

Physiology—Murché's. Arithmetic—Pendlebury's, to mensuration. Mathematics—Baker and Bourne's. History—Britain's Colonies and Foreign Possessions. Geography—British possessions. Scripture—Parables and miracles recorded by St. Matthew. Drawing—Model, freehand, and geometrical. Cooking—Twenty weekly lessons.

## OTAGO BOYS' AND GIRLS' HIGH SCHOOLS.

### Staff.

*Boys' School.*—Mr. W. J. Morrell, M.A.; Mr. M. Watson, M.A.; Mr. F. H. Campbell, B.A.; Mr. E. J. Parr, M.A., B.Sc.; Mr. W. J. Martyn, M.A.; Mr. W. A. Armour, M.A., B.Sc.; Mr. J. Reid, B.A.; Mr. J. G. Fullarton, B.A.; Mr. J. Pow; Mr. T. G. Robertson; Mr. E. W. White, B.A.; Mr. J. Hanna; Mr. D. Sherriff.

*Girls' School.*—Miss E. A. Marchant, M.A.; Miss F. M. Allan, M.A.; Miss H. Alexander, B.A.; Miss E. E. Little; Miss S. C. C. McKnight, M.A., M.Sc.; Miss F. Campbell, B.A.; Miss L. A. N. Downes, B.A.; Miss M. W. Alves; Miss E. N. Campbell; Mr. J. Hanna; Mr. S. I. J. Wolf; Miss M. McLeod.

### 1. REPORT OF THE BOARD OF GOVERNORS.

In compliance with your Department's circular of the 18th November, 1911, I have the honour to forward the following general report of the schools for the year ending the 31st December, 1911.

The average attendance at the schools during the year was 314 at the Boys' and 194 at the Girls'.

The staff at the Boys' School has undergone a considerable change, owing to the deaths of Mr. John Macpherson, commercial master, and Mr. R. A. McCullough, in charge of the mathematical department. Both these gentlemen did good services at the school, the former for twenty-five years, and the latter for over six years. Messrs. John Reid and W. J. Martyn have been appointed to the vacancies caused by their decease; and, further, in consonance with the advice of the Inspectors, Dr. Anderson and Mr. Gill, together with the recommendation of the Rector, an additional master has been added to the staff of the school.

Miss M. E. A. Marchant, Principal of the Girls' School, sent in her resignation at the end of the year, and her place has been filled by the appointment of Miss F. M. Allan to the Acting Principalship. Miss Marchant held her onerous position for sixteen years, and was thorough in her work. Miss Allan has given every satisfaction during the many years she has been in the service of the Board, and it is assured that the interests of the establishment will not suffer at her hands.

The record of the work of the schools has been most satisfactory for the past year, as will be seen from the reports of the Rector of the Boys' School and the Principal of the Girls' School.

A new laboratory is urgently required at the Boys' School, and as the funds at the Board's disposal are very limited, application will be made for a grant to enable this work to be carried out.

The erection of the second wing of the Girls' School is also engaging the attention of the Board.

THOMAS FERGUS, Chairman.

### 2. WORK OF THE HIGHEST AND LOWEST CLASSES.

*Highest.—Boys:* English—Shakespeare, King Lear; Chaucer, Squier's Tale; Milton, Paradise Lost, Book I; Palgrave's Golden Treasury, Books II and III (selections); Bacon, selected essays; Carlyle, Heroes and Hero-worship; Nesfield's Historical English; Nichol and McCormick, Exercises on English Composition. Latin—Livy, Book II (from ch. 31); Cicero pro Archia; Horace, Odes, Book III; Virgil, Æneid, VIII; sight translation and prose composition; Shuckburgh, History of Rome; Wilkins, Roman Antiquities. French—Siepmann's Course, Part III; composition, grammar, phonetics, &c. Mathematics—Arithmetic (whole subject); algebra, Baker and Bourne, to permutations; geometry, Hall and Stevens; trigonometry, Hall and Knight. Science—Chemistry—the metals, revision of non-metals, elementary qualitative analysis; physics; heat. *Girls:* English—Chaucer, part of The Prologue and extracts from tales; Shakespeare, Merchant of Venice, As You Like It, Winter's Tale, Macbeth, Midsummer Night's Dream; Milton, part Paradise Lost; Historical English grammar; composition, &c.; literature, general, with readings from modern poets and Ruskin. Latin—Livy, Book III, ch. 26-46; Horace, Odes, Book I, Book II, 7 odes, 2 epistles; Ovid, Elegiac Selections; Cicero, In Catilinam I; composition, grammar, &c.; Roman history and antiquities. French—Macmillan's Advanced Exercises; Wellington College Reader; Boiello, poetry; Pellissier, French Unseens for Higher Forms; De Payen-Payne, French Idioms and Proverbs; grammar, composition, &c.; Berthon, Specimens of Modern French Verse. Mathematics—Arithmetic, the whole subject; algebra, to permutations and combinations, inclusive; geometry, Euclid, Books I, II, III, V, VI, VII, Baker and Bourne; Trigonometry, Lock's Trigonometry, to solutions of triangles. Science—Botany, the morphology and physiology of the botanical types specified in the Junior Scholarship schedule; physics, as defined in the Junior Scholarship schedule.

*Lowest.—Boys:* English—Smith, Book of Verse, Part II; Dickens, Christmas Carol; Cook's Second Voyage; Gow's Method of English, Part I. English History—Tout, First Book of British History (IIIb) to 1689, (IIIc) to 1588. Geography—Herbertson, Preliminary Geography. Latin—Macmillan's Shorter Latin Course, Part I; Bell's Scalæ Primæ, ch. 1-34. French—Siepmann's Primary French Course, Part I (IIIb), lessons 1-26 (IIIc) 1-21. Mathematics—Workman's School Arithmetic (IIIb) to ratio and proportion; (IIIc) to metric system; algebra, Baker and Bourne (IIIb) to simultaneous equations, (IIIc) to easy problems; geometry, Hall and Stevens (IIIb) theor. 1-22, (IIIc) theor. 1-18; experimental work. Science—Elementary Inorganic Chemistry (Jago). *Girls:* English—Literature, In Golden Realms and Midsummer Night's Dream; reader, literary reading and composition; grammar, Nesfield's Aids to Study and Composition of English; geography, Herbertson, The British Isles (Europe); history, Warner, Brief Survey of English History.