

Statement of Receipts and Expenditure for the Year ending 31st December, 1910, in respect of Special Classes conducted at Gisborne by the Gisborne High School Board.

<i>Receipts.</i>	<i>£</i>	<i>s.</i>	<i>d.</i>	<i>Expenditure.</i>	<i>£</i>	<i>s.</i>	<i>d.</i>
Balance at beginning of year ..	68	10	8	Salaries of instructors ..	155	14	3
Capitation on special classes ..	70	7	10	Office expenses (including salaries, stationery, &c.) ..	28	4	6
Capitation on account of free places ..	3	2	0	Advertising and printing ..	14	13	0
Furniture, fittings, and apparatus ..	15	15	0	Lighting and heating ..	14	11	0
Material ..	2	15	3	Insurance and repairs ..	16	9	2
Subsidies on voluntary contributions ..	20	0	0	Examinations, &c. ..	11	11	0
Fees ..	205	9	3	Material for class use ..	12	10	6
Voluntary contributions ..	28	13	6	Caretaker ..	9	17	10
				Furniture, fittings, and apparatus ..	27	3	1
				Balance at end of year ..	123	19	2
	<u>£414</u>	<u>13</u>	<u>6</u>		<u>£414</u>	<u>13</u>	<u>6</u>

W. MORGAN, Secretary.

EXTRACT FROM THE REPORT OF THE CONTROLLING AUTHORITY OF THE DANNEVIRKE TECHNICAL SCHOOL.

School classes in woodwork (24 pupils), cookery (22 pupils), dressmaking (23 pupils), chemistry (three classes, 71 pupils), and agricultural chemistry (24 pupils) were carried on. It was intended that a class in practical agriculture should also be held, but no ground had been set apart for outdoor work. Provision for this, however, has been made for the current year.

Continuation classes were held in typewriting (5 students) and book-keeping (7 students). We regret that owing to ill health Miss Burgess was obliged to give up the typewriting and shorthand classes. She was a most capable teacher, and her place will be hard to fill. Miss Read undertook the work for a time. The book-keeping class, though small, did excellent work under Mr. G. Thorburn, the new instructor.

Technical classes were held in wool-sorting (63 students), painting and drawing (46 students), plumbing (10 students), and chemistry (7 students). In point of numbers the wool-sorting classes were most successful. New classes were formed at Weber and Woodville, while the class at Makotuku failed to find sufficient support to justify its continuation. The plumbing class still continues to be one of our most successful classes. An attempt was made to carry on several other classes, such as dairy-work, dressmaking, cookery, carpentry, mechanical drawing, &c., but there was either a difficulty in obtaining suitable instructors, or there were too few students willing to attend.

Although the number of students enrolled is not quite so high as the number for the previous year, the attendance on the whole was more regular.

JAS. M. SIMMERS, Director.

Statement of Receipts and Expenditure for the Year ending 31st December, 1910, in respect of Special Classes conducted at Dannevirke by the Dannevirke High School Board.

<i>Receipts.</i>	<i>£</i>	<i>s.</i>	<i>d.</i>	<i>Expenditure.</i>	<i>£</i>	<i>s.</i>	<i>d.</i>
Capitation on special classes ..	64	4	1	Balance at beginning of year ..	63	6	5
Rent ..	9	0	0	Salaries of instructors ..	220	1	0
Material ..	3	7	5	Office expenses (including salaries, stationery, &c.) ..	2	9	0
Fees ..	149	6	0	Advertising and printing ..	8	19	3
Voluntary contributions ..	19	1	6	Lighting, heating, and cleaning ..	8	12	1
Sales of material ..	42	14	8	Insurance and repairs ..	5	18	7
Balance at end of year ..	70	13	8	Rent ..	7	10	0
				Material for class use ..	40	3	9
				Contracts (new buildings, additions, &c.) ..	1	7	3
	<u>£358</u>	<u>7</u>	<u>4</u>		<u>£358</u>	<u>7</u>	<u>4</u>

THOMAS MACALLAN, Secretary.

MARLBOROUGH.

EXTRACT FROM THE REPORT OF THE INSPECTOR OF SCHOOLS.

Handwork was practised during the year in 70 public schools, 38 exhibiting two or more branches; colour-drawing in brush or crayon, 48 schools; gardening, 40; woodwork, 8; cookery, 8; advanced needlework, 8; plasticine-modelling, 31; carton, 2; blackboard drawing, 2; tablet-designing, 2; physical measurements, 1; paper-folding, 3; swimming, 5; sticklaying, 2. Arbor Day was celebrated with much enthusiasm at Picton, Marshlands, Blenheim, Bulwer, Seddon, Tuamarina, and Richmond Brook; this movement should commend itself with special force to all settlers south of the Wairau. Additions to nature-study collections were noticed at Elaine Bay, Ugbrooke, Kenepuru Head, The Pines, and Separation Inlet. Various branches of science (agriculture, physiology, ambulance, botany) are also taught; they are treated on more or less practical lines. Although 48 schools taught colour-drawing, there was comparatively little nature-study designing; Marshlands was most successful in this branch. Hyloplate blackboards provided for the children are well used at Blenheim (Infants) and Marshlands. Handwork of special merit was also observed at Marshlands (plasticine-modelling), Onahuku (brush drawing), Picton (cookery), Okoha (plasticine), Renwick (lower