\mathbf{E} .—5.

A camp for the study of Herefords, Clydesdales, and Romneys was held at Mr. Short's Almadale Farm during the first fortnight in March. The work was conducted on the lines of last year's camp. An examination of a most practical nature was held at the close of the session. Valuable prizes were presented for competition by the Feilding Agricultural and Pastoral Association, and Messrs. John Cobbe and J. H. Perrett. Our thanks are due to Mr. Short for placing his farm and stock at our disposal, and to the donors of prizes.

A camp for instruction in sheep-shearing and wool-classing was held at Waitohi, beginning on the 12th October and ending on the 23rd October. The teaching was conducted by Mr. Hambly. The boys soon learned how to shear, and with the fortnight's practice they were able, during the last few days, to do very creditable work. Every boy had instruction in all the other branches of shed practice. We have to thank Mrs. Henson for the use of the shed, and Mr. Matthews for giving us the

sheep.

Extract from the Report of the Supervisor of the Wanganui Suburban District.

Courses of Work.—The only course that is expedient in the two suburbs, Wanganui East and Castlecliff, where the classes are held, is the elmentary commercial course, which provides commercial English, and arithmetic and bookkeeping, and in the case of girls dressmaking can also be included as part of the course. In a few cases pupils take some of their subjects at the suburban class and some at the Technical College. The number of junior free place pupils who qualify for senior free places is so small that it would almost be better if they were all rated as compulsory pupils from the beginning. It will probably be inexpedient to vary the course of the work of the compulsory pupils in the same manner as will probably be adopted in the town classes. At Gonville, a dressmaking class for adults was started, but eventually the students were transferred to the Wanganui Technical College. attendance has been fairly good at both Wanganui East and Castlecliff. There are a few cases where some improvement will be demanded next year, with the alternative of attention from the Truant At Castlecliff the instructors invariably report in terms of high praise on the conduct of their pupils, and, though the local Committee has no actual control, I propose bringing this desirable state of affairs under their notice, as it may serve, indirectly, to promote the welfare of the classes. At Wanganui East considerable trouble was experienced in the early part of the year from a mild form of hooliganism which seems to be sporadic in the district. With a view of cultivating a better tone, a class in physical training with boxing as an adjunct was put into effect. Owing to some unexplained reason, the class was not the success that was anticipated and that it deserved to be. It was conducted at a considerable loss.

EXTRACT FROM THE REPORT OF THE SUPERVISOR OF THE SOUTHERN DISTRICT.

The advance of technical education throughout the district has been very marked during the past year. The attached centres have been very considerably developed, and classes have been successfully inaugurated at a number of country centres heretofore unexploited. During the year technical classes have been successfully conducted at the following centres: Apiti, Pohangina, Foxton, Rongotea, Kimbolton, Kiwitea, Colyton, Ashhurst, Bunnythorpe, Rangiwahia, Makino, Waituna West, Beaconsfield, Valley Road, Halcombe, and Bulls. I have to commend the good work done by the organizers at these centres, especially Mr. Hills, of Apiti, Mr. Howell, of Rangiwahia, and Mr. Astbury for his work at Kimbolton. The total enrolments for the district were 1,484, as against 1,018 in 1913, while the number of individual students was 739, as against 551 last year. There were 135 free place students—junior, 112 (53 males, 59 females); senior, 23 (10 males, 13 females). The only centre at which the regulations for compulsory attendance are in operation is Pohangina, where they are working very satisfactorily. Throughout the district the attendance has been uniformly satisfactory. On the outbreak of war a number of our students joined the Expeditionary Forces. A word of praise is due to the staff of instructors, who are an enthusiastic and painstaking band of workers.

The following successes were gained by students: City and Guilds of London, plumbing, three passes; Plumbers' Board of New Zealand, one pass; Senior Free Place Examination, fifteen qualified; St. John Ambulance Association (first aid), thirty-two passes; St. John Ambulance Association (home nursing), twenty-seven passes; arts and art crafts, thirty-two passes; bookkeeping (preliminary), one pass; junior, one pass. A course of lectures on political economy by B. E. Murphy, Esq., M.A., L.L.B., was run with success. I have to express thanks to the local bodies, the Chamber of Commerce, the Agricultural and Pastoral Association, and private contributors for their continued interest and generous support. I wish also to acknowledge the generosity of the medical profession. Our thanks are due to the proprietors of the Feilding Star for assistance on all occasions in advancing the claims of the school, and especially for their generosity in doing all our advertising free of cost. Classes for teachers in art, agriculture, singing, and hygiene have been conducted during the year. Good work

has been done by the Technical School Committees throughout the district.

The instructor in agriculture reports as follows:--

During the year all the schools taking agricultural work, numbering sixty-one, have been visited, except one. As in former years, the work done by pupils in the different schools has varied. This to a considerable extent is due to the teachers. Where the latter are enthusiastic, good work is generally done. In this subject a great deal rests with the teacher, for if his enthusiasm wanes so does that of the scholars. However, it is pleasing to report a general all-round improvement. The Feilding Agricultural and Pastoral Association altered this year the conditions of the school-garden competitions so as to bring such competitions more into line with the present time, but unfortunately the competition this year did not meet with the response from teachers and pupils it deserved. More attention is being paid to school-ground improvement, especially in the larger schools. Much can