

educational facilities found in Samoa in the post-primary school and the Teachers' Training School, or in New Zealand schools under the scholarship scheme. Before 1946 they offered a four years' course from Standard 3 to Form II, but in that year the range was extended, and entrance now begins with Standard 2.

In order to conform further to New Zealand standards and to avoid wide discrepancies in age between scholarship pupils and New Zealand children, the entrance age in 1946 was limited to under twelve years in Standard 2. It is pleasing to report that new entrants for 1947 conform in age more nearly to desirable educational standards.

There are three middle schools. The Malifa Girls' Day School is situated in Apia and serves as a centre for both Islands, while Avele and Vaipouli Boys' resident schools cater for Upolu and Savai'i Islands respectively.

Instruction is given in English, and the English language is taught as a subject with the object of providing the pupils with an education suitable for filling minor executive positions or proceeding to higher education. Products of all three schools are much in demand, and many fill positions of responsibility among their own people.

LE IFI IFI EUROPEAN SCHOOL

This school, together with a smaller one at Aleisa, caters for those children who are European by birth or in status. Instruction is in English and is carried out partly by certificated European teachers from New Zealand and partly by uncertificated locally-born part-Europeans.

POST-PRIMARY SCHOOL

This school caters for those pupils who seek an educational standard higher than that provided by the middle or European schools. Many pupils, however, obtain positions with local business firms before they have completed the full four-year post-primary school course.

TEACHERS' TRAINING SCHOOL

This is the keystone of the educational arch, and all changes made here will eventually affect the whole system. An innovation has been the restriction of candidates for the Entrance Examination to the school to those pupils who possess a Form II Leaving Certificate. This will eventually result in a raising of the standard of the teaching profession and a consequent rise in the general level of education. The immediate effect has been a fall in the number of new entrants, which naturally restricts the staffing of the schools. The rise in quality of teachers will compensate in some measure for this.

TUTORIAL CLASSES

In an effort to further higher education in Samoa the European teachers have offered their services *gratis* in a tutorial capacity to a selected group of Samoan and part-Samoan teachers who are enrolled with the New Zealand Correspondence School.

STAFFING

New Appointments.—Two new positions have been created during the year. To assist the Superintendent of Schools to cope with increased administrative work and the general supervision of schools, an Assistant Superintendent was appointed. A Supervisor of Infant Method was also