

TABLE O 3—PROBABLE DESTINATION OF PUPILS LEAVING PUBLIC POST-PRIMARY SCHOOLS IN 1948

(Excluding Schools of Art)

Occupation.	Secondary Schools.				Combined Schools.				Technical High and Day Schools.			
	Boys.		Girls.		Boys.		Girls.		Boys.		Girls.	
	Num-ber.	Per Cent.	Num-ber.	Per Cent.	Num-ber.	Per Cent.	Num-ber.	Per Cent.	Num-ber.	Per Cent.	Num-ber.	Per Cent.
University college	353	12·0	158	5·3	54	8·1	22	3·7	73	2·3	16	0·6
Teaching or training college ..	118	4·0	313	10·4	12	1·8	51	8·5	39	1·2	77	2·9
Professional engineering, surveying, architecture	39	1·2	..	..	5	0·7	..	..	24	0·8	..	..
Clerical (including typing)—												
(a) Government and local body	233	7·9	187	6·2	42	6·3	71	11·8	136	4·3	107	4·1
(b) Banks, insurance, legal, commercial houses, shops, and warehouses	514	17·5	643	21·4	106	15·9	123	20·5	142	4·5	601	23·0
Shop and warehouse assistants	293	9·9	366	12·2	46	6·9	54	9·0	305	9·6	443	16·9
Manual trades—												
(a) Government and local body	62	2·1	6	0·2	25	3·8	1	0·2	158	5·0	25	1·0
(b) Building	94	3·2	..	..	31	4·7	..	..	298	9·4	..	..
(c) Motor engineering	84	2·9	..	..	35	5·3	..	..	206	6·5	..	..
(d) General engineering	84	2·9	..	..	21	3·2	..	..	252	7·9	..	..
(e) Printing	27	0·9	2	0·1	8	1·2	1	0·2	33	1·0	3	0·1
(f) Other trades	130	4·4	103	3·4	27	4·1	..	..	297	9·3	102	3·9
Farming	518	17·6	27	0·9	181	27·2	..	..	575	18·1	15	0·6
Factory operatives	51	1·7	47	1·6	2	0·3	15	2·5	102	3·2	150	6·1
Other occupations	218	7·4	473	15·8	38	5·7	90	15·0	220	6·9	372	14·2
Home	32	1·1	526	17·6	9	1·3	149	24·9	35	1·1	470	18·0
Not known	98	3·3	148	4·9	23	3·5	22	3·7	284	8·9	224	8·6
Totals	2,948	100·0	2,999	100·0	665	100·0	599	100·0	3,179	100·0	2,614	100·0

Occupation.	Secondary Departments of District High Schools.				Totals.			
	Boys.		Girls.		Boys.		Girls.	
	Num-ber.	Per Cent.	Num-ber.	Per Cent.	Num-ber.	Per Cent.	Num-ber.	Per Cent.
University college	14	1·0	13	0·8	494	6·0	209	2·6
Teaching or training college	26	1·8	81	4·7	195	2·4	522	6·6
Professional engineering, surveying, architecture	8	0·5	..	..	76	0·9	..	..
Clerical (including typing)—								
(a) Government and local body	96	6·6	112	6·6	507	6·1	477	6·0
(b) Banks, insurance, legal, commercial houses, shops, and warehouses	65	4·5	217	12·7	827	10·0	1,584	20·0
Shop and warehouse assistants	132	9·1	297	17·4	776	9·4	1,160	14·6
Manual trades—								
(a) Government and local body	44	3·0	13	0·8	289	3·5	45	0·6
(b) Building	67	4·6	..	..	490	5·9	..	..
(c) Motor engineering	54	3·7	..	..	379	4·6	..	..
(d) General engineering	31	2·1	..	..	388	4·7	..	..
(e) Printing	4	0·3	1	*	72	0·9	7	0·1
(f) Other trades	97	6·7	14	0·8	551	6·7	219	2·8
Farming	551	37·9	32	1·9	1,825	22·1	74	0·9
Factory operatives	42	2·9	71	4·2	197	2·4	292	3·7
Other occupations	123	8·4	212	12·4	599	7·3	1,147	14·5
Home	45	3·1	594	34·9	121	1·5	1,739	22·0
Not known	55	3·8	47	2·8	460	5·6	441	5·6
Totals	1,454	100·0	1,704	100·0	8,246	100·0	7,916	100·0

* Insignificant percentage.

NOTE.—In this table both European and Maori pupils are included. Separate figures for Maori pupils only are given in Table H 11 in E-3, Education of Maori Children.