

The above figures do not include teachers in the secondary departments of district high schools, the great majority of whom are fully certificated teachers. Below is printed a summary of Table E3, including all certificated teachers employed by Education Boards, whether engaged in primary work or in the secondary departments of district high schools, arranged according to sex and class of certificate held. It is to be noted that there is now no examination for E certificate.

Holders of Teachers' Certificates in the Service of Education Boards at 31st December, 1909, and at 31st December, 1910.

Class of Certificate.						1909.			1910.		
						M.	F.	Total.	M.	F.	Total.
A	..	..	..	..	..	26	10	36	29	11	40
B	..	..	..	..	..	148	56	204	154	62	216
C	..	..	..	..	..	354	188	542	405	227	632
D	..	..	..	..	..	555	798	1,353	532	837	1,369
E	..	..	..	..	..	106	425	531	95	393	488
Total ..						1,189	1,477	2,666	1,215	1,530	2,745

The following table gives a comparative view of the number of persons holding certificates who were employed in all forms of public instruction on the 30th June of the years named.

Comparative Table of Certificates held by Persons employed in Public Instruction as at the 30th June.

Class.						Number of Teachers holding Certificates.					
						1906.	1907.	1908.	1909.	1910.	1911.
A	..	..	..	..	..	86	87	94	99	105	116
B	..	..	..	..	..	201	208	232	266	300	352
C	..	..	..	..	..	197	294	415	544	648	761
D	..	..	..	..	..	1,650	1,593	1,479	1,442	1,420	1,486
E	..	..	..	..	..	721	642	595	555	522	480
Total, A, B, C, and D ..						2,134	2,182	2,220	2,351	2,473	2,715
,, A, B, C, D, and E ..						2,855	2,824	2,815	2,906	2,995	3,195

It is satisfactory to note that the total increase in the number of certificated teachers is entirely due to the increase in the number of certificates of the three higher classes, A, B, C.

Finances of Education Boards.

Table F contains an abstract of the accounts of the receipts and expenditure of Education Boards for the year 1910. These are shown in detail in Tables F1 and F2, and Appendix A of E2 contains the annual reports of the several Boards, with their statements of receipts and expenditure in full detail.