

1914.

## NEW ZEALAND.

# E D U C A T I O N : S E C O N D A R Y E D U C A T I O N .

[In continuation of E.-6, 1913.]

*Presented to both Houses of the General Assembly by Command of His Excellency.*

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# 1. EXTRACT FROM THE THIRTY-SEVENTH ANNUAL REPORT OF THE MINISTER OF EDUCATION.

## SECONDARY EDUCATION.

### NUMBER OF SCHOOLS.

The schools usually included in the list of secondary schools in this report were thirty-three in number in 1913, namely,—

(a.) "Endowed secondary schools" within the meaning of section 89 of the Education Act, 1908, and included in the Eighth Schedule to the Act	27*
(b.) Secondary schools within the meaning of the same section (89), but established by the Minister under section 94	4
(c.) Other endowed secondary schools not coming within the definition of section 89	2
Total	33

\* One separate department for girls regarded as a separate school.

Of the endowed secondary schools only twenty-three were in operation during the year. Of the other four—Akaroa, Greymouth, Hokitika, and Waimate—the last three have never been in operation, and the first existed as a small struggling high school for a few years only; but a permanent increase of population might lead to the establishment (or re-establishment) of one or more of them at any time. Meanwhile, secondary education is carried on in the secondary departments of the district high schools established in each of these four centres, and statutory provision exists whereby the income derived from the endowments of the secondary schools may be devoted, if the Minister thinks fit, wholly or in part to the maintenance of these district high schools.

In addition to the above thirty-three schools, there are ten schools providing suitable secondary education for Maori boys and girls, and a considerable number of private secondary schools.

### ROLL AND ATTENDANCE.

The total number of pupils attending the thirty-three secondary schools in the last terms of 1912 and 1913 respectively was—

	1912.			1913.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Roll (exclusive of lower departments)	3,202	2,340	5,542	3,413	2,390	5,803
Number in lower departments	167	122	289	222	129	351
Total	3,369	2,462	5,831	3,635	2,519	6,154
Number of boarders (included above)	701	152	853	765	169	934

The following are some of the figures in connexion with the roll and attendance of secondary schools and secondary departments of district high schools:—

#### (a.) SECONDARY SCHOOLS.

	Boys.	Girls.
Number on roll at beginning of 1913, lower departments excluded	2,362	1,615
Number admitted during 1913, lower departments excluded	1,503	1,075
Number who left during 1913, lower departments excluded	452	300
Number on roll at end of 1913, lower departments excluded	3,413	2,390
Number on roll at end of 1913, lower departments included	3,635	2,519
Of whom the number under twelve years of age was	99	60
And the number over eighteen years of age was	178	116
Number of boarders was	765	169
Average attendance, lower departments excluded	5,835	
Average attendance, lower departments included	6,142	

#### (b.) SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS.

Number of district high schools open at end of 1913	59
Mean of average weekly roll of secondary departments	2,073
Number on roll at end of 1913	1,837
Average attendance of secondary departments	1,880

It will be noticed that there is a considerable diminution in the roll numbers at district high schools at the end of the year. It is more pronounced in the case of boys than of girls owing, no doubt, to the fact that a large number of the former leave school early with a view to entering upon some vocation.

In addition to the pupils attending secondary schools and the secondary departments of district high schools there should properly be included in the number of pupils under secondary instruction in the Dominion (a) the pupils attending day technical schools, which in this regard may be called technical high schools; and (b) the pupils in various institutions for the secondary education of Maori boys and girls.

The numbers on the rolls of the day technical schools were—

					1912.	1913.
Boys	...	...	...	...	684	739
Girls	...	...	...	...	842	925
Total	...	...	...	...	1,526	1,664

The numbers on the rolls of the secondary schools for Maoris were—

					1912.	1913.
Boys	...	...	...	...	163	202
Girls	...	...	...	...	206	217
Total	...	...	...	...	369	419

To obtain as close an estimate as possible of the total number receiving secondary education in schools it will be necessary to include pupils attending all the above classes—i.e., secondary schools proper, secondary departments of district high schools, Maori secondary schools, and day technical schools. Also private secondary schools subject to inspection must be taken into consideration. Of private secondary schools not so subject the Department has no information. We then arrive at the following total of all secondary-school pupils in New Zealand known to the Department:—

					Average Weekly Roll.	
					1912.	1913.
Secondary schools	...	...	...	...	5,542*	5,803*
District high schools	...	...	...	...	2,048	2,073
Day technical schools	...	...	...	...	1,526†	1,664†
Maori secondary schools	...	...	...	...	369*	419*
Private secondary schools	...	...	...	...	883†	545
Total	...	...	...	...	10,368	10,504

\* Roll at end of year. † Actual number on roll during year. ‡ Represents only private secondary schools inspected by the Department, and includes a number of primary pupils (estimated at 40 per cent).

It will thus be seen that the number receiving secondary education during 1913 shows a slight increase over that for the previous year.

Based on the estimated population of New Zealand as at the 31st December last the proportion of persons receiving some form of day secondary education is 93 per 10,000 of population.

#### FREE SECONDARY EDUCATION.

Under the regulations free places are divided into two classes—junior and senior—both being tenable at secondary schools and district high schools, or under somewhat different conditions at technical schools.

Boys and girls who qualify for Junior Education Board Scholarships, whether they obtain scholarships or not, are entitled to Junior Free Places, and those who pass the special examinations for free places are also participants in the privilege.

Junior Free Places may, again, be obtained by those who qualify for a certificate of proficiency—that is, essentially, pupils who pass with credit the Sixth Standard of the public-school syllabus; but on this qualification the age of the candidate must not exceed fifteen years. Generally speaking, Junior Free Places are tenable for two years, with a possible extension in certain cases to three years without examination. In the case of district high schools they are tenable to the age of

seventeen. A Senior Free Place is tenable by any pupil who has passed the Intermediate Examination, which in its non-competitive form is regarded as the special examination for Senior Free Places.

This examination is held in various centres at the same time and places as the Public Service Entrance Examination, and in its competitive form is used for scholarship candidates. For non-competitive candidates different papers are set in certain subjects to meet the somewhat less exacting requirements of a purely pass qualification. Senior Free Places may also, however, be obtained without external examination after a two years' course on the recommendations of the principals of schools subject to the concurrence of the Inspector-General, and this form of qualification is becoming increasingly applicable.

Senior Free Places in secondary schools, district high schools, and day technical schools are tenable up to the age of nineteen. To technical schools of a different character this age-limit does not apply.

The following are some of the figures for 1912 and 1913 in regard to free places in secondary schools :—

	1912.	1913.
Number of secondary schools giving free tuition ...	29	30
*Total roll number, excluding lower departments ...	5,542	5,803
Number of free-place holders ...	4,450	4,592
Free-place holders as a percentage of roll number ...	80 per cent.	79 per cent.
Total annual payment by Government for free places ...	£50,199	£51,917
Cost to Government per free pupil ...	£10 15s. 5d.	£10 15s. 11d.

\* The total roll of all secondary schools is taken, including Wanganui Girls' and Boys' Colleges and Christ's College, but these three schools are not included in the number of secondary schools giving free tuition.

It will thus be seen that there are now very few pupils—only 21 in every 100—who pay fees for admission into secondary schools. That the free-place system has undoubtedly been fully taken advantage of by the people of New Zealand is evidenced by the enormous increase in free places in the last few years. In 1903 there were 1,600 free pupils at secondary schools; now the number has increased by nearly 190 per cent.

In order to arrive at the total number of pupils in New Zealand receiving free secondary instruction it will be necessary to include also 155 other holders of scholarships or exhibitions granted by the secondary schools included above or by endowed secondary schools not coming under the conditions for free places, 1,837 pupils in attendance at district high schools, almost all of whom were free pupils, 108 Maori pupils receiving free education in Maori secondary schools, and 1,507 holders of free places in technical schools. Consequently, there are approximately 8,200 pupils receiving free secondary education in the Dominion, exclusive of those holders of free places in technical schools who were art students or evening students, or who were taking courses which may be more appropriately described as technical than as secondary.

The following table gives a summary of the various secondary free places at the end of the year for which payment was made by Government :—

FREE PLACES IN DECEMBER, 1912 AND 1913.

	1912.			1913.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.
(i.) Secondary schools—						
(a.) Junior free pupils ...	1,770	1,440	3,210	1,815	1,466	3,281
(b.) Senior free pupils ...	664	576	1,240	759	552	1,311
Totals ...	2,434	2,016	4,450	2,574	2,018	4,592
(ii.) District high schools ...	863	952	1,815	900	937	1,837
(iii.) Maori secondary schools ..	50	53	103	53	55	108
(iv.) Technical day-schools ...	613	762	1,375	676	831	1,507
Grand totals ...	3,960	3,783	7,743	4,203	3,841	8,044

In the above table (in the case of the secondary schools and district high schools) the roll at the end of the year has been taken; a fairer estimate of the number of persons receiving free secondary education in public institutions would be obtained by taking the average roll throughout the year and including in the total the holders of foundation and private scholarships or exhibitions who received free tuition not paid for by Government. We obtain thus the following approximate figures :—

## NUMBER RECEIVING FREE SECONDARY EDUCATION.

	1912.	1913.
Secondary schools ... ..	4,815	4,963
District high schools ... ..	2,048	2,073
Technical day-schools ... ..	1,375	1,507
Maori secondary schools ... ..	103	108
Totals ... ..	8,341	8,651

The estimated increase for the year in the number receiving free secondary education is therefore 310.

## SCHOLARSHIPS HELD AT SECONDARY SCHOOLS AND DISTRICT HIGH SCHOOLS.

These scholarships are of four kinds,—

- (i.) Junior National Scholarships ;
- (ii.) Education Board Scholarships ;
- (iii.) Foundation (or Governors') Scholarships, given by the governing bodies of secondary schools ;
- (iv.) Private scholarships, endowed by private owners.

(i.) *Junior National Scholarships.*

These scholarships are allotted to the several education districts practically on the basis of population, as in each district there is offered annually one scholarship for each 4,000 or part of 4,000 children in average yearly attendance at public schools. The scholarships are awarded by the Education Boards on the results of an examination conducted by the Education Department, and the Boards exercise a certain control over the holders, and pay over to them from time to time the amounts falling due.

The following summary to Table L4 shows the number and value of Junior National Scholarships current in December, 1912, and December, 1913 respectively :—

Number of scholarships,—		1912.	1913.
Boys ... ..	...	73	68
Girls ... ..	...	57	62
Totals ... ..	...	130	130
Number receiving boarding-allowance (included in the above total) ... ..		63	72
Number receiving travelling-allowance (similarly included) ... ..		2	2
Number held at secondary schools ... ..		112	114
Number held at district high schools ... ..		18	16
Total annual rate of payment ... ..		£3,236	£3,460

(ii.) *Education Board Scholarships.*

The scholarship funds of the Boards are provided by grants which, although not statutory, are of old standing, and amount to 1s. 6d. per head of the average attendance. The conditions of the scholarships are determined by regulations approved in the case of each Board by the Minister of Education. For the award of the Junior Scholarships all the Boards now use the Junior National Scholarship Examination, and for their Senior Scholarships all use the Intermediate Examination, as arranged for scholarship candidates ; but the awards themselves and the subsequent control of the holders are entirely in the hands of the Boards. The number and value of the Board scholarships in the various districts are shown in Table L5, the totals of which are for the whole of New Zealand.

	Scholarships.
At £40 per annum ... ..	127
At £35 per annum ... ..	8
At £33 per annum ... ..	1
At £30 per annum ... ..	45
Under £25 and not under £20 per annum ... ..	17
Under £15 and not under £10 per annum ... ..	210
Under £10 and not under £5 per annum ... ..	137
Under £5 per annum ... ..	31
Total... ..	576
Number of scholarships,—	
Boys ... ..	355
Girls ... ..	221
Total ... ..	576

## Total expenditure of Boards on scholarships—

	£
In 1909 ... ..	8,694
In 1910 ... ..	9,232
In 1911 ... ..	9,244
In 1912 ... ..	9,976
In 1913 ... ..	9,924

As will be seen from the above summary, the value of the scholarships varies considerably. In five out of the thirteen education districts scholarships of the value of £40 are offered for competition, while in another the highest scholarship offered is of the value of £24. Further, four Boards do not give scholarships of a lower value than £10 per annum, whereas others offer scholarships of a value of £2 10s.

The most common period of tenure is two years. By the provisions of the Education Act every Education Board scholarship is tenable at a secondary school, or its equivalent approved by the Board. In general, holders of Education Board scholarships are also, in virtue of their scholarship qualifications, holders of secondary free places.

(iii.) *Foundation (or Governors') Scholarships.*

These are of two kinds, those offered by the Governors of secondary schools not granting free places under the Act, and those offered as additional scholarships by the Governors of schools providing free places.

(iv.) *Private Scholarships.*

These are derived from funds provided by private donors at certain schools, by bequest or otherwise.

The number of foundation and private scholarships in the last term of 1913 was 194. Of the holders, fifty-eight were also Government free pupils under the regulations. The total value of the scholarships in cash was £1,138 10s. In addition, free tuition was given by the schools to holders of foundation and private scholarships to the value of £1,429 9s. 6d., the value of the Government free places already mentioned not being included in this amount.

## STAFF.

The staffing of the secondary schools was as follows:—

	1911.			1912.			1913.		
	M.	F.	Total.	M.	F.	Total.	M.	F.	Total.
Regular staff ...	148	111	259	163	118	281	168	120	288
Part-time teachers ...	48	33	81	46	38	84	46	33	79

The average number of pupils per teacher (excluding part-time teachers), as estimated on the roll number at the end of the year, was 21·1 in 1911, 20·8 in 1912, and 21·4 in 1913.

The head teacher of a district high school generally takes some part in the secondary instruction and receives from the Government the sum of £30 in addition to the salary he would receive as head teacher of a primary school of the same size. In 1912 there were 87 special secondary assistants—38 men and 49 women. In 1913 there were 37 men and 51 women. Leaving out of consideration the head teachers, the average number of pupils per teacher was, on the roll number at the end of the year, 20·9, on the average attendance for the year, 21·4.

## SALARIES OF SECONDARY TEACHERS.

The total amount paid as salaries to the regular staffs of secondary schools as at the rates paid in December last was £69,856, as against £65,845 for the previous year. Full particulars will be found in Table K4 (E.—6). The following summary shows the average salary paid to principals and assistants:—

## AVERAGE SALARIES IN SECONDARY SCHOOLS.

	1912.			1913.		
	M.	F.	All.	M.	F.	All.
	£	£	£	£	£	£
Principals ....	495	404	466	531	391	484
Assistants ...	241	158	205	249	161	211
Whole staff ...	275	178	234	286	182	243

NOTE.—The salaries of part-time teachers are not taken into consideration in the above summary.

In the secondary departments of district high schools salaries are uniform, in accordance with the schedule to the Act. The average salaries actually paid to secondary assistants, exclusive of the sums paid to head teachers by way of extra salary, were, in December, 1912 and 1913, as follows :—

	1912.			1913.		
	£	s.	d.	£	s.	d.
Male assistants ... ..	193	13	0	193	0	0
Female assistants ... ..	168	16	8	164	7	9
All secondary assistants ... ..	179	13	5	174	8	9

(The scale of salaries is the same for men and women.)

The total amount paid in salaries to teachers in secondary departments of district high schools, including the special payments to head teachers, was £17,295 as against £17,431 for 1912.

The professional qualifications of the secondary-school teachers of the Dominion are as follows :—

STATUS OF SECONDARY TEACHERS (REGULAR STAFF ONLY), DECEMBER, 1913.

	Secondary Schools.	District High Schools (Secondary Departments).
Principals,—		
Graduates ... ..	32	21
Holding certificates or other qualifications (excluding graduates) ... ..	1	38
Assistants,—		
Graduates ... ..	210	53
Certificated (excluding graduates) ... ..	21	31
Uncertificated ... ..	24	4
Totals ... ..	288	147

FINANCES OF SECONDARY SCHOOLS.

The income of secondary schools is derived from the following sources :—

- (i.) Rents from the special reserves allocated to them by statute :
- (ii.) Statutory grants given in lieu of special reserves :
- (iii.) Interest upon moneys derived from the sale of reserves and invested in accordance with the Education Reserves Act :
- (iv.) Income from the secondary-school reserves controlled by the Land Boards, divided among the secondary schools in the several land districts in proportion to the number of pupils in average attendance, lower departments excluded :
- (v.) Government payments—(a) Statutory capitation upon free pupils under the Act ; (b) subsidies on voluntary contributions for the general purposes of the school :
- (vi.) Government payments—(a) Capitation for manual instruction classes ; (b) subsidies on voluntary contributions for manual instruction purposes :
- (vii.) Special Government grants for buildings and apparatus :
- (viii.) Tuition fees of pupils :
- (ix.) Boarding fees of pupils :
- (x.) Miscellaneous sources, such as interest on moneys (other than those obtained by the sale of reserves), donations, and special endowments (for scholarships, prizes, &c.), rent of premises, loans raised, &c.

The revenue derived from the sources (i) to (iv) is the income derived from endowments, and the “ net annual income derived from endowments ” is the average of this revenue for the three preceding years, less the expenditure upon the endowments and investments and subject to some qualification upon buildings, and less mortgage and other charges. In regard to new buildings the Education Amendment Act, 1912, provides that the expenditure shall not be deducted unless the Minister is satisfied that the buildings are necessary for the purposes of the secondary school.

The following is a summary of the receipts and expenditure of all secondary schools for the year 1913 :—

TABLE K.—SUMMARY OF THE ACCOUNTS OF INCOME AND EXPENDITURE FOR 1913 FURNISHED BY THE GOVERNING BODIES OF SECONDARY SCHOOLS.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Credit balances on 1st January, 1913*	30,507	19 5	Debit balances on 1st January, 1913* ..	17,322	16 8
Endowment reserves sold, mortgage moneys repaid, and insurance ..	1,954	7 5	Expenses of management .. ..	4,900	9 4
Rents, &c., of reserves .. ..	37,212	1 3	School salaries .. ..	74,522	13 8
Interest on moneys invested .. ..	1,812	8 10	Boarding-school Account .. ..	17,899	15 2
Reserves revenue .. ..	9,467	12 7	Scholarships and prizes .. ..	2,520	11 5
Government payments—			Printing, stationery, fuel, light, &c. ..	6,280	9 11
For manual instruction, capitation, and subsidies .. ..	2,210	2 0	Buildings, furniture, insurance, rent, and rates .. ..	44,967	18 11
For free places, capitation, and subsidies ..	52,237	18 8	On endowments .. ..	4,133	19 6
Grants for buildings, sites, furniture, &c. .. ..	4,963	13 3	On manual instruction, exclusive of buildings .. ..	1,947	4 6
Statutory grant (Marlborough High School) .. ..	400	0 0	On technical instruction .. ..	2,832	5 9
School fees (tuition) .. ..	18,783	12 7	Interest and repayments of mortgages ..	6,551	12 6
Boarding-school fees, &c. .. ..	25,869	10 4	Temporary advances to pupils, and sundries not classified .. ..	9,854	10 9
For technical instruction from Government and other sources .. ..	2,567	8 6	Credit balances, 31st December, 1913 ..	34,723	1 2
Transfers from Capital Account, loans and sundries not classified .. ..	16,614	16 4			
Debit balances, 31st December, 1913 ..	23,855	18 1			
	<u>£228,457</u>	<u>9 3</u>		<u>£228,457</u>	<u>9 3</u>

\* The differences between the credit and debit balances as shown here at 1st January, 1913, and those shown in E.—1 of 1913 at 31st December, 1912, are due to the fact that income and expenditure on account of technical classes under the control of High School Boards have this year been included in the statement.

The following table gives a comparison of the chief items of income and expenditure with those for 1911, 1912, and 1913 :—

INCOME.				
	1911.	1912.	1913.	
	£	£	£	
Income from reserves and endowments ..	39,975	42,156	48,492	
Grants from Government (exclusive of building grants) .. ..	48,055	53,548	54,848	
Building grants .. ..	11,588	5,254	4,964	
Tuition fees .. ..	17,769	17,973	18,784	
EXPENDITURE.				
Salaries of staff .. ..	64,492	69,806	74,523	
Expenses of management .. ..	4,016	4,336	4,900	
Buildings, &c. .. ..	55,749	37,982	44,982	

Fifteen of the secondary schools show a credit balance at the end of the year and thirteen a debit balance. The net credit balance of all schools taken together is £17,008.

For the whole Dominion, if there are taken into account only the secondary schools that admit free pupils under the Act, we find from Table K6 the following position as at 1st March, 1913 :—

	1911.	1912.	1913.
Total number of pupils, excluding lower departments .. ..	5,144	5,515	5,693
Total net income from endowments (average of three years ending 31st December, 1913) ..	£11,066	£12,373	£11,533
Net income from endowments per head ..	£2 15	£2 24	£2 02
Approximate annual rate of capitation ..	£10 80	£10 77	£10 79
Total available net income per free pupil for salaries and management .. ..	£12 95	£13 01	£12 82
Total expenditure on salaries of staff .. ..	£52,978	£56,682	£60,297
" working-expenses .. ..	£3,100*	£3,152*	£9,909
" staff salaries, and working-expenses .. ..	£56,078	£59,834	£70,206
Expenditure per head on staff salaries .. ..	£10 37	£10 28	£10 59
" per head on working-expenses .. ..	£0 67*	£0 57*	£1 74
Total expenditure per head on staff salaries, and working-expenses .. ..	£11 04	£10 84	£12 33

\* Management expenses only.



## 2. DETAILED TABLES.

TABLE K1.—ROLL AND FEES OF SECONDARY SCHOOLS, AS IN DECEMBER, 1913.

Schools.	Total Roll for Last Term of 1913.										Lower Depart- ments included in Total Roll.	Boards included in Total Roll.	Annual Rates of Fees.		Average Attendance (Lower Departments excluded).
	Boys.					Girls.							For Tuition.	For Board exclusive of Tuition.	
	Under 12 Years.	12 to 15.	15 to 18.	Over 18.	Total.	Under 12 Years.	12 to 15.	15 to 18.	Over 18.	Total.					
	Boys.	Girls.	Boys.	Girls.											

## A. Endowed Schools included in the Eighth Schedule to the Education Act, 1908.

															£	s.	d.	£	s.	d.		
Whangarei High School	..	19	41	4	64	..	13	37	2	52	..	12	..	..	8	8	0	35	0	0	120	
Auckland Boys' Grammar School	..	283	313	28	624	..	..	..	..	..	..	..	..	..	10	10	0	..	..	..	654	
Auckland Girls' Grammar School	..	..	..	..	..	..	150	238	24	412	..	..	..	..	10	10	0	..	..	..	399	
Thames High School	..	19	37	2	58	..	11	37	1	49	..	..	..	..	8	8	0	..	..	..	109	
New Plymouth Boys' High School	15	42	65	7	129	..	..	..	..	..	29	..	33	..	6	6	0	39	0	0	96	
New Plymouth Girls' High School	..	..	..	..	..	..	1	26	44	6	77	..	..	..	6	6	0	..	..	..	76	
Wanganui Girls' College	..	..	..	..	..	..	7	62	101	11	181	..	27	..	11	0	0	40	0	0	166	
Wellington Boys' College	..	1	154	244	15	414	..	..	..	..	..	..	58	..	11	17	9	42	0	0	394	
Wellington Girls' College	..	..	..	..	..	33	93	192	7	325	..	31	..	..	11	17	9	..	..	..	283	
Napier Boys' High School	..	10	48	65	7	130	..	..	..	..	48	..	20	..	9	9	0	40	0	0	84	
Napier Girls' High School	..	..	..	..	..	11	46	73	2	132	..	49	..	33	9	9	0	43	3	0	65	
Gisborne High School	..	7	24	30	2	63	1	14	20	2	37	13	1	10	9	0	0	42	0	0	85	
Marlborough High School	..	..	22	29	3	54	..	14	29	4	47	..	..	..	8	11	0	..	..	..	106	
Nelson Boys' College	..	3	59	136	12	210	..	..	..	..	21	..	100	..	{	12	12	0	46	10	0	203
															8	8	0					
Nelson Girls' College	..	..	..	..	..	5	68	102	6	181	..	13	..	47	{	12	12	0	46	10	0	161
															8	8	0					
Christchurch Boys' High School	5	107	88	3	203	..	..	..	..	..	17	..	..	..	{	10	10	0	..	..	..	175
															7	10	0					
Christchurch Girls' High School	..	..	..	..	..	2	78	149	10	239	..	8	..	..	{	12	12	0	..	..	..	243
															9	9	0					
Rangiora High School	..	..	13	24	2	39	..	6	43	..	49	..	7	..	9	9	0	{	30	0	0	96
																		{	20	0	0	
Ashburton High School	..	..	22	31	1	54	..	12	30	4	46	..	..	..	6	6	0	..	..	..	99	
Timaru Boys' High School	..	..	35	55	7	97	..	..	..	..	..	..	30	..	9	0	0	40	0	0	93	
Timaru Girls' High School	..	..	..	..	..	16	49	1	66	..	..	..	..	..	9	0	0	..	..	..	62	
Waitaki Boys' High School	..	5	84	119	22	230	..	..	..	..	33	..	164	..	7	10	0	46	0	0	211	
Waitaki Girls' High School	..	..	..	..	..	19	51	2	72	..	..	..	..	..	7	10	0	..	..	..	66	
Otago Boys' High School	..	..	83	206	19	308	..	..	..	..	..	..	24	..	10	0	0	43	10	0	327	
Otago Girls' High School	..	..	..	..	..	53	125	9	187	..	..	..	..	..	10	0	0	..	..	..	183	
Southland Boys' High School	..	..	53	81	4	138	..	..	..	..	..	..	..	..	10	0	0	..	..	..	148	
Southland Girls' High School	..	..	..	..	..	44	87	11	142	..	..	..	..	..	10	0	0	..	..	..	140	
Totals	..	46	1067	1,564	138	2,815	60	725	1407	102	2,294	161	129	458	169	..	..	..	..	..	4,844	

## B. Secondary Schools established under Section 94 of the Education Act.

Hamilton High School	..	..	55	19	..	74	..	50	12	..	62	..	..	10	0	0	..	..	..	139
Palmerston North High School	..	..	42	81	7	130	..	20	41	5	66	..	..	10	0	0	40	0	0	198
Dannevirke High School	..	..	15	27	1	43	..	13	26	4	43	..	..	10	0	0	..	..	..	83
Gore High School	..	..	28	45	12	85	..	17	32	5	54	..	..	10	0	0	..	..	..	141
Totals	..	..	140	172	20	332	..	100	111	14	225	..	..	34	..	..	..	..	..	561

## C. Endowed Secondary Schools not coming within the Definition of Section 89 of the Education Act.

Wanganui Collegiate School	..	..	46	143	7	196	..	..	..	..	..	162	..	12	0	0	63	0	0	198
Christ's College Grammar School	53	110	116	13	292	..	..	..	..	..	61	..	111	16	10	0	45	0	0	*232
Totals	..	..	53	156	259	20	488	..	..	..	..	61	..	273	..	..	..	..	..	430
Grand totals for 1913	..	99	1363	1,995	178	3,635	60	825	1518	116	2,519	222	129	765	169	..	..	..	..	5,835
Grand totals for 1912	..	91	1097	2,017	164	3,369	48	839	1443	132	2,462	167	122	701	152	..	..	..	..	5,591
Difference	..	8	266	-22	14	266	12	-14	75	-16	57	55	7	64	17	..	..	..	..	244

\* Approximate.

NOTE.—The classification of secondary schools, as shown in the above tables, may be interpreted thus:—

- A. Schools established under special Acts of the Legislature, with endowments derived from grants of money from the public revenue, or from grants of land. It is optional with these schools to admit free pupils or offer scholarships equal in value to one-fifth of the net annual income derived from endowments.
- B. High schools established in places where there are no secondary or district high schools. These schools must admit free pupils, for which they receive grants according to scale.
- C. Schools which, though endowed, do not admit, nor are they empowered to admit, free pupils.

TABLE K2.—PUPILS ON THE ROLL, EXCLUSIVE OF PUPILS IN LOWER DEPARTMENTS.

Schools.	Number on Roll at End of 1912.		Number at Beginning of 1913.		Number admitted during 1913.		Number who left during 1913.		Number at End of 1913.		Net Increase: 1913 over 1912. (Decreases marked —.)	
A. Endowed Schools included in the Eighth Schedule to the Education Act, 1908.												
Whangarei High School ..	Boys. 69	Girls. 53	Boys. 54	Girls. 36	Boys. 33	Girls. 20	Boys. 23	Girls. 4	Boys. 64	Girls. 52	Boys. — 5	Girls. — 1
Auckland Boys' Grammar School ..	559	..	408	..	277	..	61	..	624	..	65	..
Auckland Girls' Grammar School ..	..	391	..	252	..	200	..	40	..	412	..	21
Thames High School ..	49	42	32	31	35	25	9	7	58	49	9	7
New Plymouth Boys' High School ..	72	..	58	..	52	..	10	..	100	..	28	..
New Plymouth Girls' High School ..	..	67	..	49	..	40	..	12	..	77	..	10
Wanganui Girls' College ..	..	158	..	113	..	72	..	31	..	154	..	— 4
Wellington Boys' College ..	372	..	253	..	210	..	49	..	414	..	42	..
Wellington Girls' College ..	..	321	..	220	..	103	..	29	..	294	..	— 27
Napier Boys' High School ..	86	..	62	..	39	..	19	..	82	..	— 4	..
Napier Girls' High School ..	..	75	..	54	..	41	..	12	..	83	..	8
Gisborne High School ..	52	37	31	24	27	20	8	8	50	36	— 2	— 1
Marlborough High School ..	52	47	39	34	27	23	12	10	54	47	2	..
Nelson Boys' College ..	195	..	146	..	72	..	29	..	189	..	— 6	..
Nelson Girls' College ..	..	146	..	112	..	71	..	15	..	168	..	22
Christchurch Boys' High School ..	181	..	137	..	78	..	29	..	186	..	5	..
Christchurch Girls' High School ..	..	235	..	151	..	106	..	26	..	231	..	— 4
Rangiora High School ..	40	46	30	33	20	23	11	7	39	49	— 1	3
Ashburton High School ..	48	45	38	35	26	15	10	4	54	46	6	1
Timaru Boys' High School ..	63	..	50	..	53	..	6	..	97	..	34	..
Timaru Girls' High School ..	..	63	..	42	..	30	..	6	..	66	..	3
Waitaki Boys' High School ..	207	..	144	..	69	..	16	..	197	..	— 10	..
Waitaki Girls' High School ..	..	77	..	53	..	30	..	11	..	72	..	— 5
Otago Boys' High School ..	296	..	212	..	129	..	33	..	308	..	12	..
Otago Girls' High School ..	..	173	..	125	..	77	..	15	..	187	..	14
Southland Boys' High School ..	147	..	105	..	53	..	20	..	138	..	— 9	..
Southland Girls' High School ..	..	152	..	107	..	52	..	17	..	142	..	— 10
Totals ..	2,488	2,128	1,799	1,471	1,200	948	345	254	2,654	2,165	166	37
B. Secondary Schools established under Section 94 of the Education Act.												
Hamilton High School ..	48	37	42	26	54	44	22	8	74	62	26	25
Palmerston North High School ..	136	69	94	44	66	40	30	18	130	66	— 6	— 3
Dannevirke High School ..	46	42	33	27	22	20	12	4	43	43	— 3	1
Gore High School ..	65	64	50	47	42	23	7	16	85	54	20	— 10
Totals ..	295	212	219	144	184	127	71	46	332	225	37	13
C. Endowed Secondary Schools not coming within the Definition of Section 89 of the Education Act.												
Wanganui Collegiate School ..	196	..	139	..	68	..	11	..	196	..	..	..
Christ's College Grammar School ..	223	..	205	..	51	..	25	..	231	..	8	..
Totals ..	419	..	344	..	119	..	36	..	427	..	8	..
Grand totals ..	3,202	2,340	2,362	1,615	1,503	1,075	452	300	3,413	2,390	211	50

TABLE K3.—CLASSIFICATION OF PUPILS IN SECONDARY SCHOOLS IN 1913, ACCORDING TO YEARS OF ATTENDANCE (EXCLUSIVE OF PREPARATORY DEPARTMENTS).

Schools.	First Year.		Second Year.		Third Year.		Fourth Year.		Fifth Year.		Sixth Year.		Total.		Grand Total.
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	
A. Endowed Schools included in the Eighth Schedule to the Education Act, 1908.															
Whangarei High School ..	21	19	26	19	11	11	5	2	1	1	..	..	64	52	116
Auckland Boys' Grammar School ..	240	..	210	..	111	..	58	..	5	..	..	..	624	..	624
Auckland Girls' Grammar School ..	..	185	..	133	..	59	..	28	..	6	..	1	..	412	412
Thames High School ..	31	23	16	19	7	3	4	3	..	1	..	..	58	49	107
New Plymouth Boys' High School ..	48	..	20	..	17	..	14	..	1	..	..	..	100	..	100
New Plymouth Girls' High School ..	..	36	..	23	..	10	..	5	..	2	..	1	..	77	77
Wanganui Girls' College ..	..	72	..	40	..	18	..	9	..	8	..	7	..	154	154
Wellington Boys' College ..	187	..	135	..	55	..	29	..	6	..	2	..	414	..	414
Wellington Girls' College ..	..	93	..	140	..	29	..	24	..	6	..	2	..	294	294
Napier Boys' High School ..	31	..	22	..	12	..	10	..	7	..	..	..	82	..	82
Napier Girls' High School ..	..	37	..	29	..	10	..	6	..	1	..	..	..	83	83
Gisborne High School ..	19	16	20	14	8	3	3	2	..	1	..	..	50	36	86
Marlborough High School ..	22	21	20	11	6	2	2	9	4	4	..	..	54	47	101
Nelson Boys' College ..	64	..	49	..	42	..	23	..	8	..	3	..	189	..	189
Nelson Girls' College ..	..	72	..	51	..	23	..	11	..	7	..	4	..	168	168
Christchurch Boys' High School ..	71	..	76	..	21	..	8	..	4	..	6	..	186	..	186
Christchurch Girls' High School ..	..	95	..	73	..	33	..	23	..	4	..	3	..	231	231
Rangiora High School ..	14	15	10	15	8	6	5	13	2	..	..	..	39	49	88
Ashburton High School ..	26	15	19	13	8	9	..	6	..	3	1	..	54	46	100
Timaru Boys' High School ..	43	..	28	..	13	..	6	..	7	..	..	..	97	..	97
Timaru Girls' High School ..	..	26	..	22	..	8	..	8	..	2	..	..	..	66	66
Waitaki Boys' High School ..	77	..	68	..	25	..	18	..	6	..	3	..	197	..	197
Waitaki Girls' High School ..	..	30	..	20	..	14	..	8	..	..	..	..	..	72	72
Otago Boys' High School ..	108	..	90	..	59	..	40	..	6	..	5	..	308	..	308
Otago Girls' High School ..	..	73	..	55	..	32	..	21	..	5	..	1	..	187	187
Southland Boys' High School ..	44	..	53	..	21	..	14	..	6	..	..	..	138	..	138
Southland Girls' High School ..	..	47	..	52	..	23	..	13	..	7	..	..	..	142	142
Totals ..	1,046	875	862	729	424	293	239	191	63	58	20	19	2,654	2,165	4,819
B. Secondary Schools established under Section 94 of the Education Act.															
Hamilton High School ..	45	39	18	12	7	4	4	7	..	..	..	..	74	62	136
Palmerston North High School ..	52	34	50	13	16	8	4	10	7	1	1	..	130	66	196
Dannevirke High School ..	18	19	12	10	6	6	3	5	3	3	1	..	43	43	86
Gore High School ..	40	20	17	18	19	8	5	5	1	3	3	..	85	54	139
Totals ..	155	112	97	53	48	26	16	27	11	7	5	..	332	225	557
C. Endowed Secondary Schools not coming within the Definition of Section 89 of the Education Act.															
Wanganui Collegiate School ..	63	..	47	..	41	..	29	..	11	..	5	..	196	..	196
Christ's College Grammar School ..	66	..	50	..	41	..	31	..	23	..	20	..	231	..	231
Totals ..	129	..	97	..	82	..	60	..	34	..	25	..	427	..	427
Grand totals for 1913 ..	1,330	987	1,056	782	554	319	315	218	108	65	50	19	3,413	2,390	5,803
Grand totals for 1912 ..	1,389	1,058	897	612	497	385	241	183	140	78	38	24	3,202	2,340	5,542
Difference ..	-59	-71	159	-30	57	-66	74	35	-32	-13	12	-5	211	50	261

From these figures the following results relating to the number of years pupils remain at the secondary schools are obtained :—

	Boys.	Girls.
Percentage leaving at end of 1st year or during 2nd year ..	24·0	26·0
" " " 2nd " 3rd " ..	33·3	37·1
" " " 3rd " 4th " ..	13·3	12·3
" " " 4th " 5th " ..	19·9	16·4
" " " 5th " 6th " ..	3·7	5·4
Percentage remaining at end of 6th year ...	5·8	2·8
	100·0	100·0

The average length of stay of the boys is 2·7 years or 2 years 8 months, and of the girls is 2·5 years or 2 years 6 months.

TABLE K4.—STAFF AND SALARIES OF SECONDARY SCHOOLS AS IN DECEMBER, 1913.

Schools.	Staff.				Salaries at Rate paid at End of Year.				Notes.
	Regular.		Part-time.		Regular Staff.		Part-time Teachers.		
	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
A. Endowed Schools included in the Eighth Schedule to the Education Act, 1908.									
Whangarei High School ..	3	3	1	1	£ 650	£ 415	£ ..	£ ..	Paid on capitation basis.
Auckland Boys' Grammar School	21	..	..	..	5,713	..	..	..	
Auckland Girls' Grammar School ..	..	17	1	1	..	3,215	90	..	
Thames High School ..	3	1	1	1	785	175	..	20	Principal has residence.
New Plymouth Boys' High School	6	..	2	..	1,405	..	110	..	Principal has residence, and one assistant has house allowance.
New Plymouth Girls' High School ..	..	4	..	..	..	745	..	..	
Wanganui Girls' College ..	..	13	2	6	..	2,805	234	115	Principal has board and residence.
Wellington Boys' College ..	19	..	2	..	5,145	..	100	..	
Wellington Girls' College ..	..	15	5	5	..	2,840	165	120	
Napier Boys' High School ..	7	..	..	..	1,687	..	..	..	Principal has residence, second master has house allowance, and two others have board allowance.
Napier Girls' High School ..	..	7	..	4	..	1,215	..	100	
Gisborne High School ..	5	2	1	2	1,365	265	30	40	One teacher has board, three others allowance.
Marlborough High School ..	3	1	..	..	990	175	..	..	Principal has residence.
Nelson Boys' College ..	9	..	2	..	2,440	..	85	..	Principal has board and residence, one assistant has residence, four assistants have board, three assistants have house allowance.
Nelson Girls' College ..	..	8	..	1	..	1,233	..	50	Principal and four assistants have board and residence.
Christchurch Boys' High School	10	..	6	..	3,181	..	575	..	
Christchurch Girls' High School ..	..	13	2	4	..	2,320	65	208	
Rangiora High School ..	2	2	1	1	650	250	15	20	Principal has residence, one assistant has board.
Ashburton High School ..	3	2	..	..	880	335	..	..	
Timaru Boys' High School ..	5	..	1	..	1,425	..	20	..	Two assistants have board.
Timaru Girls' High School ..	..	4	..	1	..	845	..	15	
Waitaki Boys' High School ..	8	..	1	1	2,275	..	32	36	Principal has residence, and four assistants have board.
Waitaki Girls' High School ..	..	4	..	1	..	700	..	50	
Otago Boys' High School ..	12	..	2	..	3,670	..	160	..	Including £120 house allowance for Principal.
Otago Girls' High School ..	..	8	2	2	..	1,600	125	135	
Southland Boys' High School ..	6	..	2	..	1,720	..	280	..	Principal has residence.
Southland Girls' High School ..	..	7	2	1	..	1,265	280	150	
Totals ..	122	111	36	32	33,981	20,398	2,366	1,059	
B. Secondary Schools established under Section 94 of the Education Act.									
Hamilton High School ..	4	2	..	..	1,075	305	..	..	Principal has house allowance.
Palmerston North High School	8	3	2	1	1,920	475	80	13	Including £120 house allowance for Principal.
Dannevirke High School ..	3	2	..	..	830	355	..	..	
Gore High School ..	4	2	1	..	1,210	350	5	..	
Totals ..	19	9	3	1	5,035	1,485	85	13	
C. Endowed Secondary Schools not coming within the Definition of Section 89 of the Education Act.									
Wanganui Collegiate School ..	14	..	1	..	4,722	..	85	..	Principal has board.
Christ's College Grammar School	13	..	6	..	4,235	..	678	..	Principal and four assistants have residences.
Totals ..	27	..	7	..	8,957	..	763	..	
Grand totals ..	168	120	46	33	47,973	21,883	3,214	1,072	

TABLE K5.—NUMBER OF PUPILS HOLDING SCHOLARSHIPS AND FREE PLACES IN SECONDARY SCHOOLS DURING THE LAST TERM, 1913.

School.  (1.)	Number of Holders of Free Places.									Annual Rate of Capitalization.  (11.)	Total Amount paid in Capitalization during 1913.  (12.)	Scholarship-holders.			Pupils receiving Free Tuition, but not Holders of Government Free Places.  (15.)
	Junior.			Senior.			Totals.					Included in Free-pl Holders (Column 10).  (13.)	Not also Holders of Free Places.  (14.)		
	Boys. (2.)	Girls. (3.)	Total. (4.)	Boys. (5.)	Girls. (6.)	Total. (7.)	Boys. (8.)	Girls. (9.)	Total. (10.)						

## A. Endowed Schools included in the Eighth Schedule to the Education Act, 1908.

## (i.) Providing Free Places under Section 93.

										£	£			
Whangarei High School	46	36	82	14	12	26	60	48	108	12-5	1,435-416	5	..	..
Auckland Grammar School	401	290	691	176	87	263	577	377	954	10-6	10,579-55	118	3	..
Thames High School ..	44	39	83	10	7	17	54	46	100	11-48	1,224-30	6	..	..
New Plymouth High School	52	47	99	31	18	49	83	65	148	10-06	1,527-82	23	..	..
Napier High School ..	48	46	94	29	17	46	77	63	140	12-5	1,881-25	27	..	..
Gisborne High School..	33	30	63	11	7	18	44	37	81	12-5	1,045-83	12	..	..
Wellington Colleges ..	273	196	469	70	55	125	343	251	594	9-758	6,002-125	60	..	..
Mariborough High School	40	32	72	11	14	25	51	46	97	12-5	1,322-92	16	..	..
Nelson College ..	92	92	184	56	46	102	148	138	286	12-48	3,678-41	37	3	..
Rangiora High School	25	29	54	10	15	25	35	44	79	12-5	1,060-416	6	..	..
Christchurch Girls' High School	..	159	159	..	53	53	..	212	212	11-115	2,456-78	41	2	..
Christchurch Boys' High School	93	..	93	50	..	50	143	..	143	{ 6-0 5-15 }	844-48	31	..	1
Ashburton High School	40	27	67	9	15	24	49	42	91	11-208	1,068-525	10	..	4
Timaru High School ..	54	41	95	23	19	42	77	60	137	10-19	1,437-04	25	..	1
Waitaki High School ..	75	45	120	50	23	73	125	68	193	12-5	2,489-58	27	..	..
Otago High School ..	182	116	298	102	59	161	284	175	459	9-87	4,706-77	51	1	..
Southland High School	90	94	184	39	41	80	129	135	264	8-76	2,427-21	50	..	..

## (ii.) Not providing Free Places under Section 93.

Wanganui Girls' College	..	..	..	..	..	..	..	..	..	..	..	..	27	31
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## B. Secondary Schools established under Section 94 of the Education Act.

Hamilton High School	67	45	112	9	12	21	76	57	133	12-5	1,708-23	9	..	..
Palmerston North High School	80	41	121	24	19	43	104	60	164	12-5	2,281-25	15	..	..
Dannevirke High School	29	23	52	14	16	30	43	39	82	12-475	1,068-22	14	..	..
Gore High School ..	51	38	89	21	17	38	72	55	127	12-5	1,670-83	11	..	..

## C. Endowed Schools not included in the Eighth Schedule.

Wanganui Collegiate School	..	..	..	..	..	..	..	..	..	..	..	..	18	3
Christ's College Grammar School	..	..	..	..	..	..	..	..	..	..	..	..	12	49
Totals .. ..	1,815	1,466	3,281	759	552	1,311	2,574	2,018	4,592	*10-798	51,916-96	594	66	89

\* £51,916-96 divided by 4,808, average number of free pupils for 1913.

TABLE K6.—NET INCOME FROM ENDOWMENTS, AND COST PER HEAD OF ROLL (EXCLUSIVE OF LOWER DEPARTMENTS).

Secondary School.	Total Roll at beginning of First Term, 1913.	Total Net Income from Endowments (Average for Three Years ending 31st December, 1912).	Net Income from Endowments per Head of Roll.	Annual Rate of Capitalisation.	Total Available Net Income per Free Pupil for Salaries and Management.	Total Salaries of Staff.	Total Working-expenses	Total of Staff Salaries and Working-expenses. (Cols. 7 and 8).	Expenditure per Head of Roll on Staff Salaries.	Working-expenses per Head of Average Attendance.	Total per Head of Staff Salaries and Working-expenses.
(1.)	(2.)	(3.)	(4.)	(5.)	(6.)	(7.)	(8.)	(9.)	(10.)	(11.)	(12.)

A. Endowed Schools included in the Eighth Schedule to the Education Act, 1908.

(i.) Providing Free Places under Section 93.

		£	£	£	£	£	£	£	£	£	£
Whangarei High School ..	139	Nil	Nil	12-5	12-5	1,092	159	1,251	7-86	1-32	9-18
Auckland Grammar Schools	1,117	2,273	2-037	10-6	12-7	9,304	1,082	10,386	8-33	1-03	9-36
Thames High School ..	118	134	1-13	11-48	12-61	949	128	1,077	8-04	1-17	9-21
New Plymouth High Schools	190	515	2-74	10-06	12-8	2,182	384	2,629	11-48	2-24	13-72
Napier High Schools ..	185	Nil	Nil	12-5	12-5	2,496	274	2,919	13-49	1-84	16-33
Gisborne High School ..	93	Nil	Nil	12-5	12-5	1,521	318	1,880	16-35	3-74	20-09
Wellington Boys' and Girls' Colleges	753	2,292	3-045	9-758	12-8	8,064	1,283	9,394	10-71	1-89	12-60
Marlborough High School..	120	Nil	Nil	12-5	12-5	1,246	168	1,414	10-38	1-58	11-96
Nelson Colleges ..	386	7	0-018	12-48	12-49	4,383	532	4,957	11-35	1-46	12-81
Rangiora High School ..	102	Nil	Nil	12-5	12-5	987	172	1,159	9-67	1-79	11-46
Christchurch Girls' High School	250	385	1-54	11-115	12-65	2,466	322	2,799	9-85	1-33	11-18
Christchurch Boys' High School	205	2,541	12-39	6-0	18-39	3,765	537	4,351	18-36	3-07	21-43
Ashburton High School ..	110	158	1-43	11-208	12-64	1,229	250	1,479	11-17	2-52	13-69
Timaru ..	162	416	2-56	10-19	12-75	2,396	708	3,104	14-79	4-57	19-36
Waitaki High Schools ..	300	Nil	Nil	12-5	12-5	2,931	556	3,539	9-77	1-99	11-76
Otago High Schools ..	531	1,553	2-92	9-87	12-79	5,578	898	6,476	10-50	1-76	12-26
Southland High Schools ..	302	1,255	4-154	8-76	12-91	3,255	568	3,823	10-78	1-97	12-75
Totals ..	5,063	11,529	..	..	..	53,844	8,339	62,637	10-63	1-82	12-45

(ii.) Not providing Free Places under Section 93.

Wanganui Girls' College ..	154*	..	..	..	..	2,884	451	3,400	18-73	2-72	21-45
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B. Secondary Schools established under Section 94 of the Education Act.

Hamilton High School ..	139	Nil	Nil	12-5	12-5	1,302	220	1,522	9-37	1-58	10-95
Palmerston N. High School	233	Nil	Nil	12-5	12-5	2,403	384	2,787	10-31	1-94	12-25
Dannevirke High School ..	98	4	0-037	12-475	12-51	1,174	145	1,319	11-98	1-75	13-73
Gore High School ..	160	Nil	Nil	12-5	12-5	1,574	367	1,941	9-84	2-60	12-44
Totals ..	630	4	..	..	..	6,453	1,116	7,569	10-24	1-99	12-23

C. Endowed Schools not included in the Eighth Schedule.

Wanganui Collegiate School	196*	..	..	..	..	4,924	1,049	5,973	25-12	5-29	30-41
Christ's College Grammar School	231*	..	..	..	..	4,806	746	5,735	20-81	3-21	24-02
Totals ..	427	..	..	..	..	9,730	1,795	11,708	22-78	4-06	26-84
Grand totals ..	6,274	11,533	†2-025	‡10-798	§12-823	72,911	11,701	85,314	11-62	2-01	13-66

\* Roll at 31st December, 1913. † Obtained by dividing 5,693 (total roll less Wanganui and Christ's) into 11,533.  
‡ Total capitulation paid in 1913 divided by average number of free pupils for 1913. § Sum of columns 4 and 5.  
NOTE.—The increased amounts in columns (8), (11), and (12) as compared with those of previous years are due to the total recurrent working-expenses of the schools having been included in lieu of merely the expenditure on management of the Boards' offices. The amount quoted as the working-expenses in the reference to this Table in E—1 includes the working-expenses of lower departments.

TABLE K7.—INCOME OF SECONDARY SCHOOLS FOR THE YEAR 1913.

School.	Cr. Balances on 1st Jan., 1913.	From Endowments.				From Government.				For Technical Instruction from Government and other Sources.	School Fees.	Boarding- school Fees.	Transfers from Capital Account, Loans and Sundries unclassified.	Dr. Balances, 31st Dec., 1913.	Totals.	
		Sales and Mortgage- moneys repaid, and Insurance.	Vested in High School Boards.	Not ap- portioned.	Interest on Moneys Invested.	For Manual Instruction, Capitation, and Subsidies.		Capitation for Free Places and Subsidies.							For Buildings, Sites, Rent, Furniture, and Apparatus.	
						£	s. d.	£	s. d.						£	s. d.
A. Endowed Schools included in the Eighth Schedule to the Education Act, 1908.																
Whangarei High School	376 9 8	..	152 17 0	230 9 1	..	38 5 9	1,462 18 4	150 0 0	..	144 18 0	409 16 3	43 10 0	..	3,009 4 1	..	
Auckland Boys' and Girls' Grammar School	12,251 1 7	..	5,949 13 9	1,981 12 11	432 0 9	..	10,557 10 10	..	..	768 7 0	..	165 16 0	..	32,106 2 10	..	
Thames High School	958 2 11	..	558 12 0	185 5 10	52 10 0	34 5 0	1,109 7 11	..	..	34 1 0	..	10 13 0	..	2,942 17 8	..	
New Plymouth High Schools	..	160 0 0	943 14 0	1,078 3 2	..	92 13 6	1,297 8 7	14 7 6	..	353 14 6	1,277 5 3	180 6 5	19 16 0	5,417 8 11	..	
Wanganui Girls' College	..	..	354 13 6	315 16 9	..	75 6 9	..	..	..	2,538 14 3	3,737 10 8	1,566 0 6	1,817 0 4	10,405 2 9	..	
Wellington Colleges	2,819 18 6	..	3,824 17 5	1,439 19 10	..	121 0 6	6,012 15 6	537 10 3	..	1,596 14 0	..	142 18 1	..	16,495 14 1	..	
Napier High Schools	469 11 10	..	1,517 7 10	765 17 3	98 5 8	69 7 6	1,356 16 1	30 0 0	..	195 11 0	113 18 11	197 3 11	..	4,814 0 0	..	
Gisborne High School	..	..	2,547 14 5	537 19 9	8 6 8	74 15 0	1,083 6 8	..	392 7 6	175 3 0	488 13 6	576 13 9	..	5,885 0 3	..	
Marlborough High School	..	..	..	55 10 2	..	51 3 6	1,727 1 8	..	..	55 7 0	..	115 5 6	..	2,004 7 10	..	
Nelson Colleges	2,842 15 1	..	932 12 4	521 17 5	81 15 0	147 7 6	3,650 7 11	510 18 8	..	1,762 9 10	7,317 1 10	129 2 7	..	17,896 8 2	..	
Greymouth High School	1,921 14 2	..	..	76 15 10	106 2 1	..	..	..	..	..	..	..	..	2,104 12 1	..	
Hokitika High School	1,682 4 9	..	61 10 0	94 10 5	56 0 0	..	..	..	262 12 1	39 7 6	..	89 16 9	..	1,894 5 2	..	
Rangiora High School	..	..	189 4 0	..	..	84 14 6	1,098 14 0	..	..	621 0 0	..	..	..	1,764 8 10	..	
Christchurch Boys' High School	..	..	4,883 17 4	..	161 3 4	824 18 3	813 6 7	..	..	237 6 0	..	5,052 10 11	5,997 6 2	13,140 8 4	..	
Christchurch Girls' High School	..	..	527 11 2	..	17 10 0	120 15 0	2,633 9 6	1,006 19 7	..	..	..	..	..	9,739 15 6	..	
Akaroa High School	603 4 2	..	146 15 10	..	..	47 10 0	1,069 11 7	..	..	31 10 0	..	76 16 5	1,687 14 3	767 10 0	..	
Ashburton High School	..	..	870 13 4	..	..	65 12 6	1,296 14 4	250 0 0	..	102 17 2	11 13 4	3,705 4 10	197 13 10	3,783 15 7	..	
Timaru High Schools	..	..	2,271 13 9	..	174 15 8	..	..	..	..	..	..	0 2 6	..	7,901 9 9	..	
Waimate High School	3,178 19 10	..	354 3 0	258 11 9	..	24 2 6	3,318 15 0	724 10 0	..	812 10 0	..	8 14 0	739 18 8	3,708 1 0	..	
Waitaki High Schools	..	..	1,570 2 3	445 1 3	17 19 5	52 12 6	4,661 6 4	1,212 17 3	..	462 12 8	..	258 0 1	1,781 3 11	11,905 17 0	..	
Otago High Schools	..	312 12 11	2,701 10 8	280 14 1	67 0 0	44 4 0	2,622 1 8	..	..	113 17 9	..	195 9 11	..	7,807 7 3	..	
Southland High Schools	2,778 10 0	..	1,705 9 10	..	..	..	..	..	..	..	..	..	..	..	..	
Totals	29,882 12 6	472 12 11	32,064 13 5	58,268 5	61,273 8	71,968 14	3,745,771 12 6	4,437 3 3	654 19 7	10,046 0	813,355 19	912,514 5	12,240 13	2172,951 1 3	..	
B. Secondary Schools Established under Section 94 of the Education Act.																
Hamilton High School	37 14 3	..	..	202 6 3	..	58 10 0	1,547 18 4	226 10 0	31 10 0	92 2 4	..	0 19 6	..	2,197 10 8	..	
Palmerston North High School	*31 3 3	..	..	438 12 6	5 5 0	103 18 4	2,585 8 4	..	1,731 16 7	287 19 2	1,360 0 0	10 0 0	200 5 7	6,754 8 9	..	
Dannevirke High School	*454 16 3	..	..	436 15 1	23 14 9	26 1 8	1,089 4 6	250 0 0	50 17 1	35 14 4	..	4 12 0	..	2,371 15 8	..	
Gore High School	*101 13 2	..	..	121 13 3	..	52 17 9	1,643 15 0	50 0 0	98 5 3	151 13 4	..	185 5 9	51 7 5	2,456 10 11	..	
Totals	625 6 11	..	..	1,199 7 1	28 19 9	241 7 9	6,866 6 2	526 10 0	1,912 8 11	567 9 2	1,360 0 0	200 17 3	251 13 0	13,780 6 0	..	
C. Endowed Secondary Schools not coming within the Definition of Section 89 of the Education Act.																
Wanganui Collegiate School	..	1,481 14 6	2,215 6 7	..	5 10 8	..	..	..	..	3,178 4 9	9,713 17 7	3,339 13 4	9,071 7 11	27,524 0 10	..	
Christ's College Grammar School	..	..	2,932 1 3	..	504 9 10	..	..	..	..	4,991 18 0	1,439 13 0	560 0 7	2,292 4 0	14,202 1 2	..	
Totals	..	1,481 14 6	5,147 7 10	..	510 0 6	..	..	..	..	8,170 2 9	11,153 10 7	3,899 13 11	11,363 11 11	41,726 2 0	..	
Grand totals	30,507 19 5	1,954 7	5,372 12 1	3,946 12	71,812 8	102,210 2	4,626,637 18 8	4,963 13	3,256 7 8	618,783 12	725,869 10	416,614 16	423,855 18	1,228,457 9 3	..	

\* The difference between this balance and that at 31st December, 1912, as shown in E.—6 of 1913, is owing to the fact that the income on account of technical classes under the control of the High School Board has been included this year in the statement.

† Includes £400 statutory grant to Marlborough High School.

TABLE K8.—EXPENDITURE OF SECONDARY SCHOOLS FOR THE YEAR 1913.

School.	Dr. Balances on 1st Jan., 1913.	Expenses of Boards' Management: Office and Salaries.	School Salaries.	Boarding-school Account.	Scholarships, Exhibitions, Prizes.	Expenditure on Manual Instruction exclusive of Buildings.	Printing, Stationery, Advertising, Cleaning, Fuel, Light, &c.	Land, Buildings, Furniture, Insurance, Rent, Taxes.	Expenditure on Technical Instruction.	Interest and Repayments of Mortgages.	Advances to Pupils and Sundries unclassified.	Cr. Balances, 31st Dec., 1913.	Totals.
<b>A. Endowed Schools included in the Eighth Schedule to the Education Act, 1908.</b>													
Whangarei High School...	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Auckland Boys' and Girls' Grammar School	95 18 1	1,092 0 0	443 18 9	86 9 7	34 1 11	44 11 3	1,263 9 11	677 17 3	105 1 10	87 10 0	54 7 1	490 8 8	3,009 4 1
Thames High School	660 16 10	9,303 16 6	..	..	..	346 19 2	6,013 1 2	..	1,646 13 2	..	99 5 7	13,861 10 10	32,106 2 10
New Plymouth High Schools	53 2 6	949 3 4	1,085 6 1	27 6 3	128 14 8	179 19 0	913 13 11	..	61 8 4	..	34 16 8	496 15 3	2,942 17 8
Wanganui Girls' College	148 13 7	2,301 11 4	2,433 16 6	49 6 7	139 6 1	261 16 6	895 10 2	..	5 5 0	358 13 0	301 16 0	..	5,417 8 11
Wellington Colleges	331 14 5	8,304 11 10	1,567 17 3	27 0 11	344 10 0	190 5 0	1,817 9 9	..	141 19 0	70 14 0	1,729 9 2	..	10,405 2 9
Napier High Schools	167 17 6	2,495 18 4	156 17 3	28 10 8	130 0 0	227 19 9	986 16 7	..	..	141 19 0	106 5 0	2,869 15 9	16,495 14 1
Gisborne High School	140 8 11	1,611 6 8	414 11 4	21 6 8	52 5 4	180 5 2	1,031 11 8	511 0 5	569 0 6	438 12 2	19 14 8	300 14 8	4,814 0 0
Marlborough High School	87 1 4	1,246 9 5	5,079 8 0	337 12 10	524 12 5	101 16 2	91 3 4	..	223 18 8	500 0 0	146 14 1	4,145 10 2	17,896 8 2
Nelson Colleges	282 18 6	4,647 16 8	..	..	..	361 4 8	1,646 12 2	..	..	..	200 0 0	1,888 13 3	2,104 12 1
Greymouth High School	15 18 10	..	..	..	..	..	..	..	43 6 6	..	150 0 0	1,679 7 0	1,894 5 2
Hokitika High School	16 11 8	..	..	..	..	..	..	..	273 19 3	312 17 7	100 7 7	..	13,140 8 4
Christchurch Boys' High School	3,872 9 9	2,163 3 0	3,900 12 6	60 8 3	18 16 1	344 6 8	4,040 7 8	..	11 3 1	..	35 0 3	1,569 12 10	9,739 15 6
Christchurch Girls' High School	96 6 9	2,520 10 2	50 0 0	125 16 11	48 16 9	225 5 1	4,987 5 2	296 6 10	..	..	103 13 1	1,764 8 10	767 10 0
Rangiora High School	1 6 9	29 8 7	987 8 10	..	..	54 19 2	150 10 6	..	..	..	100 0 0	646 16 4	3,783 15 7
Akaroa High School	1,586 12 5	74 15 10	1,228 17 0	12 8 3	47 10 0	162 15 6	536 14 11	..	29 13 8	94 8 0	10 0 0	..	7,901 9 9
Asburton High School	676 1 8	332 16 4	2,396 3 3	96 3 6	51 17 7	303 16 3	3,518 5 7	..	..	..	455 3 5	3,223 3 1	3,708 1 0
Timaru High Schools	41 11 6	..	..	..	..	25 2 11	..	..	..	0 3 0	418 1 0	..	7,457 4 2
Waimate High School	990 13 6	235 0 6	3,081 0 10	8 15 0	41 12 8	347 1 5	2,665 11 10	..	26 1 8	42 1 9	94 5 11	..	11,905 17 0
Waitaki High Schools	167 3 4	332 14 11	5,577 17 9	38 19 3	102 4 9	526 3 11	4,597 0 5	..	121 9 6	154 18 9	40 15 10	1,922 12 3	7,807 7 3
Otago High Schools	..	232 10 0	3,255 3 3	55 10 7	56 1 7	309 10 3	1,903 13 6	..	31 6 3	0 3 9	..	..	..
Southland High Schools	..	..	..	..	..	..	..	..	..	..	..	..	..
Totals	9,380 15 8	83,829 13 1	57,929 1 0	9,927 18 7	71,100 3 7	1,720 9 10	4,961 13 9	837,736 15 6	807 7 3	3,290 6 5	4,452 12 0	33,974 13 0	172,951 1 3
<b>B. Secondary Schools established under Section 94 of the Education Act.</b>													
Hamilton High School	..	72 6 4	1,302 6 8	13 6 6	29 17 10	117 15 10	400 10 6	122 14 3	..	..	61 12 8	77 0 1	2,197 10 8
Palmerston North High School	..	61 1 8	2,402 18 1	93 6 1	33 6 1	247 11 7	724 18 1	1,717 7 1	..	1 1 9	112 18 4	..	6,754 8 9
Dannevirke High School	..	3 11 6	1,174 7 6	41 15 9	24 15 9	105 9 11	267 16 0	52 4 4	..	1 14 0	33 6 6	666 14 5	2,371 15 8
Gore High School	..	95 2 11	1,574 7 6	9 3 1	138 15 0	185 11 6	243 12 2	132 12 10	..	0 8 6	76 17 5	..	2,456 10 11
Totals	..	232 2 5	6,453 19 9	157 11 5	226 14 8	656 8 10	1,636 16 9	92,024 18 6	..	3 4 3	284 14 11	743 14 6	13,780 6 0
<b>C. Endowed Secondary Schools not coming within the Definition of Section 89 of the Education Act.</b>													
Wanganui Collegiate School	3,045 16 0	527 15 9	4,923 14 3	6,051 5 1	358 7 2	214 16 8	1,852 7 1	..	695 2 6	62,650 6	04,199 16 8	4 13 8	27,524 0 10
Christ's College Grammar School	1,896 5 0	310 18 1	5,215 18 8	560 11 6	904 9 3	447 10 8	3,741 19 7	..	148 10 7	58 10 8	917 7 2	..	14,202 1 2
Totals	7,942 1 0	838 13 10	10,139 12 11	6,611 16 7	1,262 16 5	662 7 4	5,594 6 8	..	843 13 12	708 16 8	85,117 3 10	4 13 8	41,726 2 0
Grand totals	17,322 16 8	4,900 9 4	74,522 13 8	817,899 15 2	2,520 11 5	1,947 4 6	6,280 9 11	44,967 18 11	2,832 5 9	4,133 19 6	6,854 10 9	934,723 1	2,228,457 9 3

\* The difference between this balance and that shown at 31st December, 1912, in E.—6 of 1913 is owing to the fact that expenditure on account of technical classes under the control of the High School Board has been included in this year in the statement.

+ Includes £3,000 transferred from Loan Account.



TABLE K9.—SHOWING DISTRIBUTION OF RESERVES REVENUE TO SECONDARY SCHOOLS FOR THE YEAR 1913.

Provincial District.	Revenue received.	Distribution of Revenue.	
		Secondary Schools receiving Payments.	Amount paid to each School.
	£ s. d.		£ s. d.
Auckland .. .. .	1,198 3 2	Whangarei High School .. .. .	107 16 9
		Auckland Boys' and Girls' Grammar Schools ..	910 11 10
		Thames High School .. .. .	83 17 5
		Hamilton High School .. .. .	95 17 2
Taranaki .. .. .	899 4 3	New Plymouth High Schools .. .. .	899 4 3
Wellington .. .. .	2,331 8 2	Wellington Boys' College .. .. .	839 5 11
		Wellington Girls' College .. .. .	652 16 0
		Wanganui Girls' College .. .. .	349 14 3
		Palmerston North High School .. .. .	489 12 0
Hawke's Bay.. .. .	1,737 3 7	Gisborne High School .. .. .	521 3 1
		Napier High Schools .. .. .	764 7 2
		Dannevirke High School .. .. .	451 13 4
Marlborough .. .. .	58 3 6	Marlborough High School .. .. .	58 3 3
Nelson .. .. .	521 15 4	Nelson Colleges .. .. .	521 15 4
Westland .. .. .	168 11 8	Greymouth High School .. .. .	70 16 1
		Hokitika High School .. .. .	97 15 7
Otago .. .. .	1,094 2 0	Otago Boys' and Girls' High Schools .. .. .	426 13 9
		Waitaki High Schools .. .. .	262 11 7
		Southland Boys' and Girls' High Schools .. .. .	284 9 7
		Gore High School .. .. .	120 7 1
Total .. .. .	8,008 11 8	Total .. .. .	8,008 11 8

TABLE K10.—LOWER DEPARTMENTS OF SECONDARY SCHOOLS.

School.	Average Attendance, 1913.	Number of Pupils at End of 1913.	Proportion of Annual Rate of Salary of Teachers.	Total Fees Received for Year.
			£ s. d.	£ s. d.
New Plymouth Boys' High School .. .. .	28	29	120 0 0	170 4 6
Wanganui Girls' College .. .. .	24	27	145 0 0	232 12 0
Wellington Girls' College .. .. .	25	31	241 0 0	179 5 6
Napier Boys' High School .. .. .	41	48	285 0 0	401 15 6
Napier Girls' High School .. .. .	40	49	250 0 0	353 12 3
Gisborne High School .. .. .	11	14	90 0 0	105 0 0
Nelson Boys' College .. .. .	18	21	150 0 0	162 8 0
Nelson Girls' College .. .. .	11	13	115 0 0	103 12 0
Christchurch Boys' High School .. .. .	16	17	135 10 0	135 10 0
Christchurch Girls' High School .. .. .	8	8	55 2 6	55 2 6
Christ's College Grammar School .. .. .	57	61	410 0 0	591 10 0
Waitaki Boys' High School .. .. .	28	33	150 0 0	209 10 0
Totals .. .. .	307	351	2,146 12 6	2,700 2 3

TABLE K11.—LIST OF SECONDARY SCHOOLS INCORPORATED OR ENDOWED.

Name.	Act of Incorporation or Institution.	Remarks.
Whangarei High School .. .. .	1878, No. 63, Local ..	Act may be repealed by <i>Gazette</i> notice under Act of 1885, No. 30.
Auckland Grammar School .. .. .	1899, No. 11, Local.	
Auckland Girls' Grammar School .. .. .	1906, No. 18, Local.	
Hamilton High School.. .. .	1908, No. 52, section 94	Scheme of control, <i>Gazette</i> , 1911, Vol. i, p. 1162.
Thames High School .. .. .	1878, No. 54, Local.	
New Plymouth High School .. .. .	1889, No. 2, Local.	
Wanganui Girls' College .. .. .	1878, No. 42, Local ..	Board identical with Education Board.
Wanganui Collegiate School .. .. .	[Nil] .. .. .	Endowment, Reg. I, fol. 52. See also D.-16, 1866, p. 9.
Palmerston North High School .. .. .	1904, No. 20, section 88	Scheme of control, <i>Gazette</i> , 1904, Vol. i, p. 903.
Wellington College and Girls' High School	1887, No. 17, Local.	
Dannevirke High School .. .. .	1904, No. 20, section 88	Scheme of control, <i>Gazette</i> , 1905, Vol. ii, p. 2407.
Napier High Schools .. .. .	1882, No. 11, Local.	
Gisborne High School .. .. .	1885, No. 8, Local ..	Scheme of control, <i>Gazette</i> , 1909, Vol. i, p. 1110.
Marlborough High School .. .. .	1899, No. 27, Local ..	Board identical with Education Board.
Nelson College .. .. .	1858, No. 38, and 1882, No. 15, Local.	
Greymouth High School .. .. .	1883, No. 21, Local ..	Not in operation in 1912.
Hokitika High School .. .. .	1883, No. 7, Local ..	Not in operation in 1912.
Rangiora High School .. .. .	1881, No. 15, Local.	

TABLE K11.—LIST OF SECONDARY SCHOOLS INCORPORATED OR ENDOWED—continued.

Name.	Act of Incorporation or Institution.	Remarks.
Christchurch Boys' High School ..	1878, No. 30 Local ..	Under management of Canterbury College.
Christchurch Girls' High School ..	[Nil] ..	Under management of Canterbury College Endowment, <i>Gazette</i> , 1878, Vol. i, p. 131.
Christ's College Grammar School ..	Canterbury Ordinance, 1855	A department of Christ's College, Canterbury.
Akaroa High School .. .. .	1881, No. 16, Local ..	Not in operation in 1912.
Ashburton High School .. ..	1878, No. 49, Local.	
Timaru High School .. .. .	1878, No. 26, Local.	
Waimate High School .. .. .	1883, No. 19, Local ..	Not in operation in 1912.
Waitaki High School .. .. .	1878, No. 18, Local.	
Otago Boys' and Girls' High Schools ..	1877, No. 52, Local.	
Gore High School .. .. .	1904, No. 20, section 88	Scheme of control, <i>Gazette</i> , 1908, Vol. ii, p. 1798.
Southland Boys' and Girls' High Schools	1877, No. 82, Local.	

TABLE L1.—DISTRICT HIGH SCHOOLS: ATTENDANCE, STAFFS, SALARIES, ETC., IN SECONDARY DEPARTMENTS, 1913

Education District.	Number of Schools.	* Average Attendance, 1913.	Number of Teachers.			Average Number of Pupils per Teacher.	Statutory Annual Rate at End of Year.
			M.	F.	Total.		
Auckland .. .. .	9	206	3	8	11	18.7	£ 2,143 s. 5 d.
Taranaki .. .. .	1	121	2	2	4	30.3	649 15 0
Wanganui .. .. .	8	199	6	4	10	19.9	1,854 0 0
Wellington .. .. .	9	323	4	10	14	23.1	2,777 0 0
Hawke's Bay .. .. .	3	114	3	2	5	22.8	1,020 0 0
Nelson .. .. .	4	75	1	4	5	15.0	1,010 0 0
Grey .. .. .	1	38	1	1	2	19.0	400 0 0
Westland .. .. .	1	59	1	1	2	29.5	375 0 0
North Canterbury .. .. .	10	350	8	8	16	21.9	3,283 9 4
South Canterbury .. .. .	3	106	3	2	5	21.2	962 13 4
Otago .. .. .	9	278	4	9	13	21.4	2,640 0 0
Southland .. .. .	1	11	1	..	1	11.0	180 0 0
Totals for 1913 .. .. .	59	1,880	37	51	88	21.4	17,295 2 8
Totals for 1912 .. .. .	60	1,864	38	49	87	21.4	17,431 7 8

\* This column differs from the column of average attendance in Table L2 for the reason that the numbers in that table are the totals of attendance for the mean of the four quarters of each secondary department taken separately, not the mean of the gross quarterly totals of all schools.

TABLE L2.—SCHOOL ATTENDANCE AT SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS FOR 1913.

Education Districts.	Roll Numbers.			Average Attendance for Whole Year (Mean of Average Attendance of Four Quarters).			Percentage of the Mean of Aver- age Weekly Roll of Four Quarters.
	Pupils at 31st Dec., 1912.	Pupils belonging at 31st Dec., 1913.	Mean of Average Roll of Four Quarters.	Boys.	Girls.	Total.	
							1913.
Auckland .. .. .	235	190	226	98	107	205	90.3
Taranaki .. .. .	113	116	132	68	53	121	91.7
Wanganui .. .. .	210	200	225	106	92	198	88.6
Wellington .. .. .	273	269	348	145	176	321	92.2
Hawke's Bay .. .. .	96	106	121	51	62	113	93.4
Nelson .. .. .	98	123	85	41	34	75	88.2
Grey .. .. .	35	35	43	20	18	38	88.4
Westland .. .. .	51	55	63	37	22	59	93.7
North Canterbury .. .. .	291	339	393	196	158	354	90.1
South Canterbury .. .. .	135	106	119	50	56	106	89.1
Otago .. .. .	257	287	301	124	154	278	92.4
Southland .. .. .	21	11	17	7	8	15	88.2
Totals .. .. .	1,815	1,837	2,073	943	940	1,883	90.8

TABLE L3.—FURTHER DETAILS RELATING TO SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS.

*Staff and Pupils of Secondary Departments of District High Schools, 1913.*

NOTE.—In the column for "Position on Staff," (5), "M" and "F" distinguish sex, "H" means Head of a School, and "A" Assistant in the Secondary Department.

The salaries set down in column (6) are in accordance with the rates in the table and paragraph (a) of Part V of the Second Schedule of the Education Amendment Act, 1908.

Each of the four normal schools, although not a district high school, has a secondary department in accordance with the regulations for training-colleges.

(1) School.	(2) Average Attendance, 1913.	Staff.			(6) Statutory Annual Rates of Salary at End of Year.
		(3) Name of Teacher.	(4) Classification or Degree.	(5) Position on Staff.	
Auckland—					£ s. d.
Aratapu .. ..	21	Hockin, Harry .. ..	D1	H.M.	30 0 0
		Gavey, Annie L. .. ..	C1	A.F.	200 0 0
Cambridge .. ..	18	Walker, William R. C. .. ..	B.A., B1	H.M.	30 0 0
		Meredith, Charles .. ..	C2	A.M.	185 0 0
Coromandel .. ..	19	Tanner, Thomas B. .. ..	D1	H.M.	30 0 0
		West, Edward S. .. ..	B4	A.M.	155 0 0
Normal .. ..	26	Cousins, Herbert G. .. ..	M.A., A1	H.M.	30 0 0*
		Shrewsbury, Elsie .. ..	M.A., A1	A.F.	265 0 0
Paeroa .. ..	35	Dunlop, David W. .. ..	C1	H.M.	30 0 0
		Clark, Olive M. .. ..	B.A., B4	A.F.	180 0 0
		Hodson, Frederick S. .. ..	..	A.M.	121 10 0
Pukekohe .. ..	16	Flavell, Dennis R. .. ..	D1	H.M.	30 0 0
		Freeman, Mabel E. .. ..	M.A., A4	A.F.	135 0 0
Tauranga .. ..	20	Law, Norman H. S. .. ..	C1	H.M.	30 0 0
		Taylor, Fanny J. .. ..	B.A., B3	A.F.	170 0 0
Te Aroha .. ..	9	Burton, Alfred F. .. ..	D1	H.M.	30 0 0
		Clayton, Ruth L. G. .. ..	B.A., B3	A.F.	155 0 0
Waihi .. ..	42	Benge, Alfred .. ..	D1	H.M.	30 0 0
		Robertson, May B. .. ..	B.A., B2	A.F.	185 5 0
		Holmden, Dorothy .. ..	M.A.	A.F.	121 10 0
Taranaki—					
Stratford .. ..	121	Tyrer, Florence A. R. .. ..	D1	H.M.	30 0 0
		Morgan, Frederick J. .. ..	M.Sc., A3	A.M.	220 0 0
		Bowler, Frederick .. ..	B.A., Lic.	A.M.	156 15 0
		Jackson, Edith A. .. ..	M.A., Lic.	A.F.	121 10 0
		Gordon, Jessie .. ..	B.A., Lic.	A.F.	121 10 0
Wanganui—					
Bull's .. ..	12	Gray, Joseph H. .. ..	D1	H.M.	30 0 0
		Henderson, Hubert .. ..	B.A., B4	A.M.	155 0 0
Eltham .. ..	15	Thomas, Taliesin .. ..	C1	H.M.	30 0 0
		Ongley, Patrick A. .. ..	B.A., B4	A.M.	142 10 0*
Feilding .. ..	59	Richardson, Henry H. .. ..	B.A., B1	H.M.	30 0 0
		McIntosh, Gordon .. ..	C4	A.M.	180 0 0
		Wyatt, Gladys M. .. ..	C2	A.F.	160 0 0
Hawera .. ..	29	Strack, Conrad A. .. ..	D1	H.M.	30 0 0
		McLeod, Janet .. ..	M.A., A3	A.F.	185 0 0
		Johnstone, Hector C. .. ..	..	A.M.	121 10 0
Hunterville .. ..	28	Ironmonger, Edwin L. .. ..	D1	H.M.	30 0 0
		Roulston, James D. .. ..	B2	A.M.	155 0 0
Marton .. ..	27	Ryder, Robert B. .. ..	B1	H.M.	30 0 0
		Thomas, William W. .. ..	B.A., B3	A.M.	185 0 0
Patea .. ..	11	Robbie, George A. .. ..	B1	H.M.	30 0 0
		Billens, Emmie .. ..	B.A., B4	A.F.	150 0 0
Taihape .. ..	18	Thurston, James F. .. ..	C1	H.M.	30 0 0
		Rhodes, Mabel (Mrs.) .. ..	M.A., B3	A.F.	180 0 0
Wellington—					
Carterton .. ..	43	Burns, Andrew N. .. ..	M.A., A1	H.M.	30 0 0
		Wilson, Marion K. .. ..	M.A., A1	A.F.	180 0 0
		Haddrell, Olive E. .. ..	M.A., B4	A.F.	135 0 0
Eketahuna .. ..	25	Dempsey, Walter N. .. ..	D1	H.M.	30 0 0
		Lazrus, Frances .. ..	C3	A.F.	180 0 0
Greytown .. ..	27	Davies, William G. .. ..	D1	H.M.	30 0 0
		Ellis, Archibald G. .. ..	B.A., B.Sc.	A.M.	162 0 0
Hutt .. ..	19	Yeats, Duncan M. .. ..	D1	H.M.	30 0 0
		Myers, Phoebe .. ..	B.A., B1	A.F.	195 0 0
Levin .. ..	35	McIntyre, James .. ..	D1	H.M.	30 0 0
		Rockel, Cecil F. .. ..	B2	A.M.	190 0 0
		McLandress, Isabella .. ..	M.A., B2	A.F.	160 0 0
Masterton .. ..	60	Jackson, William H. .. ..	D1	H.M.	30 0 0
		Bee, John G. .. ..	M.A., A1	A.M.	240 0 0
		Brown, Alexandra M. .. ..	D3	A.F.	135 0 0
Normal .. ..	36	Webb, James C. .. ..	B.A., B1	H.M.	30 0 0*
		Sinclair, Mary A. .. ..	B.A., B1	A.F.	250 0 0
		McRae, Rebecca F. .. ..	D3	A.F.	140 0 0
Pahiatua .. ..	29	Thomas, Joseph .. ..	C1	H.M.	30 0 0
		Rees, Marion .. ..	B.A., B3	A.F.	150 0 0
Petone .. ..	49	Foster, William H. L. .. ..	M.A., B1	H.M.	30 0 0
		Lynskey, James H. .. ..	B.A., B1	A.M.	240 0 0
		Ziman, Rachel L. L. .. ..	B3	A.F.	150 0 0
Hawke's Bay—					
Hastings .. ..	45	Pegler, Leonard F. .. ..	B.A., B1	H.M.	30 0 0
		Atkinson, Thomas S. .. ..	B2	A.M.	195 0 0
		Hodgson, Ruth J. .. ..	B1	A.F.	160 0 0
Waipawa .. ..	52	Watson, John D. .. ..	M.A., B1	H.M.	30 0 0
		Keane, Jeremiah P. .. ..	C1	A.M.	205 0 0
		Smith, Rose M. .. ..	C1	A.F.	165 0 0

\* Also included in Appendix E, E-2.

TABLE L3.—FURTHER DETAILS RELATING TO SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS—*continued.*

(1) School.	(2) Average Attend- ance, 1913.	Staff.			(6) Statutory Annual Rates of Salary at End of Year.
		(3) Name of Teacher.	(4) Classification or Degree.	(5) Position on Staff.	
Hawke's Bay— <i>continued.</i>					£ s. d.
Woodville .. ..	17	Stevenson, Andrew .. ..	C1	H.M.	30 0 0
		Hoult, William H. .. ..	M.A., A2	A.M.	205 0 0
Nelson—					
Motueka .. ..	11	Griffin, Thomas J. .. ..	B.A., B1	H.M.	30 0 0
		Stoddart, Frances .. ..	B.A., B1	A.F.	175 0 0
Reefton .. ..	21	Rumbold, William A. .. ..	C1	H.M.	30 0 0
		Lewis, Annie M. L. .. ..	C3	A.F.	150 0 0
Takaka .. ..	11	Boyes, William H. .. ..	D1	H.M.	30 0 0
		Ainsworth, Emma F. .. ..	B.A., B2	A.F.	180 0 0
Westport .. ..	32	Harkness, James H. .. ..	B.A., B1	H.M.	30 0 0
		Gifford, Arthur J. .. ..	M.A., A1	A.M.	225 0 0
		McElwee, Marion .. ..	D2	A.F.	160 0 0
Gray—					
Greymouth .. ..	38	Adams, Allan A. .. ..	D1	H.M.	30 0 0
		Talbot, Arthur Ernest .. ..	D1	A.M.	210 0 0
		Thompson, Marion .. ..	D1	A.F.	160 0 0
Westland—					
Hokitika .. ..	59	de Berry, Leonard F. .. ..	M.A., B1	H.M.	30 0 0
		Williams, Henry .. ..	C1	A.M.	210 0 0
		Neilson, Isabella .. ..	M.A., A3	A.F.	135 0 0
North Canterbury—					
Akaroa .. ..	18	Hall, Charles .. ..	C2	H.M.	30 0 0
		Gray, Alexander (subs.) .. ..	M.A., A1	A.M.	180 0 0
		Menzies, James L. (subs.) .. ..	C4		
Darfield .. ..	25	Ellis, Leonard R. .. ..	E1	H.M.	30 0 0
		Denne, Archibald H. .. ..	C3	A.M.	180 0 0
		Prebble, Jane W. .. ..	C4	A.F.	135 0 0
Christchurch West .. ..	173	Caughley, John .. ..	M.A., B1	H.M.	30 0 0
		Waller, Francis D. .. ..	B.A., B1	A.M.	315 19 4
		Mayne, Arthur J. .. ..	M.A., B1	A.M.	195 0 0
		Finlayson, Annie C. .. ..	M.A., A2	A.F.	180 0 0
		Barrell, Arthur F. .. ..	B.A., B2	A.M.	180 0 0
		Marriot, Gladys E. .. ..	B.A., B2	A.F.	135 0 0
		Slcombe, Mary .. ..	B.A., B2	A.F.	135 0 0
Kaipoi .. ..	17	Douds, Thomas .. ..	B1	H.M.	30 0 0
		Wilson, Henry L. .. ..	B1	A.M.	205 0 0
Kaikoura .. ..	15	Allison, Herbert H. .. ..	C1	H.M.	30 0 0
		Mayne, Helga M. .. ..	C3	A.F.	150 0 0
Lincoln .. ..	23	Cookson, Arthur .. ..	D1	H.M.	30 0 0
		Osborn, Mabel E. .. ..	B.A., B2	A.F.	185 0 0
Lyttelton .. ..	18	Just, Emile U. .. ..	D1	H.M.	30 0 0
		Gilmour, William O. .. ..	C1	A.M.	210 0 0
Normal .. ..	25	Aschman, Christopher T. .. ..	C1	H.M.	30 0 0*
		Irwin, James .. ..	C1	A.M.	250 0 0
Oxford East .. ..	16	Watson, Lancelot .. ..	C1	H.M.	30 0 0
		Grace, Eleanor A. .. ..	Lic.	A.F.	142 10 0
Southbridge .. ..	20	Walker, Joseph W. A. .. ..	C1	H.M.	30 0 0
		Glanville, Gertrude M. .. ..	C1	A.F.	205 0 0
South Canterbury—					
Pleasant Point .. ..	17	Methven, James .. ..	B.A., B1	H.M.	30 0 0
		Marwick, John .. ..	M.A., A4	A.M.	180 0 0
Temuka .. ..	33	McLeod, Murdoch .. ..	B.A., B1	H.M.	30 0 0
		Connell, Richard P. .. ..	B4	A.M.	180 0 0
		Mills, Mary M. .. ..		A.F.	121 10 0
Waimate .. ..	56	Pitcaithly, George .. ..	B.A., B1	H.M.	30 0 0
		Laing, Thomas M. M. .. ..	B.A., B1	A.M.	231 3 4
		Olliver, Margaret F. L. .. ..	M.A., M.Sc., A2	A.F.	160 0 0
Otago—					
Alexandra .. ..	14	McLean, Alexander .. ..	C1	H.M.	30 0 0
		Gunn, Eva H. .. ..	B.A., B3	A.F.	155 0 0
Balclutha .. ..	61	Turner, William W. .. ..	B.A., B1	H.M.	30 0 0
		Wade, Robert H. .. ..	B.A., B3	A.M.	185 0 0
		Paterson, Janet .. ..	M.A., B1	A.F.	160 0 0
Lawrence .. ..	35	Jones, Herbert C. .. ..	B1	H.M.	30 0 0
		Botting, Robert W. S. .. ..	C3	A.M.	180 0 0
		Jennings, Margaret A. .. ..	B.A., B3	A.F.	165 0 0
Mosgiel .. ..	22	Moir, John H. .. ..	B.A., B1	H.M.	30 0 0
		Bressey, Florence F. .. ..	M.A., A1	A.F.	205 0 0
Normal .. ..	48	McElrea, William .. ..	B.E., B1	H.M.	30 0 0*
		Moore, John A. .. ..	M.A., B.Sc., A1	A.M.	250 0 0
		Kenyon, Helen M. .. ..	B.A., B2	A.F.	140 0 0
Palmerston .. ..	23	Rutherford, John R. .. ..	M.A., A1	H.M.	30 0 0
		Cox, Annie H. .. ..	M.A., A2	A.F.	205 0 0
Port Chalmers .. ..	17	Booth, George F. .. ..	B.A., B1	H.M.	30 0 0
		Sinclair, Agnes .. ..	C2	A.F.	165 0 0
Tapanui .. ..	24	Mackie, William W. .. ..	C1	H.M.	30 0 0
		Campbell, Eliza .. ..	M.A., A1	A.F.	205 0 0
Tokomairiro .. ..	34	Graham, Walter B. .. ..	C1	H.M.	30 0 0
		Ferguson, Albert J. .. ..	M.A., B1	A.M.	210 0 0
		Watt, Alice M. .. ..	B.A., B3	A.F.	145 0 0
Southland—					
Riverton .. ..	11	Hewat, Ebenezer C. .. ..	B.A., B1	H.M.	30 0 0
		Stewart, James, G. W. .. ..	C4	A.M.	150 0 0
Totals, 1913 .. ..	1,880				17,295 2 8

\* Also included in Appendix E, E.-2.

TABLE L4.—NUMBER AND VALUE OF JUNIOR NATIONAL SCHOLARSHIPS.

Education District.	Total Number held in December, 1913.			Receiving Boarding-allowance (included in Total Number).			Receiving Travelling-allowance (included in Total Number).			Number held at Secondary Schools.	Number held at District High Schools.	Total Rate of Annual Payment as at December, 1913.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.			
Auckland .. ..	18	9	27	8	5	13	..	..	..	27	..	£ 660
Taranaki .. ..	1	6	7	1	3	4	..	..	..	5	2	190
Wanganui .. ..	6	5	11	1	5	6	..	..	..	10	1	290
Wellington .. ..	7	5	12	5	2	7	2	..	2	10	2	330
Hawke's Bay .. ..	5	7	12	2	6	8	..	..	..	11	1	360
Marlborough .. ..	1	2	3	1	..	1	..	..	..	3	..	60
Nelson .. ..	5	2	7	5	1	6	..	..	..	7	..	250
Grey .. ..	3	..	3	2	..	2	..	..	..	2	1	90
Westland .. ..	1	2	3	..	1	1	..	..	..	1	2	60
North Canterbury .. ..	5	11	16	2	3	5	..	..	..	14	2	310
South Canterbury .. ..	3	4	7	3	2	5	..	..	..	4	3	220
Otago .. ..	7	5	12	3	3	6	..	..	..	10	2	300
Southland .. ..	6	4	10	6	2	8	..	..	..	10	..	340
Totals, 1913 .. ..	68	62	130	39	33	72	2	..	2	114	16	3,460
Totals, 1912 .. ..	73	57	130	36	27	63	1	1	2	112	18	3,236

TABLE L5.—NUMBER AND VALUE OF EDUCATION BOARD SCHOLARSHIPS.

Education District.	Number held in December, 1913.			Period of Tenure.	Boards' Expenditure on Scholarships in 1913.	Annual Value, &c.
	Boys.	Girls.	Total.			
Auckland .. ..	79	33	112	Years. 3	£ 2,740 16 4	54 at £40, 56 at £10.
Taranaki .. ..	22	13	35	2	389 2 6	8 at £30, 1 at £12, 1 at £11, 1 at £10 10s., 24 at £5.
Wanganui .. ..	21	19	40	2 or 3	949 18 0	13 at £40, 2 at £23 2s. 6d., 12 at £21, 13 at £10.
Wellington .. ..	36	27	63	2	1,209 8 4	25 at £40, 1 at £9, 2 at £6 12s. 10d., 6 at £6 5s., 1 at £6 2s. 6d., 1 at £6 0s. 2d., 27 at £5.
Hawke's Bay .. ..	37	19	56	2 or 3	624 1 8	11 at £30, 1 at £20, 2 at £12 10s., 14 at £10, 2 at £8 10s., 2 at £7 10s., 24 at £2 10s.
Marlborough .. ..	7	4	11	2	161 10 0	2 at £35, 1 at £33, 4 at £5, 4 at £3.
Nelson .. ..	13	15	28	2, 3, or 4	378 0 0	14 at £40, 1 at £10, 13 at £8.
Grey .. ..	4	6	10	2	98 10 0	2 at £30, 8 at £5.
Westland .. ..	2	5	7	2	80 0 0	2 at £24, 2 at £10, 3 at £4.
North Canterbury .. ..	37	29	66	2 or 3	908 12 11	9 at £30, 57 at £10.
South Canterbury .. ..	15	9	24	2	382 8 11	6 at £35, 3 at £12, 7 at £10, 8 at £7.
Otago .. ..	48	23	71	2 or 3	1,350 0 0	21 at £40, 50 at £10.
Southland .. ..	34	19	53	2 or 3	651 5 0	15 at £30, 38 at £5.
Totals, 1913..	355	221	576	..	9,923 13 8	
Totals, 1912..	352	214	566	..	9,975 17 1	

## APPENDIX.

## DISTRICT HIGH SCHOOLS. — EXTRACTS FROM EDUCATION BOARDS' REPORTS.

## AUCKLAND.

Nine district high schools were in operation during the year. The total number of pupils enrolled was 190. It is believed that the raising of the salaries of teachers in the secondary departments of district high schools will result in the services of more highly qualified assistants being available.

## WELLINGTON.

The Board desires to support strongly the arguments of its Inspectors in favour of a more adequate provision in the educational system of the Dominion for the thorough training of youths who will follow country pursuits. It is nothing short of remarkable that in a country so largely dependent for its prosperity on the proper development of agricultural and pastoral enterprise so little should have been done towards affording to its youth in properly equipped colleges a thorough training in agricultural science and practice. It is very certain that delay is much more costly to the country than action.

## HAWKE'S BAY.

The following table gives details of the attendance in the secondary departments of the district high schools during the past year :—

	Average Roll.	Average Attendance.	Number on Roll, 31st December, 1913.
Hastings .. .. .	48	45	41
Waipawa .. .. .	55	52	51
Woodville .. .. .	18	17	14

The science (rural) course was introduced into the three district high schools in 1910. The object of the course was to give pupils a scientific training, with a bias, if possible, towards agriculture. The first portion of the object has undoubtedly been attained, for the pupils receive a thorough training in scientific methods. The course is spread over two years. At the end of the year the numbers of pupils were as follows :—

	Seniors.	Juniors.
Hastings .. .. .	14	25
Waipawa .. .. .	5	30
Woodville .. .. .	5	11
Totals .. .. .	24	66

Agriculture and dairy science are now taken by all district high school pupils for Civil Service Junior Examination, and agriculture for Matriculation. The excellent results achieved by the pupils at these examinations is proof of the good work being done. The Director in his annual report attached hereto gives much interesting information regarding the work of these classes.

The new secondary and technical buildings at Woodville have been completed and brought into use. The buildings are most conveniently arranged, and the laboratory, kitchen, workshop, and classroom are well equipped and greatly appreciated. The increased attendance at the science classes at Waipawa necessitated the enlargement of the laboratory in that school. With the assistance of the Department this has been carried out. The local Technical Association, which takes an interest in the technical work of the school, subsidized a grant for the purchase of a set of very high grade meteorological instruments, which were erected under the direction of the Rev. Mr. Bates, the Government Meteorologist, to whom the pupils' readings of the various instruments are regularly submitted.

## NELSON.

Secondary departments are conducted at four of the larger schools—namely, at Westport, Reefton, Takaka, and Motueka. Satisfactory attendances are recorded at both Westport and Reefton, but the Board has again had to direct the attention of the Committees at Takaka and Motueka to the very poor support accorded to their secondary departments, and I regret to have to inform you now that no improvement has been effected.

## GREY.

In February a special grant of £4,635 was authorized from the Consolidated Fund for the purpose of replacing in brick the worn-out wooden building erected in 1876, and which has since been used as the Greymouth District High School. Plans for a suitable building were prepared and submitted to the Department for approval. In July a contract was accepted for the erection of the new building, the lowest tender (without roofing-tiles) being £5,241 8s. With the cost of roofing, architects' fees, salary of clerk of works, furniture, &c., the total cost when completed will probably exceed the amount of the grant by £1,750. The new building is an absolute necessity, and its completion will be a boon to the school pupils.

## NORTH CANTERBURY.

Early in the year the Department sanctioned the re-establishment of district high schools at Darfield and Oxford East. At the outset the support promised in each case fully warranted such a step being taken. The Darfield centre has maintained a good attendance, but at Oxford the outlook is not promising. It will be unfortunate should the opportunity given for secondary education in the last-named locality be lost, a matter to which the attention of those closely concerned is called.

## DISTRICT HIGH SCHOOLS.—EXTRACTS FROM INSPECTORS' REPORTS.

## WELLINGTON.

*Proficiency Certificates.*—There would appear to be considerable confusion in the public mind as to the tenure and privileges of free places in secondary schools, and recently the Board and its officials were subjected to some censure in a matter quite beyond their province or control. The qualifications for and the admission to free places in secondary schools are entirely governed by the regulations under the Act, which provide for the granting of a free place—with certain minor restrictions—to a pupil who (a) is the holder of a Junior National, Board, or other scholarship approved by the Minister; (b) has “qualified” or passed with credit in the examination for such scholarships, or has passed the Department’s special examination for free places; (c) not being over fifteen years of age on the 1st December preceding the date of his admission to a free place, has obtained a certificate of proficiency as defined by regulations under the Act. It is practically obligatory on the part of a secondary school to provide accommodation for pupils qualifying under (a) and (b), but it has the option of refusing any pupil qualifying under (c) should there be accommodation available for him at a district high school or technical day school nearer his home. No difficulty has been experienced with regard to the male free-place holders, the Boys’ College now being able to provide for them all; but trouble has arisen with the Girls’ College, where accommodation is limited, and as in 1912 the proficiency results were given out in each school at the close of the examinations, some of the girls from the schools which were examined last were, owing to the lack of accommodation, refused admission at the College. This, however, was not the fault of the Board, nor was it to be supposed that the standard of proficiency should be conformed to the seating-accommodation that might happen to be available at the Girls’ College. We wish to make this point quite clear, as an idea has got abroad that, in order to reduce the number of free-place holders, the proficiency examination was this year made more stringent than in previous years. The percentage of passes—62·7—distinctly shows that this was not the case, for, though these figures are lower than in 1912, they are only some 2 per cent. below the average for the last six years. The advent of the free-place system in the Dominion, and of what is practically its equivalent in the Old Country, was originally viewed with great suspicion by secondary authorities. It was thought that the secondary school would suffer, if not in scholarship, certainly in regard to “tone.” It is therefore the more gratifying to find the headmasters of some of the most efficient grammar schools at Home bearing voluntary testimony to the contrary. In the Dominion, however, there is a tendency on the part of secondary authorities to harp (unnecessarily, we think) on the unfitness of a large proportion of our free pupils to take up secondary work. They maintain, moreover, that it does not “pay” the State to provide such pupils with free secondary instruction, and that the standard of requirements for the proficiency certificate should accordingly be raised. Now, the four-years’ course of instruction in the average secondary school is practically dominated by the requirements of the University Entrance Examination. We are quite prepared to admit the unfitness of the average free pupil to enter on the rigid text-book and homework course which preparation for such an examination entails; and we are further prepared to admit that it may not pay the State or any one else to provide free instruction in such a course; but, fortunately perhaps for the State, there are other means of secondary education available besides those provided by the secondary school proper. The district high schools and the technical schools, in addition to meeting the requirements of the matriculation examination, provide practical secondary education in rural, commercial, engineering, and trade pursuits generally. The benefit, to the country’s commercial and industrial activities, of these institutions is being more appreciated every day. We do not think that the free pupils are unfit to enter them, or that it does not pay the State to provide free instruction in them; and we should think it a matter for very grave concern if, in the sole interests of a rigid grammar-school course of questionable utility, there should be such an increase in the requirements of the proficiency certificate as would materially affect the interests of that large proportion of free pupils who now avail themselves of the facilities for secondary instruction provided by district high schools and technical schools.

*District High Schools.*—In general our reports on the work of the district high schools are satisfactory in character, though two of these schools were considerably affected by changes in the staff. The secondary programmes are mainly based on approved rural and domestic schemes, and a portion of each week is devoted to practical work in the garden, the laboratory, the workshop, and the cookery-room. It was in order to encourage programmes of this character that the Board established the Senior B Scholarships in which marks are given for practical work done during the year, and it is gratifying to find that the number of competitors for these scholarships is increasing. In 1911 eleven pupils under sixteen years of age obtained the number of marks necessary to qualify for a scholarship, in the following year the number rose to fifteen, while last year twenty-one were successful; and of the competitors who had been two years in the secondary classes only one failed to qualify, his failure being in the written and not in the practical test. This result shows a steady increase in the efficiency of the practical work of these schools; and when it is remembered that the average time of a pupil in the secondary classes is two years or slightly under, these classes may be said to accomplish all that can be reasonably expected of them in “bringing about a more intimate relation than, generally speaking, at present obtains between the course of instruction at district high schools and rural pursuits.” There are two branches of education which should receive more encouragement in the Dominion—namely, agricultural training for our boys, and domestic training for our girls. In our last year’s report we dwelt at some length on the question of a course in domestic or home science for our girls, and we do not propose repeating those remarks here. The district high schools cannot be expected to give to our scholars the training which is the proper function of a specialized or vocational school, but they can, and do, give an introduction to such training. They will not make farmers of our boys,

but they will give those who wish to become farmers an additional interest in their work, and also a training in scientific method which will assist them materially in their efforts to solve many of the problems of the farm. The weak point in the system is the lack in the North Island of some distinctly vocational institution on the lines of Lincoln College in Canterbury, where our rural-scholarship winners could effectively carry on their agricultural training. Another obstacle to the success of any practical or vocational course is the examination incubus, which dominates our system from the University college to the primary school. Many parents contend that their children are handicapped unless they can prepare for the Public Service and Matriculation Examinations, and as these examinations are at present constituted it is not possible for the limited staffs of our district high schools to carry on the practical training and at the same time prepare pupils for matriculation. As far as the Public Service examinations are concerned, the difficulty might be met by a slight modification of the rural course, such as limiting the branches of science to be taught and adding elementary mathematics as a subject. The problem, however, is not so easy in the case of matriculation, as a language other than English is necessary for this examination, and to introduce another language into the rural course as a compulsory subject would be of little benefit to the majority of district-high-school pupils who enter on their secondary course at fourteen, and leave school within two years. These pupils would not be able to pursue the study of a foreign language to a profitable stage, and for them the time would be better spent in studying some subject of more advantage to them in life. We admit that written examinations alone should not influence us in deciding what subjects are to be taught in a practical course; but to enable us to meet the wishes of as many parents as possible, under present conditions we are forced to advocate some sort of a compromise. Unfortunately, so long as success or failure at the formal written examination continues to be practically the only public criterion of the efficiency or value of our educational system, so long will courses of instruction in which practical training forms an important feature be depreciated in the eyes of both pupils and parents. That written examinations—which form only one part of an educational system—should so dominate the whole is a condition strongly to be deprecated.

During the March quarter the average roll of the secondary classes of our nine district high schools was 392. In December it fell to 291, a loss of about 100 pupils, or roughly 25 per cent. Between thirty and forty of these were transfers to technical and secondary schools; but of the remainder most of the girls left to undertake home duties, and the boys to enter upon commercial, industrial, and agricultural pursuits. This shows that a large proportion of the pupils who gain free places leave school between the ages of fifteen and sixteen; but as the same complaint also comes from secondary schools with classical and commercial courses, the rural or any other practical course cannot be alleged to be the sole cause of this want of appreciation of free secondary education.

#### HAWKE'S BAY.

The district high schools have their programs of the first two years based on the rural course; thereafter matriculation, generally with a rural bias, becomes their aim. In both courses excellent work is being done, and the classes have been carried on with conspicuous success. The standard compares favourably with that of secondary schools. Seven of their candidates qualified for matriculation, and three gained partial pass; these schools also prepared pupils successfully for Junior and Senior Public Service Entrance. The total average number of students in attendance at the three schools was 106, of whom ninety were taking the rural course. An increase is expected during 1914. The salaries of secondary assistants, while improved under the amended Education Act of last year, are not yet a reasonable assessment of their services, and thus it is difficult to retain the most expert teachers for that class of work. We hope to see a district high school at Wairoa shortly. The grants made by the Wairoa County Council to foster secondary education deserve special mention; it is a feature in local government that might be more generally followed by County Councils on behalf of bright children in their respective counties.

#### GREY.

*Secondary Education.*—Since furnishing my report on the secondary department of the Greymouth District High School the results of the public examinations have been announced. These show that one student fifteen years of age has added to his past successes a full pass in the Public Service Senior Examination; another pupil passed the Public Service Entrance Examination with credit, and also in three subjects of the Public Service Senior; one passed the Matriculation and Solicitors' General Knowledge; and eight the intermediate non-competitive examination.

#### NORTH CANTERBURY.

*District High Schools.*—The returns show 334 pupils on the roll, which is an increase of thirty-seven on the numbers of the previous year. District high schools have been reopened at Darfield and Oxford East, and the rural courses taken at these schools as well as those previously in operation at Lincoln and Kaikoura are giving satisfactory evidence of meeting the educational requirements of agricultural centres. All of our district high schools are maintaining their reputation for healthy tone, solid work, and gratifying results.

#### SOUTH CANTERBURY.

It is a matter of regret that there was a decrease in the attendance at each of our district high schools, the roll number at the time of the annual examination falling from 135 in 1912 to 106 in 1913. The decrease was equally distributed over the three schools, and is mainly accounted for by the demand for boys in mercantile and industrial pursuits and for girls in home duties. The scheme of rural instruc-



tion in district high schools has been fully carried out at Temuka and Pleasant Point, the equipment for the course being in every way complete at Temuka, and though not so elaborate at Pleasant Point, being sufficient there also. The scheme has not yet been fully adopted at Waimate; but the course of instruction there, as at the other district high schools, is carried out with vigour and success, the teachers showing enthusiasm and skill, and the scholars evincing a splendid working spirit and a keen desire to take full advantage of continuing their school studies. In the school-grounds at Temuka and at Pleasant Point experimental plots have been laid down under the direction of the agricultural instructor, and for the special purposes of the rural course the gardens at Temuka are deemed by those most capable of judging to be second to none in the Dominion. Owing to the generous assistance of the High School Board of Governors, the secondary department of the Waimate School is much more liberally staffed, and the staff is better paid, than is usual in other district high schools. The high standard of efficiency maintained in the school amply justifies the expenditure.

#### OTAGO.

In six of our district high schools the rural course is in full operation. The woodwork and cookery rooms and the science laboratories are fully equipped, and ample ground for present experimental needs has been provided. The visiting instructors have carried out their duties with energy and enthusiasm, and the permanent staffs have maintained keen interest in the future prospects of their pupils. Of the instruction we have to report that the science subjects have been very well treated, and, so far as our observation goes, we are of opinion that it is this side of the course that makes the strongest appeal to the pupils. Mathematical work is being well kept up, and, although it is possible that less ground is covered in pure mathematics than was formerly the case, there has been a decided gain in the practical mathematics. Woodwork and cookery have been enthusiastically taken up by the pupils, though in the latter subject we feel that greater attention must be paid to the scientific principles underlying the various processes than they have so far received. With girls in the primary schools we are of opinion that practice is more important than theory; but with high school pupils who are receiving good training in physics and chemistry, the application of scientific principles to cookery can be insisted upon with benefit.

The literary work embraces English, Latin, French, history, and geography. In any high school course the English language and history should form the backbone of the course. Paulsen, the historian of the German high school system, expresses the opinion that "the past records of the life of mankind are better calculated to influence the souls of the young than are the inflexible laws of nature." The information a pupil acquires he must be able to utilize in his relations to his fellow-beings; therefore he must express in appropriate words what he has acquired. Now, power in expression comes through language-study, the power to appreciate what has been said and done by our predecessors; to express simply and directly in our vernacular what we know and what we think is a preliminary to effectiveness in other branches. It is futile to expect this power to develop intuitively; it must be systematically cultivated. France has recognized the necessity for this and has taken steps for the promotion of this power by a series of educational devices that are unique in their completeness and effectiveness. Germany, which formerly leaned towards a *laissez-aller* policy in the matter of instruction in the vernacular, on the assumption that it was an unconscious acquisition which called for no systematic guidance, has completely reversed its policy within the last twenty years, and now makes it the core of its entire educational system, "the aim being to develop gradually in the pupil the power of reproducing in simple and suitable fashion in *free oral* utterance, sound knowledge, and clear views. All teachers must take full advantage of every means that may stimulate the power of expression in speech and writing." The same aim—the advancement of the faculty of expression—should be the aim of our English courses. A rationally directed study of literature expression, both of its best present usage and of its eminent models in prose and poetry, reveals to a student how thought is made intelligible in form, and leads him to develop a natural and effective vehicle for his thoughts. Interpretation of literary masterpieces, formal analysis, grasp of rhetorical devices, are at best only occasional means to this end; the ever-present means is the nexus between the thought and its formulation in definite expression that ought to dominate every lesson on the time-table. It is to the failure on the part of our teachers in both primary and district high schools to realize this that much of the weakness in expression prevalent among our pupils is due. The development of the faculty of expression is the work of every teacher in the school, and to its cultivation every teacher ought hourly and daily to direct his or her efforts.

With regard to the syllabus of instruction laid down for the rural course we have to say that in our opinion it is too heavy and too inelastic. Too many subjects are included at the cost of thoroughness. The educational principle that few subjects thoroughly treated will give better educational training than many subjects treated superficially has, we fear, been overlooked by the compilers of this course. In all our district high schools there are pupils preparing for the various public examinations, and the imposition on these of the rural course is a very serious matter. The successful carrying out of the course depends largely on the amount of capitation that can be earned under the regulations and the tendency is to regard the course as a capitation-earning scheme rather than as an educational scheme. To us it is evident that at no distant date some radical alteration in this respect will have to be made. Meanwhile, we think that in such public departments as those of Lands, Agriculture, Irrigation, Forestry, Dairy, and Stock, preference of employment should be given to pupils who have taken a course of instruction in schools where the rural course has been carried on. This would tend in some measure to place such candidates on an equality with those who, by taking fewer subjects in secondary schools, can make a better appearance in written examinations.

## REPORTS OF GOVERNING BODIES.

## WHANGAREI HIGH SCHOOL.

*Staff.*

Mr. R. Lupton; Mr. H. E. G. Smith; Miss I. D. Bruce, M.A.; Miss E. G. B. Lynch, M.A.; Mr. W. J. Bishop; Miss. E. Blumhardt; Mr. F. Layzell; Mrs. Hale.

## 1. REPORT OF THE BOARD OF GOVERNORS.

In accordance with the provisions of the Education Act, 1908, I have the honour to furnish the following brief summary of the proceedings of the Board and school for the year ended 31st December, 1913.

The personnel of the Board as at present constituted is as follows: Messrs. J. M. Killen, M.A. (Chairman), W. A. Carruth (Treasurer), R. Thompson, A. H. Mason, J. D. McKenzie, A. G. MacKenzie, and R. C. M. Harrington. During the year Mr. Thomas McClintock resigned as a member of the Board owing to his removal to Onehunga. Mr. R. C. M. Harrington was appointed by His Excellency the Governor to fill the vacancy.

The attendance at the High School during the school year was satisfactory, and showed an increase in the number of pupils. The work of the school has been good, pupils qualifying for University and District Senior Scholarships, Senior and Junior Public Service Entrance Examinations and Matriculation. Inspector T. H. Gill inspected the school in July last, his report showing that the school is doing good work. This school affords facilities for secondary education to the children of the Auckland Peninsula, and is attended by pupils as far north as Hokianga and Bay of Islands Counties, and as far south as Maungaturoto.

The boarding-school provides excellent accommodation for boys who require to live away from home in order to attend the High School. The house is conveniently placed in the school playfield of 9½ acres, and is under the capable supervision of Mr. and Mrs. Lupton, who are in residence in the boarding-school. The boarding fee is £35 per school year, and is payable in three instalments in advance. The number of boarders during the year was fourteen.

The school buildings and grounds are in good order. Improvements have been made to the tennis and cricket grounds, while an armoury and game-room have been provided for the boys. A number of new desks and furniture have been provided for the school, while the footpaths have been improved and asphalted.

The greatest portion of the Board's reserve of about 4,000 acres at Kioreroa has been leased; the tenants are obliged to carry out certain improvements during the term of their lease. Efforts are being made by a local syndicaté to raise money in London to develop the coal and oil measures said to exist on the reserve. If financial matters are arranged, and coal or oil found on the reserve in payable quantities, this will tend to strengthen the Board's financial position.

J. MCKINNON. Secretary.

## 2. WORK OF THE HIGHEST AND LOWEST CLASSES.

*Highest.*—English—Pope, Essay on Criticism; Chaucer, Prologue, Nonne, Priestess Tale; selections from Middle English and Anglo-Saxon; Emerson, History of Language; Morris and Skeat, Historical English; Addison, Essays; Mason's English Grammar. Latin—Cæsar's Civil War; Sallust, Cataline; Terence, Phormio; Higher Latin Unseens; Becker's Gallus; Æneid, VI; Smith's Smaller History; Wilkins's Roman Antiquities. French—Balzac, Ursule Mironet; Rostand, Cyrano de Bergerac; Victor Hugo, Ruy Blas; Weekly's French Prose; Wellington College and Brachet's French Grammar; Yorke's French Literature. German—Schiller, Maria Stuart; Novellen, Naturgeschichte; Eve's Wellington College Grammar; Examination Questions. Mathematics—Hall and Stevens's Geometry; Hall and Knight's Algebra; Hall and Knight's Trigonometry; Ward's Trigonometry Exercises.

*Lowest.*—English—Longfellow, Hiawatha; Addison, Essays; Scott, Lay of the Last Minstrel; Jones, First English Course; Murdoch, Struggle for Freedom; chief events of early history; spelling and dictation; essays and paraphrase. Latin—Macmillan's Shorter Course, Part I; Cæsar's Invasion of Britain. French—Siepmann's Primary French Course, Part I. Arithmetic—Bradford, Intermediate Arithmetic. Mathematics—Hall and Stevens's, Geometry; Hall's School Algebra. Agriculture, practical and theoretical—First-year course of Junior Civil Service syllabus.

## AUCKLAND GRAMMAR SCHOOL.

*Staff.*

*Boys' School.*—Mr. J. W. Tibbs, M.A.; Mr. H. J. D. Mahon, B.A.; Mr. J. Drummond, M.A.; the Rev. J. King Davis, M.A.; Mr. E. Caradus, B.Sc.; Mr. P. A. Doherty; Mr. P. Drummond, B.A.; Mr. J. D. Dinneen, B.A.; Mr. F. W. Eamble, M.A.; Mr. D. A. Watt, B.A.; Mr. H. W. King, B.A.; Mr. G. P. O'Shannassy; Mr. A. W. Short, B.A.; Mr. J. L. I. Newhook; Mr. M. D. Rohan, M.A.; Mr. W. Fraser, M.A.; Mr. K. J. Dellow, M.A.; Mr. F. A. Taylor, M.A.; Mr. H. F. Brock, M.A.; Mr. R. P. Worley, B.Sc.; Mr. H. W. Mayo, B.A., B.Sc.

*Girls' School.*—Miss B. Butler, B.Sc.; Miss E. G. Wallace; Miss A. C. Morrison, M.A.; Miss W. Picken, M.A.; Mrs. L. Heap; Miss T. V. J. Jacobsen, M.A.; Miss F. E. Macdonald, B.A.; Miss J. Moore, B.A., M.Sc.; Miss C. L. Beaumont, M.A.; Miss Uhlmann; Miss M. A. Dive, B.A.; Miss N. L. Maclean, M.A.; Miss M. McLean, B.A.; Miss Edgerley, M.A.; Miss F. I. Paterson, M.A.; Miss H. Kirkbridge, M.A.; Miss Metcalfe, B.A.; Mrs. B. G. Markstedt; Mr. K. Watkins.

## 1. REPORT OF THE BOARD OF GOVERNORS.

*Boys' School.*

*Progress of the School.*—The number on the roll for the first term of 1912 was 615; in the first term of 1913 there were 674 boys; an increase of 59 boys.

*Distinctions.*—At the examination of December, 1912, for Entrance Scholarships to the University of New Zealand the school won four Junior University and five Senior National Scholarships. In addition the Matriculation Examination was passed by thirty-four pupils. Outside the Dominion former pupils won the following distinctions: H. F. Holman, M.D., F.R.C.S., Edinburgh; J. F. Brown M.D., Edinburgh; E. H. Rhodes, B.Sc., in Civil Engineering, University of California; H. R. Seddon, Research Scholarship in Veterinary Science, University of Melbourne; N. A. Jory won the Gillies Scholarship at Auckland University College.

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*New school.*—The foundation-stone of the new school was laid on the 1st December, by His Excellency the Governor, the Earl of Liverpool, in the presence of a large gathering consisting of past and present members of the Board of Governors, past and present pupils of the school, and representative citizens. The Government was represented on this occasion by the Hon. the Minister of Railways (Mr. Herries). Up to the 31st December, 1913, the Board spent £1,329 15s. 2d. on the school building at Mount Eden, and £2,560 15s. on the formation of the ground.

*Girls' School.*

*Roll.*—The school numbered 438 at the opening of the first term of 1913, and the numbers were well maintained during the year.

*Inspection.*—The school was visited by the Department's Inspectors, Messrs. Hogben and Gill, during the first few weeks of the second term, and they sent in a favourable report to the Board.

*Curriculum.*—The curriculum of the school has been similar to that of previous years.

*Distinctions.*—Five candidates entered for the Junior University Scholarship Examination and about thirty for the Matriculation Examination. The five who entered for the scholarship examination all passed on the credit list, and the staff was well pleased with the Matriculation successes. There was a large entry for the Senior Free Place Examination and two girls succeeded in gaining Senior District Scholarships, while the majority of those entering gained Senior Free Places.

*Public Service.*—The staff thinks that it is a serious drawback to girls that they are no longer allowed to take the Public Service Entrance Examination, as it furnished many girls with a useful certificate on leaving school in the middle forms.

*Grounds.*—The school-grounds have been greatly improved, and the Board has erected five courts, and tarred and sanded the tennis-court, and formed a cricket-pitch.

*Drawing and Singing.*—The usual classes in drawing and class singing have been held.

*Drill and Games.*—The whole school is carefully drilled and exercised, and the health of each girl is well looked after. The games are organized and taught as part of the physical culture, and the staff is doing its utmost to avoid all unnecessary and injurious strain on any girl.

G. MAURICE O'RORKE, M.A., LL.D., Chairman.

## 2. WORK OF THE HIGHEST AND LOWEST CLASSES.

*Boys' School.*

*Highest.*—English—The Chaucer Epoch; Milton, Samson Agonistes; Johnson, The Vanity of Human Wishes; Peacock's Selected Essays; Shakespeare, Macbeth; Palgrave's Golden Treasury; Ruskin, Sesame and Lilies; Browning, Saul, and Rabbi Ben Ezra. Latin—Bradley's Arnold; Sargent's Easy Passages for Latin Prose Composition; Tutorial History of Rome; Wilkins's Primer of Roman Antiquities; Livy, XXI; Virgil, Æneid, IX; Cicero's Letters (Tyrrell) and Pro Marcello; Horace, Odes, III. French—Spiers's French Vocabulary; Blackie, French Unseens for Upper Forms; Morice, Passages for Advanced French Prose; Travailleurs de la Mer; Une Année de Collège à Paris; Poemes Choisis. Mathematics—Baker and Bourne's Geometry; Todhunter and Loney's Algebra; Hall and Knight's Trigonometry; Ward's Trigonometry Exercises. Science—Draper's Heat; Shennstone's Chemistry.

*Lowest.*—English—Jones, A First English Course; Temple Reader; Scott, Lay of the Last Minstrel; Oman's Junior History of England; Longmans' Geography, The World, No. 2. Latin—Postgate's First Latin Primer; Elementa Latina; Invasion of Britain. French—Siepmann's Primary French Course, Part I. Mathematics—Baker and Bourne's New Geometry; Loney and Greville's Shilling Arithmetic; Longmans' Junior School Algebra. Science—Gregory and Hadley's Class Book of Physics, Parts I and II.

*Girls' School.*

*Highest.*—English—Shakespeare, Hamlet, Henry IV, Part I; Spenser, Faery Queene, Book I; Stopford Brooke, Literary Primer; Dowden, Shakespeare Primer; Jane Austen, Pride and Prejudice; Charles Reade, Cloister and the Hearth; Fowler, Selected Essays; Bacon, Essays; Palgrave's Golden Treasury; Ruskin, Crown of Wild Olive; Eliot, Mill on the Floss; Lytton, Last Days of Pompeii. Latin—Cicero, De Amicitia; Virgil, Æneid, VI; Arnold's Latin Prose; Livy, Book V; Horace, Odes, Book IV. French—Higher French Reader; Renault, Grammaire Française; Hector Rey, Composition and Idioms. Mathematics—Workman's School Arithmetic; Borchardt and Perrott's Trigonometry, Parts I and II; Ward's Trigonometry Papers; Baker and Bourne's Geometry, Books IV—VII; Borchardt's Algebra, Part II. Botany—Scott, Structural Botany, I; Reynolds Green, Manual of Botany, II. Heat—Glazebrook, Heat.

*Lowest.*—English—Nesfield, Outlines of English Grammar; Scott, Lady of the Lake; Carroll, Alice in Wonderland; Marsh, Preparatory Reading and Composition; Longfellow, Evangeline; Buckley, Children of the Dawn; Kingsley, Water Babies. French—Siepmann's Primary French Course, Part I; Longmans' French Grammar, Part I. History—Ransome's Elementary History of England. Geography—Tarr and McMurray's Geography, Part III. Mathematics—Baker and Bourne's Elementary Geometry, Book I; Borchardt's Algebraic Examples, Part I; Borchardt's Junior Arithmetic. Botany—Charlotte Laurie, Text Book of Elementary Botany.

### HAMILTON HIGH SCHOOL.

#### Staff.

Mr. Eben Wilson, M.A.; Mr. J. G. Paterson, M.A., M.Sc.; Mr. N. R. Jacobsen, M.Sc.; Mr. H. V. Ramsay; Miss E. C. Collins, B.A.; Miss. R. E. Rowlandson, B.A.

#### 1. REPORT OF THE BOARD OF GOVERNORS.

I have the honour to submit for your information the Chairman's report on the Hamilton High School for the year ended 31st December, 1913.

I am pleased to be able to report that so far as our school is concerned the past year has been a most successful one in every respect. The attendance, which numbered 97 in 1912, and rose to 150 in 1913, promises to show such a further material increase this year as will necessitate the appointment of one or more additional teachers.

Since our last report the Board has secured an additional area of 9 acres, and steps have already been taken to secure the necessary grant to erect thereon separate hostels for boys and girls who may attend the school from centres outside of Hamilton.

The Education Department has authorized the addition of two extra class-rooms, which will, it is hoped, be ready for use during the early part of the present year. Provision has been made in the proposed plan also for the addition at a later date of an assembly hall.

Financially the Board continues to make steady progress, but the constant demands for extra furniture and other additions and improvements constitute a heavy drain on its funds.

In conclusion, the Board desires to place on record its high appreciation of the splendid work done during the year by the teaching staff and the scholars, as evidenced by the highly satisfactory results attained in the public examinations.

GEO. EDGE CUMBE, Chairman.

#### 2. WORK OF THE HIGHEST AND LOWEST CLASSES.

*Highest.*—Latin—Bradley, Arnold's Prose Composition; Cicero, In Catilinam; Æneid, Books I and VI; Livy, Book XXIII; Schuckburgh, History of Rome; Wilkins's Roman Antiquities. French—Duhamel, Prose Composition for Middle Forms; Mérimée, Colomba; About, Roi des Montagnes; Molière, L'Avare; Vécqueray's Examination Papers. English—Campbell's Higher English; Morris's Historical English Grammar; Shakespeare, Hamlet, Twelfth Night, Midsummer Night's Dream; Reade, Cloister and the Hearth. Mathematics—Hall and Knight's Algebra; Hall and Stevens's Geometry; Hamblin Smith's Trigonometry; Goyen's Arithmetic. Science—Donnington's Class Book of Chemistry; Evans's Botany for Beginners. History—Ransome's Brief History of England.

*Lowest.*—Latin—Tucker, Decursus Primus; Scalæ Primæ. French—Longmans' Grammar, Part I; Siepmann's Primary French Course, Part I. English—Matriculation English Course; Scott, Kenilworth; Shakespeare, As You Like It, Julius Caesar; Longfellow, Hiawatha. Mathematics—Hall and Knight's Algebra; Hall and Stevens's Geometry, Part I; Goyen's Arithmetic. Science—Sinclair's First Year's Course in Practical Physics; Donnington's Class Book of Chemistry; Bailey's Botany for Beginners; Coleman and Addyman's Agricultural Chemistry; Murché's Animal Physiology; History—Oman's Junior History of England. Geography—Longmans' Shilling Geography. Book-keeping—Thornton's First Lessons. Shorthand—Pitman's Shorthand.

### THAMES HIGH SCHOOL.

#### Staff.

Mr. R. E. Rudenan, M.A., B.Sc.; Mr. J. Metson, B.A.; Mr. M. Alexander, B.Sc.; Miss M. Clarke, M.A.; Staff Sergeant-major McDonald; Miss A. Murphy.

#### WORK OF THE HIGHEST AND LOWEST CLASSES.

*Highest.*—English—Spectator Essays; Shakespeare, Henry IV and Henry V; Pope, Essay on Criticism; Literature, period 1688-1744. Latin—Bradley's Arnold Latin Prose; Allen's Grammar, Limen; Virgil, Æneid, I; Sallust, Catiline; Terence, Phormio; Wilkins's Antiquities. French—Siepmann's Grammar, Part III; La Tour des Maures; Rey's Composition; Berthon's Prose Selections. Mathematics—Baker and Bourne's Algebra; Hall and Stevens's Geometry; Loney's Trigonometry. Chemistry—Shenstone. Electricity—Hadley. Book-keeping—Pitman.

*Lowest.*—Latin—Limen, p.p. 1-150. French—Siepmann's French Course, Part I. English—Nesfield's Manual of English; Tennyson's Morte D'Arthur, &c.; Scott, Ivanhoe. Mathematics—Baker and Bourne's Algebra, to simultaneous equations; Hall and Stevens's Geometry, Book I; Workman's Arithmetic. History—Sanderson. Geography—British Possessions. Science—Physical measurements as for Public Service Examination. Book-keeping—Thornton's First Lessons; Geometrical drawing, including solid.

## NEW PLYMOUTH BOYS' AND GIRLS' HIGH SCHOOLS.

*Staff.*

*Boys' School.*—Mr. W. H. Moyes, M.A., B.Sc.; Mr. A. R. Ryder, M.A.; Mr. R. H. Rockel, M.A.; Mr. W. F. Balham; Mr. V. J. Hall, M.A.; Mr. H. Fenton.

*Girls' School.*—Miss Grant, M.A.; Miss Drew, M.A.; Miss Cross, M.A.; Miss Livingstone, M.A.; Mr. D. Hutton; Mr. W. Lints.

## 1. REPORT OF THE BOARD OF GOVERNORS.

I have again to report a year of very great progress, particularly in the Boys' school, the number of pupils having increased from 72 in 1912 to 134 at the commencement of 1913. This large increase was, however, partly due to the opening of a preparatory department, for which there were twenty-six entries, enabling it to be self-supporting from the start. This branch was placed under the charge of Mr. H. C. Fenton.

Owing to this large increase, it was necessary to strengthen the staff, and Mr. Hall, M.A., was appointed. It was, however, recognized that the staff would require to be further added to, but lack of funds necessitated deferring the making of a further appointment. Later in the year Mr. Ward resigned to take up other employment, and Mr. R. H. Rockel, M.A., was appointed as classical master. Consequent also on the separation of the Boys' and Girls' Schools the staff of the Girls' School was added to by the appointment of Miss Cross, M.A., as science teacher.

The boys' boarding department has shown continued progress, and during the year the efforts of the Board have been largely directed to the provision of additional class-rooms and boarding-accommodation; and it was found necessary, on account of the additional boarders, to rent a dwelling, which was placed in charge of Mr. Ryder.

The Board has devoted much time to formulating plans for building a girls' boarding-school on the site acquired at Te Henui; but owing to the state of the money-market these plans, and those for the increased accommodation at the Boys' School, have not been given effect to, and in the meantime a large residence has been rented for boarding-accommodation for the girls, close to the building now rented for class-rooms. For the boys a twelve-room residence adjoining the school-grounds has been secured, which will assist in providing accommodation for the increase anticipated for 1914.

In connexion with the Girls' School it was desired to establish a preparatory department, but owing to the impossibility of providing accommodation the matter was deferred.

It was hoped that arrangements could have been made with the Public Trustee to borrow a considerable sum on the security of the Board's reserves when, amongst the other improvements, the building of a new gymnasium and meeting-hall, both of which are most urgently required, would have been put in hand, but the money, unfortunately, was not then available.

The agricultural class has been attended by twenty pupils. In addition to the ordinary field and laboratory practice, special work on forage crops and manures has been carried out on an area of 2 acres according to a scheme suggested by the Government Agricultural Instructor, Mr. G. De S. Baylis, who has inspected the plots at intervals throughout the year.

At the beginning of the year a special room was fitted up for the purpose of giving instruction in dairying, and this subject is now taken in conjunction with agriculture.

WALTER BEWLEY, Secretary.

## 2. WORK OF THE HIGHEST AND LOWEST CLASSES.

*Boys' School.*

*Highest.*—Latin—Tutorial Latin Grammar; Macmillan's Latin Course, Part III; Ramsay's Latin Prose Composition, Part I; Livy, Book XXII; Virgil, *Æneid*, Book III; Blackie's Latin Unseens (intermediate); Schuckburgh's History of Rome. English—Nesfield's Past and Present; Abbott and Seeley's English Lessons for English People; Macaulay, Warren Hastings; Palgrave's Golden Treasury (selections); Smith, The English Language. French—Siepmann's French Course, Part III; Siepmann's Grammar; Voltaire, *Zaire*; Molière, *Le Bourgeois Gentilhomme*; Victor Hugo, *Waterloo*; Advanced French Reader (Tutorial Series). Botany—Lowson's Second-stage Botany; Thomson, Class-book of Botany. Heat—Edser; Glazebrook. Chemistry—Shenstone. Mechanics—Loney. Mathematics—Ward's Trigonometry Papers; Hall and Knight's Trigonometry; Hall and Stevens's Geometry, Parts I to VI; Ross's Algebra; Tutorial Arithmetic.

*Lowest.*—Latin—Macmillan's Latin Course, Part I. English—Scott and Jones's English Course; Blackie, *Poetica*, Parts I and II; Pickwick Papers. French—Siepmann's French Course, Part I. Geography—Imperial Geography (Whitcombe and Tombs) and notes. History—Tout, Book I. Arithmetic—Hall and Stevens, Parts I and III. Algebra—Laing. Geometry—Hall and Stevens, Parts I and II. Chemistry—McAlister and Sinclair. Physics—Gregory and Simmons. Agriculture—Kirk. Dairying—Van Norman's First Lessons in Dairying. Book-keeping—Cropper's Elementary Book-keeping.

*Girls' School.*

*Highest.*—English—Nesfield's English Grammar and Composition; Mason's Senior English Grammar (revised by Ashton); Lawford Jones, Indexing and Precis-writing; Swift, *Battle of the Books*; Addison, Sir Roger de Coverley; Shakespeare, Henry IV and Henry V. Latin—Tutorial Latin Grammar; Bryant, Latin Prose Exercises based on *Cæsar's Gallic War*; Wilkins's Roman Antiquities; Smith's Roman History; Cicero, *In Catilinam*, I; Horace, *Odes*, Book I; Livy, Book XXII, Chapters 11–24; Rivington's Latin Unseens, Book VI, pp. 1–15. French—Siepmann's Primary French Course, Part III; Siepmann's Grammar; Weekley's French Prose Composition,

V. Hugo, Ruy Blas; Rostand, Cyrano de Bergerac; Balzac, Ursule Mirouet. Mathematics: Tutorial Arithmetic; Hall and Stevens's Geometry; Ross's Algebra, Parts I and II; Hall and Knight's Trigonometry. Botany—Lowson's Second Stage Botany. Heat—Glazebrook's Heat.

*Lowest.*—English—Mason's Intermediate Grammar; Dickens, Tale of Two Cities; Shakespeare, As You Like It; J. C. Smith's A Book of Verse, II. Latin—Scott and Jones, A First Latin Course. French—Siepmann's Primary French Course, Part I, lessons 1–30. Arithmetic—As prescribed for Standard VII. The teacher used Pendlebury's Arithmetic. The children had no text-book. Algebra—Borchardt's Algebra, Part I, examples 1–22. Geometry—Hall and Stevens's Geometry, Part I. History—Tout, A First Book of British History, Chapters 1–24. Geography—The British Empire. The pupils had no books other than their atlases. Botany—Gillies, First Studies of Plant-life in Australasia.

## WANGANUI GIRLS' COLLEGE.

### Staff.

Miss C. M. Cruickshank, M.A., M.Sc.; Miss S. E. Gifford, M.A.; Miss J. Knapp, B.A.; Miss J. R. Currie, M.A.; Miss A. B. Blennerhasset, B.A.; Miss E. M. McIntosh, M.A.; Miss F. J. Grant, B.A.; Miss Beckingsale, B.A.; Miss C. C. H. Rookel, M.A.; Miss A. I. Haslett, B.A.; Mrs. S. A. C. Redwood; Miss J. Cherret; Miss M. Paton; Mr. D. Seaward; Miss M. L. Browne; Dr. Elizabeth Dunn, M.B.; Miss Elizabeth Inkster; Mrs. Ivo Symes; Mrs. A. Wray; Mrs. M. S. Watkin; Mr. W. J. Penhall.

### 1. REPORT OF THE BOARD OF GOVERNORS.

I have the honour to report as follows for the year ending 31st December, 1913:—

*Staff.*—At the beginning of the school year Miss J. Knapp, who had been on leave in order to visit England, resumed her position. Miss J. R. Currie left for England in December, 1912, and in her absence Miss A. I. Haslett assisted in the work. In December the Board accepted with regret the resignation of Miss E. M. McIntosh, who after several years of excellent service accepted a position in the Christchurch Girls' High School. To fill the vacancy one teacher was promoted and a new teacher, Miss O. J. Gruar, B.A., was chosen to take charge of the lower department. Miss J. Cherrett left at the close of the school year on a visit to England, and Miss E. Paton was appointed *locum tenens*.

*Attendance.*—The attendance has varied very little except that the number of boarders was during the first and second terms lower than during the preceding year. The number for the third term was the same as for the corresponding term of 1912.

*Distinctions.*—Three girls passed the annual examination of Victoria College for first terms, five girls gained Education Board Scholarships, and several passed the examination for these scholarships and thus earned free tuition, in some cases, for two and in others for three years. During the year forty-three girls received free tuition, of whom twelve were boarders and holders of Education Board or Junior National Scholarships; and of the day pupils fifteen were scholarship-holders.

W. J. CARSON, Secretary.

### 2. WORK OF THE HIGHEST AND LOWEST CLASSES.

*Highest.*—French, Latin, English, and mathematics as set for B.A. Examination. Mechanics, as set for Junior University Scholarship Examination. History—Green's History of England; English History from Original Sources; Scenes from European History.

*Lowest.*—English—Marmion, Cantos I–IV; Kingsley's Heroes; Mason's Junior Grammar; Arnold's Shilling Composition. Geography—Ireland, England, Scotland, Europe. History—From beginning up to end of Elizabeth. Physiology—Skeleton, circulation, nutrition. Arithmetic as for Standards V and VI.

## WANGANUI COLLEGIATE SCHOOL.

### Staff.

Rev. J. D. Dove, M.A.; Mr. C. Price, M.A.; Mr. H. B. Watson, M.A.; Mr. J. E. Bannister, M.A.; Mr. F. L. Peck; Mr. G. F. McGrath, M.A.; Mr. J. A. Neame, B.A.; Mr. J. Allen, B.A.; Mr. H. M. Butterworth; Mr. H. E. Sturge, M.A.; Mr. A. G. Hodge, B.A.; Mr. F. H. Latham, B.A.; Mr. L. S. Jennings, B.A., M.Sc.; Mr. A. T. Long; Mr. L. J. Watkin, A.M.S.K.

### 1. REPORT OF THE BOARD OF GOVERNORS.

In presenting the annual report it is satisfactory to note that the financial result for the year ended 31st December, 1913, shows a distinct improvement on last year, though again there is a deficit to be recorded. As explained in last annual report, this arises through the large increase in expenditure, due to new building and equipment, increased salaries of masters, and more liberal treatment of boarders, not having been quite met by the growth in income from the revised scale of fees, and from the estate.

The additional revenue anticipated from letting the valuable Avenue sites freed by the removal of the old College buildings has not been realized. The Avenue frontages of this part of the property were last year exposed for sale at an upset annual rental totalling over £1,100. But from various causes the sale was not successful—nor, indeed, was success expected. The fact is that a great many business sites in the Avenue have within the last three years been placed on the market, owing to the removal of the Presbyterian Church and of various buildings belonging to the Roman Catholic Church, all of which are nearer the business centre than our property, and the demand for sites of this kind has been temporarily satisfied. The Church sites, however, have now been absorbed, so that in the near future

a demand for fresh sites may reasonably be expected to arise. It is essential that the Trustees should continue the making of new streets, and thus render available some of the best residential sections on the estate, for which there is a steady demand. For this purpose a further loan should be obtained and the work proceeded with.

With regard to the income from school fees the year 1913 shows a slight falling-off as compared with the year 1912. But the prospects for 1914 are very favourable—to such an extent, indeed, that for the first term of the year at least the boarding-accommodation will be taxed to its utmost. The growth of the school is at present hampered by existing arrangements, not merely by the limit they impose on the number of the boarders but by the fact that some of the boys are housed in a building at a distance from the College. Undoubtedly both the prosperity and the efficiency of the school would be enhanced if the Trustees could see their way to the erection of a fourth boarding-house and so complete their original building scheme. It has been thought desirable to take into the account the value of buildings belonging to the Trust and let to tenants, amounting at a moderate estimate to £2,550. These include buildings which were improvements on three leasehold properties, the leases of which expired in 1912 and 1913, and which are valued at £1,000.

The trustees have to record the resignation of Mr. Dove as headmaster of the Collegiate School. On the 3rd April, 1913, Mr. Dove wrote requesting the Board to accept his resignation. The Trustees requested Mr. Dove, in the interests of the school, to withdraw his resignation. Mr. Dove replied that his decision remained unaltered, and the Trustees, in view of the fact that Mr. Dove had been mainly influenced by considerations of health, agreed to accept his resignation with regret.

Mr. Dove, who succeeded Mr. Empson in 1909, will leave a record of difficult work well done, entailing unsparing and self-sacrificing effort. In especial, he rendered invaluable aid with regard to the buildings and equipment of the new school, and successfully accomplished the onerous task of transferring the school to its new quarters, and the reorganization so rendered necessary.

To secure a headmaster in succession to Mr. Dove, whose resignation takes effect at the end of the first term, 1914, the Trustees appointed a commission in England, consisting of Bishop Wallis, Mr. F. Fletcher, headmaster of Charterhouse, Rev. Harold Anson, and Mr. Colin C. Hutton, of Wanganui. These gentlemen kindly consented to act, and from a large number of candidates appointed Mr. Hugh Latter to the position. Mr. Latter, after a distinguished school and university career, has had considerable experience of a kind to qualify him specially for the headmastership of our school, and the Trustees are very confident that the arduous labours of the commission have resulted in a satisfactory appointment.

The position of the Board remains practically unchanged by the Church of England Trusts Act, 1913, except that under its provisions the Trustees will be able to mortgage without reference to the Supreme Court, and will also have power to grant leases which will enable lessees to take advantage of Government advances.

The headmaster's report for the year is as follows :—

1. The numbers of the school are : Boarders, 165 ; day boys, 37 : total, 202. The entry of boarders at the beginning of the year continues to increase. The number of boarders entered in February, 1913, was forty-eight.

2. The work of the school has continued steadily, and, thanks to the efforts of the staff, the general average of intellectual achievements is rising. In accordance with the policy indicated by the Inspectors in 1912 the governing body has decided to strengthen the science department by the addition of a second science master ; consequently, it now becomes possible to co-ordinate the science and mathematical teaching on more rational lines, and the steady improvement in these subjects which has already begun should now be accelerated.

The following figures of the public examinations must be read bearing in mind that owing to temporary causes many of the Matriculation candidates had undertaken a two-years course of work in three terms : University examinations : Matriculation—Entered, 23 ; passed, 11. Scholarships—Scholars, 0 ; credit, 5. Of candidates for the Senior Board Scholarships and Public Service Entrance Examinations every one of those entered satisfied the examiners and some gained distinction. This result testifies to the soundness of the work done in the middle of the school.

3. *Buildings*.—Useful though minor improvements have been made in the school sanatorium, and the ventilation of the chapel is receiving attention. The immediate needs of the school are as before—a fourth boardinghouse, a music school, a cricket pavilion, new laboratory furniture, a day boys' room.

4. The health of the school has been good, and the absence of epidemics has been remarkable. But on more than one occasion the coincidence of various infections has demonstrated the urgent need for another small ward ; and the performance of more than one critical operation has again demonstrated the high importance of the efficiency of the medical staff. The dentistry work has in the course of the year grown considerably.

5. The school authorities have endeavoured to carry out a national duty by placing the school under military training for a continuous period. Thanks to the skill and energy of the General Staff Officer of the district this experiment was entirely successful.

The inspiration of the Scott Expedition has been planted among us by a memorial tablet placed in the big schoolroom. Thanks for this are due to Mr. J. W. Marshall, of Tututotara.

J. L. DOVE, Headmaster.

An important incident in the school was the holding of a four-days camp, from the 7th to the 11th October, for continuous military training, the school being converted for the time into a military camp, and the whole routine of camp and barrack life carried out. The camp, designed by the headmaster, was under the command of Major Temperley, of the General Staff. The object is clearly indi-



cated by Major Temperley as follows: "It is obvious that every boy at a secondary school will have to serve later on in the Territorial Force, and that secondary schools will form an excellent material for the provision of officers. It is therefore extremely desirable to create a real military keenness and knowledge in secondary schools." Undertaken as an experiment, it is gratifying to note that Major Temperley and the headmaster regard it as having been entirely successful.

The constitution of the Board of Trustees remains unaltered. Mr. A. G. Bignell was reappointed Chairman at the annual election.

The interests of the Trust continue to be conserved by the efficient assistance and attention to his duties as secretary by Mr. J. P. Williamson.

A. G. BIGNELL, Chairman.

## 2. WORK OF THE HIGHEST AND LOWEST CLASSES.

*Highest.*—The work prepares boys for the Junior University Scholarship Examination. English—Shakespeare, Henry IV, Parts I and II; Henry V; Rabtzt, Higher English; Nesfield, English Past and Present. Latin—Cicero, Select Orations and Letters; Tacitus, Annals, I; Catullus; Lucretius, Book V; Luce's Sight Translation; Bradley's Arnold; Bradley's Aid to Latin Prose; Pelham's Outlines of Roman History. French—Bossuet's Oraisons; Molière, Bourgeois Gentilhomme; Contes Choisis; Specimens French verse; Pellissier's Unseens; Siepmann, Third Year; Duhamel's Prose; Spiers's Drill. Mathematics—Pendlebury's Arithmetic; Baker and Bourne's Geometry; Borchardt and Perrott's Trigonometry. Science—Jones's Heat; Stewart's Tutorial Heat; Bailey's Tutorials—Metals and Non-metals and Inorganic Chemistry.

*Lowest.*—Begins secondary education with boys who have passed the Fifth Standard. English—Stories of Arabian Nights; Laureata; Nesfield, Outlines. Latin—Scott and Jones, Course I; Kennedy's Shorter Grammar. French—Siepmann, Part I. Geography—Oxford Preliminary. Mathematics—Pendlebury's Arithmetic; Baker and Bourne's Algebra; Borchardt and Perrott's Geometry. History—Meiklejohn; Carmina.

## PALMERSTON NORTH HIGH SCHOOL.

### Staff.

Mr. J. E. Vernon, M.A., B.Sc.; Mr. J. Murray, M.A.; Mr. J. A. Colquhoun, M.Sc.; Mr. W. P. Anderson, M.A.; Mr. G. A. Lundie, M.A.; Mr. E. G. Jones, B.A.; Mr. B. Brennand; Mr. D. J. Vernon, LL.B.; Miss A. F. Ironside, M.A.; Miss M. F. Arnott, B.A.; Miss E. Haselden, M.A.; Mr. G. H. Elliot; Mr. W. Stephenson; Mrs. Woolf.

### 1. REPORT OF THE BOARD OF GOVERNORS.

In submitting the annual report I desire first of all to record our pleasure at the return of Mr. Vernon to the Dominion and to his position as Rector. The Board appointed Mr. Murray (now first assistant) to the position of Acting-Rector during Mr. Vernon's absence and have every reason to be satisfied with the manner in which he carried out the onerous duties attached to the rectorship. Unfortunately, towards the end of the school year Mr. Murray was temporarily laid aside owing to a very severe illness. During Mr. Murray's illness Mr. Anderson was put in-charge, and the Board recognize that he did good work under great difficulties. The numbers enrolled for the present year are 69 girls, 160 boys; total 229. The average number for last year was 217. The honours gained by pupils at end of 1913 were as follows: Junior University Examination, 3 in credit list; Teachers D Examination, 3 partial passes; higher leaving certificate, 7; Matriculation, 5; Matriculation completed, 2; Engineering Preliminary, 1; Matriculation, partial pass, 3; Senior Board Scholarship, 1; Public Service Entrance, 2.

*Lower Form.*—In accordance with the Board's decision the lower-form class has commenced work and the roll number is now eighteen. This is quite a satisfactory commencement. At present a temporary teacher is in charge of the form, but an appointment of extra teacher on the staff will be made shortly. Applications for the position have been advertised for. The building known as the "Armoury" has been brought into use for the lower form, and will prove suitable. Some arrangement for heating this room will require to be made before the winter season.

*Girls' High School.*—The Board have not so far been successful in securing a site for the proposed Girls' High School. The growing necessity of a separate establishment for girls demands a strong effort in the direction of obtaining assistance from the Government.

*College House.*—College House continues to prove a most valuable adjunct of the school, and in this connection it should be remembered that if it were not for this establishment the Board's revenue would suffer by at least £340 per annum. The Board have on more than one occasion taken into consideration the matter of acquiring or obtaining the right to acquire College House. Two elements enter into this question—firstly, from the point of view of making an arrangement by which the full benefits of College House should be obtained at some time for the Board, and secondly, that some measure of safety is due to Mr. Vernon, who has provided the establishment, certainly with the Board's approval, but entirely at the mercy of a possible Board that might erect a separate boarding establishment and thereby render Mr. Vernon's outlay a total loss. This matter should receive full consideration from the Board and Mr. Vernon's position made at least secure from financial loss.

*Finance.*—From the balance-sheet you will see that the finances of the High School are quite sound, the position being practically the same as at the end of last year, for, although the credit balance has been reduced from £348 to £117, a previous existing but non-recurring liability of £250 has been extinguished.

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*Board.*—The only change in the personnel of the Board has been the appointment of Mr. W. F. Durward in place of Mr. McNab, who did not desire re-election.

WALTER RUTHERFORD, Chairman.



## 2. WORK OF THE HIGHEST AND LOWEST CLASSES.

*Highest.*—English—Nesfield, Past and Present; Shakespeare, Henry IV, Parts I and II, Henry V.; Swift, Battle of the Books; Addison, Essays; Pope, Essay on Criticism; Selections from Chaucer and Middle English writers; Murison, Part II; essay-work; precis; survey of English literature. Mathematics—Arithmetic, Pendlebury's New School Arithmetic; algebra, Baker and Bourne, Parts I and II; geometry, Baker and Bourne, Books I–VII; trigonometry, Pendlebury's Larger Book. Latin—Sallust, Catiline; Terence, Phormio; Cicero, Select Letters and Extracts; Dies Romani; Rivington's Unseens; Arnold's Latin Prose Composition; Liddell's Select Grammar Papers; Tutorial History of Rome; Antiquities from Res Romanæ. French—Siepmann's Translation, Part III; Siepmann's Grammar; Wellington College French Grammar; Weekly, French Prose Composition; Racine, Athalie; Daudet, Tartarin de Tarascon; selections Modern French Verse; unseens. Science.—Electricity and Magnetism, Poyser, Allanach; heat, Wright; hygiene, Foster and Shore, Cartright.

*Lowest.*—English—Nesfield's Outline of English Grammar, Parts I–IV; and Junior Course of English Composition; Great Authors, Second Period; Meiklejohn's Spelling-book. Geography—Longmans' Book II, The World. History—Warner's Brief Survey of British History. Arithmetic—Zealandia, Standard VI. Algebra—Baker and Bourne, Part I to page 144. Geometry—Baker and Bourne, Books I and II. French—Siepmann's Primary French Course, Part I. Latin—Longmans' Latin Course, Part I. Science—Physical measurements; agriculture, Evans's Botany, practical agriculture; dairying, as for Junior Civil Service syllabus; chemistry, as for Junior Civil Service syllabus; hygiene, Reynolds, Part I, Practical Home Science. Shorthand—Pitman's Teacher. Book-keeping—Thornton's First Lessons in Book-keeping.

## WELLINGTON BOYS' AND GIRLS' COLLEGES.

*Staff.*

*Boys' College.*—Mr. J. P. Firth, B.A.; Mr. A. Heine, B.A.; Mr. A. C. Gifford, M.A.; Mr. G. G. S. Robson, M.A.; Mr. T. Brodie, B.A.; Mr. F. M. Renner, M.A.; Mr. H. B. Tomlinson, M.A.; Mr. O. Williams, M.A.; Mr. J. S. Lomas, B.A.; Mr. A. W. A. Alexander, M.A.; Mr. J. Hall, B.A.; Mr. M. H. Dixon, A.C.P.; Mr. D. Matheson; Mr. H. A. Smithson, M.A.; Mr. A. J. Cross; Mr. J. N. Millard, B.A.; Mr. G. W. Morice, M.A.; Mr. A. E. Caddick, M.A.; Mr. H. T. M. Fathers.

*Girls' College.*—Miss M. J. McLean, M.A.; Miss A. M. Batham, B.A.; Miss E. A. Newman, M.A.; Miss E. R. Ward, M.A.; Miss E. M. B. Lynch, M.A.; Miss I. Robertson, M.A.; Miss R. M. Collins, B.A.; Miss E. M. Rainforth, M.A.; Miss E. M. Johnson, M.A.; Miss M. Salmond, B.A.; Miss E. M. Hind, M.A.; Miss E. M. Rowley, M.A.; Miss E. M. M. Whitehead, M.A.; Miss F. Cooke, M.A.; Miss B. Muller, M.A.; Miss Edmondson; Mr. W. A. Stewart; Miss Rennie; Mrs. Hamerton; Mr. L. F. Watkins; Mr. J. W. M. Harrison; Mr. Ellis; Miss I. Gooder; Miss Thane; Mr. Smith.

## 1. REPORT OF THE BOARD OF GOVERNORS.

The Board of Governors of the Wellington College and Girls' High School has to report that these two institutions are doing good work under Mr. Firth and Miss McLean respectively, assisted in each case by a good staff of teachers. The Girls' College buildings should be enlarged as the number of free-place pupils presenting themselves increases each year and there is not accommodation for all who seek admission. The number of pupils attending in 1913 was as follows: Wellington College, 414, of whom 332 were free-place holders; Girls' College, 328, of whom 267 held free places. Of the recent University and other outside examinations the following were the results: Wellington College—Junior University Scholarship, credit passes, 3; qualified for Matriculation, 3; Military Entrance, Dunroon, 3; Matriculation and Engineering Preliminary, 4; Matriculation, General Knowledge and Medical Preliminary, 14; Matriculation and Solicitors' General Knowledge, 3; Matriculation, 5; Matriculation completed, 2; Senior Education Boards Scholarships, 4; Senior Free Places by Scholarship Examination, 26; Junior Free Places by Scholarship Examination, 14; Senior Free Place Examination, 39; Junior Free Place Examination, 8; Senior Civil Service—pass 3, partial pass 3; Junior Civil Service—credit 16, pass 23. Girls' College—Junior Scholarship Examination, credit, 4; Matriculation, 11; Junior Scholarship qualified for Matriculation, 1; Senior Civil Service, 5; Intermediate for Mus. Bac. degree, 1; Senior Free Places, 57; Junior Free Places, 14; Junior National Scholarship, 1; Senior Education Board Scholarship, 2; Junior Education Board Scholarship, 3.

CHAS. P. POWLES, Secretary.

## (2.) WORK OF THE HIGHEST AND LOWEST CLASSES.

*Boys' College.*

*Highest.*—English—Shakespeare, Hamlet; epoch of Chaucer, Wordsworth, Tennyson, and Spenser; Arnold's Prose Books—Bacon, Froude, Addison; Greenough and Kettredge, Words and their Ways; Nesfield's Historical English Grammar; Figures of Speech; precis and abstract synonyms; certain standard works to be read. Latin—Caesar, Civil War; Horace, Odes, II; Vergil, Æneid VI; Cicero, Select Letters; Bradley's Arnold; Bradley's Aids; Horton's History of Romans; Gow's Companion to School Classics; Wilkins's Primer of Antiquities; Blackie's Unseens. French—Colomba, Les Femmes Savantes, Le Cid; Wellington College Grammar; Exercises on same; Longmans' Unseens. Mathematics—Arithmetic, general problems; Algebra, Hall and Knight's Higher Algebra; geometry, Godfrey and Siddons, Part VI of Hall and Stevens's Geometry; Riders from Barnard and Child. Trigonometry—Loney, Part I. Science—Chemistry and Electricity and Magnetism for Junior Scholarship.

*Lowest.*—English—Horatius, Irvy, &c.; Westward Ho!; Nesfield's Outlines to page 70; spelling, dictation, analysis (simple), synthesis, punctuation, parsing, essays, letterwriting; Geography, Arnold's Shilling Geography; history, Philip's Model Geography; the British Empire and outlines of Pre-

liminary Geography. Latin—Inglis and Prettyman. to page 117. French—Siepmann's First Term, to exercise 18. Mathematics—Arithmetic, Laying, to exercise 23 and other parts; algebra, Baker and Bourne, I-IX; geometry, Godfrey and Siddons, to p. 50. Science—Physical measurements as for Junior Civil Service.

#### *Girls' College.*

*Highest.*—English—Longmans' Literature, Part V; Nesfield's Aids to English Composition; Shakespeare, Macbeth; Macaulay, Essay on Milton; Carlyle, Hero as Poet, Hero as Man of Divinity; Arnold's Prose Books; Carlyle, Froissart, Bacon, Macaulay; Chaucer, Minor Poems; Spenser, Faerie Queene, Book I; Great Englishmen of Sixteenth Century. Mathematics—Workman's Arithmetic; Baker and Bourne's Algebra, Part II; Briggs and Bryan's Middle Algebra; Baker and Bourne's Geometry; Pendlebury's Trigonometry; Ward, Examination Papers on Trigonometry; Jones and Cheyne's Algebraical Exercises. Science—Physics, Draper's Heat; botany, Lowson, Second Stage; Dendy and Lucas. French—Wellington College French Grammar; Hector Rey's Composition; Spiers, Rapid French Exercises; French Idioms and Proverbs; Specimens of Modern French Poetry; Balzac, Ursule Mirouet; Rostand, Cyrano de Bergerac; Daudet, Tartarin de Tarascon; Ivanhoe in French. Latin—Bradley's Arnold; Potts, Hints for Latin Prose; Bell's Res Romanae; Robinson's History of Rome; Wilkins's Antiquities; Shuckburgh's De Amicitia; Cicero's Letters; Vergil, Aeneid, Book VIII; Horace, Odes, Book IV; Rivington's Unseens, XI, XII.

*Lowest.*—English—Jones's First English Grammar Course; Blackie's Model Reader, VI; Lamb, Tales from Shakespeare; Longfellow, Evangeline; Black's Picture Lessons, Book IV; Copybooks. History—Ransome's First History of England. Geography—The World and its People; Greater Britain. Mathematics—Pendlebury's Arithmetic; Baker and Bourne's Algebra, Part I; Baker and Bourne's Geometry. Science—Coleman's Hygienic Physiology; botany, Plant Book for Schools; domestic science, Blackie's Simple Lessons in Household Management; Reynolds's Primer of Hygiene. Latin—Inglis and Prettyman. French—Siepmann's French Course, Part I.

### GISBORNE HIGH SCHOOL.

#### *Staff.*

Mr. Frank Foote, B.A., B.Sc.; Mr. F. J. Wilkes, M.A.; Mr. A. R. Gatland, B.A.; Mr. G. T. Maunder, M.Sc.; Miss J. R. Barr, M.A.; Mr. A. P. Castle, M.A.; Miss Harding; Miss M. Higgins; Mr. Hawkins.

#### 1. REPORT OF THE BOARD OF GOVERNORS.

*Board.*—The personnel of the Board as at present constituted is as follows: Messrs. E. H. Mann (Chairman), and J. R. Kirk, representing the Government; J. W. Nolan and J. W. Bright, the Gisborne Borough Council; and A. Forde Matthews and the Hon. Captain Tucker, M.L.C., the Cook County Council. The Board is gratified to be able to report a successful year's operations.

*Changes on Staff.*—At the opening of the school Mr. Frank Foote, the newly appointed Rector, took up his duties. Miss Wilcox having resigned, Miss J. R. Barr was appointed in her place, and Mr. A. P. Castle was appointed assistant resident master.

*Inspection.*—In August the school was examined by Mr. T. H. Gill, M.A., L.L.B., the Department's Inspector, who expressed himself pleased with the work, tone, discipline, and general management of the school.

*Attendance.*—The roll numbers for the year were as follow: First term—57 boys, 43 girls; second term—63 boys, 40 girls; third term—65 boys, 40 girls. The attendance during the year was good, that of several of the pupils being excellent. There is a tendency on the part of some parents to keep their children away for trivial reasons, which must, and does, tell against the success of these children, and also interferes with the general progress of the school as a whole. Nothing but illness should be allowed to interfere with a pupil's attendance.

*Physical Training.*—Both boys and girls take a keen interest in school games. In addition to hockey and tennis, the girls take Swedish drill. The cadets have done good work. The staff and pupils did excellent work in improving the school-ground, with the result that they were able to hold highly successful athletic sports on their own ground. Swimming sports were held in the Gisborne School bath, which was kindly placed at our disposal by the School Committee.

*Rectory.*—The attendance of boarders was disappointing, there being only an average of twelve boys in residence during the year. In addition, eight boys came to lunch. Mrs. Foote acted as Matron. We hope that as residents in the district come to realize that the Board is providing as good facilities for the education and boarding of pupils as is offered by schools outside, Gisborne parents will take more advantage of the local institution.

During the year several important works were carried out, notably the installation of sewerage and the planting of the grounds at both the school and the rectory, and the fencing and improvement of the grounds. Much, however, yet remains to be done.

During the year the leases of the Board's endowment having expired, the Board subdivided the block into seven sections, the leases of which were sold by public auction and realized a considerable increase on the rental heretofore received. This will enable the Board to carry out still further improvements during the coming year.

*Girls' Hostel.*—The Board, recognizing the absolute necessity of providing accommodation for girls from the country, are considering the advisability of renting a house as a temporary expedient, and hope, when their funds will allow of it, to provide a permanent residence.

*Examination Results.*—At the annual examinations in 1913 two pupils passed the Junior University Scholarship Examination with credit and one gained Matriculation. In the Matriculation Examination six passed, four of whom passed in Solicitors' General Knowledge and one in the Medical Preliminary; three were granted partial passes. Thirteen pupils passed in the examination for Senior Board Scholarships, six of them being awarded scholarships of an annual value of £10 each. Besides these, eleven passed the Public Service Examination, two of them with credit, sixteen gained Senior Free Places on recommendation and seven by examination.

E. H. MANN, Chairman.

W. MORGAN, Secretary.

## 2. WORK OF THE HIGHEST AND LOWEST CLASSES.

*Highest.*—English—Nesfield, Past and Present; Dalglish, Higher Grade English; Chaucer, Prologue; Shakespeare, Macbeth, Henry IV, Henry V; Swift, Battle of the Books; Pope, Essay on Criticism; Milton, Paradise Lost, Book II. Latin—Arnold's Latin Prose and Composition; Hibblethwaite's Latin Examination-papers; Watt and Hayes's selections from Latin Authors; Horace, Odes, I; Virgil, Æneid, VI and IX; King, Cicero's Letters; The Students' Rome; Wilkins's Roman Antiquities. French—Siepmann's French Course, Part III; Wellington College French Grammar; Scribi, Le Verre d'Eau. Mathematics—Geometry, Hall and Stevens, I–VI; trigonometry, Hall and Knight; algebra, Baker and Knight; arithmetic, miscellaneous. Science—Heat, Scarlett's School Course in Heat; mechanics, Tutorial Statics; Dynamics and Hydrostatics. Geography—No text-book; to Junior University Scholarship standard. History—No text-book; to Junior University Scholarship standard.

*Lowest.*—English—Nesfield's Outline of English Grammar and Junior Course of English Composition; Marsh's Literary Reader and Composition, Senior Course; Goldsmith, Traveller. Latin—Longmans' Course, Part I; Scalæ Primæ. French—Siepmann's French Course, Part I; Hogben's Méthode Naturelle. Mathematics—Arithmetic, Pendlebury and Robinson's Junior Arithmetic; algebra, Baker and Bourne, Part I; geometry, Hall and Stevens, Books I and II. Geography—Longmans', No. V. History—Townsend Warner, A Brief Survey of British History. Science—Elementary Physical Science; Furneaux, Elementary Human Physiology. Book-keeping—Thornton's First Lessons.

## NAPIER BOYS' AND GIRLS' HIGH SCHOOLS.

### Staff.

*Boys' School.*—Mr. F. Heaton, M.A., B.Sc.; Mr. E. W. Andrews, B.A.; Mr. W. Kerr, B.A.; Mr. H. H. Ward; Mr. K. G. Fraser, M.A.; Mr. H. V. Phillips; Mr. R. M. McIntyre.

*Girls' School.*—Miss V. M. Greig, M.A., B.Sc.; Miss C. R. Kirk, B.A.; Miss J. O. Gillies; Miss L. Suckling, M.A.; Miss L. Hunt, B.A.; Miss D. Evans; Miss P. Duncan; Miss I. Sidey; Miss J. O. Gillies; Miss E. H. Lee.

## WORK OF THE HIGHEST AND LOWEST CLASSES.

### Boys' School.

*Highest.*—Mathematics—Geometry, Godfrey and Siddons; Algebra, Hall and Knight's Elementary Algebra; trigonometry, Pendlebury. Latin—Longmans' Latin Course, Part III; Sallust, Catiline; Bennett's Selections from Virgil; Livy, Book XXIV; Sargent's Latin Prose Selections; Macmillan's Latin Grammar; Anderson's Latin Unseens. English—Mason's English Grammar (Senior); composition; Shakespeare, Henry IV, Parts I and II. French—Weekley's French Course and Public School French Grammar; Aupôle en Vallon; French composition. History—Tout and Powell's English History, 1688–1837. Geography—Longmans' Geography, Books II and V; Marshall's Geography of New Zealand. Science—Gregory and Hadley, Heat and Light; Draper, Heat; Blomfield and Jones's Mechanics.

*Lowest.*—Mathematics—Geometry, Godfrey and Siddons, Part I, Book I; algebra, Baker and Bourne, pp. 1–120; arithmetic, Pendlebury's Shilling. Latin—Longman's Latin Course; Beresford, First Latin Reader. English—Marsh, Preparatory Reading and Composition; Edgar, Treasury of Verse; Fitchett, Fights for the Flag; Mason's Junior English Grammar. History—Longmans' Historical Series, Book II. Geography—Southern Cross Geographical Readers; Imperial Geography.

### Girls' School.

*Highest.*—English—Nesfield's Past and Present; Shakespeare, As You Like It, part of Henry VIII; passages selected from other plays; The Tennyson Époque; Dickens, Tale of Two Cities. Arithmetic—Pendlebury, New School Arithmetic. Algebra—Baker and Bourne, Part I. Geometry—Godfrey and Siddons, Books I to IV. Geography—Gill's Imperial Geography, selected parts; The World in Outline. French—Weekley's French Course, pp. 1–253; proses; Longmans' Elementary French Unseens, pp. 1–28; Racine, Athalie, pp. 1–11; Chateaubriand, Voyage en Grèce; Boiëlle's French Poetry, pp. 23–131; phonetics; Vacqueray, Examination-papers. Natural Science—Evans's Botany for Beginners; Notes on Native Plants; Science of Common Life; Simmons and Stenhouse, pp. 1–185. History—Warner, Survey of British History; Innes's History, 1689 to 1900. Latin—Cæsar, Gallic War, Book II; Virgil, Æneid, Book I; Longmans' Elementary Latin Course, Part II to end of book; Allen's Latin Grammar; Discernenda Latina; sight Latin prose, and sight translation into English; Scalæ Tertiae.

*Lowest.*—English—Nesfield's Manual of English Grammar and Composition, pp. 1–70; general analysis and parsing; essays; reading; J. Logie Robertson's English Prose, Part II; Scott, Robert Southey, Charles Lamb, Jane Austen, Washington Irving, Thackeray, Mrs. Stowe, Dickens, George

Eliot, Robert Louis Stevenson; Wilson, Laureata; selections from the poems of and the life of the most prominent poets. French—Hogben's *Méthode Naturelle*, Part I, to p. 66. History—reading and civics; M. B. Synge, *Growth of the British Empire*, Book V. Hygiene—Lyster, *First Stage Hygiene*, to p. 139. Arithmetic—Pendlebury's *New School Arithmetic*. Algebra—Baker and Bourne, Part I, pp. 1-87; also brackets and simple graphs. Geometry—Godfrey and Siddons, *Practical*, pp. 1-31; theorems 1 to 12 (No. 4 omitted). Botany—Roots, stems, leaves, flowers, fruits examined, and remarks noted. Geography—Gill's *Imperial Geography*, Europe, pp. 53-257. Cookery—Notes and text-book; Mrs. Miller's *Elementary Cooking-book*.

### DANNEVIRKE HIGH SCHOOL.

#### Staff.

Mr. James M. Summers, M.A.; Miss D. R. Robertson, M.A.; Mr. M. Ongley, M.A.; Mr. William A. Alexander, M.Sc.; Miss F. Neilson, M.A.

#### 1. REPORT OF THE BOARD OF GOVERNORS.

The Governors of the Dannevirke High School have the honour to report that during the past year the school has been carried on in an efficient manner.

The numbers on the roll for the third term of 1912 were—boys, 51; girls, 44; total, 95; of whom 29 boys and 27 girls returned this year. Forty-two new pupils—22 boys and 20 girls—were enrolled this year, making the total number 98—51 boys and 47 girls. The numbers on the roll for the third term this year were—boys, 46; girls, 42; total, 88; and the average attendance for the year was—boys, 44·8; girls, 38·5; total, 83·3.

During this year the School Cadet Corps has been properly established under the able direction of Sergeant-major Davis. The boys have been fully uniformed and supplied with ten rifles for shooting practice. The physical and military exercises and drill and the shooting practice have been enthusiastically taken up by the boys.

The school pupils were again very successful in the public examinations; in point of numbers the Civil Service and Senior Free Place results were the best we have had.

The usual school games have formed a part of the physical training of the pupils.

Considerable changes have taken place in the school staff. Miss Hueston and Mr. Johnson left to pursue their studies at the University, and Mr. Papps was appointed to King's College, Auckland. Their places here were finally filled by Miss F. Neilson, M.A., Mr. M. Ongley, M.A., and Mr. W. Alexander, M.Sc. It is with sincere regret that we learn that Miss Robertson is leaving at the end of this year.

During the year the science laboratory has been supplied with a large quantity of apparatus and material.

Arrangements have been made for levelling, draining, and asphaltting the ground about the school during the vacation. The work is now being carried out, and when completed should be of great benefit to the school.

A. GRANT, Chairman.

#### 2. WORK OF THE HIGHEST AND LOWEST CLASSES.

*Highest*.—English—Nesfield's Grammar; Great Authors Second Period; Palgrave's Golden Treasury; Carlyle, Pen Portraits; Macaulay, Hastings; Shakespeare, Merchant of Venice, and Julius Caesar; Dickens, David Copperfield; Chaucer, Prologue. Latin—Allen's Grammar; Stedman's Examination Papers; North and Hillard's Latin Prose; Bradley's Arnold; De Senectute; selections from Ovid; Virgil, *Æneid*, Book V. French—Wellington College Grammar; Rey's French Composition and Idioms; Molière's, *Bourgeois Gentilhomme*, *Les Travaillleurs de la Mer*; Specimens of Modern French Verse. Mathematics—Hall and Stevens's Geometry; Lock's Trigonometry; Baker and Bourne's Algebra; Pendlebury's Arithmetic. Mechanics—Loney's Mechanics and Hydrostatics. Heat—Glazebrook; Stewart's Second Stage Heat.

*Lowest*.—English—Nesfield's Outlines; Great Authors, Third Period; Kingsley, Heroes; Coleridge, Ancient Mariner; Longfellow, Evangeline. Geography—Longmans' No. 3, America, Asia, British possessions; physical geography. History—Ransome's History of England. Arithmetic—Pendlebury. Algebra—Baker and Bourne, Part I to page 90, and factorizing. Geometry—Practical Introduction and Part I. Latin—Scott and Jones, First Course and part of Second Course. French—Guerber's *Contes et Legendes* Part I; *Méthode Naturelle*, to p. 60. Physiology—Furneaux. Physics—Castle's Practical Physics. Book-keeping—Thornton's First Lessons.

### MARLBOROUGH HIGH SCHOOL.

#### Staff.

Mr. J. Innes, M.A., LL.D.; Mr. J. H. Goulding, M.A.; Mr. W. A. G. Penlington, M.A.; Miss E. M. Allen, M.A.

#### 1. REPORT OF THE BOARD OF GOVERNORS.

I beg to submit the following brief report on the working of the Marlborough High School during the year ending 31st December, 1913.

The number of pupils admitted during the year was 50, of whom 23 were girls and 27 boys. All but two were holders of free places. The roll numbers were—girls, 57; boys, 66; total, 123.

Mr. L. J. Wild, M.A., having resigned during the first term in order to prosecute his scientific studies, his place was taken by Mr. Penlington, M.A. At the end of the second term Miss Butler, M.A., resigned, and Miss Jenkins, M.A., a former pupil of the school, was appointed.

The classes in agriculture have been in operation for three years, but have not met with the full amount of support expected. This appears to be due to the scarcity of labour, which makes it difficult to spare for attendance at school boys whose services are valuable on the farm. For this reason also many of those who begin attendance leave after a few terms. A milk-testing demonstration was carried out by the boys during the Agriculture and Pastoral Association's Show, and several of them acted as stewards to the judges.

During the year the Cadets have had very little musketry practice. Good shooting is impossible with the rifle with which they are at present armed.

J. J. W. WHITE, Chairman.

## 2. WORK OF THE HIGHEST AND LOWEST CLASSES.

*Highest.*—English—Nesfield, Past and Present; Nesfield's Aids to Composition; Wilson's Literature; Shakespeare, Julius Cæsar; Pope, Essay on Criticism; English Prose Selections; Chaucer, Prologue; Composition. Latin—Bradley's Arnold's Latin Prose Composition; Postgate's Latin Grammar; Sallust, Catiline; Virgil, Æneid, Books I and VI; Horace, Selections; Wilkins, Antiquities; Shuckburgh's History for Beginners. French—Eve and Baudiss's Grammar; Exercises on the Grammar; Berthon and Onions' French Composition; Morceaux Choisis; Athalie; light reading. Pure mathematics, English history, and botany as for Junior University Scholarships Examination.

*Lowest.*—English—Nesfield's Outlines and Junior Composition; Scott, Marmion; school editions of Gulliver's Travels and Don Quixote; Composition. English history—Tout's History of Great Britain, to Edward III. Geography—British Isles, British possessions in Europe, and India. Arithmetic—Pendlebury's new Arithmetic, Part I. Algebra—Baker and Bourne, Part I, to simultaneous simple equations. Geometry—Hall and Stevens's Geometry, Part I. Latin—Bell's First and Second Courses; Scalæ Primæ. French—Dent's First Book; Vernet, Le Français de la France. Physics—As for Public Service Entrance (a). Botany—Elementary observation of root, stem, leaf, and flower. Agriculture—Theoretical and practical agriculture and dairy-work. Book-keeping—Jackson's Elementary Book-keeping. Hygiene (girls)—Lyster's First Stage Hygiene. Woodwork (boys). Cookery (girls).

## NELSON COLLEGE.

### Staff.

*Boys' College.*—Mr. H. L. Fowler, M.A.; Mr. G. J. Lancaster, M.A.; Mr. G. H. Broad, B.A.; Mr. J. G. McKay, B.A.; Mr. J. C. Pope, M.A.; Mr. J. D. Davey, M.A.; Mr. A. E. Brackett, M.A.; Mr. K. Saxon; Mr. J. S. Nelson; Mr. S. Hampson; Mr. F. C. T. Cockburn.

*Girls' College.*—Miss M. Lorimer, M.A.; Miss M. McEachen, M.A.; Miss A. Eastwood, M.A.; Miss I. Edwards, M.A.; Miss G. Isaac, M.A.; Miss M. Garland, M.A.; Miss G. Saxon, M.A.; Miss E. F. Chisholm; Miss W. Greenwood.

## 1. REPORT OF THE BOARD OF GOVERNORS.

*Buildings.*—The laboratory for the teaching of domestic and natural science at the Girls' College was completed and equipped, and two additional music-rooms erected during the year.

*Pupils.*—The average number in attendance at the Boys' College was 224, and the average number of boarders 104. At the Girls' College the average number on the roll was 186, and the number of boarders 45, a record in both cases.

The Inspectors' reports and the results of the public examinations were very satisfactory.

Thanks to the generosity of the old boys the Governors have been able to erect a double five-court, built of brick and cement-lined, which has proved a great attraction.

Interest in Cadet work was increased this year by the formation of an Artillery Corps, consisting of thirty of the Senior Cadets under the command of Captain McKay. Instruction was given by non-commissioned officers of the local battery, and very satisfactory progress made.

*The Staff.*—Boys' College: Mr. Kidson having been awarded by the University Senate one of the free passages to Europe offered by the Orient Company, was granted leave of absence for a year, his place being taken temporarily by Mr. J. Davey, M.A. Mr. Lawrence left the staff in order to study law, and has since been admitted. Mr. Robinson resigned, and Mr. Pope left to take up an appointment at Scots College, Sydney; Mr. K. Saxon and Mr. J. S. Nelson joined the staff, the latter as master in charge of the lower school. Girls' College: Miss Farrow was granted leave of absence for the second and third terms, Miss Edwards, B.A., acting as relieving-teacher. Miss Chisholm, who had been in charge of the preparatory department for nine years, resigned, and Miss MacKenzie was appointed to fill the vacancy.

*Examinations.*—Boys' College: The following results were obtained in the public examinations held in December and January last—Four boys were awarded University Entrance Scholarships, two others gaining credit. Two passed the Senior Civil Service Examination in all subjects, and three obtained a partial pass. Twenty-two passed the Public Service Entrance Examination, twelve of them with credit, one heading the list. The Senior Free Place (Intermediate) Examination was passed by thirty-four candidates. In the Matriculation Examination fourteen passed, eleven of them qualifying for the Solicitors' General, six for the Medical Preliminary, and four for the Engineering Preliminary. One undergraduate pupil passed the first term's examination, one the second, and one the first section for the LL.B. degree. Girls' College: The results in the public examinations were highly satisfactory, there being remarkably few failures. Miss D. Hunt obtained the first section of the B.A. degree. Miss Ethel McNabb gained a Junior University Scholarship, and two girls gained credit passes. Nine passed Matriculation and the allied examinations, and two others completed that examination. Owing to the new regulations, there were no entries for the Junior Civil Service Examination, but four gained full passes in the Senior Service Examination. Twenty-six gained the Senior Free Place under clause 7 (c), and eleven others by special examination; three gained extension, and six the Junior Free Place.

## 2. WORK OF THE HIGHEST AND LOWEST CLASSES.

*Boys' College.*

*Highest.*—English—Shakespeare, Henry V; selections from Chaucer, Milton, Golden Treasury of Lyrics, and Tennyson; Macaulay, Essays; Bacon, Essays; Nesfield's Historical English Grammar and Aids to Composition; Brooke's Primer of English Literature. Latin—Cicero's Select Oration; verse selections; Sallust, Catiline; Terence, Phormio; Bradley's Arnold and Aids; Shuckburgh, Roman History; Primer of Antiquities. French—Siepmann's Course, Part III; selected authors; Blouet's Composition; Wellington College Grammar; Dent's Phonetic Reader. Mathematics—Jones's Modern Arithmetic; Chrystall's Elementary Algebra, to binomial theorem for positive integral indices; Barnard and Childs's Geometry; Hcevar's Solid Geometry, elementary; Lachlan and Fletcher's Plane Trigonometry, to solution of triangles. Science—as for Junior Scholarships; Edser's Heat; Jones's Exercises in Physics; Jones and Blomfield's Mechanics.

*Lowest.*—English—The Storied Past; Scott, Ivanhoe; Kingsley, Westward Ho!; Mason's First Notions of Grammar; Nesfield's Junior Composition; Meiklejohn's Spelling; Gillies, Simple Studies in History; Meiklejohn's Geography, Part I. Latin—Dix's First Latin Lessons. French—Siepmann's Primary French Course, Part I. Mathematics—Workman's Arithmetic; Baker and Bourne's Geometry; Barnard and Childs's Algebra, Part I. Science—Stenhouse's Science of Common Life; Hansen's Physical Measurements; agricultural side, field-work.

*Girls' College.*

*Highest.*—Junior University Scholarships and B.A. Degree work—Latin—Sallust, Catiline; Terence, Phormio; Bradley's Arnold's Prose Composition; Allen's Elementary Latin Grammar; Bradley's Aids to Latin Prose; selections from Blackie's Senior Unseens; Watt and Hayes's Selections from Latin Authors; Wilkins's Antiquities; Robinson's First History of Rome; Stedman's Latin Examination Papers. French—Eve's Wellington College Grammar; Spiers's Rapid French Grammar; Bué's Idioms; Siepmann's Phonetics; Rostand, Cyrano de Bergerac; V. Hugo, Ruy Blas; Balzac, Ursule Mirouet. Mathematics—Pendlebury's Elementary Trigonometry; Barnard and Childs's Algebra; Baker and Bourne's Elementary Geometry; Loney's Elements of Statics and Dynamics; Loney's Elements of Hydrostatics. Botany—Lowson's Second Stage Botany; Ewart's Elementary Botany. History—Ransome, A Short History of England. German—Schiller, Wilhelm Tell; Schiller, Die Jungfrau von Orleans; Goëthe, Wilhelm Meisters Wanderjahre; Lessing, Emilia Galotti; Eve, School German Grammar; Buchheim, German Prose Composition; Morich, German Examination Papers.

*Lowest.*—First year of Civil Service work: English—Arnold, In the World of Books; Frank Jones, A First English Course; Kenny, Exercises in English Composition, Book II; An Edgbaston Book of Poetry. Mathematics—Loney and Grenville, A Shilling Arithmetic; Geography—Meiklejohn's New Geography; Shrimpton and Hight, A Junior Geography of Australia and New Zealand. Physiology—Lyster, First Stage of Hygiene. History—Tout, A First Book of British History. Home Science—Simmons and Stenhouse, Science of Common Life.

## RANGIORA HIGH SCHOOL.

*Staff.*

Mr. T. R. Cresswell, M.A.; Mr. S. A. Clark, B.A.; Miss D. H. Allan, M.A.; Miss G. E. Griffiths, M.A.; Miss E. Pitts; Mr. Gibbs-Jordon.

## 1. REPORT OF THE BOARD OF GOVERNORS.

The report of the past year's work has again shown that the school methods are giving excellent results. It is gratifying to the Board to know that a high standard of attainment is being maintained in the school. Owing to the reopening of the District High School at Oxford there was, for a time, a slight decrease in the roll-number, but later on the numbers increased again.

Agricultural science and allied subjects have been taught with gratifying success, and exhibits from the school plots have won prizes at the shows in North Canterbury. The report on the school by the Education Department's Inspector was of a very satisfactory nature, and the Board congratulated the principal and staff after the report came to hand. During the past season two innovations were made to enable those interested in the agricultural work at the school to inspect the results obtained from scientific agriculture. On one afternoon a farmers' inspection was held, by invitation, and a week later a parents' inspection was held. The functions were well attended, and the principal and first assistant were complimented on the excellent results. A gentleman in North Canterbury offered to donate a sum of money to the school to assist in carrying out a special branch of scientific agricultural work. The Board was unable to claim this for the time being, as it would mean special building-accommodation. Had means been available for the completion of the newer portion of the school, provision for this object could have been made.

At the various examinations the school did very well, forty scholars being successful out of a roll number of rather less than a hundred.

The school boardinghouse is a very popular institution and is well patronized. The charges are very moderate, and a homelike influence is noticeable.

The High School Defence Cadets continue to maintain their reputation for efficiency.

ROBERT BALL, Chairman.

## 2. WORK OF THE HIGHEST AND LOWEST CLASSES.

*Highest.*—English—As for Junior University Scholarship: Palgrave's Golden Treasury; Shakespeare, Hamlet, Henry V, Macbeth, Julius Cæsar; miscellaneous essays of Bacon, Lamb, de Quincey, Macaulay, Hazlitt. Mathematics—As for Junior University Scholarship: Arithmetic, The Tutorial; algebra, Baker and Bourne; geometry, Baker and Bourne; trigonometry, Borchardt and Perrot. All mathematics with frequent outdoor applications, using plane-table, angle-meter, simple theodolite, &c. French—As for Junior University Scholarship: Saintine, Picciola; miscellaneous translation and prose; Wellington College Grammar; phonetics. Latin—As for Junior University Scholarship: Latin authors (Tutorial Series); selections from Cæsar, Livy, Cicero, Vergil, Ovid; Kennedy's Latin Grammar. Botany—As for Junior University Scholarship: Laboratory-work supplemented by field-work; Evans's Advanced Text-book. Heat—As for Junior University Scholarship: Text-books, Draper and Glazebrook; laboratory-work.

*Lowest.*—English—Nesfield's Manual, pp. 1-200; Gray, Elegy in a Country Churchyard; Coleridge, The Ancient Mariner; Cook, Second Voyage; Defoe, Journal of the Plague Year. French—Siepmann's First Course; Bell's Picture Cards; conversation. Arithmetic—Revision from Pendlebury of factors, fractions, decimals, &c., with special attention to contracted methods, approximations, and averages. Algebra—Baker and Bourne, simple equations, factors, graphs. Geometry—The subject-matter of Euclid, Book I, 1-26; practical application of the same with cross-staff, tape, and compass, &c. Botany—Evans; collection of specimens; laboratory-work.

## CHRISTCHURCH BOYS AND GIRLS' HIGH SCHOOLS.

*Staff.*

*Boys' School.*—Mr. C. E. Bevan-Brown, M.A.; Mr. B. K. S. Lawrence, B.A.; Mr. W. Walton, B.A.; Mr. R. M. Laing, M.A., B.Sc.; Mr. A. Merton; Mr. T. H. Jackson, B.A.; Mr. R. J. Thompson, B.A.; Mr. M. C. Gudex, M.A., B.Sc.; Mr. R. H. Biggar, M.A.; Mr. L. G. Whitehead; Lieutenant W. Hoar; Monsieur Malaquin; Mr. L. J. Darwin, M.A.; Mr. D. B. Macleod, M.A.

*Girls' School.*—Miss M. V. Gibson, M.A.; Miss K. M. Gresson, M.A.; Miss M. Bell-Hay; Miss F. Sheard, M.A., B.Sc.; Miss L. Bing, B.A.; Miss E. T. Crossby, B.A.; Miss G. Greenstreet, B.A.; Miss A. I. Wilson, M.A.; Miss E. B. Baxter, M.A.; Miss M. E. Sims, M.A.; Miss E. D. Graham, M.A.; Miss E. M. Burns; Miss F. Webster; Miss H. Smith; Miss J. L. Black, Mus. Bac.; Captain Farthing; Mr. T. S. Tankard; Mrs. Mayne; Miss J. Webster.

## 1. REPORT OF THE HEADMASTER OF THE BOYS' SCHOOL.

The roll at the beginning of the first term, 1913, was 207 (main school) and 13 (preparatory); second term, 197 (main school) and 15 (preparatory); third term, 189 (main school) and 17 (preparatory). The number of Junior Free Place holders in the third term was 96, and of Senior Free Place holders 51. The total number taking Latin was 141, and the number of those in the Modern Forms (*i.e.* boys who omit Latin and take commercial work and workshop practice) was 46; those taking French numbered 128; those taking neither language 6; those taking both languages 91. Drawing or history are alternative to French; four boys in the Upper and Lower VI Form have taken history in place of mechanics.

The following were the results of the examinations of December, 1912: One boy obtained a Senior National Scholarship; three were placed on the credit list, one of whom was offered a Gammack Scholarship, but returned to school; four qualified on the scholarship papers for Matriculation; three boys passed the Medical Preliminary, one the Engineering Preliminary, and nine ordinary Matriculation; five boys won Senior Scholarships at the Board of Education; fifty boys altogether entered for the Intermediate Examination of the Education Department, and thirty-four qualified.

Among old boys' distinctions were the following: J. V. Wilson qualified for the exhibitions in Latin, Greek, and history at Canterbury College and won the Haydon Essay Prize; A. O. Ponder won the exhibition in chemistry, and A. K. Rule that in mental science; I. Robinson won an engineering exhibition; C. S. Marshall won the Senior University Scholarship in economics, and G. H. Robertson the M.Sc. degree with second-class honours in physical chemistry. The most remarkable distinction, however, was that gained by H. D. Broadhead, who won a Senior Foundation Scholarship at Trinity College, Cambridge. Mr. Broadhead took his B.A. in New Zealand, and then, going to Cambridge, won an exhibition at Trinity College in 1911, and won the above in March, 1913; in June, 1913, he obtained first-class honours (Division II) in the Classical Tripos (Part I), Cambridge.

The most important event of the past year has been the erection of the new buildings, opened on the 11th December. They include two physical laboratories, a storeroom, a monitors' room, and a class-room to replace one turned into a cloak and locker room. The additions give independent access above and below to the old western wing—a great advantage. New heating-apparatus with hot-water radiators has been put throughout the school. Many useful alterations in the basement, swimming-bath, fives-court, lavatory, &c., were included in the new buildings.

After thirty-three years' faithful service, Mr. B. K. S. Lawrence retired at the end of 1913 on six months' leave. His departure will make a wide gap in the history and tradition of the school, as he was a great link between the present and the past, was a man of experienced counsel, and was widely beloved among the old boys. It will be hard to fill his place, and his colleagues will greatly miss him. The Old Boys' Association, the Cadet Corps, and the various games have been successfully carried on this year.

C. E. BEVAN-BROWN, Headmaster.



## 1A. REPORT OF THE LADY PRINCIPAL OF THE GIRLS' SCHOOL.

The total for the year was 265, a decrease of twelve on that of 1912. The respective term-numbers were 258, 249, and 244, and the average attendance 232.

In the main school eighteen pupils paid fees, fifty-seven held Senior Free Places, 179 Junior Free Places, and three school free places. There were eight pupils in the preparatory department, all paying fees.

More than half of the girls took the full course, including, in addition to usual secondary subjects, both Latin and geometry. About fifty whose stay at school will probably not exceed two, or at most three, years substituted book-keeping and shorthand for Latin and geometry, and about fifty others took a still simpler programme, paying more particular attention to technical and domestic subjects. Altogether more than 120 had a year's course of instruction in plain needlework, eighty attended the cookery classes, sixty those in dressmaking, and over 150 classes in either hygiene and physiology or home science. Every pupil has the chance at some part of her school course, if not in every year, of taking such classes.

There was an unusual number of changes of teachers. At the beginning of the year Miss Gresson, B.A., was promoted to be first assistant in place of Miss Henderson (resigned), and Miss E. Baxter, M.A., and Miss Burns took up appointments as staff assistants. At the end of the first term Mrs. Longton resigned after more than ten years' service. Her place was filled by Miss E. Sims, M.A., of the staff of the Dunedin Technical College. Miss Wills, who had taught the preparatory class since May, 1908, also left to take up work under the North Canterbury Education Board, whilst the teaching of the preparatory class was carried on by Miss Isabel Webster. At the end of July Miss F. Sheard, M.A., B.Sc. (third assistant) left for England on leave of absence for twelve months, and Miss E. Graham, M.A., was appointed a temporary relieving-teacher. At the close of the year Miss M. Bell Hay resigned her position of second assistant on account of ill health, and Miss I. Wilson, M.A. (eighth assistant) also left to take up secretarial work. The vacancies were filled by the appointments of Miss E. McIntosh, M.A., of Wanganui Girls' College, and Miss H. Leversedge, M.A., a former pupil of the school, who was last year teaching at the Waitaki Girls' High School.

There were only two pupils in Form VI (Upper) and both took the University Entrance Scholarship Examination. Wilberfield Gunn gained a Senior National Scholarship, and Louisa Oldridge—the highest Canterbury candidate on the credit list—was awarded a Gammack Scholarship. Twelve pupils passed the Matriculation Examination. This year no girls were admitted to the Junior Public Service Examination as actual candidates for employment in the Service; but the fifteen pupils who took the examination as candidates for Education Board Senior Scholarships all qualified, and three gained scholarships—one being first on the North Canterbury list. Fifty-five pupils, out of an entry of sixty-four, were admitted to Senior Free Places without further examination. Of the nine required to take the full test four subsequently passed. Education Board Junior Scholarships were won by two pupils, one being first and the other third on the North Canterbury list. Three pupils of the preparatory class gained proficiency certificates.

The school was inspected in November by the Assistant Inspector-General, Dr. Anderson, and Mr. T. H. Gill, M.A., LL.B., and the preparatory class by Mr. W. Brook, Senior Inspector of the North Canterbury Education Board.

Nine country pupils have been in residence for the year at the authorized school boardinghouse, a tenth boarded there during the winter term, and four others had midday dinner there.

The most important event of the year was the completion and occupation of the new part of the school-building. Both the exterior and interior of the school have been very greatly improved by this addition. The opening ceremony was performed by the Chairman of the Board of Governors on the afternoon of the 12th December. The addition includes five large class-rooms, a kitchen with pantry and storeroom, a needlework and dressmaking room, and a small dark room for photography. The lighting, heating, and sanitary arrangements of the whole school have been provided for on modern and approved lines with great benefit to the comfort of the pupils and staff.

The pupils of the school visited the battleship "New Zealand" in the last week of the May holidays.

An ex pupil, Mary Barkas, M.Sc., N.Z., who is now studying bacteriology at University College, London, and home science at the Women's Department of King's College, London, has been awarded a Gilchrist Trustees' Domestic Science Scholarship on the records of her New Zealand school and University College career, considered in conjunction with a personal interview. Other honours gained by ex-pupils during the year are as follows: Julia Pegg, Degree of M.A., N.Z., with first-class honours in natural science (botany); Catherine Reynolds, degree of M.A., N.Z., with third-class honours in Latin and French; Elizabeth Harvey, exhibition in English, Canterbury College.

MARY V. GIBSON, Lady Principal.

## 2. WORK OF THE HIGHEST AND LOWEST CLASSES.

*Boys' School.*

*Highest—Latin*—Livy, Book XXI; Vergil, Æneid, V; Myths and Legends of Ancient Rome; Bradley's Arnold; Bradley's Aids to Latin Prose; Kennedy's Revised Latin Primer; Tutorial History of Rome; Rivington's Class Book of Latin Unseen; Cicero, Select Letters; Horace, Selections, Satires, and Epistles. *English*—Shakespeare, Tempest; De Quincey, Joan of Arc; Palgrave's Golden Treasury; Nesfield's Aid to the Study and Composition of English; Nesfield's Historical English; Arnold's Epochs English Literature, Vols. I, II, III; Chaucer, Prologue. *French*—Duhamel, Advanced French Composition; Longmans' Advanced French Unseen; Moriarty's French Grammar; Molière,



L'Avare; Eugenie Grandet; Half-hours with Modern French Authors. Mathematics—Borchardt and Perrot's Trigonometry; Baker and Bourne's Algebra; Elements of Mechanics of Solids and Fluids; Hall and Stevens's School Geometry, Parts I–VI; Hogben's Trigonometry Tables; Pendlebury's Arithmetic; Ward's Trigonometry Papers. Science—Bailey's Tutorial Chemistry (Non-metals); Bailey's Advanced Inorganic Chemistry (Theoretical); Briggs's Synopsis of Non-metallic Chemistry.

*Lowest.*—Latin—Collar and Daniell's Beginner's Latin Book; Shorter Latin Primer. English—Nesfield's Outlines; Parsing Notes; dictation; composition; parsing; analysis. History—Tout's History of Great Britain, Book II. French—Dent's New First French Book. Mathematics—Baker and Bourne's Public School Arithmetic; Hall and Stevens's School Geometry, Parts I and II, with lessons in experimental and practical geometry; Baker and Bourne's Elementary Algebra, Part I. Science—Gregory and Simmons's Exercises in Practical Physics. Art—Geometrical definitions; free-hand drawing from cards and nature objects, followed by design in colour. Writing. Singing—Novello's Unison Songs.

#### *Girls' School.*

*Highest.*—Work in all subjects to the standard required by the University Entrance Scholarship Examination. Subjects: English (grammar, composition, literature), mathematics (arithmetic, algebra geometry, and trigonometry), Latin, French or German, natural science (botany), physical science (heat), Roman history.

*Lowest.*—All work above Standard VI requirements, and suitable for first-year course of preparation for the Senior Free Place (intermediate) Examination. Subjects: English (grammar, literature, composition), arithmetic, geometry or bookkeeping or cookery, algebra, Latin or shorthand or home science, French, hygiene, drawing, singing, plain needlework, English history, geography.

### CHRIST'S COLLEGE GRAMMAR SCHOOL.

#### *Staff.*

Mr. E. A. Belcher, M.A. (Oxford); Mr. A. E. Flower, M.A., M.Sc.; Mr. E. G. Hogg, M.A., F.R.A.S.; Mr. E. Jenkins, M.A.; Mr. J. Monteath, B.A.; Mr. H. Hudson, B.A.; Mr. B. Matthews, M.A.; Mr. I. L. Carter, M.A.; Mr. P. M. Baines, B.A.; Rev. G. S. Bryan Brown, M.A.; Mr. O. J. W. Napier, B.A.; Mr. G. H. Merton, B.A.; Mr. E. H. Severne, B.A.; Rev. F. G. Brittan, B.A.; Mr. N. Gibson, M.A.; Mr. A. J. Merton; Mr. J. M. Madden; Captain F. Farthing; Mr. W. Bridge.

#### 1. EXTRACT FROM THE HEADMASTER'S ANNUAL REPORT.

*Staff.*—In the upper school we have to welcome several new masters. Mr. Matthews has become senior classical master; Mr. Napier has become an assistant science master; and Mr. Lambie, who came to do temporary work here when Mr. Sams's health unfortunately broke down, has now, I am glad to say, decided to throw in his lot with the College. The appointment of Mr. Bryan-Brown, in a sense, has been the most important of the year; it was no light task to succeed a man of the force and personality of the late Canon Hare, whose life was bound up with more than half the history of the school. I am happy to believe that by waiting long enough we have secured a successor who will worthily sustain the traditions of the school chaplaincy. Mr. Horace Lang has just arrived from England as an assistant mathematical master, and Mr. Maurice Fell, of Winchester and University College, Oxford, is shortly setting out to join the modern language staff. We have to record, with regret, the departure of Mr. Gibson, who was not only a member of this staff for some years, but was also educated here, and we wish him every success in his new sphere of work in Auckland.

*Exchange System.*—Educationally the year has also been marked by an important departure in the organization of the staff—namely, the arrangement for an exchange of masters between certain public schools in the Dominion and the Old Country. Early last year Mr. Lutton Carter arrived from England as the first English public-school master to join, for a time, a public school staff in the colonies, and later in the year Mr. Lusk left us as the first New Zealand representative at Rugby. Mr. Lusk will probably return to this staff some time next year, and when that time comes we shall be ready to send Home a second New-Zealander. Meanwhile I am trying to arrange a further exchange with the most famous of Canadian schools. As a development of the exchange system I may perhaps add that I have made arrangements whereby boys from Christ's College who are going Home with their people for any length of time can be transferred without the statutory notice to one of the English public schools. Two parents have already availed themselves of this system.

*Examination Results.*—The results of the University examinations last December constituted a record for Christ's College. In the Junior Scholarships we took third, seventh, and eighteenth places on the list; and in addition three candidates gained places in the credit list. Fourteen pupils matriculated.

*Inspection of School.*—I have made preliminary arrangements for an exhaustive inspection of the whole school by the Education Department. This will take place next term, and further particulars will be announced later. I will only say now that I have every confidence that the Education Department is willing and able to give us an unbiassed opinion on the quality of our work, and that I think it highly important we should be subjected to the most searching criticism.

*Introduction of Civics.*—A systematic course of instruction in what, for want of a better term, we shall call "civics" will be given throughout the school this year. In the educational stage we want facts far more than theories. Boys are not interested in the practical problems of local government and social organization because of their ignorance. I believe it is quite possible by a systematic instruc-

tion to stir them to a real intelligent interest in these questions. I believe that our greatest and most pressing public duty is that we should do so, and I believe that until we do this we shall never get them to take an active part in their solution.

*Military and Engineering Side*.—The lately created military and engineering side has not been long enough in existence to prove its success, but we shall have several candidates for Duntroon at the end of this year, and I hope that the experiment of dealing with these boys separately may justify itself. I am glad to see that the public is becoming alive to the career which the New Zealand Staff Corps offers. It is a career which has the unique merit of being open to rich and poor alike, and for the ultimate success of the defence scheme it will, I hope, attract a share of the best brains of the country.

*Improvements*.—From the interest on Mr. Rhodes's generous endowments we have this year been enabled to complete the brick wall round the baths, and to make further improvements in the supply of water on the football field. There are, of course, still many pressing needs, chief of which I may mention adequate arrangements for the teaching of science, and the addition of a third boarding-house, but I believe if we can exercise faith and patience the time will come, and not very distantly, when these improvements can be effected.

*Corps*.—Apart from the corps, every boy in the school does regular physical exercises. During the year we have been making experiments with the latest forms of Swedish drill, and these experiments, under the guidance of Mr. Særelus, will be considerably extended during the present term. In the corps itself the most noteworthy achievement of the year was the recovery of the Snow Shield.

*Numbers*.—The health of the school during the past twelve months has been very good. Numbers are not everything, but I may mention that our entry of sixty-two new boys this term constitutes a record, and that our present total of well over three hundred is the highest in the history of the school.

## 2. WORK OF THE HIGHEST AND LOWEST CLASSES.

*Highest*.—Latin—Virgil, *Æneid*, VI; Cicero; Roman History. Geography—Physical. Literature—History of, with special reference to leading authors. Mathematics—Junior University Scholarship course. French—Cinq Mars; Junior University Scholarship course. Chemistry and heat—Junior University course.

*Lowest*.—Latin—Collar and Daniell, pp. 79–96. Arithmetic—Long, to p. 121. French—Siepmann's Primary French Course, Part I. History—1327–1558. Geography—North America.

## ASHBURTON HIGH SCHOOL.

### Staff.

Mr. W. F. Watters, B.A.; Mr. J. Stewart, M.A.; Mr. J. A. Gordon, M.A.; Miss F. E. Kershaw, M.A.; Miss M. Kennedy, M.A.

### 1. REPORT OF THE BOARD OF GOVERNORS.

The personnel of the Board is as follows: Mr. Joshua Tucker (Chairman), His Worship the Mayor (Henry Davis, Esq.), and Messrs. C. Reid, W. B. Denshire, W. H. Collins, Hugo Friedlander, and W. T. Lill. The Board held fourteen meetings, the average attendance being five.

The school roll remained much the same as last year, being 114—sixty-four boys and fifty girls. Forty-one new pupils entered—twenty-six boys and fifteen girls. There were in attendance six paying pupils, and ten scholarship-holders—two Senior Board, two Junior National, and six Junior Board. The average attendance has been much better than in preceding years.

The vacancy caused by Miss Stevens's promotion to Wanganui Technical College was filled by the appointment of Miss M. Kennedy, M.A.

The work of the school in all its branches has gone on as usual, increased attention being given to the agriculture and science classes.

The school was visited in September by Mr. T. H. Gill, Secondary Schools Inspector. Eleven pupils were awarded Senior Free Places, and two an extension of the Junior Free place for a third year. A large number of candidates were presented for the various public and University examinations, with the following results: three candidates passed the Junior University Scholarship Examination with credit, one being awarded a Gammack Scholarship; three the Matriculation Examination; four the Public Service Entrance Examination, one with credit, being one hundred and thirty-second on the list; seven the Intermediate Examination; eleven the Senior Free Place Examination; two had Junior Free Places extended for a third year; thirteen passed the Senior Scholarship Examination, qualifying for Senior Free Places; two were awarded Senior Education Board Scholarships, being sixth and twelfth on the list respectively.

The old brick building has been converted into a gymnasium, and the provision for the physical education of the pupils is now fairly complete. The Cadet Corps maintains its efficiency, and ranks as best in the district. The athletic clubs of the school have had a very successful season.

The Board hopes that by the time it presents its next annual report the school will be in possession of a boarding-establishment—the most pressing want of the school—in order that the country pupils of this large district may be able to obtain the full advantage of their free-place opportunities.

The building and grounds have been kept in excellent order throughout the year.

JOSHUA TUCKER, Chairman.

## 2. WORK OF THE HIGHEST AND LOWEST CLASSES.

*Highest.*—English—Shakespeare: Henry IV (Part I), *Midsummer Nights Dream*; selections from De Quincey; readings from Stobart's *Epochs of English Literature*; Lee, *Historical English Grammar*; Williams's *English Grammar and Composition*; notes on grammar and literature as for University Entrance Scholarship. Latin—Sallust, Catiline; Horace, Odes, II; Vergil, *Georgics*, IV; Dalton's Scholarship Translation; Unseens; Bradley's Arnold; Spragge's Latin Prose; Gildersleeve-Lodge's Latin Grammar; history and antiquities; prosody. French—Siepmann, Part III; *Le Roi des Montagnes*; Unseens; Weekley's Matriculation French Course; Siepmann's Short Grammar; Rey's French Composition; proses; phonetics. Mathematics—Arithmetic, the whole subject, Goyen's Advanced Course; algebra (Baker and Bourne, and Hall and Knight), to end of permutations and combinations; geometry, (Baker and Bourne), to end of Book VII; trigonometry (Bridgett and Hyslop) to end of solution of triangles. Botany—As for University Entrance Scholarship: Dendy and Lucas, and Lowson. Heat—As for University Entrance Scholarship: Stewart's Matriculation Heat, with additional notes. History—As for University Entrance Scholarship.

*Lowest.*—English—Hereward the Wake; selections from Browning; The Coverley Papers; poetry for repetition; Macmillan's Senior History Reader; Jones's First English Course; analysis; parsing; punctuation; paraphrasing; essays; spelling; and dictation. Latin—Longmans' Latin Course, to p. 156; Ora Maritima, to Chapter 25. French—Siepmann's French Course, Part I. Arithmetic—Goyen's Arithmetic; stocks; alligation; partnerships; interest; profit and loss; square and cube root; mensuration; miscellaneous examples; book-keeping. Geometry—Baker and Bourne, Book I, to proposition 20, with easy exercises; practical work. Algebra—Baker and Bourne, to problems on simultaneous equations; graphs. Agriculture—Kirk's Elementary Agriculture; practical and experimental work in field and laboratory. Botany—Evans's Botany, to p. 200; field and practical work. Book-keeping—Grierson's Book-keeping. Shorthand—Gregg's Shorthand. Typewriting—Rational typewriting. Woodwork and cookery—According to Department's syllabus. Elementary Chemistry and Physics—Properties and states of matter; properties and structure of solids; effect of heat on solids; Boyle's Law; barometer, thermometer; siphon; hydrogen; oxygen; carbon dioxide.

## TIMARU BOYS' AND GIRLS' HIGH SCHOOLS.

*Staff.*

*Boys' School.*—Mr. W. Thomas, M.A., Rector; Mr. A. G. Tait, B.A.; Mr. W. F. J. Munro, M.A.; Mr. D. O'Connor, M.A.; Mr. E. A. Cockroft, Partial B.Sc.

*Girls' School.*—Miss B. M. Watt, M.A.; Miss J. Mulholland, M.A.; Miss F. J. W. Hodges, M.A.; Miss E. M. Reid; Miss M. Stuart.

## 1. REPORT OF THE BOARD OF GOVERNORS.

In accordance with the provisions of section 98 of the Education Act, 1908, I have pleasure in reporting on the proceedings of the Board of Governors for the year ending the 31st December, 1913.

*Board.*—The Board consists of ten members—namely, Messrs. John Bitchener (Chairman), R. Bowie, George Dash, D. Grant, F. A. Raymond, K. Mackenzie, J. McCahon, E. Macdonald, Dr. G. E. Gabities, and Ven. Archdeacon Jacob. Twelve meetings were held during the year for the conduct of ordinary business.

*Teaching Staff.*—Mr. W. Thomas, M.A., was appointed to fill the position of Rector, which had been resigned by Mr. G. A. Simmers owing to ill health. During the year Mr. A. G. Tait, B.A., took up the position of first assistant in place of Mr. R. H. Rockel, resigned. Messrs. D. O'Connor and E. A. Cockroft were also added to the staff as junior masters. In the Girls' School the only change was the appointment of Miss Margaret Ronaldson, B.Sc., as third assistant in place of Miss E. M. Reid, who had resigned after many years of faithful service.

*Attendance.*—The attendances at both the Boys' and Girls' Schools were very satisfactory. In the case of the Boys' School, forty-five new pupils were enrolled for the first term.

*Examinations.*—The majority of the candidates presented for the various examinations proved successful, three boys obtaining Junior University Scholarships.

*Buildings.*—During the year the erection of the handsome new school building for the boys was completed. This is now one of the best-equipped schools in the Dominion. A fives-court and observatory were also erected during the year. The pressure on the Rectory became so great towards the end of the year that the Board decided to provide further accommodation for about twenty extra resident pupils. This work was put in hand, but had not been completed at the close of the year.

*Financial.*—A perusal of the statement of accounts for the year shows the Board to be in a sound position financially.

JOHN BITCHENER, Chairman.

## 2. WORK OF THE HIGHEST AND LOWEST CLASSES.

*Boys' School.*

*Highest.*—Latin—Tutorial Latin Grammar; Tutorial Matriculation Selections; Walters, Hints on Latin Composition; Livy, Book IV; Oxford Latin Texts for Unseen Work; Shuckburgh's Roman History; Coleridge, *Res Romanæ*. French—Tutorial French Grammar; Weekley's French Prose Composition; Half-hours with Modern Authors, Part II; Dumas, *Vingt Ans Après*; Hugo, *Notre Dame de Paris*; Pellissier's French Unseens for Upper Forms. English—Six of Shakespeare's plays; Williams's Grammar and Composition; Nesfield's Historical English Grammar; some of chief works of leading poets (including Wordsworth, Shelley, Byron, Keats, and Tennyson); Chaucer, Prologue;

Fowler's Selected Essays. Mathematics—Algebra—Briggs and Bryan, Middle Algebra; geometry, Hall and Stevens, Parts I–VI; trigonometry, Borchardt and Perrott; mechanics, Loney's Mechanics and Hydrostatics. Electricity—Advanced, Poyser, Stewart; Chemistry—Tutorial Chemistry, Parts I and II.

*Lowest.*—Latin—Longmans', Book I; First Steps in Cæsar. English—Jones's First English Course; Dickens, Christmas Carol; John Gilpin; twelve of Blackie's editions of poets. French—Siepmann's Primary French Course, Part I. Mathematics—Algebra, Baker and Bourne, Part I; geometry, Hall and Stevens, Parts I and II; arithmetic, Zealandia. Agriculture—Green's Rural Science. Book-keeping—Jackson's Junior Book-keeping. History—Townsend's Brief Survey. Drawing—Civil Service syllabus.

#### *Girls' School.*

*Highest.*—English—Nesfield's Manual of English Grammar and Composition; Anthology of English Verse; Burke, Arnold's Prose Books; Shakespeare, As You Like It; A. W. Williams's Grammar and Composition; Lamb, Essays of Elia. French—Tutorial French Grammar; Bué's Idioms; Advanced French Reader; Le Comte Kostia; French Vocabularies for Repetition. Latin—Bryan's Latin Prose; Discernenda Latina; Allen's Elementary Latin Grammar; Matriculation Selections from Latin Authors; Longmans' Latin Course III; Creighton's History Primer (Rome); Wilkins's Primer of Roman Antiquities. Mathematics—Goyen's New Arithmetic; Baker and Bourne's Elementary Algebra; Hall and Stevens's School Geometry; Borchardt and Perrott's Trigonometry; Hall and Knight's Algebra. Botany—Dendy and Lucas; Lowson's Second Course. Mechanics—Loney's Mechanics and Hydrostatics for Beginners.

*Lowest.*—English—R. S. Wood's Word-builder and Speller, VI; Golden Numbers; Tellers of Tales; Kingsley's Heroes; Nesfield's Oral Exercises in English Composition; Nesfield's Outlines of English Grammar; Longmans' Geography, Book II; Townsend Warner's A Brief Survey of British History. French—Siepmann's Primary French Course, Part I. Latin—Longmans' Latin Course, I. Mathematics—New Southern Cross, Standard VI; Blackie's Elementary Modern Algebra; Hall and Stevens's School Geometry, I and II, with introductory course. Botany—First Book of Botany. Dressmaking—Cutting-out by the Short system.

### WAITAKI BOYS' AND GIRLS' HIGH SCHOOLS.

#### *Staff.*

*Boys' School.*—Mr. F. Milner, M.A.; Mr. G. H. Uttley, M.A., M.Sc.; Mr. M. K. McCulloch, M.A.; Mr. D. S. Chisholm, M.A.; Mr. H. H. Allan, M.A.; Mr. W. M. Uttley, B.A.; Mr. C. M. Littlejohn, M.A.; Mr. A. K. Anderson; Miss M. McCaw; Mr. F. C. Burry.

*Girls' School.*—Miss C. Ferguson, M.A.; Miss A. M. Budd, M.A.; Miss M. Ronaldson, B.A., B.Sc.; Miss H. P. Leversedge, M.A.; Miss M. G. McCaw.

#### 1. REPORT OF THE BOARD OF GOVERNORS.

I beg to report that the attendance at both schools has been fully maintained. At the Boys' School the average number of boarders in residence was 165.

At the end of the year Mr. L. S. Jennings, M.Sc., science master at Wanganui College, was appointed to fill the vacancy caused by the departure of Mr. G. H. Uttley. Several accessions have been made to the staff, and this year has seen the completion of the science equipment of both schools.

At the Boys' School C. A. King won a Junior University Scholarship, and L. M. Inglis a Senior National Scholarship. Four boys gained credit passes. In Matriculation fifteen out of twenty candidates passed. In the Continuation Examination forty-seven out of forty-eight passed. C. A. King gained the Lord Meath Empire Day Challenge Cup by competitive essay. The examination results at the Girls' School were equally satisfactory.

DUNCAN SUTHERLAND, Chairman.

#### 2. WORK OF THE HIGHEST AND LOWEST FORMS.

##### *Boy's School.*

*Highest.*—English—Gray, Elegy and Bard; Burns, Poems; Hampshire's Ruskin; Shakespeare, Henry VIII, and Hamlet; Nesfield's English Grammar Past and Present; Chaucer, Prologue; Spenser, Færie Queene, Book I; Hawthorne, Scarlet Letter; Thackeray, Henry Esmond; Macaulay, Third Chapter; Skeats's Primer of Etymology; Tutorial History of English Literature; Brooke's English Literature Primer; Chaucer, Squire's Tale. Latin—Kennedy's Latin Primer; Bradley's Arnold; Bryan's Cæsar's Latin Prose; Cæsar, Book VII; Liddell's Stories from Cicero; Blackie's Latin Unseens (Senior); Vergil's Æneid, IX–XII; Roby's School Latin Grammar; Horton's Roman History; Ramsay's Elementary Roman Antiquities; Res Romanæ; Cicero's Select Letters. French—Wellington College French Grammar; French Genders at a Glance; Weekley's French Prose Composition; Spiers's Vocabularies; Berthon's Selections from French Prose and Verse; Bué's French Idioms; Lazare's Half-hours with Modern French Authors; Kealey's French Phrases; Pellissier's French Unseens for Upper Forms; Heath's French Unseens; Theuriet's L'Abbé Daniel; Weekley's French Subjunctive; Primer of French Philology; Duhamel's Advanced French Prose; Baron's Exercises in Free Composition; Vecqueray's French Papers. Mathematics—Baker and Bourne's Algebra, Parts I and II; Barnard and Child's New School Algebra, Part I; Hall and Stevens's Geometry, I–VI; Hall and Knight's Elementary Trigonometry; Ward's Papers in Trigonometry. Science—Tutorial Chemistry, non-metals and metals; Chapman and Jones's Practical Inorganic Chemistry; Draper's Heat; Robson's Practical Exercises in Heat.

*Lowest.*—English—Dunlop's English Grammar; Word and Sentence Builder; Nesfield's Oral Composition; Kerr's Growth of the British Empire; Palmer's Our Empire Overseas; Croft's Britain On and Beyond the Seas; Wallis's First Geography; passages for dictation; historical ballads; Call of the Homeland; Westward Ho!; Macaulay, Armada and Ivry; Empire Day Reciter; McDougall's The World. Latin—Kennedy's Shorter Latin Primer; Hillard and Botting's Elementary Exercises. French—Longmans' Modern French Course; French without Tears. Mathematics—Hall's School Algebra; Hall and Stevens's Arithmetic; Hall and Stevens's Geometry I to IV. Science—Bausor's Introductory Course of Chemistry; Hooton and Mathias's Introductory Course of Mechanics and Physics.

#### *Girls' School.*

*Highest.*—English—Shakespeare, Richard II; Ruskin, Sesame and Lilies; Anthology of Victorian Literature; Nesfield's Past and Present; Chaucer, Prologue and Knight's Tale. History and Geography—As for Matriculation. Latin—Virgil, Æneid, Book I; Cicero, De Senectute; miscellaneous reading; Arnold's Prose; Stedman's Papers. French—Weekley's Matriculation French Course; Half-hours with the Best Authors; Boiëlle's Poetry; phonetics. Science—Heat, Draper's Heat, to Chapter 19. Botany, as for University Scholarship. Arithmetic—Workman. Algebra—Baker and Bourne. Geometry—Baker and Bourne. Trigonometry—Hall and Knight. Scripture—Acts of Apostles, Chapters 1 to 20.

*Lowest.*—English—Discovery of New Worlds; Laureata; Nesfield's Manual; Kenny's Exercises, Part I; Meiklejohn's Spelling List. Latin—Longmans' Course, to page 117. French—Dent's First Course. History—Warner. Geography—Longmans' Book II. Botany and hygiene—First year's course as for Junior Civil Service. Arithmetic—Pendlebury. Algebra—Baker and Bourne, to exercise Xb. Geometry—Baker and Bourne, to proposition 11, Book II. Scripture—St. Matthew's Gospel, to Chapter 12.

### OTAGO BOYS' AND GIRLS' HIGH SCHOOLS.

#### *Staff.*

*Boys' School.*—Mr. W. J. Morrell, M.A.; Mr. M. Watson, M.A.; Mr. F. H. Campbell, M.A.; Mr. E. J. Parr, M.A., B.Sc.; Mr. W. J. Martyn, M.A.; Mr. John Reid, B.A.; Mr. A. Watt, M.A.; Mr. J. G. Fullarton, B.A.; Mr. James Pow; Mr. T. G. Robertson; Mr. E. White, M.A.; Mr. H. W. Slater, M.A.; Mr. John Hanna; Mr. D. Sherriff.

*Girls' School.*—Miss F. M. Allan, M.A.; Miss S. C. C. McKnight, M.A., M.Sc.; Miss M. M. Alves; Miss L. A. N. Downes, B.A.; Miss H. K. Dalrymple, B.A.; Miss L. S. Morton, B.A.; Miss J. B. Reid, B.A.; Mr. John Hanna; Miss. A. W. Hastings; Miss M. McLeod; Mr. S. Wolf.

#### 1. REPORT OF THE BOARD OF GOVERNORS.

I have the honour to forward the following general report of the Otago Boys' and Girls' High Schools for the year ending the 31st December, 1913.

The average attendance at the schools for the year was 327 at the Boys' and 183 at the Girls'.

Dr. Anderson and Mr. Gill inspected the schools towards the end of the year, and reported favourably thereon.

The record of the schools for the year has been of a very satisfactory character.

The boarding establishment at the Rectory under the charge of Mr. F. H. Campbell and assistants has been well patronized, and the work done there and attention which has been given to boarders gained the highest approval of the Board. The health, comfort, and general care of the boys has been admirably attended to. The number of boys accommodated at the Rectory is thirty-eight.

The staff of the school has been slightly changed during the year. Mr. J. G. Fullarton, B.A., after doing good work for over ten years, resigned, and Mr. Colin M. Littlejohn, M.A., was appointed to succeed him. Miss H. K. Dalrymple, B.A., was appointed to the staff of the Girls' School early in the year. Miss E. B. Smith, B.A., resigned later on, and Miss J. B. Reid, B.A., was selected to fill the vacancy. It is with regret that I have to announce the retirement upon superannuation of Mr. John Hanna as from the end of June, 1914. Mr. Hanna for thirty years has been a most faithful and indefatigable physical instructor to both the Boys' and Girls' Schools, and the Board recognizes the loss which the schools sustain through his retirement. Mr. W. L. Phillips has been engaged as successor to Mr. Hanna, and as he comes to us with certificates of the most promising character we anticipate that the high grade which has obtained in physical instruction in the past will be maintained.

The science building at the Boys' School is now completed, and it should prove of inestimable value to the school. The hall at the Girls' School, an indispensable addition to the building, is now nearing completion. The Rector's residence will also soon be ready for occupation. This building is on the site of the old residence erected over fifty years ago, which had become unfit for habitation.

The year 1913 was notable as the fiftieth anniversary of the opening of the Otago Boys' High School. Jubilee celebrations were conceived and carried out in an eminently successful manner by the Otago Boys' High School Jubilee Association, and the Board would like here to record its keen appreciation of the great services rendered to the school in connexion with the event by the executive and members of the association. Permanent benefit is likely to accrue to the school because of these celebrations.

The enrolment (384) at the Boys' School for 1914 shows a large increase over that of any other year in the history of the school, and the enrolment at the Girls' (214) is a most satisfactory record.

THOMAS FERGUS, Chairman.

## 2. WORK OF HIGHEST AND LOWEST CLASSES.

*Boys' School.*

*Highest*.—English—Shakespeare, *Tempest*; Chaucer, *Squire's Tale*; Milton, *Paradise Lost* Book I; Pope, *Essay on Man*; Palgrave's *Golden Treasury*, Book II (selections); Ruskin, *Sesame and Lilies*; Smith's *English Language*; Frazer's *English Prose*. Latin—Livy, Book V; Cicero, *Pro Lege Manilia*; Horace, *Odes*, Book I; Virgil, *Georgics* IV; sight translation and prose composition; Shuckburgh's *History of Rome*; Wilkins's *Roman Antiquities*. French—Daudet, *Le Petit Chose*, Part I; Corneille, *Le Cid*; Siepmann's *Course*, Part III; composition, grammar, phonetics, &c. Mathematics—Arithmetic (whole subject); algebra, Barnard and Child, to Chapter 43; geometry, Hall and Stevens; trigonometry, Hall and Knight. Science—Chemistry, the metals, revision of non-metals, elementary qualitative analysis; physics, heat.

*Lowest*.—English—Smith, *Book of Verse*, Part II; Mungo Park, *Travels in Africa*; Scott, *Talisman*; Gow's *Method of English*, Part I. English History—Tout's *First Book of British History* (IIIc) to 1660; (IIId) to 1628. Geography—Herbertson's *Preliminary Geography*. Latin—Macmillan's *Shorter Latin Course*, Part I; Scott and Jones's *First Latin Course*. French—Siepmann's *Primary French Course*, Part I (IIIc), lessons 1–26; (IIId) 1–15. Mathematics—Loney and Grenville's *Shilling Arithmetic*; algebra, Baker and Bourne, (IIIc) to simultaneous equations, (IIId) to easy problems; geometry, Hall and Stevens, theorems 1–28, experimental work. Science—Newth, *Elementary Inorganic Chemistry*; Gregory and Simmons, *Elementary Physics*.

*Girls' School.*

*Highest*.—English—Chaucer, part of *The Prologue* and extracts from *Tales*; Shakespeare, *King Lear*, *Macbeth*; Milton, *Paradise Lost* (Book IV), *Comus*, *Lycidas*; Ruskin, selections; Nesfield's *Historical English Grammar*; Nesfield's *Senior Composition*; literature, general, with readings from modern poets; Peacock's *Selected Essays*; Makower and Blackwell's *Selected Essays*; Spenser, *Tennyson*, *Epochs*; Macpherson-Johnson, *Wordsworth*, *Comparative Prose and Comparative Poetry*. Latin—Livy, Book I, seventeen chapters; Horace, *Odes*, Book I (fourteen odes), (three satires); Cicero, *Brackenbury's Selections*; Virgil, *Aeneid*, Book V (two eclogues); composition, grammar, &c., *Roman History and Antiquities*. French—Macmillan's *Advanced Exercises*; Wellington College *Reader*; Boïelle, *Poetry*; Pellissier, *French Unseens for Upper Forms*; De Payen-Payne, *French Idioms and Proverbs*; grammar, composition, &c.; Berthon, *Specimens of Modern French Verse*. Mathematics—Arithmetic, the whole subject; algebra, to permutations and combinations, inclusive; geometry, Euclid, Books I to VII (Baker and Bourne); trigonometry, to *Junior University Scholarship* standard. Science—Botany, the morphology and physiology of the botanical types specified in the *Junior Scholarship* schedule; physics, as defined in the *Junior Scholarship* schedule.

*Lowest*.—English—Shakespeare, *Midsummer Night's Dream*; *Literary Reading and Composition*; Nesfield's *Aids to Study and Composition of English*. Geography, *Regional (Europe)*; history, Warner, *Brief Survey of English History*. French—Siepmann, Part I, conversation and regular verbs. Latin Longmans, Part I; Sonnenschein, *Ora Maritima*. Mathematics—Arithmetic, fractions, decimals, practice, ratio, proportion, areas, proportionate division, and percentages; algebra, Hall and Knight, to simultaneous equations, graphs; Euclid, Barnard and Child, twenty propositions, experimental work. Science—Botany—Laurie's *Introduction to Botany and Elementary Botany*, Chapters 1 to 7. Shorthand, Pitman's *Short Course*. Book-keeping, Bolton's *Business Book-keeping*.

## GORE HIGH SCHOOL.

*Staff.*

Mr. J. Hunter, M.A.; Mr. J. E. Strachan, M.A.; Mr. J. H. Murdoch, M.A.; Mr. C. McCarthy, B.A.; Miss H. P. Kerse, M.A.; Miss M. J. Kennedy; Mr. J. McGregor.

## REPORT OF THE BOARD OF GOVERNORS.

The Board has to report that at the beginning of 1913 the roll number was 160, and that the average roll for the year was 150.

For the first two terms the staff was the same as that of the 1912 session. At the end of the second term Mr. W. T. Foster, M.A., first male assistant, resigned, and left for England, where he intends to prosecute his studies still further. He carried away with him the best wishes of all those with whom he has been associated in the school. The Board decided to promote Mr. J. E. Strachan, M.A., to the position of Deputy Rector and science master, and appointed Mr. J. H. Murdoch, M.A., of Napier Boys' High School, as language master. The Board has to express its great satisfaction with the work of the staff, and also of the pupils.

The Board is glad to be able to report that an agricultural course was instituted during the year. Although the numbers were small splendid work has been done.

After having completed the draining, levelling, and grassing of the playing-field and the asphaltting of the assembly-ground, the disastrous flood of March made it quite impossible to use the field for sports purposes, and necessitated the expenditure of a considerable sum of money to make good the damage done. Fortunately, the water did not enter the school to any depth, and so practically no damage was done to the buildings. All dividing fences, however, were swept away.

Owing to the stringency of our financial position no further steps have been taken to provide boarding accommodation, although the Board is of opinion that this is a matter of the utmost importance.

Train arrangements still continue to disorganize considerably the work of the school.

The Board has under consideration the question of introducing desks in uniformity with the ones already in some of the class-rooms, and has applied to the Department for a grant for the purpose.

E. R. BOWLER, Chairman.

## 2. WORK OF THE HIGHEST AND LOWEST CLASSES.

*Highest.*—English—Nesfield's Senior Course of Composition; Nesfield's Historical English and Derivation; Shakespeare, Hamlet; Macaulay, Essay on Milton; Milton, Lycidas and Comus; Palgrave's Golden Treasury. Latin—Cicero, Second Philippic; Virgil, Georgics, Book III; Sargent's Latin Prose Primer; Sargent's Easy Exercises for Translation into Latin; Bradley's Arnold; Wilkins's Antiquities; Merivale and Pullar's Roman History. French—Siepmann's Public School Primer; Berthon's Specimens of Modern French Prose; Berthon's Specimens of Modern French Verse; Wellington College French Grammar. Mathematics—Workman's Arithmetic; Hall and Knight's Algebra; Hall and Stevens's Geometry; Pendlebury's Trigonometry. Science—Hadley's Elementary Electricity and Magnetism; Senter's Inorganic Chemistry.

*Lowest.*—English—Nesfield's Oral Exercises in English Composition; Scott's Talisman; Palgrave's Golden Treasury; Yoxall and Gregory's Word-builder and Speller; Nesfield's Uses of the Parts of Speech. Latin—Elementa Latina; Beresford's First Latin Reader. French—Siepmann's Primary French Course, Part I. Mathematics—Workman's Arithmetic, omitting harder examples; Hall and Knight's Algebra, to p. 107; Hall and Stevens's Geometry, to p. 78. Geography—Lyde's Man and His Markets; Longmans' Physical Geography, Book V. History—Meiklejohn's History of England. Science—Laurie's Text-book of Elementary Botany; Furneaux's Physiology; Telford and Varley's Progressive Course in Chemistry; Donington's Practical Exercises in Chemistry; Hadley's Practical Electricity and Magnetism; Hadley's Practical Exercises in Electricity and Magnetism. Commercial side—Thornton's Easy Exercises in Book-keeping; Thornton's Primer of Book-keeping; Pitman's Shorthand Commercial Course; Æsop's Fables in shorthand; Pitman's Indexing and précis-writing.

## SOUTHLAND BOYS' AND GIRLS' HIGH SCHOOLS.

### Staff.

*Boys' School.*—Mr. T. D. Pearce, M.A.; Mr. J. Williams, B.Sc.; Mr. J. P. Dakin, B.A.; Mr. J. S. McGrath, B.A.; Mr. J. B. Struthers, M.A.; Mr. P. E. Edmondson, B.A.; Mr. J. Page; Mr. J. W. Dickson.

*Girls' School.*—Miss J. Jobson, M.A. (Melb.); Miss M. H. M. King, M.A.; Miss G. Opie, M.A., M.Sc.; Miss E. Law, M.A.; Miss V. C. Farnie, M.A.; Miss M. Dale, M.A.; Miss A. L. Loudon; Mr. John Page; Mr. J. W. Dickson, Miss Rhoda Wilson.

### 1. REPORT OF THE BOARD OF GOVERNORS.

On behalf of the Board, I have pleasure in submitting the following report for the year ending the 31st December, 1913:—

*The Board.*—The following were the members of the Board for the year: Messrs. W. Macalister, B.A., L.L.B., and J. Crosby Smith, F.L.S., representing the Education Board; Messrs. A. F. Hawke and R. A. Anderson, appointed by the Governor; and His Worship the Mayor of Invercargill, Mr. D. McFarlane. Mr. W. Macalister was re-elected Chairman at the beginning of the year.

*Secretaryship.*—Mr. John Neill, who had been Secretary and Treasurer of the Board for nearly eight years, retired in May, and in accepting his resignation the Board passed a resolution expressing appreciation of his services and of the careful and methodical way in which he had always carried out his duties. Mr. A. Bell was appointed Mr. Neill's successor.

*Teaching Staffs.*—There was no change in the Boys' School staff during the year under review; and in the Girls' School staff the only change was caused by the resignation of Miss Laycock and the appointment of Miss Agnes L. Loudon, M.A., of Otago University, to fill the vacancy. Mr. Ian Galloway, who had filled the position of physical instructor to both schools very efficiently for over six years, resigned in April to join the Education Department's staff of physical instructors, and his place was filled by the appointment of Mr. J. Page, who commenced duties in July.

*Attendance.*—The attendance at both schools during 1913 showed a slight decrease when compared with that of the previous year. This was probably due to the establishment of a day Technical College in Invercargill. The total rolls for the three terms were respectively—Boys, 155, 150, 138; mean, 148; girls, 153, 152, 144; mean, 150. The means of the total rolls for the previous year were—Boys, 168; girls, 156. As a contrast to the above it is gratifying to be able to report that both schools, and more especially the Boys, began the year 1914 with greatly augmented roll-numbers.

*Successes of Pupils.*—At the public examinations held towards the end of the year the following successes were gained by pupils of the Boys' School: Thirty-three passed the Public Service Entrance Examination, fourteen with credit; seventeen passed Matriculation; one gained a Junior and four gained Senior Education Board Scholarships, the latter taking the first four places; forty-one were awarded Senior Free Places by Inspector Gill; one boy passed the Senior Public Service Examination, and one boy—the dux of the school—gained a Senior National Scholarship.



Among old boys, Fred Miles and William Alexander passed the M.A. degree, the former with double first-class honours, and the latter with double honours first and second; Frank Adamson gained the John Tinline Scholarship in English; F. O. V. Acheson and D. S. Smith gained their LL.M. degrees with honours; Frank Simon was a medallist at Trinity College Dublin in essay-work; W. Brownlie won two medals in the medical School, Edinburgh; J. P. Hewat won the Clark Prize in English at Otago University; and John McQueen was gold-medallist at Lincoln Agricultural College.

The following are the examination results of the Girls' School for 1912-13: One girl passed the Junior University Scholarship Examination with credit after a four-years course; of the twenty-two candidates for Matriculation fifteen were successful—one passed in five subjects and two passed in four subjects; thirty-nine entered for the Junior Civil Service Examination, and thirty-eight passed—three with credit—one gaining the highest place in Southland and first place on the Education Board Senior Scholarship list; thirty-seven girls were awarded Senior Free Places; and three were successful in the D certificate examination.

In the public examinations at the end of 1913 one girl gained a scholarship in the Junior University Scholarship Examination, and two matriculated; of the ten candidates for Matriculation six passed, two passed in five subjects, and one passed in four subjects; thirty-nine girls were awarded Senior Free Places by Inspector Gill, and twenty passed the competitive examination, one gaining a Senior Board Scholarship; in the teachers' certificate examination four candidates passed for Class C, two for Class D, and two gained partial D.

*Boardinghouses.*—As stated in last year's report, the Board found that the cost of erecting and conducting a hostel for girls was beyond its resources, and had therefore reluctantly to abandon the proposal in its original form. The Board has now, however, under consideration the question of providing boardinghouses for both boys and girls, and, provided that the grant made by the Government is still available, the Board hopes to have both buildings ready for occupation during 1915. That there is need for both these buildings is beyond question. There are at present quite forty boys and thirty girls boarding in Invercargill and attending secondary schools, while an equal number have to travel long distances daily by train. There is not another centre in the Dominion with the same population without some public boarding institution for secondary-school pupils, and many smaller centres are provided with excellent boarding establishments under the direct supervision of their teachers. If the public knew the difficulties experienced by our country pupils in obtaining accommodation, and realized the dangers to which these pupils are exposed in lodgings where there is no proper control and supervision, the authorities would be compelled to take such action as would remedy the present state of affairs.

*New Sites.*—With the view of improving the Boys' School site recently secured at Gladstone, the Board has purchased the leases of five sections fronting on Herbert Street. A large part of this site has been levelled, drained, and sown in grasses to provide a playing-area for cricket, football, and other games. As soon as the Board can dispose of the present Boys' School and site a new building will be erected at Gladstone.

The new Girls' School site, Oteramika Road, has been used for hockey by the girls during the past year, and the Board proposes to erect the new boarding-school there as soon as funds are available.

*Inspection.*—In October both schools were visited by Mr. T. H. Gill, M.A., LL.B., Inspector of Secondary Schools, and copies of his reports have been received. These reports speak in very favourable terms of the organization, teaching, and general management of the schools, and the Board has every reason to be satisfied with the way in which its teachers are discharging their duties.

*Financial.*—The Board's financial statements show that the position at the end of the year had improved slightly when compared with the previous year; but, in view of the extensive building program the Board proposes undertaking, the money in hand and in sight is altogether inadequate unless supplemented by a large grant from the Government.

W. MACALISTER, Chairman.

## 2. WORK OF THE HIGHEST AND LOWEST CLASSES.

### *Boys' School.*

*Highest.*—English—Shakespeare, Macbeth; Tennyson, Idylls of the King; Macaulay, Johnson and Goldsmith; Palgrave's Golden Treasury; Chaucer, Prologue; Historical Grammar; Composition and Rhetoric. Latin—Readings in Livy, Cicero, Vergil, Horace; unseens in prose and verse; grammar; composition; history; and antiquities. French—Daudet, Tartarin sur les Alpes; Gems of Modern French Poetry; unseens, phonetics, grammar, composition. Mathematics—Arithmetic, algebra, geometry, and trigonometry to University Scholarship standard. Science.—(1.) Chemistry, inorganic; metals and non-metals; qualitative and quantitative analysis. (2.) Electricity and magnetism to University Scholarship standard, with laboratory-work.

*Lowest.*—English—Reading; Laureata; Macaulay, Clive; grammar, composition, and spelling. Geography—Physical. History—A Brief Survey of British History; The Growth of the British Empire. Latin—Welch and Duffield's Accidence; Gardiner's Translation Primer. French—Moore and Donaldson, Intermediate French Course I. Non-Latin—Book-keeping, commercial arithmetic, European history, elementary agriculture. Non-French—Same as for Non-Latin, without the history. Mathematics—Arithmetic, algebra to factors; geometry as in Barnard and Child's Junior Course. Science—Elementary physics and chemistry, with laboratory-work.



Girls' School.

*Highest.*—English—Nesfield's English Grammar; Past and Present; Chaucer, Prologue; Shakespeare, Hamlet; Milton, Comus; selections from Tennyson, Addison, De Quincey; essays; synonyms; and spelling. French—Wellington College French Grammar; Spiers's Exercises; Macmillan's Advanced Prose; literature; phonetics; idioms; oral translation. Latin—Arnold's Aids to Latin Prose; Smith's Smaller Roman History; Wilkins's Antiquities; senior unseens; literature. Mathematics—Arithmetic, the whole subject (Workman); algebra, as for Junior University Scholarship; geometry, Godfrey and Siddons, Hall and Stevens's Book VI, as for Junior Scholarship. Botany—As for Junior University Scholarship. Heat—(a) Draper's Heat, Glazebrook's Heat; (b) Preparatory, Glazebrook, elementary experimental work.

*Lowest.*—English—West's Grammar with analysis, synthesis, &c.; essays; Nesfield's Composition; Poetica; As You Like It; Evangeline; Ivanhoe; Parables from Nature. French—Dent's First French Book; Scenes from Child Life. Latin—William's First Latin Book; declensions and conjugations; Beresford's First Latin Reader. Mathematics—Arithmetic, Loney and Grenville; algebra, Hall and Knight, to factors; geometry, practical geometry, and Hall and Stevens, to theorem 14. History—Meiklejohn, Part I to Richard II. Non-Latin Class—Heroes of European Nations; Legends of Greece and Rome. Civics—Citizen Reader. Geography—The British Empire. Botany—Elementary. Physiology—Elementary.

STATEMENTS OF RECEIPTS AND EXPENDITURE, AND OF ASSETS AND LIABILITIES, OF THE GOVERNING BODIES OF SECONDARY SCHOOLS.

WHANGAREI HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1913.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance at beginning of year .. ..	376	9 8	Management—		
From Government—			Office salaries .. ..	85	17 10
For buildings, furniture, fittings, and apparatus for recognized school classes			Other office expenses .. ..	7	1 8
for manual instruction .. ..	150	0 0	Other expenses of management .. ..	2	18 7
Capitation for free places .. ..	1,435	8 4	Teachers' salaries and allowances .. ..	1,092	0 0
Subsidy on voluntary contributions—			Boarding-school Account .. ..	443	18 9
Secondary schools .. ..	38	5 9	Prizes .. ..	4	19 0
For recognized school classes for manual instruction .. ..	27	10 0	Material for classes other than classes for manual instruction .. ..	13	5 6
Endowments—			Printing, stationery, and advertising .. ..	23	18 0
Current income from reserves .. ..	152	17 0	Cleaning, fuel, light, &c. .. ..	20	15 5
Revenue of secondary education reserves	118	6 4	Books and stationery for sale to pupils, and other temporary advances .. ..	38	5 7
School fees .. ..	144	18 0	Site, buildings, furniture, &c.—		
Boarding-school fees .. ..	409	16 3	From Government grants .. ..	607	19 10
Voluntary contributions on account of general purposes of the school .. ..	43	10 0	Purchases and new works .. ..	20	0 0
Other receipts, namely—			Fencing, repairs, &c. .. ..	15	4 9
Rent old Supreme Court site, Auckland	112	2 9	Miscellaneous (rates, &c.) .. ..	26	4 2
			Buildings, equipment, &c., for manual instruction .. ..	8	8 6
			Endowments, sales account—Site or buildings .. ..	105	1 10
			Refund school fees, 1911 .. ..	2	16 0
			Balance at end of year .. ..	490	8 8
	£3,009	4 1		£3,009	4 1

Examined and found correct.—R. J. COLLINS, Controller and Auditor-General.

Statement of Monetary Assets and Liabilities at 31st December, 1913.

<i>Assets.</i>			<i>Liabilities.</i>		
	£	s. d.		£	s. d.
Balance in Bank of New Zealand .. ..	473	19 2	School prizes .. ..	5	3 6
Cash in hand .. ..	16	9 6	Printing and advertising .. ..	1	11 3
Government capitation, free-place holders	443	15 0	Timber for building .. ..	8	16 0
Subsidy on voluntary contributions .. ..	16	0 0	Due on school-site .. ..	1,000	0 0
Outstanding school fees .. ..	15	8 0	Rents paid in advance .. ..	14	10 0
Outstanding boarding-fees .. ..	34	2 6			
Outstanding rents .. ..	35	5 8			
	£1,034	19 10		£1,030	0 9

J. McKINNON, Secretary.

AUCKLAND GRAMMAR SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31st DECEMBER, 1913.

[illegible]

Examined and found correct, except that there is no authority of law for the expenditure of £6 (band) and £4 (trowel) in connexion with the Mount Eden School foundation-stone laying.—P. P. WEBB, Deputy Controller and Auditor.

*Statement of Monetary Assets and Liabilities at 31st December, 1913.*

<i>Assets.</i>		£	s.	d.	<i>Liabilities.</i>		£	s.	d.
In Bank of New Zealand	..	9,549	16	3	Loan from Auckland Diocesan Pension Board,				
John Williamson Trust—					under Auckland Grammar School Act,				
Deposit in Post Office Savings-bank	..	37	17	5	1899, section 27, due 1906	..	1,000	0	0
„ Auckland Savings-bank	..	21	5	2	Loan from C. F. Jahn, Esq., under Auck-				
City Council debentures	..	5,000	0	0	land Grammar School Act, 1899, section 27,				
Fees outstanding	..	3,506	13	9	due 1919	..	500	0	0
Rents outstanding—					Unpresented cheques	..	123	8	5
Ground	..	643	8	0					
Weekly	..	64	2	0					
John Williamson Trust	..	2,000	0	0					
Eric Hooton Prize Fund	..	60	15	2					
Catherine Stevens Prize Fund	..	26	0	0					
		£20,909	17	9			£1,623	8	5

*Rent Account Balance.*

				£	s.	d.					£	s.	d.
Arrears, 1912	..	..	..	522	18	6	Collected	..	..	..	5,949	13	9
Charges, 1913	..	..	..	6,147	0	3	Williamson	..	..	..	79	16	0
Williamson	..	..	..	79	16	0	Written off	..	..	..	12	15	0
							Arrears, 1913	..	..	..	707	10	0
				£6,749	14	9					£6,749	14	9

*John Williamson Scholarship Trust Account.**Capital Account.*

	£	s.	d.		£	s.	d.
Balance, 1st January, 1913 .. ..	1,300	0	0	Balance, 31st December, 1913—			
Property, Symonds Street—Addition for increased value .. ..	700	0	0	Auckland Gas Company shares.. ..	255	0	0
				Property, Symonds Street, Auckland ..	1,400	0	0
				Auckland Savings-bank deposit ..	45	0	0
				Post Office Savings-bank deposit ..	300	0	0
	<u>£2,000</u>	<u>0</u>	<u>0</u>		<u>£2,000</u>	<u>0</u>	<u>0</u>

*Income Account.*

	£	s.	d.		£	s.	d.
Balance, 1st January, 1913 .. ..	510	4	6	Insurance .. ..	1	8	0
Rent .. ..	79	16	0	Repairs .. ..	1	0	7
Interest, Auckland Gas Company ..	22	2	1	Rates.. ..	1	9	10
Interest on deposit, Post Office Savings-bank .. ..	11	15	7	Objection to valuation forms .. ..	0	0	6
Interest on deposit, Auckland Savings-bank .. ..	4	0	4	Balance, 31st December, 1913—			
				Bank of New Zealand ..	564	17	0
				Auckland Savings-bank ..	21	5	2
				Post Office Savings-bank ..	37	17	5
	<u>15</u>	<u>15</u>	<u>11</u>				
					623	19	7
	<u>£627</u>	<u>18</u>	<u>6</u>		<u>£627</u>	<u>18</u>	<u>6</u>

*Eric Hooton Prize Fund.*

	£	s.	d.		£	s.	d.
Balance, 1st January, 1913 .. ..	60	19	2	Prizes for 1912 and 1913.. ..	3	4	8
Interest in Auckland Savings-bank ..	3	0	8	Balance in Auckland Savings-bank, 31st December, 1913 .. ..	60	15	2
	<u>£63</u>	<u>19</u>	<u>10</u>		<u>£63</u>	<u>19</u>	<u>10</u>

*Catherine Stevens Prize Fund.*

	£	s.	d.		£	s.	d.
Deposit in Auckland Savings-bank, 8th September, 1913 .. ..	26	0	0	Balance in Auckland Savings-bank, 31st December, 1913 .. ..	26	0	0

*Contractors' Deposit Account.*

	£	s.	d.		£	s.	d.
Received .. ..	1,091	0	0	Refunded .. ..	1,091	0	0

*Statement of Balances, 31st December, 1913.*

	£	s.	d.		£	s.	d.
<i>Accounts.</i>				<i>Bank.</i>			
Credit, General Account .. ..	13,861	10	10	Auckland City Council debentures ..	5,000	0	0
„ John Williamson Income Account ..	623	19	7	In Bank of New Zealand .. £9,549	16	3	
„ Eric Hooton Prize Fund .. ..	60	15	2	Less unrepresented cheques ..	123	8	5
„ Catherine Stevens Prize Fund ..	26	0	0				
					9,426	7	10
				In Post Office Savings-bank .. ..	37	17	5
				John Williamson Trust in Auckland Savings-bank .. ..	21	5	2
				Eric Hooton Prize Fund in Auckland Savings-bank .. ..	60	15	2
				Catherine Stevens Prize Fund in Auckland Savings-bank .. ..	26	0	0
	<u>£14,572</u>	<u>5</u>	<u>7</u>		<u>£14,572</u>	<u>5</u>	<u>7</u>

W. WALLACE KIDD, Secretary.

HAMILTON HIGH SCHOOL.

## GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1913.

[illegible]

Examined and found correct, except that the payment of £30 4s. 2d. to cover travelling-expenses of Messrs. Barton, Bond, McDiarmid, and Edgecumbe to Wellington is without authority of law. The Audit Office has been advised that this amount is being refunded.—R. J. COLLINS, Controller and Auditor-General.

*Statement of Monetary Assets and Liabilities at 31st December, 1913.*

<i>Assets.</i>			<i>Liabilities.</i>		
		£ s. d.			£ s. d.
Government Grant—			Auckland Education Board—		
For plumbing apparatus	.. ..	82 0 0	Instruction fees (technical classes)	.. ..	75 7 3
For science apparatus	.. ..	50 2 9			
For capitation for general classes	.. ..	334 3 4			
"    for technical classes	.. ..	123 0 0			
Cash in hand and in bank	.. ..	77 0 1			
		<hr/> £666 6 8			<hr/> £75 7 3

GEO. EDGE CUMBE, Chairman.  
R. ENGLISH, Secretary and Treasurer.

THAMES HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1913.

<i>Receipts.</i>		£	s.	d.	<i>Expenditure.</i>		£	s.	d.
Balance at beginning of year	.. ..	958	2	11	Management—				
Government capitation—					Office salary .. ..	45	12	6	
For free places .. ..	1,109	7	11		Other office expenses .. ..	6	0	0	
For recognized school classes for manual instruction .. ..		34	5	0	Teachers' salaries and allowances ..	949	3	4	
Current income from reserves .. ..	517	0	0		Prizes .. ..	5	8	6	
Interest on moneys invested and on unpaid purchase-money .. ..		52	10	0	Material for classes other than classes for manual instruction .. ..	23	1	8	
Revenue of secondary-education reserves ..	98	1	6		Printing, stationery, and advertising ..	16	1	3	
School fees .. ..		34	1	0	Cleaning, fuel, light, &c. .. ..	28	10	0	
Goldfields revenue .. ..		41	12	0	Maintenance of classes for manual instruction .. ..	34	1	11	
Auckland Education Endowment .. ..	87	4	4		Site, buildings, furniture, &c. (from current revenue)—				
Rent .. ..		10	13	0	Purchases and new works .. ..	1,240	14	8	
					Fencing, repairs, &c. .. ..	8	10	5	
					Miscellaneous (rates, &c.) .. ..	14	4	10	
					Endowments (management) .. ..	61	8	4	
					Audit fee .. ..	1	10	0	
					Conveyance of scholars .. ..	10	0	0	
					Miscellaneous .. ..	1	15	0	
					Balance at end of year .. ..	496	15	3	
		£2,942	17	8					
						£2,942	17	8	

Examined and found correct—R. J. COLLINS, Controller and Auditor-General.

Statement of Monetary Assets and Liabilities at 31st December, 1913.

Assets.			Liabilities.		
	£	s. d.		£	s. d.
Balance, Post Office Savings-bank (Trust Account) .. .. .	41	4 1	Overdraft, Bank New Zealand, and outstanding cheques .. ..	378	4 9
Mortgage investment .. .. .	875	0 0	Unpaid purchase new school site .. ..	1,220	0 0
Unpaid school fees .. .. .	49	12 0			
Unpaid rents .. .. .	611	0 8			
Unpaid charges .. .. .	8	2 0			
Capitation payment, third term, 1913 .. ..	382	10 0			
	<u>£1,967</u>	<u>8 9</u>		<u>£1,598</u>	<u>4 9</u>

JAS. KERNICK, Secretary.

NEW PLYMOUTH HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1913.

Receipts.			Expenditure.		
	£	s. d.		£	s. d.
Government capitation—			Dr. balance at beginning of year.. ..	31	11 0
For buildings, furniture, fittings, and apparatus for recognized school classes for manual instruction .. .. .	14	7 6	Management—		
For free places .. .. .	1,297	8 7	Office salary .. .. .	100	0 0
For recognized school classes for manual instruction .. .. .	92	13 6	Other office expenses .. .. .	42	0 3
Current income from reserves .. .. .	930	10 3	Other expenses of management .. ..	6	13 4
Revenue of secondary-education reserves..	1,078	3 2	Teachers' salaries and allowances .. ..	2,301	11 4
School fees .. .. .	353	14 6	Boarding-school Account .. .. .	1,085	6 1
Boarding-school fees .. .. .	1,277	5 3	Prizes .. .. .	27	6 3
Books, &c., sold, 13s. 10d.; refunds and advances, £138 19s. 11d. .. ..	139	13 9	Material for school athletics .. .. .	5	0 0
Other receipts, namely—			Printing, stationery, and advertising ..	105	2 0
Royalty on gravel (endowments) .. ..	13	3 9	Cleaning, fuel, light, &c. .. ..	156	14 6
Fire insurance .. .. .	150	0 0	Temporary advances for pupils .. ..	216	2 8
Accident claim .. .. .	10	0 0	Purchases and new works .. .. .	690	16 8
School magazine, refund of part of grant 1912 .. .. .	35	0 0	Rent .. .. .	75	0 0
Sundries and refunds .. .. .	5	12 8	Fencing, repairs, &c. .. ..	70	9 10
Dr. balance at end of year .. .. .	19	16 0	Miscellaneous (rates, &c.) .. .. .	59	3 8
	<u>£5,417</u>	<u>8 11</u>	Interest on current account and on mortgage .. .. .	58	13 0
			Inspection .. .. .	5	5 0
			Other expenditure, namely—		
			Legal expenses, £3; refund fees, £8 8s. ..	11	8 0
			Uniform cadet corps, £6 10s. 6d; half-share of royalty to tenant, £6 11s. 10d.	13	2 4
			Accident claim, £14 10s.; repayment account mortgage, £300 .. .. .	314	10 0
			Sundries, £6 13s.; refund to Treasurer of subsidy, £35 .. .. .	41	13 0
				<u>£5,417</u>	<u>8 11</u>

Examined and found correct, except that the payments totalling £26 8s. 9d. to Smart Bros., of which firm Mr. W. N. Ewing, a member of the Board, is a partner, contravenes the principle of trustee law that no person occupying a position of a fiduciary character shall benefit from his relation to his trust, and the refund of £2 16s., magazine charge, to the principal is without authority of law.—R. J. COLLINS, Controller and Auditor-General.

Statement of Monetary Assets and Liabilities at 31st December, 1913.

Assets.			Liabilities.		
	£	s. d.		£	s. d.
Rents outstanding .. .. .	33	8 3	Overdraft, Bank of New Zealand .. ..	19	16 0
Tuition fees .. .. .	7	17 6	Loan from Bank of New Zealand .. ..	900	0 0
Boarding accounts .. .. .	49	7 6			
Advanced on account of pupils .. .. .	77	2 9			
Government capitation .. .. .	491	7 8			
Reserves revenue .. .. .	109	1 11			
	<u>£768</u>	<u>5 7</u>		<u>£919</u>	<u>16 0</u>

Statement of Rents at 31st December, 1913.

	£	s. d.		£	s. d.
Arrears, 31st December, 1912 .. .. .	0	0 9	Rents received, year 1913 .. .. .	930	10 3
Charges, year 1913 .. .. .	963	17 9	Arrears, year 1913 .. .. .	33	8 3
	<u>£963</u>	<u>18 6</u>		<u>£963</u>	<u>18 6</u>

E. DOCKRILL, Chairman.  
L. M. L. MENTEATH, Acting Secretary.

## WANGANUI COLLEGIATE SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1913.

[illegible]

J. P. WILLIAMSON, Secretary.

I hereby certify to the correctness of the above statement.—FRED. BOURNE, F.I.A.N.Z.

*Statement of Monetary Assets and Liabilities at 31st December, 1913.*

<i>Assets.</i>		£	s.	d.	<i>Liabilities.</i>		£	s.	d.
Rents outstanding .. ..	..	154	8	0	Sundry school funds .. ..	..	424	2	11
Rents due on 31st December, 1913 ..	..	388	16	7	Sundry creditors .. ..	..	110	4	7
Boys' accounts outstanding .. ..	..	2,425	8	9	Salaries due .. ..	..	5	0	0
Boys' extras paid but not charged ..	..	919	17	2	House accounts for December, 1913 ..	..	186	13	11
Sundry debtors .. ..	..	48	0	4	Interest accrued .. ..	..	680	17	1
Unexpired rates, &c. .. ..	..	78	16	4	Overdraft at bank .. ..	..	9,071	7	11
Cash on hand .. ..	..	4	13	8	Mortgage to Australian Mutual Provident Society .. ..	..	45,000	0	0
		£4,020	0	10			£55,478	6	5

J. P. WILLIAMSON, Secretary.

WANGANUI GIRLS' COLLEGE.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1913.

<i>Receipts.</i>		£	s.	d.	<i>Expenditure.</i>		£	s.	d.
Government capitation for recognized school classes for manual instruction .. ..	..	75	6	9	Dr. balance at beginning of year .. ..	1,587	4	8	
Current income from reserves .. ..	..	354	13	6	Management—				
Revenue of secondary-education reserves ..	..	315	16	9	Office salaries .. ..	200	0	0	
School fees .. ..	..	2,538	14	3	Other office expenses .. ..	78	12	3	
Boarding-school fees .. ..	..	3,737	10	8	Teachers' salaries and allowances .. ..	3,028	13	4	
Books, &c., sold and other refunds .. ..	..	1,455	9	11	Boarding-school Account .. ..	2,433	16	6	
Voluntary contributions—On account of general purposes of the school .. ..	..	31	14	5	Prizes .. ..	49	6	7	
Other receipts, namely—					Printing, stationery, and advertising .. ..	179	19	0	
Church sittings .. ..	..	49	12	9	Books and stationery for sale to pupils and other temporary advances .. ..	1,627	13	11	
“Adastrian” .. ..	..	17	18	7	Maintenance of classes for manual instruction .. ..	128	14	8	
Refund, 7s.; entertainment subscriptions, £3 17s. 10d. .. ..	..	4	4	10	Purchases and new works .. ..	196	11	1	
Rent of hall .. ..	..	7	0	0	Fencing, repairs, &c. .. ..	410	8	6	
Dr. balance at end of year .. ..	..	1,817	0	4	Miscellaneous—Rates, &c., and rent .. ..	56	7	6	
					Interest on current account and bank charge .. ..	70	14	0	
					Other expenditure, namely—				
					Gardener and grounds .. ..	201	10	3	
					Insurance: Fire, £44 17s. 11d.; accident, £3 18s. 8d. .. ..	48	16	7	
					Refunds, £42 9s. 10d.; church sittings, £51 10s. .. ..	93	19	10	
					Legal expenses .. ..	4	18	8	
					Miscellaneous .. ..	7	15	5	
		£10,405	2	9			£10,405	2	9

W. J. CARSON, Secretary and Treasurer.

Examined and found correct, except that the expenditure of £36 16s. 4d. on the "Adastrian" is without authority of law, and the amount of outstanding fees and advances is excessive.—  
R. J. COLLINS, Controller and Auditor-General.

*Statement of Monetary Assets and Liabilities at 31st December, 1913.*

<i>Assets.</i>			<i>Liabilities.</i>		
	£	s. d.		£	s. d.
Outstanding fees .. ..	289	5 7	Bank balance .. ..	1,817	0 4
" advances to pupils .. ..	538	2 6	Sundry accounts .. ..	25	0 0
Manual instruction capitation .. ..	110	7 5			
Rent .. ..	4	0 0			
	<u>£941</u>	<u>15 6</u>		<u>£1,842</u>	<u>0 4</u>

W. J. CARSON, Secretary and Treasurer.

## PALMERSTON NORTH HIGH SCHOOL.

## GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1913.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance at beginning of year .. ..	*31	3 3	Management—		
Government capitation—			Office salary .. ..	50	0 0
For free places .. ..	2,585	8 4	Other office expenses (rent, &c.) .. ..	7	15 0
For recognized school classes for manual instruction .. ..	103	18 4	Other expenses of management (caretaker) .. ..	127	10 0
Endowments—Revenue of secondary education reserves .. ..	438	12 6	Teachers' salaries and allowances .. ..	2,402	18 1
School fees .. ..	287	19 2	Boarding-school Account .. ..	1,360	0 0
Boarding-school fees .. ..	1,360	0 0	Rent of paddock .. ..	6	0 0
Interest, Manson legacy .. ..	5	5 0	Sundry expenses .. ..	12	7 6
Contractor's deposit .. ..	10	0 0	Scholarships .. ..	40	0 0
For technical instruction—			Prizes .. ..	53	6 1
Grants from Government—			Material for classes other than classes for manual instruction .. ..	41	18 10
Capitation on account of free places .. ..	856	13 7	Printing, stationery, advertising .. ..	81	2 4
Furniture, fittings, apparatus .. ..	19	10 2	Cleaning, fuel, light, &c. . . .	38	19 3
Material .. ..	51	7 0	Maintenance of classes for manual instruction .. ..	33	6 1
Subsidies on voluntary contributions .. ..	156	13 6	Site, buildings, furniture, &c. :—		
Other receipts, namely—			From Government grants—		
Fees .. ..	341	19 11	Balance, baths .. ..	306	14 7
Voluntary contributions .. ..	181	7 10	From current revenue—		
On account of public school classes .. ..	20	7 0	Purchases and new works .. ..	369	2 10
Sale of wool and lead .. ..	45	17 7	Fencing, repairs, &c. . . .	31	8 0
From high school for material .. ..	7	0 0	Miscellaneous (rates, &c.) .. ..	17	12 8
From high school for art master's salary .. ..	50	0 0	Interest on current account .. ..	1	1 9
Refund examination expenses .. ..	1	0 0	Other expenditure, namely—		
Debit balance at end of year .. ..	200	5 7	Contractor's deposit returned .. ..	25	0 0
			Audit fee .. ..	3	6 8
			Sports and games club .. ..	27	12 0
			For technical instruction—		
			Salaries of instructors .. ..	893	9 6
			Office expenses (including salaries, stationery, &c.) .. ..	311	13 3
			Advertising and printing .. ..	33	6 7
			Lighting and heating .. ..	82	14 3
			Insurance and repairs .. ..	28	1 9
			Caretaker and cleaning .. ..	52	0 0
			Material for class use .. ..	126	14 6
			Other expenses, namely—		
			Freights, cartage, and sundry expenses .. ..	55	2 11
			Buildings, equipment, &c.—		
			Furniture, fittings, apparatus .. ..	134	4 4
	<u>£6,754</u>	<u>8 9</u>		<u>£6,754</u>	<u>8 9</u>

T. R. HODDER, Chairman.

WILLIAM HUNTER, Secretary.

Examined and found correct.—R. J. COLLINS, Controller and Auditor-General.

\* The difference between this balance and that shown at 31st December, 1912, in E.—6, 1913, is owing to the fact that the receipts and expenditure on account of technical classes under the control of the Board have this year been included in the balance-sheet.

Statement of Monetary Assets and Liabilities at 31st December, 1913.

<i>Assets.</i>	£	s.	d.	<i>Liabilities.</i>	£	s.	d.
Balance capitation due, third term, 1913 ..	31	5	0	Contracts, painting, &c. ..	116	15	11
Grant for apparatus ..	100	0	0	Science apparatus ..	64	14	11
Grant for manual classes ..	87	18	9	Sundry accounts.. ..	19	15	4
Apportionment reserves revenue, December quarter, 1913 ..	59	17	2	Debit balance, Union Bank ..	200	5	7
Technical classes under control of Board—							
Capitation due on account of year 1913 ..	350	0	0				
Grants for equipment ..	108	0	0				
Grants for material ..	77	3	11				
Subsidy on voluntary contributions ..	24	13	9				
	<u>£898</u>	<u>18</u>	<u>7</u>		<u>£401</u>	<u>11</u>	<u>9</u>

WILLIAM HUNTER, Secretary.

WELLINGTON COLLEGE AND GIRLS' HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1913.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Balance at beginning of year ..	2,819	18	6	Management—			
From Government—				Office salaries.. ..	300	0	0
For buildings, furniture, fittings, and apparatus for recognized school classes for manual instruction ..	537	10	3	Other office expenses ..	31	4	5
Capitation—				Teachers' salaries and allowances ..	8,304	11	10
For free places ..	6,002	2	6	Prizes ..	109	0	10
For recognized school classes for manual instruction ..	121	0	6	Material for classes other than classes for manual instruction ..	8	13	5
Subsidy on voluntary contributions—secondary schools ..	10	13	0	Printing, stationery, and advertising ..	247	3	7
Endowments—				Cleaning, fuel, light, &c. ..	633	12	11
Current income from reserves.. ..	3,824	17	5	Books ..	20	8	6
Revenue of secondary-education reserves ..	1,439	19	10	Maintenance of classes for manual instruction ..	139	6	1
School fees ..	1,596	14	0	Sites, buildings, furniture, &c.—			
Books, &c., sold and other refunds ..	125	5	1	Government grants—			
Voluntary contributions—				Ordinary ..	326	19	10
For prizes ..	4	3	0	Manual instruction ..	210	10	5
For Library Fund ..	6	3	6	From current revenue—			
Other receipts, namely—				Purchases and new works ..	485	17	8
Discount ..	0	1	10	Repayment of loan on buildings ..	1,652	5	1
Interest ..	7	4	8	Fencing, repairs, &c. ..	417	14	10
				Interest on loan ..	376	7	0
				Interest on current account and bank charge ..	0	10	0
	<u>£16,495</u>	<u>14</u>	<u>1</u>	Endowments—			
				Interest ..	104	14	6
				Miscellaneous (surveys, &c.) ..	141	19	0
				Other expenditure, namely—			
				Library ..	13	6	10
				Commission and exchange ..	0	14	5
				Grant to Games Fund.. ..	100	0	0
				Legal expenses ..	0	17	2
				Balance at end of year ..	2,869	15	9
					<u>£16,495</u>	<u>14</u>	<u>1</u>

Statement of Monetary Assets and Liabilities at 31st December, 1913.

<i>Assets.</i>	£	s.	d.	<i>Liabilities.</i>	£	s.	d.
Cash in bank—Current account ..	2,880	19	1	Unpresented cheques ..	11	3	4
Sundry debtors—				Balance of loan for College buildings ..	1,780	6	2
Fees (Wellington College) ..	45	3	10	" for Girls' College buildings ..	4,118	3	4
" (Girls' College) ..	55	13	2	Mortgage on reclaimed-land section ..	2,094	7	6
Rents ..	15	18	3	Sundry creditors—			
Open account (Kempthorne, Prosser and Co.) ..	2	11	9	Rents paid in advance ..	244	19	9
				Fees paid in advance (Wellington College) ..	1	15	0
				" (Girls' College) ..	0	18	5
				On open account—			
				Wellington College ..	50	1	3
				Girls' College ..	54	8	0
	<u>£3,000</u>	<u>6</u>	<u>1</u>		<u>£8,356</u>	<u>2</u>	<u>9</u>

A. DE B. BRANDON, Chairman.  
CHAS. P. POWLES, Secretary.



GISBORNE HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1913.

[illegible]

W. MORGAN, Secretary.

Examined and found correct, except that (1) high school moneys have, to the amount of £81 0s. 6d., been improperly used for manual and technical purposes, and (2) the payment of £3 13s., hire of cabs for taking members to meetings, is without authority of law.—R. J. COLLINS, Controller and Auditor-General.

*General Statement of Monetary Assets and Liabilities at 31st December, 1913.*

<i>Assets.</i>		£	s.	d.	<i>Liabilities.</i>		£	s.	d.
Capitation—					Mortgage, Government	Life Insurance			
Free pupils, third term, 1913	.. ..	335	8	4	Department	.. ..	2,485	0	0
School classes for manual instruction, 1913	.. ..	53	15	0	Mortgage	.. ..	2,200	0	0
Special technical classes, 1913	.. ..	51	3	0	Unpresented cheques	.. ..	10	2	3
School fees overdue, 1913	.. ..	27	0	0					
House fees overdue, 1913	.. ..		5	10					
Technical classes, fees overdue, 1913	.. ..	10	9	6					
" " 1912	.. ..	6	0	0					
		£489	5	10			£4,695	2	3

W. MORGAN, Secretary.

## DANNEVIRKE HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1913

<i>Receipts.</i>		£	s.	d.	<i>Expenditure.</i>		£	s.	d.	
Balance at beginning of year	.. ..	454	16	3	Office expenses	.. ..	..	3	11	6
Government grants for sites, building, furniture, &c. (general purposes)	.. ..	250	0	0	Teachers' salaries and allowances	.. ..	1,174	7	6	
Government capitation—					Scholarships	.. ..	20	0	0	
For free places	.. ..	1,084	5	6	Prizes	.. ..	21	15	9	
For recognized school classes for manual instruction	.. ..	26	1	8	Material for classes other than classes for manual instruction	.. ..	13	14	2	
Government subsidy on voluntary contributions, secondary schools	.. ..	4	19	0	Printing, stationery, and advertising	.. ..	48	11	10	
Interest on moneys invested and on unpaid purchase-money	.. ..	23	14	9	Cleaning, fuel, light, &c.	.. ..	56	18	1	
Revenue of secondary-education reserves	.. ..	436	15	1	Maintenance of classes for manual instruction	.. ..	24	15	9	
School fees	.. ..	35	14	4	Site, buildings, furniture, &c.—					
Voluntary contributions on account of general purposes of the school	.. ..	2	12	0	From Government grants (ordinary)	.. ..	250	0	0	
Rent from school-grounds	.. ..	2	0	0	From current revenue—					
For technical instruction—					Purchases and new works	.. ..	17	16	0	
Grants from Government—					Interest on current account	.. ..	1	14	0	
Capitation on special classes	.. ..	22	17	5	Other expenditure, namely—					
Material	.. ..	6	4	8	Travelling-expenses	.. ..	14	12	4	
Other receipts, namely—					Grant to Magazine Fund	.. ..	5	0	0	
Fees	.. ..	17	4	0	For technical instruction—					
Sale of scrap lead	.. ..	4	11	0	Salaries of instructors	.. ..	36	5	0	
					Advertising and printing	.. ..	2	0	6	
					Lighting and heating	.. ..	2	16	1	
					Insurance and repairs	.. ..	1	7	9	
					Material for class use	.. ..	9	15	0	
					Balance at end of year	.. ..	666	14	5	
		£2,371	15	8			£2,371	15	8	

THOMAS BAIN, Chairman.

THOMAS MACALLAN, Secretary.

Examined and found correct, except that there is no authority of law for the grant of £5 to the Magazine Club.—R. J. COLLINS, Controller and Auditor-General.

*Statement of Monetary Assets and Liabilities at 31st December, 1913.*

<i>Assets.</i>		£	s.	d.	<i>Liabilities.</i>		£	s.	d.
Cash in Bank of New Zealand	..	398	10	9	Unpresented cheques	..	42	10	7
Cash in Post Office Savings-bank	..	306	4	9					
Cash in hand	..	4	9	6					
School fees owing	..	12	0	0					
Technical fees owing	..	6	18	6					
		<u>£728</u>	<u>3</u>	<u>6</u>			<u>£42</u>	<u>10</u>	<u>7</u>

THOMAS BAIN, Chairman.

THOMAS MACALLAN, Secretary.

NAPIER HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1913.

<i>Receipts.</i>		£	s.	d.	<i>Expenditure.</i>		£	s.	d.
Balance at beginning of year	.. ..	469	11	10	Management—				
Government grant for buildings, furniture, fittings, and apparatus for recognized school classes for manual instruction	.. ..	30	0	0	Office salary	.. ..	110	0	0
Government capitation—					Other office expenses	.. ..	34	13	5
For free places	.. ..	1,356	16	1	Other expenses of management (legal)	.. ..	23	4	1
For recognized school classes for manual instruction	.. ..	26	7	6	Teachers' salaries and allowances	.. ..	2,495	18	4
Subsidy on voluntary contributions—					Boarding-school Account	.. ..	156	17	3
For recognized school classes for manual instruction	.. ..	43	0	0	Prizes	.. ..	27	0	11
Current income from reserves	.. ..	492	7	10	Printing, stationery, and advertising	.. ..	47	13	6
from property (not reserves)	1,025	0	0		Cleaning, fuel, light, &c.,	.. ..	180	6	3
Interest on moneys invested and on unpaid purchase-money	.. ..	87	15	8	Books and stationery for sale to pupils and other temporary advances	.. ..	96	5	0
Revenue of secondary-education reserves	.. ..	765	17	3	Maintenance of classes for manual instruction	.. ..	344	10	0
School fees	.. ..	195	11	0	Purchases and new works	.. ..	500	10	9
Boarding-school fees	.. ..	113	18	11	Fencing, repairs, &c.	.. ..	334	15	9
Books, &c., sold and other refunds	.. ..	116	12	6	Miscellaneous (rates, &c.)	.. ..	151	10	1
Voluntary contributions on account of general purposes of the school	.. ..	43	0	0	Grants to Principals	.. ..	10	0	0
Hire of pianos	.. ..	17	12	11	Balance at end of year	.. ..	300	14	8
Repaid by F. Heaton	.. ..	10	12	6					
Interest on fixed deposit	.. ..	10	10	0					
Cooked food sold	.. ..	9	6	0					
		£4,814	0	0			£4,814	0	0

T. C. MOORE, Chairman.

DAVID SIDEY, Secretary.

Examined and found correct, except that there is no authority of law for the advance of £120 to F. Heaton.—R. J. COLLINS, Controller and Auditor-General.

## NAPIER HIGH SCHOOL.—JUNIOR SCHOOL, 1913.

*General Statement of Accounts for the Year ended 31st December, 1913.*

	£	s.	d.		£	s.	d.
Balance at 31st December, 1912 .. ..	274	15	8	Salaries, boys and girls .. ..	552	19	8
School fees—				School requisites .. ..	38	9	7
Boys .. ..	401	15	6	Cleaning and lighting .. ..	9	16	3
Girls .. ..	353	12	3	Prizes, £8 18s. ; bank charge, 10s. ..	9	8	0
Requisites—				Balance .. ..	449	6	2
Boys .. ..	15	16	3				
Girls .. ..	14	0	0				
	<u>£1,059</u>	<u>19</u>	<u>8</u>		<u>£1,059</u>	<u>19</u>	<u>8</u>

T. C. MOORE, Chairman.  
DAVID SIDEY, Secretary.

## GENERAL STATEMENT OF MONETARY ASSETS AND LIABILITIES ON THE 31ST DECEMBER, 1913.

<i>Assets.</i>	£	s.	d.	<i>Liabilities.</i>
Balance, Bank of New Zealand—				
No. 1 Account .. ..	99	15	8	
No. 2 Account .. ..	349	6	2	
Mortgages .. ..	1,660	0	0	
Deposit receipt .. ..	350	0	0	
School fees outstanding—				
Free places, Government .. ..	385	18	0	Nil.
Pupils .. ..	51	6	0	
Pupils, junior school .. ..	113	10	0	
Rents outstanding .. ..	127	12	10	
Cash in Post Office Savings-bank ..	200	0	0	
Cash in hand .. ..	0	19	0	
	<u>£3,338</u>	<u>7</u>	<u>8</u>	

GEORGE CRAWSHAW, Secretary.

## MARLBOROUGH HIGH SCHOOL.

## GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1913.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Government capitation—				Dr. balance at beginning of year ..	87	1	4
For free places .. ..	1,327	1	8	Management—			
For recognized school classes for manual instruction .. ..	51	3	6	Office salary .. ..	52	0	0
Statutory grant .. ..	400	0	0	Other office expenses .. ..	6	11	6
Revenue of secondary-education reserves ..	55	10	2	Teachers' salaries and allowances ..	1,246	9	5
School fees .. ..	55	7	0	Scholarships .. ..	13	6	8
Books, &c., sold and other refunds .. ..	102	16	0	Prizes .. ..	8	0	0
Interest on current account .. ..	0	9	6	Printing, stationery, and advertising ..	12	4	6
Interest on Young bequest .. ..	12	0	0	Cleaning, fuel, light, &c. .. ..	89	11	8
				Books and stationery for sale to pupils, and other temporary advances .. ..	108	19	4
				Maintenance of classes for manual instruction .. ..	52	5	4
				Fencing, repairs, &c. .. ..	66	5	7
				Miscellaneous (rates, &c.) .. ..	24	17	9
				Interest on Nosworthy bequest .. ..	22	10	0
				Registration of school colours .. ..	1	0	0
				Balance at end of year .. ..	213	4	9
	<u>£2,004</u>	<u>7</u>	<u>10</u>		<u>£2,004</u>	<u>7</u>	<u>10</u>

J. J. WHITE, Chairman.  
E. HYLTON, Secretary.

Examined and found correct, except that a payment of £7 to E. H. Penny and Co., Mr. E. H. Penny, a member of the said firm being also a member of the Board, contravenes the principle of trustee law that no person occupying a position of a fiduciary character shall benefit from his relation to his trust.—R. J. COLLINS, Comptroller and Auditor-General.

*Statement of Monetary Assets and Liabilities at 31st December, 1913.*

<i>Assets.</i>	£	s.	d.	<i>Liabilities.</i>	£	s.	d.
Bank balance 31st December, 1913 ..	13	4	9	Buildings .. ..	20	0	0
Invested on mortgage .. ..	200	0	0	Manual and technical classes .. ..	107	2	6
Grants from Government—				Prizes .. ..	4	18	11
Capitation on free places .. ..	404	3	4	Rent of section .. ..	1	0	0
Capitation, manual and technical classes ..	54	12	6	Miscellaneous .. ..	3	9	6
Reserves revenue .. ..	3	11	3	Wrigley Scholarship bequest .. ..	500	0	0
Sale of books .. ..	34	6	5				
	<u>£709</u>	<u>18</u>	<u>3</u>		<u>£636</u>	<u>10</u>	<u>11</u>

E. HYLTON, Secretary.

## NELSON COLLEGE.

STATEMENT OF RECEIPTS AND EXPENDITURE FOR THE YEAR ENDED 31st DECEMBER, 1913.

*Endowment Account.*

<i>Receipts.</i>		£	s.	d.	<i>Expenditure.</i>		£	s.	d.
Rents .. .. .	..	932	12	4	Rates and taxes .. .. .	..	14	17	10
Interest .. .. .	..	81	15	0	Insurances .. .. .	..	5	6	4
Government revenue endowments ..	..	521	17	5	Printing and advertising ..	..	13	8	0
					Stationery .. .. .	..	0	15	5
					Governors' fees, £33 6s. 8d.; auditors' fees, £3 18s. 4d. .. .. .	..	37	0	0
					Secretary .. .. .	..	90	5	2
					Office-rent .. .. .	..	12	10	0
					Office-cleaning and gas .. ..	..	7	3	11
					Telephone .. .. .	..	6	5	0
					Bank charge .. .. .	..	0	10	0
					Petty cash, postage, and sundries ..	..	32	14	0
Total .. .. .	..	1,536	4	9	Total .. .. .	..	220	15	8

*Boys' College.*

		£	s.	d.			£	s.	d.
Boarding fees .. .. .	..	5,224	16	10	House expenses .. .. .	..	3,556	19	7
Tuition fees .. .. .	..	964	0	6	Tuition expenses .. .. .	..	2,912	12	10
Government capitation, free places ..	..	1,988	14	0	Stationery .. .. .	..	37	15	6
Government capitation, manual instruction ..	..	68	12	6	Prizes .. .. .	..	25	16	3
Government subsidy donation .. ..	..	75	0	0	Printing and advertising .. ..	..	58	15	11
Donation .. .. .	..	100	0	0	Gas .. .. .	..	114	18	11
Hawke's Bay Old Boys' prize .. ..	..	15	15	0	Rates and taxes .. .. .	..	101	15	6
Camera Club .. .. .	..	12	5	7	Repairs .. .. .	..	129	1	0
					Secretary .. .. .	..	90	5	9
					Governors' and auditors' fees .. ..	..	38	1	0
					Scholarships—				
					Endowed .. .. .	..	80	0	0
					Foundation .. .. .	..	13	0	0
					Andrew Memorial prize .. .. .	..	5	0	0
					Simmons prize .. .. .	..	5	0	0
					Hawke's Bay Old Boys' prize .. ..	..	15	15	0
					Insurances .. .. .	..	48	9	2
					Grounds .. .. .	..	43	18	3
					Interest on mortgage .. .. .	..	500	0	0
					Telephone .. .. .	..	7	10	0
					Sports .. .. .	..	20	0	0
					Office rent, £6 5s.; cleaning, £2 12s. ..	..	8	17	0
					Law-costs .. .. .	..	2	19	4
					Registration of colours .. .. .	..	0	10	0
					Gun-shed .. .. .	..	10	0	0
					Camera Club .. .. .	..	12	5	7
					Scientific and chemical apparatus and chemicals .. .. .	..	841	9	6
					Woodwork class .. .. .	..	8	11	6
					Agricultural class .. .. .	..	24	10	0
Total .. .. .	..	8,399	4	5	Total .. .. .	..	8,213	17	7

*Girls' College.*

		£	s.	d.			£	s.	d.
Boarding fees .. .. .	..	2,092	5	0	House expenses .. .. .	..	1,522	8	5
Tuition fees .. .. .	..	798	9	4	Tuition expenses .. .. .	..	1,735	3	10
Government capitation—					Scholarships—				
Free places .. .. .	..	1,636	13	11	Endowed .. .. .	..	50	0	0
Manual instruction .. .. .	..	78	15	0	Foundation .. .. .	..	44	0	0
Refund .. .. .	..	1	2	0	District High School .. .. .	..	80	0	0
					Stationery .. .. .	..	17	11	11
					Prizes .. .. .	..	19	1	7
					Printing and advertising .. ..	..	45	7	0
					Gas .. .. .	..	81	11	5
					Rates and taxes .. .. .	..	5	0	0
					Repairs .. .. .	..	79	18	8
					Secretary .. .. .	..	90	5	9
					Governors' and auditors' fees .. ..	..	38	1	0
					Insurance .. .. .	..	30	4	11
					Telephones .. .. .	..	6	5	0
					Grounds, £2 14s.; tennis-court, £9 18s. 2d. ..	..	12	12	2
					Office rent, £6 5s.; cleaning, £2 12s. ..	..	8	17	0
					Law-costs .. .. .	..	2	0	7
					Survey of boundary .. .. .	..	3	3	0
					Registration of colours .. .. .	..	0	10	0
					Scientific and chemical apparatus and chemicals .. .. .	..	150	1	5
Total .. .. .	..	4,607	5	3	Total .. .. .	..	4,022	3	8

STATEMENT OF RECEIPTS AND EXPENDITURE—*continued.**Capital Account.*

	£	s.	d.		£	s.	d.
Government grant—Fittings, science laboratory, Boys' College .. ..	265	13	0	Furniture—			
Government grant—Science laboratory, Girls' College .. ..	242	15	8	Boys' College .. ..	85	10	0
Government grant—Sewing-machine .. ..	2	10	0	Girls' College .. ..	65	19	0
Balance, 31st December, 1912 .. ..	1,842	15	1				151 9 0
Cash on fixed deposit .. ..	1,000	0	0	Science laboratories—			
				Fittings, laboratories, Boys' College (on account) .. ..	408	0	2
				Fittings, laboratories, Girls' College (on account) .. ..	256	17	1
				Girls' College (on account) .. ..	374	6	4
				Music rooms .. ..	103	8	6
				Balance, 31st December, 1913 .. ..	2,545	10	2
				Cash on fixed deposit .. ..	1,000	0	0
				Cash on deposit, Post-Office Savings-bank .. ..	600	0	0
Total .. ..	3,353	13	9	Total .. ..	5,439	11	3
Grand total .. ..	£17,896	8	2	Grand total .. ..	£17,896	8	2

R. CATLEY, Secretary.

Examined and found correct, except that there is no authority of law for grants totalling £15 for the "Nelsonian."—R. J. COLLINS, Controller and Auditor-General.

*Statement of Loans on Mortgage Account at 31st December, 1913.**A. Mortgage owing to Nelson College.*

	£	s.	d.		£	s.	d.
Balance outstanding on 31st December, 1912 .. ..	850	0	0	Balance outstanding on 31st December, 1913 .. ..	850	0	0
	£850	0	0		£850	0	0

*B. Mortgage owing by Nelson College.*

	£	s.	d.		£	s.	d.
Amount outstanding on mortgage at 31st December, 1912 .. ..	10,000	0	0	Amount outstanding on mortgage at 31st December, 1913 .. ..	10,000	0	0
	£10,000	0	0		£10,000	0	0

*Statement of Monetary Assets and Liabilities of Nelson College at 31st December, 1913.*

Assets.	£	s.	d.	Liabilities.	£	s.	d.
Rents due .. ..	125	0	0	Governors' fees .. ..	100	0	0
Fees due .. ..	315	17	6	Unpresented cheque .. ..	2	0	0
Capitation, free pupils—							
Boys' College .. ..	615	16	11				
Girls' College .. ..	572	3	0				
Advances to boarders .. ..	206	7	4				
Cash in bank .. ..	2,547	10	2				
Cash on fixed deposit .. ..	1,000	0	0				
Cash on deposit, Post Office Savings-bank .. ..	600	0	0				
	£5,982	14	11		£102	0	0

R. CATLEY, Secretary.

## GREYMOUTH HIGH SCHOOL.

## GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31st DECEMBER, 1913.

Receipts.	£	s.	d.	Expenditure.	£	s.	d.
Balance at beginning of year .. ..	1,921	14	2	Secretary's salary .. ..	10	0	0
Reserves revenue .. ..	76	15	10	Legal expenses .. ..	2	12	6
Interest .. ..	106	2	1	Incidentals .. ..	3	6	4
				Grant—Grey Education Board .. ..	200	0	0
				Balance, 31st December, 1913 .. ..	1,888	13	3
	£2,104	12	1		£2,104	12	1

*Statement of Monetary Assets and Liabilities.*

Assets.	£	s.	d.	Liabilities.	£	s.	d.
National Bank .. ..	12	4	1	Cheque unpresented .. ..	1	1	0
Post Office Savings-bank .. ..	77	10	2				
Grey Borough debentures .. ..	1,800	0	0				
	£1,889	14	3		£1	1	0

W. R. KETTLE, Chairman.

P. F. DANIEL, Secretary.

Examined and found correct, except that there is no statutory authority for the expenditure £1 on wreath, included in item "Incidentals £3 6s. 4d."—P. P. WEBB, Deputy Controller and Auditor.

## HOKITIKA HIGH SCHOOL.

## GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1913.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance at beginning of year .. ..	1,682	4 9	Management—		
Current income from reserves .. ..	61	10 0	Office salary .. ..	15	15 0
Interest on moneys invested and on unpaid purchase-money .. ..	56	0 0	Other office expenses .. ..	0	16 8
Revenue of secondary-education reserves ..	94	10 5	Grant—Westland Education Board ..	125	0 0
			Prizes .. ..	5	0 0
			Fencing, repairs, &c. .. ..	1	16 6
			Miscellaneous (rates, &c.) .. ..	41	10 0
			Contribution towards cost of swimming-bath at Hokitika .. ..	25	0 0
			Balance at end of year .. ..	1,679	7 0
	<u>£1,894</u>	<u>5 2</u>		<u>£1,894</u>	<u>5 2</u>

H. L. MICHEL, Chairman.

CHAS. KIRK, Secretary.

Examined and found correct, except that the contribution of £25 towards the Hokitika swimming-baths is without authority of law.—R. J. COLLINS, Controller and Auditor-General.

*Statement of Monetary Assets and Liabilities at 31st December, 1913.*

<i>Assets.</i>			<i>Liabilities.</i>		
	£	s. d.		£	s. d.
Credit balance, Bank of New Zealand, current account .. ..	77	7 0	Borough rates .. ..	33	0 0
Fixed deposits, Bank of New Zealand ..	1,400	0 0	Secretary's salary (one quarter) ..	3	18 9
Deposit in Hokitika Savings-bank .. ..	202	0 0	Repairs, &c. (say) .. ..	1	10 0
Rent due, "Government House" .. ..	12	15 0			
Rent due on section leased .. ..	1	5 0			
Reserves revenue due (December quarter) ..	23	19 4			
	<u>£1,717</u>	<u>6 4</u>		<u>£38</u>	<u>8 9</u>

*Summary of Rents.*

	£	s. d.		£	s. d.
Arrears, 1912 .. ..	39	5 0	Collected .. ..	61	10 0
Charges, 1913 .. ..	40	5 0	Written off .. ..	4	0 0
			Arrears, 1913 .. ..	14	0 0
	<u>£79</u>	<u>10 0</u>		<u>£79</u>	<u>10 0</u>

H. L. MICHEL, Chairman.

CHAS. KIRK, Secretary.

## RANGIORA HIGH SCHOOL.

## GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1913.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Government capitation—			Dr. balance at beginning of year ..	1	6 9
For free places .. ..	1,075	0 0	Management—		
For recognized school classes for manual instruction .. ..	84	14 6	Office salary or salaries .. ..	12	0 0
Government subsidy on voluntary contributions—secondary schools .. ..	23	14 0	Other office expenses .. ..	3	17 0
Current income from reserves .. ..	189	4 0	Other expenses of management .. ..	13	11 7
School fees .. ..	39	7 6	Teachers' salaries and allowances ..	987	8 10
Voluntary contributions on account of recognized school classes for manual instruction .. ..	36	1 0	Material for classes other than classes for manual instruction .. ..	22	9 1
Rent of house .. ..	34	5 4	Cleaning, fuel, light, &c. .. ..	54	19 2
Miscellaneous .. ..	19	10 5	Fencing, repairs, &c. .. ..	122	2 4
For technical instruction—			Miscellaneous (rates, &c.) .. ..	28	8 2
Government grants for capitation on special classes .. ..	152	4 0	Carriage of pupils .. ..	15	12 6
Fees .. ..	95	9 10	Sundries .. ..	65	11 6
Sale of material .. ..	14	18 3	For technical instruction—		
			Salaries of instructors .. ..	227	15 8
	<u>£1,764</u>	<u>8 10</u>	Advertising and printing .. ..	1	0 0
			Lighting and heating .. ..	22	17 9
			Insurance and repairs .. ..	17	1 3
			Material for class use .. ..	21	7 7
			Other expenses .. ..	6	4 7
			Balance at end of year .. ..	140	15 1
				<u>£1,764</u>	<u>8 10</u>

ROBERT BALL, Chairman.

SINCLAIR S. CLARK, Secretary.

*Statement of Monetary Assets and Liabilities at 31st December, 1913.*

<i>Assets.</i>			<i>Liabilities.</i>		
	£	s. d.		£	s. d.
Capitation due—			Building loan .. ..	400	0 0
For third term, 1913, ordinary .. ..	331	5 0	Accrued interest to 31st December, 1913 ..	6	16 0
For "manual and technical" .. ..	174	12 6			
Cash balance in hand .. ..	140	15 1			
	<u>£646</u>	<u>12 7</u>		<u>£406</u>	<u>16 0</u>

ROBERT BALL, Chairman.

E. N. GOOD, Treasurer.

CHRISTCHURCH BOYS' HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1913.

[illegible]

\* Includes £3,000 transferred from Loan Account.

H. D. CLELAND, Chairman.

GEO. H. MASON, Registrar and Treasurer.

Examined and found correct—R. J. COLLINS, Controller and Auditor-General.

*Statement of Monetary Assets and Liabilities at 31st December, 1913.*

<i>Assets.</i>		<i>£</i>	<i>s.</i>	<i>d.</i>	<i>Liabilities.</i>		<i>£</i>	<i>s.</i>	<i>d.</i>
Outstanding rents	.. .. .	140	12	2	Additions—				
Outstanding fees	.. .. .	9	0	0	Balance of contract	.. .. .	1,084	5	0
					Extras, say	.. .. .	100	0	0
					Balance of architect's commission	.. .. .	116	7	0
					Clerk of works	.. .. .	25	0	0
					Buildings Loan Account	.. .. .	5,994	19	6
					Overdraft at bank	.. .. .	2	6	8
		<u>£149</u>	<u>12</u>	<u>2</u>			<u>£7,322</u>	<u>18</u>	<u>2</u>

GEO. H. MASON, Registrar.

CHRISTCHURCH GIRLS' HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1913.

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Government grant—				Dr. balance at beginning of year ..	96	6	3
For building (general purposes) ..	467	10	0	Management—			
For buildings, furniture, fittings, and apparatus for recognized school classes for manual instruction ..	539	9	7	Office salaries ..	60	0	0
Government capitation—				Other office expenses ..	1	5	9
For free places ..	2,633	9	6	Other expenses of management (travelling-expenses of members of Board) ..	8	13	3
For recognized school classes for manual instruction ..	120	15	0	Teachers' salaries—			
Current income from reserves ..	527	11	2	Main school ..	2,465	7	8
Interest on moneys invested and on unpaid purchase-money ..	161	3	4	Preparatory department ..	55	2	6
School fees—				Boarding-school Account (grant in aid of boardinghouse) ..	50	0	0
Main school ..	182	3	6	Prize distribution ..	7	1	3
Preparatory department ..	55	2	6	Scholarships ..	103	6	8
Voluntary contributions on account of general purposes of the school (for instruction in gymnastics) ..	8	16	0	Prizes ..	22	10	3
Proceeds from cooking-class ..	41	6	10	Printing, stationery, and advertising ..	79	6	7
Transfer from Capital Account ..	5,002	8	1	Cleaning, fuel, light, &c. ..	145	18	6
				Maintenance of classes for manual instruction ..	48	16	9
				Site, buildings, furniture, &c.—			
				Ordinary (Government grant) ..	467	10	0
				Manual instruction (Government grant) ..	539	9	7
				Purchases and new works ..	233	7	11
				Fencing, repairs, &c. ..	18	8	0
				Miscellaneous (rates, &c.) ..	48	10	8
				Buildings, equipment, &c., for manual instruction ..	3,679	19	0
				Endowments, Sales Account—Miscellaneous (surveys, &c.) ..	11	3	1
				Other expenditure, namely—			
				Grant to Sports Fund ..	20	0	0
				Sundries ..	7	19	0
				Balance at end of year ..	1,569	12	10
	£9,739	15	6		£9,739	15	6

H. D. CLELAND, Chairman.

GEO. H. MASON, Registrar and Treasurer.

Examined and found correct.—R. J. COLLINS, Controller and Auditor-General.





## AKAROA HIGH SCHOOL.

## GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1913.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance at beginning of year .. ..	603	4 2	Management—		
Current income from reserves .. ..	146	15 10	Office salary .. ..	7	7 0
Interest on fixed deposits .. ..	17	10 0	Other office expenses—stamps .. ..	0	7 6
			Printing, stationery, and advertising .. ..	2	2 6
			Cleaning, fuel, light, &c. .. ..	10	0 0
			Grant to North Canterbury Education Board .. ..	100	0 0
			Audit fee .. ..	0	6 8
			Bank charges .. ..	0	10 0
			Balance at end of year .. ..	646	16 4
	<u>£767</u>	<u>10 0</u>		<u>£767</u>	<u>10 0</u>

ETIENNE E. LELIÈVRE, Chairman.

G. W. THOMAS, Secretary.

Examined and found correct.—R. J. COLLINS, Controller and Auditor-General.

*Statement of Monetary Assets and Liabilities at 31st December, 1913.*

<i>Assets.</i>			<i>Liabilities.</i>		
	£	s. d.		£	s. d.
Fixed deposit .. ..	580	0 0			
Current account .. ..	66	16 4			
	<u>£646</u>	<u>16 4</u>	Nil.		

G. W. THOMAS, Secretary.

## ASHBURTON HIGH SCHOOL.

## GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1913.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Government capitation—			Dr. balance at beginning of year .. ..	1,586	12 5
For free places .. ..	1,027	15 7	Management—		
For recognized school classes for manual instruction .. ..	47	10 0	Office salary .. ..	70	0 0
Government subsidy on voluntary contributions—secondary schools .. ..	41	16 0	Other office expenses .. ..	4	15 10
Current income from reserves .. ..	870	13 4	Teachers' salaries and allowances .. ..	1,228	17 0
School fees .. ..	31	10 0	Prizes .. ..	12	8 3
Voluntary contributions on account of general purposes of the school .. ..	41	16 0	Printing, stationery, and advertising .. ..	70	3 4
Other receipts, namely—			Cleaning, fuel, light, &c. .. ..	92	12 2
Refund, half-cost of boundary fence .. ..	14	13 5	Maintenance of classes for manual instruction .. ..	47	10 0
" Ashburton Borough Council .. ..	0	0 3	Site, buildings, furniture, &c. .. ..	436	8 0
" on account of fence .. ..	5	0 0	Fencing, repairs, &c. .. ..	3	10 0
Amount received on account of school badges .. ..	11	9 3	Miscellaneous (rates, &c.) .. ..	56	0 2
Typewriting fees .. ..	1	17 6	Interest on current account .. ..	94	8 0
Sale of old tank and stand .. ..	2	0 0	Other expenditure, namely—		
Dr. balance at end of year .. ..	1,687	14 3	Subsidy to technical classes .. ..	10	0 0
	<u>£3,783</u>	<u>15 7</u>	Water-supply .. ..	40	16 9
			Inspection of reserves .. ..	10	0 0
			On account of fence at reserve .. ..	19	13 5
			Borough Council .. ..	0	0 3
				<u>£3,783</u>	<u>15 7</u>

JOSHUA TUCKER, Chairman.

JOHN DAVISON, Secretary.

Examined and found correct.—R. J. COLLINS, Controller and Auditor-General.

*Statement of Monetary Assets and Liabilities at 31st December, 1913.*

<i>Assets.</i>			<i>Liabilities.</i>		
	£	s. d.		£	s. d.
Rents of reserves (outstanding) .. ..	31	0 0	Dr. balance due bank .. ..	1,687	14 3
Capitation due from Government (third term) .. ..	347	4 0			
	<u>£378</u>	<u>4 0</u>		<u>£1,687</u>	<u>14 3</u>

JOHN DAVISON, Secretary.

*Statement of Rents for Year ending 31st December, 1913.*

	£	s. d.		£	s. d.
Arrears on 31st December, 1912 .. ..	68	0 0	Rents received for year 1913 .. ..	870	13 4
Charges for year 1913 .. ..	851	3 4	Arrears for year 1913 .. ..	48	10 0
	<u>£919</u>	<u>3 4</u>		<u>£919</u>	<u>3 4</u>

TIMARU HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1913.

[illegible]

JOHN BITCHENER, Chairman.

A. C. MARTIN, Secretary and Treasurer.

Examined and found correct, except that there is no authority of law for the payment of allowances and travelling-expenses to members.—R. J. COLLINS, Controller and Auditor-General.

*Statement of Monetary Assets and Liabilities as at 31st December, 1913.*

<i>Assets.</i>	£	s.	d.	<i>Liabilities.</i>	£	s.	d.
Outstanding rents .. .. .	292	7	2	Dr. balance at Bank of New Zealand ..	188	4	4
Government capitation—				Unpresented cheques .. .. .	9	9	6
Free pupils .. .. .	465	8	5	Balance, contract additions to rectory ..	210	0	0
Technical classes .. .. .	85	15	0	Due for observatory .. .. .	75	0	0
School fees .. .. .	3	0	0	" drainage (girls' school) .. .. .	115	1	2
				Architect's commission (additions) ..	30	0	0
				Sundry accounts .. .. .	40	0	0
				Rents overpaid.. .. .	11	11	9
				New Zealand Government Life Insurance Department .. .. .	6,000	0	0
	£846	10	7		£6,679	6	9

*Statement of Rents for Year ending 31st December, 1913.*

		£	s.	d.			£	s.	d.
Arrears on 31st December, 1912 ..	..	224	6	7	Rents received for 1913 ..	..	2,271	13	9
Charges for year 1913 ..	..	2,351	6	1	"    overpaid for 1913 ..	..	11	11	9
					Arrears on 1913 ..	..	292	7	2
		£2,575	12	8			£2,575	12	8

A. C. MARTIN, Secretary.

## WAIMATE HIGH SCHOOL.

## GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1913.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance at beginning of year ..	3,178	19 10	Management—		
Current income from reserves ..	354	3 0	Office salary ..	20	0 0
Interest on moneys invested and on unpaid purchase-money ..	169	19 6	Other office expenses ..	17	10 0
Other receipts, namely—			Other expenses of management ..	4	1 0
Interest ..	4	16 2	Teachers' salaries and allowances ..	260	0 0
Exchange on cheques ..	0	2 6	Examiners' fees ..	10	10 0
			Scholarships ..	108	15 0
			Prizes ..	28	16 0
			Printing, £5 18s.; advertising, £5 11s. ..	11	4 0
			Books and stationery for pupils ..	13	18 11
			Interest on current account ..	0	3 0
			Grant to technical classes ..	10	0 0
			Balance at end of year ..	3,223	3 1
	<u>£3,708</u>	<u>1 0</u>		<u>£3,708</u>	<u>1 0</u>

W. H. BECKETT, Chairman.

GEO. BOLTON, Secretary.

Examined and found correct.—R. J. COLLINS, Controller and Auditor-General.

## Statement of Monetary Assets and Liabilities at 31st December, 1913.

<i>Assets.</i>			<i>Liabilities.</i>		
	£	s. d.		£	s. d.
On mortgage ..	3,150	0 0	Estimated amount, outstanding accounts	15	10 0
On deposit, Post Office Savings-bank ..	11	15 8			
Mortgage interest outstanding ..	3	12 8			
Bank balance—current account ..	61	7 5			
	<u>£3,226</u>	<u>15 9</u>		<u>£15</u>	<u>10 0</u>

W. H. BECKETT, Chairman.

GEO. BOLTON, Secretary.

## WAITAKI HIGH SCHOOLS.

## GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1913.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Government grants—			Dr. balance at beginning of year ..	990	13 6
For sites, building, furniture, &c. (general purposes) ..	643	0 0	Management—		
For buildings, furniture, fittings, and apparatus for recognized school classes for manual instruction ..	81	10 0	Office salary ..	225	0 0
Capitation—			Other expenses of management ..	10	0 0
For free places ..	3,318	15 0	Teachers' salaries and allowances ..	3,081	0 10
For recognized school classes for manual instruction ..	24	2 6	Scholarships ..	3	10 0
Current income from reserves ..	1,570	2 3	Prizes ..	5	5 0
Revenue of secondary-education reserves ..	258	11 9	Printing, stationery, and advertising ..	50	10 10
School fees ..	812	10 0	Cleaning, fuel, light, &c. ..	296	10 7
Interest on current account ..	5	5 0	Maintenance of classes for manual instruction ..	41	12 8
Other receipts, namely,—			Site, buildings, furniture, &c.—		
Refund duty ..	1	4 0	Government grants—		
Sale of goods ..	2	5 0	Ordinary ..	643	0 0
Dr. balance at end of year ..	739	18 8	Manual instruction ..	81	10 0
			Purchases and new works ..	1,353	14 4
			Fencing, repairs, &c. ..	211	16 6
			Miscellaneous (rates, &c.) ..	80	13 0
			Buildings, equipment, &c., for manual instruction ..	294	18 0
			Interest on current account ..	42	1 9
			Endowments—		
			Law-costs ..	3	17 2
			Ranger ..	15	0 0
			Auctioneer ..	3	4 6
			Audit fee ..	4	0 0
			Incidental petty expenses ..	16	15 6
			Refund fees ..	2	10 0
	<u>£7,457</u>	<u>4 2</u>		<u>£7,457</u>	<u>4 2</u>

DUNCAN SUTHERLAND, Chairman.

A. A. MCKINNON, Secretary.

Examined and found correct.—R. J. COLLINS, Controller and Auditor-General.

## Statement of the Monetary Assets and Liabilities at 31st December, 1913.

<i>Assets.</i>			<i>Liabilities.</i>		
	£	s. d.		£	s. d.
Rents uncollected, outstanding ..	295	18 10	Outstanding accounts ..	82	3 1
Capitation, manual ..	33	4 2	Contracts ..	464	14 0
Balance of grant from Government ..	252	14 9	Bank of New Zealand, Dr. balance ..	739	18 8
	<u>£581</u>	<u>17 9</u>		<u>£1,286</u>	<u>15 9</u>

DUNCAN SUTHERLAND, Chairman.

A. A. MCKINNON, Secretary.



*George Gray Russell Scholarship Fund.*

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Balance brought forward, 1st January, 1913	78	0	5	Paid scholarship, J. S. Reid ..	40	0	0
Interest on mortgage .. ..	41	0	0	Bank charge for account ..	0	10	0
Interest on fixed deposit .. ..	7	15	0	Balance in Bank of New Zealand ..	86	5	5
	<u>£126</u>	<u>15</u>	<u>5</u>		<u>£126</u>	<u>15</u>	<u>5</u>

*George Gray Russell Scholarship Fund Capital Account.*

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Balances on 31st December, 1912—				Balances, 31st December, 1913—			
Amount advanced on mortgage ..	800	0	0	Amount, Robertson's loan ..	800	0	0
Fixed deposit, Bank of New Zealand ..	200	0	0	Amount in Bank of New Zealand, on fixed deposit .. ..	200	0	0
	<u>£1,000</u>	<u>0</u>	<u>0</u>		<u>£1,000</u>	<u>0</u>	<u>0</u>

*Richardson Cadet Corps Fund.*

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Balances brought forward, 1st January, 1913—				Paid Otago High School Cadets ..	3	10	0
Fixed deposit, Bank of New Zealand ..	20	8	0	Paid Normal School Cadets ..	3	10	0
Interest on fixed deposit .. ..	7	0	0	Balance 31st December, 1913, fixed deposit, Bank of New Zealand ..	20	8	0
	<u>£27</u>	<u>8</u>	<u>0</u>		<u>£27</u>	<u>8</u>	<u>0</u>

*Richardson Cadet Corps Fund Capital Account.*

	£	s.	d.		£	s.	d.
Original capital .. ..	150	0	0	Balance, 31st December, 1913, fixed deposit, Bank of New Zealand ..	179	12	0
Profit, sale Bank of New Zealand shares ..	29	12	0		<u>£179</u>	<u>12</u>	<u>0</u>
	<u>£179</u>	<u>12</u>	<u>0</u>				

*Campbell and Hawthorne Prize Fund.*

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Interest on fixed deposit, Bank of New Zealand .. ..	1	18	4	Paid Rector for prizes, Boys' High School ..	1	18	4
	<u>£1</u>	<u>18</u>	<u>4</u>		<u>£1</u>	<u>18</u>	<u>4</u>

*Campbell and Hawthorne Prize Fund Capital Account.*

	£	s.	d.		£	s.	d.
Balance on 31st December, 1912 ..	47	17	8	Balance on 31st December, 1913, on fixed deposit, Bank of New Zealand ..	47	17	8
	<u>£47</u>	<u>17</u>	<u>8</u>		<u>£47</u>	<u>17</u>	<u>8</u>

*Dalrymple Prize Fund.*

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Interest on fixed deposit, Bank of New Zealand .. ..	3	10	0	Paid prizes, Girls' High School (transferred to General Account) .. ..	3	10	0
	<u>£3</u>	<u>10</u>	<u>0</u>		<u>£3</u>	<u>10</u>	<u>0</u>

*Dalrymple Prize Fund Capital Account.*

	£	s.	d.		£	s.	d.
Balance on 31st December, 1912, on fixed deposit .. ..	100	0	0	Balance on 31st December, 1913, fixed deposit, Bank of New Zealand ..	100	0	0
	<u>£100</u>	<u>0</u>	<u>0</u>		<u>£100</u>	<u>0</u>	<u>0</u>

*Frank Lee-Smith Prize Fund.*

<i>Receipts.</i>	£	s.	d.	<i>Expenditure.</i>	£	s.	d.
Balance on 1st January, 1913, on fixed deposit, Bank of New Zealand ..	15	6	2	Balance on 31st December, 1913, on fixed deposit, Bank of New Zealand ..	16	7	2
Two years' interest on fixed deposit ..	1	1	0				
	<u>£16</u>	<u>7</u>	<u>2</u>		<u>£16</u>	<u>7</u>	<u>2</u>

THOMAS FERGUS, Chairman.  
P. J. NESS, Secretary.

SOUTHLAND BOYS' AND GIRLS' HIGH SCHOOLS.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1913.

<i>Receipts.</i>		£	s.	d.	<i>Expenditure.</i>		£	s.	d.
Balance at beginning of year	.. ..	2,778	10	0	Management—				
Government capitation—					Office salary	.. ..	125	0	0
For free places	.. ..	2,622	1	8	Other office expenses	.. ..	107	10	0
For recognized school classes for manual instruction	.. ..		44	4	Teachers' salaries and allowances	.. ..	3,255	3	3
Current income from reserves	.. ..	1,705	9	10	Scholarships	.. ..	30	0	0
Revenue of secondary-education reserves	.. ..	280	14	1	Prizes	.. ..	25	10	7
School fees	.. ..	113	17	9	Printing, stationery, and advertising	.. ..	100	11	5
Interest on current account	.. ..	67	0	0	Cleaning, fuel, light, &c.	.. ..	208	18	10
Other receipts—					Books and stationery for sale to pupils, and other temporary advances (hat-badges)	.. ..	13	15	0
Income from Corporation leaseholds	.. ..	80	10	0	Maintenance of classes for manual instruction	.. ..	56	1	7
Gymnasium subsidies	.. ..	91	0	5	Purchases and new works	.. ..	1,724	15	1
Refund, overpayment to assistant secretary	.. ..	6	5	0	Fencing, repairs, &c.	.. ..	79	0	9
Refund, hat-badges sold	.. ..	17	14	6	Miscellaneous (rates, &c.)	.. ..	85	13	0
					Buildings, equipment, &c., for manual instruction	.. ..	14	4	8
					Interest on current account	.. ..	0	3	9
					Miscellaneous (surveys, improvements, &c.)	.. ..	31	6	3
					Athletics	.. ..	13	0	0
					Teachers' travelling-expenses	.. ..	14	0	10
					Balance at end of year	.. ..	1,922	12	3
		£7,807	7	3			£7,807	7	3

W. MACALISTER, Chairman.

A. BELL, Secretary.

Examined and found correct, except that there is no authority of law for the purchase of hat-badges.—R. J. COLLINS, Controller and Auditor-General.

*Statement of Monetary Assets and Liabilities at 31st December, 1913.*

<i>Assets.</i>		£	s.	d.	<i>Liabilities.</i>		£	s.	d.
Fixed deposits, Bank of New Zealand ..	2,000	0	0		Debit balance on current account ..	77	7	9	
School fees due and unpaid ..	16	13	4		Surrender of leases ..	23	13	9	
Free-place capitation due from Government	766	14	4		Levelling and draining Collegiate Reserve,				
Reserves rents due and unpaid ..	226	6	0		say ..	30	0	0	
Corporation leasehold rent due ..	8	13	4		Prizes ..	28	18	0	
Revenue from secondary education reserves					Advertising and printing ..	24	12	5	
(rents due for quarter ending 31st Decem-					Girls' School, platform, &c. ..	7	1	2	
ber, 1913) ..	86	2	6		Cleaning, &c. ..	7	8	5	
Manual and technical capitation due from					Corporation, theatre, rent, gas ..	37	8	8	
Government ..	30	7	6		Crickets Association, rent of ground, &c. ..	8	0	0	
Girls' school—Refunds due for badges ..	13	15	0		Topdressing asphalt ..	31	16	7	
					Repairs ..	4	7	0	
	£3,148	12	0			£280	13	9	

A. BELL, Secretary.

GOBE HIGH SCHOOL.

GENERAL STATEMENT OF ACCOUNTS FOR THE YEAR ENDED 31ST DECEMBER, 1913.

<i>Receipts.</i>	£ s. d.	<i>Expenditure.</i>	£ s. d.
Balance at beginning of year .. .. .	101 13 2	Management—	
Government grant for sites, building, furniture, &c. (general purposes) .. .. .	50 0 0	Office salary .. .. .	70 0 0
Government capitation—		Other office expenses .. .. .	9 8 9
For free places .. .. .	1,643 15 0	Travelling-expenses of members of the Board .. .. .	9 9 2
For recognized school classes for manual instruction .. .. .	20 2 6	Teachers' salaries and allowances .. .. .	1,574 7 6
Government subsidy on voluntary contributions, secondary schools .. .. .	32 15 3	Prizes .. .. .	9 3 1
Revenue of secondary-education reserves .. .. .	121 13 3	Material for classes other than classes for manual instruction .. .. .	76 17 5
School fees .. .. .	151 13 4	Printing, stationery, and advertising .. .. .	39 8 6
Voluntary contributions—		Cleaning, fuel, light, &c. .. .. .	146 3 0
On account of general purposes of the school .. .. .	100 0 0	Site, buildings, furniture, &c. — Ordinary (Government grant) .. .. .	50 0 0
On account of recognized school classes for manual instruction .. .. .	25 0 0	Fencing, repairs, asphaltting, draining, and laying-out of grounds .. .. .	143 6 7
Other receipts, namely—		Interest on current account .. .. .	0 8 6
Refund .. .. .	0 5 9	Other expenditure, namely—	
Southland Education Board, for shelter-shed, as agreed .. .. .	60 0 0	School telephone .. .. .	6 5 0
Government grants for technical instruction—		Telescope .. .. .	20 0 0
Capitation on special classes .. .. .	42 16 3	Furnishing of Rector's room, and covering room and stairs .. .. .	28 9 7
" on account of free places .. .. .	21 14 0	Accident insurance .. .. .	1 16 0
Other receipts, namely—Fees .. .. .	33 15 0	Fees for carpentry and cookery returned to Southland Education Board .. .. .	138 15 0
Dr. balance at end of year .. .. .	51 7 5	For technical instruction—	
		Salaries of instructors, technical classes .. .. .	84 10 10
		Office expenses (including salaries, stationery, &c.) .. .. .	10 10 0
		Advertising and printing .. .. .	11 16 6
		Lighting, heating, and cleaning .. .. .	22 8 2
		Material for class use .. .. .	3 7 4
	<b>£2,456 10 11</b>		<b>£2,456 10 11</b>

E. R. BOWLER, Chairman.

GEORGE BRETT, Secretary.

*Statement of Monetary Assets and Liabilities at 31st December, 1913.*

<i>Assets.</i>		£	s.	d.	<i>Liabilities.</i>		£	s.	d.
Rents due from reserves and endowments	..	36	8	8	Outstanding cheques	..	14	11	7
Balance of capitation, third term, 1913	..	320	16	8	Overdraft in Bank of New Zealand	..	36	15	10
Capitation, technical classes	..	57	8	0	Outstanding accounts (estimated)	..	135	0	0
Pupils' fees	..	23	6	8	Asphalting contract	..	81	0	0
Technical classes fees	..	7	10	0					
		<u>£445 10 0</u>					<u>£267 7 5</u>		

GEORGE BRETT, Secretary.

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