

## Canterbury College Board of Governors,—

School of Engineering. Professor in Charge, £800. Office boy, £40. Caretaker, £35. Twelve instructors, at salaries or allowances ranging from £450 to £30.

School of Art.—Director, £500. Caretaker, £120. Twelve instructors, at salaries or allowances ranging from £200 to £20.

South Canterbury Education Board.—Director, £300 3s. 6d. Special instructor for woodwork, £210 2s. 6d.; assistant, £10. Cookery (2 instructors), 1 at £150, 1 at £100.

Timaru Technical School.—Sixteen instructors, at salaries or allowances ranging from £42 6s. to £5. Caretaker, £15.

Temuka Technical Classes.—Director, £50. Nine instructors, at salaries or allowances ranging from £18 to £6.

Waimate Technical Classes.—Director, £20. Nine instructors, at salaries or allowances ranging from £14 14s. to £2 2s. Caretaker, £12.

Pleasant Point Technical Classes.—One instructor, at £12 12s.

Fairlie Technical Classes.—Director, £7 10s. Two instructors, 1 at £23 5s., 1 at £6.

Otago Education Board.—Special instructor for cookery, £130; for woodwork, 1 at £154, 1 at £24, 1 at £10.

School of Art.—Principal, £400. Six instructors, at salaries or allowances ranging from £120 to £29.

Dunedin Technical School and Sub-centres.—Director and Secretary, £175. Registrar, £30. Thirty-eight instructors, at salaries and allowances ranging from £121 10s. to £8.

Oamaru Technical School.—Secretary, £95. Eleven instructors, at salaries or allowances ranging from £30 to £9 14s.

Southland Education Board.—Director (also architect to Education Board) £50. Clerk, £75. Special instructor in woodwork, £240; in cookery, £109 5s. 8d. Caretaker, £20.

Invercargill Technical School.—Thirty instructors, at salaries or allowances ranging from £40 10s. to £1 1s.

Gore Technical Classes.—Secretary, £7 7s. Ten instructors, at salaries or allowances ranging from £15 7s. 6d. to £5.

Bluff Technical Classes.—Eleven instructors, at salaries or allowances ranging from £20 10s. to £7 15s.

Mataura Technical Classes.—Two instructors, 1 at £10 15s. and 1 at £10 12s. 6d.

## No 4.

## MANUAL AND TECHNICAL INSTRUCTION IN THE SEVERAL EDUCATION DISTRICTS.

## AUCKLAND.

## EXTRACT FROM THE REPORT OF THE EDUCATION BOARD.

The number of individual students in attendance at the Auckland Technical College last year was 1,086, of which number 186 were attending the special day classes in commerce, domestic science, science and technology, and engineering.

During the present session about 1,200 students have been enrolled. Instruction in cookery and woodwork has been given to the pupils of the upper standards of the primary schools at the three manual-training schools at Auckland and those at Thames and Whangarei. During 1908 the number of schools in which classes for manual instruction were held was as follows: handwork, 151; agriculture, 91; and swimming and life-saving, 12. During the year 93 teachers attended special classes for instruction in nature-study and agriculture. Great difficulty is experienced in providing accommodation for the students attending the Auckland Technical College. Tenders are now being invited for a Technical College building, and it is hoped that the building will be completed and ready for occupation next year.

## EXTRACT FROM THE REPORT OF THE CHIEF INSPECTOR OF SCHOOLS.

Of the teaching of elementary agriculture and practical work in school gardens, most of the Inspectors this year say nothing. I have no reason to think there has been any special improvement in this part of the school-work, but it receives a fair share of time and attention, and were a definite practicable syllabus available for the guidance of teachers, decided progress would, I think, soon be evident. We badly want, from some one who has proved its practicability, a modest but definite and detailed programme of lessons that would suit the smaller country schools. Is there no teacher in the Dominion able to give us this boon? It can come only from some one who has done the work and has thoroughly tested its practicability. Writing of the North Central District, Mr. Crowe reports as follows: "This district does not contain very many school gardens. Nature-study and agriculture are not taken up with enthusiasm. This is a pity, for no district in the Auckland Province contains more poor land in proportion to the widely scattered population. The lack of interest displayed by parents and committees is mostly to blame for this state of affairs. I think it is a generous estimate to say that there are altogether a dozen school gardens worthy of the name. It is however only fair to add that most of the schools are below Grade 5, and the teachers have not much time to spare from the essential requirements of the syllabus." In connection with this I may point out that "elementary agriculture" is taught as a "school class" subject under the Technical Instruction Act, that a capitation payment is made on account of it, and that one hour a week must be devoted to the instruction. The fact that female teachers, and in many cases new and inexperienced male teachers, are so commonly placed in charge of small schools is, I consider, largely responsible for the want of enthusiasm to which Mr. Crowe draws attention. A great deal of special knowledge is necessary if teachers are to handle this work well, and few women teachers or beginners, I fear, possess it. It could hardly be otherwise. Hence the value of a detailed definite practicable course of work such as I have mentioned above. Mr. V. W. Jackson,