

For the second year—

To those under clause 1: £30, together with University College fees, with an additional £30 when the student has to live away from home.

To those under clause 2: A bursary of £10, together with the University College fees, with sixteen Scholarships: £30 additional when the student has to live away from home.

The estimated expenditure on account of allowances is shown in Return Z attached hereto.

That while we do not deem it advisable to recommend allowances for teachers who have no certificate who select to take a course at the Training College, yet we think that opportunity should be offered to teachers who have no certificate, but have taught to the satisfaction of the Inspector for three years, to take a course at the Training College.

To encourage improvement and to keep the teachers in touch with the Training College, arrangements should be made to give to those already in the teaching profession opportunities to attend classes specially suitable for them.

2. Curriculum

The curriculum should include attendance at the University College in English and in some other subject approved for each student by the Principal of the Training College; and, in considering the course to be taken up by any student, the requirements of the Teachers' Certificate Examination, and, if possible, of a University degree, should receive due weight. The curriculum should also include—

(i.) The several branches of the subject of education, as defined by the regulations for the examination of teachers in classes A, B, and C, the instruction being given either at the University College or at the Training College, except as regards methods of teaching, which must be given at the Training College.

(ii.) A special course of kindergarten work and science for public schools, including nature-study and elementary agriculture.

(iii.) A course in drawing, singing, needlework, &c.

(iv.) A course in other subjects of manual instruction.

(ii.), (iii.), and (iv.) would be given at the Training College.

(v.) Practice in teaching at the school connected with the Training College.

3. Size of School.

We recommend that the two schools in existence should as soon as practicable be brought to a number of pupils approximating to 460, including 40 secondary school pupils and a model school of 40.

That two new schools—one in Auckland and one in Wellington—be immediately established, each to consist of approximately 330 pupils, including secondary and model schools as above; and that provision be made on the estimates accordingly.

4. Staff, Salaries, &c.

We recommend that the staff and salaries be as detailed in Returns 5A and 5B attached hereto, and that provision be made for the additional £140 per annum required for the two smaller colleges.

5. General.

That a conference of the Directors and Method Masters of the Training Colleges, and the Inspector-General, be held every two years, and that every two years and alternately with the previously mentioned conference a meeting of teachers and the staff of the Training College be held in each Training College centre.

The evidence of the Inspector-General, the correspondence and tables showing the estimated cost of four different schemes for allowances to students, and the estimated receipts and expenditure of Training Colleges, are attached hereto.

TRAINING COLLEGES.						Estimated.
						£
1. Additional cost of salaries if pupil-teachers are abolished	...	...	...	...	...	12,550
(Including consequential additions to salaries of other assistants—viz., £5,100).						
Estimated Cost if Students at Training Colleges under Clause 1 given £40 or £60, with Fees, for first year.						
2. First year, clause 1	...	...	...	90 at £40	...	3,600
				30 at £60	...	1,800
				120 at £8 University fees	...	960
3. First year, clause 2	...	...	...	40 at £18	...	720
First year	...	...	...	...	...	7,080
4. Second year	...	...	...	120 at £40	4,800	8,480
				40 at £60	2,400	
				160 at £8 fees	1,280	
Second year, say,	...	...	...	...	...	6,000
Total, two years	...	...	...	...	...	<u>£13,080</u>