

APPENDIX D.

TRAINING OF TEACHERS.

EXTRACT FROM THE THIRTY-EIGHTH ANNUAL REPORT OF THE MINISTER OF EDUCATION.

During the last quarter of 1914 there were 430 students in attendance at the four training colleges, as compared with 439 for the previous year. The number of students under Division A was 378, of whom 375 had completed their course as pupil-teachers or probationers before entrance to the training college, and the remaining 3 were University graduates. There were 44 Division B students who had passed the Matriculation or some higher University examination, but were without previous teaching experience; and, lastly, there were 8 students under Division C admitted under the special provisions for uncertificated teachers of small schools. There is a decrease of 20 in the number of Division A students over that of the previous year, and an increase of 11 in the other two divisions mentioned.

The number of male and female students receiving training in the four training colleges during the last quarter, 1913 and 1914, is indicated in the following table:—

				1913.			1914.		
				Men.	Women.	Total.	Men.	Women.	Total.
Auckland	...	...	...	41	67	108	36	70	106
Wellington	...	...	...	20	85	105	27	80	107
Christchurch	...	...	...	28	80	108	28	74	102
Dunedin	...	...	...	36	82	118	32	83	115
Totals	...	...	...	125	314	439	123	307	430

Of the total number of students 123 were men and 307 were women. The following table indicates the number of women students to every 100 men for each of the past four years:—

NUMBER OF WOMEN STUDENTS TO EVERY 100 MEN.

For the year 1911	..	..	..	..	..	197
„ 1912	..	..	..	..	..	252
„ 1913	..	..	..	..	..	251
„ 1914	..	..	..	..	..	250

The ordinary course of training is for two years, so that when the training colleges have their full complement of students (125 in each case) the number of students annually completing their training and passing into the schools will be about 250. There is also provision for a one-year course which under certain conditions may be taken by University students or matriculated students who have completed a two-years course at an agricultural college or a school of home science recognized by the University of New Zealand. In addition the regulations under the Act of 1914 provide for the holding of short-period studentships, of not less than three months' or more than one year's duration, for the benefit of teachers who have been already employed in teaching and are deemed worthy of further training in professional work. The allowances payable to such students will be the same as those payable to students under Division B.

For the teaching practice of students the normal practising schools forming part of the training college in each case are available, and opportunities of observation are now extended so as to embrace specially selected classes of teachers in neighbouring schools. By the regulations of 1914 it is provided that each normal school shall include—(a) a main school, organized as a “mixed school”; and (b) such “model schools” as may be approved by the Minister, each model school being of one of the following types: (i) A rural public school under a sole teacher; (ii) a junior school under one teacher with not more than 45 children of classes P to S2 on the roll; (iii) a class organized as the secondary department of a district high school; (iv) a class for backward children; (v) a junior kindergarten. The