.—English—Smith, Book of Verse, Part II; Dickens, Christmas Carol; Swift, Gulliver's Travels; Blakeney, Retreat of Sir John Moore; Gow's Method of English, Part I. History—Tout, First Book of British History, to 1760. Geography—Herbertson, Preliminary Geography. Latin—Macmillan's Shorter Latin Course, Part I; Scott and Jones, First Latin Course. French—Siepmann's Primary French Course, Part I, Lessons 1–15. Mathematics—Loney and Grenville, Shilling Arithmetic; algebra, Baker and Bourne, to simultaneous equations; geometry, Hall and Stevens, theorems 1–28; experimental work. Science—Elementary Physics, Gregory and Hadley; Elementary Inorganic Chemistry, Newth.

Girls' School.

Highest.—English—Chaucer, The Select Chaucer; Shakespeare, Hamlet; Milton, Paradise Lost, Book II, Comus, Lycidas; Carlyle, Heroes and Hero-worship; Historical English Grammar, Nesfield; Composition, &c., Nesfield's Senior Composition; Literature, general, with readings from modern poets; Essays, Mandeville to Ruskin; Macpherson, Comparative Prose and Comparative Poetry; Epochs, Milton, Johnson; poetry, selections. Latin—Livy, Books I and II, twenty-six chapters; Horace, Odes, Book I, twenty odes, six epistles; Cicero, Pro Milone, fifteen chapters; Virgil, Aeneid, Book VI; composition, grammar, &c.; Roman history and antiquities. French—Macmillan's Advanced Exercises; Wellington College Reader; Boielle, Poetry; Pellissier—French Unseens for Upper Forms; Weekley, Higher French Reader; De Payen-Payne, French Idioms and Proverbs; grammar, composition, &c.; Berthon, Specimens of Modern French Verse. Mathematics—Arithmetic, the whole subject; algebra, to permutations and combinations, inclusive; geometry, Euclid, Books I, II, III, V, VI, VII, Baker and Bourne; trigonometry, to Junior University Scholarship standard. Science—Botany, the morphology and physiology of the botanical types specified in the Junior Scholarship Schedule; physics, as defined in the Junior Scholarship schedule.