- (c) The establishment of night classes in conjunction with the high school to afford opportunity for instructions in further advancement in commercial, administrative, and technical subjects.
- (d) Recommend compulsory education making the elementary school age from five to sixteen years, and also the enforcement of a leaving age to be decided upon by the Board of Education.
- (e) That a Board of Education be set up to go into all matters pertaining to education.

POINT 5.—HOUSE OF FAIPULE

That the functions of the House of Faipule remain as it is to-day:—
(a) That a system of equal representation based on population be recommended to the Samoans as follows—

1 Faipule for district with population up to 2,000.

2 Faipule for district with population from 2,000 up to 5,000.

3 Faipule for district with population from 5,000 up to 7,500.

4 Faipule for district with population from 7,500 up to 10,000. (See attached list for proposed set up as above.)

POINT 6.—AGRICULTURE

That a Department of Agriculture be set up with a Director of Agriculture and assisted by a small Board to act as advisers and formed from local planters.

PROPOSED SET-UP OF FAIPULE ACCORDING TO POPULATION IN EACH DISTRICT

D	istricts.			Population.	Present Number.	Proposed Number.
UP	olu Isla	AND				
Vaimauga				9,023	2*	`4
Faleata				4,875	2	2
Sagaga and Leauva	a			5,218	3	3
Aana Matu (north)				5,467	3	3
Falelatai and Sama	tau			1,484	1	1
Lefaga and Saleaula	a			1,696	I	1
Tuamasaga (south)				2,712	2	$\frac{2}{2}$
Falealili				2,185	1*	2
Lotofaga and Lepa				1,495	2*	1
Aleipata 1				2,444	2	2
Vaa-o-Fonoti				1,340	1	1
Anoama'a				4,133	2	. 2
Aiga-i-le-tai			• •	1,696	1-23	1-25
Sar	vaiʻi Isla	nd				
Fa'asaleleaga				5,409	4*	3
Gaga'emauga				2,145	2	. 2
Gagaifomauga				2,759	3*	: 2 2 1
Vaisigago				1,461	2*	1
Falcalupo				510	1	1
Alataua Sisifo (west	t)			842	1	1
Salega	·			1,152	1	1
Palauli (west)				1,323	ī	ī
Satupa'itea				852	1	1
Palauli (east)				1,295	ĩ	ī
Palauli (Falefa)		-		906	1-18	Î-15

Note.—* is where change suggested.