

## GISBORNE HIGH SCHOOL.

*Staff.*

Mr. A. R. Gatland, B.A.; Mr. F. J. Wilkes, M.A.; Mr. H. W. Mayo, B.A., B.Sc.; Mr. G. F. Maunder, M.Sc.; Miss L. Wilson; Miss M. Harding; Miss M. Higgins; Mr. D. Menzies.

## 1. REPORT OF THE BOARD OF GOVERNORS.

In the early part of the year the roll number was sixty-four boys, forty-five girls, and junior class nine boys. This attendance was not well maintained, as, owing to the great demand for young people in business houses, a number left before the close of the year, the final roll being—fifty-two boys, thirty-seven girls; junior class, eight boys and four girls. Our experience goes to show that at least fifty per cent. of the pupils leave at the end of the first year, and only about twenty per cent. remain until the end of the third or fourth year. It is to be regretted that parents cannot be induced to keep their children at school for a longer period in order that they may get a greater benefit from secondary education.

Scholarships as follows were held by pupils in attendance at the school: two Junior National, three Senior Board, and seven Junior Board. The reports on all were satisfactory.

There were several alterations of the staff during the year. Messrs. Murdoch and Penlington having resigned, Messrs. J. D. Davey and H. Cornes were appointed to fill their places, and these again resigned before the close of the year. Mr. Mayo, a recent arrival from England, was in September appointed temporary assistant for the balance of the year. In November Mr. Gatland asked to be relieved of his position. His request was granted, and he was offered the post of mathematical master, which he accepted. Applications were invited for his successor, and Mr. Frank Foote, B.A., B.Sc., first assistant of Palmerston North High School, was selected to fill the vacancy from the 1st February, 1913.

The attendance at the boardinghouse was disappointing, especially in view of the fact that, anticipating a continuance of the number of boarders who were in residence the previous year, increased accommodation was provided. The Board hopes, however, that when the settlers come to realize that as good an education can be obtained in Gisborne as elsewhere they will send their children to our school. During the coming year the Board expect to be able to make considerable improvements to the fences and grounds. The railway time-table does not help us in any way; the first train does not arrive in town until 11 a.m. If a train were to arrive at 9 a.m. we believe a considerable number of country children would attend.

At the examinations held at the close of the year, pupils from the school were very successful. One boy gained seventh place in the Junior University Scholarship, and fifth in the Junior Civil Service; one gained Matriculation on scholarship papers, ten passed Matriculation Examination, four Junior Civil Service, six passed Board Senior Scholarship, fifteen gained Senior Free Places on recommendation, and one by examination, eight passed Board Junior Scholarships, one Junior Free Place Examination, while four pupils in the preparatory class gained proficiency certificates.

The school was inspected towards the close of the year by the Inspector-General, who expressed himself favourably on the work being done and the efficiency of the school and staff.

E. H. MANN, Chairman.

W. MORGAN, Secretary.

## 2. WORK OF THE HIGHEST AND LOWEST CLASSES.

*Highest.*—English—Nesfield's English Grammar, Past and Present; Shakespeare, Romeo and Juliet, Hamlet; Macaulay, Life of Johnson; Chaucer, Prologue to Canterbury Tales; Morris and Skeat, Specimens of Early English, Part II. Latin—Bradley's Arnold; Virgil, Aeneid, VI; Horace, Odes, I; Cicero, Select Orations; Livy, Book XXII. Mathematics—Algebra, Hall and Knight; trigonometry, Hall and Knight; geometry, Hall and Stevens; Algebraical exercises, Jones and Cheyne. Mechanics—Tutorial Dynamics and Statics (Briggs and Bryan); Matriculation Hydrostatics (Briggs and Bryan). Heat—Second-stage Heat (Stewart). History—Oman's History of England. Geography—Physiography (Huxley and Gregory); geography of New Zealand (Marshall); and various text-books.

*Lowest.*—English—Nesfield's Manual of English Grammar and Composition; Temple Reader (Speight); Scott, Ivanhoe; Shakespeare, The Tempest. Latin—Longmans' Latin Course, Part I; Gradation (Heatley and Kingdon). French—Longmans' French Course, Grammar, Part I. Longmans' First French Conversational Reader. Mathematics—Algebra, Hall and Knight; geometry, Hall and Stevens; arithmetic, Longmans' Junior Arithmetic. History and Geography—Our Empire Overseas; and various text-books. Physical Measurements—Experimental Physics and Mechanics (Maxim). Book-keeping—Pitman's Primer. Shorthand—Pitman's Instructor.

## NAPIER HIGH SCHOOL.

*Staff.*

*Boys' School.*—Mr. A. S. M. Polson, B.A.; Mr. C. W. Andrews, B.A.; Mr. W. Kerr, M.A.; Mr. J. H. Murdoch, B.A.; Mr. K. G. Fraser, B.A.; Mr. H. V. Phillips; Mr. J. Connor; Mr. R. M. McIntyre.

*Girls' School.*—Miss V. M. Groig, M.A., B.Sc.; Miss C. R. Kirk, B.A.; Miss J. O. Gillies; Miss L. A. Suckling, M.A.; Miss H. K. Dalrymple, B.A.; Miss D. A. M. Evans; Miss P. Duncan; Miss E. H. Lee; Miss I. Sidey.

## 1. REPORT OF THE BOARD OF GOVERNORS.

The Board of Governors have to report that the attendance at the schools has been well sustained, and that satisfactory progress has been made.

The work of the schools was somewhat hindered by an epidemic of mumps and the change of teachers; yet they took a creditable place in the public examinations, as shown by the results: Boys'