

No. 86]

For Classes D and E, and for Junior C.S.

NEW ZEALAND.—EDUCATION DEPARTMENT.

CERTIFICATE AND CIVIL SERVICE EXAMINATIONS. 1904.

BRUSH DRAWING.

Time allowed : One hour and a half.

[The selection of colours is left to the taste of the candidate. Not more than four questions are to be attempted. Candidates for teachers' certificates must attempt either question 5 or question 6.]

1. Make a design suitable for the ornamentation of a six-inch tile, using any or all of the elements (a) to (g). Only one-quarter of the design is to be completed.
2. Make a brush drawing of any flower (name the flower), insect (name the insect), or bird (name the bird) with which you are familiar.
3. Make an enlarged brush drawing of Figure A. (*See back of this leaf.*)
4. Make a design in brush strokes to fill an equilateral triangle of five-inch sides.
5. Indicate by notes and rough sketches with the brush a course of lessons in brush drawing suitable for Standard III., assuming that the pupils have had a preparatory course of brush drawing in Standard II.
6. What is the educational value of brush drawing? What advantages has it, if any, over freehand drawing with chalk or pencil? Illustrate your answer by rough sketches.

Elements for (1)

