

2. GENERAL STATEMENT of Accounts for the Year ended 31st December, 1903.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
Balance at beginning of year	3,858	15 0	Management—		
Current income from reserves	298	1 6	Office salary	60	0 0
From property not a reserve	1,037	10 0	Other office expenses	18	13 6
Interest on moneys invested and on unpaid purchase-money	150	19 3	Legal expenses	12	3 6
Paid by School Commissioners (Examiner's fee and expenses)	23	9 1	Teachers' salaries and allowances	1,811	1 10
School fees	1,409	15 0	Boarding-school Account	101	8 0
Board and coach-fares of scholarship children	390	16 0	Examinations—		
Books, &c., sold and other refunds	119	6 3	Examiners' fees	30	0 0
School Commissioners, Wellington, 18s. 6d.; Refund of Gas Account, 15s.	1	13 6	Other expenses	3	18 8
			Scholarships	390	15 3
			Prizes	13	19 4
			Printing, stationery, and advertising	51	15 3
			Cleaning, fuel, light, &c.	119	19 3
			Books and stationery for sale to pupils, and other temporary advances	92	9 6
			Site and buildings, from current revenue—		
			Purchases and new works	97	17 9
			Fencing, repairs, &c.	72	4 5
			Rates, insurance, and taxes	79	10 2
			Balance at end of year—		
			Advanced on mortgage	3,050	0 0
			Fixed deposit	457	10 0
			Cash in bank	826	18 11
	£7,290	5 7		£7,290	5 7

T. C. MOORE, Chairman.
DAVID SIDEY, Secretary.

Examined and found correct.—J. K. WARBURTON, Controller and Auditor-General.

3. WORK OF THE HIGHEST AND LOWEST CLASSES.

Highest.—Boys: Mathematics—Geometry (Hall and Stevens) to Senior Civil Service standard; Algebra, Hall and Knight; Trigonometry, Pendlebury; Arithmetic, Pendlebury. French—Bué, Book II.; La Première Croisade; prose (based on Andersen's Fairy Tales); Wellington College French Grammar and Stedman's Questions. Latin—Cicero, Selections (Charles); Virgil Æneid, II.; grammar (Kennedy's Primer), and prose to matriculation standard; sight translation, Shuckburgh's selections; Creighton's Rome and Wilkins's Antiquities. English—Shakespeare, Henry IV. Part I., and Henry V.; Tennyson, Idylls of the King; Chaucer, Prologue; Lamb, Essays of Elia; grammar, Nesfield's Manual; essay-writing and paraphrasing; *précis*-writing, abstracting, &c. History—Ransome, A.D. 1688-1837. Geography—Gill, Longmans' (New No. 3) to matriculation or Civil Service standard. Physiography—Macturk, Huxley, &c. Science—Physiology, Furneaux; physics (electricity and magnetism), Wright to Civil Service standard. *Girls:* English Grammar—Nesfield's Past and Present; junior scholarship syllabus. English Literature—Idylls of the King (Tennyson); Henry IV. Part I. (Shakespeare); Essays of Elia (Lamb). English History—Junior scholarship syllabus; Gardiner and Ransome. Geography—The World, Gill's Geography. Latin—Junior scholarship syllabus; Bradley's Arnold's Latin Prose; Abbott's Latin Prose through English Idiom; Via Latina (Abbott); Cicero, Tacitus, &c. French—Junior scholarship syllabus; Brachet's Elementary Grammar; Wellington College Grammar; Tartuffe (Molière); Un Philosophe sous les Toits (Souvestre), &c. Arithmetic—Pendlebury's. Algebra—Hall and Knight's Elementary Algebra. Euclid—Hall and Stevens's, Books I. to VI. Trigonometry—To Solution of Triangles (Pendlebury). Mechanics—Junior scholarship syllabus; Loney's Statics and Dynamics; Besant's Hydrostatics. Science—Botany, junior scholarship syllabus; Lowson's Text-book of Botany; Oliver's Botany.

Lowest.—Boys: Work equivalent generally to Standard III.; arithmetic, Standard II. *Girls:* Arithmetic—Simple and compound rules; Mental arithmetic. English—Nesfield's Parts of Speech; composition; Mrs. Wood's First Poetry-book; Longmans' Historical Reader, Book I. Geography—New Zealand; physical geography. Science—Object-lessons. French—Bué, Book I. Modelling in plasticine; Easy freehand and model drawing; Plain sewing.

GISBORNE HIGH SCHOOL.

1. REPORT OF THE GOVERNORS.

Secondary education has been satisfactorily carried on at Gisborne in the District High School during the past year. The Governors defray the cost of this education under special Act, but the School Committee under the Education Board of Hawke's Bay control the school.

A technical school and equipment, to cost about £2,000, is now under construction. By leave of the Education Board, the building is being placed in the District High School grounds. The Governors are providing the cost, aided by Government grant of £1 for £1.

The Governors hope that this school will enable the education given in the secondary classes at Gisborne to be adapted to the actual requirements of children who for the most part look forward to careers of practical usefulness as artisans or settlers developing the products of a singularly fertile district.