

So this, the perfect beauty of our days,
 When earth and heaven were vocal of her praise,
 The fates have slain, and her sweet soul reposes;
 And tears I bring, and sighs, and on her tomb
 Pour milk, and scatter buds of many a bloom,
 That dead, as living, she may be with roses.

4. Make a list of standard English words (not less than six or more than twelve) whose pronunciation varies and seems not fixed. Indicate (as far as possible by giving rhymes to them) what you consider to be the "correct" pronunciation in every case.

5. State full reasons for and against the substitution of phonetic spelling for our present system.

6. Write a short essay (not more than three paragraphs) on one of the following subjects:—

(1.) "Education should aim at the formation of character as well as of intellect."

(2.) The importance of science in education.

(3.) What is the maximum number of children who can properly be taught in one class, at the ages of 8, 12, and 14 respectively?

7. Punctuate the following passage, and put capitals where they are required:—

they scoff at our europeans for eating bread which they call tops of weeds and horsemeat not fit for men and yet scaliger accounts them a sound and witty nation living an hundred years even in the civilest country of them they do thus as benedict the jesuite observed in his travels from the great moguls court by land to paquin which riccius contends to be the same with cambalu in cataia in scandia their bread is usually dried fish and so likewise in the shetland isles and their other fare as in iceland saith dithmarus bleskenius butter cheese and fish their drink water their lodging on the ground.

8. As a test of spelling, write the words and the passage dictated by the Supervisor.

Dictation and Spelling (Part of a Paper on English Grammar and Composition).—For Class D.

[The attention of the Supervisor is drawn to the fact that, as the candidates are probably unaccustomed to his voice and are writing in a room that is strange to them, there is need for more than usual care in the reading of the words and passage set for dictation. The enunciation of every word should be complete and distinct.

The following passage for dictation, and the list of words for spelling, with the explanation given of each, are first to be read aloud once; the passage, and the words without the explanations, are then to be dictated slowly to the candidates, and are afterwards to be read out again to afford opportunity for correction.]

(a.) All which our ordinary students right well perceiving in the universities—how unprofitable these poetical, mathematical, and philosophical studies are, how little respected, how few patrons—apply themselves in all haste to those three commodious professions of law, physic, and divinity, sharing themselves between them, rejecting these arts in the meantime, history, philosophy, philology, or lightly passing them over, as pleasant toys, fitting only table talk, and to furnish them with discourse.

(b.) (1.) Unparalleled (having no parallel or equal). (2.) Separate (to disunite or divide). (3.) Fulfilment (accomplishment). (4.) Harass (to fatigue, weary, annoy). (5.) Teutonic (Germanic, pertaining to the Teutons). (6.) Battalion (a body of troops). (7.) Complement (that which fills up or completes). (8.) Effervesce (to be in a state of ebullition). (9.) Homogeneous (of the same kind or nature). (10.) Diphthong (coalition of two vowel sounds).

English Grammar and Composition, I.—For Civil Service Junior. Time allowed: Three hours.

1. What are—verb of incomplete predication, adjective clause, gerundial infinitive, apposition, abstract noun? Give an example of each.

2. Mention and illustrate the difference in meaning and usage of the following words when used (a) as notional, (b) as auxiliary, verbs: be, shall, will, may, have.

3. Analyse fully the following passage, and parse the italicized words:—

If thou *must* love me, let it be for naught
 Except for love's sake only. Do not say,
 "I love her for her smile—her look—her way
 Of *speaking* gently,—for a trick of thought
 That falls in well with *mine*, and *certes* brought
 A sense of pleasant ease on *such* a day."

4. Rewrite the following passage in the 3rd person, following the words "He said":—

I am astonished, shocked, to hear such principles confessed, to hear them avowed in this House or in this country—principles equally unconstitutional, inhuman, and unchristian. My lords, I did not intend to have trespassed again on your attention, but I cannot repress my indignation. I feel myself impelled by every duty. My lords, we are called upon, as members of this House, as men, as Christian men, to protest against such notions, standing near the throne, polluting the ear of majesty. "That God and nature put into our hands"! I know not what idea that lord may entertain of God and nature, but I know that such abominable principles are equally abhorrent to religion and humanity. What! attribute the sacred sanction of God and nature to the massacres of the Indian scalping-knife, to the cannibal savage, torturing, murdering, roasting, and eating—literally, my lords, *eating*—the mangled victims of his barbarous battles! Such horrible notions shock every precept of religion, divine and natural, and every generous feeling of humanity; and, my lords, they shock every sentiment of honour; they shock