

&c., £38,153. The expenditure under the latter heading again appears as an exceptionally heavy item, exceeding by £3,351 the amount set down for similar purposes in 1906, and practically doubling that for 1905. Of the amount stated, the contribution from special Government grants during the year was £9,473.

TABLE L2.—SUMMARY OF THE ACCOUNTS OF INCOME AND EXPENDITURE FOR 1907 FURNISHED BY THE GOVERNING BODIES OF SECONDARY SCHOOLS.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Credit balances on 1st January, 1907 ..	38,236	12 4	Liabilities on 1st January, 1907..	1,593	6 8
Endowment reserves sold and mortgage moneys repaid	1,054	13 4	Expenses of management	3,421	2 1
Rents of reserves	23,731	12 11	School salaries	50,037	16 11
Interest on moneys invested	3,600	8 0	Boarding-school accounts	6,177	13 7
Reserves Commissioners' payments ..	4,304	13 7	Examination expenses.. ..	297	13 1
Government payments—			Scholarships and prizes	2,026	19 0
For technical instruction	1,046	14 3	Printing, stationery, fuel, light, &c. ..	4,127	15 0
For free places	22,945	14 5	Buildings, furniture, insurance, rent, and rates	38,153	2 3
Subsidy on voluntary contributions ..	555	18 6	Expenditure on endowments	2,558	8 0
Grants for buildings, sites, furniture, &c. ..	9,473	10 11	Interest	1,668	17 11
Statutory grant (Marlborough High School)	400	0 0	Sundries not classified.. ..	13,251	19 4
School fees (tuition)	20,128	3 8	Credit balances, 31st December, 1907 ..	27,729	4 4
Boarding-school fees	7,559	5 3			
Loans for buildings, sites, furniture, &c. ..	3,700	0 0			
Books, &c., sold, and refunds	586	16 11			
Sundries not classified.. ..	5,938	6 2			
Debit balances, 31st December, 1907 ..	5,781	7 11			
	£151,043	18 2		£151,043	18 2

MANUAL AND TECHNICAL INSTRUCTION.

Considerable progress continues to be made in the several education districts in connection with the establishment and conduct of classes for manual and technical instruction. In districts in which the controlling authorities or the managers, as the case may be, have appointed directors or superintendents there is evidence of a decided advance, in face of many real difficulties and hindrances, towards the goal in view—namely, the establishment of organized technical schools, providing graded courses having a direct bearing on local requirements in the way of science, art, and technology. It is to be hoped that the time is not far distant when attendance at a technical school shall mean not, as has been too often the case in the past, merely attendance at one or two classes, not necessarily connected, but attendance at a definite course of instruction. The advance referred to, while due in some measure to the provision made by the Government for free technical education has been brought about by the continued efforts of those in charge of the schools, supplemented by the enlightened attitude, in many cases, of employers who have done and are doing a good deal to encourage attendance at classes. Valuable assistance in the same direction has also been rendered by many local bodies and industrial and trade associations. Assistance of a practical nature in the shape of monetary contributions continues to be received by controlling authorities and managers. These contributions are to be regarded as evidence of local interest in the work, and, with the Government subsidy of £1 for £1, have made a welcome addition to the funds of the classes concerned.

During the year applications by controlling authorities for new or additional buildings and equipment for classes have been favourably entertained so far as available funds and other circumstances permitted. In one or two instances the estimate by the controlling authority of the actual requirements of a centre in the way of buildings seems at present hardly to have been borne out by returns of classes and attendance thereat. There is, however, reason to expect that in the instances referred to the accommodation provided will be fully taken up in the near future. The matter is in the hands of those in whose interest it is to use the opportunities now placed within their reach.

Reference was made last year to the establishment in certain districts of sub-centres in the smaller towns. This desirable extension of work continues to progress with results that appear to justify the experiment. Given suitable