

been carefully instructed to do this work so skilfully. Their answer to question *re* altering machine for cutting different crops was also creditably given.

Mr. William Chamberlain, examiner in threshing-work, reports as follows: Eleven students were presented by the Director. Two stacks of pearl wheat had been reserved for the examinations, the stack being neatly built and well topped, though on the top being taken off I found they were rather flatly built, and that the middle, too, should have been kept fuller. The threshing plant appeared to be in very good order and well managed. Whilst keeping a general look-out on all, my attention was specially fixed on the students forking into the combine, the students feeding, and the students sewing the sacks. When I was satisfied that each student had a fair trial, the whistle was blown, and the students changed until ten had been examined. The eleventh student, who was physically unable to take part in the work, I examined in theory, and was satisfied that he had a good knowledge of practical requirements. I considered, on the whole, the examination was most satisfactory. While some students showed general activity, others were very careful and did their work well; the students had evidently had good training. The prompt way in which each student did as bid showed beyond doubt that an excellent spirit, good will, and respect existed between instructor and student.

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