

suitable exercises; while in the second year models for school use were made. These were such as (1) Roman sword, (2) Norman shield, (3) Ancient British chariot, (4) drawbridge, portcullis, &c., (5) sedan-chair, (6) model of gasworks, &c., &c. These models are excellently made, and are invaluable to illustrate lessons; besides, the students learnt the lesson of adapting themselves to school requirements, and are not now afraid to venture out of the beaten path when illustrations are required.

Besides the above subjects taken for the C examination, classes were held in the following:—

1. *Elementary Science*, taken by Mr. A. J. Cottrell.—This work was entirely practical, and was most successfully carried out. The students worked on heuristic lines, following the excellent scheme outlined for public schools. In work like this much time is needed in the preparation of apparatus, and the necessity of having a special tutor for the work was amply demonstrated during the year. If the work is properly done each section takes at least five hours per week, and, as a section cannot include more than fifteen, it is obvious that the time required cannot be given by one of the school assistants. This, coupled with the teaching of physiology and hygiene and the supplementing of University lectures, provides ample work for a special tutor, and to have him removed would, if carried out, seriously cripple the College work. I want to very strongly show the necessity of not interfering with the very satisfactory arrangements at present existing.

2. *Physical Drill*, taken by the Principal.—One half-hour per day is devoted to this work, which comprises dumb-bell and Indian club exercises. The men students are required to change into athletic clothes—either flannels or football costume—and an effort is made to make them “sweat.” Drilling in ordinary clothes, with a stand-up collar on, is an absurdity. As soon as the new College is built a costume for the women students will be decided upon, and much more active work required from them. I want to emphasize the importance of this branch of work. Good health means better work all round—it means happier lives; and happier teachers mean happier scholars. Any one not engaged in active exercise deteriorates mentally and physically, and if I can only imbue the students with the love of hygienic exercise and cold bathing I shall have done much to brighten the lot of the students and indirectly of those whom they will teach in due course.

3. *Ambulance and First Aid*.—The five lectures required by the St. John's Association were given voluntarily by Dr. Eleanor Baker to the women, and Dr. Dudley to the men. The bandage-work was taken by the Principal. This subject is a very useful one, for most of the students will go to backblocks schools, where doctors cannot be found, and so may be called upon to relieve suffering temporarily. All the students passed the examination, one in honours; and in the Secretary's report this sentence occurs: “The sergeant of the bearer company who examined your men in stretcher-work told me they were the best class he had ever examined.”

4. *Swimming*, taken by the Principal.—Owing to the alterations in the Albert Street baths, which necessitated them being closed, very little practice was indulged in. All the men students can swim, but very few of the women. When the bath in the new College is ready an effort will be made to teach every student, and every scholar at a suitable age in the Normal School, to swim at least a length. A life-saving class will also be started.

Apart from the above time-table work, various social and athletic work was attempted. Visits of observation were paid to (1) the Kaori Timber Company's mill, (2) Warnock's Soap-factory and tannery, (3) the Farmers' Freezing Company's works, (4) the paper-mills at Riverhead, (5) the Manukau lighthouse, (6) Plummer's hat-factory, (7) the Sweated Industries Exhibition, (8) the Art Gallery, (9) the Avondale brickworks, &c. There were also visits to the tops of Mount Albert, Mount Wellington, and Mangere.

Social evenings were held on alternate Saturday nights, and dancing was taught to the beginners.

The three tennis-courts were in great demand, and everybody played as opportunity arose. Though voluntary, the playing of tennis was made an adjunct to the physical drill class. Matches were played with the Otahuhu and Papatoitoi teams, and a College championship was held at the end of the year, Miss J. Thorne winning the women's and Mr. H. Webster the men's competition. Photos of these two are to be hung in the respective common-rooms.

A hockey team for the men was begun, and a promising start was made. On the opening day the College team took part in a knock-out competition, and after three good games (twenty minutes each) won the final and a finely embroidered banner, which now graces the common-room. This was in open competition with six other teams.

Boxing classes were held twice a week by the Principal for the men. All attended.

Rifle-shooting—using the miniature range attached to the garrison drill-shed—was practised once a week under the supervision of Mr. Paterson, assistant in the Normal School.

The most successful social function held was a rendering of “The Rivals,” in costume, by some of the students. Three performances had to be given, and the newspaper critics were very lavish in their praise. Considering that none of the performers had ever seen similar work on the stage, their representation was very creditable.

In the Intercollegiate Sports, held yearly, several members of the Training College took part as representatives of Auckland University College, and, speaking generally, our students take a prominent part in University life.

A very pleasing feature of work in connection with the College is the success that has attended the Normal School. Though placed in a district that is fast losing its population owing to migrations to the suburbs, the applicants for admission are greatly in excess of the accommodation. Particularly is this the case in the infants' department, where a list of applicants has to be kept to fill vacancies in rotation. The tone of the school is excellent, and the headmaster and staff deserve every praise. It is an accepted fact that in most practising-schools attached to