

1910
NEW ZEALAND

EDUCATION COMMITTEE

(REPORT OF THE) ON THE PETITION OF CHARLES ANDERSON AND OTHERS AND 156 SIMILAR PETITIONS.

(MR. SIDEY CHAIRMAN.)

Report brought up on the 22nd November, 1910, together with Departmental Reports, and ordered to be printed.

ORDER OF REFERENCE.

Extract from the Journals of the House of Representatives.

THURSDAY THE 7TH DAY OF JULY, 1910.

Ordered, "That a Committee be appointed, consisting of ten members, to consider all matters relating to school-teachers, education, and public instruction generally, public-school training of teachers, higher education, technical education, and manual instruction, and such other matters affecting education as may be referred to it; to have power to call for persons and papers; three to be a quorum: the Committee to consist of Mr. Allen, Mr. Hanan, Mr. Hardy, Mr. Luke, Mr. Poole, Mr. Sidey, Mr. Stallworthy, Mr. G. M. Thomson, Mr. J. C. Thomson, and the mover."—(Hon. Mr. FOWLDS.)

R E P O R T .

No. 518.—Petition of CHARLES ANDERSON and Others and 156 similar Petitions (as per Schedule attached).

PETITIONERS pray for an amendment in the regulations for rural schools.

The Education Committee, having carefully considered the said petitions, has the honour to submit the following report :—

1. *Quality of Instruction.*

There was not sufficient evidence before the Committee to enable it to say whether the quality of instruction in the rural schools has improved or otherwise within the past few years.

2. *Supply of Teachers.*

The Committee finds that there has been, during recent years, a very large increase in the number of small schools in the Dominion. Thus,—

(a.) The largest increase has taken place in the very small schools. In December, 1899, the total number of schools with an average attendance not exceeding fourteen was 251, while in December, 1909, the total number of schools with an average attendance not exceeding fifteen (which is the nearest number available for the purposes of comparison) was 569, and the Committee is assured that the number now exceeds 600—or, reckoning two half-time schools as one school, the number of such schools in December, 1900, was 266, and in December, 1909, the number was 500.

(b.) The next large increase in the number of schools has taken place in the sole-teacher schools other than those mentioned in the preceding paragraph.

From December, 1900, to December, 1909, the total increase in the number of schools with not more than forty pupils in average attendance was 272, the number of such schools in December, 1900, being 1,039, and the number in December, 1909, being 1,311 (in each case two half-time schools being counted as one).

The Committee points out that the establishment of the before-mentioned small schools has brought education within the reach of many children who would not otherwise have received any recognized State instruction. In the great majority of cases it is not at present practicable to bring education within reach of these children by means of conveyances.

The great majority of the teachers who have no recognized examination status are employed in the schools included in paragraphs (a) and (b) above mentioned. The total number of such teachers in December, 1899, was 158, while in December, 1909, the number was 689.

The number of certificated teachers employed in public primary schools in 1899 was 2,495, in 1909 the number was 2,594 but it should be remembered that in the interval the Department (acting in accord with other Education Departments of the Empire) has ceased, except in a few special instances, to issue certificates of Class E, the lowest class in existence in the former year. A truer comparison of the number of certificated teachers would be made by taking the certificates of Classes A, B, C, and D only. The number of these certificates held by teachers employed in June, 1899, was 1,642 in June, 1909, the number had grown to 2,351, the increase being thus 709.

On the other hand, the requirements for a license are much stricter than formerly, being only slightly lower than those for a D certificate, and therefore, in general, higher than the requirements for an E certificate. Further, many of those having what are known as partial qualifications are also of a standing equivalent to E. The numbers of teachers holding licenses and having partial qualifications have increased from 14 and 75 respectively in 1899 to 68 and 264.

3. *Differentiation in Classification and Appointment of Teachers as between Country and City Schools.*

The Committee sees no reason why a distinct cleavage should be made in the classification of country and city schools. The regulations already give considerable liberty to teachers to differentiate in the country schools as regards the subjects taught and the grouping of classes. The appointment of teachers is in the hands of the Boards, and the Committee is of opinion that the Boards have ample powers in this respect under the existing law. No evidence has been submitted to the Committee to show that the Boards are not using their powers wisely.

4. *Examination, Promotion, and Courses of Study of Pupils, and Appointment of Organizing and Teaching Inspectors.*

While approving of the general principle that the teacher should be responsible for the promotion of his pupils, the Committee is of opinion that in the smaller schools the Inspector should give a larger amount of attention than at present to organizing such schools, to visiting more frequently such of them as may specially require his assistance, and to exercising a more immediate supervision over them. If necessary the regulations should be altered to insure this object.

The Committee considers that if the work of the Inspectors is reorganized, additional funds ought not to be necessary to give effect to such object.

The attached tables supplied by the Inspector-General give information as to the status of teachers and the number of small schools referred to in the report.

22nd November, 1910.

T. K. SIDEY, Chairman.

SCHEDULE.

No. 519.—Cooper, G. M., and 6 others.	No. 545.—Mitchell, J., and 8 others.
„ 520.—Creighton, T., and 4 others.	„ 546.—Nicholson, W., and 6 others.
„ 521.—Cruickshank, J., and 4 others.	„ 547.—Venn, J. W., and 6 others.
„ 522.—Dallas, C., and 4 others.	„ 548.—Wheeler, R. W., and 6 others.
„ 523.—Graham, J., and 4 others.	„ 549.—Duff, J. S. R., and 4 others.
„ 524.—Kerr, R. C., and 4 others.	„ 550.—McCulloch, J., and 6 others.
„ 525.—Peterson, J., and 3 others.	„ 551.—Newlands, J., and 4 others.
„ 526.—Sim, James, and 4 others.	„ 552.—Simpson, W., and 5 others.
„ 527.—Small, G., and 4 others.	„ 553.—Yardley, W. J., and 5 others.
„ 528.—Warnock, R., and 3 others.	„ 554.—Bayne, John, and 3 others.
„ 529.—Aitken, J., and 3 others.	„ 555.—Brisco, P., and 5 others.
„ 530.—Allison, J., and 6 others.	„ 556.—Brimston, William, and 4 others.
„ 531.—Begg, John.	„ 557.—Craig, A., and 4 others.
„ 532.—Christie, J., and 6 others.	„ 558.—Lockwood, C. J., and 4 others.
„ 533.—Clark, William, and 4 others.	„ 559.—McLachlan, J., and 5 others.
„ 534.—Crozier, William, and 3 others.	„ 560.—Milnes, J. T., and 5 others.
„ 535.—Fahey, E., and 5 others.	„ 561.—Story, A., and 6 others.
„ 536.—Ferris, J., and 5 others.	„ 562.—Williamson, A., and another.
„ 537.—Haggart, H., and 4 others.	„ 563.—White, P., and 4 others.
„ 538.—Labes, W. F., and 3 others.	„ 564.—Bennett, James, and 5 others.
„ 539.—McKinley, P., and 4 others.	„ 565.—Calder, D., and 6 others.
„ 540.—Petrie, J. W., and 7 others.	„ 566.—Cromb, A., and 6 others.
„ 541.—Walker, J. A., and 4 others.	„ 567.—Fisher, H., and 6 others.
„ 542.—Webster, J., and 4 others.	„ 568.—Geddis, R. L., and 6 others.
„ 543.—Bruce, G., and 6 others.	„ 569.—Iversen, A. C., and 6 others.
„ 544.—Findlay, J., and 3 others.	„ 570.—Marshall, E. and 7 others.

No. 571.—McCarthy, P., and 4 others.
 „ 572.—McKenzie, D., and 3 others.
 „ 573.—Nicholson, J., and 4 others.
 „ 574.—Pickett, G. V., and 4 others.
 „ 575.—Roberts, J. H., and 4 others.
 „ 576.—Stevenson, A., and 6 others.
 „ 577.—Woodward, H., and 2 others.
 „ 578.—Jolly, W., and 6 others.
 „ 579.—Isbister, J., and 4 others.
 „ 580.—Kane, A., and 7 others.
 „ 581.—McIntosh, G., and 3 others.
 „ 582.—Sinclair, W. H., and 6 others.
 „ 583.—Sutherland, H., and 6 others.
 „ 584.—Williamson, K., and 4 others.
 „ 585.—Wither, J., and 6 others.
 „ 588.—Scott, James, and 3 others.
 „ 589.—Collie, J., and 4 others.
 „ 590.—Craig, W. S., and 4 others.
 „ 591.—Fleming, D., and 6 others.
 „ 592.—Laidlaw, William, and 6 others.
 „ 593.—Kempthorne, E. A., and 6 others.
 „ 594.—Nicholson, N., and 6 others.
 „ 595.—Stewart, D. C., and 6 others.
 „ 638.—Strath Taieri School Committee.
 „ 639.—Whare Flat „
 „ 640.—Hyde „
 „ 641.—Tahora „
 „ 642.—Barewood „
 „ 643.—Taieri Ferry „
 „ 644.—Taieri (Brighton) „
 „ 645.—Mornington „
 „ 646.—Marumata „
 „ 647.—Moonlight „
 „ 648.—Caversham „
 „ 650.—Taiaaroa Head „
 „ 649.—North-east Harbour „
 „ 651.—Pine Hill „
 „ 652.—Lower Harbour „
 „ 653.—Seacliff „
 „ 654.—Luggate „
 „ 655.—Hawea Flat „
 „ 656.—Bendigo „
 „ 657.—Manuka Creek „
 „ 658.—Matau „
 „ 659.—Sterling „
 „ 660.—Waronui „
 „ 661.—Milburn „
 „ 662.—Table Hill „
 „ 663.—Tuapeka Mouth „
 „ 664.—Circle Hill School „
 „ 665.—Waitahuna „
 „ 666.—Lawrence „

No. 667.—Tuapeka West Committee.
 „ 668.—Awamoko „
 „ 669.—Otepopo „
 „ 670.—Totara „
 „ 671.—Maheno „
 „ 672.—Moeraki „
 „ 673.—Pukeuri „
 „ 674.—Teaneraki „
 „ 675.—Blue Cliff „
 „ 676.—Redcliff „
 „ 677.—Willowbridge „
 „ 678.—Windsor. „
 „ 679.—Otiake „
 „ 680.—Maerewhenua „
 „ 681.—Waituna Creek „
 „ 682.—Gray's Corner „
 „ 683.—Pareora „
 „ 684.—Glen-iti „
 „ 685.—Timaru South „
 „ 686.—Kingsdown „
 „ 689.—Hakataramea „
 „ 690.—Houipapa „
 „ 691.—Wairuna „
 „ 692.—Kuriwao „
 „ 693.—Popotunoa „
 „ 694.—Warepa „
 „ 695.—Clinton „
 „ 696.—Owaka „
 „ 697.—Kelso „
 „ 698.—Tahatika „
 „ 699.—Romahapa „
 „ 700.—Tapanui „
 „ 701.—Waipahi „
 „ 702.—Totara Valley „
 „ 703.—Southburn „
 „ 704.—Pleasant Valley „
 „ 705.—Te Mouna „
 „ 706.—Gapes Valley „
 „ 707.—Opihi „
 „ 708.—Claremont „
 „ 709.—Spring Creek „
 „ 710.—Chamberlain „
 „ 712.—Fairlie „
 „ 719.—Glenavy „
 „ 720.—Stoney Creek „
 „ 728.—Stoneburn „
 „ 730.—Orton „
 „ 733.—Kakahu Bush „
 „ 734.—Milford „
 „ 735.—Silverstream „
 „ 736.—Sutherland's „
 „ 737.—Waihaorunga „

CERTIFICATED AND LICENSED TEACHERS EMPLOYED AT THE 30TH JUNE OF EACH YEAR IN ALL
FORMS OF PUBLIC INSTRUCTION

Year.	Certificated Teachers.							Licensed Teachers.
	A.	B.	C.	D.	E.	Total.	Total, A, B, C, D.	
1899	48	160	163	1,271	1,046	2,688	1,642	15
1900	53	162	162	1,289	1,018	2,684	1,666	19
1901	57	170	163	1,325	976	2,691	1,715	13
1902	62	176	157	1,371	942	2,708	1,766	29
1903	72	177	160	1,412	909	2,730	1,821	38
1904	75	190	151	1,251	907	2,574	1,667	20
1905	83	198	172	1,499	794	2,746	1,952	58
1906	86	201	197	1,650	721	2,855	2,134	338
1907	87	208	294	1,593	642	2,824	2,182	259
1908	94	232	415	1,479	595	2,815	2,220	90
1909	99	266	544	1,442	555	2,906	2,351	69

NOTE.—The requirements for a license are the same as for a D certificate, except that the candidate may have fallen a little short of the examination requirements for the D certificate, its value is therefore, in general, higher than those for an E certificate. Many of those having partial qualifications are also of a standing equivalent to E.

With a few special exceptions E certificates are no longer issued.

G. HOGGEN.

TEACHERS EMPLOYED IN PUBLIC PRIMARY SCHOOLS AT THE END OF EACH YEAR.

Year.	Certificated.	Licensed.	Having Partial Qualifications.	Having no Examination Status.	Total.
1899	2,495	14	75	158	2,742
1900	2,506	14	77	171	2,768
1901	2,491	10	92	182	2,775
1902	2,516	45	161	277	2,999
1903	2,482	34	172	340	3,028
1904	2,490	50	205	349	3,094
1905	2,473	270	90	320	3,153
1906	2,418	227	134	428	3,207
1907	2,436	178	142	545	3,301
1908	2,453	99	167	635	3,354
1909	2,594	68	264	689	3,615

G. HOGBEN.

SCHOOLS WITH AVERAGE ATTENDANCE 1 - 14 (15) AND 15 (16) - 40 IN EACH EDUCATION DISTRICT FOR YEARS 1900 AND 1909.

Education District.	1900.			1909.		
	1-14.	15-40.	Total, 1-40.	1-15.	16-40.	Total, 1-40.
Auckland	34	197	231	94	236	330
Taranaki	8	33	41	16	42	58
Wanganui	14	68	82	44	72	116
Wellington	23	65	88	38	54	92
Hawke's Bay	8	27	35	31	36	67
Marlborough	43	11	54	51	15	66
Nelson	39	53	92	43	44	87
Grey	13	8	21	16	9	25
Westland	19	9	28	22	7	29
North Canterbury	22	90	112	32	89	121
South Canterbury	4	36	40	20	37	57
Otago	32	95	127	57	87	144
Southland	7	81	88	36	83	119
	266	773	1,039	500*	811	1,311†

* There were 569 schools, counted separately.

† In 1909 schools with 36-40 in average attendance had an assistant mistress.

NOTE.—In both years two half-time schools are counted as one.

G. HOGBEN

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