19 E.—1.

The number of pupils per teacher in the several grades or groups of schools is shown below, two pupil-teachers being counted as equivalent to one adult teacher, and probationers not being included on the staff.

					e Number of per Teacher.
Grades 0 and I (1-15 in average attendance, or	ne teac	cher)		• •	10.0
Grades II and III (16-35, one teacher)			• •	••	23.2
Grades IV-X (over 35, two or more teachers)					38.7
Grades VII-X (over 200, six or more teachers)					46.9
All schools					33.1
Grades II-X (over 15)					35.9

The staffing of schools in countries considered to be advanced in educational progress, as compared with that of New Zealand schools with an average attendance of over 200, is shown in the figures below, and apparently there is still room for improvement in the staffing of the larger schools of the Dominion. The Education Act of 1914 provides for an immediate small improvement and an ultimate considerable improvement in the staffing of schools. The scale of staffing under the former Acts (1908 and 1913) was one teacher for each 40 or part of 40 children up to 200 in average attendance, then one additional teacher for each 50 or part of 50. The scale in the new Act will give one teacher for each 40 or part of 40 up to 400 in average attendance, and then one additional teacher for each 50 or part of 50.

Average Number of Children per Adult Teacher (counting Two Pupil-teachers as One Adult).

London (County C	ouncil <b>s</b> ch	nools)						<b>3</b> 6·1
England (Board of	Education	on schools)			• •			32.8
Scotland		• •				• •		36.6
New York State		• •						26.4
United States	• •	• •	• •			• •		$25 \cdot 2$
Switzerland		• •		• •	••	• •	••	<b>44·</b> 0
" (Canto	on of Gene	eva)		• •				24.0
New Zealand (scho	ols over ?	200)		• •		• •		46.9
,, (all a	schools)			• •	• •	• •	• •	33.1

The following figures show the ratio of males to females, adult teachers and pupil-teachers being considered separately. For purposes of comparison the figures for the previous years are also given.

, F	1912.	1913.	l914.	
	M. F.	M. F.	M. F.	
Ratio of adult male to adult female teachers, schools with 1 to 15 scholars	100 : 356	100 : 349	100:385	
Ratio of adult male to adult female teachers, schools with more than 15				
scholars	100:151*	100:152	100:159*	
Ratio of adult male to adult female teachers, all schools	100 : 164*	100 : 166	100 : 173*	
Ratio of male pupil-teachers to female pupil-teachers	100:293	100 : 334	100:338	
Ratio of male to female teachers, all schools	100 : 177*	100:180	100 : 186*	

<sup>\*</sup> The increase is due to the appointment of additional assistant teachers in lieu of pupil-teachers in Grades V and VIA in 1912, and in Grades VIB and VIIIB in 1914. Very few of the assistants so appointed were males.

The proportion of female teachers to male teachers shows a small increase in each section on the previous year. In the case of small sole-teacher schools and pupil-teachers the proportion of female teachers is high. This circumstance is readily explained by the fact that the maximum salary in such schools is too small