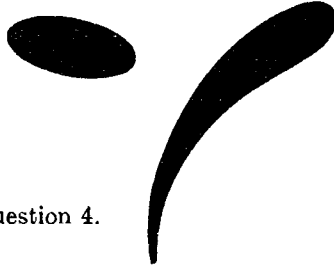


3. By means of brush strokes make a drawing of a leaf and a flower of any plant with which you are acquainted. Use the leaf and flower you have drawn as elements to decorate the given border. [A band of  $2\frac{1}{2}$  inch squares.]

4. With the given brush forms as elements, decorate each of the two given spaces. [(a.) A rectangle 8 in. by 3 in., with  $3\frac{3}{4}$  inch equilateral triangle projecting from middle of one long side. (b.) Square of  $4\frac{1}{2}$  inch side.]

Question 4.

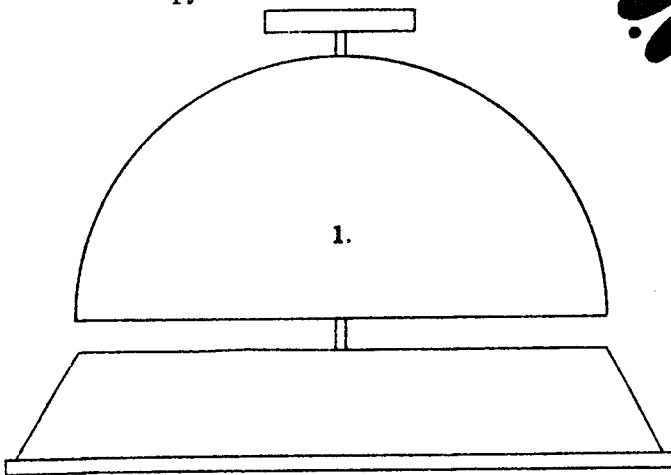


No. 102.—Drawing: Second Paper, B: Drawing with the aid of Instruments, and Brush Drawing.  
—For Junior National Scholarships and Free Places in Secondary Schools.

Time allowed: One hour. [Any two questions to be attempted.]

[CAUTION.—No credit whatever will be given for answers which appear to be the result of experiment—i.e., those in which the lines used to obtain the required result are not clearly shown.]

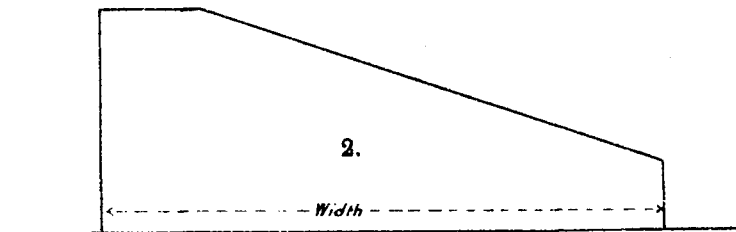
1. Enlarge the given diagram of a bell (Fig. 1), making your drawing half as big again as the copy.



3.

3. Copy the given figure. Fill the semicircle on the drawing-paper with a design based on the figure as an element. [Radius 3 in.]

2. Fig. 2 is an elevation of a sloping school desk, the width of which is half its length: draw a plan of the desk.



4. Draw with brush strokes representations of three of the following objects: A leaf, a flower, an insect, a bird. Name each object that you draw.

No. 103.—Blackboard Drawing.—For Civil Service Junior.

Test 1. Time allowed: Five minutes.

Make a drawing from memory of any one of the objects mentioned in the following list, and write the name of it underneath before you begin:—

A bucket. A cup and saucer. An apple on a plate. An open book. An open umbrella. A chair.