APPENDICES.

A.

				,	Α.
Residences.	1902-8. Additions and new School Buildings.	Amount voted 1902-3 Public Works Fund, Vote No. 92, £9,000.	ЛетоТ.	21.	2,839 1,196 1,196 255 287 287 287 1,639 1,639 1,639 1,639 1,639
			Amount granted for Additions.	20.	1,340 1.340 1.340 1.100 1,100 3,812
			Amount granted for New Schoels.	19.	# 999 999 984 985 985 985 989 989 989 989 989 989 989
		1	For Residence.	18.	# 4 4 1
	v School	03-1904. fund, .6,000.	LetoT	17.	2,742 873 873 205 3,082 1,890
	Additions and new School Buildings.	Amount voted, 1903-1904 Public Works Fund, Vote No. 94, £16,000.	enolitibh 101 beingra tanomh	16.	1,127 1,760 1,760 1,000 1,010 1,384 5,681
OLS AND	Addition	Amount Publi Vote	Amount granted for New Schools.	15.	1,615 873 205 1,322 1,822 1,890 763 6,809
SCHOOLS	.sgu	£19,250 £35,000 } £54·250	Total Distribution.	14.	112,917 1,796 4,200 2,862 2,862 2,862 2,407 3,559 17,255 3,569 52,608 52
J., OF	Build	,000	freezedand rootess for norm		9 0 0 G
, ETC.,	School	73, £19 93, £35	sgnibling to tras to tashers standard to tashers.	13.	46 25 8 8 9 10 10 10 10 10 10 10 10 10 10 10 10 10
-Genbral Maintenance, Rebuilding,	General Maintenance, &c., of School Buildings	Amount voted, 1903–4— Consolidated Fund, Vote No. 73, Public Works Fund, Vote No. 93,	Total grants paid for General Maintenance, &c.	12.	12,917 1,750 1,750 2,862 2,862 2,402 845 7,255 7,255 7,255 1,523 3,569 3,569 1,523 3,569
			Amount added to bring Grant -2021 in bisq thrount of up 1903.	11.	3,207
			Distribution of Votes as in Column 8, with Modifica-tions in Notet ‡ below.	10.	2,917 1,373 2,999 2,999 2,403 677 2,403 845 7,255 7,255 7,523 3,569 49,250
				6	2, 950 4, 200 4, 200 2, 700 2, 700 2, 250 850 850 850 1, 900 1, 900
		Amount required for Maintenance, &c., of such Buildings as are described in Columns 2, 3, 5, 6, and slao for Teachers' Residences; as per Table A.		8	14, £ 1, 588 1, 588 1, 681 1, 681 2, 792 2, 792 2, 792 8, 792 9, 345 8, 795 4, 230 57, 035
DINGS.—			Present Cost of Construction of such the sa such Buildings as are described in Columns 5 and 6.	7.	2,150 4,550 1,640 1,235 3,572 19,544 117,253 67,587 11,253 67,587 118,855
SCHOOL BUILDINGS.	to Boards.	Brick and Stone Buildings.	Number of Square Feet of Flore and Square for Square entered in Column 5.	6.	3,416 7,500 2,651 1,892 5,870 82,074 28,171 110,3171 1,2,040 193,925
Scнс	nging (Brick	Number of School Buildings at End of 1902.	5.	2 ::1: 2 :: 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Ordinary Votes for	Buildings belonging to Boards	Wooden Buildings.	Present Cost of Construction of aug as are to described in Columns 2 and 5 and	4	28, 944 32, 944 70, 304 86, 943 57, 329 111, 742 45, 584 14, 154 11, 249 11, 249 11, 249 11, 249 11, 249 60, 242 60, 656
			Number of Square Feet of Floor-space in Buildings entered in Column 2.		367, 315 67, 254 144, 142 180, 851 120, 893 23, 249 22, 497 28, 787 28, 787 28, 787 28, 787 28, 181 196, 568 46, 311 191, 992 11, 673, 174
			Vumber of School Buildings at End of 1902.	6.	355 67 136 139 73 73 73 99 90 190 63 190 180 184 144
	Average Attendance, 1902.				24, 476 3, 914 9, 585 12, 580 7, 046 1, 745 1, 745 1, 015 16, 681 4, 455 17, 784 8, 241 113, 771
	Education District.			1.	Auckland Taranaki Wanganui Wallington Hawke's Bay Marlborough Nelson Grey Grey N. Canterbury S. Canterbury S. Canterbury Otago Southland

* Column 8 shows the distribution of the ordinary votes for maintenance, rebuilding, &c., as proposed by the Education Committee, the total being £57,035. Details are given in Table A.

+ Column 9 shows the actual distribution of the amount (£47,000) of the same votes for the year 1902-3.

Column 10 gives the amounts that would be payable under the proposals of the Committee, omitting item (h), namely, £3,713, in Table A and in the item (a) in the same table, lowering the rate from 34 per cent. to \$ 6 ont., by which £4,072 is saved.

§ A ont, by which £4,072 is saved.

§ A comparison of the figures in columns 9 and 12 will show that the grants made in 1903-4 were greater, except in five cases, than the grants made in 1903-4 is entered in column 11.