

1950  
NEW ZEALAND

EDUCATION:  
**PRIMARY AND POST-PRIMARY EDUCATION**

[In continuation of E-2 of 1949]

*Presented to both Houses of the General Assembly by Command of  
His Excellency*

NOTE.—Some of the tables have been omitted because the information or part of it can be obtained elsewhere. These tables are as follows, and the tables to which reference can be made are also given: Table A 5—see Table E 2 in E-1 for median ages; Table A 9—see Table O 1 in E-1; Table A 14—see Table E 5 in E-1; Table B 2—see Table E 6 in E-1; Table D 2—see Table E 3 in E-1; Table D 4—see Table N in E-1; Table E 2—see Table D in E-1; Table J 2—see Table E 5 in E-1.

REPORT OF THE CHIEF INSPECTOR OF PRIMARY SCHOOLS  
(MR. D. G. BALL) FOR THE YEAR 1949

SIR,—

I have the honour to present my report for the year ended 31st December, 1949—

Consideration of what has been done over the past year falls under four main heads, viz.—

- I. The Curriculum, including publications and equipment.
- II. Buildings.
- III. The Supply and Training of Teachers.
- IV. The Work of the Schools.

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I. THE CURRICULUM

Work on the revision of the curriculum proceeded during 1949. Reports on three subjects—handcraft, homecraft, and handwriting—were submitted to the Education Department by revision committees, on which teachers and Department were represented. Those on handcraft and homecraft, along with reports previously received on music and on art and crafts, were circulated to teachers for comment through *National Education*. The report on handwriting will be published early in 1950. The curriculum as a whole has now come under review, and it remains for the syllabuses to be consolidated and reissued. The process of revision has taken time, but I am sure that the procedure whereby the teachers have had a share in the work will be justified by results in the class-room.